

INTRODUCTION TO DATA SCIENCE

DATA 1301

Unique Number: XXXXX

Fall 2022

Instructor: Amir Shahmoradi
office: SEIR 365
e-mail: a.shahmoradi@uta.edu
e-mail: shahmoradi@utexas.edu
e-mail: a.shahmoradi@gmail.com
Office/Lab/Help hours: **dataCAVE** (computer lab in the UTA Main Library)
Online by appointment

Class start/end: Aug 22, 2022 – Dec 6, 2022
Lecture meeting times: MWF 9:00AM – 9:50PM
Lecture meeting place: LS 101 (and if needed, Teams Virtual Room)

Teaching Assistants:	Ashik Maraliga Venkatesh
office:	Teams or on campus by prior schedule
e-mail:	axm3308@mavs.uta.edu
office hours:	Tue 3pm -6pm and Thursday 4pm to 7pm

COVID-19 NOTES:

All classes will be held in person (or other modalities if needed). Please avoid attending the lectures in person if you do not feel well for any reason. The instructor will ensure students have access to all materials, homework, and quizzes online if they cannot attend the lectures in person due to sickness or other reasons. **PLEASE TAKE YOUR HEALTH AND OTHERS IN THIS CLASS SERIOUSLY BY PAYING ATTENTION TO COVID19 PROTOCOLS. FAILURE TO DO SO COULD COST YOUR FRIENDS, CLASSMATES, OR YOUR INSTRUCTOR'S LIVES.** Wearing a mask and vaccinating is not mandated but strongly encouraged. Your instructor is fully vaccinated and will wear (K)N95 and/or double mask throughout in-person sessions.

COURSE OBJECTIVES / ACADEMIC LEARNING GOALS

This is the first course in the series of DATA SCIENCE courses offered by the Data Science program of the College of Science at the University of Texas Arlington.

This course offers a survey of contemporary approaches to data-driven discovery and will be the critical entry point for students majoring in Data Science and will be designed to be accessible to all others interested in the modern data revolution. The course includes discussions of the ethical principles involving privacy, data security, and broader societal implications. In particular, various human and cognitive biases can affect scientific conclusions and discoveries. The fundamentals of data visualization will also be discussed. Simple statistical concepts and techniques will be addressed via simple computing tools such as Excel or programming languages like Python. An introduction to computer programming will also be given.

COURSE SCHEDULE

The following is a tentative outline of topics to be covered:

Intro to Data Science/Course (3 lectures)

- Lecture 1:
 - Homework 1: Data collection (Google), and visualization
 - The three pillars of Scientific Inference (0.5 lecture)
 - A brief history of Data Science and the digital world revolution
- Lecture 2: A brief history of Computers, Scientific Programming

Intro to Data/Visualization (6 lectures)

- Lecture 3: A basic workflow for scientific inference
 - Data Collection
 - Types of Data
 - sequential
 - time-series
 - spatial
 - ...
 - Data Reduction
- Lecture 4:
 - Homework 2: Data summarization, visualization
 - Data Exploration
 - Data Analysis
 - Computing the mean, standard deviation, ...
 - What is data variability, uncertainty and statistical confidence?
 - Thinking in more than three dimensions (Are there four-dimensional super creatures?)
 - What is correlation and its connection to causation?
- Lecture 5:
 - Data Visualization
 - Different types of visualization, plots, and graphs
 - How to not put your audience into sleep instantly?
- Lecture 6: Hypothesis Formation and Model Construction
 - Homework 3-4: Logic

Logic, Probability, ... (6 lectures) digression

- (The Mathematical and statistical foundations of Data Science)
 - Boolean Logic
 - Bayesian Logic
 - Set Theory
 - A Brief History of Probability
 - What is a distribution?
 - How Cognitive Biases Affect Scientific Discoveries?

“Models” (3 Lectures)

- Homework 5: models
- Model Calibration
 - What is a vector?
 - Likelihood and the Bayes Theorem

- Model Validation
 - How can we test the accuracy of hypotheses about data?
- Model Selection
- Prediction
 - Uncertainty Quantification

“Domain” (6 lectures)

- Big Data
 - Midterm exam.
 - Homework 6-7: Domain specific problems repeating previous concepts
 - How do Facebook and Twitter handle the massive amounts of information exchange on their websites?
- More on domain science

Machine Learning (6 lectures)

- Homework 8: some simple applications
- Demystifying Machine learning and Deep Learning
 - Supervised Learning
 - Unsupervised Learning
- Web-based DL model training (e.g. TensorFlow playground)
- Nvidia Digits (interface to Caffe2), teachable machine
- Homework 9: semester project

Principles of success in Data Science (1 Lecture)

- Workflow and reproducibility
 - Data Science is all about organization and discipline
- How to choose between Data Science projects and career options?
 - What is the connection between Data Science and other natural sciences and engineering fields?

The Ethics of Data Science (3 Lectures)

- Human Cognitive biases
- Instrumental and data collection biases
- Methodological biases
- Work pressure and misconduct
- Data privacy and confidentiality protection
- Refuting nonsense and fake news
- ...

COURSE TEXTBOOKS

No textbook is required for this course. Online and class lecture notes will be used as reference. However, a list of textbooks for those who are interested to self-educate themselves or go beyond class syllabus is provided below,

- *Calling Bullshit: The Art of Skepticism in a Data-Driven World*, by Carl Bergstrom and Jevin West.
[Available here.](#)
- Computational and Inferential Thinking,
<https://www.inferentialthinking.com/chapters/intro#the-foundations-of-data-science>

COURSE LOGISTICS

Grading:

Homework: 33% (Assignments might not be weighted equally)

Quizzes: 33%

Final Exam: 34%

Homework Policy:

There will be approximately one homework per week or biweekly. Assignments will be due every Monday before the lecture begins and should be added to an online repository determined by the instructor. No late assignments will be accepted. No exceptions to the homework policy will be made without prior instructor approval.

Examinations:

There will be no midterm exams but one final exam.

Quizzes:

There will be weekly or biweekly quizzes.

Attendance:

Regular attendance is expected. Any absence requires prior approval from the instructor, or compelling evidence of illness or an official letter from the university administration. Student attendance will be randomly checked.

Scholastic dishonesty: All students are responsible for upholding the University rules on scholastic dishonesty. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and/or dismissal from the University. Since such dishonesty harms the individual, all students, and the integrity of the University, policies on scholastic dishonesty will be strictly enforced.

Other matters: The University of Texas at Arlington provides, upon request, appropriate academic adjustments for qualified students with disabilities. Any student with a documented disability (physical or cognitive) who requires academic accommodations should contact the UTA's Office for Students with Disabilities as soon as possible to request an official letter outlining authorized accommodations. For visit <https://www.uta.edu/disability/>.