

# School of Technology, Pandit Deendayal Energy University, Gandhinagar

## Course File (A to Z Essentials)

Name of the Course:	System Software & Compiler Design
Course Code:	20CP302T
Program:	B.Tech
Department:	Computer Science and Engineering
Semester:	V
Academic Year:	Odd (2023-2024)
Name of Course Coordinator:	Dr. Shivangi Surati
Names of the Other Faculty Members:	Dr. Shivangi Surati, Dr. Rajiv Gupta, Dr. Meera Khanna
A.	Course Syllabus, Pre requisites for the Course
B.	Teaching Schemes
C.	Course Outcomes (COs)
D.	Mapping of Course Outcomes with Programme Outcomes (PO)
E.	Academic Calendar and Class Time Table
F.	Lesson Plan
G.	Evaluation Scheme and Rubrics
H.	List of Books and Reference books
I.	Class Notes, Handouts, Presentations etc.
J.	Tutorials, Assignments, Case Studies, Quiz, etc.
K.	ICT - Course related Web-links, Software, E-books, Relevant NPTEL and MOOC, Video Lectures, Blogs, Virtual Lab, Animation, Simulation, etc.
L.	Laboratory Manuals (if applicable)
M.	List of International / National Journals related to the Course (if applicable)
N.	List of Classic Journal Papers / Articles / Review Papers related to the Course
O.	List of world leading Industries / Organizations / working on the course related areas
P.	List of world leading Scientists / Academicians working on the course related areas
Q.	Copies of the Mid and End Semester Examination Question Papers (Past)
R.	Attendance Record
S.	Records of the Continuous Assessment (Assignment, Quiz, Laboratory Work, etc.)
T.	Details of Remedial Classes (with evidences)
U.	Details of Expert Lectures / Industrial Visits/Events (Only related to the course)
V.	List and Slow and Advanced Learners, activity planned and executed
W.	Direct Assessment (Result of mid, end and internal assessment components)
X.	Indirect Assessment (Exit Survey/Post Test)
Y.	Final Attainment of COs and POs and Interpretation
Z.	Actions to be taken if COs and POs are not achieved

**Date:**

**Signature of Subject Teachers**

**Signature of Department  
Coordinator (IQAC)**

**Signature of Head of the  
Department**

**A. Course Syllabus, Pre requisites for the Course**  
**Course Syllabus:**

		<b>Mapped CO</b>
<b>UNIT 1 LEXICAL ANALYSIS</b> Introduction to different phases of compiler, Alphabets And Tokens In Computer Languages, Representation, Token Recognition And Finite Automata, Implementation, Error Recovery.	<b>8 Hrs.</b>	<b>CO1</b>
<b>UNIT 2 PARSERS, SDT</b> Syntax Analysis- Introduction, Role Of Parsers, Context Free Grammars Top Down Parsers, Bottom-Up Parsers, Operator-Precedence Parsing, Semantic analysis- Syntax Directed Translation.	<b>18 Hrs.</b>	<b>CO2</b>
<b>UNIT 3 CODE GENERATION AND ASSEMBLER</b> Intermediate code generation and Code optimization, Introduction to System Software, Machine Architecture and m/c level representation of programs, Assemblers- MOT, Data structures in Pass1 and Pass2 assembler, forward and backward referencing, back-patching, target code generation	<b>08 Hrs.</b>	<b>CO3, CO4, CO6</b>
<b>UNIT 4 LOADER AND LINKER</b> Loaders and Linkers: Basic Loader Functions, Machine Dependent Loader Features, Machine Independent Loader Features, Loader Design Options, Implementation Examples.	<b>05 Hrs.</b>	<b>CO5</b>
<b>Max. 39 Hrs.</b>		

**Pre requisites for the Course:** Knowledge of Operating System, Theory of Computation

**B. Teaching Scheme**

20CP302T					System Software & Compiler Design					
Teaching Scheme					Examination Scheme					
L	T	P	C	Hrs/Week	Theory			Practical		Total Marks
					MS	ES	IA	LW	LE/Viva	
3	0	0	3	3	25	50	25	-	-	100

**COURSE OBJECTIVES:**

- Define and learn system Software such as Assemblers, Loaders, Linkers, macro-preprocessors.
- Familiarize with source file, object file and executable file structures and libraries.
- Describe the front-end and back-end phases of compiler and their importance to students.
- Learn Lexical Analysis, Syntax Analysis and Semantic Analysis.
- Learn to generate Intermediate Code and code optimization.

**C. Course Outcomes (COs)**

On completion of the course, student will be able to

CO1- Explain different phases of compiler.

CO2- Discuss and compare different parsing algorithms.

CO3- Illustrate Intermediate code generation.

CO4- Analyze different types of code optimization techniques.

CO5- Explain the working of linker and loader.

CO6- Compare pass1 and pass2 of assembler algorithm.

### D. Mapping of Course Outcomes with Programme Outcomes (PO)

**Course Articulation Matrix**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PSO2	PSO3
<b>CO1</b>	3	-	-	-	-	-	-	-	-	1	-	3	3	1	3
<b>CO2</b>	3	1	2	-	-	1	-	-	1	1	-	3	3	1	3
<b>CO3</b>	3	1	2	-	1	1	-	-	1	1	1	3	3	1	3
<b>CO4</b>	3	2	2	1	1	1	-	1	1	1	1	3	3	1	3
<b>CO5</b>	3	1	1	-	1	1	-	1	1	1	1	3	3	1	3
<b>CO6</b>	3	-	-	-	1	1	-	-	1	1	1	3	3	1	3

**Program Articulation Matrix**

PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PSO2	PSO3
3	0.83	1.17	0.17	0.67	0.83	0	0.33	0.83	1	0.67	3	3	1	3

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low)      2: Moderate (Medium)      3: Substantial (High)

