



# PATHWAYS

## WELCOME

Welcome to my PATHWAYS Tutorial



A good way to explore this site is to visit the Site Map.

You may return to the Home Page using this Icon.



This site was last updated on: January 09, 2018

Continue your journey of personal and professional development through Pathways, Toastmasters' new education program! As the foundation of your Toastmasters experience, Pathways is designed to help you build the competencies you need to communicate and lead.

The many benefits to members will include:

- A learning experience tailored to your personal and professional goals
- The opportunity to develop many skills relevant to an evolving global marketplace
- Recognition of educational achievements that will come earlier and more frequently
- New technological resources to improve speeches and support meeting roles
- Online access to educational materials
- Videos that model the skills you are learning

This tutorial presents my own thoughts and interpretation of the program. It is intended to give you an overview before you actually log on and begin your journey. Comments welcome - email [Frank](#).



A good way to explore this site is to visit the Site Map.



You may do so from any page.

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[Free website hit counter](#)



# PATHWAYS

## SITE MAP



This page gives an alphabetical listing of what's on this website. Plus, it's a great way to explore the website. Click any term and view detailed information.

-- A --

- [Active Listening](#)
- [Achievements](#)
- [Achievement Medal - pathways](#)
- [Advanced Mentoring](#)
- [All 10 Paths in Pathways](#)
- [All 10 Paths in Pathways - Expanded](#)
- [Alphabetical List of 59 Projects](#)
- [Ambassadors](#)
- [Ambassador - Role Description](#)
- [Articles - Pathways Related](#)
- [Pathways Promises More Recognition](#)
- [Pathways Off to a Strong Start](#)
- [Reflections of a Pathways Guide](#)
- [Saying Yes to Pathways](#)
- [The DCP Takes a Turn in Pathways](#)
- [The Possibilities of PATHWAYS](#)
- [Tips for a Positive Pathways Launch](#)
- [Assessment \(Login Required\)](#)

-- B --

[Badges](#)

Base Camp  
Base Camp FAQs  
Working in Projects  
Working in My Education Transcript  
Using Resources on Base Camp  
Base Camp Glossary  
Base Camp Log In  
Base Camp Manager  
Base Camp Manager Duties  
Building a Social Media Presence  
Building Skills  
Business Cards

-- C --

Certificates  
Chart I: Paths 1 - 5  
Chart II: Paths 6 - 10  
Chart III - Chart-Paths-Core Competencies-Levels  
Chart IV - Cross Reference (Paths vs. Projects)  
Chief Ambassadors  
Choose Your Path  
Club Executive Committee  
Communicate Change  
Connect with Storytelling  
Connect with Your Audience  
Contact Webmaster  
Core Competencies  
Create a Podcast  
Creating Effective Visual Aids  
Cross-Cultural Understanding  
Cross Reference (Paths vs. Projects)

-- D --

DCP Takes a Turn in Pathways  
Deliver Social Speeches  
Demonstrating Expertise  
Develop a Communication Plan  
Develop Your Vision

Digital Badges  
Distinguished Club Program (DCP)  
Distinguished Toastmaster  
Dynamic Leadership

-- E --

Effective Body Language  
Effective Coaching  
Elective Projects  
Ethical Leadership  
Evaluations  
Evaluation and Feedback  
Executive Committee  
Expand any Path

-- F --

F.A.Q. - Base Camp  
F.A.Q. - General  
Flier - Transform Your Talent  
Flier - Where Will Pathways Take You  
Focus on the Positive  
Frequently Asked Questions

-- G --

Guides  
Glossary for Pathways (in 8 languages)  
Glossary - Base Camp

-- H --

Handouts  
High Performance Leadership  
Home

-- I --

## Ice Breaker

Ice Breaker Levels      1 2 3 4 5

Increasing Knowledge

Innovative Planning

Improvement Through Positive Coaching

Inspire Your Audience

Introduction to Toastmasters Mentoring

-- J --

-- K --

-- L --

Lead in Any Situation

Leadership Development

Leading in Difficult Situations

Leading in Your Volunteer Organization

Leading Your Team

Learning Master by Region

Learning Your Style

Lessons Learned

Levels

1	2	3	4	5
---	---	---	---	---

Level Completion Form

-- M --

Make Connections Through Networking

Manage Change

Manage Online Meetings

Manage Projects Successfully

Manage Successful Events

Managing a Difficult Audience

Managing Time

Management

Master the Fundamentals

Medal - Achievement, Pathways

Meet the Webmaster

Meeting Roles  
Mentoring  
Moderate a Panel Discussion  
Motivate Others  
Motivational Strategies

-- N --

Navigator (definition)  
Navigator (22 page booklet)  
Navigator Online (must log on)  
Negotiate the Best Outcome

-- O --

Overview

-- P --

Paths 1 - 5  
Paths 6 - 10  
Paths (all 10)  
▼ Paths - Choose 1 ▼

1	Dynamic Leadership
2	Effective Coaching
3	Innovative Planning
4	Leadership Development
5	Motivational Strategies
6	Persuasive Influence
7	Presentation Mastery
8	Strategic Relationships
9	Team Collaboration
10	Visionary Communication

[View all Ten Paths](#)

Paths + Core Competencies (.pdf)  
Paths, Core Competencies, and Levels  
Pathways Achievement Medal  
Pathways Glossaries (in 8 languages)  
Paths, Levels, Projects  
Pathways Pins

# Paths vs. Projects - Cross Reference

## Pathways at Toastmasters International

### Pathways Related Articles

- Pathways Promises More Recognition
- Reflections of a Pathways Guide
- Saying Yes to Pathways
- Tips for a Positive Pathways Launch

### Pathways Quick Start Guide

- Pathways Ribbons
- Persuasive Influence
- Presentation Mastery

### Prepare for an Interview

#### Prepare to Mentor

### Prepare to Speak Professionally

#### Prepare to Mentor

#### Prepare a Proposal

#### Print - Handouts

#### Print - Business Cards

### ▼ Projects ▼

1	Active Listening
2	Advanced Mentoring
3	Building a Social Media Presence
4	Communicate Change
5	Connect with Storytelling
6	Connect with Your Audience
7	Create a Podcast
8	Creating Effective Visual Aids
9	Cross-Cultural Understanding
10	Deliver Social Speeches
11	Develop a Communication Plan
12	Develop Your Vision
13	Distinguished Toastmaster
14	Effective Body Language
15	Ethical Leadership
16	Evaluation and Feedback
17	Focus on the Positive
18	High Performance Leadership
19	Ice Breaker
20	Improvement Through Positive Coaching
21	Inspire Your Audience
22	Introduction to Toastmasters Mentoring
23	Lead in Any Situation
24	Leading in Difficult Situations
25	Leading in Your Volunteer Organization
26	Leading Your Team
27	Lessons Learned
28	Making Connections Through Networking
29	Manage Change
30	Manage Online Meetings

31	Manage Projects Successfully
32	Manage Successful Events
33	Managing a Difficult Audience
34	Managing Time
35	Mentoring
36	Moderate a Panel Discussion
37	Motivate Others
38	Negotiate the Best Outcome
39	Persuasive Speaking
40	Planning and Implementing
41	Prepare for an Interview
42	Prepare to Mentor
43	Prepare to Speak Professionally
44	Present a Proposal
45	Public Relations Strategies
46	Question-and-Answer Session
47	Reaching Consensus
48	Reflect on Your Path
49	Researching and Presenting
50	Successful Collaboration
51	Team Building
52	Understanding Conflict Resolution
53	Understanding Emotional Intelligence
54	Understanding Vocal Variety
55	Understanding Your Communication Style
56	Understanding Your Leadership Style
57	Using Descriptive Language
58	Using Presentation Software
59	Write a Compelling Blog

[View ALL 59 Projects](#)

## Projects vs. Paths - Cross Reference

### Public Relations Strategies

-- Q --

### Question-and-Answer Session Quick Start Guide for Pathways

-- R --

Reaching Consensus  
Reflect on Your Path  
Researching and Presenting  
Required Projects  
Ribbons - Levels - All  
Ribbons - Levels :: 1 2 3 4 5  
Ribbons - Paths - All  
Ribbons - Paths :: 1 2 3 4 5 6 7 8 9 10

-- S --

Strategic Leadership  
Strategic Relationships  
Successful Collaboration

-- T --

Ten Paths (.pdf) in Pathways  
Ten Paths  
Ten Paths - Expanded  
Team Building  
Team Collaboration  
The Navigator (definition)  
The Navigator (.pdf)  
Toastmaster Evaluations  
Transform Your Talent (Flier)

Tutorials - Online  
T = Tutorial / V = Video  
▼ (You must be logged in to view videos) ▼  
Requesting Feedback (V)  
Responding to Feedback Requests (V)  
Providing Feedback (V)  
Awarding Badges (V)  
Feedback and Recognition Overview (T)  
Working in My Education Transcript (T)  
This area still in work

-- U --

Understanding Conflict Resolution  
Understanding Emotional Intelligence  
Understanding Vocal Variety  
Understanding Your Communication Style  
Understanding Your Leadership Style  
Using Descriptive Language  
Using Presentation Software

-- V --

**View and Expand any Path  
Videos/Pathways - See Tutorials Above**

(You must be logged in to view videos)

**Videos on the TI Website - General**

What is Pathways?

Why was Pathways created?

How was Pathways developed?

How were members involved?

Why is Pathways valuable?

Welcome to Pathways

Testimonials

**Visionary Communication**

**▼ Volunteers ▼**

Ambassadors

Chief Ambassadors

Guides

Learning Masters

Volunteer Translations Reviewers

-- W --

Webmaster - Background

Webmaster Contact

Where Will Pathways Take You - Flier

Write a Compelling Blog

-- X-Y-Z --

HOME

Today	33
Yesterday	16
All	54
Online	2



# PATHWAYS

## OVERVIEW



Start your **PATHWAYS** learning experience



NOTE: This tutorial is meant to explain the Pathways program before you begin it. It gives you an overview of what the program is about, explains new terms that are used and gives you graphic representations of the Paths, Levels and Projects. It does not explain how to log on or what happens once you are logged on. Hopefully, it will give you a fuller and clearer picture of what is meant by Pathways. Comments are welcomed. [Just email me.](#)

Need to find something fast? Just go here:



## PATHWAYS AT A GLANCE

Pathways is designed to promote your personal and professional development. As the foundation of the Toastmasters experience, Pathways is designed to help you build the competencies you need to communicate and lead. There are 10 Pathways that you can choose based on your personal and professional goals. These are:

- Dynamic Leadership
- Effective Coaching
- Innovative Planning
- Leadership Development
- Motivational Strategies

- Persuasive Influence
- Presentation Mastery
- Strategic Relationships
- Team Collaboration
- Visionary Communication

Each Pathway has five levels. Level 1 in each Pathway is the same. Subsequent levels are geared to their specific Pathway.

## PATHWAYS: An Overview

PATHWAYS is Toastmasters' new education program! It will now serve as the foundation of your Toastmasters experience, and is designed to help you build the competencies you need to communicate and lead.

When starting Pathways, you will be introduced to new terms, such as: Assessment, Navigator, Base Camp, Core Competencies, Paths, Projects, Levels, and others. I've added some brief descriptions of these new terms below:

**ASSESSMENT:** Before you start, you take the [Pathways Assessment online](#) (log in required). There are ten different learning paths. To find the one that is right for you, you begin by taking the assessment. It helps you identify the path that best meets your needs, interests and goals. After responding to a series of questions, you will be presented with the path that best fits you and your current experience. You may be excited, energized or even surprised by the path recommended to you. The Pathways Assessment helps to point you in the best possible direction. You'll need to [log in](#) to participate in the Assessment.

[www.toastmasters.org/StartPathways](http://www.toastmasters.org/StartPathways)

After you receive your assessment results, you can embark on the Path recommended to you or choose one of the other nine paths available. No matter which Path you choose, you will complete at least 14 educational projects and present a minimum of 15 prepared speeches. You will also serve in various meeting roles. Each Path is divided into five levels that build in complexity. The levels help you build on and apply what you have learned.

The Navigator ►



# PATHWAYS

## ACTIVE LISTENING

Start your **PATHWAYS** learning experience

01

### PROJECT DESCRIPTION

#### Active Listening

This project covers the difference between hearing and listening, and steps for exploring the ways listening helps build strong, lasting connections.

**Purpose:** The purpose of this project is to demonstrate your ability to listen to what others say.

**Overview:** At a club meeting, fulfill the role of Topicsmaster. As Topicsmaster, comment on each speaker's Table Topics® speech to demonstrate your active listening skills. For example, you might say, "Thank you. That was a compelling opinion on the benefits of gardening. I understand you feel strongly that everyone needs to spend some time doing something they love."

**This project includes:**

- Serving as Topicsmaster at a club meeting

[Return to Alphabetical Listing of Projects](#)

[View All 50 Project on One Page](#)



# PATHWAYS

## DIGITAL BADGES/CERTIFICATES

Start your **PATHWAYS** learning experience

**ACHIEVEMENTS:** Badges - Earn digital badges on Base Camp to show fellow club members all you've done. Receive a Path badge when you finish a Path. Every time you complete a level, you'll receive level badges signifying your achievement. You can also award feedback badges to recognize members of your club.

[more about Badges >>](#)

Certificates - Receive digital certificates whenever you reach important milestones in Pathways. Print your certificates from Base Camp, and when you complete a path, you can request a printed version from World Headquarters.





# PATHWAYS

## ACTIVE LISTENING

Start your **PATHWAYS** learning experience

02

### PROJECT DESCRIPTION

#### Advanced Mentoring

This project is designed to support you as you accomplish a six-month term as a mentor.

**Purpose:** The purpose of this project is to apply mentoring skills during a long-term mentoring commitment.

**Overview:** Fulfill the role of mentor for a fellow Toastmaster or other person for a period of six months. Communicate regularly with your protégé, record meeting dates and times, and give and receive feedback both verbally and in writing. At the end of your commitment, present a 5- to 7-minute speech to your club about what you gained as a mentor. This speech is about you and your experience.

**This project Includes:**

- A six-month mentoring commitment
- The Mentor Communication Tracking Log
- The Mentor Evaluation
- The Protégé Success Plan
- The Monthly Goal Check resource
- A 5- to 7-minute speech

[Return to Alphabetical Listing of Projects](#)

[View All 50 Project on One Page](#)



# PATHWAYS

## CHOOSE YOUR PATH



Start your **PATHWAYS** learning experience



Click any graphic below to see detailed information on any Path.



### DYNAMIC LEADERSHIP

Helps you build your skills as a strategic leader



### PERSUASIVE INFLUENCE

Helps you build your skills as an innovative communicator and leader.



### EFFECTIVE COACHING

Helps you build your skills as a positive communicator and leader.



### PRESENTATION MASTERY

Helps you build your skills as an accomplished public speaker.



### INNOVATIVE PLANNING

Helps you build your skills as a public speaker and leader.



### STRATEGIC RELATIONSHIPS

Helps you build your skills as a public speaker and leader.



### LEADERSHIP DEVELOPMENT

Helps you build your skills as an effective communicator and leader.



### TEAM COLLABORATION

Helps you build your skills as a collaborative leader.



### MOTIVATIONAL STRATEGIES

Helps you build your skills as a powerful and effective communicator



### VISIONARY COMMUNICATION

Helps you build your skills as a strategic communicator and leader.

[Return to Alphabetical Listing of Projects](#)

[View All 50 Project on One Page](#)



# PATHWAYS

## CHART 1 - PATHS 1 - 5



Start your **PATHWAYS** learning experience



This chart shows the first 5 Paths offered by Pathways, along with the [Levels](#) and [Projects](#) involved.  
Click here to view [Paths 6-10](#).

**Paths, Levels and Electives (Part 1)**

\* = Required element (Projects have been assigned a number, and these correspond to one of the 59 projects found by scrolling down several pages.)

DYNAMIC LEADERSHIP Helps you build your skills as a strategic leader	EFFECTIVE COACHING Helps you build your skills as a positive communicator and leader.	INNOVATIVE PLANNING Helps you build your skills as a public speaker and leader.	LEADERSHIP DEVELOPMENT Helps you build your skills as an effective communicator and leader.	MOTIVATIONAL STRATEGIES Helps you build your skills as a powerful and effective communicator
Mastering Fundamentals · LEVEL ★ 1	Mastering Fundamentals · LEVEL ★ 1	Mastering Fundamentals · LEVEL ★ 1	Mastering Fundamentals · LEVEL ★ 1	Mastering Fundamentals · LEVEL ★ 1
* Ice Breaker-19 * Researching and Presenting-49	* Evaluation and Feedback-16 * Researching and Presenting-49	* Ice Breaker-19 * Researching and Presenting-49	* Evaluation and Feedback-16 * Researching and Presenting-49	* Ice Breaker-19 * Researching and Presenting-49
<b>Learning Your Style</b> · LEVEL ★ 2	<b>Learning Your Style</b> · LEVEL ★ 2	<b>Learning Your Style</b> · LEVEL ★ 2	<b>Learning Your Style</b> · LEVEL ★ 2	<b>Learning Your Style</b> · LEVEL ★ 2
* Understanding Your Leadership Style-56 * Understanding Your Communication Style-55 * Introduction to Toastmasters Mentoring-22	* Understanding Your Leadership Style-56 * Understanding Your Communication Style-55 * Introduction to Toastmasters Mentoring-22	* Understanding Your Leadership Style-56 * Connect With Your Audience-06 * Introduction to Toastmasters Mentoring-22	* Managing Time-34 * Understanding Your Leadership Style-56 * Introduction to Toastmasters Mentoring-22	* Understanding Your Communication Style-55 * Active Listening-01 * Introduction to Toastmasters Mentoring-22
<b>Increasing Knowledge</b> · LEVEL ★ 3	<b>Increasing Knowledge</b> · LEVEL ★ 3	<b>Increasing Knowledge</b> · LEVEL ★ 3	<b>Increasing Knowledge</b> · LEVEL ★ 3	<b>Increasing Knowledge</b> · LEVEL ★ 3
* Negotiate the Best Outcome-38	* Reaching Consensus-47	* Present a Proposal-44	* Planning and Implementing-40	* Understanding Emotional Intelligence-53
Level 3 Elective Projects (choose 2)	Level 3 Elective Projects (choose 2)	Level 3 Elective Projects (choose 2)	Level 3 Elective Projects (choose 2)	Level 3 Elective Projects (choose 2)
Deliver Social Speeches-10 Using Presentation Software-58 Connect with Storytelling-05 Creating Effective Visual Aids-08 Using Descriptive Language-57 Connect with Your Audience-06 Make Connections Through Networking-28 Focus on the Positive-17 Inspire Your Audience-21 Prepare for an Interview-41 Understanding Vocal Variety-54 Effective Body Language-14 Active Listening-01	Deliver Social Speeches-10 Using Presentation Software-58 Connect with Storytelling-05 Creating Effective Visual Aids-08 Using Descriptive Language-57 Connect with Your Audience-06 Make Connections Through Networking-28 Focus on the Positive-17 Inspire Your Audience-21 Prepare for an Interview-41 Understanding Vocal Variety-54 Effective Body Language-14 Active Listening-01	Deliver Social Speeches-10 Using Presentation Software-58 Connect with Storytelling-05 Creating Effective Visual Aids-08 Using Descriptive Language-57 Make Connections Through Networking-28 Focus on the Positive-17 Inspire Your Audience-21 Prepare for an Interview-41 Understanding Vocal Variety-54 Effective Body Language-14 Active Listening-01	Deliver Social Speeches-10 Using Presentation Software-58 Connect with Storytelling-05 Creating Effective Visual Aids-08 Using Descriptive Language-57 Connect with Your Audience-06 Make Connections Through Networking-28 Focus on the Positive-17 Inspire Your Audience-21 Prepare for an Interview-41 Understanding Vocal Variety-54 Effective Body Language-14 Active Listening-01	Deliver Social Speeches-10 Using Presentation Software-58 Connect with Storytelling-05 Creating Effective Visual Aids-08 Using Descriptive Language-57 Connect with Your Audience-06 Make Connections Through Networking-28 Focus on the Positive-17 Inspire Your Audience-21 Prepare for an Interview-41 Understanding Vocal Variety-54 Effective Body Language-14 Active Listening-01
<b>Building Skills</b> · LEVEL ★ 4	<b>Building Skills</b> · LEVEL ★ 4	<b>Building Skills</b> · LEVEL ★ 4	<b>Building Skills</b> · LEVEL ★ 4	<b>Building Skills</b> · LEVEL ★ 4
* Manage Change-29	* Improvement Through Positive Coaching-20	* Manage Projects Successfully-31	* Leading Your Team-26	* Motivate Others-37
Level 4 Elective Projects (choose 1)	Level 4 Elective Projects (choose 1)	Level 4 Elective Projects (choose 1)	Level 4 Elective Projects (choose 1)	Level 4 Elective Projects (choose 1)
Create a Podcast-07 Building a Social Media Presence-03 Managing a Difficult Audience-33 Write a Compelling Blog-59 Manage Online Meetings-30 Question-and-Answer Session-46 Public Relations Strategies-45 Manage Projects Successfully-31	Create a Podcast-07 Building a Social Media Presence-03 Managing a Difficult Audience-33 Write a Compelling Blog-59 Manage Online Meetings-30 Question-and-Answer Session-46 Public Relations Strategies-45 Manage Projects Successfully-31	Create a Podcast-07 Building a Social Media Presence-03 Managing a Difficult Audience-33 Write a Compelling Blog-59 Manage Online Meetings-30 Question-and-Answer Session-46 Public Relations Strategies-45 Manage Projects Successfully-31	Create a Podcast-07 Building a Social Media Presence-03 Managing a Difficult Audience-33 Write a Compelling Blog-59 Manage Online Meetings-30 Question-and-Answer Session-46 Public Relations Strategies-45 Manage Projects Successfully-31	Create a Podcast-07 Building a Social Media Presence-03 Managing a Difficult Audience-33 Write a Compelling Blog-59 Manage Online Meetings-30 Question-and-Answer Session-46 Public Relations Strategies-45 Manage Projects Successfully-31
<b>Demonstrating Expertise</b> · LEVEL ★ 5	<b>Demonstrating Expertise</b> · LEVEL ★ 5	<b>Demonstrating Expertise</b> · LEVEL ★ 5	<b>Demonstrating Expertise</b> · LEVEL ★ 5	<b>Demonstrating Expertise</b> · LEVEL ★ 5
* Lead in Any Situation-23 * Reflect on Your Path-48	* High Performance Leadership-18 * Reflect on Your Path-48	* High Performance Leadership-18 * Reflect on Your Path-48	* Manage Successful Events-32 * Reflect on Your Path-48	* Team Building-51 * Reflect on Your Path-48
Level 5 Elective Projects (choose 1)	Level 5 Elective Projects (choose 1)	Level 5 Elective Projects (choose 1)	Level 5 Elective Projects (choose 1)	Level 5 Elective Projects (choose 1)
Lessons Learned-27 Moderate a Panel Discussion-36 Ethical Leadership-15 High Performance Leadership-18 Leading in Your Volunteer Organization-25 Prepare to Speak Professionally-43	Lessons Learned-27 Moderate a Panel Discussion-36 Ethical Leadership-15 Leading in Your Volunteer Organization-25 Prepare to Speak Professionally-43	Lessons Learned-27 Moderate a Panel Discussion-36 Ethical Leadership-15 Leading in Your Volunteer Organization-25 Prepare to Speak Professionally-43	Lessons Learned-27 Moderate a Panel Discussion-36 Ethical Leadership-15 High Performance Leadership-18 Leading in Your Volunteer Organization-25 Prepare to Speak Professionally-43	Lessons Learned-27 Moderate a Panel Discussion-36 Ethical Leadership-15 High Performance Leadership-18 Leading in Your Volunteer Organization-25 Prepare to Speak Professionally-43

[View Paths 6 - 10](#)

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# PATHWAYS

## LIST OF PROJECTS



Start your PATHWAYS learning experience ➔

You choose you Required and Elective Projects from the list below (to determine which is Required and which is Elective, you must view details for the [Path you have chosen](#)). To view details on any of the 59 Projects, simply click the desired project in the table below. To view all 59 Projects at once, click [here](#).

1	Active Listening	21	Inspire Your Audience	41	Prepare for an Interview
2	Advanced Mentoring	22	Introduction to Toastmasters Mentoring	42	Prepare to Mentor
3	Building a Social Media Presence	23	Lead in Any Situation	43	Prepare to Speak Professionally
4	Communicate Change	24	Leading in Difficult Situations	44	Present a Proposal
5	Connect with Storytelling	25	Leading in Your Volunteer Organization	45	Public Relations Strategies
6	Connect with Your Audience	26	Leading Your Team	46	Question-and-Answer Session
7	Create a Podcast	27	Lessons Learned	47	Reaching Consensus
8	Creating Effective Visual Aids	28	Making Connections Through Networking	48	Reflect on Your Path
9	Cross-Cultural Understanding	29	Manage Change	49	Researching and Presenting
10	Deliver Social Speeches	30	Manage Online Meetings	50	Successful Collaboration
11	Develop a Communication Plan	31	Manage Projects Successfully	51	Team Building
12	Develop Your Vision	32	Manage Successful Events	52	Understanding Conflict Resolution
13	Distinguished Toastmaster	33	Managing a Difficult Audience	53	Understanding Emotional Intelligence
14	Effective Body Language	34	Managing Time	54	Understanding Vocal Variety
15	Ethical Leadership	35	Mentoring	55	Understanding Your Communication Style
16	Evaluation and Feedback	36	Moderate a Panel Discussion	56	Understanding Your Leadership Style
17	Focus on the Positive	37	Motivate Others	57	Using Descriptive Language
18	High Performance Leadership	38	Negotiate the Best Outcome	58	Using Presentation Software
19	Ice Breaker	39	Persuasive Speaking	59	Write a Compelling Blog
20	Improvement Through Positive Coaching	40	Planning and Implementing		





# PATHWAYS

## DIGITAL BADGES



Start your **PATHWAYS** learning experience



In Pathways, you can achieve an award after your first three speeches.

Meeting frequent milestones earns you badges, certificates and letter and other honors. You can also give on line feedback badges to other members of your home club - badges with uplifting labels like Collaborative, Innovative and Inspirational.

At each level, you complete two to three projects, and when you finish a level, you earn a digital badge and a digital certificate. The awards are displayed in Base Camp, the program's learning management system. Every member has access to Base Camp, whether or not you decide to work in Pathways online or prefer to work with print materials. The awards are displayed in Base Camp, the program's learning management system. Every member has access to Base Camp, whether or not you decide to work in Pathways online or prefer to work with print materials.



When you complete Level 3, 4 or 5 in a path, you can request a letter from Toastmasters World Headquarters to inform your employer of your achievements. And when you complete an entire path, you earn the Proficient designation. For example: "Toastmaster Margaret completed the Innovative Planning learning path and is now Innovative Planning Proficient."

Early Pathways users have responded positively to the digital feedback badges. If, for example, you want to praise a member for a particularly compelling speech, you can give that person an Exceptional badge. Or let's say you want to applaud a new club member for overcoming fears to give a speech for the first time—give them a Courageous badge.



Collaborative



Courageous



Exceptional



Innovative



Inspirational

"I can already tell that these badges are definitely morale boosters for both the giver and the receiver, and they will go a long way toward keeping members engaged and motivated," says Savitha Setlur, DTM, a member of two clubs in Northern California.

Ching received Exceptional badges from fellow club members after one of her recent speeches, along with comments praising her enthusiasm and drive. At first, she recalls, she felt some embarrassment at the "exceptional" label. But gradually she allowed herself to appreciate the compliments.

"I let my feelings of embarrassment subside," she says, "and transform into ones of pride and gratitude to my fellow Toastmasters for recognizing my success."

Most of the information on this page was excerpted from the article: "[Pathways Promises More Recognition](#)" by Paul Sterman.

## Certificates





# PATHWAYS

## BASE CAMP / BASE CAMP MANAGER

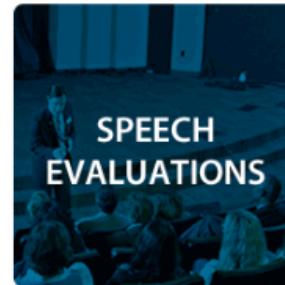


Start your **PATHWAYS** learning experience



**BASE CAMP:** Base Camp is your online gateway to the Pathways learning experience, where you will find everything you need on your journey. Base Camp is where you access your educational materials, your education transcript, interactive projects and other useful tips, tools and resources. Here you can work on projects, track your progress, connect with members of your club and view badges and certificates you'll earn along the way. Base Camp also features resources to help guide you, including videos, quizzes, interactive activities and more. Once you're ready to start, visit:

[www.toastmasters.org/StartPathways](http://www.toastmasters.org/StartPathways)



Log in with your member ID and password. Visit [Base Camp](#) (log in required). If you are new to Base Camp, select the blue Navigating Base Camp tile to learn more.

**BASE CAMP MANAGER:** For most clubs, the vice president education (VPE) will assume the role of Base Camp manager. The Base Camp manager helps facilitate your progress by verifying your education, approving requests and more. In the event a VPE isn't able to perform these duties, or if a club does not have a VPE, the Base Camp manager responsibilities will be fulfilled by the club president or club secretary. The central responsibilities of the Base Camp manager include:

- Approving speeches outside the club
- Verifying level completion
- Tracking member progress
- Verifying project completion for members using printed materials

## Base Camp Manager Duties: [view duties.](#)

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HOME

Core Competencies 

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# PATHWAYS

## BASE CAMP GLOSSARY

Start your **PATHWAYS** learning experience

## BASE CAMP Glossary

### Base Camp Glossary

Term	Definition	Use on Base Camp and Pathways
<b>Badge</b>	An icon awarded for an individual accomplishment	You can find your badges in your E-portfolio. Learning badges are awarded by Base Camp when a member reaches learning milestones. You and members of your home club can award you feedback badges for speeches or other accomplishments.
<b>Badges page</b>	A page that displays all the badges awarded to a member	Your Badges page is part of your E-portfolio. Your learning badges and feedback badges are visible to all members of your home club when they visit your profile. You can see the badges of members of your home club by visiting their profile and selecting their E-portfolio.
<b>Base Camp manager</b>	Club officer who confirms project and level completions and supports members on Base Camp	Most often your vice president education will be the Base Camp manager for your club. The president or secretary can fill these duties if the VPE isn't available for any reason. Base Camp manager responsibilities include: verifying level completions, tracking member progress, and approving external training requests.
<b>Club Central</b>	A page on the Toastmasters website ( <a href="http://www.toastmasters.org">www.toastmasters.org</a> ) for club officers	Vice presidents education or other club officers visit this page to submit awards for credit toward the Distinguished Club Program and for other housekeeping duties.



Term	Definition	Use on Base Camp and Pathways
<b>Curriculum</b>	A collection of courses	On Base Camp, curriculum refers to your path or paths. The Pathways Mentor Program is also referred to as a curriculum.
<b>Documents folder</b>	A folder found in the E-portfolio section of your profile	You can store completed speech evaluations and other documents on Base Camp by uploading them to your documents folders. Your documents folders are private. You are the only one who can view the material you choose to store in any of the files there.
<b>Elective project</b>	Any project self-selected by a member	There are many elective projects to choose from in Pathways. The electives are found at Levels 3, 4, and 5. You are required to complete at least two elective projects at Level 3 and a minimum of one elective project each at Levels 4 and 5, but you are free to complete as many as you would like.
<b>E-portfolio</b>	A page organized to store an individual member's materials	Your E-portfolio includes a links to My Documents which houses your documents folders and your Badges page. Members of your home club can view your badges, but will not have access to any of your documents.
<b>External training</b>	The process for submitting a request to complete a Pathways project outside your home club	When you want to complete a project in another Toastmasters club or outside of Toastmasters altogether, you need approval from the vice president education of your home club.
<b>Feedback badge</b>	A badge awarded to an individual by a member of their home club	Feedback badges include Collaborative, Courageous, Exceptional, Innovative, and Inspirational. A member may award feedback badges at any time. You can find them on the My Feedback page as well as the My Badges page.

