



### **OBJECT ORIENTED PROGRAMMING**

#### **Presented by:**

### Dr. Shivangi K. Surati

Assistant Professor,
Department of Computer Science and Engineering,
School of Technology,
Pandit Deendayal Energy University

# **Programming Paradigms- Procedural**

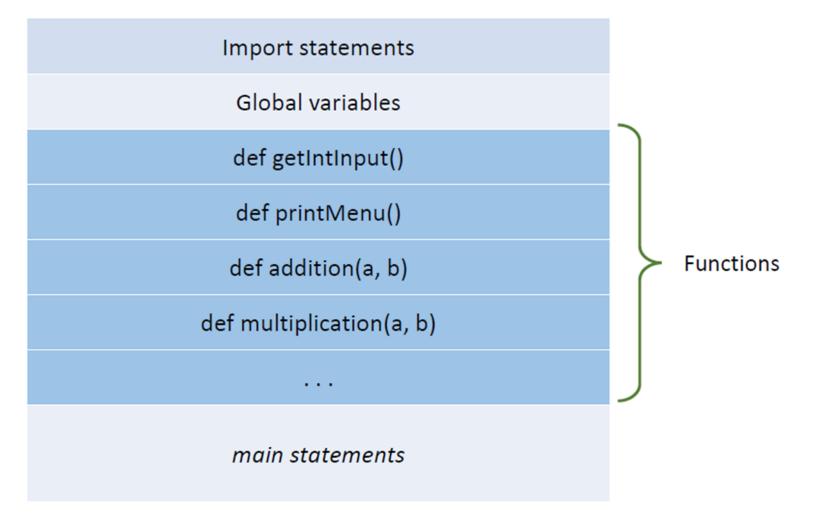
- Based on the concept of using procedures (functions)
  - Procedure is a sequence of commands to be executed
  - Any procedure can be called from any point within the general program, including other procedures or even itself
  - Data Variable Scope:
    - Global
    - Local
- Procedure & Program is divided into modules
- Every module has its own data and function which can be called by other modules.

### Programming Paradigms- Procedural...

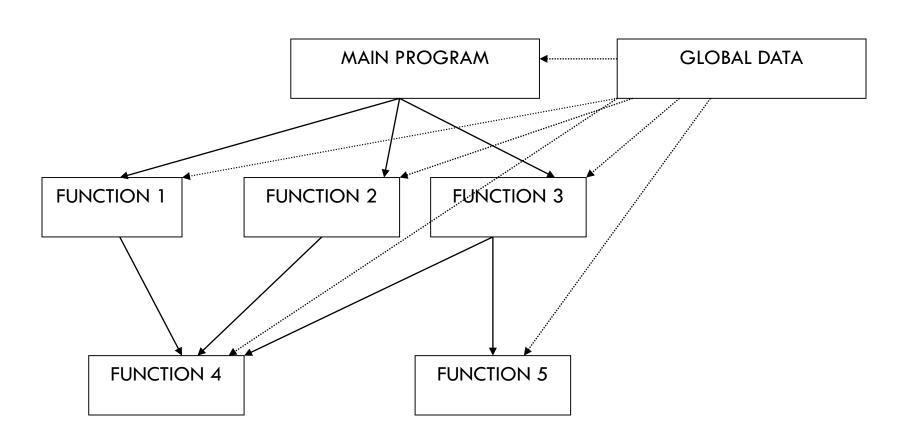
- Teaching-learning process
  - Students take admission in department of university
  - Faculties take lectures and labs and evaluate students
  - Students attend lectures and labs
  - Students participate in different events
  - Students attend workshops
  - At the end of semester, university conducts exam
  - Faculties set questions papers
  - Students appear for the examination under Faculties' supervision
  - Faculties evaluate answersheets
  - Faculties conduct practical evaluation
  - University generate the results (SPI and CPI of students)
  - University considers performance appraisal of faculties