## E. Academic Calendar and Class Time Table

### ACADEMIC CALENDAR 2023-24 (Odd SEMESTER)

Odd Semester: UG Sem.1/3/5/7 & PG Sem. 1/3 (FoET) & UG Sem. 1/3/5/7 & PG Sem 1/3 (FoLS)	
Particulars	Date
Semester Registration & Commencement of classes-FoET & FoLS- 1 <sup>st</sup> Sem	17 <sup>th</sup> July (Mon) 2023
Semester Registration, Department Orientation & Commencement of classes for 3/5/7 Sem – FoET & FoLS	24 <sup>th</sup> Jul (Mon). 2023
Evaluation of Rural Internship/CSSI & Evaluation of Industry Orientation, & Evaluation of Industrial Internship	7 <sup>th</sup> (Mon)-11 <sup>th</sup> (Fri)Aug. 2023
Independence Day Celebration	15 <sup>th</sup> Aug. (Thes) 2023
Attendance Review-1 (After 4 week)	17 <sup>th</sup> (Thur)-18 <sup>th</sup> (Fri) Aug. 2023
Internal Assesment-1 (Quiz, Test, Assignment etc.)** Student mentoring week – 1	21 <sup>st</sup> (Mon)-25 <sup>th</sup> (Fri)Aug. 2023
Mid Semester Examination / Project Phase 1 Review	11 <sup>th</sup> Sept. (Mon) 2023 Onwards
Attendance Review-2 (After 8 week)	14 <sup>th</sup> (Thur)-15 <sup>th</sup> (Fri)Sept 2023
Parent Teacher Meeting (Saturday)	23 <sup>rd</sup> Sept.(Sat) 2023
Last date of showing evaluated answer books of Mid Semester Examination	27 <sup>th</sup> Sept. (Wed) 2023
Declaration of Mid Semester Exam Result	6 <sup>th</sup> Oct. (Fri) 2023
360 Degree Feedback from Students by School Admin	9 <sup>th</sup> (Mon)-13 <sup>th</sup> (Fri)Oct. 2023
Attendance Review-3 (After 12 week)	12 <sup>th</sup> (Thur)-13 <sup>th</sup> (Fri)Oct 2023
Rangtaal – Navratri Celebration	13 <sup>th</sup> Oct.(Fri) 2023
Internal Assesment-2 (Quiz, Test, Assignment etc)** Student mentoring week – 2	25 <sup>th</sup> (Wed)-31 <sup>st</sup> (Tues)Oct. 2023
Tesseract – The Science & Technical Fest	03(Fri)-04(Sat)-05(Sun) Nov. 2023
Declaration of Detention list of students (during 13 <sup>th</sup> Week)	By 20 <sup>th</sup> Oct (Fri) 2023
Diwali Vacation	13 <sup>th</sup> (Mon)-17 <sup>th</sup> (Fri) Nov. 2023
Classes End	21 <sup>st</sup> (Tues) Nov. 2023
Practical Examinations, submission of Term Work and Seminars	22 <sup>nd</sup> Nov.(Wed) 2023 Onwards
Dissertation presentation for UG and PG for FOLS	22 <sup>nd</sup> Nov.(Wed) 2023 onwards
End Semester Examinations - FoET& FoLS	28 <sup>th</sup> Nov.(Tues) 2023 Onwards
Last date of Submission of Marks of End sem. Exam	15 <sup>th</sup> Dec. (Fri) 2023
Rural Internship for FoLS students	During Dec 2023
Project Phase I Exam for PG program of FoET & Progress Review for Ph. D.	18 <sup>th</sup> (Mon)-22 <sup>nd</sup> (Fri)Dec. 2023
Winter Break	26 <sup>th</sup> (Tues)-29 <sup>th</sup> (Fri)Dec. 2023
Alumni Day	29 <sup>th</sup> Dec (Fri) 2023
Even Semester: UG Sem. 2/4/6/8 & PG Sem. 2/4 (FoET) & UG Sem.2/4/6/8 & PG Sem. 2/4 (FoLS)	
Next semester registration	27 <sup>th</sup> (Wed)-30 <sup>th</sup> (Sat) Dec. 2023
Start of Next Semester	1 <sup>st</sup> Jan. (Mon) 2024

## Class Time Table and Faculty Time Table with office hours

### Class Time-table (Semester-5, Div-3)

<div style="text-align: center;"> <b>Pandit Deendayal Energy University</b>  <b>School of Technology</b> </div>									
Autumn Semester 2023									
Day	08:00-10:00	10:00-11:00	11:00-12:00	12:00-13:00	13:00-14:00	14:00-15:00	15:00-16:00	16:00-17:00	17:00-18:00
Monday	G2668 (20CP301T) D00A, SOVH-L G352 (20CP305T) F-50A, PCH-L G42565 (20CP301T) E20A, VMH-L G16263 (20CP301T) E20A, RUD-L G162 (20CP301T) F-40L, SVS-L		G566 (20CP301T) F-50A, MNP-L		G (20C) F-40A, DE4F-L	G6 (20CP301P) E113-113, KS-L G5 (20CP301P) E113-113, MNP-L		G1 (20CP301P) F-10A, SVS-L G1 (20CP301P) F-20A, RUD-L G6 (20CP301P) F-40L, VMH-L G62 (20CP301P) E113-113, PCH-L G7 (20CP301P) E20A, SOVH-L	
Tuesday	G162 (20CP301T) F-40L, SVS-L G42565 (20CP301T) E20A, RUD-L G42565 (20CP301T) E20A, VMH-L G352 (20CP301T) F-50A, PCH-L G75869 (20CP301T) D00T, SOVH-L	G566 (20CP301T) F-50A, SVS-L	G566 (20CP301T) F-50A, MNP-L		G (20C) F-40A, DE4F-L	G566 (20C) F-40L, CDCT-L	G566 (20CP301T) F-40A, VMH-L	G5 (20CP301P) F-10L, SVS-L G6 (20CP301P) F-10L, RUD-L	
Wednesday	G566 (20CP301T) F-50A, SVS-L	G566 (20CP301T) F-50A, RUD-L	G566 (20CP301T) F-50A, MNP-L		G (20C) F-40A, DE4F-L	G566 (20CP301T) F-50A, MNP-L	G566 (20CP301T) E20A, VMH-L	G5 (20CP301P) E20A, SVS-L G6 (20CP301P) F-10L, RUD-L	
Thursday	G5 (20CP301P) F-20L, VMH-L G6 (20CP301P) E20A, SOVH-L G2 (20CP301P) F-20L, RUD-L		G566 (20CP301T) F-50A, RUD-L		G566 (20CP301T) E20A, RUD-L G566 (20CP301T) E20A, VMH-L G5 (20CP301P) F-40L, SVS-L G566 (20CP301T) E20A, RUD-L	G6 (20CP301P) F-20L, RUD-L G5 (20CP301P) F-40L, SVS-L		G566 (20CP301P) F-40L, RUD-L G566 (20CP301P) F-40L, VMH-L G566 (20CP301P) F-40L, SVS-L G566 (20CP301P) F-40L, RUD-L	
Friday	G6 (20CP301P) E20A, VMH-L G6 (20CP301P) E20A, SOVH-L G2 (20CP301P) F-20L, RUD-L		G566 (20CP301T) F-50A, SVS-L		G566 (20CP301T) E20A, RUD-L G566 (20CP301T) E20A, VMH-L G5 (20CP301P) F-40L, SVS-L G566 (20CP301T) E20A, RUD-L	G566 (20CP301T) F-40L, RUD-L G566 (20CP301T) F-40L, VMH-L G566 (20CP301T) F-40L, SVS-L G566 (20CP301T) F-40L, RUD-L			

Faculty Abbr.	Faculty Name	Subject Abbr.	Subject Name
ARI	Arish Ravi	20CP301T	Computer Network
CDCT	CD Cell Trainer	20CP302P	System Software & Compiler Design - Lab
CHU	Chander Kumar (the Visting Fac)	20CP302T	System Software & Compiler Design
GAM	Ganesh Mishra	20CP303T	Software Engineering
HAE	Hargan Kaur	20CP304T	Information Security
IE-E	Industrial 4.0 Electrical Faculty	20CP301P	Computer Network - Lab
IE-M	Industrial 4.0 Mechanical Faculty	20CP304P	Information Security - Lab
IEV-L	Industry 4.0 Faculty (ICT_3)	20CP301P	Industry 4.0 Lab
IST	Indira Singh	20CP301T	Industry 4.0
KNS	Kunal Singh	20CP301P	Advanced Python Programming - Lab
KSL	Ketan Sable	20CP301T	Advanced Python Programming
MNP-L	Manish Pathak	20CP302P	Computer Graphics - Lab
MBK	M S KIRAN	20CP302T	Computer Graphics
MNP	Manan Pathak-VF	20CP305P	Advanced Java - Lab
ODF	DE Fac	20CP305T	Advanced Java
PCI	Payal Chaudhari	20CP306P	Introduction to Web Technology - Lab
PCI	Payal Chaudhari	20CP306T	Introduction to Web Technology
RMO	Rishika Modi (ADF)	ODS	OS
RJC	Rishi Jain	ODS	OS
RDX	Rajesh Saxena		OS
RUT	Ravi (H. Jha)		OS
SOV	Soham Vyas		OS
SVS	Shweta Suri		OS
VME	Vipul Mishra		OS

Dr. Santosh Bhatt  
Timetable Coordinator

Dr. Shakti Mishra  
HOD

Prof. Dhawal Puri  
Director  
(School of Technology)

## Class Time-table (Semester-5, Div-6)

Pandit Deendayal Energy University  
School of Technology  
a.19021 - Computer Engineering

