Communication with Miss – Team Alpha

MINUTES OF COMMUNICATION

Communication #01

Date & Day: 1st August 2025, Friday **Starting Time:** 11:20 AM (approx) **End Time:** 11:35 AM (approx)

Platform: In-Person (Miss Room→ Ground Floor(UBIT))

Attendance: Team Alpha + Miss

AGENDA:

• Review of project documents (Project Plan, Project Charter, Business Case)

- Questions by Miss regarding project idea, target audience, and problem statement
- Feedback and suggestions from Miss
- Guidance for next steps

DISCUSSION POINTS:

1. Review of Documents:

- Miss checked the Project Plan, Project Charter, and Business Case.
- $_{\circ}$ $\,$ She carefully reviewed the vision, scope, and objectives of the project.

2. Questions by Miss:

- o Why did the team choose this particular project?
- Whose idea was it originally?
- o What problem have you identified that the project will solve?
- Who is your target audience?
- → Each question was answered by team members, explaining the reasoning behind the chosen project, the identified problem, and the target users.

3. Feedback from Miss:

- o Suggested adding a Marketing Strategy section in the Project Plan.
- Emphasized the importance of outreach and creating awareness for the system.

4. Future Documentation Guidance:

- Miss instructed the team to maintain:
 - A **Team Meeting Minutes Document** (record of all team meetings).
 - A Communication with Miss Document (record of all discussions with her).

ACTION ITEMS:

- Add a **Marketing Topic/Section** in the **Project Plan** (Responsible: Shaheer & Hasan).
- Create a **separate MOM document** for **all team meetings** (Responsible: All members, compiled by Project Manager).
- Create a **separate MOM document** for **Team Alpha & Miss communications** (Responsible: Project Manager).

NEXT STEP / WAY FORWARD:

- Update the Project Plan with a **Marketing Section**.
- Maintain two running documents:
 - 1. Team Meetings MOM
 - 2. Team Alpha & Miss Communication MOM
- Review updated Project Plan with Miss in the next session.