### Programming Paradigms- Procedural...

### Arithmetic Calculator



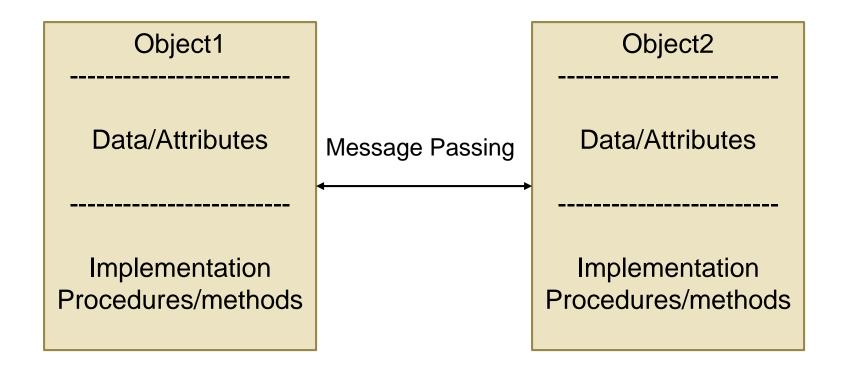
### **Programming Paradigms- Procedural...**



# **Programming Paradigms – 00P**

- Object Oriented Programming
  - It is based on the concept of using classes and its objects.
  - Inspired from the real-world.
- Class: It is a blueprint of the properties & behavior.
  - It is a data-type.
- Object: It is an instance of a particular class.
- Variable and function scope:
  - Public
  - Private
  - etc.

# **Programming Paradigms – 00P...**



### **Object Oriented Programming- Example**

University

numDepartments, nameDepartments, nameFaculties, idStudents, numStudents

. . .

enrollStudents(),
appointFaculties(),
provideResources(),
conductExamination(),
notifyResults()

• • •

Student

rollNo, name, nameDepartment, nameDiv, semester, subjects, attendance, grades, SPI, CPI

enrollDepartment(), enrollSemester(), attendLectures(), appearExamination(), getResults(), partActivities() Faculty

empld, name, experience, designation, nameDepartment, DOJ, noSubjects

. . .

getEmpData(),
prepareCourseFile(),
conductLectures(),
conductLabs(),
setQpaper(),
evaluateStudents(),
assessPapers(),
guideProjects()

### What is Object Oriented Programming?

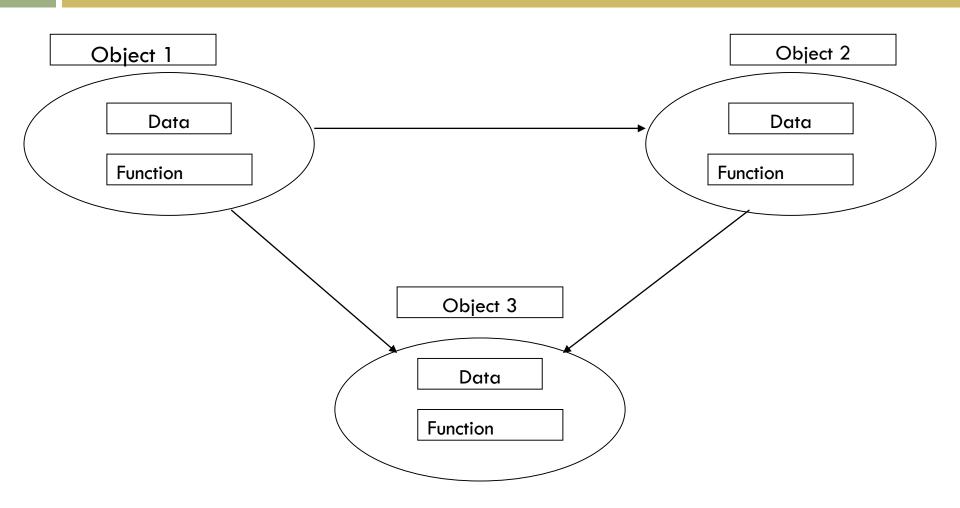
- Identifying objects and assigning responsibilities to these objects.
- Objects communicate to other objects by sending messages.
- Messages are received by the methods of an object
- An object is like a black box.
  - The internal details are hidden.



# **Programming Paradigms – 00P**

- Objects have both data and methods
- Objects of the same class have the same data elements and methods
- Objects send and receive messages to invoke actions
- Key idea in object-oriented:
- The real world can be accurately described as a collection of objects that interact.

