

Chapter 1: Physical Quantities

Physics: It is the study of matter, energy and their interaction which defines the laws of nature and surroundings.

Branches of Physics:

1. **Atomic and Nuclear Physics** - Radioactivity and Nuclear Weapons
2. **Electromagnetism** - Electricity and Magnets
3. **Mechanics** - Laws of Nature
4. **Optics** - Glass
5. **Oscillations and Waves** - Travel of Light, Sound and Energy
6. **Quantum Physics** - Study of Energy and Matter at most Fundamental Levels
7. **Relativity** - Time and Space
8. **Thermodynamics** - Heat Energy and Temperature

Physical Quantities: Quantities that can be measured. It is expressed as a magnitude (number) and a unit. (E.g. 10 kg, 30 second). Types:

1. **Base** - Time, Mass, Length.
2. **Derived** - Weight, Force, Speed

Non-Physical Quantities: Quantities that can't be measured. Example: Color.

SI Units (System International): French System for Measuring Units.

SI Base Units:

1. **Amount of substance (n)** - mole (mol). 6 mol - 6 moles
2. **Electric Current (I)** - Ampere (A). 4 A - 4 Ampere
3. **Length (l)** - Meter (m). 2 m - 2 meter
4. **Light Intensity (Iv)** - Candela (cd) 15 cd - 15 Candela
5. **Mass (m)** - Kilogram (kg) 70 kg - 70 Kilogram
6. **Temperature (T)** - Kelvin (K) 50 K - 50 Kelvin
7. **Time (t)** - Seconds (s). 30s - 30 seconds

SI Derived Units:

1. **Acceleration (a)** - meter per second squared (m/s^2)
2. **Area (A)** - square meter (m^2)
3. **Density (p)** - kilogram per cubic meter (kg/m^3)
4. **Energy (E or U)** - Joule ($\text{J} = \text{kgm}^2/\text{s}^2$)
5. **Force (F)** - Newton ($\text{N} = \text{kgm}/\text{s}^2$)
6. **Pressure (P)** - Pascal ($\text{Pa} = \text{kg}/\text{ms}^2$)
7. **Speed / Velocity (v)** - meter per second (m/s)
8. **Volume (V)** - cubic meter (m^3)

Standard Form: 74,000 , 0.00003

Scientific Notation: 7.4×10^4 , 3.0×10^{-5}

Extra Reading Material Guide to practice SI Units, Conversions and Prefixes:

<https://www.albert.io/blog/ultimate-guide-to-si-units-and-unit-conversions/>

There are 2 types of Physical Quantities: (Magnitude + Unit)

- 1. Scalar Quantities:** They have only magnitude and unit. (E.g. 5m)
- 2. Vector Quantities:** They have magnitude, unit and direction. (E.g. 5m to your left)

Q. How to Add Vectors?

Ans. Connect Head to Tail

Resultant Vector: Final vector that you get after addition / subtraction.

Measuring Instruments: Devices/Instruments to measure quantities. Types:

- 1. Meter Rule:** To measure distance (0.1cm - 1m) (Measurement up to 1 decimal)
- 2. Measuring Tape:** To measure distance (0.1cm - 25m) (Measurement up to 1 decimal)
- 3. Vernier Caliper:** To measure distance (0.1mm - 1m) (Measurement up to 2 decimals)
- 4. Micrometer:** To measure distance (0.01mm - 20cm) (Measurement up to 3 decimals)
- 5. Physical Balance:** To measure weight (Not very accurate. Depends on the rocks)
- 6. Digital Balance:** To measure weight (Very accurate. 0.0001g)
- 7. Measuring Cylinder:** To measure volume (1 ml - 1 liter)
- 8. Analogue Stopwatch:** To measure time (0.5s / 1s) (Measurement up to 0 / 1 decimal)
- 9. Digital Stopwatch:** To measure time (0.0001s) (Measurement up to 3 decimals)

Errors: Difference in the actual value and the measured value of the physical quantity. (E.g. 50kg, 51kg). There are 2 types of errors:

1. Systematic Errors: Mistakes made by you or because of you. They can be improved.

- a. Instrumental Errors** - Mistakes in the measuring instrument (E.g. Zero Error)
- b. Imperfections in Setup/Experiment**
- c. Personal Errors** - (E.g. Bias)

2. Random Error: Mistakes made naturally that aren't in your control. To improve them, take the average of values: Repeat the experiment 10 (n) times. Add all values and divide by 10 (n).