Term	Definition	Use on Base Camp and Pathways
<b>Home club</b>	Your Toastmasters club	Most Toastmasters are members of only one club. This club is your home club. You can view the profiles of and send feedback to any member of your home club. If you are an active member in more than one club, you can select or change your home club at any time from the Pathways Start page.
<b>Learning badge</b>	A badge awarded automatically by Base Camp	A learning badge is awarded to you when you complete a level, and start or finish a path.
<b>Level</b>	The learning in Pathways is divided into five levels	Each level is made up of two to three projects, depending on the complexity of the assignments. When you complete all the requirements of a level, you advance to the next.
<b>Multiple-club members</b>	Toastmasters who are active members of more than one club	When you are a member of more than one club, you will set your home club on the Pathways Start page. You may only leave feedback for, view the profiles of, or award badges to members of your home club on Base Camp. Be sure to keep each of your vice presidents education informed about your completions and which club you want to receive credit for your educational achievements.
<b>Online class</b>	An interactive or video-enabled project or tutorial	Each Pathways project and video tutorial on Base Camp is an online class.
<b>Path</b>	A member's educational journey in Pathways	Each path is made up of five levels increasing in complexity. Each path includes a minimum of 15 prepared speeches across at least 14 projects.

Term	Definition	Use on Base Camp and Pathways
<b>Pathways Start page</b>	The page on the Toastmasters website ( <a href="http://www.toastmasters.org">www.toastmasters.org</a> ) where you access Base Camp	The <a href="#">Pathways Start page</a> is where you take the Pathways Assessment and launch Base Camp. If you are a member of more than one club, you can review or change your home club from this page. Vice presidents education, presidents or secretaries may log in to Base Camp for their personal education or as a Base Camp manager.
<b>Project</b>	An educational component of a path	Each project focuses on a specific topic and includes an assignment to help you develop your skills. Each project includes at least one speech.
<b>Required project</b>	A project assigned to a member based on the content of their path	Required projects must be completed before you can advance to the next level in your path. Levels 1 and 2 include three required projects, Levels 3 and 4 include one required project, and Level 5 includes two required projects.





# PATHWAYS

## BUILDING SOCIAL PRESENCE

Start your **PATHWAYS** learning experience

03

### PROJECT DESCRIPTION

#### Building a Social Media Presence

This project addresses how best to use different types of online communication. You will create and maintain an online profile to promote yourself or an organization.

**Purpose:** The purpose of this project is to apply your understanding of social media to enhance an established or new social media presence.

**Overview:** Use this project and your own research to build a new social media presence or enhance an existing presence. You may focus on a personal goal (such as connecting with old friends or promoting a blog) or on a professional goal (such as promoting a business or organization). Use the tools you identify as best for you and your purpose. After you achieve your goal, deliver a 5- to 7-minute speech to your club about your results, experience, and the benefits of social media. Submit the Project Completion Form to your vice president education to receive credit for completing the project.

Note: With the vice president public relation's approval, you may choose to create a social media presence for your Toastmasters club.

**This project includes:**

- Establishing or enhancing a social media presence
- The Project Completion Form
- A 5- to 7-minute speech

[Return to Alphabetical Listing of Projects](#)

[View All 50 Project on One Page](#)

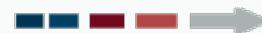


# PATHWAYS

## LEVELS



Start your **PATHWAYS** learning experience



**LEVELS:** Each Path is made up of five levels of increasing complexity. These 5 levels are represented by a special icon, which you will see on the website, in literature, and they will also show up as **Digital Badges** as you complete a level. The program is designed this way so you're always building on what you learned in the previous level. All learning paths contain these following levels.



**LEVEL 1:** Master the Fundamentals. Develop or enhance your understanding of the fundamentals needed to be a successful public speaker and evaluator. You'll focus on speech writing and basic speech delivery, as well as receiving, applying and delivering feedback. You'll complete three required projects.



**LEVEL 2:** Learning Your Style. Develop an understanding of your personal styles and preferences. You'll have the opportunity to identify your leadership or communication styles and preferences. You'll complete three required projects. You will also be introduced to the basic structure of the Pathways Mentor Program.



**LEVEL 3:** Increasing Knowledge. Begin increasing your knowledge of skills specific to your path. You'll complete one required project and at least two elective projects that address your goals and interests through a wide variety of topics.



**LEVEL 4:** Building Skills. Build the skills you need to succeed on your path. You'll have the opportunity to explore new challenges and begin applying what you have learned. You'll complete one required project and at least one elective project.

**LEVEL 5:** Demonstrating Expertise. In this final level, demonstrate your expertise in



the skills you have learned. You'll have the opportunity to apply what you have learned at all levels to accomplish larger projects. You'll complete one required project, at least one elective project and the "Reflect on Your Path" project to bring closure to your path. At the completion of this level you will become Proficient.

The table below shows what you can expect to do at each level.

LEVEL 1 <b>Mastering Fundamentals</b>	LEVEL 2 <b>Learning Your Style</b>	LEVEL 3 <b>Increasing Knowledge</b>	LEVEL 4 <b>Building Skills</b>	LEVEL 5 <b>Demonstrating Expertise</b>
"Ice Breaker" "Evaluation and Feedback" "Researching and Presenting"	Two required projects + "Introduction to Toastmasters Mentoring"	One required project + a minimum of two elective projects  *Serve as Topicsmaster, Toastmaster and evaluator by the end of Level 3	One required project + a minimum of one elective project	One required project + a minimum of one elective project + "Reflect on Your Path"

Level 1

Level 2

Level 3

Level 4

Level 5

▲ ▲ For additional details about Levels, click appropriate level above. ▲ ▲

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HOME

Paths + Competencies + Levels ▶



WHERE LEADERS ARE MADE

# PATHWAYS

## BUSINESS CARDS



Make a lasting impression at your next club meeting, open house or other event with your very own business cards! These officially branded cards include your name, title and contact information, allowing prospective members to easily connect with you if they have any questions.

### Club Business Cards



click card

### District Business Cards



click card

Or order custom made cards from Staples, Office Depot or [VistaPrint](#).

TOASTMASTERS **PATHWAYS** Ambassadors

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WEB: [karenstorey.com/PATHWAYS/Pathways.htm](http://karenstorey.com/PATHWAYS/Pathways.htm)

Print your own handouts, as seen on this site. [See printing details.](#)

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WHERE LEADERS ARE MADE

# PATHWAYS

## CERTIFICATES



Start your **PATHWAYS** learning experience



Certificates - Receive digital certificates whenever you reach important milestones in Pathways. Print your certificates from Base Camp, and when you complete a path, you can request a printed version from World Headquarters.

### Digital Badges





# PATHWAYS

## CHART 2 - PATHS 6 - 10



Start your **PATHWAYS** learning experience



This chart shows the next 5 Paths offered by Pathways, along with the [Levels](#) and [Projects](#) involved.  
Click here to view [Paths 1-5](#).

**Paths, Levels and Electives (Part 2)**

\* = Required element (Projects have been assigned a number, and these correspond to one of the 59 projects found by scrolling down several pages.)

 <b>PERSUASIVE INFLUENCE</b> Helps you build your skills as an innovative communicator and leader.	 <b>PRESENTATION MASTERY</b> Helps you build your skills as an accomplished public speaker.	 <b>STRATEGIC RELATIONSHIPS</b> Helps you build your skills as a public speaker and leader.	 <b>TEAM COLLABORATION</b> Helps you build your skills as a collaborative leader.	 <b>VISIONARY COMMUNICATION</b> Helps you build your skills as a strategic communicator and leader.
<b>Mastering Fundamentals</b> · LEVEL ★  * Ice Breaker-19 * Evaluation and * Researching and Presenting-49 Feedback-16	<b>Mastering Fundamentals</b> · LEVEL ★  * Ice Breaker-19 * Evaluation and * Researching and Presenting-49 Feedback-16	<b>Mastering Fundamentals</b> · LEVEL ★  * Ice Breaker-19 *Evaluation and * Researching and Presenting-49 Feedback-16	<b>Mastering Fundamentals</b> · LEVEL ★  * Ice Breaker-19 * Evaluation and * Researching and Presenting-49 Feedback-16	<b>Mastering Fundamentals</b> · LEVEL ★  * Ice Breaker-19 * Evaluation and * Researching and Presenting-49 Feedback-16
<b>Learning Your Style</b> · LEVEL ★  * Understanding Your Leadership Style-56 * Active Listening-01 * Introduction to Toastmasters Mentoring-22	<b>Learning Your Style</b> · LEVEL ★  * Understanding Your Communication Style-55 * Effective Body Language-14 * Introduction to Toastmasters Mentoring-22	<b>Learning Your Style</b> · LEVEL ★  * Understanding Your Leadership Style-56 * Cross-Cultural Understanding-09 * Introduction to Toastmasters Mentoring-22	<b>Learning Your Style</b> · LEVEL ★  * Understanding Your Leadership Style-56 * Active Listening-01 * Introduction to Toastmasters Mentoring-22	<b>Learning Your Style</b> · LEVEL ★  * Understanding Your Leadership Style-56 * Understanding Your Communication Style-55 * Introduction to Toastmasters Mentoring-22
<b>Increasing Knowledge</b> · LEVEL ★  * Understanding Conflict Resolution-52	<b>Increasing Knowledge</b> · LEVEL ★  * Persuasive Speaking-39	<b>Increasing Knowledge</b> · LEVEL ★  * Make Connections Through Networking-28	<b>Increasing Knowledge</b> · LEVEL ★  * Successful Collaboration-50	<b>Increasing Knowledge</b> · LEVEL ★  * Develop a Communication Plan-11
Level 3 Elective Projects (choose 2)  Deliver Social Speeches-10 Using Presentation Software-58 Connect with Storytelling-05 Creating Effective Visual Aids-08 Using Descriptive Language-57 Connect with Your Audience-06 Make Connections Through Networking-28 Focus on the Positive-17 Inspire Your Audience-21 Prepare for an Interview-41 Understanding Vocal Variety-54 Effective Body Language-14	Level 3 Elective Projects (choose 2)  Deliver Social Speeches-10 Using Presentation Software-58 Connect with Storytelling-05 Creating Effective Visual Aids-08 Using Descriptive Language-57 Connect with Your Audience-06 Make Connections Through Networking-28 Focus on the Positive-17 Inspire Your Audience-21 Prepare for an Interview-41 Understanding Vocal Variety-54 Active Listening-01	Level 3 Elective Projects (choose 2)  Deliver Social Speeches-10 Using Presentation Software-58 Connect with Storytelling-05 Creating Effective Visual Aids-08 Using Descriptive Language-57 Connect with Your Audience-06 Focus on the Positive-17 Inspire Your Audience-21 Prepare for an Interview-41 Understanding Vocal Variety-54 Effective Body Language-14 Active Listening-01	Level 3 Elective Projects (choose 2)  Deliver Social Speeches-10 Using Presentation Software-58 Connect with Storytelling-05 Creating Effective Visual Aids-08 Using Descriptive Language-57 Connect with Your Audience-06 Make Connections Through Networking-28 Focus on the Positive-17 Inspire Your Audience-21 Prepare for an Interview-41 Understanding Vocal Variety-54 Effective Body Language-14	Level 3 Elective Projects (choose 2)  Deliver Social Speeches-10 Using Presentation Software-58 Connect with Storytelling-05 Creating Effective Visual Aids-08 Using Descriptive Language-57 Connect with Your Audience-06 Make Connections Through Networking-28 Focus on the Positive-17 Inspire Your Audience-21 Prepare for an Interview-41 Understanding Vocal Variety-54 Effective Body Language-14
<b>Building Skills</b> · LEVEL ★  * Leading in Difficult Situations-24	<b>Building Skills</b> · LEVEL ★  * Managing a Difficult Audience-33	<b>Building Skills</b> · LEVEL ★  * Public Relations Strategies-45	<b>Building Skills</b> · LEVEL ★  * Motivate Others-37	<b>Building Skills</b> · LEVEL ★  * Communicate Change-04
Level 4 Elective Projects (choose 1)  Create a Podcast-07 Building a Social Media Presence-03 Managing a Difficult Audience-33 Write a Compelling Blog-59 Manage Online Meetings-30 Question-and-Answer Session-46 Public Relations Strategies-45 Manage Projects Successfully-31	Level 4 Elective Projects (choose 1)  Create a Podcast-07 Building a Social Media Presence-03 Write a Compelling Blog-59 Manage Online Meetings-30 Question-and-Answer Session-46 Public Relations Strategies-45 Manage Projects Successfully-31	Level 4 Elective Projects (choose 1)  Create a Podcast-07 Building a Social Media Presence-03 Managing a Difficult Audience-33 Write a Compelling Blog-59 Manage Online Meetings-30 Question-and-Answer Session-46 Manage Projects Successfully-31	Level 4 Elective Projects (choose 1)  Create a Podcast-07 Building a Social Media Presence-03 Managing a Difficult Audience-33 Write a Compelling Blog-59 Manage Online Meetings-30 Question-and-Answer Session-46 Public Relations Strategies-45 Manage Projects Successfully-31	Level 4 Elective Projects (choose 1)  Create a Podcast-07 Building a Social Media Presence-03 Managing a Difficult Audience-33 Write a Compelling Blog-59 Manage Online Meetings-30 Question-and-Answer Session-46 Public Relations Strategies-45 Manage Projects Successfully-31
<b>Demonstrating Expertise</b> · LEVEL ★  * High Performance Leadership-18 * Reflect on Your Path-48	<b>Demonstrating Expertise</b> · LEVEL ★  * Prepare to Speak Professionally-43 * Reflect on Your Path-48	<b>Demonstrating Expertise</b> · LEVEL ★  * Leading in Your Volunteer Organization-25 * Reflect on Your Path-48	<b>Demonstrating Expertise</b> · LEVEL ★  * Lead in Any Situation-23 * Reflect on Your Path-48	<b>Demonstrating Expertise</b> · LEVEL ★  * Develop Your Vision-11 * Reflect on Your Path-48
Level 5 Elective Projects (choose 1)  Lessons Learned-27 Moderate a Panel Discussion-36 Ethical Leadership-15 Leading in Your Volunteer Organization-25 Prepare to Speak Professionally-43	Level 5 Elective Projects (choose 1)  Lessons Learned-27 Moderate a Panel Discussion-36 Ethical Leadership-15 High Performance Leadership-18 Leading in Your Volunteer Organization-25	Level 5 Elective Projects (choose 1)  Lessons Learned-27 Moderate a Panel Discussion-36 Ethical Leadership-15 High Performance Leadership-18 Prepare to Speak Professionally-43	Level 5 Elective Projects (choose 1)  Lessons Learned-27 Moderate a Panel Discussion-36 Ethical Leadership-15 High Performance Leadership-18 Prepare to Speak Professionally-43	Level 5 Elective Projects (choose 1)  Lessons Learned-27 Moderate a Panel Discussion-36 Ethical Leadership-15 High Performance Leadership-18 Leading in Your Volunteer Organization-25 Prepare to Speak Professionally-43

[View Paths 1 - 5](#)[Choose Your Path Now](#)

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# PATHWAYS

PATHS, CORE COMPETENCIES AND LEVELS



Start your **PATHWAYS** learning experience



This chart shows all 10 paths, gives a description of each, shows the [core competencies](#) (in descending order of importance) involved, along with a brief summary of each [level](#).

## Paths, Core Competencies and Levels

The new PATHWAYS learning experience is based on these **FIVE CORE COMPETENCIES**: **1** PUBLIC SPEAKING **2** INTERPERSONAL COMMUNICATION **3** STRATEGIC LEADERSHIP **4** MANAGEMENT **5** CONFIDENCE The primary core competencies represented in each path are listed in order of emphasis inside each box that describes one of the ten paths. To determine the right path for you, go to this link: <https://www.toastmasters.org/Pathways-Overview> (log in required).

These are the ten unique learning paths in PATHWAYS.

 <p><b>DYNAMIC LEADERSHIP:</b> helps you build your skills as a strategic leader. The projects on this path focus on understanding leadership and communication styles, the effect of conflict on a group and the skills needed to defuse and direct conflict. These projects also emphasize the development of strategies to facilitate change in an organization or group, interpersonal communication and public speaking. This path culminates in a project focused on applying your leadership skills. *Not available in non-English printed materials.</p> <p><b>1</b> <b>2</b> <b>3</b> <b>5</b></p>	 <p><b>PERSUASIVE INFLUENCE:</b> helps you build your skills as an innovative communicator and leader. The projects on this path focus on how to negotiate a positive outcome together with building strong interpersonal communication and public speaking skills. Each project emphasizes developing leadership skills to use in complex situations, as well as creating innovative solutions to challenges. This path culminates in a "High Performance Leadership" project of your design. *Not available in printed materials.</p> <p><b>1</b> <b>3</b> <b>2</b> <b>5</b></p>
 <p><b>EFFECTIVE COACHING:</b> helps you build your skills as a positive communicator and leader. The projects on this path focus on understanding and building consensus, contributing to the development of others by coaching and establishing strong public speaking skills. Each project emphasizes the importance of effective interpersonal communication. This path culminates in a "High Performance Leadership" project of your design. *Not available in printed materials.</p> <p><b>1</b> <b>2</b> <b>4</b> <b>5</b></p>	 <p><b>PRESENTATION MASTERY:</b> helps you build your skills as an accomplished public speaker. The projects on this path focus on learning how an audience responds to you and improving your connection with audience members. The projects contribute to developing an understanding of effective public speaking technique, including speech writing and speech delivery. This path culminates in an extended speech that will allow you to apply what you learned.</p> <p><b>1</b> <b>5</b></p>
 <p><b>INNOVATIVE PLANNING:</b> helps you build your skills as a public speaker and leader. The projects on this path focus on developing a strong connection with audience members when you present, speech writing and speech delivery. The projects contribute to building an understanding of the steps to manage a project, as well as creating innovative solutions. This path culminates in a "High Performance Leadership" project of your design. *Not available in printed materials.</p> <p><b>1</b> <b>4</b> <b>2</b> <b>5</b></p>	 <p><b>STRATEGIC RELATIONSHIPS:</b> helps you build your skills as a leader in communication. The projects on this path focus on understanding diversity, building personal and/or professional connections with a variety of people and developing a public relations strategy. Communicating well interpersonally and as a public speaker is emphasized in each project. The path culminates in a project to apply your skills as a leader in a volunteer organization. *Not available in non-English printed materials.</p> <p><b>1</b> <b>2</b> <b>3</b> <b>5</b></p>
 <p><b>LEADERSHIP DEVELOPMENT:</b> helps you build your skills as an effective communicator and leader. The projects on this path focus on learning how to manage time, as well as how to develop and implement a plan. Public speaking and leading a team are emphasized in all projects. This path culminates in the planning and execution of an event that will allow you to apply everything you learned. *Not available in printed materials.</p> <p><b>1</b> <b>2</b> <b>4</b> <b>5</b></p>	 <p><b>TEAM COLLABORATION:</b> helps you build your skills as a collaborative leader. The projects on this path focus on active listening, motivating others and collaborating with a team. Each project contributes to building interpersonal communication and public speaking skills. This path culminates in a project focused on applying your leadership skills. *Not available in non-English printed materials.</p> <p><b>1</b> <b>4</b> <b>2</b> <b>5</b></p>
 <p><b>MOTIVATIONAL STRATEGIES:</b> helps you build your skills as a powerful and effective communicator. The projects focus on learning strategies for building connections with the people around you, understanding motivation and successfully leading small groups to accomplish tasks. This path culminates in a comprehensive team-building project that brings all of your skills together—including public speaking. *Not available in printed materials.</p> <p><b>1</b> <b>2</b> <b>3</b> <b>5</b></p>	 <p><b>VISIONARY COMMUNICATION:</b> helps you build your skills as a strategic communicator and leader. The projects on this path focus on developing your skills for sharing information with a group, planning communications and creating innovative solutions. Speech writing and speech delivery are emphasized in each project. This path culminates in the development and launch of a long-term personal or professional vision. *Not available in printed materials.</p> <p><b>1</b> <b>3</b> <b>2</b> <b>5</b></p>

Every pathway consists of five levels (shown below) that must be completed before that pathway is complete AND everyone must complete two different pathways in order to become a Distinguished Toastmaster. In addition, every pathway consists of two levels of required elements and three levels of elective elements. Level 1 is the same for every path. Level Two consists of three required projects. Levels Three, Four and Five are unique to each pathway and consist of two or more projects per level. *Additional details for each level, including Required and Elective projects are shown on pages 4, 5, 6 and 7.*

Each of the ten paths consists of five levels.

 <b>1</b> <b>MASTERING FUNDAMENTALS</b>	 <b>2</b> <b>LEARNING YOUR STYLE</b>	 <b>3</b> <b>INCREASING KNOWLEDGE</b>	 <b>4</b> <b>BUILDING SKILLS</b>	 <b>5</b> <b>DEMONSTRATING EXPERTISE</b>
<p>Develop or enhance your understanding of the fundamentals needed to be a successful public speaker and evaluator. You'll focus on speech writing and basic speech delivery, as well as receiving, applying and delivering feedback.</p> <ul style="list-style-type: none"> <li>• "Ice Breaker"</li> <li>• "Evaluation and Feedback"</li> <li>• Researching and Presenting</li> </ul>	<p>Develop an understanding of your personal styles and preferences. You'll have the opportunity to identify your leadership or communication styles and preferences. You will also be introduced to the basic structure of the Pathways Mentor Program.</p> <ul style="list-style-type: none"> <li>• Two required projects plus</li> <li>• "Introduction to Toastmasters Mentoring"</li> </ul>	<p>Begin increasing your knowledge of skills specific to your path.</p> <ul style="list-style-type: none"> <li>• Must complete one required project plus</li> <li>• Two elective projects that address your goals and interests through a wide variety of topics and</li> <li>• Serve as Topicsmaster, Toastmaster and evaluator by end of Level 3</li> </ul>	<p>Build the skills you need to succeed on your path. You'll have the opportunity to explore new challenges and begin applying what you have learned. You'll complete one required project and at least one elective project.</p> <ul style="list-style-type: none"> <li>• One required project plus</li> <li>• A minimum of one elective project</li> </ul>	<p>In this final level, demonstrate your expertise in the skills you have learned. You'll have the opportunity to apply what you have learned at all levels to accomplish larger projects. You'll complete one required project, at least one elective project and the "Reflect on Your Path"</p> <ul style="list-style-type: none"> <li>• One required project plus</li> <li>• A minimum of one elective project and</li> <li>• "Reflect on Your Path"</li> </ul>

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# PATHWAYS

## PATHS/PROJECTS CROSS-REFERENCE



Start your PATHWAYS learning experience



Choose a PATH from the list below, then read from top to bottom and see which required projects and which electives are required to complete that path

**Table of the 10 Pathways + Levels + Required and Elective Projects**

		Required / Elective		LEVELS									
				Dynamic Leadership	Effective Coaching	Innovative Planning	Leadership Development	Motivational Strategies	Persuasive Influence	Presentation Mastery	Strategic Relationships	Team Collaboration	Visionary Communications
1	R	16 19 49	16 19 49	16 19 49	16 19 49	16 19 49	16 19 49	16 19 49	16 19 49	16 19 49	16 19 49	16 19 49	16 19 49
2	R	22 55 56	22 55 56	6 22 56	22 34 56	1 22 55	1 22 56	14 22 55	9 22 56	1 22 56	1 22 56	22 55 56	1 22 56
3	R	38 ~ ~	47 ~ ~	44 ~ ~	40 ~ ~	53 ~ ~	52 ~ ~	39 ~ ~	28 ~ ~	50 ~ ~	11 ~ ~	11 ~ ~	11 ~ ~
	E	1 5 6	1 5 6	1 5 6	1 5 6	1 5 6	1 5 6	5 6 8	5 6 8	1 5 6	5 6 8	1 5 6	1 5 6
	E	8 10 14	8 10 14	8 10 14	8 10 14	8 10 14	8 10 14	10 14 17	10 14 17	8 10 14	10 14 17	8 10 14	8 10 14
	E	17 21 28	17 21 28	17 21 28	17 21 28	17 21 28	17 21 28	21 28 41	21 28 41	17 21 28	21 28 41	17 21 28	17 21 28
	E	41 54 57	41 54 57	41 54 57	41 54 57	41 54 57	41 54 57	54 57 58	54 57 58	41 54 57	54 57 58	41 54 57	41 54 57
4	E	58 ~ ~	58 ~ ~	58 ~ ~	58 ~ ~	~ ~ ~	~ ~ ~	~ ~ ~	~ ~ ~	58 ~ ~	~ ~ ~	~ ~ ~	58 ~ ~
	R	29 x x	20 ~ ~	33 ~ ~	26 ~ ~	37 ~ ~	24 ~ ~	33 ~ ~	45 ~ ~	37 ~ ~	4	~ ~	~ ~
	E	3 7 30	3 7 30	3 7 30	3 7 30	3 7 30	3 7 30	3 7 30	3 7 30	3 7 30	3 7 30	3 7 30	3 7 30
	E	31 33 45	33 45 46	31 33 45	31 33 45	31 33 45	31 33 45	31 33 45	31 33 45	31 33 45	31 33 45	31 33 45	31 33 45
	E	46 59 ~	59 ~ ~	46 ~ ~	46 59 ~	46 59 ~	46 59 ~	46 59 ~	46 59 ~	46 59 ~	46 59 ~	46 59 ~	46 59 ~
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	E	15 18 25	15 25 27	15 25 27	15 18 25	15 18 25	15 25 27	15 25 27	15 25 27	15 25 27	15 25 27	15 25 27	15 25 27
	E	27 36 43	36 43 ~	36 43 ~	27 36 43	27 36 43	36 43 ~	36 43 ~	36 43 ~	36 43 ~	36 43 ~	36 43 ~	36 43 ~

Each of the 10 learning Paths is comprised of 10 Required projects and a minimum of 4 Elective projects. Members may complete as many projects as they desire.





# PATHWAYS

## CHOOSE YOUR PATH



Start your **PATHWAYS** learning experience



### DYNAMIC LEADERSHIP

Helps you build your skills as a strategic leader.



### PERSUASIVE INFLUENCE

Helps you build your skills as an innovative communicator and leader.



### EFFECTIVE COACHING

Helps you build your skills as a positive communicator and leader.



### PRESENTATION MASTERY

Helps you build your skills as an accomplished public speaker.



### INNOVATIVE PLANNING

Helps you build your skills as a public speaker and leader.



### STRATEGIC RELATIONSHIPS

Helps you build your skills as a public speaker and leader.



### LEADERSHIP DEVELOPMENT

Helps you build your skills as an effective communicator and leader.



### TEAM COLLABORATION

Helps you build your skills as a collaborative leader.



### MOTIVATIONAL STRATEGIES

Helps you build your skills as a powerful and effective communicator



### VISIONARY COMMUNICATION

Helps you build your skills as a strategic communicator and leader.

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# PATHWAYS

## YOUR CLUB EXECUTIVE COMMITTEE



Start your **PATHWAYS** learning experience



Every club has elected officers who ensure the quality and long-term success of the club. These are the members who make your club meetings happen. Your club executive committee includes the president, vice president education, vice president membership, vice president public relations, secretary, treasurer, sergeant at arms and immediate past president.

Along your journey, you may need to communicate with one or more executive committee members to complete learning projects. For example, you may need to verify with the vice president education that you managed an event. Or, if you wish to promote your club as part of an assignment, you'll need approval and guidance from the vice president public relations

Your club officers are there to help you. Use them as resources and guides. Read the following descriptions of each club executive committee member to help you determine who to reach out to when you have questions or need assistance. If you aren't sure who to speak with, your president or vice president education can help you. View this page online ([page 7](#)).

**President:** This officer is the chief executive officer responsible for supervision and operation of the club. The president sets the tone for the club and provides helpful, supportive leadership for all activities.

**Vice president education (VPE):** This officer is responsible for planning successful club meetings and making sure each member has the opportunity to achieve their educational goals. The VPE is the second-highest ranking club officer.

**Vice president membership (VPM):** This officer manages the process of bringing guests to meetings and encouraging those guests to become members. The VPM maintains a constant flow of new people into the club.

**Vice president public relations (VPPR):** This officer promotes the club in the community and notifies the media about the club news and benefits. The VPPR updates web content and social media, and safeguards the Toastmasters brand identity.

**Secretary:** This officer maintains club records, manages files, handles club correspondence and takes the minutes at each club and executive committee meeting.

**Treasurer:** This officer is the club accountant. The treasurer manages the club bank account, writes checks when approved by the executive committee and deposits dues and other club revenues.

**Sergeant at arms (SAA):** This officer keeps track of physical inventory. The SAA arrives early to prepare the meeting place and stays after to stow all club equipment.

**Immediate past president:** This officer serves as a guide and resource to club officers and members.

You may still have questions. Your VPE or other club officers can familiarize you with the club. They can explain how the club operates, help you identify your learning opportunities and explain your responsibilities as a member. Tell the VPE about your goals and ask how your club can help you achieve them. Don't be afraid to ask for help.





# PATHWAYS

## COMMUNICATE CHANGE

Start your **PATHWAYS** learning experience

04

### PROJECT DESCRIPTION

#### Communicate Change

This project focuses on creating a communication plan by gathering evidence to support the need for change and communicating change with your audience.

**Purpose:** The purpose of this project is to practice the skills needed to effectively communicate change to a group or organization.

**Overview:** Develop a plan for communicating a change to an audience affected by the change. At a club meeting, communicate the change in a 5- to 7-minute speech. You may speak about a real or hypothetical change that affects your club or another group in your life. This speech is not a report on the content of this project, but a speech about how you would or will communicate a real or hypothetical change.

**This project includes:**

- Developing a plan for communicating change
- A 5- to 7-minute speech

[Return to Alphabetical Listing of Projects](#)

[View All 50 Project on One Page](#)



# PATHWAYS

CONNECT WITH STORYTELLING



Start your **PATHWAYS** learning experience



05

## PROJECT DESCRIPTION

Connect with Storytelling

This project addresses storytelling techniques and descriptive skills to help make every speech relatable and interesting.

**Purpose:** The purpose of this project is to practice using a story within a speech or giving a speech that is a story.

**Overview:** Choose an established story, a story about your life, or a fictional tale of your own creation. Deliver the 5- to 7-minute speech at a club meeting.

**This project includes:**

- A 5- to 7-minute speech

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# PATHWAYS

CONNECT WITH YOUR AUDIENCE



Start your **PATHWAYS** learning experience



06

## PROJECT DESCRIPTION

Connect with Your Audience

This project focuses on different audience types and how to address them effectively.

**Purpose:** The purpose of this project is to practice the skills needed to connect with an unfamiliar audience.

**Overview:** Develop a 5- to 7-minute speech on a topic that is unfamiliar to the majority of your audience. Because you deliver this speech in your Toastmasters club, you are familiar with the audience members' preferences and personalities. Selecting a topic that is new or unfamiliar to your club members will allow you to practice adapting as you present. As you speak, monitor the audience's reaction to your topic and adapt as necessary to maintain engagement.

**This project Includes:**

- A 5- to 7-minute speech

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# PATHWAYS

## CORE COMPETENCIES



Start your **PATHWAYS** learning experience



**CORE COMPETENCIES:** It is important to note that each member using Base Camp will have the opportunity to select from many electives to extend their learning. With the addition of electives, members have the flexibility to cover all core competencies within each path. The five core competencies are: Public Speaking, Interpersonal Communication, Strategic Leadership, Management and Confidence. Confidence is unique because it cannot be taught, but is gained in every path.