# **Programming Paradigms – 00P...**

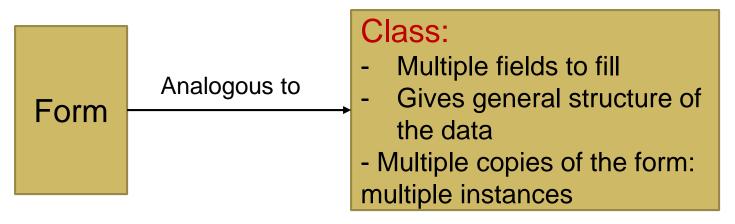


# **Object and Class- Analogy**

- An analogy for Objects and Class: Admission Forms (hard copy)
- The form itself is like the class.
  - It has multiple fields to fill in.
  - You can print multiple copies of the form, just like you can have multiple instances of a class.
  - The class gives the general structure of the data, like a form.
- An instance (object) is one particular copy of the form.
  - When you print out a copy and fill it in, you give values to fields like "Name", "Birthday", "Percentage" etc.
  - A single, completed copy of the form is like an instance of the class.
  - You and your friend could each have a different copy of the form: in that case, the structure of the data would be the same, but the content would be different.

# Object and Class- Analogy

An analogy for Objects and Class: Admission Forms (hard copy)



Instance: One Analogous to particular copy of Form

- Printout of a form and fill in it values of fields like "Name", "Birthday", "percentage" etc.
- Separate copy of you and your friend: structure of data is same, but contents (values) are different

### **Object and Class**

- Object: An object is a custom data structure that organizes and encapsulates variables and methods into a single data type.
- It is used near-interchangeably with "instance".
- A single set of values of a particular class.
- Class: A custom data type comprised of multiple variables and/or methods.
- Instances or objects are created based on the template provided by the class.
- An instance is a set of values for these variables.

### Class

### Example:

- A person would be a single entity that has a lot of variables about them.
  - A first name and a last name.
  - A height, a weight, DOB
  - A hair color, an eye color
  - A phone number, a residential address, an email address
- □ These are all variables that we could wrap up into one data type, and we'd call that data type a person class.

# **Basic Terminology**

- Object:
  - usually a person, place or thing (a noun)
- Method:
  - an action performed by an object (a verb)
- Attribute:
  - description of objects in a class
- Class:
  - a category of similar objects (such as automobiles)
  - does not hold any values of the object's attributes

### What is an object?

- Tangible Things as a car, printer, ...
- Roles
- Incidents
- Interactions
- Specifications

as employee, boss, ...

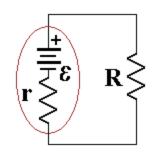
as flight, overflow, ...

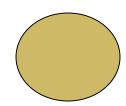
as contract, sale, ...

as colour, shape, ...









# Representing Objects

An object is represented as rectangle

: Professor

Class Name Only

**ProfessorSurati** 

Object Name Only

Class and object



**Professor Surati** 

ProfessorSurati: **Professor** 

Class and Object Name

### What is a Class?

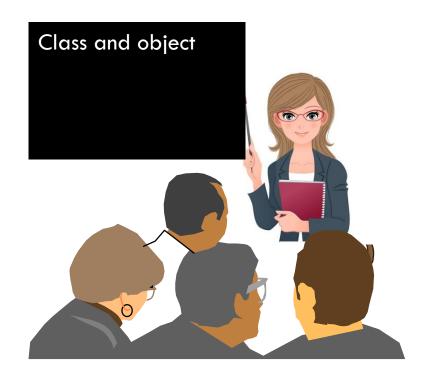
- A class is a description of a group of objects
  - having common properties (attributes), behavior (operations or methods), relationships and semantics
  - An object is an instance of a class
- A class is an abstraction in that it
  - Emphasizes relevant characteristics
  - Suppresses other characteristics

# **Example Class**

# **Class**Course

### **Properties**

Name
Location
Days offered
Credit hours
Start time
End time



#### **Behavior**

Add a student
Delete a student
Get course syllabus
Determine if it is full

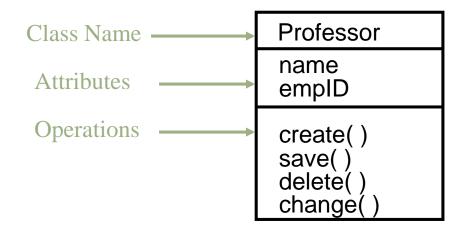
### Representing Classes

□ A class is represented using a compartmented rectangle

Professor

# **Class Compartments**

- A class is comprised of three sections
  - The first section contains the class name
  - The second section shows the structure (attributes)
  - The third section shows the behavior (operations)



