

## I

# Papa's Spectacles



## Let us Recite

Today our papa  
Is searching everywhere,  
He has lost his spectacles,  
It was his only pair!

He can't read the newspaper,  
He can't watch TV,  
He can't cut the vegetables,  
Oh! Where can it be?

He checked inside his pockets,  
He glanced under his chair,  
He searched near the window,  
He looked everywhere.

I told him, "Stop, Papa!"  
I went up close, and said!  
"Papa, your spectacles  
Are right there on your head!"



## New Words

spectacles      pair      glanced      searching



### Let us Think

#### A. Answer the following questions.

1. What is Papa searching for?
2. What are the possible places where Papa can find it?
3. At last, where does Papa find his lost item?

#### B. Think and discuss

1. Apart from reading, guess some other chores that Papa cannot do without the spectacles.
2. What makes your papa happy?
3. Make a list of things as instructed below.



Things generally misplaced at your home	Who helps in finding these misplaced things?

How would you express your gratitude to them?



Things generally misplaced at your school	Who helps in finding these misplaced things?

How would you express your gratitude to them?



## Let us Learn

- A. Look at the words in each group. Arrange them in ascending order (Write the smallest or lightest object first and the biggest or heaviest last.)

1. Towel, Sari, Handkerchief, Bedsheet

.....

2. Apple, Strawberry, Cherry, Watermelon

.....

3. Twenty-nine, Fourteen, Ninety-one, Forty-seven

.....

4. Hen, Crow, Sparrow, Eagle

.....

5. Ox, Rabbit, Elephant, Squirrel

.....

Write two examples more, following the same pattern.



**B. Note the following phrase:**

a pair of shoes



The word 'pair' is used in all the phrases given below.

**Fill in the blanks and complete the phrases.**

1. a pair of .....



2. a pair of .....



3. a pair of .....



4. a pair of .....



5. a pair of .....



6. a pair of .....



7. a pair of .....



**C. Encircle the word that is spelt correctly. One has been done for you.**

1. watter

water

weter

2.

vegatables

veggetables

vegetables

3.

balloon

baloon

ballon

4.

hause

house

houze

5.

elephant

elefant

ellephant

6.

spactacles

spektacles

spectacles

7.

karpenter

carpenter

carpainter

8.

fruitt

friut

fruit

9.

receive

recieve

raceive

10.

prinsipal

principal

princpal



#### D. Complete the story using the correct prepositions.

around, after, before, in,  
above, on, among

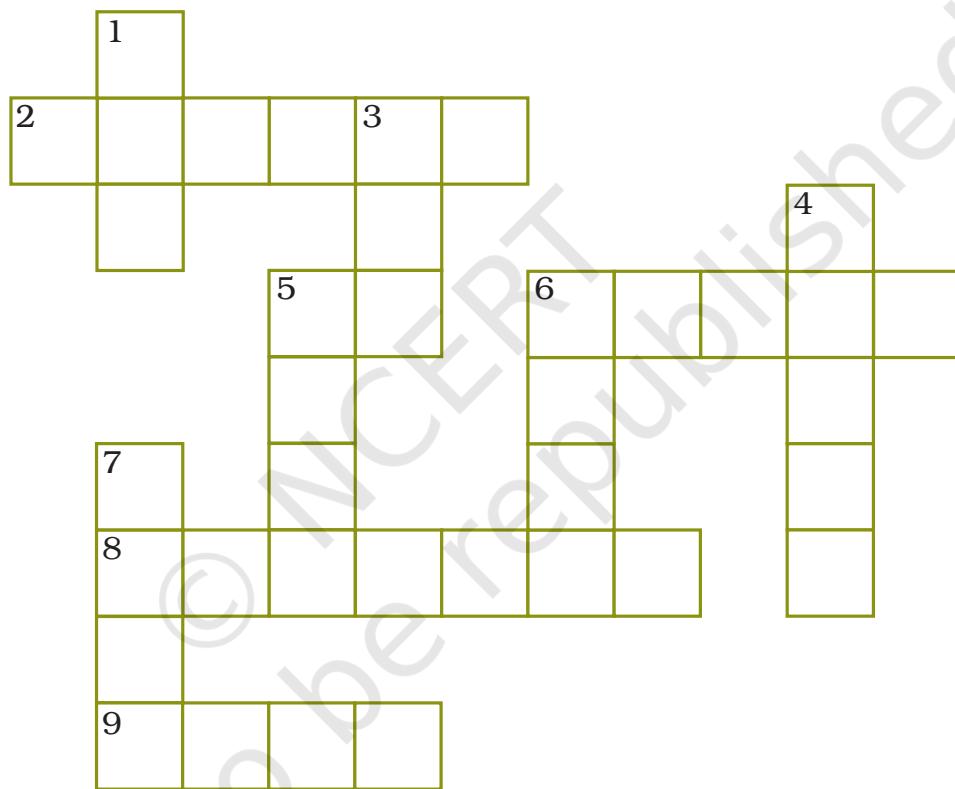
My father has a habit of keeping his spectacles ..... random places. Last week, he could not find his spectacles and looked ..... the house. We checked the big box that reached ..... our waists. My father looked for the spectacles ..... the newspapers kept ..... the table. He continued searching for two hours ..... finally giving up. He sat down on the bed ..... giving one final look to the room and said with a sigh, 'Looks like it is time to get a new pair.'