Public Speaking: builds members' confidence in delivering both prepared and impromptu speeches in the Toastmasters club environment as well as their personal and professional lives. Through practice and peer evaluation, members learn how to present their messages effectively, concisely and professionally. This competency provides tools that members can use to learn prepared and impromptu speaking skills.

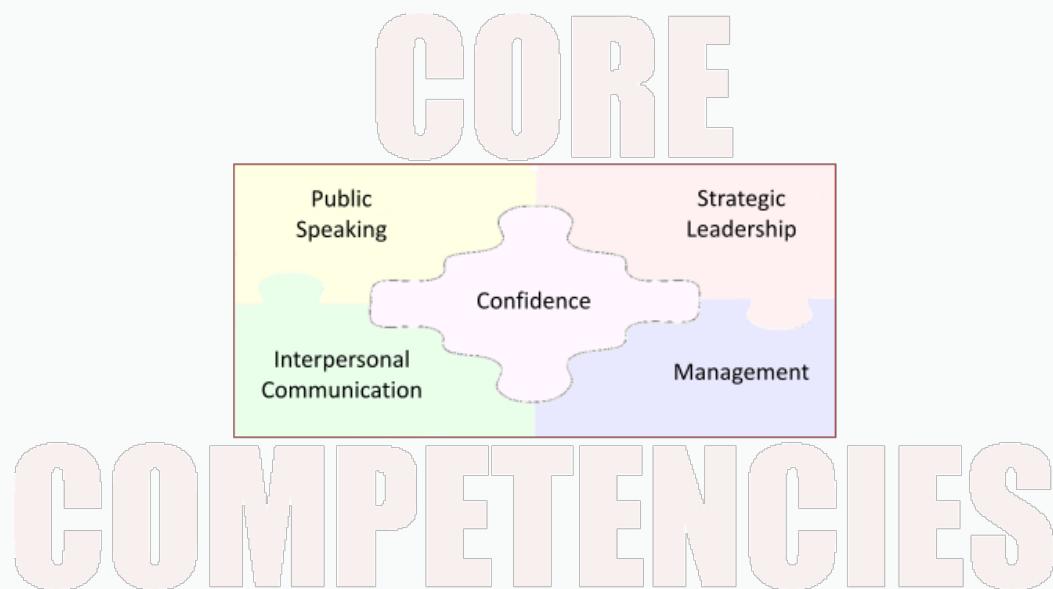
Interpersonal Communication: builds members' confidence in communicating with others, whether verbally, non-verbally, in writing or via electronic methods. Members learn how to build relationships, resolve conflict and communicate well with others. This Toastmasters competency teaches members to effectively interact with others at any level, from guests to members and leaders at the club, area, division, district levels and beyond.

Management: While a person may be both a leader and a manager, there is a difference in the skill sets needed for these roles. Within the Toastmasters organization of clubs, areas, divisions and districts, managing deals mostly with planning, organizing and facilitating specific tasks (such as the club treasurer managing the club's budget). Managing also deals with people, whether they are individuals or groups. Managers build camaraderie and teamwork and empower members to learn and grow through the Toastmasters education program.

**Strategic Leadership:** Every club, area, division and district needs a strategic leader—someone who sees the big picture and has the ideas and vision to do things better, whether it's build a more supportive club environment, lead a team, or attract and retain more members.

The Toastmasters strategic leader has a vision that is both attainable and inspiring. He or she is able to bring about positive changes by inspiring others to get involved and help in the effort to reach common goals.

**Building Confidence:** In Toastmasters, one of the many ways that members develop confidence is through self-reflection. Through self-reflection and evaluation, members learn to acknowledge their flaws and embrace their capacity for self-improvement. By learning how to set goals and meet them, they gain confidence in their own knowledge, skills and abilities.



◀◀ BACK

HOME

Paths ▶▶



# PATHWAYS

## CREATE A PODCAST

Start your **PATHWAYS** learning experience

07

### PROJECT DESCRIPTION

#### Create a Podcast

This project addresses the skills you need to develop a podcast, create interesting content and organize a cohesive program. You will learn how to record and upload it to the internet.

**Purpose:** The purpose of this project is to introduce you to the skills needed to organize and present a podcast.

**Overview:** Use this project and your own research to create a podcast. Record a minimum of 60 minutes of content. You are free to divide the episodes as you choose. Each separate episode must be at least 10 minutes, but may be longer if it fits your topic and style. After you record all content, play a 5- to 10-minute segment in your club. Introduce the segment in a 2- to 3-minute speech.

**This project includes:**

- Recording 60 minutes of podcast content
- A 2- to 3-minute introduction speech

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# PATHWAYS

## CREATING EFFECTIVE VISUAL AIDS

Start your **PATHWAYS** learning experience

08

### PROJECT DESCRIPTION

#### Creating Effective Visual Aids

This project addresses effective methods for choosing the best visual aid for your presentation along with the creation and use of each type.

**Purpose:** The purpose of this project is to practice selecting and using a variety of visual aids during a speech.

**Overview:** Choose a speech topic that lends itself well to using visual aids. Create at least one but no more than three visual aids to enhance your presentation. Deliver your 5- to 7-minute presentation at a club meeting.

**This project includes:**

- Creating one to three visual aids
- A 5- to 7-minute speech

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# PATHWAYS

## CROSS-CULTURAL UNDERSTANDING

Start your **PATHWAYS** learning experience

09

### PROJECT DESCRIPTION

#### Cross-Cultural Understanding

This project focuses on understanding the cultures with which you identify and the impact of stereotypes associated with your cultures and others.

**Purpose:** The purpose of this project is to identify your own cultural identities and the stereotypes that impact others' perceptions of you.

**Overview:** Develop a 5- to 7-minute speech about the cultures with which you most closely identify and the personal impact of the stereotypes commonly associated with those cultures. You may need to spend some time researching the stereotypes believed about your cultures, especially if you are a member of the most dominant cultures in your geographic area. Be aware that all cultural identities have some sort of affiliated stereotype, even if it is obscure or uncommon.

**This project includes:**

- The Defining Your Cultural Identity resource
- A 5- to 7-minute speech

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# PATHWAYS

## PATHS, CORE COMPETENCIES AND LEVELS



Start your PATHWAYS learning experience



This chart shows all 10 paths, along with projects per Path and per Level.

[View list of Projects here.](#)

TOASTMASTERS **PATHWAYS** learning experience

**Table of the 10 Pathways + Levels + Required and Elective Projects**

LEVELS ▼	Required / Elective	Dynamic Leadership		Effective Coaching		Innovative Planning		Leadership Development		Motivational Strategies		Persuasive Influence		Presentation Mastery		Strategic Relationships		Team Collaboration		Visionary Communications		
		R	E	R	E	R	E	R	E	R	E	R	E	R	E	R	E	R	E	R	E	
★	R	16	19	49	16	19	49	16	19	49	16	19	49	16	19	49	16	19	49	16	19	49
★	R	22	55	56	22	55	56	6	22	56	22	34	56	1	22	55	1	22	56	1	22	56
☆	R	38	~	~	47	~	~	44	~	~	40	~	~	53	~	~	52	~	~	39	~	~
	E	1	5	6	1	5	6	1	5	6	1	5	6	1	5	6	5	6	8	1	5	6
	E	8	10	14	8	10	14	8	10	14	8	10	14	10	14	17	10	14	17	8	10	14
	E	17	21	28	17	21	28	17	21	28	17	21	28	21	28	41	21	28	41	17	21	28
	E	41	54	57	41	54	57	41	54	57	41	54	57	54	57	58	54	57	58	41	54	57
	E	58	~	~	58	~	~	58	~	~	58	~	~	~	~	~	~	~	~	58	~	~
★	R	29	x	x	20	~	~	33	~	~	26	~	~	37	~	~	24	~	~	33	~	~
	E	3	7	30	3	7	30	3	7	30	3	7	30	3	7	30	3	7	30	3	7	30
	E	31	33	45	33	45	46	31	33	45	31	33	45	31	33	45	31	33	45	31	33	45
	E	46	59	~	59	~	~	46	~	~	46	59	~	46	59	~	46	59	~	46	59	~
★	R	23	48	~	18	48	~	18	48	~	32	48	~	51	48	~	18	48	~	43	48	~
	E	15	18	25	15	25	27	15	25	27	15	18	25	15	25	27	15	25	27	15	25	27
	E	27	36	43	36	43	~	36	43	~	27	36	43	36	43	~	36	43	~	36	43	~

Choose a PATH from the list above, then read from top to bottom and see which required projects and which electives are required to complete that path.

Each of the 10 learning Paths is comprised of 10 Required projects and a minimum of 4 Elective projects. Members may complete as many projects as they desire.

Designed by Frank Storey, DTM :: District 18 :: Linthicum, MD :: 410.850.5728 :: fstorey1943@gmail.com



# PATHWAYS

DELVER SOCIAL SPEECHES



Start your **PATHWAYS** learning experience



10

## PROJECT DESCRIPTION

Deliver Social Speeches

This project addresses the skills needed to compose a speech for a social occasion including a toast, eulogy, an acceptance speech and a speech praising an individual or group.

**Purpose:** The purpose of this project is to practice delivering social speeches in front of your club members.

**Overview:** Develop two different social speeches—each 3 to 4 minutes—and present them at two separate club meetings. You may choose any two types of social speeches that appeal to you or that you would like to practice.

**This project includes:**

- The Social Speech Basics resource
- Two 3- to 4-minute speeches

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# PATHWAYS

## DEVELOP A COMMUNICATION PLAN

Start your **PATHWAYS** learning experience

11

### PROJECT DESCRIPTION

#### Develop a Communication Plan

This project focuses on how to formulate a central message and develop a communication plan for a target audience.

**Purpose:** The purpose of this project is to practice developing a communication plan.

**Overview:** Develop a communication plan for any event or situation. The plan may be for a real or hypothetical need. At a club meeting, present a 5- to 7-minute speech about your experience. You may choose to speak about the planning process, the benefits of developing a plan, or the impact of your plan if you implemented it. Show your vice president education your completed plan to receive credit for this project.

**This project includes:**

- Developing a communication plan
- The Write a Communication Plan resource
- A 5- to 7-minute speech

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# PATHWAYS

DEVELOP YOUR VISION



Start your **PATHWAYS** learning experience



12

## PROJECT DESCRIPTION

Develop Your Vision

This project focuses on developing a vision for your work or personal life.

**Purpose:** The purpose of this project is to develop a detailed vision for your personal life, professional life, or an organization.

**Overview:** Develop a vision and present it at a club meeting in a 5- to 7-minute speech. Establish a timeline for implementing your plan using the resources included in this project. Deliver another 5- to 7-minute speech at a later meeting to present your plan to bring your vision to fruition. Submit your signed Project Completion Form to the vice president education to show you completed all resources included in the project.

**This project includes:**

- Developing a vision and establishing a plan to implement it
- The Idea Map Worksheet
- The Goal Setting Worksheet
- The Goal Task List
- The Vision Plan resource
- Two 5- to 7-minute speeches
- The Project Completion Form

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# PATHWAYS

## DISTINGUISHED CLUB PLAN



### Distinguished Club Program (DCP)

Simply stated, each club has 10 goals it tries to meet each year: six are related to education, two are related to membership, one is related to training and one relates to administration. This remains the same under Pathways. However, the names of the six educational goals have new names under Pathways. These goals are collectively known as the Distinguished Club Program ([DCP](#)).

During the transition period from the current education system to the new Pathways learning system, the DCP will transition through three stages: Stage 1 (current system will last until at least early 2020), Stage 2 (a hybrid system), and Stage 3 (Pathways).

The current Distinguished Club Program (DCP) includes 10 goals that your club should strive to achieve each year.

#### STAGE ONE (Current Program)

The Distinguished Club Program (DCP) includes 10 goals that your club should strive to achieve each year.

1. Two Competent Communicator (CC) awards
2. Two more CC awards
3. One Advanced Communicator Bronze (ACB), Advanced Communicator Silver

(ACS) or Advanced Communicator Gold (ACG) award

4. One more ACB, ACS or ACG award

5. One Competent Leader (CL), Advanced Leader Bronze (ALB), Advanced Leader Silver (ALS) or Distinguished Toastmaster (DTM) award

6. One more CL, ALB ALS or DTM award

7. Four new members

8. Four more new members

9. A minimum of four club officers trained during each of the two training periods

10. On time payment of membership dues accompanied by the names of eight members (at least three of whom must be renewing members) for one period and on-time submission of one club officer list.

The 10 Club Goals fall into one of these four categories.

Education

Membership

Training

Administration

## STAGE TWO (Hybrid Program)

Stage two is a combination of the current system and the Pathways system, which I call the Hybrid system.

There will be a transition period during which the current education program runs concurrently with Pathways. Members can participate in one program or the other (or both, if they choose). During this time, clubs will have flexibility when it comes to the DCP. They can still aim for completing six educational goals—but they can choose from 12 options: Members can meet the six current educational goals, the six Pathways goals or a mix of goals from both education programs.

### The Hybrid DCP

1. Two Competent Communicator (CC) awards

2. Two more CC awards

3. One Advanced Communicator Bronze (ACB), Advanced Communicator Silver (ACS) or Advanced Communicator Gold (ACG) award

4. One more ACB, ACS or ACG award

5. One Competent Leader (CL), Advanced Leader Bronze (ALB), Advanced Leader Silver (ALS) or Distinguished Toastmaster (DTM) award

6. One more CL, ALB , ALS or DTM award

P1. Four members complete Level 1

P2. Two members complete Level 2

P3. Two more members complete Level 2

P4. Two members complete Level 3

P5. One member completes Level 4

P6. One member completes Level 5

7. Four new members
8. Four more new members
9. A minimum of four club officers trained during each of the two training periods
10. On time payment of membership dues accompanied by the names of eight members (at least three of whom must be renewing members) for one period and on-time submission of one club officer list.

The 10 Club Goals fall into one of these four categories.

Education	Membership	Training	Administration
-----------	------------	----------	----------------

#### Transition DCP

##### EDUCATION (SELECT 6 OF 12 GOALS)

<input type="checkbox"/> Two CC awards	<input type="checkbox"/> One more ACB, ACS or ACG	<input type="checkbox"/> Four Level 1's	<input type="checkbox"/> Two Level 3's
<input type="checkbox"/> Two more CC's	<input type="checkbox"/> One CL, ALB, ALS or DTM award	<input type="checkbox"/> Two Level 2's	<input type="checkbox"/> One Level 4
<input type="checkbox"/> One ACB, ACS or ACG award	<input type="checkbox"/> One more CL, ALB, ALS or DTM	<input type="checkbox"/> Two more Level 2's	<input type="checkbox"/> One Level 5

The idea is to make the switch to the DCP in Pathways as seamless as possible. Once the transition period ends, the six Pathways goals will be the DCP educational goals for all clubs. The transition period lasts for two years after all regions have been included in the Pathways rollout.

### STAGE THREE (Pathways)

The 10 club goals under Pathways.

1. Four members complete Level 1 in a learning path
2. Two members complete Level 2 in a learning path
3. Two additional members complete Level 2 in a learning path
4. Two members complete Level 3 in a learning path
5. One member completes Level 4 in learning path
6. One member completes Level 5 in a learning path
7. Four new members
8. Four more new members
9. A minimum of four club officers trained during each of the two training periods
10. On time payment of membership dues accompanied by the names of eight members (at least three of whom must be renewing members) for one period and on-time submission of one club officer list.

The 10 Club Goals fall into one of these four categories.

[View the DCP Manual from Toastmasters International](#)

## RECOGNITION

To be considered for recognition, your club must either have 20 members or a net growth of at least five new members as of June 30. Transfer members do not count toward this total until their membership has been paid and is current in their new club.

ACHIEVEMENT	RECOGNITION EARNED
Achieve five of the 10 goals	Distinguished Club
Achieve seven of the 10 goals	Select Distinguished Club
Achieve nine of the 10 goals	President's Distinguished Club

For additional information, read "[The DCP Takes a Turn in Pathways](#)"

Contact your vice president education for more information on the DCP.





# PATHWAYS

## DISTINGUISHED TOASTMASTER

Start your **PATHWAYS** learning experience

13

### PROJECT DESCRIPTION

#### Distinguished Toastmaster

This project is designed to give you opportunity to design and fulfill a multifaceted project on your way to achieving your Distinguished Toastmaster award.

**Purpose:** The purpose of this project is to demonstrate your skills as a leader and a public speaker.

**Overview:** Plan and complete a project that benefits an organization. You may choose to revisit any previous Toastmasters Pathways project that contains information to help you complete your project. Develop a team and design a plan. Deliver a 5- to 7-minute speech at a club meeting to share your plan. Organize the project and lead your team to complete it. Ask members of your team, the organization, and a peer to complete a 360° evaluation of your leadership skills. Deliver an 8- to 10-minute speech at a club meeting to review your project, its outcomes, benefits, and the lessons you learned.

**This project includes:**

- Selecting, leading, and completing a project with a team
- The Ethical Framework resource
- The Goal Setting Worksheet
- The Goal Task List resource
- The Project Plan Overview resource
- The Project Plan resource
- The 360° Evaluation resource
- A 5- to 7-minute speech
- An 8- to 10-minute speech

The Distinguished Toastmaster (DTM) award represents the highest level of educational achievement in Toastmasters. The requirements to achieve the DTM will change slightly with Pathways.

Current Education Program

Pathways Learning Experience

1. Earn the Competent Communicator (CC) award.

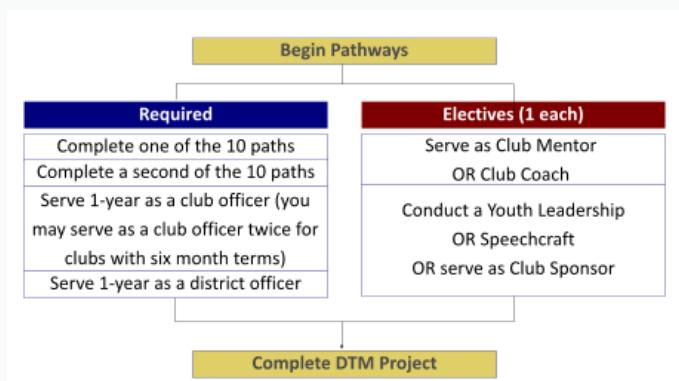
1. Complete two learning paths.

2. Earn the Competent Leader (CL) award
3. Serve at least six months as a club officer
4. Serve a complete one-year term as a district officer.
5. Serve as a club sponsor, mentor or coach.
6. Participate in the preparation of a Club Success Plan.
7. Earn your Advanced Communicator Gold or Advanced Toastmaster Gold award.
8. Earn your Advanced Leader Silver or Advanced Leader award.\*

\*Please refer to each [award application](#) for a complete list of requirements.

2. Serve as a club officer for 12 months. (If your club has six-month terms for officers, you can fulfill this requirement by serving as a club officer twice, but you don't have to do it in consecutive terms.)
3. Serve a complete one-year term as a district officer.
4. Serve successfully as a club mentor or coach.
5. Serve successfully as a club sponsor or conduct a Speechcraft or Youth Leadership program.
6. Complete the DTM project. (Members are required to create and implement a project of their own design, in which they demonstrate the skills and expertise they have gained.)

New requirements for the DTM award are shown in the graphic below. For more details, click [www.toastmasters.org/education/distinguished-toastmaster](http://www.toastmasters.org/education/distinguished-toastmaster)



## The Distinguished Toastmaster in Pathways

The DTM award represents the highest level of educational achievement in Toastmasters.

CLUB LEADERSHIP <small>AND</small> YOUTH LEADERSHIP or SPEECHCRAFT WORKSHOP	DISTRICT LEADERSHIP <small>AND</small> CLUB SPONSORSHIP, MENTOR or COACH	EDUCATION	DISTINGUISHED TOASTMASTER AWARD		
<b>Commitment:</b> 1 year (can be two 6-month consecutive or non-consecutive terms)  <b>Skills Gained:</b> Leadership, opportunities for collaboration and decision making	<b>Commitment:</b> 6 months to 2 years (depending on role)  <b>Skills Gained:</b> Leadership, mentorship, training, collaboration with fellow contributors and participants, and providing effective feedback	<b>Commitment:</b> 1 year  <b>Skills Gained:</b> High-level leadership, consistent opportunities for collaboration, project-driven environment and demonstrable decision-making responsibilities	<b>Commitment:</b> 6 months to 1 year  <b>Skills Gained:</b> Leadership, mentoring individuals and a team, and collaboration	<b>Commitment:</b> 2 to 4 years  <b>Skills Gained:</b> Self-directed course of study, over 300 communication competencies, large-scale and small-scale leadership opportunities, collaboration, cooperation, self-direction, and receiving and providing effective feedback	<b>Commitment:</b> 2 to 4 years  <b>Skills Gained:</b> Communication and leadership



For more information visit [www.toastmasters.org/education/distinguished-toastmaster](http://www.toastmasters.org/education/distinguished-toastmaster)

Item 8003 7/2017

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WHERE LEADERS ARE MADE

# PATHWAYS

## DYNAMIC LEADERSHIP



Start your **PATHWAYS** learning experience



Click icon to expand another Path.



Dynamic  
Leadership



Effective  
Coaching



Innovative  
Planning



Leadership  
Development



Motivational  
Strategies



Persuasive  
Influence



Presentation  
Mastery



Strategic  
Relationships



Team  
Collaboration



Visionary  
Communication

To view Project descriptions, click [HERE](#).



## DYNAMIC LEADERSHIP

Helps you build your skills as a strategic leader

### Mastering Fundamentals

- \* Ice Breaker-19
- \* Researching and Presenting-49
- \* Evaluation and Feedback-16

### Learning Your Style

LEVEL

- \* Understanding Your Leadership Style-56
- \* Understanding Your Communication Style-55
- \* Introduction to Toastmasters Mentoring-22

### Increasing Knowledge

LEVEL

- \* Negotiate the Best Outcome-38

Level 3 Elective Projects (choose 2)

- ▶ Deliver Social Speeches-10
- ▶ Using Presentation Software-58
- ▶ Connect with Storytelling-05
- ▶ Creating Effective Visual Aids-08
- ▶ Using Descriptive Language-57
- ▶ Connect with Your Audience-06
- ▶ Make Connections Through Networking-28
- ▶ Focus on the Positive-17
- ▶ Inspire Your Audience-21
- ▶ Prepare for an Interview-41
- ▶ Understanding Vocal Variety-54
- ▶ Effective Body Language-14
- ▶ Active Listening-01

### Building Skills

LEVEL

- \* Manage Change-29

Level 4 Elective Projects (choose 1)

- ▶ Create a Podcast-07
- ▶ Building a Social Media Presence-03
- ▶ Managing a Difficult Audience-33
- ▶ Write a Compelling Blog-59
- ▶ Manage Online Meetings-30
- ▶ Question-and-Answer Session-46
- ▶ Public Relations Strategies-45
- ▶ Manage Projects Successfully-31

### Demonstrating Expertise

LEVEL

- \* Lead in Any Situation-23
- \* Reflect on Your Path-48

Level 5 Elective Projects (choose 1)

- ▶ Lessons Learned-27
- ▶ Moderate a Panel Discussion-36
- ▶ Ethical Leadership-15
- ▶ High Performance Leadership-18
- ▶ Leading in Your Volunteer Organization-25
- ▶ Prepare to Speak Professionally-43



# DYNAMIC LEADERSHIP

This path helps you build your skills as a strategic leader. The projects on this path focus on understanding leadership and communication styles, the effect of conflict on a group and the skills needed to defuse and direct conflict. These projects also emphasize the development of strategies to facilitate change in an organization or group, interpersonal communication and public speaking. This path culminates in a project focused on applying your leadership skills.

### LEVEL ONE: Mastering Fundamentals

- ▶ Ice Breaker
- ▶ Evaluation and Feedback
- ▶ Researching and Presenting

### LEVEL TWO: Learning Your Style

- ▶ Understanding Your Leadership Style
- ▶ Understanding Your Communication Style
- ▶ Introduction to Toastmasters Mentoring

### LEVEL THREE: Increasing Knowledge

- ▶ Negotiate the Best Outcome

#### ELECTIVES (choose 2)

- ▶ Deliver Social Speeches
- ▶ Using Presentation Software
- ▶ Connect with Storytelling
- ▶ Creating Effective Visual Aids
- ▶ Using Descriptive Language
- ▶ Connect with Your Audience
- ▶ Make Connections Through Networking
- ▶ Focus on the Positive
- ▶ Inspire Your Audience
- ▶ Prepare for an Interview
- ▶ Understanding Vocal Variety
- ▶ Effective Body Language
- ▶ Active Listening

### LEVEL FOUR: Building Skills

- ▶ Manage Change

#### ELECTIVES (choose 1)

- ▶ Create a Podcast
- ▶ Building a Social Media Presence
- ▶ Managing a Difficult Audience
- ▶ Write a Compelling Blog
- ▶ Manage Online Meetings
- ▶ Question-and-Answer Session
- ▶ Public Relations Strategies
- ▶ Manage Projects Successfully

### LEVEL FIVE: Demonstrating Expertise

- ▶ Lead in Any Situation
- ▶ Reflect on Your Path

#### ELECTIVES (choose 1)

- ▶ Lessons Learned
- ▶ Moderate a Panel Discussion
- ▶ Ethical Leadership
- ▶ Leading in Your Volunteer Organization
- ▶ Prepare to Speak Professionally
- ▶ High Performance Leadership

[Return to Previous Page](#)

[View all 10 Paths](#)

*Click icon below to view details on any of the 10 Paths in PATHWAYS.*



Dynamic  
Leadership



Effective  
Coaching



Innovative  
Planning



Leadership  
Development



Motivational  
Strategies



Persuasive  
Influence



Presentation  
Mastery



Strategic  
Relationships



Team  
Collaboration



Visionary  
Communication



# PATHWAYS

## EFFECTIVE BODY LANGUAGE

Start your **PATHWAYS** learning experience

14

### PROJECT DESCRIPTION

#### Effective Body Language

This project focuses on how to recognize body language used when speaking publicly and how to use gestures to enhance speech content.

**Purpose:** The purpose of this project is to deliver a speech with awareness of your intentional and unintentional body language, as well as to learn, practice, and refine how you use nonverbal communication when delivering a speech.

**Overview:** Prepare a 5- to 7-minute speech on a topic that lends itself to expression through your movement and gestures. Video record your presentation and get feedback from your mentor or another reviewer before speaking to your club. If you do not have access to a recording device, perform your speech in front of a mirror and make adjustments before your scheduled speech.

**This project includes:**

- A 5- to 7-minute speech

[Return to Alphabetical Listing of Projects](#)

[View All 50 Project on One Page](#)



WHERE LEADERS ARE MADE

# PATHWAYS

## EFFECTIVE COACHING



Start your **PATHWAYS** learning experience



Click icon to expand another Path.



Dynamic  
Leadership



Effective  
Coaching



Innovative  
Planning



Leadership  
Development



Motivational  
Strategies



Persuasive  
Influence



Presentation  
Mastery



Strategic  
Relationships



Team  
Collaboration



Visionary  
Communication

To view Project descriptions, click [HERE](#).



## EFFECTIVE COACHING

Helps you build your skills as a positive communicator and leader.

### Mastering Fundamentals

LEVEL

- \* Ice Breaker-19
- \* Researching and Presenting-49
- \* Evaluation and Feedback-16

### Learning Your Style

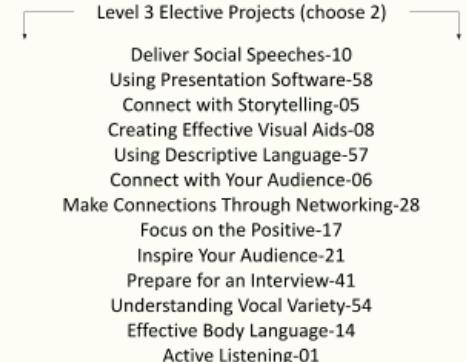
LEVEL

- \* Understanding Your Leadership Style-56
- \* Understanding Your Communication Style-55
- \* Introduction to Toastmasters Mentoring-22

### Increasing Knowledge

LEVEL

- \* Reaching Consensus-47



### Building Skills

LEVEL

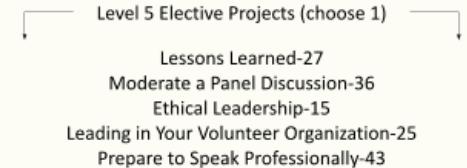
- \* Improvement Through Positive Coaching-20



### Demonstrating Expertise

LEVEL

- \* High Performance Leadership-18
- \* Reflect on Your Path-48



# EFFECTIVE COACHING

This path helps you build your skills as a positive communicator and leader. The projects on this path focus on understanding and building consensus, contributing to the development of others by coaching and establishing strong public speaking skills. Each project emphasizes the importance of effective interpersonal communication. This path culminates in a "High Performance Leadership" project of your design.

### LEVEL ONE: Mastering Fundamentals

- ▶ Ice Breaker
- ▶ Evaluation and Feedback
- ▶ Researching and Presenting

### LEVEL TWO: Learning Your Style

- ▶ Understanding Your Leadership Style
- ▶ Understanding Your Communication Style
- ▶ Introduction to Toastmasters Mentoring

### LEVEL THREE: Increasing Knowledge

- ▶ Reaching Consensus

#### ELECTIVES (choose 2)

- ▶ Deliver Social Speeches
- ▶ Using Presentation Software
- ▶ Connect with Storytelling
- ▶ Creating Effective Visual Aids
- ▶ Using Descriptive Language
- ▶ Connect with Your Audience
- ▶ Make Connections Through Networking
- ▶ Focus on the Positive
- ▶ Inspire Your Audience
- ▶ Prepare for an Interview
- ▶ Understanding Vocal Variety
- ▶ Effective Body Language
- ▶ Active Listening

### LEVEL FOUR: Building Skills

- ▶ Improvement Through Positive Coaching

#### ELECTIVES (choose 1)

- ▶ Create a Podcast
- ▶ Building a Social Media Presence
- ▶ Managing a Difficult Audience
- ▶ Write a Compelling Blog
- ▶ Manage Online Meetings
- ▶ Question-and-Answer Session
- ▶ Public Relations Strategies
- ▶ Manage Projects Successfully

### LEVEL FIVE: Demonstrating Expertise

- ▶ High Performance Leadership
- ▶ Reflect on Your Path

#### ELECTIVES (choose 1)

- ▶ Lessons Learned
- ▶ Moderate a Panel Discussion
- ▶ Ethical Leadership
- ▶ Leading in Your Volunteer Organization
- ▶ Prepare to Speak Professionally

[Return to Previous Page](#)

[View all 10 Paths](#)

*Click icon below to view details on any of the 10 Paths in PATHWAYS.*



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# PATHWAYS

## ETHICAL LEADERSHIP

Start your **PATHWAYS** learning experience

15

### PROJECT DESCRIPTION

#### Ethical Leadership

This project addresses the importance of recognizing the effect of decisions that impact ethics, best practices for making ethical decisions and developing an ethical framework.

**Purpose:** The purpose of this project is to develop a clear understanding of your own ethical framework and create an opportunity for others to hear about and discuss ethics in your organization or community.

**Overview:** Define an ethical framework for yourself. To do this, you may need to complete personal research beyond the contents of this project. Then, organize and moderate a 20- to 40-minute panel discussion about ethics, followed by a question-and-answer session. If you have never facilitated a panel discussion, review the "Moderate a Panel Discussion" elective project.

**This project includes:**

- The Ethical Framework resource
- Organizing and moderating a panel discussion as well as a question-and-answer session

[Return to Alphabetical Listing of Projects](#)

[View All 50 Project on One Page](#)



# PATHWAYS

## THE TOASTMASTERS EVALUATION

Start your **PATHWAYS** learning experience

### THE TOASTMASTERS EVALUATION

You may be nervous to receive your first speech evaluation in your club. Don't be—it's through honest, fair evaluations that you truly learn and grow. Every speech you deliver will be evaluated by another Toastmaster, and you will eventually be asked to evaluate others' speeches, which will help you to develop even more. Evaluations give you the feedback you need to advance your skills.