# The Relationship Between Classes and Objects

- A class is an abstract definition of an object
  - It defines the structure and behavior of each object in the class
  - It serves as a template for creating objects
- Objects are grouped into classes

# Objects



**Professor Surati** 



**Professor Pandey** 

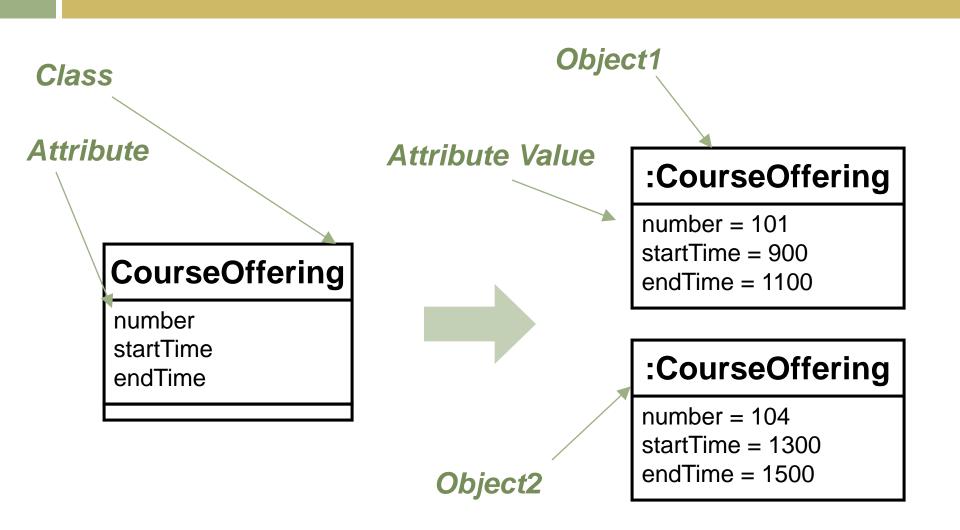


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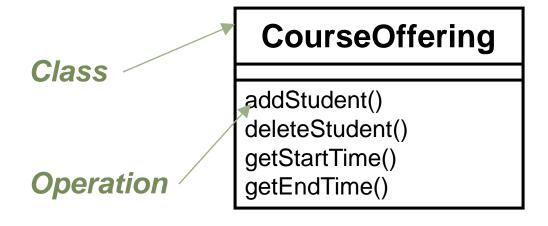


**Professor Kaur** 

### What is an Attribute?

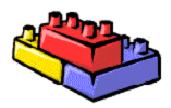


# What is an Operation?



### Why do we care about objects?

- Modularity large software projects can be split up in smaller pieces.
- Reusability Programs can be assembled from prewritten software components.
- Extensibility New software components can be written or developed from existing ones.