Autumn  
Semester  
2023

Day	09:00-10:00	10:00-11:00	11:00-12:00	12:00-13:00	13:00-14:00	14:00-15:00	15:00-16:00	16:00-17:00	17:00-18:00
Monday	610656 (20CP301P) K20A, VMH-L		611612 (20CP302T) D00B, SVS-L		611063 (P-03A, CMH-L)		611 (20CP300P) P-401, VMH-P	610612 (20CP301P) P-30A, SVS-P	
	610620 (20CP301P) K20A, R02-L						611 (20CP301P) P-30A, CMH-P	610612 (20CP301P) 6112-11A, PMH-P	
	610609 (20CP301P) D00B, SVS-L							61 (20CP301P) K21A, SVS-P	
	61062 (20CP301P) P-40A, PMH-L							61 (20CP301P) P-30A, R02-P	
	610632 (20CP301P) P-401, SVS-L							64 (20CP301P) P-401, VMH-P	
Tuesday	610609 (20CP301P) D00B, SVS-L		610612 (20CP301P) P-401, PMH-L		611063 (P-03A, CMH-L)		612 (20CP300P) P-201, VMH-P	610612 (20CP301P) P-401, CMH-L	610612 (20CP301P) P-401, CMH-L
	61062 (20CP301P) P-401, PMH-L						611 (20CP300P) P-30A, CMH-P		
	610620 (20CP301P) P-30A, PMH-L								
	610620 (20CP301P) K20A, R02-L								
	610606 (20CP301P) K21A, VMH-L								
Wednesday	610612 (20CP301P) D00B, PMH-L	610612 (20CP301P) D00B, PMH-L	610612 (20CP301P) D00B, PMH-L		611063 (P-03A, CMH-L)	610612 (20CP301P) K20A, SVS-L	610612 (20CP301P) K20A, SVS-L	610612 (20CP301P) P-401, CMH-L	610612 (20CP301P) P-401, CMH-L
Thursday	61 (20CP301P) K21A, SVS-P			610612 (20CP301P) K20A, VMH-L		612 (20CP301P) K12-11A, CMH-P	610612 (20CP301P) D00B, CMH-L	610612 (20CP301P) D00B, CMH-L	
	61 (20CP301P) P-30A, R02-P			610612 (20CP301P) K20A, PMH-L		611 (20CP301P) P-30A, CMH-P			
	61 (20CP301P) P-30A, VMH-P			610612 (20CP301P) K20A, PMH-L					
				610612 (20CP301P) K20A, R02-L					
Friday	61 (20CP301P) K21A, VMH-P	610612 (20CP301P) D00B, R02-L	610612 (20CP301P) K20A, VMH-L			612 (20CP301P) K20A, SVS-P		610612 (20CP301P) P-401, CMH-L	
	61 (20CP301P) P-30A, R02-P		610612 (20CP301P) K20A, PMH-L			611 (20CP301P) P-30A, CMH-P		610612 (20CP301P) P-401, CMH-L	
	61 (20CP301P) K21A, SVS-P		610612 (20CP301P) K20A, PMH-L					610612 (20CP301P) P-401, CMH-L	
Faculty	Faculty Name	Subject Abbr.	Subject Name						
	CD-CT	CD Cell Trainer	20CP301T	Computer Network					
	CHB	Chintan Bharti	20CP302P	System Software & Compiler Design - Lab					
	CHH	Chandan Kumar Jha (Visiting Fac)	20CP302T	System Software & Compiler Design					
	DHU	Dhruv Joshi (ADF)	20CP303T	Software Engineering					
Faculty	GAM	Ganika Mishra	20CP304T	Information Security					
	HAK	Hargun Kaur	20CP301P	Computer Network - Lab					
	HEC	Industrial A/D Electrical Faculty	20CP304P	Information Security - Lab					
	HEI	Industrial A/D Faculty, ICT_2	20CP301P	Industry 4.0 Lab					
	HEM	Industrial A/D Mechanical Faculty	20CP301T	Industry 4.0					
Faculty	KMS	Komal Singh	20CP301P	Advanced Python Programming - Lab					
	KSL	Ketan Sable	20CP302P	Computer Graphics - Lab					
	MRB	M B KIRAN	20CP302T	Computer Graphics					
	MNP	Mehar Patel (VF)	20CP306P	Advanced Java - Lab					
	NPA	Nitin Patharia (VF)	20CP306T	Advanced Java					
Faculty	OE-4E	OE Fac	20CP306P	Introduction to Web Technology - Lab					
	POI	Pooja Chaudhary	20CP306T	Introduction to Web Technology					
	RSC	Rishi Singh	CDC	CDC					
	RUT	Rutvik H. Pawar	OE3	OE Gen 5					
	SMIT	Shruti Mishra							
Faculty	SVN	Soham Vyas							
	SVS	Shruti Vyas							
	TUKA	Tushar Kulkarni (VF)							
	VMI	Vipul Mishra							

Dr. Santosh Bhardi  
Timetable Coordinator

Dr. Shakti Mishra  
HOD

Prof. Shweta Pujara  
Director  
(School of Technology)

## Faculty Time Table

### Shivangi Surati

Day	09:00-10:00	10:00 to 11:00	11:00 to 12:00	12:00 to 13:00	13:00 to 14:00	14:00 to 15:00	15:00 to 16:00	16:00-17:00	17:00-18:00
MON	CG (23CP302T) – all div F401, CP(5) - L		G11G12 ( 20CP302T) D-009, CP(5) - L					CG (23CP302P) – all div F-104, CP(5) - P	
TUE	CG (23CP302T) – all div F401, CP(5) - L	G5G6 ( 20CP302T) F-504, CP(5) - L							
WED	G5G6 ( 20CP302T) F-504, CP(5) - L					G11G12 ( 20CP302T) E-203, CP(5) - L	G11G12 ( 20CP302T) E-203, CP(5) - L	G6 ( 20CP302P) F-504, CP(5) - P	
THURS						G5 (20CP302P) F-401, CP(5) - P			
FRI			G5G6 ( 20CP302T) F-504, CP(5) - L			G12 ( 20CP302P) E004, CP(5) - P			
SAT									

Office hour: Friday, 12:00 pm to 2:00 pm



## F. Lesson Plan (Hour-to-Hour Plan)

### Division-3

Lecture No	Topic	Tentative Date	Actual date	Remarks
<b>Unit-1 (BW + PPT)</b>				
1	Introduction to language processors	25/7/23	25/7/23	
2	Introduction to different phases of compiler	26/7/23	26/7/23	
3	Symbol table and error handling	28/7/23	28/7/23	
4	Alphabets And Tokens In Computer Languages, Representation, Token Recognition	1/8/23	1/8/23	
5	Introduction to finite automata- NFA and DFA and conversion from NFA to DFA	2/8/23	2/8/23	
6	RE to DFA using syntax tree method	4/8/23	4/8/23	
7	Lexical errors, error recovery, Input buffering	8/8/23	8/8/23	
<b>Unit-2 (BW + PPT)</b>				
1	Syntax Analysis- Introduction, role of parsers, lexer-parser communication	9/8/23	9/8/23	
2	Context Free Grammars, ambiguity	11/8/23	11/8/23	
3	Elimination of left recursion, left factoring	16/8/23		
4	Introduction of Top-down parser, Recursive Descent Parser, Introduction of Predictive parser	18/8/23		
5	Predictive parser –first and follow	22/8/23		
6	Predictive parser - Table and algorithm	23/8/23		
7	Introduction of Bottom up parser, handle, handle pruning	25/8/23		
8	Operator precedence parser table	29/8/23		
9	Operator precedence parser algorithm, error recovery	1/9/23		
10	LR parser- SLR parsing items generation	5/9/23		
11	SLR parsing table	6/9/23		
12	SLR parsing algorithm	8/9/23		
13	CLR parsing items generation			
14	CLR parsing table			
15	LALR parsing			
16	Semantic Analysis			
17	Syntax direct translation			
18	Comparison between SDD and SDT			
<b>Unit-3 (BW + PPT)</b>				
1				
2				
3				
4				
5				
6				
7				

