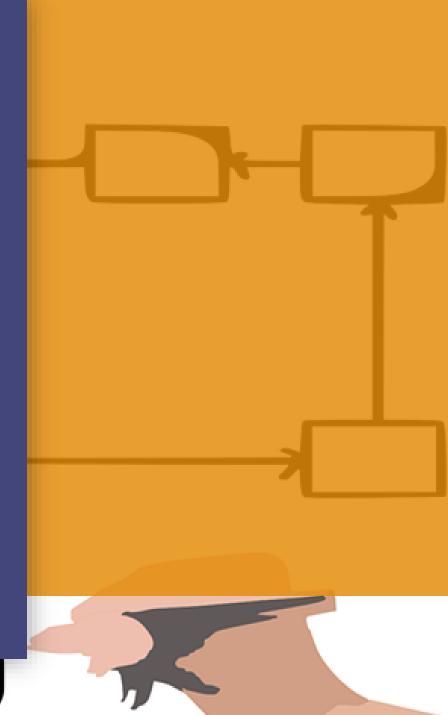
CSC121: INTRODUCTION TO ALGORITHM **DESIGN AND** DEVELOPMENT

TOPIC 2: INTRODUCTION TO PROBLEM-SOLVING AND ALGORITHM DESIGN



# COURSE OUTLINE

### TOPIC 2

- What is a problem and examples of problems?
  - Simple Real-world problem/transaction
- What is problem-solving?
- Program development life cycle:
  - Problem analysis, Algorithm design, Algorithm implementation, Program testing and debugging, Program maintenance and documentation
- Details of problem analysis: Input, Process and Output
- Basic concepts of algorithm and algorithm presentation (pseudocode and flowchart).
- The basic structure/symbols in Pseudocode and flowchart.

# WHAT IS A PROBLEM AND EXAMPLES OF PROBLEMS?



### WHAT IS A PROBLEM?

### **DEFINITION**

A state of difficulty that needs to be resolved or.

A question raised for consideration or solution.

A difficulty: a matter about something difficult to decide on what to do. A question to be answered or solve.

A problem, can be caused for different reasons, and usually can be solved in a number of different ways.

# WHAT IS A PROBLEM?

# TYPES OF PROBLEM

#### **KNOWLEDGE-LEAN PROBLEMS**

- Can be solved (though not always skillfully) by use of instructions for the task and general problem solving skills
- Ex: finding a parking space in the mall, shampooing hair.

#### **KNOWLEDGE-RICH PROBLEMS**

- Requires specific knowledge or skill to solve the problem
- Ex: calculus, computer-programming problems

# **EXAMPLES OF PROBLEMS**

### SIMPLE PROBLEM

- Make a cup of tea.
- Cook a pot of rice.
- Log in the email account.
- Unlock the front door.
- Switch on a fan or lamp.

#### **COMPLEX PROBLEM**

- Traffic light control.
- Public transport schedule.
- Online transaction payment.
- Recommendation in online shopping application.
- Automatic washing machine.

## WHAT IS PROBLEM-SOLVING?

### **DEFINITION**

Solution: an action to solve a problem.

Solving a problem: making the problem go away, so that

the it does not exist any longer.

Solving a problem of "making a cup of tea":

- 1. Put a teabag into a cup.
- 2. Pour boiled water into the cup.
- 3. Add sugar and milk into the cup.
- 4. Stir.

Solving a problem of "log in Google email account":

- 1. Go to mail.google.com
- 2. Enter email ID
- 3. Enter password
- 4. Enter or click on login button.

