

## KNS INSTITUTE OF TECHNOLOGY

DEPARTMENT OF CSE/ISE

Question Bank for 2<sup>nd</sup> IA Test

Academic Year: (2020 – 2021)

Semester	5 th 'A' Sec				
					Computer Network
Faculty	Mrs. Sowgandhika N	Subject		Subject	&
Date	16/12/2021	Code	18CS52	Name	Security

## **COURSE OUTCOMES:**

**CO 1:** Discuss transport layer services and understand UDP & TCP protocols

CO 2: Explain routers, IP and routing algorithms in network layer

The following are the knowledge levels according to Bloom's taxonomy.

L1 Remember L2 Understand L3 Apply L4 Analyse L5 Evaluate L6 Create

	SYLLABUS : MODULE 2&3	CO	Knowledge	M
Q:	QUESTION	CO	level	
1	With a general format, explain various fields of UDP segment. Explain how checksum is calculated.	CO1	L2,L4	8
2	With a neat diagram, explain working of rdt 1.0	CO1	L1,L2,L4	6
3	With a neat diagram, explain working of rdt 2.0	CO1	L1,L2,L4	8
4	With a neat diagram, explain working of rdt 2.1	CO1	L1,L2,L4	8
5	With a neat diagram, explain working of rdt 3.0	CO1	L1,L2,L4	8
6	With a neat diagram, explain working of Go-Back-N.	CO1	L1,L2,L4	6
7	With a neat diagram, explain working of selective repeat.	CO1	L1,L2,L4	6
8	With a general format, Explain various fields of TCP segment structure.	CO1	L1,L2	9
9	With a diagram, explain the reliable data transfer with few interesting scenarios.	CO1	L1,L2,L4	8
10	With a neat diagram, explain fast retransmit in TCP.	CO1	L1,L2,L4	6
11	With a diagram, explain flow control in TCP.	CO1	L1,L2,L4	6
12	With a diagram, explain connection management in TCP.	CO1	L1,L2,L4	8

13	Explain the following terms: -	CO1	L1,L2,L4	4
	(i). Sequence Number			
	(ii). Acknowledgement			
14	With a diagram, explain four components of router.	CO2	L1,L2,L4	9
15	With a diagram, for each, explain three types of switching fabrics.	CO2	L1,L2,L4	9
16	Explain changes from IPV4 to IPV6.	CO2	L1,L2,L4	4
17	Draw IPV6 datagram format, explain various fields of IPV6.	CO2	L2,L3,L4	9
18	Define routing algorithm, explain three classification of routing algorithm.	CO2	L1,L2,L3	9

Signature of HOD