8				
<b>Unit-4 (BW + PPT)</b>				
1				
2				
3				
4				
5				
6				

BW- Board Work, PPT- Powerpoint Presentation

### Division-6

Lecture No	Topic	Tentative Date	Actual date	Remarks
<b>Unit-1 (BW + PPT)</b>				
1	Introduction to language processors	24/7/23	24/7/23	
2	Introduction to different phases of compiler	26/7/23	31/7/23	Orientati on on 26/7/23
3	Symbol table and error handling	26/7/23	2/8/23	Orientati on on 26/7/23
4	Alphabets And Tokens In Computer Languages, Representation, Token Recognition	31/7/23	2/8/23	
5	Introduction to finite automata- NFA and DFA and conversion from NFA to DFA	2/8/23	7/8/23	
6	RE to DFA using syntax tree method	2/8/23	9/8/23	
7	Lexical errors, error recovery, Input buffering	7/8/23	9/8/23	
<b>Unit-2 (BW + PPT)</b>				
1	Syntax Analysis- Introduction, role of parsers, lexer-parser communication	14/8/23		
2	Context Free Grammars, ambiguity	16/8/23		
3	Elimination of left recursion, left factoring	16/8/23		
4	Introduction of Top-down parser, Recursive Descent Parser, Introduction of Predictive parser	21/8/23		
5	Predictive parser –first and follow	23/8/23		
6	Predictive parser - Table and algorithm	23/8/23		
7	Introduction of Bottom up parser, handle, handle pruning	28/3/23		
8	Operator precedence parser table	4/9/23		
9	Operator precedence parser algorithm, error recovery	6/9/23		
10	LR parser- SLR parsing items generation	6/9/23		
11	SLR parsing table			
12	SLR parsing algorithm			

13	CLR parsing items generation			
14	CLR parsing table			
15	LALR parsing			
16	Semantic Analysis			
17	Syntax direct translation			
18	Comparison between SDD and SDT			
<b>Unit-3 (BW + PPT)</b>				
1				
2				
3				
4				
5				
6				
7				
8				
<b>Unit-4 (BW + PPT)</b>				
1				
2				
3				
4				
5				
6				

### G. Evaluation Scheme and Rubrics

#### Co Assessment Tools (Direct Assessment):

Various assessment tools used to evaluate CO's (Rubrics) and the frequency with which the assessment processes are carried out are listed below.

Assessment Method	Assessment Tool	Description	Marks	Mapping with CO	Contribution to CO's
Direct (MID-Sem Examination)	Descriptive	Descriptive based syllabus covered	10	CO1,CO2	It fractionally contributes to 25% weightage of Direct Assessment to CO attainment.
	Problem solving/ design/Project	Analytical/design based questions on syllabus covered	40		
Total 50 marks will be converted into 25 marks for the mid-sem evaluation.					
Direct (Internal Evaluation)	Assignments	For each unit a separate assignment will be prepared (Descriptive and analytical/design based questions)	40	CO1,CO2, CO3,CO4	It fractionally contributes to 25% weightage of Direct Assessment to CO attainment.
	Quiz	At the end of semester Question-answer based	10	CO3,CO4, CO5, CO6	

		evaluation on One-to-one basis			
Total 50 marks will be converted into 25 marks for the continuous assessment.					
Direct	End-Sem Examination	<b>Topics to be covered:</b> Unit I, II, III, IV	100	CO1,CO2, CO3,CO4, CO5, CO6	It contributes to 50% weightage of Direct Assessment to CO attainment.
Total 100 marks will be converted into 50 marks at the end.					

## H. List of Books and Reference books

### TEXT/REFERENCE BOOKS

1. Alfred V Aho, M S. Lam, R Sethi, Jeffrey D. Ullman. Compilers-Principles, Techniques and Tools, Pearson.
2. D. M. Dhamdhere, System software and operating system, TMH

## I. Class Notes, Handouts, Presentations etc.

### Lecture

- Topic wise PPTs/examples for all units 1 to 4 will be shared with students for following topics:
  - Unit 1
  - Unit 2
  - Unit 3
  - Unit 4

The other material will be provided during lectures.

## J. Tutorials, Assignments, Case Studies, Quiz, etc.

Will be provided at the end of each unit (Total 4 assignments). 1 quiz at the end.

## K. ICT - Course related Web-links, Software, E-books, Relevant NPTEL and MOOC, Video

### NPTEL:

Compiler Design By Prof. Santanu Chattopadhyay, IIT Kharagpur

[https://onlinecourses.nptel.ac.in/noc23\\_cs57/preview](https://onlinecourses.nptel.ac.in/noc23_cs57/preview)

### Other course:

Compilers by Alex Aiken

<https://online.stanford.edu/courses/soe-ycscs1-compilers>

### Software:

1. Flex Compiler:

<https://gnuwin32.sourceforge.net/packages/flex.htm>

2. Bison

<https://gnuwin32.sourceforge.net/packages/bison.htm>

**L. Laboratory Manuals (if applicable)**

Will be given separately.

**M. List of International / National Journals/Conferences related to the Course (if applicable)**

**International Journals:**

ACM Transactions on Architecture and Code Optimization

**Conferences:**

CC - International conference on Compiler Construction

PLDI – ACM SIGPLAN Conference on Programming Language Design and Implementation

**N. List of Classic Journal Papers / Articles / Review Papers related to the Course**

1. Knuth, D. E. (July 1965). "On the translation of languages from left to right". Information and Control. 8 (6): 607–639. doi: 10.1016/S0019-9958(65)90426-2
2. Knuth, Donald Ervin. "Semantics of context-free languages." Mathematical systems theory 2 (1968): 127-145.
3. Gary Kildall "A Unified Approach to Global Program Optimization" Proceedings of ACM SIGACT-SIGPLAN 1973 Symposium on Principles of programming Languages.
4. Frances E. Allen, J. Cocke "A program data flow analysis procedure" Commun. ACM, 19, 137–147, 1976

**O. List of world leading Industries / Organizations / working on the course related areas**  
NITs , IITs, MIT

Also, the course demonstrates the problem-solving ability and comparison of algorithms for various applications. Hence, the industries working on software and application developments use the concept of this course directly or indirectly.

**P. List of world leading Scientists / Academicians working on the course related areas**

1. Uday Reddy Bondhugula, Department of Computer Science and Automation, Indian Institute of Science
2. Alfred Aho – compilers book, the 'a' in AWK
3. Bruce Arden – programming language compilers (GAT, Michigan Algorithm Decoder (MAD)), virtual memory architecture, Michigan Terminal System (MTS)
4. Robert M. Graham – programming language compilers (GAT, Michigan Algorithm Decoder (MAD)), virtual memory architecture, Multics
5. Susan L. Graham – compilers, programming environments
6. John Hopcroft – compilers
7. Admiral Grace Hopper (1906–1992) – developed early compilers: FLOW-Matic, COBOL; worked on UNIVAC; gave speeches on computer history, where she gave out nano-seconds
8. Ravi Sethi – compilers, 2nd Dragon Book
9. Jeffrey D. Ullman – compilers, databases, complexity theory

**Q. Copies of the Mid and End Semester Examination Question Papers (Past)**

Roll No. \_\_\_\_\_

# Pandit Deendayal Energy University

Re-Mid Semester Examination-November 2022

B. Tech. (Computer Science &amp; Engineering)

## Semester - V

Course Name: System Software &amp; Compiler Design

Course Code: 20CP302T

Date: 07/11/2022

Time: 2 hrs

Max. Marks: 50

### Instructions:

1. Do not write anything other than your roll number on question paper.
2. Assume suitable data wherever essential and mention it clearly.
3. Writing appropriate units, nomenclature, and drawing neat sketches/schematics wherever required is an integral part of the answer.