### **OOP Introduction**





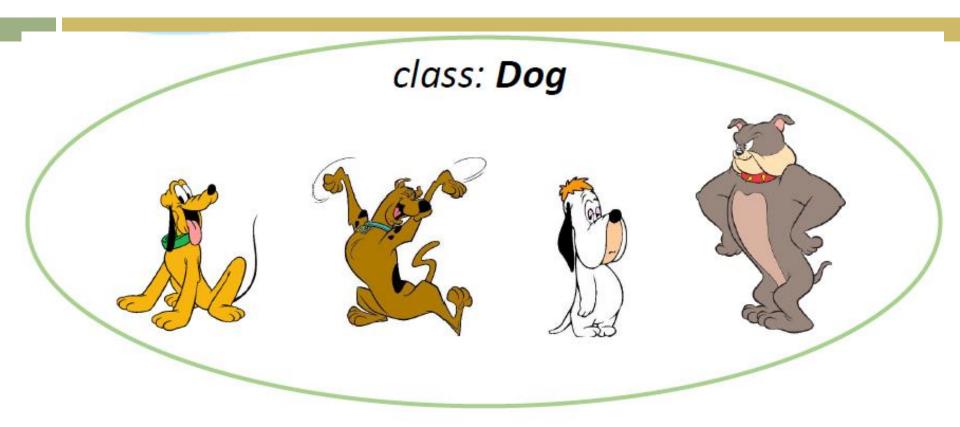


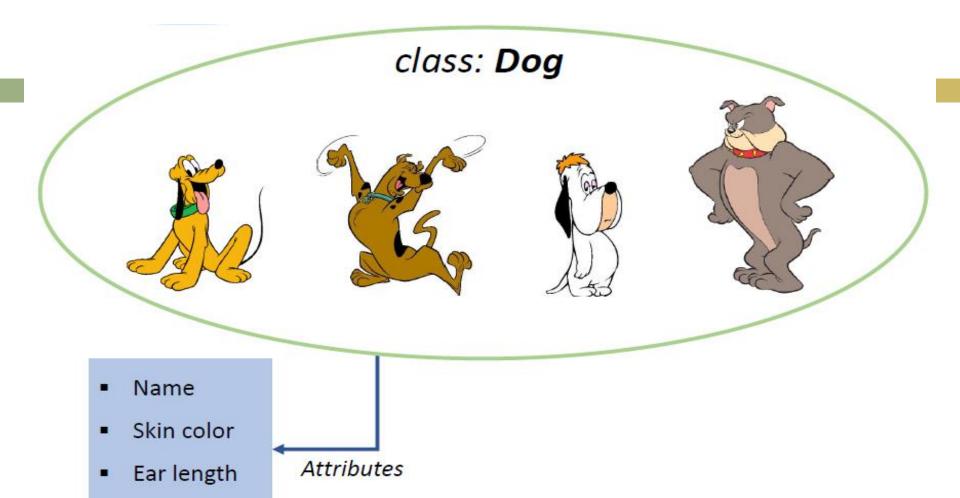




Name	Pluto	Scooby Doo	Droopy	Spike
Skin Color	Yellow	brown	white	grey
Ear length	long	short	long	short
Is spotted	no	yes	no	no

Attributes Values



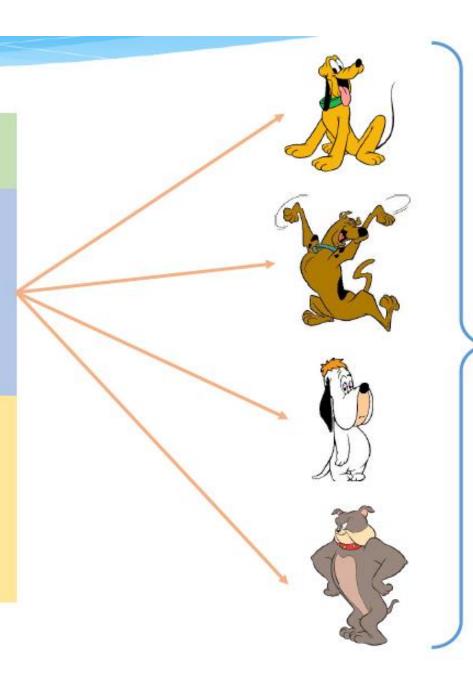


Is spotted

Class: A custom data type comprised of multiple variables and/or methods. class: Dog > Walk Name Skin color > Eat **Attributes** Behaviour > Sleep Ear length or Is spotted Chase cat Methods

### class: Dog

- Name
- Skin color
- Ear length
- Is spotted
- > Walk
- > Eat
- > Sleep
- Chase cat



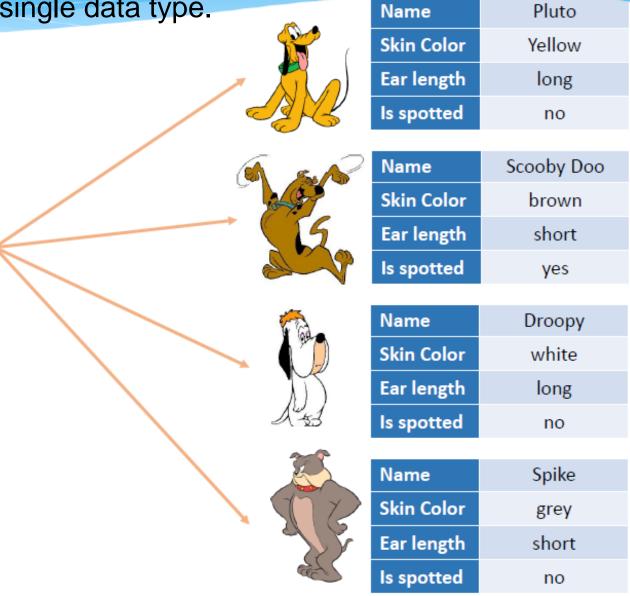
Objects
of the
class
Dog

Object: An object is a custom data structure that organizes and encapsulates variables

and methods into a single data type.

