

## Chapter 11 - Biostatistics and Data Handling

All Lectures Uploaded on YouTube:

<https://tinyurl.com/fkm10-biology>

The graphic is a composite image. On the left, there are four white rectangular boxes with black outlines and rounded corners, set against a dark blue background. The top box contains the text 'Class 10 Biology' in large, bold, yellow font. The second box down contains 'All 11 Chapters' in large, bold, white font. The third box contains 'All Lectures Playlist' in large, bold, white font. The bottom box contains 'Full Book' in large, bold, white font. On the right side of the graphic, there is a photograph of a young woman with long dark hair, wearing a light purple t-shirt, sitting and holding a copy of the 'Textbook of Biology Grade 10'. The book cover is visible, featuring a blue background with illustrations of a heart and various microorganisms. The title 'Textbook of Biology Grade 10' is printed in large, bold, red and blue letters. Above the book, the text 'FEDERAL BOARD' is written in white. Below the book, there is smaller text: 'Based on National Curriculum of Pakistan 2022-23', 'Textbook of', 'Biology', 'Grade 10', 'National Book Foundation as Federal Textbook Board Islamabad', and a small logo.

### 11.1. Biostatistics and Its Uses

#### 11.1.1. Biostatistics

**Biostatistics** is the application of statistical methods to analyze, interpret, and present data related to **biology, medicine, health sciences, agriculture, and other life sciences**.

It involves:

- **Collection** of biological data
- **Analysis** of data
- **Interpretation** of results
- **Presentation** of findings to derive solutions, policies, or scientific conclusions



Biostatistics helps understand:

- Disease patterns
- Health trends
- Effectiveness of treatments
- Productivity in agriculture, poultry, and dairy sectors

## Components of Biostatistics Studies

### 1. Identification of the problem

- The first step in studying any biological issue, especially those related to humans or living organisms.

### 2. Designing experiments

- Planning procedures to investigate the biological problem.

### 3. Collecting and analyzing data

- Systematic data collection followed by thorough statistical analysis.

#### **4. Interpreting results**

- Determining causes, outcomes, and future implications based on the analyzed data.

#### **5. Developing new tools**

- Using interpretations to create new methods, tools, or plans (e.g., healthcare solutions).

Biologists are encouraged to have basic knowledge of biostatistics.

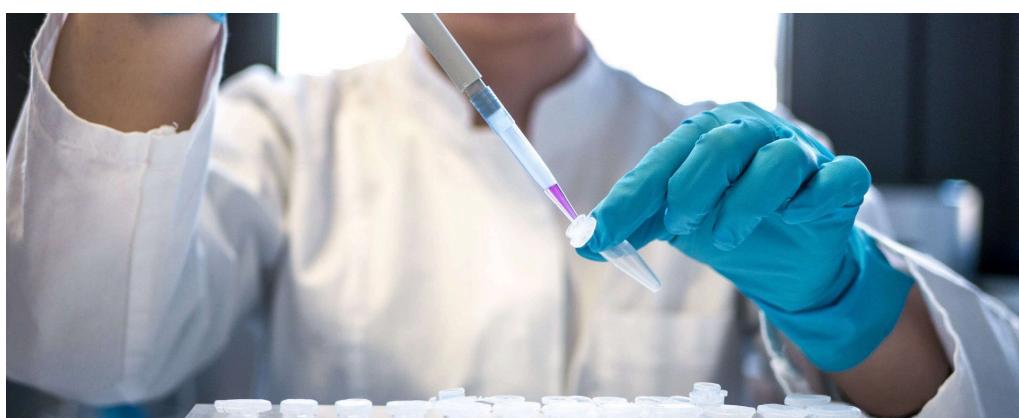
### **11.1.2. Uses of Biostatistics**

#### **1. Agriculture and Cattle Farming**

- Helps estimate food, dairy, and livestock demands of a growing population.
- Guides governments about import/export needs of food items.

#### **2. Medical and Pharmacological Research**

- Designs clinical trials and controlled studies.
- Assesses safety, effectiveness, and optimal dosage of drugs.
- Compares treatment benefits vs. side effects.



### **3. Epidemiology and Policy Development**

- Monitors spread and rate of epidemic diseases.
- Identifies risk factors and disease patterns.
- Helps prevent future outbreaks (Polio, COVID-19, Hepatitis).
- Provides statistical evidence for public health policies.

### **4. Public Health Management**

- Studies population data: birth rate, death rate, disease prevalence.
- Assists in planning health strategies and resources.
- Helps improve hospital performance (patients, doctors, medicines).



### **5. Genetic Diseases**

- Analyzes inheritance patterns of disorders (thalassemia, muscular dystrophy).
- Estimates risk factors and predicts genetic disease behavior.

### **6. Environmental Protection**

- Measures pollution levels and related health risks.

- Helps plan solutions (e.g., smog control, identifying affected areas).
- Supports environmental policies (plantation drives in Lahore).

## 7. Survival Analysis

- Predicts survival rates after treatments.
- Estimates life expectancy and treatment success (e.g., 5-year survival in cancer).