This page shows you how to use the evaluation resources included in the Pathways projects. You will learn valuable techniques for giving and receiving effective, constructive feedback in the "Evaluation and Feedback" project at Level 1.

### THE IMPORTANCE OF THE TOASTMASTERS EVALUATION

Toastmasters International founder Ralph C. Smedley said, "No Toastmasters club is fulfilling its obligation to its members unless it brings them the maximum of training in the art of constructive criticism." Evaluations help to boost your confidence and provide you a tangible direction for improvement. They are essential to your Toastmasters experience—they show you what you do well and what you might consider practicing more. Without constructive criticism from others, you may not grow as a communicator or leader.

You have likely already witnessed the benefit of evaluations in your club. A member speaks, receives verbal and written feedback from another Toastmaster, and then uses those comments to improve the next speech. The evaluator's goal is to give the speaker constructive feedback that will help them improve.

The evaluator benefits from this experience, too. Many members believe serving as the evaluator is the most challenging meeting role to fulfill, which makes the benefits so rewarding. When you're the

evaluator, you learn to listen more attentively, refine your critical thinking abilities and give feedback tactfully. You are tasked with considering many different factors, such as effective speech delivery techniques, the speaker's skill level, habits and mannerisms, as well as their progress to date. It is your job to consider all of this while delivering an evaluation that is encouraging, thoughtful and motivating.

The evaluator gives an honest, constructive reaction to your efforts using the evaluation criteria provided within your project. Read on to understand the purpose of the criteria before you begin presenting speeches and evaluating others.

## WHAT TO EXPECT

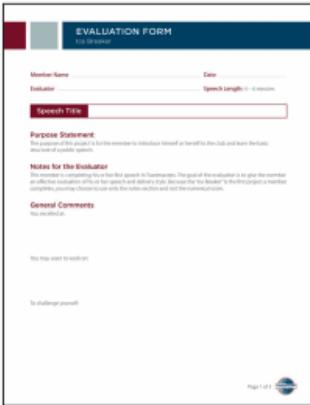
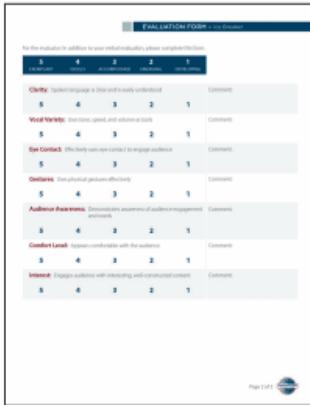
### BEFORE THE MEETING

You will be assigned an evaluator once you have scheduled your first speech. Send this person the evaluation resource for your project assignment or ensure they can access it in advance of the club meeting. This way, the evaluator can get familiar with what they need to look and listen for during your presentation. Find your evaluation resource toward the end of your project or search for it on Base Camp.

The evaluation resource guides the evaluator's job. Every speech in Pathways has a unique evaluation resource with notes and criteria specific to your assignment. This information helps the evaluator determine how well you achieved each competency or skill.

There are three pages:

Evaluation Form. Page 1 gives an overview of the assignment to help the evaluator understand what it is you're trying to accomplish. The evaluator uses page 2 to score the skills you demonstrated in the speech

 page 1	 page 2	 page 3
---	---	--

Evaluation Criteria. Page 3 helps the evaluator determine your score for each competency. The evaluator will use this page side-by-side with the Evaluation Form to easily determine your scores.

Just as the evaluator should read the evaluation resource ahead of your speech, you should as well. Doing so ensures you know exactly what is expected of you during your speech.

Before the meeting begins, talk with your evaluator and make sure they have everything they need from you. If you want your evaluator to focus on specific skills during your speech, such as eye contact or vocal variety, communicate this before you give your speech.

## DURING THE MEETING

At some point after you present your speech, your evaluator will stand up and give a verbal, two- to three-minute evaluation of your presentation. Listen carefully and take notes. You'll want to reference this feedback when preparing your next speech.

At the end of the meeting, your evaluator will return your evaluation resource. Thank them for their feedback and comments. On the resource, you should see scores and notes indicating what you did well and what you may want to consider working on to improve your next speech.

## AFTER THE MEETING

Spend time reviewing your evaluator's scores and notes. Read any general comments your evaluator recorded on the first page of the Evaluation Form. Consider how these written notes and their verbal comments may help you better your next speech.

Review the scores and comments on the second page of the Evaluation Form. This is where the evaluator rated you on competencies specific to the speech you gave. To give an objective, honest evaluation, the evaluator used the Evaluation Criteria page to determine and select the score that best corresponds with your skill level on each competency

Evaluation criteria are ranked on a scale of 5 to 1, with 5 being the highest score and 1 the lowest. The table below explains the different ratings.

Score	Definition	Explanation
5	Exemplary	You do an exemplary job accomplishing the competency
4	Excel	You excel at accomplishing the competency
3	Accomplished	You accomplish the competency
2	Emerging	Your ability to accomplish this competency is emerging
1	Developing	You are developing this competency

Although you will strive for the highest score possible, it's important to know that a score of 3 is favorable—it means you accomplished that skill. The objective isn't to achieve the high score. It is to learn and demonstrate the skill.

Your scores are just that—yours. You and your evaluator are the only people who see them. Use these scores to determine your strengths and areas in which you can improve. Your scores are important because they help to assess your skills, but keep in mind that a low score does not mean you can't move on to the next project on your path. You are free to start the next project no matter which scores you achieve. However, if you receive low ratings on any particular project, you may wish to repeat the project to strengthen your skills before moving forward.

Each level in your path builds on the last level. The more confident you are in your scores and competencies, the more confident you will be in your ability to complete future, more difficult projects. Finally, as you read through your feedback and scores, it's important to remember a few key points

- Good evaluators always offer suggestions and areas for improvement. Never expect to receive an evaluation that is all praise.
- Evaluations are based on opinion. Though evaluators follow the guidelines established in the “Evaluation and Feedback” project at Level 1, comments are still subjective and you may not always agree with your evaluator.
- Many members believe effective evaluations are sometimes difficult to give and receive. This is why being the evaluator can be challenging. You will become a better evaluator by observing effective evaluations and by giving more evaluations at club meetings.





# PATHWAYS

## EVALUATION AND FEEDBACK

Start your **PATHWAYS** learning experience

16

### PROJECT DESCRIPTION

#### Evaluation and Feedback

This project addresses the skills needed to give and receive feedback. You will learn about giving, receiving and applying feedback.

**Purpose:** The purpose of this project is to present a speech on any topic, receive feedback, and apply the feedback to a second speech.

**Overview:** Choose any topic for your first 5- to 7-minute speech. After your speech, carefully review your feedback. At a different club meeting, present a 5- to 7-minute speech in which you incorporate feedback from your first speech. You may choose to present the same speech again or a new speech. Your second speech should reflect some or all of the feedback from your first speech. Finally, after you have completed both speeches, serve as an evaluator at a club meeting and deliver constructive feedback about another member's presentation.

**This project includes:**

- A 5- to 7-minute speech
- Incorporating feedback from your first speech into a second 5- to 7-minute speech
- Serving as a speech evaluator

[Return to Alphabetical Listing of Projects](#)

[View All 50 Project on One Page](#)



# PATHWAYS

FOCUS ON THE POSITIVE



Start your **PATHWAYS** learning experience



17

## PROJECT DESCRIPTION

Focus on the Positive

This project addresses strategies for improving your personal interactions by understanding the impact of your attitudes and thoughts on daily interactions.

**Purpose:** The purpose of this project is to practice being aware of your thoughts and feelings, as well as the impact of your responses on others.

**Overview:** Keep a daily record of your moods and attitudes for a minimum of two weeks, noting when you feel positive or negative, your successes and efforts, and three things for which you are grateful. Record and evaluate any changes in your behavior or the behavior of those around you. At a club meeting, share some aspect of your experience. You may choose to schedule a 2-to 3-minute report or a 5-to 7-minute speech. After completing your speech, submit your signed Project Completion Form to your vice president education to indicate you completed the journal.

**This project includes:**

- Recording your daily moods and attitudes for a minimum of two weeks
- A 2- to 3-minute report or a 5- to 7-minute speech
- The Project Completion Form

[Return to Alphabetical Listing of Projects](#)

[View All 50 Project on One Page](#)



# PATHWAYS

PRINT YOUR OWN HANDOUT



## THIS PAGE IS IN WORK

This tutorial is meant to explain the Pathways program before you begin it. It is just my interpretation of Pathways. I have made it as accurate as possible - but I make no guarantees.

If you have a hardcopy in your possession - it's probably out of date. The website is constantly being critiqued by various Toastmasters. So the latest version is always found here.

This is the date it was last updated: **January 10, 2018**

- The handout online consists of 4-11x17 pages, printed back and front, so there will be two 11x17 pages in the handout.
- Plus an insert, printed on both sides, 8.5x11
- So what you download looks like this:

PAGE 1 (11X17)

PAGE 2 (11X17)

Once you pick a path, you will earn badges for different levels, and earn small increases in competencies, as you build skills along the way. This is one of the greatest differences between the traditional education programs and Pathways.

There are 50 total projects in Pathways, and many will be created after the volume is released. All projects and all resources will be available online in English, along with eight other official Pathways languages (Chinese, French, German, Japanese, Portuguese, Spanish, and Traditional Chinese), as of November 2015.

Completing a path is a significant accomplishment. Completing multiple paths is even more impressive. To increase paths to completion, Pathways offers a "Pathmaker" badge. You can earn this badge by helping others to build and complete paths. You can also earn the "Pathfinder" badge. You can earn this badge by helping others to learn about specific volunteer leadership roles and complete the "Introducing Pathfinder" project. The latter recognizes a supervisor's commitment to both leadership and learning. You can find more information on how to begin learning pathways to becoming a "Distinguished Pathfinder" at [www.boy-scouts-of-america.org/Pathways](http://www.boy-scouts-of-america.org/Pathways).

### **earning your dsm**

Under Pathways, the DSM award represents the highest level of educational achievement. New requirements for the DSM award are shown in the graphic below. For more details, click [here](http://www.boy-scouts-of-america.org/Educational/DSMaward.html).

<b>DSM Requirements</b>	
<b>Requirement</b>	<b>Description</b>
Participate in one of the 120 projects.	Completed one of the 90 paths.
Participate in one of the 120 projects.	Completed one of the 30 projects.
Participate in one of the 120 projects.	Completed one of the 10 projects.
Participate in one of the 120 projects.	Completed one of the 5 projects.
Participate in one of the 120 projects.	Completed one of the 2 projects.
Participate in one of the 120 projects.	Completed one of the 1 projects.

While all your own steps to achieve your DSM award are important, there are two additional leadership goals. Your path can never exceed:

- Scoutmaster Leadership
- Scout Leader Leadership

This overview may raise some questions and it may answer some questions. For the most frequently asked questions, about the program, go to [www.boy-scouts-of-america.org/TakeAction/ThePathways.html](http://www.boy-scouts-of-america.org/TakeAction/ThePathways.html).

**Completion DSM Project**

**NOTE:** This handout is a summary of the PATHWAYS learning experience. It is not intended to be used in lieu of all the Pathways materials, which must be used as an element of Pathways. For up-to-date information, visit this site: [www.boy-scouts-of-america.org/Pathways](http://www.boy-scouts-of-america.org/Pathways).

Should you wish to make comments, corrections, additions, or changes, or just have questions, contact the creator Frank J. Stevens, DSM, [FrankJStevens@Gmail.com](mailto:FrankJStevens@Gmail.com), (903) 266-0125.

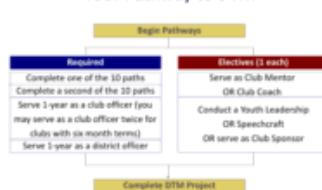
PAGE 3 (11X17)

PAGE 4 (11X17)

## **Alphabetical Listing of All 59 Projects**

1 Active Listening	14 Evaluation and Feedback	33 Manage Projects Successfully	46 Question-and-Answer Session
2 Advanced Mentoring	15 Focus on the Positive	32 Manage Successful Events	47 Reaching Consensus
3 Building a Social Media Presence	16 High Performance Leadership	33 Managing a Difficult Audience	48 Reflect on Your Path
4 Communicate Change	17 Ice Breaker	34 Managing Time	49 Researching and Presenting
5 Connect with Storytelling	20 Improvement Through Positive Coaching	35 Mentoring	50 Successful Collaboration
6 Connect with Your Audience	21 Inspire Your Audience	36 Moderate a Panel Discussion	51 Team Building
7 Create a Podcast	22 Introduction to Toastmasters Mentoring	37 Motivate Others	52 Understanding Conflict Resolution
8 Creating Effective Visual Aids	23 Lead in Any Situation	38 Negotiate the Best Outcome	53 Understanding Emotional Intelligence
9 Develop a Business Plan	24 Overcoming Obstacles	39 Prepare for a Meeting	54 Preparing for a Speech
10 Deliver Social Speeches	25 Leading in Your Volunteer Organization	40 Planning and Implementing	55 Understanding Your Communication Style
11 Develop a Communication Plan	26 Leading Your Team	41 Prepare for an Interview	56 Understanding Your Leadership Style
12 Develop Your Vision	27 Lessons Learned	42 Prepare to Mentor	57 Using Descriptive Language
13 Distinguished Toastmaster	28 Make Connections Through Networking	43 Prepare to Speak Professionally	58 Using Presentation Software
14 Effective Body Language	29 Manage Change	44 Present a Proposal	59 Write a Compelling Blog
15 Ethical Leadership	30 Manage Online Meetings	45 Public Relations Strategies	

Your Pathway to DTM



## Printing Costs

In my part of the world (Baltimore), Staples and Office Depot charges about \$6 per set (all

the pages shown above) when done in color.

But if you go to a printer, not a copy center, you can do them for about \$1 per set. A club, area or division might want to go together and get them all made at once.

I've added the pages here in three versions: .jpg, gif, and .pdf. Ask your printer to look at each or print a sample to see which works best. These were all done in a program called XARA, and so I cannot provide the originals.

Remember, check this website before printing - for the latest version. Please keep my name, email and phone number on the handouts, as people who get copies often want more information, a newer version, or have questions.

JPEG	GIF	PDF
1	1	1
2	2	2
3	3	3
4	4	4
Insert-1	Insert-1	Insert-1
Insert-2	Insert-2	Insert-2

Make your own business cards: [view](#).



# PATHWAYS

## HIGH PERFORMANCE LEADERSHIP

Start your **PATHWAYS** learning experience

18

### PROJECT DESCRIPTION

#### High Performance Leadership

The focus of this project is to design and complete a project with well-defined goals, lead a team and be accountable to a guidance committee.

**Purpose:** The purpose of this project is to apply your leadership and planning knowledge to develop a project plan, organize a guidance committee, and implement your plan with the help of a team.

**Overview:** Select a project to complete with a team of at least three other members. Form a guidance committee and meet at least five times through the duration of the project. Deliver a 5-to 7-minute speech at a club meeting to introduce your plan and vision. After you implement the plan, deliver a second 5- to 7-minute speech at a club meeting to share your experience developing and completing your plan.

**This project includes:**

- Selecting, leading, and completing a project with a team
- Forming and meeting with a guidance committee at least five times
- The Guidance Committee Introduction resource
- The Meeting Agenda resource
- The Project Plan Overview resource
- The Project Plan resource
- The Vision Plan resource
- The Event Planning Worksheet
- The 360° Evaluation resource
- Two 5- to 7-minute speeches

[Return to Alphabetical Listing of Projects](#)

[View All 50 Project on One Page](#)



# PATHWAYS

## ICE BREAKER

Start your **PATHWAYS** learning experience

19

### PROJECT DESCRIPTION

#### Ice Breaker

This foundational project is designed to introduce you to your club and the skills you need to begin your Toastmasters journey.

**Purpose:** The purpose of this project is to introduce yourself to the club and learn the basic structure of a public speech.

**Overview:** Write and deliver a speech about any topic to introduce yourself to the club. Your speech may be humorous, informational, or any other style that appeals to you.

**This project Includes:**

- A 4- to 6-minute speech

[Return to Alphabetical Listing of Projects](#)

[View All 50 Project on One Page](#)



# PATHWAYS

## LEVEL 1

[RETURN HOME](#)[Click to view other levels ▶](#)[1](#) [2](#) [3](#) [4](#) [5](#)

### LEVELS

**Level 1:** Mastering Fundamentals is required by all of the 10 Paths. This consists of 3 Required Projects - the Ice Breaker, Evaluation and Feedback, and Researching and Presenting. I've assigned Project Numbers for easy tracking.

Level	Project Type
	<p>Project 1: Ice Breaker</p> <ul style="list-style-type: none"><li>• Ice Breaker Overview</li><li>• Project Checklist</li><li>• Speech Outline Worksheet</li><li>• Evaluation Resource</li></ul>
 LEVEL 1 Mastering Fundamentals	<p>Project 2: Evaluation and Feedback</p> <ul style="list-style-type: none"><li>• Overview</li><li>• Project Checklist</li><li>• Evaluation Resource – First Speech</li><li>• Evaluation Resource – Second Speech</li><li>• Evaluation Resource – Evaluator Speech</li></ul>

Click any bullet point for details

## Project 3: Researching and Presenting

- Project 3 printout
- Project Checklist
- Research Worksheet
- Speech Outline Worksheet
- Evaluation Resource

[Return to Levels Page](#)



WHERE LEADERS ARE MADE

# PATHWAYS

## LEVEL 2

[RETURN HOME](#)



[Click to view other levels ▶](#)

1 2 3 4 5

### LEVELS

**LEVEL 2:** Learning Your Style. Develop an understanding of your personal styles and preferences. You'll have the opportunity to identify your leadership or communication styles and preferences. You will also be introduced to the basic structure of the Pathways Mentor Program.

**THIS PAGE IS IN WORK**



[Return to Levels Page](#)



# PATHWAYS

## LEVEL 3

[RETURN HOME](#)



[Click to view other levels ▶](#)

1 2 3 4 5

## LEVELS

**Level 3:** Increasing Knowledge. Begin increasing your knowledge of skills specific to your path. You'll complete one required project and at least two elective projects that address your goals and interests through a wide variety of topics.

**THIS PAGE IS IN WORK**



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# PATHWAYS

## LEVEL 4

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[Click to view other levels ▶](#)

1 2 3 4 5

### LEVELS

**Level 4:** Building Skills. Build the skills you need to succeed on your path. You'll have the opportunity to explore new challenges and begin applying what you have learned. You'll complete one required project and at least one elective project.

**THIS PAGE IS IN WORK**



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# PATHWAYS

## LEVEL 5

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[Click to view other levels ▶](#)

1 2 3 4 5

### LEVELS

**Level 5:** Demonstrating Expertise. In this final level, demonstrate your expertise in the skills you have learned. You'll have the opportunity to apply what you have learned at all levels to accomplish larger projects. You'll complete one required project, at least one elective project and the "Reflect on Your Path" project to bring closure to your path. At the completion of this level you will become Proficient.

**THIS PAGE IS IN WORK**



[Return to Levels Page](#)



WHERE LEADERS ARE MADE

# PATHWAYS

## INNOVATIVE PLANNING



Start your **PATHWAYS** learning experience



Click icon to expand another Path.



Dynamic  
Leadership



Effective  
Coaching



Innovative  
Planning



Leadership  
Development



Motivational  
Strategies



Persuasive  
Influence



Presentation  
Mastery



Strategic  
Relationships



Team  
Collaboration



Visionary  
Communication

To view Project descriptions, click [HERE](#).



#### INNOVATIVE PLANNING

Helps you build your skills as a public speaker and leader.

##### Mastering Fundamentals

LEVEL ★

- \* Ice Breaker-19
- \* Evaluation and Feedback-16
- \* Researching and Presenting-49

##### Learning Your Style

LEVEL ★

- \* Understanding Your Leadership Style-56
- \* Connect With Your Audience-06
- \* Introduction to Toastmasters Mentoring-22

##### Increasing Knowledge

LEVEL ★

- \* Present a Proposal-44

Level 3 Elective Projects (choose 2)

- Deliver Social Speeches-10
- Using Presentation Software-58
- Connect with Storytelling-05
- Creating Effective Visual Aids-08
- Using Descriptive Language-57
- Make Connections Through Networking-28
  - Focus on the Positive-17
  - Inspire Your Audience-21
  - Prepare for an Interview-41
- Understanding Vocal Variety-54
- Effective Body Language-14
- Active Listening-01

##### Building Skills

LEVEL ★

- \* Manage Projects Successfully-31

Level 4 Elective Projects (choose 1)

- Create a Podcast-07
- Building a Social Media Presence-03
- Managing a Difficult Audience-33
  - Write a Compelling Blog-59
  - Manage Online Meetings-30
  - Question-and-Answer Session-46
  - Public Relations Strategies-45

##### Demonstrating Expertise

LEVEL ★

- \* High Performance Leadership-18
- \* Reflect on Your Path-48

Level 5 Elective Projects (choose 1)

- Lessons Learned-27
- Moderate a Panel Discussion-36
- Ethical Leadership-15
- Leading in Your Volunteer Organization-25
- Prepare to Speak Professionally-43



# INNOVATIVE PLANNING

This path helps you build your skills as a public speaker and leader. The projects on this path focus on developing a strong connection with audience members when you present, speech writing and speech delivery. The projects contribute to building an understanding of the steps to manage a project, as well as creating innovative solutions. This path culminates in a "High Performance Leadership" project of your design.

## LEVEL ONE: Mastering Fundamentals

- ▶ Ice Breaker
- ▶ Evaluation and Feedback
- ▶ Researching and Presenting

## LEVEL TWO: Learning Your Style

- ▶ Understanding Your Leadership Style
- ▶ Connect With Your Audience
- ▶ Introduction to Toastmasters Mentoring

## LEVEL THREE: Increasing Knowledge

- ▶ Present a Proposal
- ELECTIVES (choose 2)**
  - ▶ Deliver Social Speeches
  - ▶ Using Presentation Software
  - ▶ Connect with Storytelling
  - ▶ Creating Effective Visual Aids
  - ▶ Using Descriptive Language
  - ▶ Make Connections Through Networking
  - ▶ Focus on the Positive
  - ▶ Inspire Your Audience
  - ▶ Prepare for an Interview
  - ▶ Understanding Vocal Variety
  - ▶ Effective Body Language
  - ▶ Active Listening

## LEVEL FOUR: Building Skills

- ▶ Manage Projects Successfully

**ELECTIVES (choose 1)**

- ▶ Create a Podcast
- ▶ Building a Social Media Presence
- ▶ Managing a Difficult Audience
- ▶ Write a Compelling Blog
- ▶ Manage Online Meetings
- ▶ Question-and-Answer Session
- ▶ Public Relations Strategies

## LEVEL FIVE: Demonstrating Expertise

- ▶ High Performance Leadership
- ▶ Reflect on Your Path

**ELECTIVES (choose 1)**

- ▶ Lessons Learned
- ▶ Moderate a Panel Discussion
- ▶ Ethical Leadership
- ▶ Leading in Your Volunteer Organization
- ▶ Prepare to Speak Professionally

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[View all 10 Paths](#)

*Click icon below to view details on any of the 10 Paths in PATHWAYS.*



Dynamic  
Leadership



Effective  
Coaching



Innovative  
Planning



Leadership  
Development



Motivational  
Strategies



Persuasive  
Influence



Presentation  
Mastery



Strategic  
Relationships



Team  
Collaboration



Visionary  
Communication



# PATHWAYS

## IMPROVEMENT THROUGH POSITIVE COACHING

[RETURN HOME](#)Start your **PATHWAYS** learning experience

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### PROJECT DESCRIPTION

#### Improvement Through Positive Coaching

This project focuses on how your actions can positively affect others and how to nurture relationships and assist an individual in reaching a goal.

**Purpose:** The purpose of this project is to develop and apply skills for coaching a fellow member or a person outside of Toastmasters who can benefit from your expertise.

**Overview:** Outside of club meetings, coach an individual through a project. Speak with your vice president education to develop a plan for coaching a club member versus an individual outside of Toastmasters. After your coaching commitment, present a 5- to 7-minute speech at a club meeting about your experience as a coach. Your speech may be humorous, informational, or any style that appeals to you and is appropriate for your content.

**This project includes:**

- Coaching an individual through a project
- A 5- to 7-minute speech

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# PATHWAYS

INSPIRE YOUR AUDIENCE



Start your **PATHWAYS** learning experience



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## PROJECT DESCRIPTION

Inspire Your Audience

This project addresses how to present a speech in an enthusiastic and inspiring fashion to establish a strong rapport with your audience.

**Purpose:** The purpose of this project is to practice writing and delivering a speech that inspires others.

**Overview:** Select a topic with the intent of inspiring your audience and prepare a 5- to 7-minute speech for your club.

**This project includes:**

- A 5- to 7-minute speech

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# PATHWAYS

## INTRODUCTION TO TOASTMASTERS MENTORING

Start your **PATHWAYS** learning experience

22

### PROJECT DESCRIPTION

#### Introduction to Toastmasters Mentoring

This project introduces the value of mentorship and the Toastmasters view of mentors and protégés.

**Purpose:** The purpose of this project is to clearly define how Toastmasters envisions mentoring.

**Overview:** Write and present a 5- to 7-minute speech about a time when you were a protégé. Share the impact and importance of having a mentor. This speech is not a report on the content of this project.

*Note: Every member in Toastmasters Pathways must complete this project.*

**This project includes:**

- A 5- to 7-minute speech

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# PATHWAYS

## LEADING IN ANY SITUATION



Start your **PATHWAYS** learning experience



23

### PROJECT DESCRIPTION

#### Lead in Any Situation

This project focuses on leadership and recognizing the need to adapt your style based on the situation and the people you lead.

**Purpose:** The purpose of this project is to apply the skills needed to successfully lead in a volunteer or other organization.

**Overview:** For at least six months, take on a leadership role in Toastmasters (at any level), within another volunteer organization, or in your career. While serving in your role, ask your peers to complete a 360° evaluation. Present an 8- to 10-minute speech about your experience as a leader. Your speech may be humorous, informational, or any type that appeals to you. The speech is not a report on the content of this project, but a reflection of your experience and/or the impact of the 360° evaluation.

**This project includes:**

- Serving in a leadership for a minimum of six months
- A 360° evaluation
- An 8- to 10-minute speech

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WHERE LEADERS ARE MADE

# PATHWAYS

## LEADERSHIP DEVELOPMENT



Start your **PATHWAYS** learning experience ➔

Click icon to expand another Path.



Dynamic  
Leadership



Effective  
Coaching



Innovative  
Planning



Leadership  
Development



Motivational  
Strategies



Persuasive  
Influence



Presentation  
Mastery



Strategic  
Relationships



Team  
Collaboration



Visionary  
Communication

To view Project descriptions, click [HERE](#).



## LEADERSHIP DEVELOPMENT

Helps you build your skills as an effective communicator and leader.

### Mastering Fundamentals

- \* Ice Breaker-19
- \* Researching and Presenting-49
- \* Evaluation and Feedback-16

LEVEL ★

### Learning Your Style

LEVEL ★

- \* Managing Time-34
- \* Understanding Your Leadership Style-56
- \* Introduction to Toastmasters Mentoring-22

### Increasing Knowledge

LEVEL ★

- \* Planning and Implementing-40

Level 3 Elective Projects (choose 2)

- Deliver Social Speeches-10
- Using Presentation Software-58
- Connect with Storytelling-05
- Creating Effective Visual Aids-08
- Using Descriptive Language-57
- Connect with Your Audience-06
- Make Connections Through Networking-28
- Focus on the Positive-17
- Inspire Your Audience-21
- Prepare for an Interview-41
- Understanding Vocal Variety-54
- Effective Body Language-14
- Active Listening-01

### Building Skills

LEVEL ★

- \* Leading Your Team-26

Level 4 Elective Projects (choose 1)

- Create a Podcast-07
- Building a Social Media Presence-03
- Managing a Difficult Audience-33
- Write a Compelling Blog-59
- Manage Online Meetings-30
- Question-and-Answer Session-46
- Public Relations Strategies-45
- Manage Projects Successfully-31

### Demonstrating Expertise

LEVEL ★

- \* Manage Successful Events-32
- \* Reflect on Your Path-48

Level 5 Elective Projects (choose 1)

- Lessons Learned-27
- Moderate a Panel Discussion-36
- Ethical Leadership-15
- High Performance Leadership-18
- Leading in Your Volunteer Organization-25
- Prepare to Speak Professionally-43



# LEADERSHIP DEVELOPMENT

This path helps you build your skills as an effective communicator and leader. The projects on this path focus on learning how to manage time, as well as how to develop and implement a plan. Public speaking and leading a team are emphasized in all projects. This path culminates in the planning and execution of an event that will allow you to apply everything you learned.

### LEVEL ONE: Mastering Fundamentals

- ▶ Ice Breaker
- ▶ Evaluation and Feedback
- ▶ Researching and Presenting

### LEVEL TWO: Learning Your Style

- ▶ Understanding Your Leadership Style
- ▶ Managing Time
- ▶ Introduction to Toastmasters Mentoring

### LEVEL THREE: Increasing Knowledge

- ▶ Planning and Implementing

#### ELECTIVES (choose 2)

- ▶ Deliver Social Speeches
- ▶ Using Presentation Software
- ▶ Connect with Storytelling
- ▶ Creating Effective Visual Aids
- ▶ Using Descriptive Language
- ▶ Connect with Your Audience
- ▶ Make Connections Through Networking
- ▶ Focus on the Positive
- ▶ Inspire Your Audience
- ▶ Prepare for an Interview
- ▶ Understanding Vocal Variety
- ▶ Effective Body Language
- ▶ Active Listening

### LEVEL FOUR: Building Skills

- ▶ Leading Your Team

#### ELECTIVES (choose 1)

- ▶ Create a Podcast
- ▶ Building a Social Media Presence
- ▶ Managing a Difficult Audience
- ▶ Write a Compelling Blog
- ▶ Manage Online Meetings
- ▶ Question-and-Answer Session
- ▶ Public Relations Strategies
- ▶ Manage Projects Successfully

### LEVEL FIVE: Demonstrating Expertise

- ▶ Manage Successful Events
- ▶ Reflect on Your Path

#### ELECTIVES (choose 1)

- ▶ Lessons Learned
- ▶ Moderate a Panel Discussion
- ▶ Ethical Leadership
- ▶ Leading in Your Volunteer Organization
- ▶ Prepare to Speak Professionally
- ▶ High Performance Leadership

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*Click icon below to view details on any of the 10 Paths in PATHWAYS.*



Dynamic  
Leadership



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Relationships



Team  
Collaboration



Visionary  
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# PATHWAYS

## LEADING IN DIFFICULT SITUATIONS



Start your **PATHWAYS** learning experience



24

### PROJECT DESCRIPTION

Leading in Difficult Situations

This project focuses on the fundamentals of managing challenges, analyzing difficult situations and identifying best strategies for overcoming adversity.

**Purpose:** The purpose of this project is to practice strategies for adjusting to unexpected changes to a finalized plan.

**Overview:** Design and complete a project plan for any event or set of goals. Your plan may be real or hypothetical. Add as many details to your plan as possible for the best success of this project. In a 5- to 7-minute speech at a club meeting, share your plan. Distribute copies of the Plan Disruption Ideas resource to club members and allow them 2 to 3 minutes to discuss possible disruptions to your plan. Listen and present impromptu solutions to the disruptions introduced by club members. The total time to complete this assignment in a club meeting is 15 to 20 minutes.