Example: You measure your weight 10 times and get the following values:

70, 70.1, 70.2, 70, 70.3, 70.1, 70.2, 70, 69, 69.5 (Experiment values)

Sum = 700.4

$700.4 / 10 = 70.4$

Accuracy: How much close you are to the actual value. (How much error in the value)

High Accuracy means Low Error. Low Precision means High Error

Precision: How much consistent are your measured values.

Experiment 1 - 70, 70.1, 70.2, 70, 70.3, 70.1, 70.2, 70, 69, 69.5

(High Precision)

Experiment 2 - 68, 65, 76, 64, 70, 61, 73, 73.4, 70, 69

(Low Precision)

Significant Figures: The number of significant digits of a number

2.2365 - 5 significant figure

2.237 - 4 significant figures

2.2365 - 5 significant figure

2.24 - 3 significant figure

2.2365 - 5 significant figure

2.2 - 2 significant figure

2 - 1 significant figure

(Estimation means rounding up / down to reduce significant figures)

You will round up when the next digit is between 5 and 9

You will round down when the next digit is between 0 and 4

Rules for Counting Significant Figures:

1. If all digits are non-zero (1-9), they all are significant. (E.g. 1,578 - 4 significant)
2. If a zero is present btw non-zero numbers, it is significant. (E.g. 102 - 3 significant)
3. If a zero is present at the start of a number (not between non-zero digits), it is non-significant. (E.g. 00172 - 3 significant figures)
4. If a zero is present at the end of a number, it can be significant or non-significant.
 - a. 23,000 - 2 significant figures
 - b. 23,000. - 5 significant figures
 - c. 2.3×10^5 - 2 significant figures
 - d. 2.300×10^5 - 4 significant figures
 - e. 23,000.000 - 8 significant figures
5. In decimal values, if zeroes are in the starting, they are non-significant (0.00034 - 2 significant figures)

MCQs Solutions

Q1. Which one of the following units is not a derived unit?

A. pascal B. kilogram C. newton D. watt

Q2. Amount of a substance in terms of numbers is measured in:

A. gram B. kilogram C. newton D. mole

Q3. The number of significant figures in 0.00650 s are:

A. 2 B. 3 C. 5 D. 6

Q4. Which of the following numbers show 4 significant digits?

A. 9000.8 B. 4 C. 5174.00 D. 0.001248

Q5. Which of the following prefixes represents the largest value?

A. mega B. pico C. peta D. kilo

Q6. A micrometer can B. vernier caliper be used to measure:

A. current B. force C. length D. mass

Q7. The instrument that best measures the internal diameter of a pipe is:

A. screw gauge C. metre rule D. measuring tape

Q8. The least count of a screw gauge is 0.01 mm. If its main-scale reading is zero and the third line of the circular scale coincides with the datum line, the measured thickness is:

A. 0 mm B. 3 mm C. 0.03 mm D. 0.3 mm

Q9. 9.483×10^3 m in standard form is:

A. 94.83 m B. 9.483 m C. 948.3 m D. 9483 m

Q10. Which of the following is a base unit?

A. pascal B. coulomb C. metre per second D. mole

Q11. The number having one significant digit is:

A. 1.1 B. 6.0 C. 7.1 D. 6×10^2

Q12. The ratio of millimetre to micrometre is:

A. 1000 m B. 0.001 m C. 1000 D. 0.001

Q13. 0.2 mm in units of metres is:

A. 0.0002 m B. 2×10^{-4} m C. both A and B D. none

Short Questions Answers

Q1. How does physics play an important role in our life?

Ans. Physics helps us understand how things move, how electricity works and why objects fall. It is the science behind everyday technologies like phones, cars, lights, and even how we cook food.

Q2. Estimate your age in minutes and seconds.