#### E. Use the clues given below to complete the crossword puzzle!

Across	Down
2. Not far, it's .....	1. I said no but he said .....
6. I want ..... clothes, not the dirty ones.	3. Something small is not .....
8. Not inside, play .....	4. Don't be sad, be .....



	5. You are slow, she is .....
9. When it's not bright, it's .....	6. Not hot, she likes ..... coffee.
	7. Not bought, but .....



## Let us Speak

‘Papa’ is a commonly used word in English to address one’s ‘father’. Say aloud the word you use for ‘father’ in your language. Make a list of such words in your notebook. Share them with the class.





## Let us Listen

Your teacher will read aloud a few word pairs. Listen carefully and encircle pairs in which the words sound different.

pair-peer	ate-eight	bed-bad	knot-not
fair-fare	hair-hare	fair-fear	where-were
sun-son	deer-dear	cold-could	heal-heel
knot-note	dare-dear	wood-would	fill-feel



### Note to the Teacher

- Repeat each pair 3–4 times so that the learners can focus on the sounds.
- It is advised that facilitators listen to the pronunciation of each word so that they may familiarise the learners with the sounds in a better way.
- You may also use audios in the class.



## Let us Write

Write the poem *Papa's Spectacles* in the form of a story in your notebook. Share your story with the class. You may start like this.

Today, my father is unhappy...



### Note to the Teacher

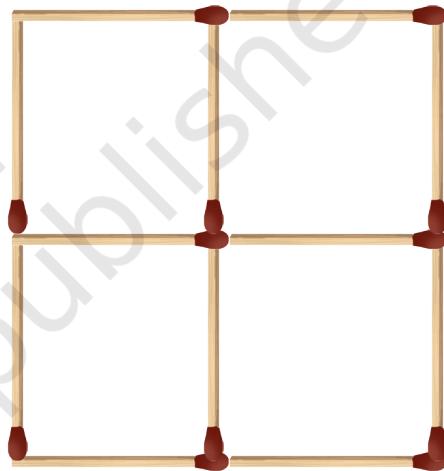
- Learners may work individually or in pairs.
- You may revisit tenses before this activity.
- Encourage the learners to use the present tense while writing the story. However, learners who want to write the story in the past tense may be given a different prompt to begin the story. For example, One day my father lost his spectacles ...
- You may ask the learners to convert more poems into stories.



### Let us Do

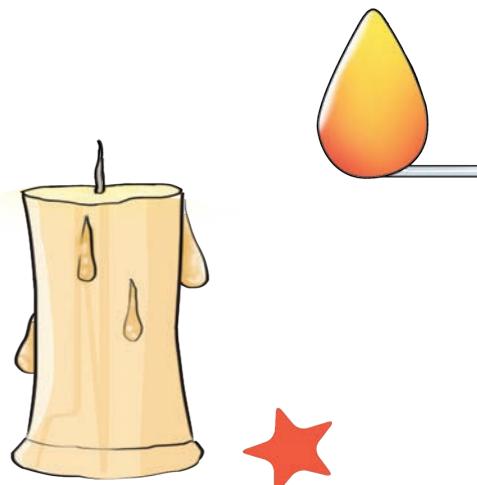
#### A. Fun with matchsticks.

Move 3 matchsticks to make 3 squares.



#### B. Look at the flame.

Touch the red star with the tip of your nose, and look at the candle. And lo! It starts burning!



**C. Look carefully. Can you find 'd'?**

b	b	b	b	b	b	b	b	b	b	b	b	b
b	b	b	b	b	b	b	b	b	b	b	b	b
b	b	b	b	b	b	b	b	b	b	b	b	b
b	d	b	b	b	b	b	b	b	b	b	b	b
b	b	b	b	b	b	b	b	b	b	b	b	b
b	b	b	b	b	b	b	b	b	b	b	b	b
b	b	b	b	b	b	b	b	b	b	b	b	b
b	b	b	b	b	b	b	b	b	b	b	b	b
b	b	b	b	b	b	b	b	b	b	b	b	b
b	b	b	b	b	b	b	b	b	b	b	b	b
b	b	b	b	b	b	b	b	b	b	b	b	b

**Just for Fun**

**Riddle**

I go to the market,  
I lovingly bring you home,  
I sit in front of you,  
And I cry, cry, cry.  
What is it?