**This project includes:**

- Designing a detailed project plan
- The Project Plan resource
- The Project Plan Overview resource
- The Plan Disruption Ideas resource
- A 5- to 7-minute speech to share your plan
- An impromptu speech to present solutions to disruptions

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# PATHWAYS

LEADING IN YOUR VOLUNTEER ORGANIZATION



Start your **PATHWAYS** learning experience



25

## PROJECT DESCRIPTION

### Leading in Your Volunteer Organization

This project focuses on the skills required to lead in a volunteer organization and the importance of recognition and reward in motivating volunteers.

**Purpose:** The purpose of this project is to apply the skills needed to successfully lead in a volunteer organization.

**Overview:** Serve in a leadership role in Toastmasters or another volunteer organization for at least six months. You may complete this project based on your employment, but a volunteer organization is preferable. Ask members of the organization to complete a 360° evaluation of your leadership skills. Create a succession plan to aid in the transition after you leave your position of leadership. After your six-month term, deliver a 5- to 7-minute speech at a club meeting to reflect on your personal experience.

**This project includes:**

- Serving in a volunteer leadership role for a minimum of six months
- Conducting a 360° evaluation of your leadership skills
- Creating a succession plan
- The Succession Plan resource
- The 360° Evaluation resource
- A 5- to 7-minute speech

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# PATHWAYS

## LEADING YOUR TEAM

Start your **PATHWAYS** learning experience

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### PROJECT DESCRIPTION

#### Leading Your Team

This project is designed to help you accomplish a task while leading a small group and give you the opportunity to practice basic skills of leadership.

**Purpose:** The purpose of this project is to lead a small team to the completion of a project.

**Overview:** Build a team of two to four people and lead your team to the completion of a project of your design. After you accomplish the project, present a 5- to 7-minute speech about you or your experience leading your team. Your speech may be humorous, informational, or any other format that appeals to you.

Your project can be any of the following (coordinate with your vice presidents marketing and public relations):

- A club-specific project, such as hosting an open house, organizing a speech contest, or coordinating a membership-building campaign.
- A non-Toastmasters specific project that helps the greater good, such as organizing volunteers for a charity, collecting food for community members in need, etc. (Keep in mind that you're doing this as a private individual and not in the name of Toastmasters.)
- A work-related group or team project.

**This project includes:**

- Building and leading a team to the completion of a project
- A 5- to 7-minute speech

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# PATHWAYS

CONNECT WITH YOUR AUDIENCE



Start your **PATHWAYS** learning experience



06

## PROJECT DESCRIPTION

Connect with Your Audience

This project focuses on different audience types and how to address them effectively.

**Purpose:** The purpose of this project is to practice the skills needed to connect with an unfamiliar audience.

**Overview:** Develop a 5- to 7-minute speech on a topic that is unfamiliar to the majority of your audience. Because you deliver this speech in your Toastmasters club, you are familiar with the audience members' preferences and personalities. Selecting a topic that is new or unfamiliar to your club members will allow you to practice adapting as you present. As you speak, monitor the audience's reaction to your topic and adapt as necessary to maintain engagement.

**This project Includes:**

- A 5- to 7-minute speech

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# PATHWAYS

## LEVELS



Start your PATHWAYS learning experience



**LEVELS:** Each Path is made up of five levels of increasing complexity. These 5 levels are represented by a special icon, which you will see on the website, in literature, and they will also show up as Digital Badges as you complete a level. The program is designed this way so you're always building on what you learned in the previous level. All learning paths contain the following levels.

LEVEL 1	Mastering Fundamentals	LEVEL 2	Learning Your Style	LEVEL 3	Increasing Knowledge	LEVEL 4	Building Skills	LEVEL 5	Demonstrating Expertise
	Three Required Projects 1) Ice Breaker 2) Evaluation and Feedback 3) Researching and Presenting		Three Required Projects 4) Project 4 5) Project 5 6) Introduction to Toastmasters Mentoring		One Required Project 7) Project 7  Two Elective Projects (minimum) 1) Project 1 2) Project 2		One Required Project 8) Project 8  One Elective Project (minimum) 3) Project 3		Two Required Projects 9) Project 9 10) Reflect on Your Path  One Elective Project (minimum) 4) Project 4

Every path has required and elective projects: 14 projects across all 5 levels—a combination of 10 required projects and 4 elective projects.

After you receive your assessment results, you can embark on the Path recommended to you or choose one of the other nine paths available. No matter which Path you choose, you will complete at least 14 educational projects and present a minimum of 15 prepared speeches. You will also serve in various meeting roles. Each Path is divided into five levels that build in complexity. The levels help you build on and apply what you have learned.

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# PATHWAYS

MAKING CONNECTIONS THROUGH NETWORKING



Start your **PATHWAYS** learning experience



28

## PROJECT DESCRIPTION

Make Connections Through Networking

This project focuses on how to network effectively and understanding the importance of being a professional ally to people in your network.

**Purpose:** The purpose of this project is to develop and practice a personal strategy for building connections through networking.

**Overview:** Prepare for and attend a networking event. After the event, present a 5- to 7-minute speech to your club. Your speech can include a story or stories about your experience, a description of what you learned, or a discussion on the benefits of networking. Your speech may be personal to you or informational about networking. If you attend a non-Toastmasters event, you must sign the Project Completion Form and give it to your vice president education.

**This project includes:**

- The Prepare to Network resource
- Attending a networking event
- The Project Completion Form
- A 5- to 7-minute speech

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# PATHWAYS

## MANAGE CHANGE

Start your **PATHWAYS** learning experience

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### PROJECT DESCRIPTION

#### Manage Change

This project focuses on how to plan for change, develop a communication plan, and identify obstacles to success.

**Purpose:** The purpose of this project is to practice developing a change management plan.

**Overview:** Create a change management plan for a real or hypothetical situation. You may create a plan that is based on a past change or a future change that is happening in your personal, Toastmasters, or professional life. Share your change management plan with your club in a 5- to 7-minute speech. Your speech may be humorous, informational, or any other style that appeals to you. It is not a report on what you learned from the project, but an overview of your plan and how it will benefit you and the group the change affects.

**This project includes:**

- Creating a change management plan
- The Prepare for Change Worksheet
- The Write a Communication Plan resource
- A 5- to 7-minute speech

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# PATHWAYS

## MANAGE ONLINE MEETINGS

Start your **PATHWAYS** learning experience

30

### PROJECT DESCRIPTION

#### Manage Online Meetings

This project addresses how to effectively conduct online meetings and webinars, prepare and organize necessary visual aids, and lead with confidence.

**Purpose:** The purpose of this project is to practice facilitating an online meeting or leading a webinar.

**Overview:** Conduct a 20- to 25-minute online meeting with fellow Toastmasters or a 20- to 25-minute webinar with visual aids for fellow Toastmasters. You determine the topic of your meeting or webinar. Research and use software that best fits your needs and geographic area. Invite your evaluator to participate in the online meeting or webinar. If you complete your assignment with non-Toastmasters, you must receive approval from the vice president education and invite your evaluator to attend.

**This project includes:**

- The Online Meeting Agenda resource
- The Online Meeting Basics resource
- Planning and conducting a 20- to 25-minute online meeting or webinar

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# PATHWAYS

MANAGE PROJECTS SUCCESSFULLY



Start your **PATHWAYS** learning experience



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## PROJECT DESCRIPTION

Manage Projects Successfully

This project focuses on skills needed to effectively manage a project, develop rapport with stakeholders and cultivate strong relationships with a team.

**Purpose:** The purpose of this project is to practice developing a plan, building a team, and fulfilling the plan with the help of your team.

**Overview:** Form a team of three to four people and choose a project. Create a plan for your project and present the plan to your club in a 2- to 3-minute speech. Work with your team to complete your project. Present a 5- to 7-minute speech about your experience. This speech may be humorous, informational, or any type of speech that appeals to you. It should not be a report about the content of this project, but a reflection of your experience applying what you learned.

Note: When considering projects to complete, refer to future projects on your path. You may be able to use the assignment in this project to help you prepare for the completion of an upcoming project.

**This project includes:**

- Building a team
- Creating a project plan
- The Project Plan resource
- A 2- to 3-minute speech about your plan
- Completing the plan with your team
- A 5- to 7-minute speech about your experience

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# PATHWAYS

## MANAGE SUCCESSFUL EVENTS

Start your **PATHWAYS** learning experience

32

### PROJECT DESCRIPTION

#### Manage Successful Events

This project is designed to give you tools to coordinate an event. It includes steps for managing the unexpected, leading a team and creating positive outcomes.

**Purpose:** The purpose of this project is to practice planning, organizing, leading, and implementing an event.

**Overview:** Plan, coordinate, and complete an event of your choosing. Tools for planning all aspects of an event are included in this project. After you complete the event, present a 5- to 7-minute speech in your club. Share the impact of the planning process, your team, and the organization for which the event was held. Your speech may be humorous, informational, or any style that appeals to you. It is not a report on the content of this project.

**This project includes:**

- Planning, organizing, and implementing an event of your choosing
- The Event Planning Worksheet
- The Write a Communication Plan resource
- A 5- to 7-minute speech

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# PATHWAYS

## MANAGING A DIFFICULT AUDIENCE

Start your **PATHWAYS** learning experience

33

### PROJECT DESCRIPTION

#### Managing a Difficult Audience

This project covers common behaviors of difficult audience members and how to address each behavior in a calm, effective and professional way.

**Purpose:** The purpose of this project is to practice the skills needed to address audience challenges when you present outside of your Toastmasters club.

**Overview:** Prepare a 5- to 7-minute speech on a topic of your choosing. You may write a new speech or use a speech you presented previously. You will be evaluated on the way you manage audience disruptions, not the content of your speech. Before your club meeting, send the Role Play Assignments resource to the Toastmaster and vice president education. As you present your speech, respond to different types of difficult audience members that disrupt you. The process of speaking and responding to audience members will take 12 to 15 minutes.

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# PATHWAYS

## MANAGING TIME

Start your **PATHWAYS** learning experience

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### PROJECT DESCRIPTION

#### Managing Time

This project is designed to help you manage your time, discover time management techniques, and employ them in your speeches and daily life.

**Purpose:** The purpose of this project is to observe your own time management patterns.

**Overview:** Develop a 5- to 7-minute speech on any topic. As you develop your speech, record the time required for each task in order to help you determine how you can improve your time management strategies. Present your speech at a club meeting. Finally, submit the Project Completion Form to your vice president education.

This project includes:

- The Time and Task Log
- The Project Completion Form
- A 5- to 7-minute speech

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WHERE LEADERS ARE MADE

# PATHWAYS

## MEETING ROLES



Start your **PATHWAYS** learning experience



The success of the club is determined by the members who speak and fulfill meeting roles as well as the club officers who make the meetings happen. View this page online ([page 6](#)).

## MEETING ROLES

At club meetings you take on meeting roles. Each one adds value to your learning experience and helps you improve your communication and leadership skills. Below are brief descriptions of each to familiarize you with who does what at a meeting. If you are fulfilling a role at an upcoming meeting, read *A Toastmaster Wears Many Hats* (Item 1167DT) or visit [www.toastmasters.org/meetingroles](http://www.toastmasters.org/meetingroles) for more detailed information.

**Speaker:** Each speaker prepares and presents a speech based on a project assignment from their learning path in Pathways.

**Evaluator:** The evaluator observes a speaker's presentation and gives constructive comments in a brief evaluation speech. In addition to a verbal evaluation, the evaluator gives a written evaluation using a specific resource.

**Timer:** The timer helps to keep the meeting on schedule and times each speech. When you're the timer, you will use a stopwatch, timing lights or other device provided by your club to keep track of time. At the end of the meeting, you share timing records with club members.

**Table Topicsmaster:** The Table Topicsmaster facilitates Table Topics—the meeting segment in which members deliver brief, impromptu speeches. The Table Topicsmaster prepares and introduces the topics and determines the speaking order.

**General Evaluator:** The General Evaluator evaluates everything that takes place and gives feedback to improve future meetings. When you serve as General Evaluator, you are responsible for pointing out what worked well and what could be better next time.

**Toastmaster:** The Toastmaster hosts and conducts the meeting. When you're the Toastmaster, you introduce speakers and keep the meeting moving along. This role is generally reserved for experienced members who are familiar with the club and its procedures.

**Grammarians:** The grammarians introduce new words to members, listens to the way members speak and presents a verbal report at the end of the meeting. The grammarians provide feedback to help Toastmasters improve their language skills and stretch their vocabularies.

**Ah-Counter:** The Ah-Counter helps speakers keep track of the filler words and sounds they use and gives a report at the end of the meeting. Words may be inappropriate interjections such as *and, well, but, so, you know*. Sounds may be *ah, um, er*.

**Optional meeting participants:** Your club may have other meeting participants, such as Joke Master, parliamentarian and Word Master. Ask your club officers if your club includes additional meeting participants and how to fulfill those roles.





# PATHWAYS

## MENTORING

Start your **PATHWAYS** learning experience

35

### PROJECT DESCRIPTION

#### Mentoring

This project focuses on facilitating a short-term mentoring assignment to help you build your skills as a mentor.

**Purpose:** The purpose of this project is to apply your mentoring skills to a short-term mentoring assignment.

**Overview:** Work with a protégé to complete a project. Your vice president education will help match you with a fellow Toastmaster who is interested in working with a mentor for a single project. Assist the protégé in setting goals and developing a plan for completing his or her project. Use the forms included in this project to set goals, plan, and give and receive feedback. After your mentorship, deliver a 5- to 7-minute speech at a club meeting about your first experience as a Toastmasters mentor and what you learned from it.

**This project includes:**

- Working with a protégé to complete a project
- The Protégé Success Plan resource
- The Mentoring Communication Tracking Log
- The Protégé Self-Assessment
- The Mentor Evaluation resource
- A 5- to 7-minute speech

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# PATHWAYS

## Moderate a Panel Discussion

Start your **PATHWAYS** learning experience

36

### PROJECT DESCRIPTION

#### Moderate a Panel Discussion

This project addresses the skills needed to successfully moderate a panel discussion and how to be an effective participant on a panel.

**Purpose:** The purpose of this project is to apply your skills as a public speaker and leader to facilitate a panel discussion.

**Overview:** Plan and moderate a 20- to 40-minute panel discussion. The panel discussion can be on any topic and may take place at a club meeting or outside of Toastmasters with the approval of your vice president education. Toastmasters who participate as panelists do not receive credit in Toastmasters Pathways. When you have the opportunity, volunteer to act as a panelist for another member completing this project.

**This project includes:**

- Planning and moderating a 20- to 40-minute panel discussion
- The Panelist Basics resource
- The Project Completion Form

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# PATHWAYS

## MOTIVATE OTHERS

Start your **PATHWAYS** learning experience

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### PROJECT DESCRIPTION

#### Motivate Others

This project focuses on how people are motivated. It is designed to help you build your leadership skills by effectively motivating team members.

**Purpose:** The purpose of this project is to practice the skills needed to motivate team members through the completion of a project.

**Overview:** Build a team of three to four people to help you create and complete a project to benefit your club. Use the information in the project to develop motivational strategies for each team member. After the project, you may choose to ask team members and at least one club officer to complete a 360° evaluation to give you feedback on your communication and leadership. Deliver a 5- to 7-minute speech at a club meeting about your experience. Your speech is not a report on the content of this project.

**This project includes:**

- Building and motivating a team to complete a project that benefits your club
- The Team-Building Activities resource
- The 360° Evaluation resource
- A 5- to 7-minute speech

[Return to Alphabetical Listing of Projects](#)

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WHERE LEADERS ARE MADE

# PATHWAYS

## MOTIVATIONAL STRATEGIES



Start your **PATHWAYS** learning experience ➔

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Motivational  
Strategies



Persuasive  
Influence



Presentation  
Mastery



Strategic  
Relationships



Team  
Collaboration



Visionary  
Communication

To view Project descriptions, click [HERE](#).



## MOTIVATIONAL STRATEGIES

Helps you build your skills as a powerful and effective communicator

### Mastering Fundamentals

LEVEL ★

- \* Ice Breaker-19
- \* Evaluation and Feedback-16
- \* Researching and Presenting-49

### Learning Your Style

LEVEL ★

- \* Understanding Your Communication Style-55
- \* Active Listening-01
- \* Introduction to Toastmasters Mentoring-22

### Increasing Knowledge

LEVEL ★

- \* Understanding Emotional Intelligence-53

Level 3 Elective Projects (choose 2)

- ▶ Deliver Social Speeches-10
- ▶ Using Presentation Software-58
- ▶ Connect with Storytelling-05
- ▶ Creating Effective Visual Aids-08
- ▶ Using Descriptive Language-57
- ▶ Connect with Your Audience-06
- ▶ Make Connections Through Networking-28
  - ▶ Focus on the Positive-17
  - ▶ Inspire Your Audience-21
  - ▶ Prepare for an Interview-41
  - ▶ Understanding Vocal Variety-54
  - ▶ Effective Body Language-14

### Building Skills

LEVEL ★

- \* Motivate Others-37

Level 4 Elective Projects (choose 1)

- ▶ Create a Podcast-07
- ▶ Building a Social Media Presence-03
- ▶ Managing a Difficult Audience-33
  - ▶ Write a Compelling Blog-59
  - ▶ Manage Online Meetings-30
  - ▶ Question-and-Answer Session-46
  - ▶ Public Relations Strategies-45
  - ▶ Manage Projects Successfully-31

### Demonstrating Expertise

LEVEL ★

- \* Team Building-51
- \* Reflect on Your Path-48

Level 5 Elective Projects (choose 1)

- ▶ Lessons Learned-27
- ▶ Moderate a Panel Discussion-36
- ▶ Ethical Leadership-15
- ▶ High Performance Leadership-18
- ▶ Leading in Your Volunteer Organization-25
- ▶ Prepare to Speak Professionally-43



# MOTIVATIONAL STRATEGIES

This path helps you build your skills as a powerful and effective communicator. The projects focus on learning strategies for building connections with the people around you, understanding motivation and successfully leading small groups to accomplish tasks. This path culminates in a comprehensive team-building project that brings all of your skills together—including public speaking.

## LEVEL ONE: Mastering Fundamentals

- ▶ Ice Breaker
- ▶ Evaluation and Feedback
- ▶ Researching and Presenting

## LEVEL TWO: Learning Your Style

- ▶ Active Listening
- ▶ Understanding Your Communication Style
- ▶ Introduction to Toastmasters Mentoring

## LEVEL THREE: Increasing Knowledge

- ▶ Understanding Emotional Intelligence

### ELECTIVES (choose 2)

- ▶ Deliver Social Speeches
- ▶ Using Presentation Software
- ▶ Connect with Storytelling
- ▶ Creating Effective Visual Aids
- ▶ Using Descriptive Language
- ▶ Connect with Your Audience
- ▶ Make Connections Through Networking
- ▶ Focus on the Positive
- ▶ Inspire Your Audience
- ▶ Prepare for an Interview
- ▶ Understanding Vocal Variety
- ▶ Effective Body Language

## LEVEL FOUR: Building Skills

- ▶ Motivate Others

### ELECTIVES (choose 1)

- ▶ Create a Podcast
- ▶ Building a Social Media Presence
- ▶ Managing a Difficult Audience
- ▶ Write a Compelling Blog
- ▶ Manage Online Meetings
- ▶ Question-and-Answer Session
- ▶ Public Relations Strategies
- ▶ Manage Projects Successfully

## LEVEL FIVE: Demonstrating Expertise

- ▶ Team Building
- ▶ Reflect on Your Path

### ELECTIVES (choose 1)

- ▶ Lessons Learned
- ▶ Moderate a Panel Discussion
- ▶ Ethical Leadership
- ▶ Leading in Your Volunteer Organization
- ▶ Prepare to Speak Professionally
- ▶ High Performance Leadership

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# PATHWAYS

## THE NAVIGATOR

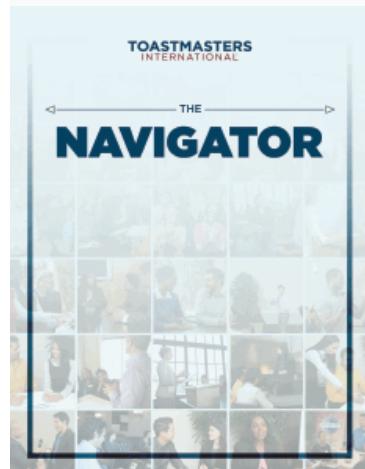


Start your **PATHWAYS** learning experience



**THE NAVIGATOR:** The [Navigator](#) (a 22-page online booklet) is filled with essential information about the Toastmasters journey and the Toastmasters Pathways learning experience. Use it to help you begin your journey and support your progress. Whether you are just embarking on your journey or are a seasoned Toastmaster, The [Navigator](#) can answer your questions and guide you along the way.

View the [Navigator](#) (must log on) to guide you through each step of your journey. Refer to it to support your progress and to answer your questions along the way.



The [Navigator](#) is filled with essential information about the Toastmasters journey and the Toastmasters Pathways learning experience. Use it to help you begin your journey and support your progress. Whether you are just embarking on your journey or are a seasoned Toastmaster, The Navigator can answer your questions and guide you along the way.





# PATHWAYS

## NEGOTIATE THE BEST OUTCOME



Start your **PATHWAYS** learning experience



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### PROJECT DESCRIPTION

#### Negotiate the Best Outcome

This project focuses on identifying negotiation styles, engaging in mutually beneficial discussions, and finding and building common ground.

**Purpose:** The purpose of this project is to learn about different types of negotiation and the strategies that can be used when negotiating.

**Overview:** Develop a 5- to 7-minute speech about a past or upcoming negotiation in your life. The negotiation must be one that you have participated in or will participate in. You may choose to reflect on the strategies you used or those that you believe would be the most beneficial in the future. Your speech can be persuasive, humorous, informational, or crafted in any style that appeals to you and supports your speech content.

**This project includes:**

- Analyzing a past or future negotiation in your life
- The Negotiation Goal Setting resource
- A 5- to 7-minute speech

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WHERE LEADERS ARE MADE

# PATHWAYS

## PERSUASIVE INFLUENCE



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Presentation  
Mastery



Strategic  
Relationships



Team  
Collaboration



Visionary  
Communication

To view Project descriptions, click [HERE](#).



## PERSUASIVE INFLUENCE

Helps you build your skills as an innovative communicator and leader.

### Mastering Fundamentals

LEVEL

- ★ Ice Breaker-19
- ★ Evaluation and Feedback-16
- ★ Researching and Presenting-49

### Learning Your Style

LEVEL

- ★ Understanding Your Leadership Style-56
- ★ Active Listening-01
- ★ Introduction to Toastmasters Mentoring-22

### Increasing Knowledge

LEVEL

- ★ Understanding Conflict Resolution-52

Level 3 Elective Projects (choose 2)

- ▶ Deliver Social Speeches-10
- ▶ Using Presentation Software-58
- ▶ Connect with Storytelling-05
- ▶ Creating Effective Visual Aids-08
- ▶ Using Descriptive Language-57
- ▶ Connect with Your Audience-06
- ▶ Make Connections Through Networking-28
  - ▶ Focus on the Positive-17
  - ▶ Inspire Your Audience-21
  - ▶ Prepare for an Interview-41
  - ▶ Understanding Vocal Variety-54
  - ▶ Effective Body Language-14

### Building Skills

LEVEL

- ★ Leading in Difficult Situations-24

Level 4 Elective Projects (choose 1)

- ▶ Create a Podcast-07
- ▶ Building a Social Media Presence-03
- ▶ Managing a Difficult Audience-33
- ▶ Write a Compelling Blog-59
- ▶ Manage Online Meetings-30
- ▶ Question-and-Answer Session-46
- ▶ Public Relations Strategies-45
- ▶ Manage Projects Successfully-31

### Demonstrating Expertise

LEVEL

- ★ High Performance Leadership-18
- ★ Reflect on Your Path-48

Level 5 Elective Projects (choose 1)

- ▶ Lessons Learned-27
- ▶ Moderate a Panel Discussion-36
- ▶ Ethical Leadership-15
- ▶ Leading in Your Volunteer Organization-25
- ▶ Prepare to Speak Professionally-43



# PERSUASIVE INFLUENCE

This path helps you build your skills as an innovative communicator and leader. The projects on this path focus on how to negotiate a positive outcome together with building strong interpersonal communication and public speaking skills. Each project emphasizes developing leadership skills to use in complex situations, as well as creating innovative solutions to challenges. This path culminates in a "High Performance Leadership" project of your design.

### LEVEL ONE: Mastering Fundamentals

- ▶ Ice Breaker
- ▶ Evaluation and Feedback
- ▶ Researching and Presenting

### LEVEL TWO: Learning Your Style

- ▶ Understanding Your Leadership Style
- ▶ Active Listening
- ▶ Introduction to Toastmasters Mentoring

### LEVEL THREE: Increasing Knowledge

- ▶ Understanding Conflict Resolution

### ELECTIVES (choose 2)

- ▶ Deliver Social Speeches
- ▶ Using Presentation Software
- ▶ Connect with Storytelling
- ▶ Creating Effective Visual Aids
- ▶ Using Descriptive Language
- ▶ Connect with Your Audience
- ▶ Make Connections Through Networking
- ▶ Focus on the Positive
- ▶ Inspire Your Audience
- ▶ Prepare for an Interview
- ▶ Understanding Vocal Variety
- ▶ Effective Body Language

### LEVEL FOUR: Building Skills

- ▶ Leading in Difficult Situations

### ELECTIVES (choose 1)

- ▶ Create a Podcast
- ▶ Building a Social Media Presence
- ▶ Managing a Difficult Audience
- ▶ Write a Compelling Blog
- ▶ Manage Online Meetings
- ▶ Question-and-Answer Session
- ▶ Public Relations Strategies
- ▶ Manage Projects Successfully

### LEVEL FIVE: Demonstrating Expertise

- ▶ High Performance Leadership
- ▶ Reflect on Your Path

### ELECTIVES (choose 1)

- ▶ Lessons Learned
- ▶ Moderate a Panel Discussion
- ▶ Ethical Leadership
- ▶ Leading in Your Volunteer Organization
- ▶ Prepare to Speak Professionally

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Innovative  
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Development



Motivational  
Strategies



Persuasive  
Influence



Presentation  
Mastery



Strategic  
Relationships



Team  
Collaboration



Visionary  
Communication



WHERE LEADERS ARE MADE

# PATHWAYS

## PRESENTATION MASTERY



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Mastery



Strategic  
Relationships



Team  
Collaboration



Visionary  
Communication

To view Project descriptions, click [HERE](#).



#### PRESENTATION MASTERY

Helps you build your skills as an accomplished public speaker.

##### Mastering Fundamentals · LEVEL ★ 1

- ★ Ice Breaker-19
- ★ Evaluation and Feedback-16
- ★ Researching and Presenting-49

##### Learning Your Style · LEVEL ★ 2

- ★ Understanding Your Communication Style-55
- ★ Effective Body Language-14
- ★ Introduction to Toastmasters Mentoring-22

##### Increasing Knowledge · LEVEL ★ 3

- ★ Persuasive Speaking-39

###### Level 3 Elective Projects (choose 2)

- ▶ Deliver Social Speeches-10
- ▶ Using Presentation Software-58
- ▶ Connect with Storytelling-05
- ▶ Creating Effective Visual Aids-08
- ▶ Using Descriptive Language-57
- ▶ Connect with Your Audience-06
- ▶ Make Connections Through Networking-28
  - ▶ Focus on the Positive-17
  - ▶ Inspire Your Audience-21
  - ▶ Prepare for an Interview-41
  - ▶ Understanding Vocal Variety-54
  - ▶ Active Listening-01

##### Building Skills · LEVEL ★ 4

- ★ Managing a Difficult Audience-33

###### Level 4 Elective Projects (choose 1)

- ▶ Create a Podcast-07
- ▶ Building a Social Media Presence-03
- ▶ Write a Compelling Blog-59
- ▶ Manage Online Meetings-30
- ▶ Question-and-Answer Session-46
- ▶ Public Relations Strategies-45
- ▶ Manage Projects Successfully-31

##### Demonstrating Expertise · LEVEL ★ 5

- ★ Prepare to Speak Professionally-43
- ★ Reflect on Your Path-48

###### Level 5 Elective Projects (choose 1)

- ▶ Lessons Learned-27
- ▶ Moderate a Panel Discussion-36
- ▶ Ethical Leadership-15
- ▶ High Performance Leadership-18
- ▶ Leading in Your Volunteer Organization-25



# PRESENTATION MASTERY

This path helps you build your skills as an accomplished public speaker. The projects on this path focus on learning how an audience responds to you and improving your connection with audience members. The projects contribute to developing an understanding of effective public speaking technique, including speech writing and speech delivery. This path culminates in an extended speech that will allow you to apply what you learned.

## LEVEL ONE: Mastering Fundamentals

- ▶ Ice Breaker
- ▶ Evaluation and Feedback
- ▶ Researching and Presenting

## LEVEL TWO: Learning Your Style

- ▶ Understanding Your Communication Style
- ▶ Effective Body Language
- ▶ Introduction to Toastmasters Mentoring

## LEVEL THREE: Increasing Knowledge

- ▶ Persuasive Speaking

### ELECTIVES (choose 2)

- ▶ Deliver Social Speeches
- ▶ Using Presentation Software
- ▶ Connect with Storytelling
- ▶ Creating Effective Visual Aids
- ▶ Using Descriptive Language
- ▶ Connect with Your Audience
- ▶ Make Connections Through Networking
- ▶ Focus on the Positive
- ▶ Inspire Your Audience
- ▶ Prepare for an Interview
- ▶ Understanding Vocal Variety
- ▶ Active Listening

## LEVEL FOUR: Building Skills

- ▶ Managing a Difficult Audience

### ELECTIVES (choose 1)

- ▶ Create a Podcast
- ▶ Building a Social Media Presence
- ▶ Write a Compelling Blog
- ▶ Manage Online Meetings
- ▶ Question-and-Answer Session
- ▶ Public Relations Strategies
- ▶ Manage Projects Successfully

## LEVEL FIVE: Demonstrating Expertise

- ▶ Prepare to Speak Professionally
- ▶ Reflect on Your Path

### ELECTIVES (choose 1)

- ▶ Lessons Learned
- ▶ Moderate a Panel Discussion
- ▶ Ethical Leadership
- ▶ Leading in Your Volunteer Organization
- ▶ High Performance Leadership

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Influence



Presentation  
Mastery



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WHERE LEADERS ARE MADE

# PATHWAYS

## STRATEGIC RELATIONSHIPS



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Influence



Presentation  
Mastery



Strategic  
Relationships



Team  
Collaboration



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Communication

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## STRATEGIC RELATIONSHIPS

Helps you build your skills as a public speaker and leader.

### Mastering Fundamentals · LEVEL ★

- \* Ice Breaker-19
- \* Researching and Presenting-49
- \* Evaluation and Feedback-16

### Learning Your Style · LEVEL ★

- \* Understanding Your Leadership Style-56
- \* Cross-Cultural Understanding-09
- \* Introduction to Toastmasters Mentoring-22

### Increasing Knowledge · LEVEL ★

- \* Make Connections Through Networking-28

- Level 3 Elective Projects (choose 2)
  - ▶ Deliver Social Speeches-10
  - ▶ Using Presentation Software-58
  - ▶ Connect with Storytelling-05
  - ▶ Creating Effective Visual Aids-08
  - ▶ Using Descriptive Language-57
  - ▶ Connect with Your Audience-06
    - ▶ Focus on the Positive-17
    - ▶ Inspire Your Audience-21
    - ▶ Prepare for an Interview-41
  - ▶ Understanding Vocal Variety-54
  - ▶ Effective Body Language-14
  - ▶ Active Listening-01

### Building Skills · LEVEL ★

- \* Public Relations Strategies-45

- Level 4 Elective Projects (choose 1)
  - ▶ Create a Podcast-07
  - ▶ Building a Social Media Presence-03
  - ▶ Managing a Difficult Audience-33
  - ▶ Write a Compelling Blog-59
  - ▶ Manage Online Meetings-30
  - ▶ Question-and-Answer Session-46
  - ▶ Manage Projects Successfully-31

### Demonstrating Expertise · LEVEL ★

- \* Leading in Your Volunteer Organization-25
- \* Reflect on Your Path-48

- Level 5 Elective Projects (choose 1)
  - ▶ Lessons Learned-27
  - ▶ Moderate a Panel Discussion-36
  - ▶ Ethical Leadership-15
  - ▶ High Performance Leadership-18
  - ▶ Prepare to Speak Professionally-43



# STRATEGIC RELATIONSHIPS

This path helps you build your skills as a leader in communication. The projects on this path focus on understanding diversity, building personal and/or professional connections with a variety of people and developing a public relations strategy. Communicating well interpersonally and as a public speaker is emphasized in each project. The path culminates in a project to apply your skills as a leader in a volunteer organization.