Ans. If I am 14 years old:

- Minutes $\approx 14 \text{ years} \times 365 \text{ days} \times 24 \text{ hours} \times 60 \text{ minutes} = 7\,370\,400$ minutes
- Seconds $\approx 7\,370\,400 \text{ minutes} \times 60 = 442\,224\,000$ seconds

Q3. What base quantities are involved in the derived quantities force, pressure, power and charge?

Ans.

- Force uses mass (kg), length (m), and time (s).
- Pressure uses mass, length, and time.
- Power uses mass, length, and time.
- Electric charge uses electric current (A) and time (s).

Q4. Show that the prefix “micro” is a thousand times smaller than prefix “milli.”

Ans. “Milli” means one thousandth (10^{-3}) and “micro” means one millionth (10^{-6}).
Dividing: $10^{-3} / 10^{-6} = 10^3$, so micro is 1000 times smaller than milli.

Q5. Justify that displacement is a vector quantity while energy is a scalar quantity.

Ans. Displacement has both size and a direction (e.g. 5 m north), so it is a vector. Energy only has a size (e.g. 20 J) and no direction, so it is a scalar.

Q6. Explain briefly why a screw gauge can give more precise length than vernier calipers.

Ans. A screw gauge has a very fine thread that moves the thimble in tiny steps (small least count), so it measures smaller differences more precisely than a vernier caliper.

Q7. Differentiate between a mechanical stopwatch and a digital stopwatch.

Ans. A mechanical stopwatch uses gears and springs and shows time with hands. A digital stopwatch uses electronics and shows time on a screen in numbers.

Q8. How is a measuring cylinder used to find the volume of an irregular-shaped stone?

Ans. Fill the cylinder with water and note the level. Gently drop the stone in and note the new level. The difference between the two levels is the stone's volume.

Q9. What precaution should be kept in mind when using a measuring cylinder?

Ans. Always read the bottom of the meniscus (the curved water surface) at eye level to get an accurate measurement.

Q10. Why must we consider significant digits in measurements?

Ans. Significant digits tell us how precise a measurement is and help avoid false accuracy when we record or calculate results.

Q11. How can random error be reduced?

Ans. Repeat the measurement several times and take the average to reduce random errors.

Q12. Differentiate between precision and accuracy.

Ans. Precision means getting almost the same result again and again (consistency). Accuracy means getting a result that is close to the true or accepted value.

Long Questions Answers

Q1. Define physics and describe its revolutionary role in technology.

Ans. Physics is the study of matter, energy, and how they interact. It gave us discoveries like electricity, magnetism, and light that led to inventions such as electric lights, radios, computers, and smartphones. Without physics, we wouldn't have cars, airplanes, medical X-rays, or the internet.

Q2. List and briefly describe the different branches of physics.

Ans.

- **Mechanics:** studies how objects move and the forces on them.
- **Thermodynamics:** explores heat, temperature, and energy changes.
- **Electromagnetism:** deals with electric and magnetic fields and their effects.
- **Optics:** focuses on light, lenses, and vision.
- **Modern Physics:** includes relativity (very fast or heavy objects) and quantum physics (tiny particles).

Q3. What are physical quantities? Distinguish between base physical quantities and derived physical quantities. Give at least three examples to show that derived physical quantities are derived from base physical quantities.

Ans. Physical quantities are things we can measure, like length or time.

- **Base quantities** are the basic ones chosen by convention (e.g. mass, length, time, electric current).
- **Derived quantities** are combinations of base quantities (e.g. speed = length ÷ time, force = mass × acceleration, pressure = force ÷ area).

Q4. What do you mean by unit of a physical quantity? Define base units and derived units.

Ans. A unit is a standard amount we use to measure a quantity.

- **Base units** are the seven fundamental measures (kilogram for mass, meter for length, second for time, ampere for current, kelvin for temperature, mole for amount of substance, candela for light intensity).
- **Derived units** come from combining base units (e.g. newton = $\text{kg} \cdot \text{m/s}^2$, joule = $\text{N} \cdot \text{m}$, watt = J/s).

Q5. What are prefixes? What is their use in measurements?