### 11.2. Definition and Calculation of Mean, Median and Mode

Average-type statements (e.g., heart rate = 72 BPM, rainfall = 1500 mm/year) represent **central tendency**, not exact values.

#### Average:

A single value representing an entire dataset.

#### Types of averages:

1. **Arithmetic Mean (Mean)**
2. **Median**
3. **Mode**
4. Geometric Mean
5. Harmonic Mean

#### 11.2.1. Arithmetic Mean (Mean)

##### Definition

$$\text{Mean} = \frac{\text{Sum of values}}{\text{Total number of values}}$$

Symbol:  $\bar{x}$  (x-bar)

##### Example 1 (Un-grouped Data)

Monthly polio cases in Pakistan for 2022 & 2023.

**2022 Total:** 192

**2023 Total:** 144

Mean number of Polio patients per month in 2022:

$$\frac{\text{Sum of Polio Cases in complete year}}{\text{Total number of months}} = \frac{192}{12} = 16$$

Mean number of Polio patients per month in 2023:

$$\frac{\text{Sum of Polio Cases in complete year}}{\text{Total number of months}} = \frac{144}{12} = 12$$

**Difference:** 4 fewer cases/month in 2023 → **Prevalence decreased.**

### Example 2 (Grouped Data)

Mean mass of 100 students.

Using:

$$\text{Mean} = \frac{\sum fx}{\sum f} = \frac{4950}{100} = 49.5 \text{ Lbs}$$

Final answer:

Mean mass = 49.5 Lbs

### 11.2.2. Median

#### Definition

Median is the **middle value** of a dataset arranged in ascending or descending order.

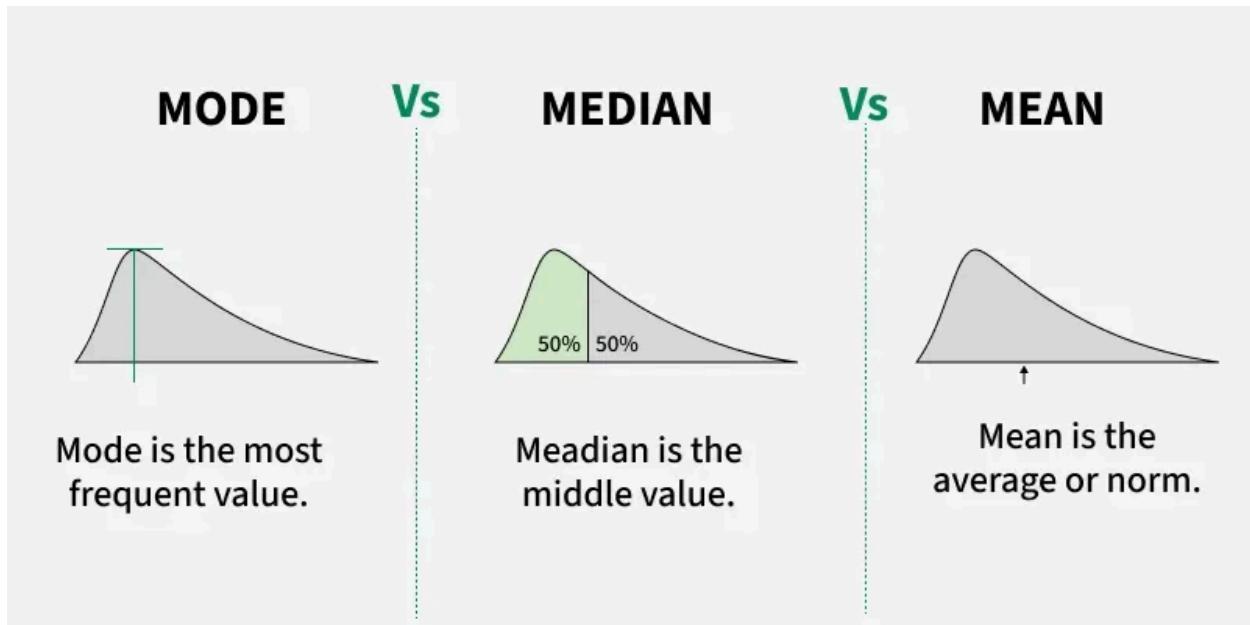
Symbol:  $\tilde{x}$  (x-tilde)

- **Odd number of values:**

$$\text{Median} = \frac{n+1}{2}$$

- Even number of values:

Median = Mean of the two middle values.



### Example (Odd number of values)

Plant heights (13 values): 46,49, 55, 58, 62, 63, 64, 65, 66, 67, 68, 70,72

$$\text{Median} = \frac{13+1}{2} = 7 \text{ (7th value)}$$

Median = 64

### Example (Even number of values)

Fruit count in 16 plants: 3,5,18,21,15,10,8,12,13,7, 11, 14,9, 16, 20, 24

$$\text{Median} = \frac{16+1}{2} = 8.5 \text{ (Average of 8th and 9th values)}$$

$$\text{Median} = \frac{12+13}{2} = 12.5$$

Median = **12.5 fruits per plant**

## Advantages of Median

1. Easy to calculate.
2. Not affected by very large or very small values.
3. Useful for quantitative data.

## Disadvantages

1. Cannot combine medians of multiple datasets.
2. May not represent the actual central value.
3. Not useful where exact values matter (age, weight).