### LEVEL ONE: Mastering Fundamentals

- ▶ Ice Breaker
- ▶ Evaluation and Feedback
- ▶ Researching and Presenting

### LEVEL TWO: Learning Your Style

- ▶ Understanding Your Leadership Style
- ▶ Cross-Cultural Understanding
- ▶ Introduction to Toastmasters Mentoring

### LEVEL THREE: Increasing Knowledge

- ▶ Make Connections Through Networking

#### ELECTIVES (choose 2)

- ▶ Deliver Social Speeches
- ▶ Using Presentation Software
- ▶ Connect with Storytelling
- ▶ Creating Effective Visual Aids
- ▶ Using Descriptive Language
- ▶ Connect with Your Audience
- ▶ Focus on the Positive
- ▶ Inspire Your Audience
- ▶ Prepare for an Interview
- ▶ Understanding Vocal Variety
- ▶ Effective Body Language
- ▶ Active Listening

### LEVEL FOUR: Building Skills

- ▶ Public Relations Strategies

#### ELECTIVES (choose 1)

- ▶ Create a Podcast
- ▶ Building a Social Media Presence
- ▶ Managing a Difficult Audience
- ▶ Write a Compelling Blog
- ▶ Manage Online Meetings
- ▶ Question-and-Answer Session
- ▶ Manage Projects Successfully

### LEVEL FIVE: Demonstrating Expertise

- ▶ Leading in Your Volunteer Organization
- ▶ Reflect on Your Path

#### ELECTIVES (choose 1)

- ▶ Lessons Learned
- ▶ Moderate a Panel Discussion
- ▶ Ethical Leadership
- ▶ Prepare to Speak Professionally
- ▶ High Performance Leadership

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WHERE LEADERS ARE MADE

# PATHWAYS

## TEAM COLLABORATION



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Influence



Presentation  
Mastery



Strategic  
Relationships



Team  
Collaboration



Visionary  
Communication

To view Project descriptions, click [HERE](#).



#### TEAM COLLABORATION

Helps you build your skills as a collaborative leader.

##### Mastering Fundamentals · LEVEL 1

- ★ Ice Breaker-19
- ★ Evaluation and Feedback-16
- ★ Researching and Presenting-49

##### Learning Your Style · LEVEL 2

- ★ Understanding Your Leadership Style-56
- ★ Active Listening-01
- ★ Introduction to Toastmasters Mentoring-22

##### Increasing Knowledge · LEVEL 3

- ★ Successful Collaboration-50

Level 3 Elective Projects (choose 2)

- ▶ Deliver Social Speeches-10
- ▶ Using Presentation Software-58
- ▶ Connect with Storytelling-05
- ▶ Creating Effective Visual Aids-08
- ▶ Using Descriptive Language-57
- ▶ Connect with Your Audience-06
- ▶ Make Connections Through Networking-28
  - ▶ Focus on the Positive-17
  - ▶ Inspire Your Audience-21
  - ▶ Prepare for an Interview-41
  - ▶ Understanding Vocal Variety-54
  - ▶ Effective Body Language-14

##### Building Skills · LEVEL 4

- ★ Motivate Others-37

Level 4 Elective Projects (choose 1)

- ▶ Create a Podcast-07
- ▶ Building a Social Media Presence-03
- ▶ Managing a Difficult Audience-33
- ▶ Write a Compelling Blog-59
- ▶ Manage Online Meetings-30
- ▶ Question-and-Answer Session-46
- ▶ Public Relations Strategies-45
- ▶ Manage Projects Successfully-31

##### Demonstrating Expertise · LEVEL 5

- ★ Lead in Any Situation-23
- ★ Reflect on Your Path-48

Level 5 Elective Projects (choose 1)

- ▶ Lessons Learned-27
- ▶ Moderate a Panel Discussion-36
- ▶ Ethical Leadership-15
- ▶ High Performance Leadership-18
- ▶ Prepare to Speak Professionally-43



# TEAM COLLABORATION

This path helps you build your skills as a collaborative leader. The projects on this path focus on active listening, motivating others and collaborating with a team. Each project contributes to building interpersonal communication and public speaking skills. This path culminates in a project focused on applying your leadership skills.

## LEVEL ONE: Mastering Fundamentals

- ▶ Ice Breaker
- ▶ Evaluation and Feedback
- ▶ Researching and Presenting

## LEVEL TWO: Learning Your Style

- ▶ Understanding Your Leadership Style
- ▶ Active Listening
- ▶ Introduction to Toastmasters Mentoring

## LEVEL THREE: Increasing Knowledge

- ▶ Successful Collaboration

### ELECTIVES (choose 2)

- ▶ Deliver Social Speeches
- ▶ Using Presentation Software
- ▶ Connect with Storytelling
- ▶ Creating Effective Visual Aids
- ▶ Using Descriptive Language
- ▶ Connect with Your Audience
- ▶ Make Connections Through Networking
- ▶ Focus on the Positive
- ▶ Inspire Your Audience
- ▶ Prepare for an Interview
- ▶ Understanding Vocal Variety
- ▶ Effective Body Language

## LEVEL FOUR: Building Skills

- ▶ Motivate Others

### ELECTIVES (choose 1)

- ▶ Create a Podcast
- ▶ Building a Social Media Presence
- ▶ Managing a Difficult Audience
- ▶ Write a Compelling Blog
- ▶ Manage Online Meetings
- ▶ Question-and-Answer Session
- ▶ Public Relations Strategies
- ▶ Manage Projects Successfully

## LEVEL FIVE: Demonstrating Expertise

- ▶ Lead in Any Situation
- ▶ Reflect on Your Path

### ELECTIVES (choose 1)

- ▶ Lessons Learned
- ▶ Moderate a Panel Discussion
- ▶ Ethical Leadership
- ▶ Prepare to Speak Professionally
- ▶ High Performance Leadership

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Strategies



Persuasive  
Influence



Presentation  
Mastery



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Team  
Collaboration



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WHERE LEADERS ARE MADE

# PATHWAYS

## VISIONARY COMMUNICATION



Start your **PATHWAYS** learning experience ➔

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Leadership  
Development



Motivational  
Strategies



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Influence



Presentation  
Mastery



Strategic  
Relationships



Team  
Collaboration



Visionary  
Communication

To view Project descriptions, click [HERE](#).



#### VISIONARY COMMUNICATION

Helps you build your skills as a strategic communicator and leader.

##### Mastering Fundamentals · LEVEL 1

- ★ Ice Breaker-19
- ★ Evaluation and Feedback-16
- ★ Researching and Presenting-49

##### Learning Your Style · LEVEL 2

- ★ Understanding Your Leadership Style-56
- ★ Understanding Your Communication Style-55
- ★ Introduction to Toastmasters Mentoring-22

##### Increasing Knowledge · LEVEL 3

- ★ Develop a Communication Plan-11

- Level 3 Elective Projects (choose 2)
  - ▶ Deliver Social Speeches-10
  - ▶ Using Presentation Software-58
  - ▶ Connect with Storytelling-05
  - ▶ Creating Effective Visual Aids-08
  - ▶ Using Descriptive Language-57
  - ▶ Connect with Your Audience-06
  - ▶ Make Connections Through Networking-28
    - ▶ Focus on the Positive-17
    - ▶ Inspire Your Audience-21
    - ▶ Prepare for an Interview-41
    - ▶ Understanding Vocal Variety-54
    - ▶ Effective Body Language-14
    - ▶ Active Listening-01

##### Building Skills · LEVEL 4

- ★ Communicate Change-04

- Level 4 Elective Projects (choose 1)
  - ▶ Create a Podcast-07
  - ▶ Building a Social Media Presence-03
  - ▶ Managing a Difficult Audience-33
  - ▶ Write a Compelling Blog-59
  - ▶ Manage Online Meetings-30
  - ▶ Question-and-Answer Session-46
  - ▶ Public Relations Strategies-45
  - ▶ Manage Projects Successfully-31

##### Demonstrating Expertise · LEVEL 5

- ★ Develop Your Vision-11
- ★ Reflect on Your Path-48

- Level 5 Elective Projects (choose 1)
  - ▶ Lessons Learned-27
  - ▶ Moderate a Panel Discussion-36
  - ▶ Ethical Leadership-15
  - ▶ High Performance Leadership-18
  - ▶ Leading in Your Volunteer Organization-25
  - ▶ Prepare to Speak Professionally-43



# VISIONARY COMMUNICATION

This path helps you build your skills as a strategic communicator and leader. The projects on this path focus on developing your skills for sharing information with a group, planning communications and creating innovative solutions. Speech writing and speech delivery are emphasized in each project. This path culminates in the development and launch of a long-term personal or professional vision.

## LEVEL ONE: Mastering Fundamentals

- ▶ Ice Breaker
- ▶ Evaluation and Feedback
- ▶ Researching and Presenting

## LEVEL TWO: Learning Your Style

- ▶ Understanding Your Leadership Style
- ▶ Understanding Your Communication Style
- ▶ Introduction to Toastmasters Mentoring

## LEVEL THREE: Increasing Knowledge

- ▶ Develop a Communication Plan

### ELECTIVES (choose 2)

- ▶ Deliver Social Speeches
- ▶ Using Presentation Software
- ▶ Connect with Storytelling
- ▶ Creating Effective Visual Aids
- ▶ Using Descriptive Language
- ▶ Connect with Your Audience
- ▶ Make Connections Through Networking
- ▶ Focus on the Positive
- ▶ Inspire Your Audience
- ▶ Prepare for an Interview
- ▶ Understanding Vocal Variety
- ▶ Effective Body Language
- ▶ Active Listening

## LEVEL FOUR: Building Skills

- ▶ Communicate Change

### ELECTIVES (choose 1)

- ▶ Create a Podcast
- ▶ Building a Social Media Presence
- ▶ Managing a Difficult Audience
- ▶ Write a Compelling Blog
- ▶ Manage Online Meetings
- ▶ Question-and-Answer Session
- ▶ Public Relations Strategies
- ▶ Manage Projects Successfully

## LEVEL FIVE: Demonstrating Expertise

- ▶ Develop Your Vision
- ▶ Reflect on Your Path

### ELECTIVES (choose 1)

- ▶ Lessons Learned
- ▶ Moderate a Panel Discussion
- ▶ Ethical Leadership
- ▶ High Performance Leadership
- ▶ Leading in Your Volunteer Organization
- ▶ Prepare to Speak Professionally

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[View all 10 Paths](#)

## [View all 10 Paths](#)

*Click icon below to view details on any of the 10 Paths in PATHWAYS.*



Dynamic  
Leadership



Effective  
Coaching



Innovative  
Planning



Leadership  
Development



Motivational  
Strategies



Persuasive  
Influence



Presentation  
Mastery



Strategic  
Relationships



Team  
Collaboration



Visionary  
Communication



# PATHWAYS

PATHS + LEVELS + PROJECTS



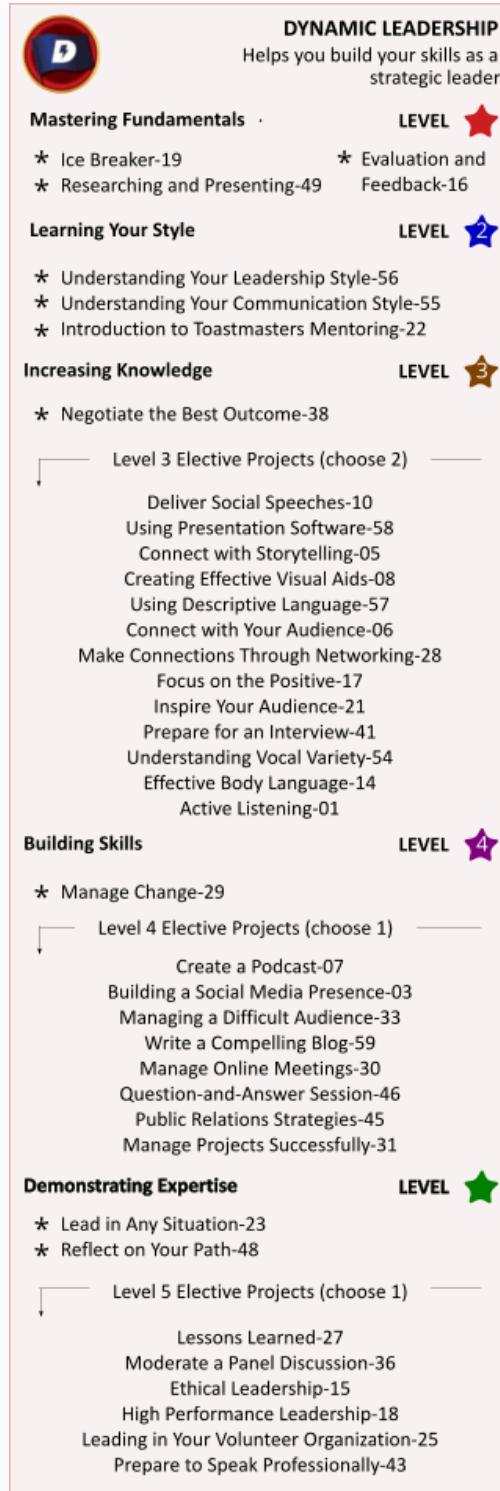
Start your **PATHWAYS** learning experience



**DYNAMIC LEADERSHIP:** helps you build your skills as a strategic leader. The projects on this path focus on understanding leadership and communication styles, the effect of conflict on a group and the skills needed to defuse and direct conflict. These projects also emphasize the development of strategies to facilitate change in an organization or group, interpersonal communication and public speaking. This path culminates in a project focused on applying your leadership skills. \*Not available in non-English printed materials.

**1** **2** **3** **5**

If we take the Dynamic Leadership Path shown above and expand it to show more detail, you get a much better picture of what is involved with this path. You now see all the projects, elective and required, for this path, as well as the 5 **core competencies** involved. The Required and Elective **Projects** for this Path are now shown. Each has been assigned a project number. To see all projects listed alphabetically and with their assigned project numbers, [click here](#).



[View all 10 Paths with levels and projects \(.pdf\)](#)

To view this type graphic for the first 5 Paths, [click here](#). To view Paths 6-10, [click here](#).





# PATHWAYS

## RIBBONS - FOR EACH PATH



### The Ten Paths in PATHWAYS



Dynamic Leadership



Effective Coaching



Innovative Planning



Leadership Development



Motivational Strategies



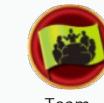
Persuasive Influence



Presentation Mastery



Strategic Relationships



Team Collaboration



Visionary Communication

Recognize the completion of the Dynamic Leadership path in the Pathways program with this handsome silver ribbon, custom printed in copper with the Toastmasters logo.

[Item 494DL](#)



Recognize the completion of the Effective Coaching path in the Pathways program with this handsome silver ribbon, custom printed in copper with the Toastmasters logo.

[Item 494EC](#)



Recognize the completion of the Innovative Planning path in the Pathways program with this handsome silver ribbon, custom printed in copper with the Toastmasters logo.

[Item 494IP](#)



Recognize the completion of the Leadership Development path in the Pathways program with this handsome silver ribbon, custom printed in copper with the Toastmasters logo.

[Item 494LD](#)



Recognize the completion of the Motivational Strategies path in the Pathways program with this handsome silver ribbon, custom printed in copper with the Toastmasters logo.

[Item 494MS](#)



Recognize the completion of the Persuasive Influence path in the Pathways program with this handsome silver ribbon, custom printed in copper with the Toastmasters logo.

[Item 494PI](#)



Recognize the completion of the Presentation Mastery path in the Pathways program with this handsome silver ribbon, custom printed in copper with the Toastmasters logo.

[Item 494PM](#)



Recognize the completion of the Strategic Relationships path in the Pathways program with this handsome silver ribbon, custom printed in copper with the Toastmasters logo.

[Item 494SR](#)



Recognize the completion of the Team Collaboration path in the Pathways program with this handsome silver ribbon, custom printed in copper with the Toastmasters logo.

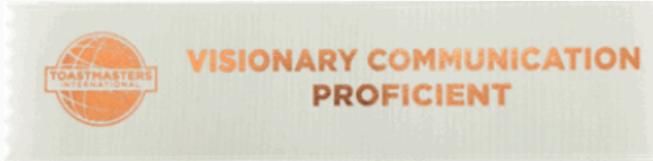
[Item 494TC](#)



## TEAM COLLABORATION PROFICIENT

Recognize the completion of the Visionary Communication path in the Pathways program with this handsome silver ribbon, custom printed in copper with the Toastmasters logo.

Item 494VC



All Ribbons: Height: 2 inches | Width: 8 inches  
Member Price: \$0.60

[View all Ribbons at TI](#)





# PATHWAYS

## PREPARING FOR AN INTERVIEW

Start your **PATHWAYS** learning experience

41

### PROJECT DESCRIPTION

#### Prepare for an Interview

This project addresses the skills you need to identify and speak about personal strengths and present yourself well in an interview of any type.

**Purpose:** The purpose of this project is to practice the skills needed to present yourself well in an interview.

**Overview:** Determine which type of interview you would like to practice, such as a job or expert interview. Prepare by reviewing your skills and abilities. Complete the resources in the project and give them to your interviewer before your presentation. You determine which member of your club interviews you, but your interviewer must be someone other than your evaluator. In a 5- to 7-minute role-play presentation at a club meeting, practice answering interview questions to promote your skills, abilities, and experience.

**This project includes:**

- The Identifying Your Skills Worksheet
- The Interviewer Instructions resource
- A 5- to 7-minute role-play interview at a club meeting

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# PATHWAYS

## PREPARE TO MENTOR

Start your **PATHWAYS** learning experience

42

### PROJECT DESCRIPTION

#### Prepare to Mentor

This project focuses on helping you clarify your personal goals and interests as they relate to mentoring others.

**Purpose:** The purpose of this project is to spend time learning about your goals, your interest in being a mentor, and your readiness to begin working with a protégé.

**Overview:** Complete the self-evaluation resources included in this project. When you are ready, have a discussion with your vice president education about being a Toastmasters mentor. Submit the Project Completion Form to your vice president education to verify that you completed all forms included in this project.

**This project includes:**

- The Mentor Self-Assessment resource
- Meeting with the vice president education to discuss your readiness to mentor
- There is no speech associated with this project.

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# PATHWAYS

PREPARE TO SPEAK PROFESSIONALLY



Start your **PATHWAYS** learning experience



43

## PROJECT DESCRIPTION

Prepare to Speak Professionally

This project is designed to help you define the attributes of professional speakers and apply that understanding to your own skills as a speaker.

**Purpose:** The purpose of this project is to practice developing and presenting a longer speech.

**Overview:** Write and present an 18- to 22-minute keynote-style speech. Exemplify the point of view or message you would convey as a professional-level speaker. You may choose to use visual aids if they fit your speech and your style. Your speech may be humorous, informational, or any style that appeals to you and supports your speech content. If you receive advance approval from the vice president education, you may present your speech to a non-Toastmasters group.

**This project includes:**

- The Speech Outline Worksheet
- An 18- to 22-minute keynote-style speech

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# PATHWAYS

## PRESENT A PROPOSAL

Start your **PATHWAYS** learning experience

44

### PROJECT DESCRIPTION

#### Present a Proposal

This project introduces how to select key information to present in a proposal to build a case with supporting evidence and realistic solutions.

**Purpose:** The purpose of this project is to practice developing and presenting a proposal.

**Overview:** Develop a proposal to improve any area of your life. It may involve your personal or professional life, or your Toastmasters club. If your proposal involves your club, speak with the appropriate officer. For example, if you have a proposal to increase club membership, discuss it with the vice president membership. In a 5- to 7-minute speech at a club meeting, present your entire proposal or aspects of it.

**This project includes:**

- Developing a proposal
- The Write a Proposal Resource
- A 5- to 7-minute speech

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# PATHWAYS

## DISTINGUISHED TOASTMASTER

Start your **PATHWAYS** learning experience

13

### PROJECT DESCRIPTION

#### Distinguished Toastmaster

This project is designed to give you opportunity to design and fulfill a multifaceted project on your way to achieving your Distinguished Toastmaster award.

**Purpose:** The purpose of this project is to demonstrate your skills as a leader and a public speaker.

**Overview:** Plan and complete a project that benefits an organization. You may choose to revisit any previous Toastmasters Pathways project that contains information to help you complete your project. Develop a team and design a plan. Deliver a 5- to 7-minute speech at a club meeting to share your plan. Organize the project and lead your team to complete it. Ask members of your team, the organization, and a peer to complete a 360° evaluation of your leadership skills. Deliver an 8- to 10-minute speech at a club meeting to review your project, its outcomes, benefits, and the lessons you learned.

**This project includes:**

- Selecting, leading, and completing a project with a team
- The Ethical Framework resource
- The Goal Setting Worksheet
- The Goal Task List resource
- The Project Plan Overview resource
- The Project Plan resource
- The 360° Evaluation resource
- A 5- to 7-minute speech
- An 8- to 10-minute speech

The Distinguished Toastmaster (DTM) award represents the highest level of educational achievement in Toastmasters. The requirements to achieve the DTM will change slightly with Pathways.

Current Education Program

Pathways Learning Experience

1. Earn the Competent Communicator (CC) award.

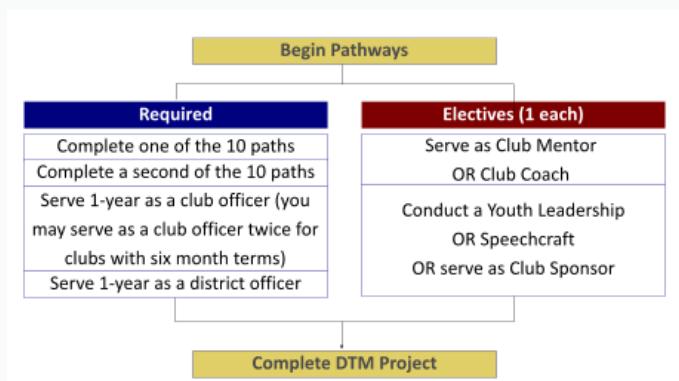
1. Complete two learning paths.

2. Earn the Competent Leader (CL) award
3. Serve at least six months as a club officer
4. Serve a complete one-year term as a district officer.
5. Serve as a club sponsor, mentor or coach.
6. Participate in the preparation of a Club Success Plan.
7. Earn your Advanced Communicator Gold or Advanced Toastmaster Gold award.
8. Earn your Advanced Leader Silver or Advanced Leader award.\*

\*Please refer to each [award application](#) for a complete list of requirements.

2. Serve as a club officer for 12 months. (If your club has six-month terms for officers, you can fulfill this requirement by serving as a club officer twice, but you don't have to do it in consecutive terms.)
3. Serve a complete one-year term as a district officer.
4. Serve successfully as a club mentor or coach.
5. Serve successfully as a club sponsor or conduct a Speechcraft or Youth Leadership program.
6. Complete the DTM project. (Members are required to create and implement a project of their own design, in which they demonstrate the skills and expertise they have gained.)

New requirements for the DTM award are shown in the graphic below. For more details, click [www.toastmasters.org/education/distinguished-toastmaster](http://www.toastmasters.org/education/distinguished-toastmaster)



## The Distinguished Toastmaster in Pathways

The DTM award represents the highest level of educational achievement in Toastmasters.

CLUB LEADERSHIP <small>AND</small>	YOUTH LEADERSHIP or SPEECHCRAFT WORKSHOP	DISTRICT LEADERSHIP <small>AND</small>	CLUB SPONSORSHIP, MENTOR or COACH	EDUCATION	DISTINGUISHED TOASTMASTER AWARD
<b>Commitment:</b> 1 year (can be two 6-month consecutive or non-consecutive terms)  <b>Skills Gained:</b> Leadership, opportunities for collaboration and decision making	<b>Commitment:</b> 6 months to 2 years (depending on role)  <b>Skills Gained:</b> Leadership, mentorship, training, collaboration with fellow contributors and participants, and providing effective feedback	<b>Commitment:</b> 1 year  <b>Skills Gained:</b> High-level leadership, consistent opportunities for collaboration, project-driven environment and demonstrable decision-making responsibilities	<b>Commitment:</b> 6 months to 1 year  <b>Skills Gained:</b> Leadership, mentoring individuals and a team, and collaboration	<b>Commitment:</b> 2 to 4 years  <b>Skills Gained:</b> Self-directed course of study, over 300 communication competencies, large-scale and small-scale leadership opportunities, collaboration, cooperation, self-direction, and receiving and providing effective feedback	<b>Commitment:</b> 2 to 4 years  <b>Skills Gained:</b> Communication and leadership



For more information visit [www.toastmasters.org/education/distinguished-toastmaster](http://www.toastmasters.org/education/distinguished-toastmaster)

Item 8003 7/2017

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# PATHWAYS

## PERSUASIVE SPEAKING

Start your **PATHWAYS** learning experience

39

### PROJECT DESCRIPTION

#### Persuasive Speaking

This project focuses on helping you to develop and support a viewpoint, and identify the most appropriate type of persuasive speech for your topic.

**Purpose:** The purpose of this project is to understand the types of persuasive speeches and deliver a persuasive speech at a club meeting.

**Overview:** Choose any topic that lends itself to speaking persuasively and prepare a speech. Present your 5- to 7-minute speech at a club meeting. If your vice president education approves a non-club event or group, your evaluator must be present for your speech.

**This project includes:**

- The Persuasive Speech Outline Worksheet
- A 5- to 7-minute speech

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# PATHWAYS

## PLANNING AND IMPLEMENTING

Start your **PATHWAYS** learning experience

40

### PROJECT DESCRIPTION

#### Planning and Implementing

This project is designed to help you develop realistic plans to meet your objectives and to successfully monitor a project to completion.

**Purpose:** The purpose of this project is to practice developing a plan and bringing that plan to fruition.

**Overview:** Select any small-scale project, such as a family party, a short trip, a themed Toastmasters meeting, or any other event or project that requires planning. Develop and implement the plan, with or without help from others. At a club meeting, deliver a 2- to 3-minute report or a 5- to 7-minute speech about your experience. Submit the Project Completion Form to your vice president education to confirm you completed all planning resources.

**This project includes:**

- Developing and implementing a plan for a small-scale project
- The Project Plan resource
- The Event Planning Worksheet
- The Project Completion Form
- A 2- to 3-minute report or 5- to 7-minute speech

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# PATHWAYS

## PUBLIC RELATIONS STRATEGIES

Start your **PATHWAYS** learning experience

45

### PROJECT DESCRIPTION

#### Public Relations Strategies

This project focuses on how to promote awareness of an organization, formulate a public relations strategy and use various public relations tactics.

**Purpose:** The purpose of this project is to practice the skills needed to effectively use public relations strategies for any group or situation.

**Overview:** Create a public relations plan for a real or hypothetical group or situation. If it involves your club, it must be hypothetical unless you communicate with the vice president public relations and club president. Share your plan in a 5- to 7-minute speech at a club meeting. This speech is not a report on the content of this project, but an example of how you will or might apply what you learned.

**This project includes:**

- Creating a public relations strategy
- A 5- to 7-minute speech

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# PATHWAYS

## QUESTIONS AND ANSWERS

Start your **PATHWAYS** learning experience

46

### PROJECT DESCRIPTION

#### Question-and-Answer Session

This project addresses how to prepare to answer questions and provide information clearly, concisely and with confidence.

**Purpose:** The purpose of this project is to learn about and practice facilitating a question-and-answer session.

**Overview:** Select a topic of which you are particularly knowledgeable. Prepare and deliver a speech on this topic, followed by a question-and-answer session. Together, the speech and question-and-answer session must be 15 to 20 minutes. Use your time effectively to ensure both segments are completed.

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# PATHWAYS

## REACHING CONSENSUS

Start your **PATHWAYS** learning experience

47

### PROJECT DESCRIPTION

#### Reaching Consensus

This project focuses on reaching consensus and the importance of including all group members in the decision-making process.

**Purpose:** The purpose of this project is to work with a group to practice reaching consensus on any topic.

**Overview:** Apply the techniques described in the project to practice leading a group of people toward consensus at a club meeting in 20 minutes. Choose a topic that will offer you and your group a challenge, but avoid topics that you know are unlikely to reach consensus in the timeframe. (Note: It is ok if you cannot reach consensus in 20 minutes.) Then, give a 2- to 3-minute closing statement on the experience or the decision.

You may also choose to lead a non-Toastmasters group toward consensus. Apply the techniques described in the project. Choose a topic that will offer you and your group a challenge. At a club meeting, deliver a 5- to 7-minute speech about the experience. Your speech can be persuasive, humorous, informational, or crafted in any style that appeals to you and supports your speech content. Submit your signed Project Completion Form to the vice president education.

**This project includes:**

- Leading a non-Toastmasters group toward consensus
- A 5- to 7-minute speech
- The Project Completion Form

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# PATHWAYS

REFLECT ON YOUR PATH



Start your **PATHWAYS** learning experience



48

## PROJECT DESCRIPTION

Reflect on Your Path

This project is designed to give you an opportunity to share your experience at the end of your path.

**Purpose:** The purpose of this project is to reflect on your growth during the completion of an entire path.

**Overview:** At a club meeting, present a 10- to 12-minute speech to share your experience completing your path. Use this as an opportunity to reflect on how far you have come, summarize the skills you have learned and developed, and to celebrate your achievements. Your speech can be humorous, informational, or any style that appeals to you and supports your speech content.

**This project includes:**

- The Your Toastmasters Journey resource
- A 10- to 12-minute speech

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# PATHWAYS

## RESEARCHING AND PRESENTING

Start your **PATHWAYS** learning experience

49

### PROJECT DESCRIPTION

#### Researching and Presenting

This project addresses topic selection strategies, suggestions for research and methods for producing a well-organized speech.

**Purpose:** The purpose of this project is to learn or review basic research methods and present a well-organized, well-researched speech on any topic.

**Overview:** Select a topic that you are not already familiar with or that you wish to learn more about. Be sure your topic is narrow enough to be an effective 5- to 7-minute speech. Research the topic and begin organizing the information, as described in this project. Practice your speech and continue to refine its organization. Present your speech at a club meeting.

**This project includes:**

- Researching a topic
- The Research Worksheet
- The Speech Outline Worksheet
- A 5- to 7-minute speech

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# PATHWAYS

## SUCCESSFUL COLLABORATION

Start your **PATHWAYS** learning experience

50

### PROJECT DESCRIPTION

#### Successful Collaboration

The focus of this project is the benefit of collaboration, building an environment of trust, and encouraging creative debate within a group.

**Purpose:** The purpose of this project is to introduce or review strategies for working in a collaborative group.

**Overview:** Work with a small team and collaborate to make decisions. Your goal is to apply the collaboration strategies you learned to a small-scale project, such as planning a club meeting. Deliver a 5- to 7-minute speech at a club meeting about your experience with the collaboration process. Your speech is not a report on the content of this project. This speech is about you, your learning, and your perceptions of the experience.