Ques. No.	Description	Marks	CO Mapped	BL
Q.1	<b>Answer following Questions.</b>	10*2=20		
	a. Solve this expression showing results after each stage (i.e., preprocessor, compiler, assembler, linker etc.) of compiler: <b>position=initial+rate*60</b> . Explain each and every individual stage properly. (Note: Use suitable diagrams)		CO1	L3
	b. Construct LL(1) parsing algorithm using following grammar and this input string: 3+5*7. Show each step of tracing input string using stack.  $E \rightarrow E + T \mid T$ $T \rightarrow T * F \mid F$ $F \rightarrow (E) \mid \text{int}$		CO2	L6
Q.2	<b>Answer following Questions (Any THREE).</b>	05*3=15		
	a. Discuss these various types of tokens in short: Language Processor, Machine Language, Assembly Language, Higher-Level Language, Compiler Phase		CO1	L2
	b. Define these terms: Derivation, Parse Tree, Ambiguity, Associativity of Operators, Precedence of Operators		CO1	L1
	c. List down any five applications of Compiler Technology.		CO1	L1
	d. Discuss whether a following grammar is LL(1) or not.  $E \rightarrow T E'$ $E' \rightarrow + T E' \mid \lambda$ $T \rightarrow F T'$ $T' \rightarrow * F T' \mid \lambda$ $F \rightarrow (E) \mid \text{id}$		CO2	L2

Q.3	<b>Answer following Questions (Any THREE).</b>	<b>05*3=15</b>		
	<p>a. Check whether the given grammar is ambiguous or not.</p> <p><math>S \rightarrow AB / C</math>  <math>A \rightarrow aAb / ab</math>  <math>B \rightarrow cBd / cd</math>  <math>C \rightarrow aCd / aDd</math>  <math>D \rightarrow bDc / bc</math></p> <p>Consider a string generated by the given grammar  <b>aabbccdd.</b></p>		CO1	L5
	<p>b. Identify the language from each of the following:</p> <p>(1) <math>\{a\}\{a, b\}^*\{b\}\{a, b\}^*\{a\}</math>  (2) <math>(b + ab^*a)^*ab^*</math>  (3) <math>a + ba^*</math>  (4) <math>(a + b)^*(aa + bb)</math>  (5) <math>a(a + b)^*b</math></p>		CO1	L2
	<p>c. Execute Left-Factoring on following grammar:</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>1. <math>P \rightarrow E</math>  2. <math>E \rightarrow E + T</math>  3. <math>E \rightarrow T</math>  4. <math>T \rightarrow \text{ident}</math>  5. <math>T \rightarrow \text{int}</math></p> </div>		CO1	L3
	d. Illustrate Tree Terminology in detail.		CO1	L2

Roll No. \_\_\_\_\_

# Pandit Deendayal Energy University

Mid Semester Examination-September 2022

B. Tech. (Computer Science &amp; Engineering)

## Semester - V

Course Name: System Software &amp; Compiler Design

Course Code: 20CP302T

Date: 23/09/2022

Time: 2 hrs

Max. Marks: 50

### Instructions:

1. Do not write anything other than your roll number on question paper.
2. Assume suitable data wherever essential and mention it clearly.
3. Writing appropriate units, nomenclature, and drawing neat sketches/schematics wherever required is an integral part of the answer.

Ques. No.	Description	Marks	CO Mapped	BL
Q.1	<b>Answer following Questions.</b>	10*2=20		
	a. Solve following expression showing results after each stage (i.e. preprocessor, compiler, assembler, linker etc.) of compiler: <i>height = (width+56)*factor(foo)</i> (Note: Use suitable diagrams)		CO1	L3
	b. Construct LL(1) parsing algorithm using following grammar and this input string: <i>acbbac</i> . Calculate FIRST and FOLLOW. Show each step of tracing input string using stack.  S' → S\$ S → aAS c A → ba SB B → bA S		CO2	L6
Q.2	<b>Answer following Questions (Any THREE).</b>	05*3=15		
	a. Discuss these various types of tokens in short: Keywords, Identifiers, Numbers, Strings, Comments		CO1	L2
	b. Define these terms: Terminal, Non-terminal, Sentence, Context-free Grammar, Start symbol		CO1	L1
	c. List down any five applications of system software.		CO1	L1
	d. Discuss whether a following grammar is LL(1) or not.  S → iEtSS' a S' → eS ε E → b		CO2	L2



Q.3	Answer following Questions (Any THREE).	05*3=15		
	<p>a. Consider following grammar:</p> <p>P→E E→E+E E→ident E→int</p> <p>Give your critiques if above grammar is <i>ambiguous</i> or not, considering the input as: <b><i>ident + int + int</i></b></p>		CO1	L5
	<p>b. Identify the language from each of the following:</p> <ol style="list-style-type: none"> <li>1. <math>(0 1)^*.0</math></li> <li>2. <math>0(0+1)^*.1</math></li> <li>3. <math>(a b)^*.aa(a b)^*</math></li> <li>4. <math>(0+1)^*.00(0+1)^*</math></li> <li>5. <math>1*(01^*01^*)^*</math></li> </ol>		CO1	L2
	<p>c. Execute Left-Factoring on following grammars:</p> <ol style="list-style-type: none"> <li>1. <math>S \rightarrow 0S1 01</math></li> <li>2. <math>S \rightarrow iEtS iEtSeS a</math> <math>E \rightarrow b</math></li> </ol>		CO1	L3
	<p>d. Illustrate Dangling-else ambiguity while designing Compiler.</p>		CO1	L2

# Pandit Deendayal Energy University

End Semester Examination: November - December 2022

B. Tech. (Computer Science &amp; Engineering)

## Semester - V

Course Name : System Software And Compiler Design

Course Code : 20CP302T

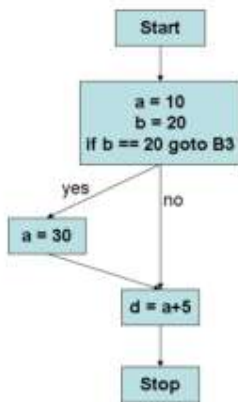
Date: 30.11.2022

Time: 3 hrs

Max. Marks: 100

### Instructions:

1. Do not write anything other than your roll number on question paper.
2. Assume suitable data wherever essential and mention it clearly.
3. Writing appropriate units, nomenclature, and drawing neat sketches/schematics wherever required is an integral part of the answer.