## WHAT IS PROBLEM-SOLVING?

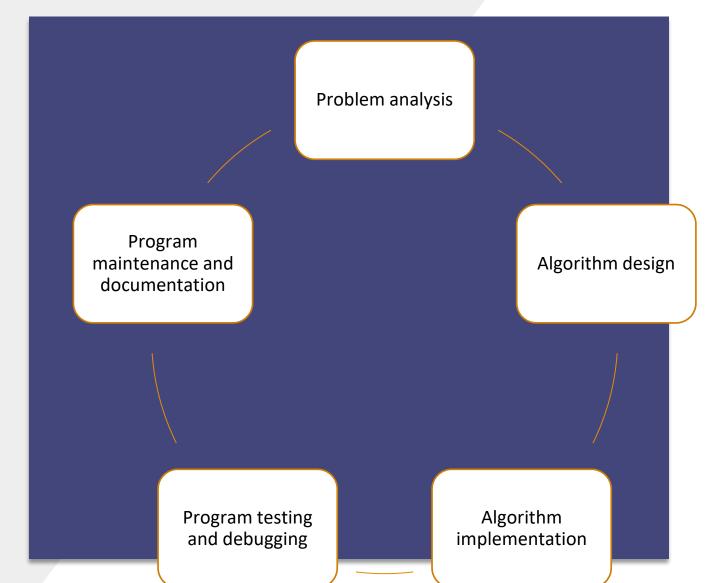
#	PROBLEMS	EXAMPLE
1	Transaction	ATM Machine, Web Application
2	Decision Making	Forecasting
3	Control problems	Traffic Controller
4	Searching problems	Search Engines
5	Sorting problems	Transport Schedule

#### How to draw your money at ATM machine?

- 1. Insert ATM card in ATM machine
- 2. Choose a language
- Enter pin number of your ATM card
- 4. Choose a withdrawal process
- 5. Enter the amount of money you want to withdraw
- 6. Take your ATM card. Wait for your money and transaction slip to come out.







### 1. Problem Analysis

- Understanding the problem.
- Purpose: clearly analyse the problem.
- Try to break up the problem into smaller meaningful workable pieces of information.
- Solution: depends on the outcome from this

### phase.

- 1. Determine required information.
- 2. List all problem facts. Determine how the fact can be used in the solution.
- 3. Determine assumption to be used. Avoid irrelevant or over assumptions.
- 4. Determine the data to be used.
- 5. Determine input data from users.
- 6. Determined formula to be used.
- 7. Design the expected screen appearance.

# Steps of Problem Analysis

TERM	DEFINITION
Information	Meaningful interpretation of data
Data	Raw material used to get the information.
Formula	An expression that tells the computer what mathematical operation to perform upon a specific value.
Expected screen appearance	Communication channel between the program built and the real user. It is used to allow users and computer program to communicate to each other. Ex: response messages, the design of user interface.

### 2. Algorithm Design

- Develop and carry out the problem solving plan.
- Focus on logical solution of the problem.
- Developing an algorithm. An algorithm is the sequence of steps or rules you follow to solve a problem.
- Shouldn't worry about the syntax of any particular language, but focus on figuring out what sequence of events will lead from the available input to the desired output.
- Think carefully about all the possible data values a program might encounter and how the program will handle each scenario.

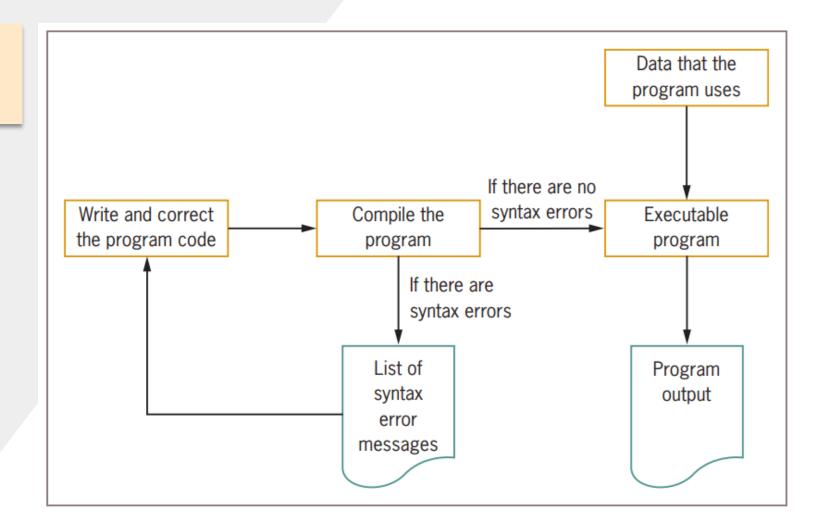
# Steps of Algorithm Design

- 1. Get information from phase 1.
- 2. Sketch the plan of problem solving.
- 3. Integrate the logical solution algorithm in the form of pseudocode or flowchart.
- 4. If the problem is too complex, break the problem into sub-problems.
- 5. Find solutions for each of the sub-problem.
- 6. Combine the solution for the entire problem.