Ans. Prefixes are letters we add before units to make them bigger or smaller. For example, “kilo-” (k) means 1 000 times, and “milli-” (m) means 1/1 000. They help us write very big or very small measurements neatly, like 5 km instead of 5 000 m or 200 mg instead of 0.0002 g.

Q6. What is scientific notation or standard form of noting down a measurement? Give at least five examples.

Ans. Scientific notation writes numbers as a decimal times a power of ten, which is handy for very big or small values. Examples:

- $1\,234\text{ m} = 1.234 \times 10^3\text{ m}$
- $0.00023\text{ s} = 2.3 \times 10^{-4}\text{ s}$
- $5\,600\text{ kg} = 5.6 \times 10^3\text{ kg}$
- $0.00000045\text{ A} = 4.5 \times 10^{-7}\text{ A}$
- $9.8 \times 10^6\text{ J} = 9.8 \times 10^6\text{ J}$

Q7. Describe construction and working of vernier calipers in detail.

Ans. A vernier caliper has two sets of jaws and two scales: the main scale (fixed) and the vernier scale (sliding). To measure an object, you place it between the

jaws, slide the vernier until it fits snugly, and then read the main-scale value plus the matching vernier division. The smallest difference you can read (least count) is the main-scale division minus one vernier division (usually 0.1 mm).

Q8. What is screw gauge? What is its pitch and least count? How is it used to measure the thickness of thin copper wire?

Ans. A screw gauge (micrometer) has a U-shaped frame, anvil, spindle, and a thimble with a scale. The **pitch** is how far the spindle moves per one turn (e.g. 0.5 mm per rotation). The **least count** is $\text{pitch} \div \text{number of thimble divisions}$ (e.g. $0.5 \text{ mm} \div 50 = 0.01 \text{ mm}$). To measure a wire, you place it between anvil and spindle, turn the thimble until snug, then add the main-scale reading to the thimble reading for the total thickness.

Q9. Define error. Differentiate between random and systematic error. How can these errors be reduced?

Ans. An error is the difference between a measured value and the true value.

- **Random errors** vary unpredictably (e.g. tiny hand movements) and can be reduced by repeating measurements and averaging.
- **Systematic errors** are constant biases (e.g. a mis-zeroed scale) and can be reduced by calibration or using better instruments.

Q10. Differentiate between scalars and vectors. Justify that distance, speed, mass and energy are scalars while displacement, velocity, acceleration and force are vectors.

Ans. Scalars have only magnitude (size), vectors have magnitude and direction.

- **Scalars:** distance (5 m walked), speed (10 m/s), mass (2 kg), energy (20 J) need no direction.
- **Vectors:** displacement (5 m north), velocity (10 m/s east), acceleration (2 m/s^2 upward), force (5 N downward) all include direction.

Q11. Justify and illustrate the use of a measuring cylinder to measure the volume of a liquid.

Ans. A measuring cylinder is a tall, narrow tube marked with volume lines. You pour the liquid into it and read the bottom of the meniscus (curved surface) at eye level to get an accurate volume. Its narrow shape and fine scale markings make it more precise than beakers.

Q12. Differentiate between precision and accuracy.

Ans.

- **Precision** means how close repeated measurements are to each other (e.g. 5.1 cm, 5.0 cm, 5.1 cm).
- **Accuracy** means how close a measurement is to the true value (e.g. measuring a 5 cm length as 5.0 cm is accurate).
You can be precise but not accurate if you get the same wrong result every time.

Numericals Answers

Q1. Write the following numbers in scientific notation:

- a. 1234 m
- b. 0.000023 s
- c. 469.3×10^5 m
- d. 0.00985×10^7 s

Ans.

- a. $1234 \text{ m} = 1.234 \times 10^3 \text{ m}$
- b. $0.000023 \text{ s} = 2.3 \times 10^{-5} \text{ s}$
- c. $469.3 \times 10^5 \text{ m} = 4.693 \times 10^7 \text{ m}$
- d. $0.00985 \times 10^7 \text{ s} = 9.85 \times 10^4 \text{ s}$

Q2. Express the following measurements using SI prefixes:

- a. $27.5 \times 10^{-10} \text{ m}$
- b. $0.00023 \times 10^{-2} \text{ s}$

Ans.