Ques. No.	Description	Marks	CO Mapped	BL
Q.1	Answer following Questions.			
	a. What is the difference between a compiler and an interpreter?	01*2=02	CO1	L6
	b. Draw the diagram of a compiler front end.			
	c. Differentiate Linker and Loader	03*1=03	CO5	
	d. Design annotated parse tree for $3*5+4$ using following grammar and using the concept of Syntax Directed Translation (SDT): $L \rightarrow E$ $E \rightarrow E_1 + T$ $E \rightarrow T$ $T \rightarrow T_1 * F$ $T \rightarrow F$ $F \rightarrow (E)$ $F \rightarrow \text{digit}$	05*1=05	CO1	
	e. How to improve following diagram using constant propagation and folding?  <pre> graph TD     Start([Start]) --&gt; Init[a = 10&lt;br/&gt;b = 20]     Init --&gt; Cond{if b == 20 goto B3}     Cond -- yes --&gt; YesBox[a = 30]     Cond -- no --&gt; NoBox[d = a + 5]     YesBox --&gt; NoBox     NoBox --&gt; Stop([Stop]) </pre>	10*1=10	CO1	

Q.2	<p>Illustrate each and every step of any FOUR (out of following) example.</p>	10*4=40		
	<p>a. Create LL (1) parsing table and parse the string : <math>int*int</math> using following grammar</p> <div data-bbox="402 323 574 579" style="border: 1px solid black; padding: 5px;"> <ol style="list-style-type: none"> <li>1. <math>P \rightarrow E</math></li> <li>2. <math>E \rightarrow TE'</math></li> <li>3. <math>E' \rightarrow +TE'</math></li> <li>4. <math>E' \rightarrow \epsilon</math></li> <li>5. <math>T \rightarrow FT'</math></li> <li>6. <math>T' \rightarrow *FT'</math></li> <li>7. <math>T' \rightarrow \epsilon</math></li> <li>8. <math>F \rightarrow (E)</math></li> <li>9. <math>F \rightarrow int</math></li> </ol> </div> <p>b. Create Shift-Reduce Parsing table for the following grammar and parse the string <math>id(id+id)</math></p> <div data-bbox="402 667 613 840" style="border: 1px solid black; padding: 5px;"> <ol style="list-style-type: none"> <li>1. <math>P \rightarrow E</math></li> <li>2. <math>E \rightarrow E + T</math></li> <li>3. <math>E \rightarrow T</math></li> <li>4. <math>T \rightarrow id(E)</math></li> <li>5. <math>T \rightarrow id</math></li> </ol> </div> <p>c. Create LR(0) collection of items for following grammar</p> <div data-bbox="402 919 613 1092" style="border: 1px solid black; padding: 5px;"> <ol style="list-style-type: none"> <li>1. <math>P \rightarrow E</math></li> <li>2. <math>E \rightarrow E + T</math></li> <li>3. <math>E \rightarrow T</math></li> <li>4. <math>T \rightarrow id(E)</math></li> <li>5. <math>T \rightarrow id</math></li> </ol> </div> <p>d. Create SLR parsing table and trace the string <math>id(id+id)</math> using following grammar.</p> <div data-bbox="402 1192 613 1365" style="border: 1px solid black; padding: 5px;"> <ol style="list-style-type: none"> <li>1. <math>P \rightarrow E</math></li> <li>2. <math>E \rightarrow E + T</math></li> <li>3. <math>E \rightarrow T</math></li> <li>4. <math>T \rightarrow id(E)</math></li> <li>5. <math>T \rightarrow id</math></li> </ol> </div> <p>e. Create LR(1) Collection of items for the following grammar</p> <div data-bbox="402 1465 613 1638" style="border: 1px solid black; padding: 5px;"> <ol style="list-style-type: none"> <li>1. <math>P \rightarrow E</math></li> <li>2. <math>E \rightarrow E + T</math></li> <li>3. <math>E \rightarrow T</math></li> <li>4. <math>T \rightarrow id(E)</math></li> <li>5. <math>T \rightarrow id</math></li> </ol> </div>		CO2	L6

Q.3	<b>Answer following Questions (Any FIVE).</b>	<b>10*4=40</b>		
	a. Illustrate these methods using relevant examples in peephole optimization: (1) Redundant Load and Store (2) Strength Reduction		CO4	L6
	b. Design 3AC, Quadruples, Triples, Syntax Tree and DAG for this input: $a + b * c - d / (b * c)$		CO3	
	c. Consider the following expression and construct a DAG for it- $((++a + a) + (a + a)) + ((a++ + a) + (a + a))$		CO3	
	d. What do you mean by S-attributed SDT and L-attributed SDT? Explain using suitable examples.		CO2	
	e. What do you mean by one pass and two pass Assembler? Explain it in detail.		CO6	

# Pandit Deendayal Energy University

Re - Exam May -2023  
B. Tech. (Computer Science & Engineering)

## Semester - V

Course Name : System Software And Compiler Design  
Course Code : 20CP302T

Date: 16.05.2023  
Time: 3 hrs  
Max. Marks: 100

### Instructions:

1. Do not write anything other than your roll number on question paper.
2. Assume suitable data wherever essential and mention it clearly.
3. Writing appropriate units, nomenclature, and drawing neat sketches/schematics wherever required is an integral part of the answer.

Ques. No.	Description	Marks	CO Mapped	BL
Q.1	Answer following Questions.			
	a. Present a Parse Tree for <i>Jane Sees Spot Run</i> using following grammar: <div><div><div><div><div><i>sentence</i></div><div>→</div><div><i>subject predicate</i></div></div><div><div><i>subject</i></div><div>→</div><div><i>noun</i></div></div><div><div><i>predicate</i></div><div>→</div><div><i>verb object</i></div></div><div><div><i>object</i></div><div>→</div><div><i>noun opt_participle</i></div></div><div><div><i>opt_participle</i></div><div>→</div><div><i>participle   ε</i></div></div><div><div><i>noun</i></div><div>→</div><div><b>SPOT   JANE   DICK</b></div></div><div><div><i>participle</i></div><div>→</div><div><b>RUN</b></div></div><div><div><i>verb</i></div><div>→</div><div><b>SEES</b></div></div></div></div></div>	02*1=02	CO2	L3
	b. Present a structure of a Typical Four-Pass Compiler where pass 1 is preprocessor, pass 3 is optimization and pass 4 is back end.	03*1=03	CO1	
	c. Classify the Precedence from 1-highest to 5-lowest for following five operators: <div><div><div><div><div>( )</div><div>[ ]</div><div>* + ?</div><div>&lt;&lt;</div><div> </div></div></div></div></div>	05*1=05	CO2	L4
	d. Design a Parse Tree for $1+2*(3+4)+5$ using following grammar: <div><div><div><div><div>1.</div><div><i>stmt</i></div><div>→</div><div><i>expr ;</i></div></div><div><div>2.</div><div></div><div> </div><div><i>expr ; stmt</i></div></div><div><div>3.</div><div><i>expr</i></div><div>→</div><div><i>expr + term</i></div></div><div><div>4.</div><div></div><div> </div><div><i>term</i></div></div><div><div>5.</div><div><i>term</i></div><div>→</div><div><i>term * factor</i></div></div><div><div>6.</div><div></div><div> </div><div><i>factor</i></div></div><div><div>7.</div><div><i>factor</i></div><div>→</div><div><b>number</b></div></div><div><div>8.</div><div></div><div> </div><div><i>( expr )</i></div></div></div></div></div>	10*1=10		L6
Q.2	Answer following Questions (Any FOUR).	10*4=40		
	a. Present the difference between Linker and Loader.		CO5	L3

	<p>b. Calculate first and follow set for following grammar:</p> <pre> 1:  statement  →  OPEN_CURLY expression CLOSE_CURLY 2:                   expression SEMICOLON 3:  expression →  OPEN_PAREN expression CLOSE_PAREN 4:                   term MINUS expression 5:                   ε 6:  term       →  NUMBER 7:                   IDENTIFIER </pre>		CO2	
	c. Illustrate the tasks of an assembler.		CO6	
	d. How to Eliminating Left Recursion? Explain it in detail with proper example.		CO2	L2
	<p>e. Design a Bottom-Up Parse of <math>1*(2+3)</math> using following grammar:</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <pre> 0.  s  →  e 1.  e  →  e + t 2.         t 3.  t  →  t * f 4.         f 5.  f  →  ( e ) 6.         NUM </pre> </div>			L6
Q.3	Answer following Questions (Any FOUR).	10*4=40		
	<p>a. Generate LR (0) State-Transition Table (with Shift-Reduce Table and Goto Table) for following Grammar:</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <pre> 0.  s  →  e 1.  e  →  e + t 2.         t 3.  t  →  t * f 4.         f 5.  f  →  ( e ) 6.         NUM </pre> </div>		CO2	L6
	b. Generate LR (I) State Machine for Grammar of Q-3 (a).			
	c. Explain the characteristics, a symbol-table manager must have.		CO3	L2
	d. Explain Linear (Peephole) Optimizations with proper example.		CO4	
	<p>e. The multiplication by small numbers can be replaced by multiple additions: <math>t0*=3</math> can be replaced with</p> <pre> t1=t0; t0 += t1; t0 += t1; </pre>			
	Give the name of above Reduction and explain that in detail.			