3. Algorithm implementation

- Choose particular languages. Some have built-in capabilities that make them more efficient than others at handling certain types of operations.
- Programming language can handle input operations, arithmetic processing, output operations, and other standard functions.
- After choosing a language, the programmer prepares with proper punctuation and the correct syntax (spelling of commands).

Steps of Algorithm Implementation



# 4. Program testing and debugging

- Program testing is the process of executing a program with the intent of finding errors.
- A good test is one that has a high probability of finding an error.
- A program that is free of syntax errors is not necessarily free of logical errors.
- Once a program is free of syntax errors, the programmer can test it—that is, execute it with some sample data to see whether the results are logically correct.

Steps of Testing and Debugging

- 1. Check for syntax error.
- 2. Execute the program with some sample data, to validate the logic of the program.



input myNumber
set myAnswer = myNumber \* 2
output myAnswer



If you execute the program, provide the value 2 as input to the program, and the answer 4 is displayed, you have executed one successful test run of the program. However, if the answer 40 is displayed, maybe the program contains a logical error.

# Steps of Testing and Debugging



- 4. After the program is thoroughly tested and debugged, put the program into production.
  - i. Data-entry training.
  - ii. End-user training.
  - iii. Data migration and conversion.

5. Program maintenance & documentation

- Maintenance: make necessary changes on the completed program.
- Why? To sustain the capability of a program to provide a service.
- For example, new tax rates are legislated, the format of an input file is altered, or the end user requires additional information not included in the original output specifications.

# Steps of Testing and Debugging



- 1. When existing programs are changed, the development cycle is repeated.
- 2. These elements must be understood:
  - the changes
  - then plan
  - code
- 3. Then translate and test the program before putting them into production.
- 4. If a substantial number of program changes are required, the original program might be retired, and the program development cycle might be started for a new program.

# **DETAILS OF PROBLEM ANALYSIS:** INPUT, **PROCESS AND OUTPUT**



## PROBLEM ANALYSIS

### **DEFINITION**

During problem analysis, you should specify requirement as below:

- Input
- Processing
- Output

# Input Data Process (Algorithm) Output Information

# **INPUT**

- Data that is entered into or received by a computer.
- It is sent to a program for processing.









### **PROCESS**

- A process or running process refers to a set of instructions currently being processed by the computer processor.
- A process runs in a computer. This can be anything from a small background task, such as a spell-checker or system events handler to a full-blown application like internet browser or word processor applications.



```
input myNumber

set myAnswer = myNumber * 2

output myAnswer

Display the answer is a process
```

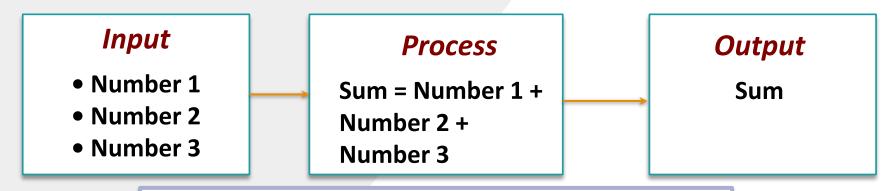
### OUTPUT

- The output of a computer or word processor is the information that it displays on a screen or prints on paper as a result of a particular program.
- There are four basic types of output: audio output, graphics output, text output, and video output.



# PROBLEM ANALYSIS: EXAMPLE

**EXAMPLE # 1: Compute the sum of 3 numbers** 

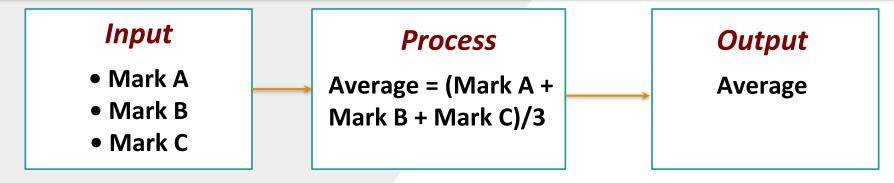


### Algorithm:

Input Number1, Number2, Number3
Calculate Sum by
Sum = Number 1 + Number 2 +
Number 3
Display Sum