**This project includes:**

- Working with a small team to make a collaborative decision for a small-scale event
- The Team-Building Activities resource
- A 5- to 7-minute speech

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# PATHWAYS

## TEAM BUILDING

Start your **PATHWAYS** learning experience

51

### PROJECT DESCRIPTION

#### Team Building

This project addresses the benefits of team building. It is designed to help you build a sense of collaboration and trust within a team completing a project.

**Purpose:** The purpose of this project is to practice the skills needed to build a cohesive team and host an event.

**Overview:** Build and work with a small team to design and host a team-building event, either in your Toastmasters club or another environment. Any non-Toastmasters event must be approved by your club's vice president education and attended by a member of your club leadership team. Before the event, deliver a 2- to 3-minute report at a club meeting to share your plans. After the event, deliver a 5- to 7-minute speech to your club. The content of the speech is up to you, but needs to be about your event, the impact of leading on you and your team, or the impact of building a team on you as a leader.

**This project includes:**

- Working with a small team to design and host a team-building event
- The Team-Building Activities resource
- The Team-Building Event Evaluation resource
- A 2- to 3-minute report
- A 5- to 7-minute speech

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# PATHWAYS

## UNDERSTANDING CONFLICT RESOLUTION

Start your **PATHWAYS** learning experience

52

### PROJECT DESCRIPTION

#### Understanding Conflict Resolution

This project is designed to introduce conflict resolution strategies and provide an opportunity to resolve a conflict scenario within an interactive activity.

**Purpose:** The purpose of this project is to develop or enhance your understanding of the steps and strategies to address conflict.

**Overview:** Complete the conflict resolution video activity in the project. Prepare a 5- to 7-minute speech to discuss how you manage conflict, how you can develop a stronger strategy, and your best attributes in a conflict situation. You may also share the impact of the video activity. Your speech may be humorous, informational, or any style that appeals to you. This project is not a report on or a critique of the content of this project.

**This project includes:**

- A conflict resolution video activity
- A 5- to 7-minute speech

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# PATHWAYS

CONNECT WITH YOUR AUDIENCE



Start your **PATHWAYS** learning experience



53

## PROJECT DESCRIPTION

Understanding Emotional Intelligence

This project addresses elements of emotional intelligence. It is designed to help you understand your own emotions and the emotions of others.

**Purpose:** The purpose of this project is to cultivate an understanding of how your emotions impact your relationships. It is also designed to help you identify how others' emotions impact your emotional state.

**Overview:** For a minimum of two weeks, keep a journal about your emotions and how they impact you and others. Discuss the impact of tracking your emotions in a 5- to 7-minute speech at a club meeting. (*Note: You are not required to share the intimacies of your experience.*) Finally, submit the signed Project Completion Form to your vice president education to indicate you completed your journal.

**This project includes:**

- A journal you maintain for a minimum of two weeks
- The Project Completion Form
- A 5- to 7-minute speech

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# PATHWAYS

## UNDERSTANDING VOCAL VARIETY

Start your **PATHWAYS** learning experience

54

### PROJECT DESCRIPTION

#### Understanding Vocal Variety

This project addresses the importance of vocal variety when giving a speech and provides activities to develop and nurture its use.

**Purpose:** The purpose of this project is to practice using vocal variety to enhance a speech.

**Overview:** Learn or review the importance of vocal variety. Use the exercises in this project to improve your vocal variety skills. Then, present a 5- to 7-minute speech on any topic at a club meeting. The primary focus of the evaluation is your vocal variety.

**This project includes:**

- A 5- to 7-minute speech

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# PATHWAYS

## UNDERSTANDING YOUR COMMUNICATION STYLE

Start your **PATHWAYS** learning experience

55

### PROJECT DESCRIPTION

#### Understanding Your Communication Style

This project focuses on recognizing your preferred communication style and understanding how your style impacts your interactions with others.

**Purpose:** The purpose of this project is to learn about different communication styles and identify your primary style.

**Overview:** Complete the Discover Your Communication Style questionnaire to help you identify your style. Deliver a 5- to 7-minute speech at a club meeting about your communication style and its impact on your professional and/or personal relationships. If you are uncomfortable discussing your communication style, you may speak about the communication styles you have encountered and how they impact you. Your speech should not be a report of the content of this project.

**This project includes:**

- The Discover Your Communication Style questionnaire
- A 5- to 7-minute speech

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# PATHWAYS

UNDERSTANDING YOUR LEADERSHIP STYLE



Start your **PATHWAYS** learning experience



56

## PROJECT DESCRIPTION

Understanding Your Leadership Style

This project is designed to introduce the different styles of leadership and help you identify your preferred style.

**Purpose:** The purpose of this project is to identify your primary leadership style or styles.

**Overview:** Complete the Discover Your Leadership Style questionnaire. Consider how your leadership style impacts the people around you and how you can adjust it to more effectively lead people with styles different from your own. Deliver a 5- to 7-minute speech at a club meeting to share some aspect of your leadership style or leadership styles in general. You may choose to discuss your style preferences when working with others, your style and how you can adapt it to situations, or leadership styles in general and how they impact a group.

**This project includes:**

- The Discover Your Leadership Style questionnaire
- A 5- to 7-minute speech

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# PATHWAYS

## USING PRESENTATION SOFTWARE

Start your **PATHWAYS** learning experience

58

### PROJECT DESCRIPTION

#### Using Presentation Software

This project addresses the use of presentation software—from identifying topics that benefit from the use of technology to effective slide design and presentation.

**Purpose:** The purpose of this project is to introduce or review basic presentation software strategies for creating and using slides to support or enhance a speech.

**Overview:** Select a speech topic that lends well to a visual presentation using technology. Use the content of this project and your own research to help you develop your slides. Give a 5- to 7-minute speech using the slides you developed. Your speech can be humorous, demonstrative, or informational, and it may include stories or anecdotes.

**This project includes:**

- Developing presentation slides
- A 5- to 7-minute speech

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# PATHWAYS

CONNECT WITH YOUR AUDIENCE



Start your **PATHWAYS** learning experience



59

## PROJECT DESCRIPTION

### Write a Compelling Blog

This project addresses the basics of developing a compelling blog and successfully engaging a readership.

**Purpose:** The purpose of this project is to review or introduce the skills needed to write and maintain a blog.

**Overview:** Post a minimum of eight blog posts in one month. Your blog may be new or one you have already established. You must receive approval from the vice president education to blog on behalf of your club. Deliver a 2- to 3-minute speech at a club meeting about the impact of your blogging experience. You may choose to have your blog evaluated by members of the club. Submit your signed Project Completion Form to the vice president education to receive credit for this project.

**This project includes:**

- Maintaining a blog and posting at least eight times in one month
- The Blog Evaluation Form
- The Project Completion Form
- A 2- to 3-minute speech

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# PATHWAYS

ALL 59 PROJECTS



Start your **PATHWAYS** learning experience



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01

## PROJECT DESCRIPTION

Active Listening

This project covers the difference between hearing and listening, and steps for exploring the ways listening helps build strong, lasting connections.

**Purpose:** The purpose of this project is to demonstrate your ability to listen to what others say.

**Overview:** At a club meeting, fulfill the role of Topicsmaster. As Topicsmaster, comment on each speaker's Table Topics® speech to demonstrate your active listening skills. For example, you might say, "Thank you. That was a compelling opinion on the benefits of gardening. I understand you feel strongly that everyone needs to spend some time doing something they love."

**This project includes:**

- Serving as Topicsmaster at a club meeting

02

## PROJECT DESCRIPTION

### Advanced Mentoring

This project is designed to support you as you accomplish a six-month term as a mentor.

**Purpose:** The purpose of this project is to apply mentoring skills during a long-term mentoring commitment.

**Overview:** Fulfill the role of mentor for a fellow Toastmaster or other person for a period of six months.

Communicate regularly with your protégé, record meeting dates and times, and give and receive feedback both verbally and in writing. At the end of your commitment, present a 5- to 7-minute speech to your club about what you gained as a mentor. This speech is about you and your experience.

**This project includes:**

- A six-month mentoring commitment
- The Mentor Communication Tracking Log
- The Mentor Evaluation
- The Protégé Success Plan
- The Monthly Goal Check resource
- A 5- to 7-minute speech

03

## PROJECT DESCRIPTION

### Building a Social Media Presence

This project addresses how best to use different types of online communication. You will create and maintain an online profile to promote yourself or an organization.

**Purpose:** The purpose of this project is to apply your understanding of social media to enhance an established or new social media presence.

**Overview:** Use this project and your own research to build a new social media presence or enhance an existing presence. You may focus on a personal goal (such as connecting with old friends or promoting a blog) or on a professional goal (such as promoting a business or organization). Use the tools you identify as best for you and your purpose. After you achieve your goal, deliver a 5- to 7-minute speech to your club about your results, experience, and the benefits of social media. Submit the Project Completion Form to your vice president education to receive credit for completing the project.

Note: With the vice president public relation's approval, you may choose to create a social media presence for your Toastmasters club.

**This project includes:**

- Establishing or enhancing a social media presence
- The Project Completion Form
- A 5- to 7-minute speech

04

## PROJECT DESCRIPTION

### Communicate Change

This project focuses on creating a communication plan by gathering evidence to support the need for change and communicating change with your audience.

**Purpose:** The purpose of this project is to practice the skills needed to effectively communicate change to a group or organization.

**Overview:** Develop a plan for communicating a change to an audience affected by the change. At a club meeting, communicate the change in a 5- to 7-minute speech. You may speak about a real or hypothetical change that affects your club or another group in your life. This speech is not a report on the content of this project, but a speech about how you would or will communicate a real or hypothetical change.

**This project includes:**

- Developing a plan for communicating change
- A 5- to 7-minute speech

05

## PROJECT DESCRIPTION

### Connect with Storytelling

This project addresses storytelling techniques and descriptive skills to help make every speech relatable and interesting.

**Purpose:** The purpose of this project is to practice using a story within a speech or giving a speech that is a story.

**Overview:** Choose an established story, a story about your life, or a fictional tale of your own creation. Deliver the 5- to 7-minute speech at a club meeting.

**This project includes:**

- A 5- to 7-minute speech

06

## PROJECT DESCRIPTION

### Connect with Your Audience

This project focuses on different audience types and how to address them effectively.

**Purpose:** The purpose of this project is to practice the skills needed to connect with an unfamiliar audience.

**Overview:** Develop a 5- to 7-minute speech on a topic that is unfamiliar to the majority of your audience. Because you deliver this speech in your Toastmasters club, you are familiar with the audience members' preferences and personalities. Selecting a topic that is new or unfamiliar to your club members will allow you to practice adapting as you present. As you speak, monitor the audience's reaction to your topic and adapt as necessary to maintain engagement.

**This project includes:**

- A 5- to 7-minute speech

07

## PROJECT DESCRIPTION

### Create a Podcast

This project addresses the skills you need to develop a podcast, create interesting content and organize a cohesive program. You will learn how to record and upload it to the internet.

**Purpose:** The purpose of this project is to introduce you to the skills needed to organize and present a podcast.

**Overview:** Use this project and your own research to create a podcast. Record a minimum of 60 minutes of content. You are free to divide the episodes as you choose. Each separate episode must be at least 10 minutes, but may be longer if it fits your topic and style. After you record all content, play a 5- to 10-minute segment in your club. Introduce the segment in a 2- to 3-minute speech.

**This project includes:**

- Recording 60 minutes of podcast content
- A 2- to 3-minute introduction speech

08

## PROJECT DESCRIPTION

### Creating Effective Visual Aids

This project addresses effective methods for choosing the best visual aid for your presentation along with the creation and use of each type.

**Purpose:** The purpose of this project is to practice selecting and using a variety of visual aids during a speech.

**Overview:** Choose a speech topic that lends itself well to using visual aids. Create at least one but no more than three visual aids to enhance your presentation. Deliver your 5- to 7-minute presentation at a club meeting.

**This project includes:**

- Creating one to three visual aids
- A 5- to 7-minute speech

09

## PROJECT DESCRIPTION

### Cross-Cultural Understanding

This project focuses on understanding the cultures with which you identify and the impact of stereotypes associated with your cultures and others.

**Purpose:** The purpose of this project is to identify your own cultural identities and the stereotypes that impact others' perceptions of you.

**Overview:** Develop a 5- to 7-minute speech about the cultures with which you most closely identify and the personal impact of the stereotypes commonly associated with those cultures. You may need to spend some time researching the stereotypes believed about your cultures, especially if you are a member of the most dominant cultures in your geographic area. Be aware that all cultural identities have some sort of affiliated stereotype, even if it is obscure or uncommon.

**This project includes:**

- The Defining Your Cultural Identity resource
- A 5- to 7-minute speech

10

## PROJECT DESCRIPTION

### Deliver Social Speeches

This project addresses the skills needed to compose a speech for a social occasion including a toast, eulogy, an acceptance speech and a speech praising an individual or group.

**Purpose:** The purpose of this project is to practice delivering social speeches in front of your club members.

**Overview:** Develop two different social speeches—each 3 to 4 minutes—and present them at two separate club meetings. You may choose any two types of social speeches that appeal to you or that you would like to practice.

**This project includes:**

- The Social Speech Basics resource
- Two 3- to 4-minute speeches

11

## PROJECT DESCRIPTION

### Develop a Communication Plan

This project focuses on how to formulate a central message and develop a communication plan for a target audience.

**Purpose:** The purpose of this project is to practice developing a communication plan.

**Overview:** Develop a communication plan for any event or situation. The plan may be for a real or hypothetical need. At a club meeting, present a 5- to 7-minute speech about your experience. You may choose to speak about the planning process, the benefits of developing a plan, or the impact of your plan if you implemented it. Show your vice president education your completed plan to receive credit for this project.

**This project includes:**

- Developing a communication plan
- The Write a Communication Plan resource
- A 5- to 7-minute speech

## PROJECT DESCRIPTION

### Develop Your Vision

This project focuses on developing a vision for your work or personal life.

**Purpose:** The purpose of this project is to develop a detailed vision for your personal life, professional life, or an organization.

**Overview:** Develop a vision and present it at a club meeting in a 5- to 7-minute speech. Establish a timeline for implementing your plan using the resources included in this project. Deliver another 5- to 7-minute speech at a later meeting to present your plan to bring your vision to fruition. Submit your signed Project Completion Form to the vice president education to show you completed all resources included in the project.

**This project includes:**

- Developing a vision and establishing a plan to implement it
- The Idea Map Worksheet
- The Goal Setting Worksheet
- The Goal Task List
- The Vision Plan resource
- Two 5- to 7-minute speeches
- The Project Completion Form

## PROJECT DESCRIPTION

### Distinguished Toastmaster

This project is designed to give you opportunity to design and fulfill a multifaceted project on your way to achieving your Distinguished Toastmaster award.

**Purpose:** The purpose of this project is to demonstrate your skills as a leader and a public speaker.

**Overview:** Plan and complete a project that benefits an organization. You may choose to revisit any previous Toastmasters Pathways project that contains information to help you complete your project. Develop a team and design a plan. Deliver a 5- to 7-minute speech at a club meeting to share your plan. Organize the project and lead your team to complete it. Ask members of your team, the organization, and a peer to complete a 360° evaluation of your leadership skills. Deliver an 8- to 10-minute speech at a club meeting to review your project, its outcomes, benefits, and the lessons you learned.

**This project Includes:**

- Selecting, leading, and completing a project with a team
- The Ethical Framework resource
- The Goal Setting Worksheet
- The Goal Task List resource
- The Project Plan Overview resource
- The Project Plan resource
- The 360° Evaluation resource
- A 5- to 7-minute speech
- An 8- to 10-minute speech

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## PROJECT DESCRIPTION

### Effective Body Language

This project focuses on how to recognize body language used when speaking publicly and how to use gestures to enhance speech content.

**Purpose:** The purpose of this project is to deliver a speech with awareness of your intentional and unintentional body language, as well as to learn, practice, and refine how you use nonverbal communication when delivering a speech.

**Overview:** Prepare a 5- to 7-minute speech on a topic that lends itself to expression through your movement and gestures. Video record your presentation and get feedback from your mentor or another reviewer before speaking to your club. If you do not have access to a recording device, perform your speech in front of a mirror and make adjustments before your scheduled speech.

**This project includes:**

- A 5- to 7-minute speech

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## PROJECT DESCRIPTION

### Ethical Leadership

This project addresses the importance of recognizing the effect of decisions that impact ethics, best practices for making ethical decisions and developing an ethical framework.

**Purpose:** The purpose of this project is to develop a clear understanding of your own ethical framework and create an opportunity for others to hear about and discuss ethics in your organization or community.

**Overview:** Define an ethical framework for yourself. To do this, you may need to complete personal research beyond the contents of this project. Then, organize and moderate a 20- to 40-minute panel discussion about ethics, followed by a question-and-answer session. If you have never facilitated a panel discussion, review the "Moderate a Panel Discussion" elective project.

**This project includes:**

- The Ethical Framework resource
- Organizing and moderating a panel discussion as well as a question-and-answer session

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## PROJECT DESCRIPTION

### Evaluation and Feedback

This project addresses the skills needed to give and receive feedback. You will learn about giving, receiving and applying feedback.

**Purpose:** The purpose of this project is to present a speech on any topic, receive feedback, and apply the feedback to a second speech.

**Overview:** Choose any topic for your first 5- to 7-minute speech. After your speech, carefully review your feedback. At a different club meeting, present a 5- to 7-minute speech in which you incorporate feedback from your first speech. You may choose to present the same speech again or a new speech. Your second speech should reflect some or all of the feedback from your first speech. Finally, after you have completed both speeches, serve as an evaluator at a club meeting and deliver constructive feedback about another member's presentation.

**This project includes:**

- A 5- to 7-minute speech
- Incorporating feedback from your first speech into a second 5- to 7-minute speech
- Serving as a speech evaluator

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## PROJECT DESCRIPTION

### Focus on the Positive

This project addresses strategies for improving your personal interactions by understanding the impact of your attitudes and thoughts on daily interactions.

**Purpose:** The purpose of this project is to practice being aware of your thoughts and feelings, as well as the impact of your responses on others.

**Overview:** Keep a daily record of your moods and attitudes for a minimum of two weeks, noting when you feel positive or negative, your successes and efforts, and three things for which you are grateful. Record and evaluate any changes in your behavior or the behavior of those around you. At a club meeting, share some aspect of your experience. You may choose to schedule a 2-to 3-minute report or a 5-to 7-minute speech. After completing your speech, submit your signed Project Completion Form to your vice president education to indicate you completed the journal.

**This project includes:**

- Recording your daily moods and attitudes for a minimum of two weeks
- A 2- to 3-minute report or a 5- to 7-minute speech
- The Project Completion Form

## PROJECT DESCRIPTION

### High Performance Leadership

The focus of this project is to design and complete a project with well-defined goals, lead a team and be accountable to a guidance committee.

**Purpose:** The purpose of this project is to apply your leadership and planning knowledge to develop a project plan, organize a guidance committee, and implement your plan with the help of a team.

**Overview:** Select a project to complete with a team of at least three other members. Form a guidance committee and meet at least five times through the duration of the project. Deliver a 5-to 7-minute speech at a club meeting to introduce your plan and vision. After you implement the plan, deliver a second 5- to 7-minute speech at a club meeting to share your experience developing and completing your plan.

**This project includes:**

- Selecting, leading, and completing a project with a team
- Forming and meeting with a guidance committee at least five times
- The Guidance Committee Introduction resource
- The Meeting Agenda resource
- The Project Plan Overview resource
- The Project Plan resource
- The Vision Plan resource
- The Event Planning Worksheet
- The 360° Evaluation resource
- Two 5- to 7-minute speeches

## PROJECT DESCRIPTION

### Ice Breaker

This foundational project is designed to introduce you to your club and the skills you need to begin your Toastmasters journey.

**Purpose:** The purpose of this project is to introduce yourself to the club and learn the basic structure of a public speech.

**Overview:** Write and deliver a speech about any topic to introduce yourself to the club. Your speech may be humorous, informational, or any other style that appeals to you.

**This project includes:**

- A 4- to 6-minute speech

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## PROJECT DESCRIPTION

### Improvement Through Positive Coaching

This project focuses on how your actions can positively affect others and how to nurture relationships and assist an individual in reaching a goal.

**Purpose:** The purpose of this project is to develop and apply skills for coaching a fellow member or a person outside of Toastmasters who can benefit from your expertise.

**Overview:** Outside of club meetings, coach an individual through a project. Speak with your vice president education to develop a plan for coaching a club member versus an individual outside of Toastmasters. After your coaching commitment, present a 5- to 7-minute speech at a club meeting about your experience as a coach. Your speech may be humorous, informational, or any style that appeals to you and is appropriate for your content.

**This project includes:**

- Coaching an individual through a project
- A 5- to 7-minute speech

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## PROJECT DESCRIPTION

### Inspire Your Audience

This project addresses how to present a speech in an enthusiastic and inspiring fashion to establish a strong rapport with your audience.

**Purpose:** The purpose of this project is to practice writing and delivering a speech that inspires others.

**Overview:** Select a topic with the intent of inspiring your audience and prepare a 5- to 7-minute speech for your club.

**This project includes:**

- A 5- to 7-minute speech

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## PROJECT DESCRIPTION

### Introduction to Toastmasters Mentoring

This project introduces the value of mentorship and the Toastmasters view of mentors and protégés.

**Purpose:** The purpose of this project is to clearly define how Toastmasters envisions mentoring.

**Overview:** Write and present a 5- to 7-minute speech about a time when you were a protégé. Share the impact and importance of having a mentor. This speech is not a report on the content of this project.

*Note: Every member in Toastmasters Pathways must complete this project.*

**This project includes:**

- A 5- to 7-minute speech

23

## PROJECT DESCRIPTION

### Lead in Any Situation

This project focuses on leadership and recognizing the need to adapt your style based on the situation and the people you lead.

**Purpose:** The purpose of this project is to apply the skills needed to successfully lead in a volunteer or other organization.

**Overview:** For at least six months, take on a leadership role in Toastmasters (at any level), within another volunteer organization, or in your career. While serving in your role, ask your peers to complete a 360° evaluation. Present an 8- to 10-minute speech about your experience as a leader. Your speech may be humorous, informational, or any type that appeals to you. The speech is not a report on the content of this project, but a reflection of your experience and/or the impact of the 360° evaluation.

**This project includes:**

- Serving in a leadership for a minimum of six months
- A 360° evaluation
- An 8- to 10-minute speech

24

## PROJECT DESCRIPTION

### Leading in Difficult Situations

This project focuses on the fundamentals of managing challenges, analyzing difficult situations and identifying best strategies for overcoming adversity.

**Purpose:** The purpose of this project is to practice strategies for adjusting to unexpected changes to a finalized plan.

**Overview:** Design and complete a project plan for any event or set of goals. Your plan may be real or hypothetical. Add as many details to your plan as possible for the best success of this project. In a 5- to 7-minute speech at a club meeting, share your plan. Distribute copies of the Plan Disruption Ideas resource to club members and allow them 2 to 3 minutes to discuss possible disruptions to your plan. Listen and present impromptu solutions to the disruptions introduced by club members. The total time to complete this assignment in a club meeting is 15 to 20 minutes.

**This project includes:**

- Designing a detailed project plan
- The Project Plan resource
- The Project Plan Overview resource
- The Plan Disruption Ideas resource
- A 5- to 7-minute speech to share your plan
- An impromptu speech to present solutions to disruptions

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## PROJECT DESCRIPTION

### Leading in Your Volunteer Organization

This project focuses on the skills required to lead in a volunteer organization and the importance of recognition and reward in motivating volunteers.

**Purpose:** The purpose of this project is to apply the skills needed to successfully lead in a volunteer organization.

**Overview:** Serve in a leadership role in Toastmasters or another volunteer organization for at least six months. You may complete this project based on your employment, but a volunteer organization is preferable. Ask members of the organization to complete a 360° evaluation of your leadership skills. Create a succession plan to aid in the transition after you leave your position of leadership. After your six-month term, deliver a 5- to 7-minute speech at a club meeting to reflect on your personal experience.

**This project includes:**

- Serving in a volunteer leadership role for a minimum of six months
- Conducting a 360° evaluation of your leadership skills
- Creating a succession plan
- The Succession Plan resource
- The 360° Evaluation resource
- A 5- to 7-minute speech

## PROJECT DESCRIPTION

### Leading Your Team

This project is designed to help you accomplish a task while leading a small group and give you the opportunity to practice basic skills of leadership.

**Purpose:** The purpose of this project is to lead a small team to the completion of a project.

**Overview:** Build a team of two to four people and lead your team to the completion of a project of your design. After you accomplish the project, present a 5- to 7-minute speech about you or your experience leading your team. Your speech may be humorous, informational, or any other format that appeals to you.

Your project can be any of the following (coordinate with your vice presidents marketing and public relations):

- A club-specific project, such as hosting an open house, organizing a speech contest, or coordinating a membership-building campaign.
- A non-Toastmasters specific project that helps the greater good, such as organizing volunteers for a charity, collecting food for community members in need, etc. (Keep in mind that you're doing this as a private individual and not in the name of Toastmasters.)
- A work-related group or team project.

**This project includes:**

- Building and leading a team to the completion of a project
- A 5- to 7-minute speech

## PROJECT DESCRIPTION

### Lessons Learned

This project addresses how to identify the discussion points of a large group meeting, encourage a culture of contribution and voicing opinions, and facilitate productive discussion that yields results.

**Purpose:** The purpose of this project is to learn about and apply the skills needed to run a lessons learned meeting during a project or after its completion.

**Overview:** Facilitate a lessons learned meeting for a team with which you are completing or have completed a project. This meeting is separate from your regular Toastmasters meeting. Organize and facilitate a discussion. Record the results into a document you and your team members can use to facilitate the current project or future projects. If you haven't already, give team members an opportunity to complete a 360° evaluation of you as a team leader. (Use the 360° Evaluation resource.) Finally, present a 5- to 7-minute speech in your club about the lessons learned meeting or your leadership experience.

**This project includes:**

- Facilitating a lessons learned meeting
- Documenting the results of the lessons learned meeting
- The 360° Evaluation resource
- The Lessons Learned Response Log
- The Metrics Log
- A 5- to 7-minute speech

28

## PROJECT DESCRIPTION

### Make Connections Through Networking

This project focuses on how to network effectively and understanding the importance of being a professional ally to people in your network.

**Purpose:** The purpose of this project is to develop and practice a personal strategy for building connections through networking.

**Overview:** Prepare for and attend a networking event. After the event, present a 5- to 7-minute speech to your club. Your speech can include a story or stories about your experience, a description of what you learned, or a discussion on the benefits of networking. Your speech may be personal to you or informational about networking. If you attend a non-Toastmasters event, you must sign the Project Completion Form and give it to your vice president education.

**This project includes:**

- The Prepare to Network resource
- Attending a networking event
- The Project Completion Form
- A 5- to 7-minute speech

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## PROJECT DESCRIPTION

### Manage Change

This project focuses on how to plan for change, develop a communication plan, and identify obstacles to success.

**Purpose:** The purpose of this project is to practice developing a change management plan.

**Overview:** Create a change management plan for a real or hypothetical situation. You may create a plan that is based on a past change or a future change that is happening in your personal, Toastmasters, or professional life. Share your change management plan with your club in a 5- to 7-minute speech. Your speech may be humorous, informational, or any other style that appeals to you. It is not a report on what you learned from the project, but an overview of your plan and how it will benefit you and the group the change affects.

**This project includes:**

- Creating a change management plan
- The Prepare for Change Worksheet
- The Write a Communication Plan resource
- A 5- to 7-minute speech

30

## PROJECT DESCRIPTION

### Manage Online Meetings

This project addresses how to effectively conduct online meetings and webinars, prepare and organize necessary visual aids, and lead with confidence.

**Purpose:** The purpose of this project is to practice facilitating an online meeting or leading a webinar.

**Overview:** Conduct a 20- to 25-minute online meeting with fellow Toastmasters or a 20- to 25-minute webinar with visual aids for fellow Toastmasters. You determine the topic of your meeting or webinar. Research and use software that best fits your needs and geographic area. Invite your evaluator to participate in the online meeting or webinar. If you complete your assignment with non-Toastmasters, you must receive approval from the vice president education and invite your evaluator to attend.

**This project includes:**

- The Online Meeting Agenda resource
- The Online Meeting Basics resource
- Planning and conducting a 20- to 25-minute online meeting or webinar

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## PROJECT DESCRIPTION

### Manage Projects Successfully

This project focuses on skills needed to effectively manage a project, develop rapport with stakeholders and cultivate strong relationships with a team.

**Purpose:** The purpose of this project is to practice developing a plan, building a team, and fulfilling the plan with the help of your team.

**Overview:** Form a team of three to four people and choose a project. Create a plan for your project and present the plan to your club in a 2- to 3-minute speech. Work with your team to complete your project. Present a 5- to 7-minute speech about your experience. This speech may be humorous, informational, or any type of speech that appeals to you. It should not be a report about the content of this project, but a reflection of your experience applying what you learned.

Note: When considering projects to complete, refer to future projects on your path. You may be able to use the assignment in this project to help you prepare for the completion of an upcoming project.

**This project includes:**

- Building a team
- Creating a project plan
- The Project Plan resource
- A 2- to 3-minute speech about your plan
- Completing the plan with your team
- A 5- to 7-minute speech about your experience

## PROJECT DESCRIPTION

### Manage Successful Events

This project is designed to give you tools to coordinate an event. It includes steps for managing the unexpected, leading a team and creating positive outcomes.

**Purpose:** The purpose of this project is to practice planning, organizing, leading, and implementing an event.

**Overview:** Plan, coordinate, and complete an event of your choosing. Tools for planning all aspects of an event are included in this project. After you complete the event, present a 5- to 7-minute speech in your club. Share the impact of the planning process, your team, and the organization for which the event was held. Your speech may be humorous, informational, or any style that appeals to you. It is not a report on the content of this project.

**This project includes:**

- Planning, organizing, and implementing an event of your choosing
- The Event Planning Worksheet
- The Write a Communication Plan resource
- A 5- to 7-minute speech

## PROJECT DESCRIPTION

### Managing a Difficult Audience

This project covers common behaviors of difficult audience members and how to address each behavior in a calm, effective and professional way.

**Purpose:** The purpose of this project is to practice the skills needed to address audience challenges when you present outside of your Toastmasters club.

**Overview:** Prepare a 5- to 7-minute speech on a topic of your choosing. You may write a new speech or use a speech you presented previously. You will be evaluated on the way you manage audience disruptions, not the content of your speech. Before your club meeting, send the Role Play Assignments resource to the Toastmaster and vice president education. As you present your speech, respond to different types of difficult audience members that disrupt you. The process of speaking and responding to audience members will take 12 to 15 minutes.

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## PROJECT DESCRIPTION

### Managing Time

This project is designed to help you manage your time, discover time management techniques, and employ them in your speeches and daily life.

**Purpose:** The purpose of this project is to observe your own time management patterns.

**Overview:** Develop a 5- to 7-minute speech on any topic. As you develop your speech, record the time required for each task in order to help you determine how you can improve your time management strategies. Present your speech at a club meeting. Finally, submit the Project Completion Form to your vice president education.

This project includes:

- The Time and Task Log
- The Project Completion Form
- A 5- to 7-minute speech

35

## PROJECT DESCRIPTION

### Mentoring

This project focuses on facilitating a short-term mentoring assignment to help you build your skills as a mentor.

**Purpose:** The purpose of this project is to apply your mentoring skills to a short-term mentoring assignment.

**Overview:** Work with a protégé to complete a project. Your vice president education will help match you with a fellow Toastmaster who is interested in working with a mentor for a single project. Assist the protégé in setting goals and developing a plan for completing his or her project. Use the forms included in this project to set goals, plan, and give and receive feedback. After your mentorship, deliver a 5- to 7-minute speech at a club meeting about your first experience as a Toastmasters mentor and what you learned from it.