Roll No. \_\_\_\_\_

# Pandit Deendayal Petroleum University

Take Home Assignment  
B. Tech. (Computer Science and Engineering)

## Semester - VI

Date:12/06/2020

Course Name : System Software & Compiler Design

Course Code : 18CP312T

Max. Marks:50

### Instructions:

1. Submit hand written assignment on foolscap A4 size pages.
2. Write your name, roll no., subject name and code at top of the assignment.
3. Assume suitable data wherever essential and mention it clearly.
4. Writing appropriate units, nomenclature, and drawing neat sketches/schematics wherever required is an integral part of the answer.
5. Submit assignment online through TCSiON only for regular students and on LMS (Moodle) for backlog students only.

### Part-A

ANSWER ALL QUESTIONS (5 x 4 Marks = 20 Marks)

Question		Course								
No.	Description	Marks Outcome (CO)								
Que-1	Considering the following expression $-(a+b)*(c-d)+(a+b*c)$ design the intermediate code and represent it into different forms of 3 address code	04 CO6								
	<table><tr><th>Intermediate Code</th><th>Quadruple</th><th>Triple</th><th>Indirect Triple</th></tr><tr><td></td><td></td><td></td><td></td></tr></table>	Intermediate Code	Quadruple	Triple	Indirect Triple					
Intermediate Code	Quadruple	Triple	Indirect Triple							
Que-2	Design the SDT to convert the following binary number to decimal no 110011.1001 also calculate the yield of it.	04 CO4								
Que-3	For the following program, derive the machine code START 101 READ N  MOVER BREG, ONE MOVEM BREG, TERM  AGAIN MULT BREG, TERM MOVER CREG, TERM ADD CREG, ONE MOVEM CREG, TERM	04 CO6								

N	DS 1
RESULT	DS 1
ONE	DC '1'
TERM	DS 1
	END

04 CO6

```
Input: str = "000.12.12.034", Output : True
Input: str = "000.12.234.23.23" Output: False
Input: str = "121.234.12.12" Output: True
Input: str = "I.Am.not.an.ip" Output: False
```

04 CO6

**ANSWER ALL QUESTIONS (3 x 10 Marks = 30 Marks)**

10 CO5

```
[10]
z=5;
w=z;
for i =1 to 100 do
    x=a*b;
    y=c+d;
    if y<0 then
        a=25;
        f=c+d;

    else
        g=w;
        h=a*b+f;
        d=z+10;
end
g=c+d;

print g, h, d, x, y;
```

Apply the following transformations to optimize the program:

- Common subexpression elimination
- Dead code elimination
- Constant propagation
- Frequency reduction



Que-2 How do you automatically fuse conditionals into the loop index, optimize the following codes?

10

CO5

<pre>for(i=0;i&lt;n;i++){     if(i &gt; 3 &amp;&amp; i &lt; 8)     { p(i); } }</pre>	<pre>for(i=0;i&lt;n;i++){     if(isodd(n))     {p(i);} }</pre>	<pre>for(i=0;;i++){     if((i&gt;&gt;2)%2 == 0)     { p(i); } }</pre>
--	--	---

Que-3

Un-Optimized code	Optimized code (write the technique and optimized code)
<pre>S1 = 4 x i S2 = a[S1] S3 = 4 x j S4 = 4 x i // S5 = n S6 = b[S4] + S5</pre>	
<pre>for ( int j = 0 ; j &lt; n ; j ++ ) { x = y + z ; a[ j ] = 6 x j; }</pre>	
<pre>i = 0 ; if (i == 1) { a = x + 5 ; }</pre>	
<pre>B = A x 2</pre>	

10

CO5

Roll No. \_\_\_\_\_

# Pandit Deendayal Petroleum University

Mid Semester Examination

B. Tech. (Computer Science and Engineering)

Semester - VI

Date: 04/03/2020

Time: 2 hours

Max. Marks: 50

Course Name : System Software & Compiler Design

Course Code : 18CP312T

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**Instructions:**

1. Do not write anything other than your roll number on question paper.
  2. Assume suitable data wherever essential and mention it clearly.
  3. Writing appropriate units, nomenclature, and drawing neat sketches/schematics wherever required is an integral part of the answer.
- 

- 
- |            |  |            |
|------------|--|------------|
| <b>Q.1</b> | <b>Answer the Following:</b>   | <b>[9]</b> |
| 1.         | List and explain various phases available in compiler with suitable example.   | 4 CO3      |
| 2.         | What is the problem with left recursive grammar?   | 2 CO3      |
| 3.         | $A \rightarrow A+T \mid T$<br>$A \rightarrow aA$<br>$B \rightarrow aB$<br>Is the above grammar Non Deterministic Grammar. Justify your answer?   | 1 CO3      |
| 4.         | Consider the grammar<br>$S \rightarrow ABSc \mid ABc$<br>$BA \rightarrow AB$<br>$Bb \rightarrow bb$<br>$Ab \rightarrow ab$<br>$Aa \rightarrow aa$<br>Which sentences can be derived by this grammar? | 2 CO3      |
- 
- |             |   |             |
|-------------|---|-------------|
| <b>Q.2.</b> | <b>Answer the Following: (Attempt any Two)</b>  | <b>[10]</b> |
| 1.          | Write the predictive parsing algorithm. What measures do you take for erroneous inputs?<br>What do you mean by dangling else program?                       | 5 CO4       |
| 2.          | For the grammar given below:<br>$S \rightarrow AA$<br>$A \rightarrow aA \mid b$<br>Construct LR(0) Parsing table, and parse the input string <b>aaabb\$</b> | 5 CO4       |
| 3.          | Construct the LL(1) parsing table for the following grammar:<br>$E \rightarrow TE'$<br>$E' \rightarrow +TE' \mid \epsilon$<br>$T \rightarrow FT'$           | 5 CO4       |

$$T' \rightarrow *FT' \mid \epsilon$$

$$F \rightarrow id \mid (E)$$

**Q.3 Answer the Following:**

**[16]**

1. What are the disadvantages of Operator Precedence Parsing, construct the operator relation table and operator function table considering the following grammar.

8

CO4

$$P \rightarrow SR \mid S$$

$$R \rightarrow bSR \mid bS$$

$$S \rightarrow WbS \mid W$$

$$W \rightarrow L*W \mid L$$

$$L \rightarrow id$$

2. Check the following grammar for LL(1), LR(0), SLR(1), LALR(1), CLR(1)

8

CO4

$$S \rightarrow Aa$$

$$\quad \mid bAc$$

$$\quad \mid Bc$$

$$\quad \mid bBa$$

$$A \rightarrow d$$

$$B \rightarrow d$$

Also, construct the canonical collection of LR(0) items and canonical collection of LR(1) items

**Q.4 Answer the Following:**

**[15]**

1.  $S \rightarrow aA \mid *S$   
 $A \rightarrow +S \mid (S \mid \epsilon$

3

CO3

Set { +, ( } will be in the which one First(A), First (E), Follow (E) or Follow (A)

2. Consider the following grammar

3

CO3

$$S \rightarrow aB \mid aAb$$

$$A \rightarrow bAb \mid a$$

$$B \rightarrow aB \mid \epsilon$$

How many back tracks are required to generate the string **aab** from the above grammar?