# PROBLEM ANALYSIS: EXAMPLE

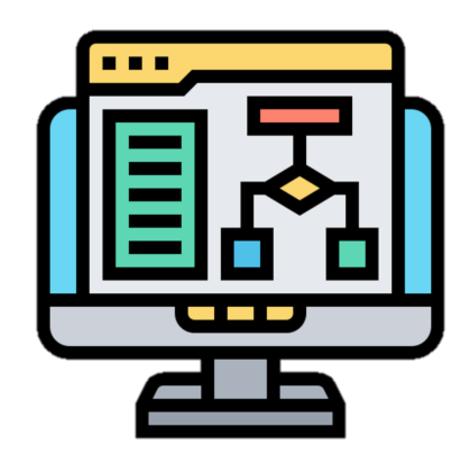
**EXAMPLE # 2: Calculate and display the average mark of three students** 



### Algorithm:

```
Input Mark A, Mark B, Mark C
Calculate Average by
Adding the numbers and
Sum = Mark A + Mark B + Mark C
Dividing the sum by 3
Average = Sum / 3
Display Average
```

**BASIC CONCEPTS OF ALGORITHM AND ALGORITHM PRESENTATION** (PSEUDOCODE)



### **PSEUDOCODE**

### **DEFINITION**

IF spaceship sprite touches asteroid sprite THEN show explosion sprite play explosion sound subtract a life

IF lives = 0 THEN

stop game show game over screen

ELSE

rootort gar

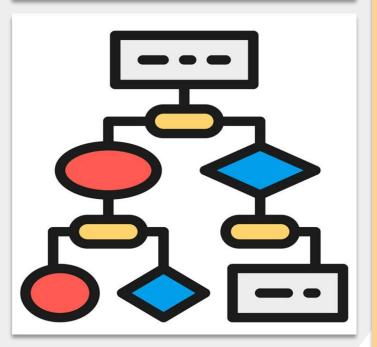
restart game

**ENDIF** 

- A step by step problem solving procedure.
- Pseudocode is a tool programmers use to help them plan an algorithm. It is used English like phrases to described the processing process. It is not standardized since every programmer has his own way of planning the algorithm. Criteria of a good pseudocode are:
  - i. Easy to understand, precise and clear.
  - ii. Gives the correct solution in all cases.
  - iii. Eventually ends.

# **PSEUDOCOCE - ALGORITHM**

# Characteristic of Algorithm



#### 1. INPUT AND OUTPUT

Algorithm receives input and produces the output

#### 2. UNAMBIGUOUS

 Steps in algorithm must be clear as to what it is supposed to do and how many times it is expected to be executed.

#### 3. CORRECT AND EFFICIENT

• An algorithm should produce the correct and efficient output values for different set of input values.

#### 4. FINITE

 It must execute its instruction and terminate in a finite time.

# **PSEUDOCOCE - ALGORITHM**

# Algorithm Solution vs. Heuristic Solution

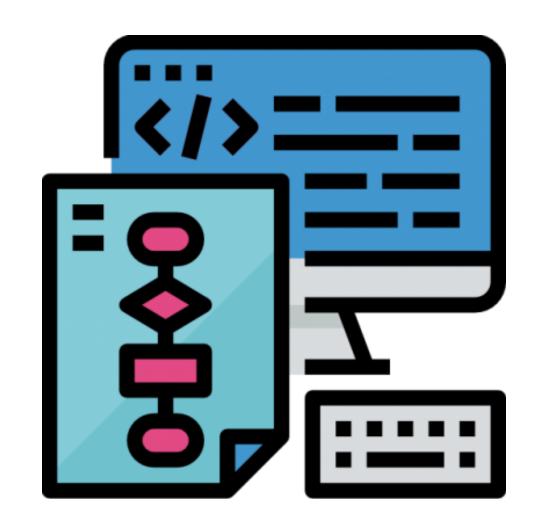
#### **ALGORITHM SOLUTION**

A series of actions / steps (algorithm) to solve a problem.

#### **HEURISTIC SOLUTION**

A solution that cannot be reached through a direct of steps and require reasonable built on knowledge and experience. (AI)

THE BASIC
STRUCTURE /
SYMBOLS IN
PSEUDOCODE
& FLOWCHART



### **FLOWCHART**

- Flowchart graphically shows the logic in solution algorithm that produce in early 1960s.
- It shows the step by step solution using symbols which represent a task.
- The symbols used consist of geometrical shapes that are connected by flow lines.