### 11.2.3. Mode

#### Definition

Mode is the value that occurs **most frequently** in a dataset.

Symbol:  $\hat{x}$

A dataset may be:

- **Unimodal** – one mode
- **Bimodal** – two modes
- **Multimodal** – many modes
- **Amodal** – no mode

#### Examples

1. Word **BIOLOGY** → Mode = **O**
2. Values: 3, 5, 6, 6, 9, 10, 9, 6, 6 → Mode = **6**
3. Values: 3, 5, 5, 6, 9, 9, 10 → Mode = **5 & 9** (bimodal)

#### Mode for Grouped Data

$$\text{Mode } (X): l + \frac{(f_m - f_1) \times h}{(f_m - f_1) + (f_m - f_2)}$$

Where:

- $l$  = lower boundary of modal class
- $f_m$  = maximum frequency
- $f_1$  = frequency before modal class
- $f_2$  = frequency after modal class
- $h$  = class interval

## Compute the mode of the test scores.

Scores	Frequency	
41 - 45	1	$\text{Mode} = l_{b_{mo}} + \left[ \frac{D_1}{D_1 + D_2} \right] i$
36 - 40	8	1. modal class: 26 - 30
31 - 35	8	2. $l_{b_{mo}} = 26 - 0.5 = 25.5$
26 - 30	14	3. $D_1 = 14 - 7 = 7$
21 - 25	7	4. $D_2 = 14 - 8 = 6$
16 - 20	2	5. $i = 21 - 16 = 5$
		$\text{mode} = 25.5 + \left[ \frac{7}{7+6} \right] 5 = 25.5 + \left[ \frac{7}{13} \right] 5$
		$= 25.5 + (35/13)$

## 11.3. Sketching a Bar Chart for a Given Set of Biological Data

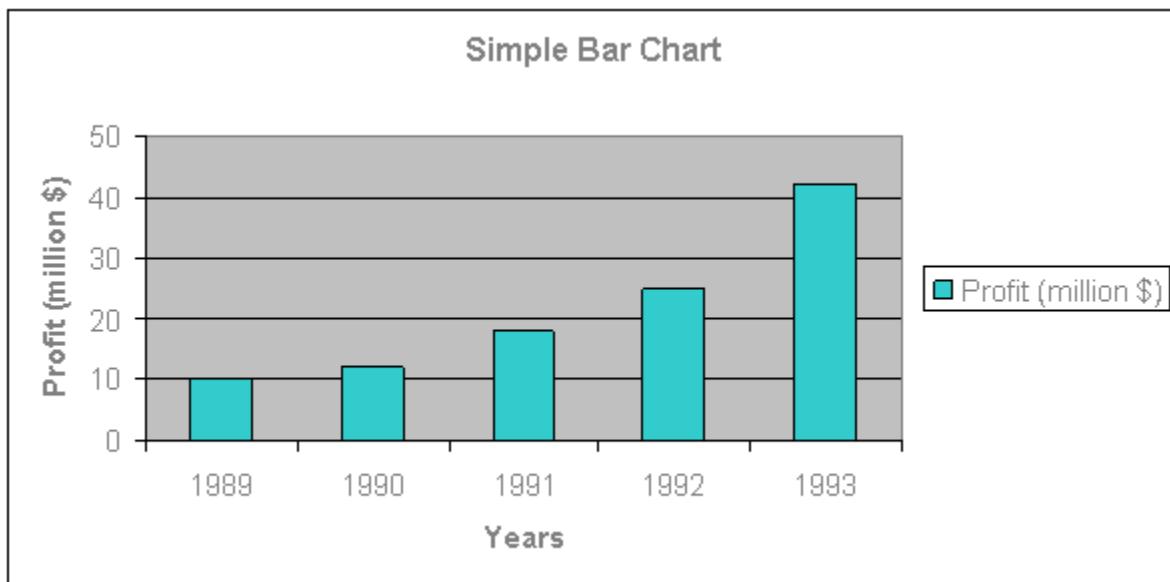
### 11.3.1. Graphic Presentation: Need and Importance

- Numerical tables are difficult to understand quickly.
- Diagrams and graphs provide:
  - Clear representation
  - Better understanding

- Stronger visual impact
- Types include: bar charts, rectangles, pie charts.

### 11.3.2. Simple Bar Chart

- Represents **one characteristic** of data only.



- Bars have:
  - **Equal width**
  - **Variable length** (representing magnitude)
- One bar = one value
- Bars may be vertical or horizontal (usually vertical).

### 11.3.3. Steps for Constructing a Bar Graph

1. Choose a suitable graph paper.
2. Draw two perpendicular axes meeting at zero.

3. Label horizontal axis (X-axis) and vertical axis (Y-axis).
4. Choose equal widths for bars and equal spacing.
5. Label X-axis with categories.
6. Select a scale for Y-axis based on data range.
7. Mark Y-axis units.
8. Plot heights of bars.
9. Draw bars neatly and check all values.



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