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Quality assessment by science teacher.

Quality assessment is to good teaching and is inevitably a key a component in learning environment that facilitate .Students learning with understanding. This article is focuses on five areas of teaching which totally focuses on learning and this article is also about a quality assessment by science teacher where the science teacher qualities and skills are discussed. The diversity and range of content and skills within the subject of Science mean that the assessment capabilities required by science teacher are wide and ranging Complex requiring specialist knowledge. and skills in the assessment of science learning as part of the teacher's Pedagogical content knowledge (PCK). It is important that science teacher understand and use high quality assessment processes. A Science teacher have to Follow these points before the assessment.

- I. Teacher should understand learning in the content area they teach.
- II. Teachers should be able to articulate clear learning intentions that are congruent with both the content and depth of thinking implied by standards and curriculum goals in such a way that they are attainable and assessable.
- III. Teachers should have a repertoire of strategies for communicating to students what achievement of a learning intention looks like.
- IV. Teacher should prepare tasks and use assessment to inform their next steps in teaching or to determine levels of attainment that are reported to others there is a need for teachers to Focus on Future decision making
- V. These teachers have a particular view of knowledge and a cultural lens through which they view success.

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