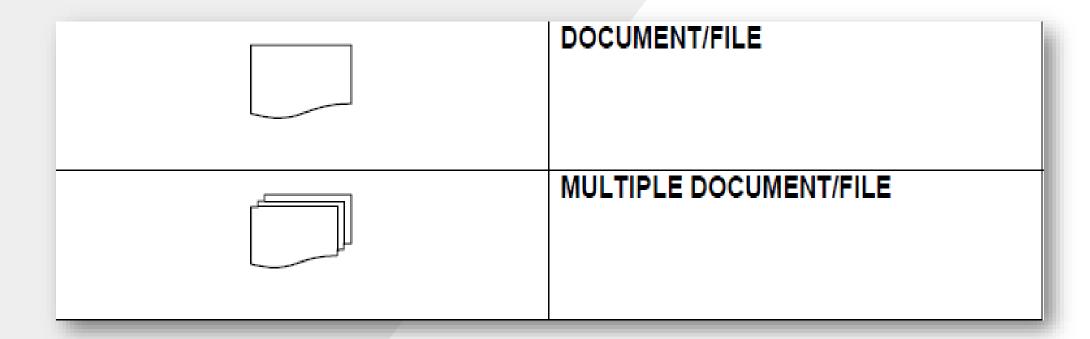
# **FLOWCHART**

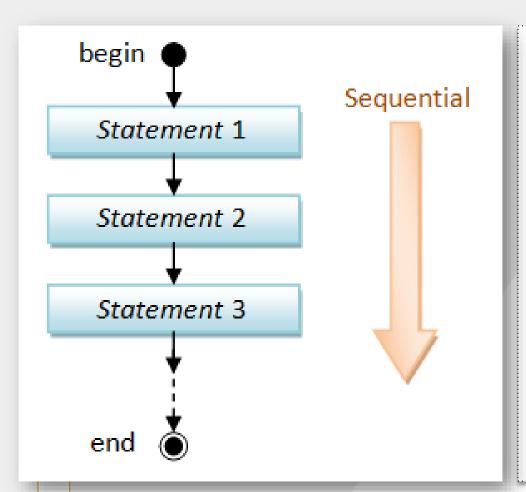
Basic Symbol	
	TERMINAL (BEGIN / END)
	Indicates the beginning and end points of an algorithm.
	PROCESS
	Instructions that transform input into output
	INPUT / OUTPUT
	Input or output operation

# **FLOWCHART**

	SELECTION / DECISION
	Selection process or condition that determined a specified path to follow
	CONNECTOR
	Entry from or exit to another part of the flowchart on the same page.
	FLOW OF ACTIVITIES
<b>+</b>	Indicate the logical sequence of execution steps in the algorithm

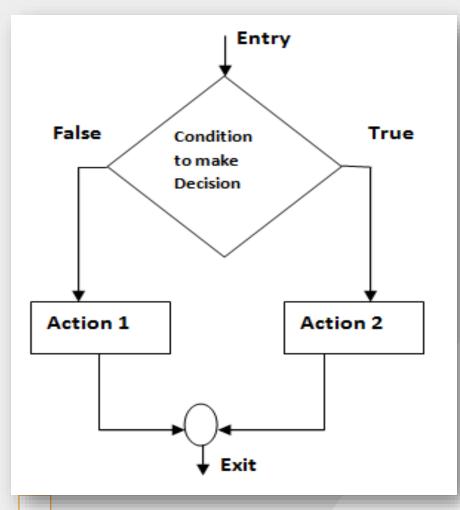
Other Symbol	
	FUNCTION CALL
	Process containing a series of program steps specified elsewhere
	STORAGE I/O
	Input from or output to disk storage.
	CONNECTOR
	Entry from or exit to another part of the flowchart on a different page
	STORED DATA





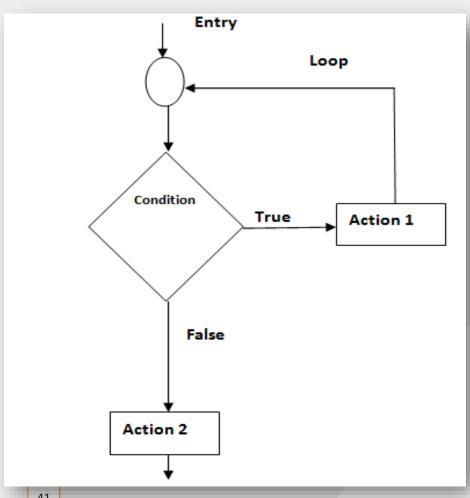
#### **SEQUENTIAL STRUCTURE**

- The sequential structure has one entry point and one exit point.
- No choices are made and no repetition.
- Statements are executed in sequence, one after another without leaving out any single statement.