3. Identify the number of Shift-Reduce and Reduce-Reduce conflicts in LR(0) items for the following grammar. (Draw collection of LR(0) and derive the outcome)

3

CO3

$$S \rightarrow SS$$

$$\quad \mid a$$

$$\quad \mid \epsilon$$

4.  $S \rightarrow aSAb \mid bSBc$   
 $A \rightarrow +AB \mid \epsilon$   
 $B \rightarrow *BC \mid \epsilon$   
 $C \rightarrow aC \mid d$

3

CO3

What is the Follow of S and Follow of B?

5.  $P \rightarrow P\alpha Q \mid Q$   
 $Q \rightarrow Q\beta R \mid R$   
 $R \rightarrow \text{num}$

3 CO4

If  $2\alpha 3\alpha 4\beta 1\alpha 2\beta 1$  is evaluated to 18, then what is the correct value for  $\alpha$  and  $\beta$ ?

The above transition rule is used to evaluate  $7\alpha 4\beta 2\alpha 2\beta 1$ . What will be the result?

Roll No. \_\_\_\_\_

# Pandit Deendayal Petroleum University

## School of Technology

### Mid Semester Examination

B. Tech. (Computer Engineering)

Date: 07/03/2019

Course Name : System Software & Compiler Design

Semester – VI

Time: 2.30 pm to 4.30 pm

Course Code : 18CP312T

Max. Marks: 50

#### Instructions:

1. Do not write anything other than your roll number on question paper.
2. Assume suitable data wherever necessary and mention your assumptions clearly.
3. Write appropriate units, nomenclature and draw neat sketches/schematics, wherever required.
4. Answer all parts of a question continuously.

- 
- |            |  |            |
|------------|--|------------|
| <b>Q.1</b> | <b>Answer the Following</b>  | <b>[9]</b> |
| 1.         | Eliminate left recursion from the given grammar.<br>i.) $E \rightarrow E+T \mid T$ <b>Solution</b> $E \rightarrow TE', E' \rightarrow \epsilon \mid +TE'$<br>ii.) $S \rightarrow SOS1S \mid 01$ <b>Solution</b> $S \rightarrow 01S', S' \rightarrow \epsilon \mid 0S1S'$<br>iii.) $S \rightarrow A$<br>$A \rightarrow Ad \mid Ac \mid Af \mid aB \mid ac$<br>$B \rightarrow bBc \mid F$<br><b>Solution:</b><br>$S \rightarrow A$<br>$A \rightarrow aBA' \mid acA'$<br>$A' \rightarrow dA' \mid cA' \mid fA' \mid \epsilon$<br>$B \rightarrow bBc \mid F$ | 3          |
| 2.         | Eliminate Non Determinism from the given Grammar<br>$S \rightarrow xSSyS$<br>$\quad \mid xSxSy$<br>$\quad \mid xyy$<br>$\quad \mid y$<br><b>Solution:</b> $S \rightarrow xS' \mid y$<br>$S' \rightarrow SS' \mid yy$<br>$S'' \rightarrow SyS \mid xSy$   | 3          |
| 3.         | Give your comments on the statement "Eliminating Non Determinism will eliminate ambiguity or not"<br><b>Solution: No ambiguity still remains.</b>  | 1          |
| 5.         | Check the ambiguity of the following grammar, prove it using parse tree<br>1) $P \rightarrow P+P \mid PP \mid P^* \mid a \mid b \mid c$  | 2          |

**Solution: It is Ambiguous grammar take some string like a+bc and draw two parse tree**

2)  $S \rightarrow aSbS \mid bSaS \mid \epsilon$

**Solution: It is Ambiguous grammar take some string like abab and draw two parse tree**

**Q.2. Answer the Following [10]**

1. Construct the First set and Follow set for the following grammar

5

$S \rightarrow xBDy \quad \{x\} \quad \{\$ \}$   
 $B \rightarrow cC \quad \{c\} \quad \{y, z, w\}$   
 $C \rightarrow bC \mid \epsilon \quad \{b, \epsilon\} \quad \{y, z, w\}$   
 $D \rightarrow EF \quad \{z, w, \epsilon\} \quad \{y\}$   
 $E \rightarrow z \mid \epsilon \quad \{z, \epsilon\} \quad \{w, y\}$   
 $F \rightarrow w \mid \epsilon \quad \{w, \epsilon\} \quad \{y\}$

2. Why we don't want NDG (Non Deterministic Grammar) in TDP (Top Down Parsing)?

1

**Solution: As TDP will have to do lot of Back Tracking.**

3. Check the following grammar is LL(1) or not?

4

1)  $S \rightarrow A \mid a$   
 $A \rightarrow a$

**Solution is Not LL(1)  $\{a\}$  intersection  $\{a\}$ , Also it is ambiguous**

2)  $S \rightarrow iEtSS' \mid a$

$S' \rightarrow eS \mid \epsilon$   
 $E \rightarrow b$

**Solution is Not LL(1) for  $\text{First}(S') = \{e\}$  intersection  $\text{Follow}(S') = \{e\}$ , Also it is ambiguous**

**Q.3 Answer the Following: (Attempt any two) [16]**

1. Explain Operator Precedence Parser in detail, construct the operator relation table and operator function table considering the grammar

8

$E \rightarrow E + E$   
 $\quad \mid E * E$   
 $\quad \mid id$

2. Generate the 3 address Intermediate code for the statement

8

**$-(x * y) \% (x + y) + (x * y + z)$  also generate Quadruples, Triple and Indirect Triple**

3. Check the following grammar for LL(1), LR(0), SLR(1), LALR(1), CLR(1)

8

$S \rightarrow CC$   
 $C \rightarrow aC \mid b$

Construct the canonical collection of LR(0) items and canonical collection of LR(1) items

**Q.4 Answer the Following [15]**

1. Write the Syntax Directed Translation for calculating the binary value 10101.01

5

2. If  $A \rightarrow LM \{M.i=f(L.i); A.s=f(M.s); 1L.i=f(A.i);\}$  1  
 $A \rightarrow QR \{R.i=f(A.i); A.s=f(Q.s); Q.i=f(R.i);\}$   
 a) S-attrib b) L-attrib c) Both d) None
3. Consider SLR(1) and LALR(1) table for a Context Free Grammar identify the correct and incorrect statements. 3  
 a) Goto of both tables must be different (**Incorrect**)  
 b) Shift entries are identical in both tables (**Correct**)  
 c) Reduce entries in tables may be different (**Correct**)  
 d) Error entries in table may be different (**Correct**)
4. Identify the number of Shift-Reduce and Reduce-Reduce conflicts in LR(0) items for the following grammar. (Draw collection of LR(0) and derive the outcome) 2  
 $S \rightarrow SS$   
 $\quad | a$   
 $\quad | \epsilon$   
**Solution 3 SR and 1 RR conflict**
5. Differentiate S-Attribute SDT and L-attributed SDT 2
6. What is Back Patching, generate 3 Address code and perform back patching for the following and let the storage starts from address 100. 2  
**if ( a < b ) then t = 1**  
**else t=0**

Solution

```

100 if a < b goto 103
101 t = 0
102 go to 104
103 t = 1
104

```

**R. Attendance Record**

Will be collected day by day and updated on TCSIon.

S. Records of the Continuous Assessment (Assignment, Quiz, Laboratory Work, etc.)  
As per attachment.

T. Details of Remedial Classes (with evidences)  
As per attachment.

U. Details of Expert Lectures / Industrial Visits/Events (Only related to the course)  
As per attachment.

V. List of Slow and Advanced Learners, activity planned and executed  
As per attachment.

W. Direct Assessment (Result of mid, end and internal assessment components)

X. Indirect Assessment (Exit Survey/Post Test)

Y. Final Attainment of COs and POs and Interpretation

Z. Actions to be taken if COs and POs are not achieved

Will update soon.