**This project Includes:**

- Working with a protégé to complete a project
- The Protégé Success Plan resource
- The Mentoring Communication Tracking Log
- The Protégé Self-Assessment
- The Mentor Evaluation resource
- A 5- to 7-minute speech

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## PROJECT DESCRIPTION

### Moderate a Panel Discussion

This project addresses the skills needed to successfully moderate a panel discussion and how to be an effective participant on a panel.

**Purpose:** The purpose of this project is to apply your skills as a public speaker and leader to facilitate a panel discussion.

**Overview:** Plan and moderate a 20- to 40-minute panel discussion. The panel discussion can be on any topic and may take place at a club meeting or outside of Toastmasters with the approval of your vice president education. Toastmasters who participate as panelists do not receive credit in Toastmasters Pathways. When you have the opportunity, volunteer to act as a panelist for another member completing this project.

**This project includes:**

- Planning and moderating a 20- to 40-minute panel discussion
- The Panelist Basics resource
- The Project Completion Form

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## PROJECT DESCRIPTION

### Motivate Others

This project focuses on how people are motivated. It is designed to help you build your leadership skills by effectively motivating team members.

**Purpose:** The purpose of this project is to practice the skills needed to motivate team members through the completion of a project.

**Overview:** Build a team of three to four people to help you create and complete a project to benefit your club. Use the information in the project to develop motivational strategies for each team member. After the project, you may choose to ask team members and at least one club officer to complete a 360° evaluation to give you feedback on your communication and leadership. Deliver a 5- to 7-minute speech at a club meeting about your experience. Your speech is not a report on the content of this project.

**This project includes:**

- Building and motivating a team to complete a project that benefits your club
- The Team-Building Activities resource
- The 360° Evaluation resource
- A 5- to 7-minute speech

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## PROJECT DESCRIPTION

### Negotiate the Best Outcome

This project focuses on identifying negotiation styles, engaging in mutually beneficial discussions, and finding and building common ground.

**Purpose:** The purpose of this project is to learn about different types of negotiation and the strategies that can be used when negotiating.

**Overview:** Develop a 5- to 7-minute speech about a past or upcoming negotiation in your life. The negotiation must be one that you have participated in or will participate in. You may choose to reflect on the strategies you used or those that you believe would be the most beneficial in the future. Your speech can be persuasive, humorous, informational, or crafted in any style that appeals to you and supports your speech content.

**This project includes:**

- Analyzing a past or future negotiation in your life
- The Negotiation Goal Setting resource
- A 5- to 7-minute speech

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## PROJECT DESCRIPTION

### Persuasive Speaking

This project focuses on helping you to develop and support a viewpoint, and identify the most appropriate type of persuasive speech for your topic.

**Purpose:** The purpose of this project is to understand the types of persuasive speeches and deliver a persuasive speech at a club meeting.

**Overview:** Choose any topic that lends itself to speaking persuasively and prepare a speech. Present your 5- to 7-minute speech at a club meeting. If your vice president education approves a non-club event or group, your evaluator must be present for your speech.

**This project includes:**

- The Persuasive Speech Outline Worksheet
- A 5- to 7-minute speech

## PROJECT DESCRIPTION

### Planning and Implementing

This project is designed to help you develop realistic plans to [meet](#) your objectives and to successfully monitor a project to completion.

**Purpose:** The purpose of this project is to practice developing a plan and bringing that plan to fruition.

**Overview:** Select any small-scale project, such as a family party, a short trip, a themed Toastmasters meeting, or any other event or project that requires planning. Develop and implement the [plan](#), with or without help from others. At a club meeting, deliver a 2- to 3-minute report or a 5- to 7-minute speech about your experience. Submit the Project Completion Form to your vice president education to confirm you completed [all](#) planning resources.

**This project includes:**

- Developing and [implementing](#) a plan for a small-scale project
- The Project Plan resource
- The Event Planning Worksheet
- The Project Completion Form
- A 2- to 3-minute report or 5- to 7-minute speech

## PROJECT DESCRIPTION

### Prepare for an Interview

This project addresses the skills you need to identify and speak about personal strengths and present yourself well in an interview of any type.

**Purpose:** The purpose of this project is to practice the skills needed to present yourself well in an interview.

**Overview:** Determine which type of interview you would like to practice, such as a job or expert interview. Prepare by reviewing your skills and abilities. Complete the [resources](#) in the project and give them to your interviewer before your presentation. You determine which member of your club interviews you, but your interviewer must be someone other than your evaluator. In a 5- to 7-minute role-play presentation at a club meeting, practice answering interview questions to promote your skills, abilities, and experience.

**This project includes:**

- The Identifying Your Skills Worksheet
- The Interviewer Instructions resource
- A 5- to 7-minute role-play interview at a club meeting

## PROJECT DESCRIPTION

### Prepare to Mentor

This project focuses on helping you clarify your personal goals and interests as they relate to mentoring others.

**Purpose:** The purpose of this project is to spend time learning about your goals, your interest in being a mentor, and your readiness to begin working with a protégé.

**Overview:** Complete the self-evaluation resources included in this project. When you are ready, have a discussion with your vice president education about being a Toastmasters mentor. Submit the Project Completion Form to your vice president education to verify that you completed all forms included in this project.

**This project includes:**

- The Mentor Self-Assessment resource
- Meeting with the vice president education to discuss your readiness to mentor
- There is no speech associated with this project.

## PROJECT DESCRIPTION

### Prepare to Speak Professionally

This project is designed to help you define the attributes of professional speakers and apply that understanding to your own skills as a speaker.

**Purpose:** The purpose of this project is to practice developing and presenting a longer speech.

**Overview:** Write and present an 18- to 22-minute keynote-style speech. Exemplify the point of view or message you would convey as a professional-level speaker. You may choose to use visual aids if they fit your speech and your style. Your speech may be humorous, informational, or any style that appeals to you and supports your speech content. If you receive advance approval from the vice president education, you may present your speech to a non-Toastmasters group.

**This project includes:**

- The Speech Outline Worksheet
- An 18- to 22-minute keynote-style speech

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## PROJECT DESCRIPTION

### Present a Proposal

This project introduces how to select key information to present in a proposal to build a case with supporting evidence and realistic solutions.

**Purpose:** The purpose of this project is to practice developing and presenting a proposal.

**Overview:** Develop a proposal to improve any area of your life. It may involve your personal or professional life, or your Toastmasters club. If your proposal involves your club, speak with the appropriate officer. For example, if you have a proposal to increase club membership, discuss it with the vice president membership. In a 5- to 7-minute speech at a club meeting, present your entire proposal or aspects of it.

**This project includes:**

- Developing a proposal
- The Write a Proposal Resource
- A 5- to 7-minute speech

45

## PROJECT DESCRIPTION

### Public Relations Strategies

This project focuses on how to promote awareness of an organization, formulate a public relations strategy and use various public relations tactics.

**Purpose:** The purpose of this project is to practice the skills needed to effectively use public relations strategies for any group or situation.

**Overview:** Create a public relations plan for a real or hypothetical group or situation. If it involves your club, it must be hypothetical unless you communicate with the vice president public relations and club president. Share your plan in a 5- to 7-minute speech at a club meeting. This speech is not a report on the content of this project, but an example of how you will or might apply what you learned.

**This project includes:**

- Creating a public relations strategy
- A 5- to 7-minute speech

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## PROJECT DESCRIPTION

### Question-and-Answer Session

This project addresses how to prepare to answer questions and provide information clearly, concisely and with confidence.

**Purpose:** The purpose of this project is to learn about and practice facilitating a question-and-answer session.

**Overview:** Select a topic of which you are particularly knowledgeable. Prepare and deliver a speech on this topic, followed by a question-and-answer session. Together, the speech and question-and-answer session must be 15 to 20 minutes. Use your time effectively to ensure both segments are completed.

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## PROJECT DESCRIPTION

### Reaching Consensus

This project focuses on reaching consensus and the importance of including all group members in the decision-making process.

**Purpose:** The purpose of this project is to work with a group to practice reaching consensus on any topic.

**Overview:** Apply the techniques described in the project to practice leading a group of people toward consensus at a club meeting in 20 minutes. Choose a topic that will offer you and your group a challenge, but avoid topics that you know are unlikely to reach consensus in the timeframe. (Note: It is ok if you cannot reach consensus in 20 minutes.) Then, give a 2- to 3-minute closing statement on the experience or the decision.

You may also choose to lead a non-Toastmasters group toward consensus. Apply the techniques described in the project. Choose a topic that will offer you and your group a challenge. At a club meeting, deliver a 5- to 7-minute speech about the experience. Your speech can be persuasive, humorous, informational, or crafted in any style that appeals to you and supports your speech content. Submit your signed Project Completion Form to the vice president education.

#### This project includes:

- Leading a non-Toastmasters group toward consensus
- A 5- to 7-minute speech
- The Project Completion Form

## PROJECT DESCRIPTION

### Reflect on Your Path

This project is designed to give you an opportunity to share your experience at the end of your path.

**Purpose:** The purpose of this project is to reflect on your growth during the completion of an entire path.

**Overview:** At a club meeting, present a 10- to 12-minute speech to share your experience completing your path. Use this as an opportunity to reflect on how far you have come, summarize the skills you have learned and developed, and to celebrate your achievements. Your speech can be humorous, informational, or any style that appeals to you and supports your speech content.

**This project includes:**

- The Your Toastmasters Journey resource
- A 10- to 12-minute speech

## PROJECT DESCRIPTION

### Researching and Presenting

This project addresses topic selection strategies, suggestions for research and methods for producing a well-organized speech.

**Purpose:** The purpose of this project is to learn or review basic research methods and present a well-organized, well-researched speech on any topic.

**Overview:** Select a topic that you are not already familiar with or that you wish to learn more about. Be sure your topic is narrow enough to be an effective 5- to 7-minute speech. Research the topic and begin organizing the information, as described in this project. Practice your speech and continue to refine its organization. Present your speech at a club meeting.

**This project includes:**

- Researching a topic
- The Research Worksheet
- The Speech Outline Worksheet
- A 5- to 7-minute speech

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## PROJECT DESCRIPTION

### Successful Collaboration

The focus of this project is the benefit of collaboration, building an environment of trust, and encouraging creative debate within a group.

**Purpose:** The purpose of this project is to introduce or review strategies for working in a collaborative group.

**Overview:** Work with a small team and collaborate to make decisions. Your goal is to apply the collaboration strategies you learned to a small-scale project, such as planning a club meeting. Deliver a 5- to 7-minute speech at a club meeting about your experience with the collaboration process. Your speech is not a report on the content of this project. This speech is about you, your learning, and your perceptions of the experience.

**This project includes:**

- Working with a small team to make a collaborative decision for a small-scale event
- The Team-Building Activities resource
- A 5- to 7-minute speech

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## PROJECT DESCRIPTION

### Team Building

This project addresses the benefits of team building. It is designed to help you build a sense of collaboration and trust within a team completing a project.

**Purpose:** The purpose of this project is to practice the skills needed to build a cohesive team and host an event.

**Overview:** Build and work with a small team to design and host a team-building event, either in your Toastmasters club or another environment. Any non-Toastmasters event must be approved by your club's vice president education and attended by a member of your club leadership team. Before the event, deliver a 2- to 3-minute report at a club meeting to share your plans. After the event, deliver a 5- to 7-minute speech to your club. The content of the speech is up to you, but needs to be about your event, the impact of leading on you and your team, or the impact of building a team on you as a leader.

**This project includes:**

- Working with a small team to design and host a team-building event
- The Team-Building Activities resource
- The Team-Building Event Evaluation resource
- A 2- to 3-minute report
- A 5- to 7-minute speech

## PROJECT DESCRIPTION

### Understanding Conflict Resolution

This project is designed to introduce conflict resolution strategies and provide an opportunity to resolve a conflict scenario within an interactive activity.

**Purpose:** The purpose of this project is to develop or enhance your understanding of the steps and strategies to address conflict.

**Overview:** Complete the conflict resolution video activity in the project. Prepare a 5- to 7-minute speech to discuss how you manage conflict, how you can develop a stronger strategy, and your best attributes in a conflict situation. You may also share the impact of the video activity. Your speech may be humorous, informational, or any style that appeals to you. This project is not a report on or a critique of the content of this project.

**This project includes:**

- A conflict resolution video activity
- A 5- to 7-minute speech

## PROJECT DESCRIPTION

### Understanding Emotional Intelligence

This project addresses elements of emotional intelligence. It is designed to help you understand your own emotions and the emotions of others.

**Purpose:** The purpose of this project is to cultivate an understanding of how your emotions impact your relationships. It is also designed to help you identify how others' emotions impact your emotional state.

**Overview:** For a minimum of two weeks, keep a journal about your emotions and how they impact you and others. Discuss the impact of tracking your emotions in a 5- to 7-minute speech at a club meeting. (Note: You are not required to share the intimacies of your experience.) Finally, submit the signed Project Completion Form to your vice president education to indicate you completed your journal.

**This project includes:**

- A journal you maintain for a minimum of two weeks
- The Project Completion Form
- A 5- to 7-minute speech

## PROJECT DESCRIPTION

### Understanding Vocal Variety

This project addresses the importance of vocal variety when giving a speech and provides activities to develop and nurture its use.

**Purpose:** The purpose of this project is to practice using vocal variety to enhance a speech.

**Overview:** Learn or review the importance of vocal variety. Use the exercises in this project to improve your vocal variety skills. Then, present a 5- to 7-minute speech on any topic at a club meeting. The primary focus of the evaluation is your vocal variety.

**This project includes:**

- A 5- to 7-minute speech

## PROJECT DESCRIPTION

### Understanding Your Communication Style

This project focuses on recognizing your preferred communication style and understanding how your style impacts your interactions with others.

**Purpose:** The purpose of this project is to learn about different communication styles and identify your primary style.

**Overview:** Complete the Discover Your Communication Style questionnaire to help you identify your style. Deliver a 5- to 7-minute speech at a club meeting about your communication style and its impact on your professional and/or personal relationships. If you are uncomfortable discussing your communication style, you may speak about the communication styles you have encountered and how they impact you. Your speech should not be a report of the content of this project.

**This project includes:**

- The Discover Your Communication Style questionnaire
- A 5- to 7-minute speech

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## PROJECT DESCRIPTION

### Understanding Your Leadership Style

This project is designed to introduce the different styles of leadership and help you identify your preferred style.

**Purpose:** The purpose of this project is to identify your primary leadership style or styles.

**Overview:** Complete the Discover Your Leadership Style questionnaire. Consider how your leadership style impacts the people around you and how you can adjust it to more effectively lead people with styles different from your own. Deliver a 5- to 7-minute speech at a club meeting to share some aspect of your leadership style or leadership styles in general. You may choose to discuss your style preferences when working with others, your style and how you can adapt it to situations, or leadership styles in general and how they impact a group.

**This project includes:**

- The Discover Your Leadership Style questionnaire
- A 5- to 7-minute speech

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## PROJECT DESCRIPTION

### Using Descriptive Language

This project addresses the difference between literal and figurative language along with how to determine when to use each to create vivid descriptions.

**Purpose:** The purpose of this project is to practice writing a speech with an emphasis on adding language to increase interest and impact.

**Overview:** You may speak on any topic. Develop a 5- to 7-minute speech describing the topic in detail and present it at your club meeting.

**This project includes:**

- A 5- to 7-minute speech

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## PROJECT DESCRIPTION

### Using Presentation Software

This project addresses the use of presentation software—from identifying topics that benefit from the use of technology to effective slide design and presentation.

**Purpose:** The purpose of this project is to introduce or review basic presentation software strategies for creating and using slides to support or enhance a speech.

**Overview:** Select a speech topic that lends well to a visual presentation using technology. Use the content of this project and your own research to help you develop your slides. Give a 5- to 7-minute speech using the slides you developed. Your speech can be humorous, demonstrative, or informational, and it may include stories or anecdotes.

**This project includes:**

- Developing presentation slides
- A 5- to 7-minute speech

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## PROJECT DESCRIPTION

### Write a Compelling Blog

This project addresses the basics of developing a compelling blog and successfully engaging a readership.

**Purpose:** The purpose of this project is to review or introduce the skills needed to write and maintain a blog.

**Overview:** Post a minimum of eight blog posts in one month. Your blog may be new or one you have already established. You must receive approval from the vice president education to blog on behalf of your club. Deliver a 2- to 3-minute speech at a club meeting about the impact of your blogging experience. You may choose to have your blog evaluated by members of the club. Submit your signed Project Completion Form to the vice president education to receive credit for this project.

**This project includes:**

- Maintaining a blog and posting at least eight times in one month
- The Blog Evaluation Form
- The Project Completion Form
- A 2- to 3-minute speech

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# PATHWAYS

## RIBBONS - LEVELS



Recognize achieving Level 1 completion in the Pathways program with this handsome navy ribbon, custom printed in silver with the Toastmasters logo.

[Item 494L1](#)



Recognize achieving Level 2 completion in the Pathways program with this handsome blue ribbon, custom printed in silver with the Toastmasters logo.

[Item 494L2](#)



Recognize achieving Level 3 completion in the Pathways program with this handsome burgundy ribbon, custom printed in silver with the Toastmasters logo.

[Item 494L3](#)



Recognize achieving Level 4 completion in the Pathways program with this handsome coral

ribbon, custom printed in silver with the Toastmasters logo.

Item 494L4



Level 5 ribbon does not exist. Once you complete Level 5 you have completed the Path, so you have earned a Path Ribbon.

All Ribbons: Height: 2 inches | Width: 8 inches

Member Price: \$0.60

[View All Level Ribbons](#)



# PATHWAYS

## USING DESCRIPTIVE LANGUAGE

Start your **PATHWAYS** learning experience

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### PROJECT DESCRIPTION

#### Using Descriptive Language

This project addresses the difference between literal and figurative language along with how to determine when to use each to create vivid descriptions.

**Purpose:** The purpose of this project is to practice writing a speech with an emphasis on adding language to increase interest and impact.

**Overview:** You may speak on any topic. Develop a 5- to 7-minute speech describing the topic in detail and present it at your club meeting.

**This project includes:**

- A 5- to 7-minute speech

[Return to Alphabetical Listing of Projects](#)

[View All 50 Project on One Page](#)



# PATHWAYS

## PATHS

Start your **PATHWAYS** learning experience

**PATHS:** The Pathways learning experience has 10 Paths. Each Path has its own set of Required and Elective Projects, and each Path was developed around the five core competencies mentioned in [Lesson 1](#). The 10 Paths are: Dynamic Leadership, Effective Coaching, Innovative Planning, Leadership Development, Motivational Strategies, Persuasive Influence, Presentation Mastery, Strategic Relationships, Team Collaboration, and Visionary Communication. Each Path is represented on the website and in various TI publications with its own icon, shown below.



Dynamic Leadership



Effective Coaching



Innovative Planning



Leadership Development



Motivational Strategies



Persuasive Influence



Presentation Mastery



Strategic Relationships



Team Collaboration



Visionary Communication

Each PATH has a focus, as indicated by its name, and each PATH will require 10 Required Projects and 4 Elective Projects. Each PATH will incorporate projects that allow you to work on some of the 5 core competencies. Each Path is made up of five levels of increasing complexity.

So, PATHS, LEVELS and CORE COMPETENCIES go together when talking about Pathways. They are all intertwined in some way.

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# PATHWAYS

## EXPANDED PATH

Start your **PATHWAYS** learning experience



**DYNAMIC LEADERSHIP:** helps you build your skills as a strategic leader. The projects on this path focus on understanding leadership and communication styles, the effect of conflict on a group and the skills needed to defuse and direct conflict. These projects also emphasize the development of strategies to facilitate change in an organization or group, interpersonal communication and public speaking. This path culminates in a project focused on applying your leadership skills. \*Not available in non-English printed materials.

**1** **2** **3** **5**

If we take the Dynamic Leadership Path shown above and expand it to show more detail, you get a much better picture of what is involved with this path. You now see all the projects, elective and required, for this path, as well as the 5 levels involved. The Required and Elective Projects for this Path are now shown. Each has been assigned a project number. To see all projects listed alphabetically and with their assigned project numbers, [click here](#).



## DYNAMIC LEADERSHIP

Helps you build your skills as a strategic leader

### Mastering Fundamentals

LEVEL ★

- \* Ice Breaker-19
- \* Researching and Presenting-49
- \* Evaluation and Feedback-16

### Learning Your Style

LEVEL ★

- \* Understanding Your Leadership Style-56
- \* Understanding Your Communication Style-55
- \* Introduction to Toastmasters Mentoring-22

### Increasing Knowledge

LEVEL ★

- \* Negotiate the Best Outcome-38

#### Level 3 Elective Projects (choose 2)

- Deliver Social Speeches-10
- Using Presentation Software-58
- Connect with Storytelling-05
- Creating Effective Visual Aids-08
- Using Descriptive Language-57
- Connect with Your Audience-06
- Make Connections Through Networking-28
  - Focus on the Positive-17
  - Inspire Your Audience-21
  - Prepare for an Interview-41
  - Understanding Vocal Variety-54
  - Effective Body Language-14
  - Active Listening-01

### Building Skills

LEVEL ★

- \* Manage Change-29

#### Level 4 Elective Projects (choose 1)

- Create a Podcast-07
- Building a Social Media Presence-03
- Managing a Difficult Audience-33
  - Write a Compelling Blog-59
  - Manage Online Meetings-30
- Question-and-Answer Session-46
- Public Relations Strategies-45
- Manage Projects Successfully-31

### Demonstrating Expertise

LEVEL ★

- \* Lead in Any Situation-23
- \* Reflect on Your Path-48

#### Level 5 Elective Projects (choose 1)

- Lessons Learned-27
- Moderate a Panel Discussion-36
  - Ethical Leadership-15
- High Performance Leadership-18
- Leading in Your Volunteer Organization-25
- Prepare to Speak Professionally-43

To view this type graphic for any Path, click [here](#).

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Choose Another Path to Expand ▶



# PATHWAYS

## CORE COMPETENCIES



Start your **PATHWAYS** learning experience



**CORE COMPETENCIES:** It is important to note that each member using Base Camp will have the opportunity to select from many electives to extend their learning. With the addition of electives, members have the flexibility to cover all core competencies within each path. The five core competencies are: Public Speaking, Interpersonal Communication, Strategic Leadership, Management and Confidence. Confidence is unique because it cannot be taught, but is gained in every path.

Public Speaking: builds members' confidence in delivering both prepared and impromptu speeches in the Toastmasters club environment as well as their personal and professional lives. Through practice and peer evaluation, members learn how to present their messages effectively, concisely and professionally. This competency provides tools that members can use to learn prepared and impromptu speaking skills.

Interpersonal Communication: builds members' confidence in communicating with others, whether verbally, non-verbally, in writing or via electronic methods. Members learn how to build relationships, resolve conflict and communicate well with others. This Toastmasters competency teaches members to effectively interact with others at any level, from guests to members and leaders at the club, area, division, district levels and beyond.

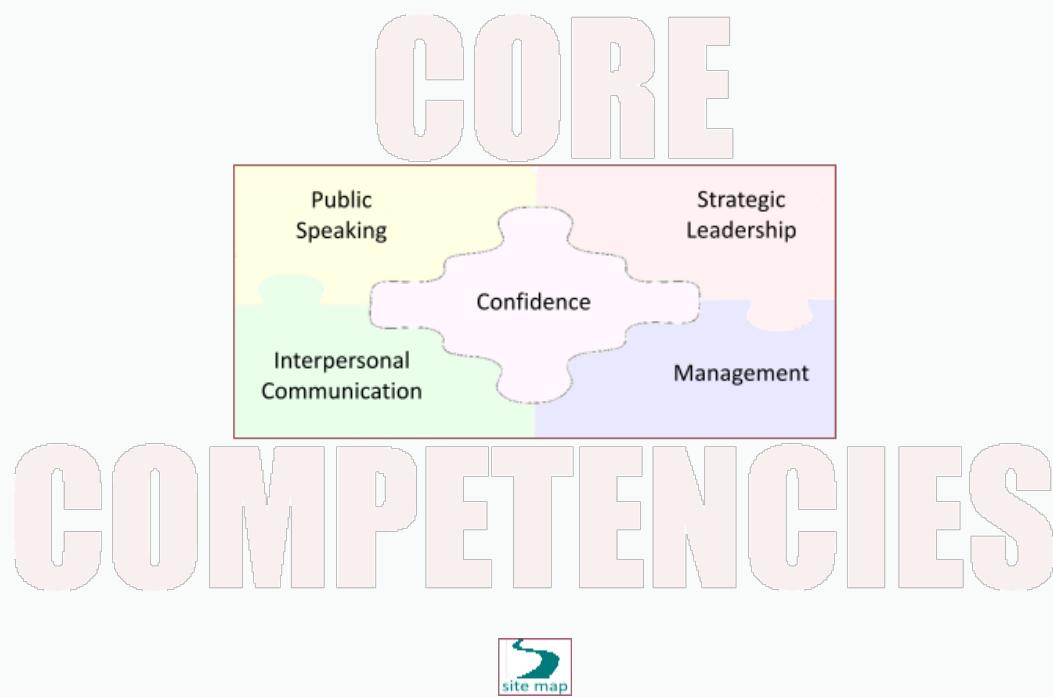
Management: While a person may be both a leader and a manager, there is a difference in the skill sets needed for these roles. Within the Toastmasters organization of clubs, areas, divisions and districts, managing deals mostly with planning, organizing and facilitating specific tasks (such as the club treasurer managing the club's budget). Managing also deals with people, whether they are individuals or groups. Managers build camaraderie and teamwork and empower members to learn and grow through the Toastmasters education program.

Strategic Leadership: Every club, area, division and district needs a strategic leader—someone who sees

the big picture and has the ideas and vision to do things better, whether it's build a more supportive club environment, lead a team, or attract and retain more members.

The Toastmasters strategic leader has a vision that is both attainable and inspiring. He or she is able to bring about positive changes by inspiring others to get involved and help in the effort to reach common goals.

**Building Confidence:** In Toastmasters, one of the many ways that members develop confidence is through self-reflection. Through self-reflection and evaluation, members learn to acknowledge their flaws and embrace their capacity for self-improvement. By learning how to set goals and meet them, they gain confidence in their own knowledge, skills and abilities.





# PATHWAYS

## PATHS



Start your **PATHWAYS** learning experience



**PATHS:** The Pathways learning experience has 10 Paths. Each Path has its own set of Required and Elective Projects, and each Path was developed around the five core competencies mentioned above. The 10 Paths are: Dynamic Leadership, Effective Coaching, Innovative Planning, Leadership Development, Motivational Strategies, Persuasive Influence, Presentation Mastery, Strategic Relationships, Team Collaboration, and Visionary Communication. Each Path is represented on the website and in various TI publications with its own icon, shown below.



Dynamic  
Leadership



Effective  
Coaching



Innovative  
Planning



Leadership  
Development



Motivational  
Strategies



Persuasive  
Influence



Presentation  
Mastery



Strategic  
Relationships



Team  
Collaboration



Visionary  
Communication

### Pathways Details

## Paths, Core Competencies and Levels

The new PATHWAYS learning experience is based on these **FIVE CORE COMPETENCIES**: **1** PUBLIC SPEAKING **2** INTERPERSONAL COMMUNICATION **3** STRATEGIC LEADERSHIP **4** MANAGEMENT **5** CONFIDENCE The primary core competencies represented in each path are listed in order of emphasis inside each box that describes one of the ten paths. To determine the right path for you, go to this link: <https://www.toastmasters.org/Pathways-Overview> (log in required).

These are the ten unique learning paths. in PATHWAYS.

 <p><b>DYNAMIC LEADERSHIP:</b> helps you build your skills as a strategic leader. The projects on this path focus on understanding leadership and communication styles, the effect of conflict on a group and the skills needed to defuse and direct conflict. These projects also emphasize the development of strategies to facilitate change in an organization or group, interpersonal communication and public speaking. This path culminates in a project focused on applying your leadership skills. *Not available in non-English printed materials.</p> <p><b>1</b> <b>2</b> <b>3</b> <b>5</b></p>	 <p><b>PERSUASIVE INFLUENCE:</b> helps you build your skills as an innovative communicator and leader. The projects on this path focus on how to negotiate a positive outcome together with building strong interpersonal communication and public speaking skills. Each project emphasizes developing leadership skills to use in complex situations, as well as creating innovative solutions to challenges. This path culminates in a "High Performance Leadership" project of your design. *Not available in printed materials.</p> <p><b>1</b> <b>3</b> <b>2</b> <b>5</b></p>
 <p><b>EFFECTIVE COACHING:</b> helps you build your skills as a positive communicator and leader. The projects on this path focus on understanding and building consensus, contributing to the development of others by coaching and establishing strong public speaking skills. Each project emphasizes the importance of effective interpersonal communication. This path culminates in a "High Performance Leadership" project of your design. *Not available in printed materials.</p> <p><b>1</b> <b>2</b> <b>4</b> <b>5</b></p>	 <p><b>PRESENTATION MASTERY:</b> helps you build your skills as an accomplished public speaker. The projects on this path focus on learning how an audience responds to you and improving your connection with audience members. The projects contribute to developing an understanding of effective public speaking technique, including speech writing and speech delivery. This path culminates in an extended speech that will allow you to apply what you learned.</p> <p><b>1</b> <b>5</b></p>
 <p><b>INNOVATIVE PLANNING:</b> helps you build your skills as a public speaker and leader. The projects on this path focus on developing a strong connection with audience members when you present, speech writing and speech delivery. The projects contribute to building an understanding of the steps to manage a project, as well as creating innovative solutions. This path culminates in a "High Performance Leadership" project of your design. *Not available in printed materials.</p> <p><b>1</b> <b>4</b> <b>2</b> <b>5</b></p>	 <p><b>STRATEGIC RELATIONSHIPS:</b> helps you build your skills as a leader in communication. The projects on this path focus on understanding diversity, building personal and/or professional connections with a variety of people and developing a public relations strategy. Communicating well interpersonally and as a public speaker is emphasized in each project. The path culminates in a project to apply your skills as a leader in a volunteer organization. *Not available in non-English printed materials.</p> <p><b>1</b> <b>2</b> <b>3</b> <b>5</b></p>
 <p><b>LEADERSHIP DEVELOPMENT:</b> helps you build your skills as an effective communicator and leader. The projects on this path focus on learning how to manage time, as well as how to develop and implement a plan. Public speaking and leading a team are emphasized in all projects. This path culminates in the planning and execution of an event that will allow you to apply everything you learned. *Not available in printed materials.</p> <p><b>1</b> <b>2</b> <b>4</b> <b>5</b></p>	 <p><b>TEAM COLLABORATION:</b> helps you build your skills as a collaborative leader. The projects on this path focus on active listening, motivating others and collaborating with a team. Each project contributes to building interpersonal communication and public speaking skills. This path culminates in a project focused on applying your leadership skills. *Not available in non-English printed materials.</p> <p><b>1</b> <b>4</b> <b>2</b> <b>5</b></p>
 <p><b>MOTIVATIONAL STRATEGIES:</b> helps you build your skills as a powerful and effective communicator. The projects focus on learning strategies for building connections with the people around you, understanding motivation and successfully leading small groups to accomplish tasks. This path culminates in a comprehensive team-building project that brings all of your skills together—including public speaking. *Not available in printed materials.</p> <p><b>1</b> <b>2</b> <b>3</b> <b>5</b></p>	 <p><b>VISIONARY COMMUNICATION:</b> helps you build your skills as a strategic communicator and leader. The projects on this path focus on developing your skills for sharing information with a group, planning communications and creating innovative solutions. Speech writing and speech delivery are emphasized in each project. This path culminates in the development and launch of a long-term personal or professional vision. *Not available in printed materials.</p> <p><b>1</b> <b>3</b> <b>2</b> <b>5</b></p>

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Levels ▶