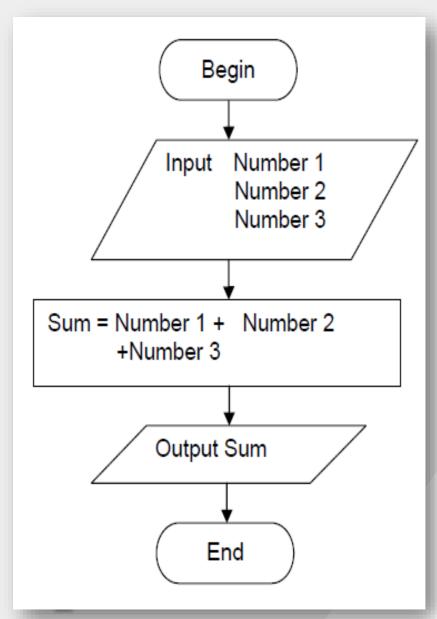
#### **SELECTION STRUCTURE**

- The selection structure is used to allow choices to be made.
- The program executes particular statements depending on some condition(s).
- C++ uses the if-else and switch statement for making decision.



#### REPETITION / LOOP STRUCTURE

- Statements are executed repeatedly while certain condition remains true.
- In C++, while, do-while and for are the statements commonly used within the repetition structure.



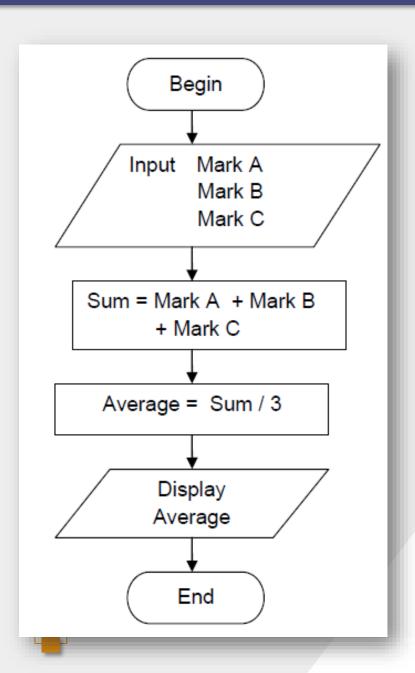
**EXAMPLE # 1: Compute the sum of 3** numbers

Input
Number 1
Number 2
Number 3

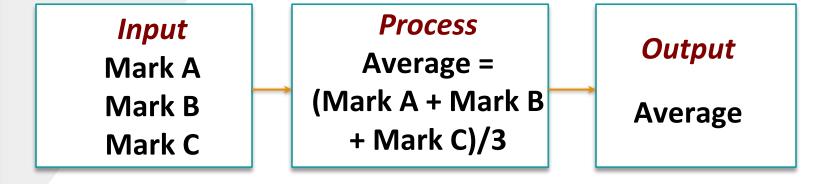
Process
Sum = Number 1
+ Number 2 +
Number 3

**Output** 

Sum



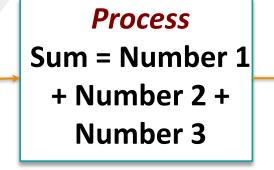
**EXAMPLE # 2: Calculate and display the average mark of three students** 



#### **ALGORITHM**

## EXAMPLE # 1: Compute the sum of 3 numbers

# Input Number 1 Number 2 Number 3



```
Output
Sum
```

**EXAMPLE # 2: Calculate** and display the average mark of three students

#### *Input* Mark A Mark B Mark C

# Process Average = (Mark A + Mark B + Mark C)/3

*Output*Average

```
Begin
     Input Mark A, Mark B, Mark C
     Sum = Mark A + Mark B + Mark
    Average = Sum / 3
     Display Average
```

#### EXERCISE # 1



- Draw a flowchart to calculate and display the price of a number of apples if the quantity n kg and price per kg are given.
- 2. Draw a flowchart to compute the area of a square
- 3. Display the status of a student based on the mark below

Mark	Status
>= 75	Excellent
< 75 and > 50	Moderate
< 50	Fail

#### EXERCISE # 2



- 1. Write a pseudocode to calculate and display the price of a number of apples if the quantity *n* kg and price per kg are given.
- 2. Write a pseudocode to compute the area of a square.