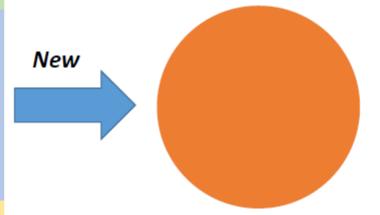
### class: **Dog**

- Name
- Skin color
- Ear length
- Is spotted
- ➤ Walk
- > Eat
- > Sleep
- Chase cat



### class: **Dog**

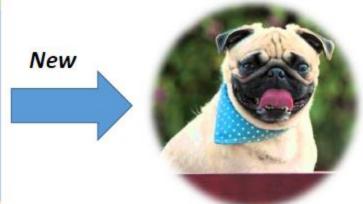
- Name
- Skin color
- Ear length
- Is spotted
- ➤ Walk
- > Eat
- > Sleep
- Chase cat



Name	-
Skin Color	-
Ear length	-
Is spotted	-

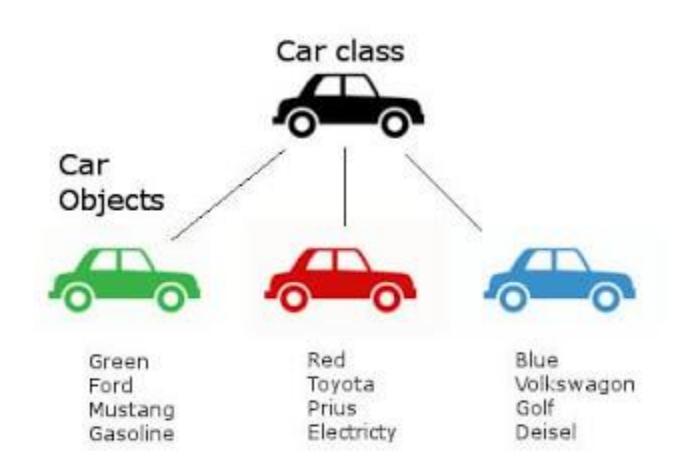
### class: Dog

- Name
- Skin color
- Ear length
- Is spotted
- > Walk
- > Eat
- > Sleep
- Chase cat

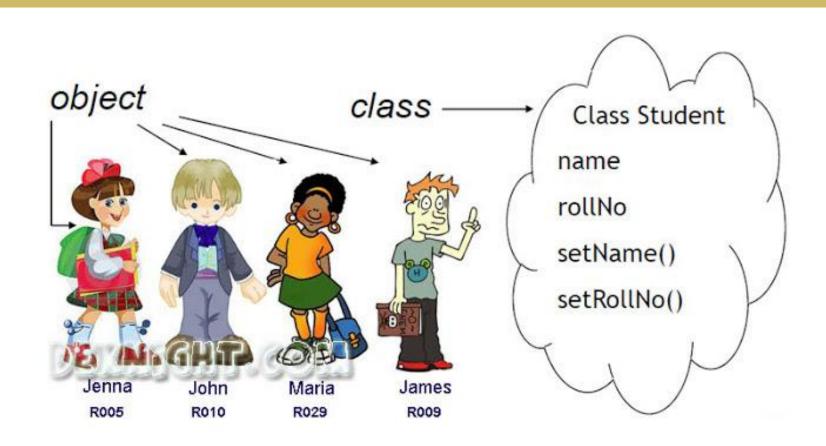


Name	Mr. Vodafone	
Skin Color	cream	
Ear length	short	
Is spotted	no	

### **Another Example**



# **Example**



### Example

**Class: Cutter** 



# Example

### **Class: Hammer**



### **Exercise**

- Each of the following pairs represent a class-instance pair:
- In each pair, select which option is best described as a class?
- □ Set 1:
  - A pet
  - My Cat, Boggle
- □ Set 2:
  - My daughter, Lucy
  - A person
- Set 3:
  - A beverage
  - The can of soda, Lucy drinking right now.