- a. $27.5 \times 10^{-10} \text{ m} = 2.75 \times 10^{-9} \text{ m} = 2.75 \text{ nm}$ (nanometres)
- b. $0.00023 \times 10^{-2} \text{ s} = 0.0000023 \text{ s} = 2.3 \times 10^{-6} \text{ s} = 2.3 \mu\text{s}$ (microseconds)

Q3. If a boy is 15 years, 2 months and 10 days old, convert his age into:

- a. seconds b. milliseconds c. megaseconds

Ans.

- Total days = $15 \times 365 + 2 \times 30 + 10 = 5475 + 60 + 10 = 5545$ days
- Seconds = $5545 \text{ d} \times 24 \text{ h/d} \times 3600 \text{ s/h} = 5545 \times 86400 = 479\,088\,000 \text{ s} \approx 4.79 \times 10^8 \text{ s}$
- Milliseconds = $4.79 \times 10^8 \text{ s} \times 1000 = 4.79 \times 10^{11} \text{ ms}$

- Megaseconds = $4.79 \times 10^8 \text{ s} \div 10^6 = 4.79 \times 10^2 \text{ Ms} (\approx 479 \text{ Ms})$

Q4. How many kilometres are there in 25 micrometres?

Ans.

- $25 \text{ } \mu\text{m} = 25 \times 10^{-6} \text{ m} = 2.5 \times 10^{-5} \text{ m}$
- In kilometres: $2.5 \times 10^{-5} \text{ m} \div 10^3 = 2.5 \times 10^{-8} \text{ km}$

Q5. What is the pitch and least count of:

- a. Vernier calipers with main scale division of 1 mm and 20 vernier divisions?
- b. Screw gauge with main scale division of 0.5 mm and 50 thimble divisions?

Ans.

a. Vernier

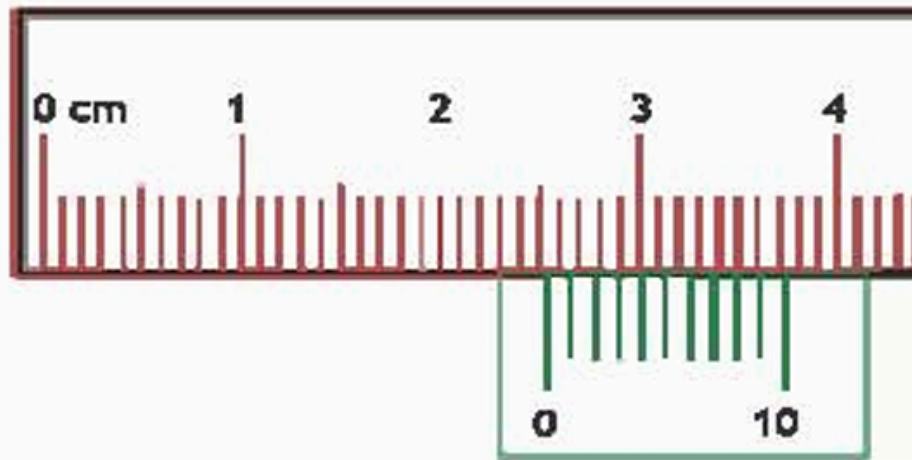
- Least count = $(1 \text{ mm}) \div (20) = 0.05 \text{ mm}$
- (Vernier has no “pitch.”)

b. Screw gauge

- Pitch = one main scale division = 0.5 mm
- Least count = pitch \div divisions = $0.5 \text{ mm} \div 50 = 0.01 \text{ mm}$

Q6. Vernier caliper measurement (see diagram):

- a. Main-scale reading = 3.00 cm
- b. Coinciding vernier division = 7
- c. Total reading = $3.00 \text{ cm} + (7 \times 0.01 \text{ cm}) = 3.07 \text{ cm}$



Q7. Screw-gauge measurement (see diagram):

- a. Main-scale reading = 6.00 mm
- b. Coinciding thimble division = 45
- c. Total diameter = $6.00 \text{ mm} + (45 \times 0.01 \text{ mm}) = 6.45 \text{ mm}$

