

# **TOPIC 1: INTRODUCTION**

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CSC126: FUNDAMENTALS OF  
ALGORITHMS & COMPUTER PROBLEM  
SOLVING



# LESSON OUTCOMES

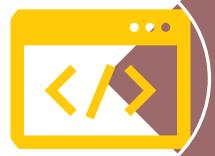
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Students should be able to explain the basic history of computer & programming languages



Students should be able to describe what computer is & what a computer program is



Students should be able to appreciate the importance of good program



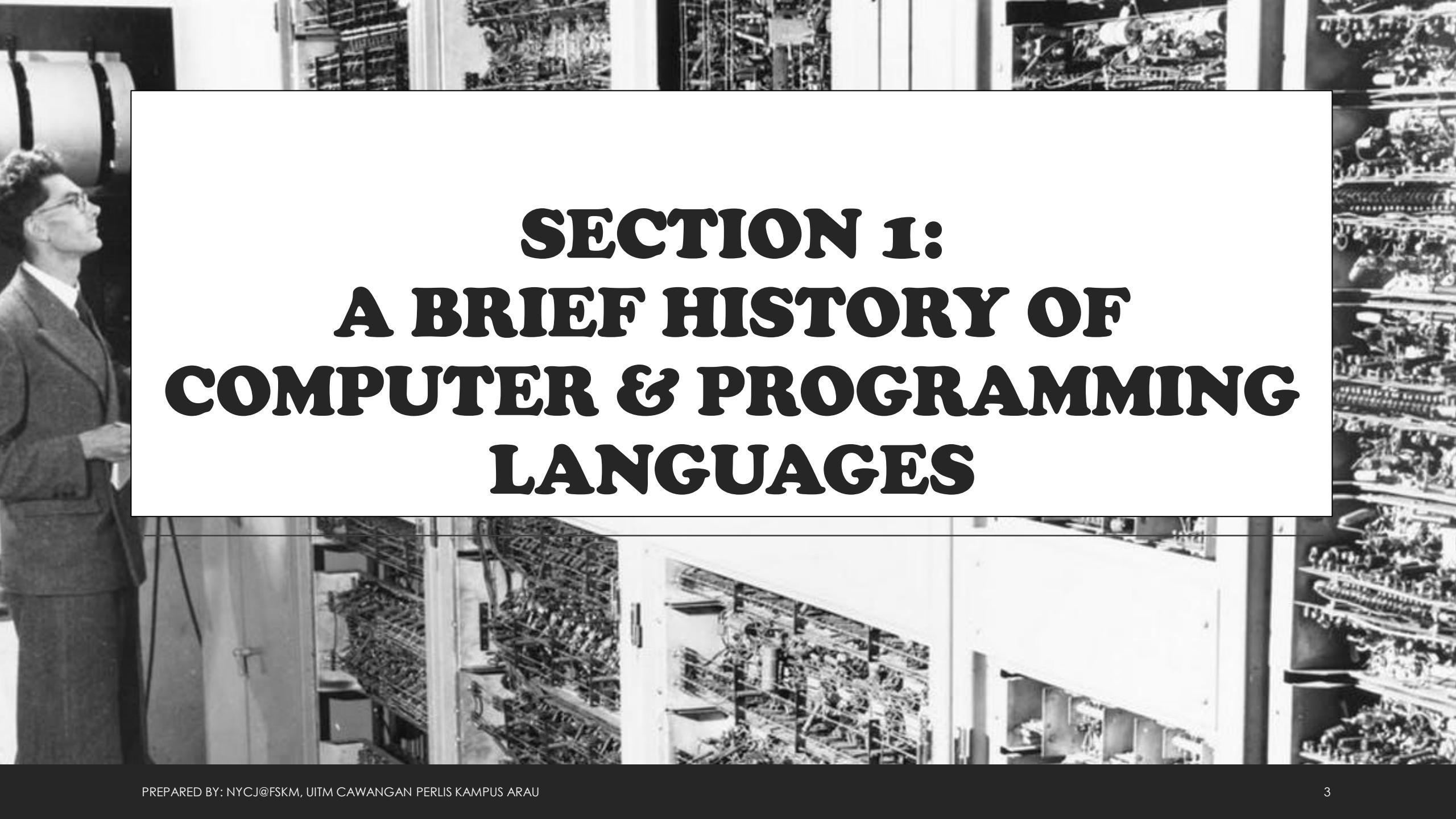
Students should be able to explain the relationship between compilers, interpreters & programs



Students should be able to recognize program errors



Students should be able to become familiar with the program design process



# **SECTION 1: A BRIEF HISTORY OF COMPUTER & PROGRAMMING LANGUAGES**

# EARLY COMPUTERS

## 1. Abacus

Invented in Asia but was used in the ancient Babylon, China & throughout Europe until the late middle ages



# EARLY COMPUTERS

## 2. Pascaline

A calculating device invented by French philosopher & mathematician; Blaise Pascal



# EARLY COMPUTERS

## 3. Jacquard Loom

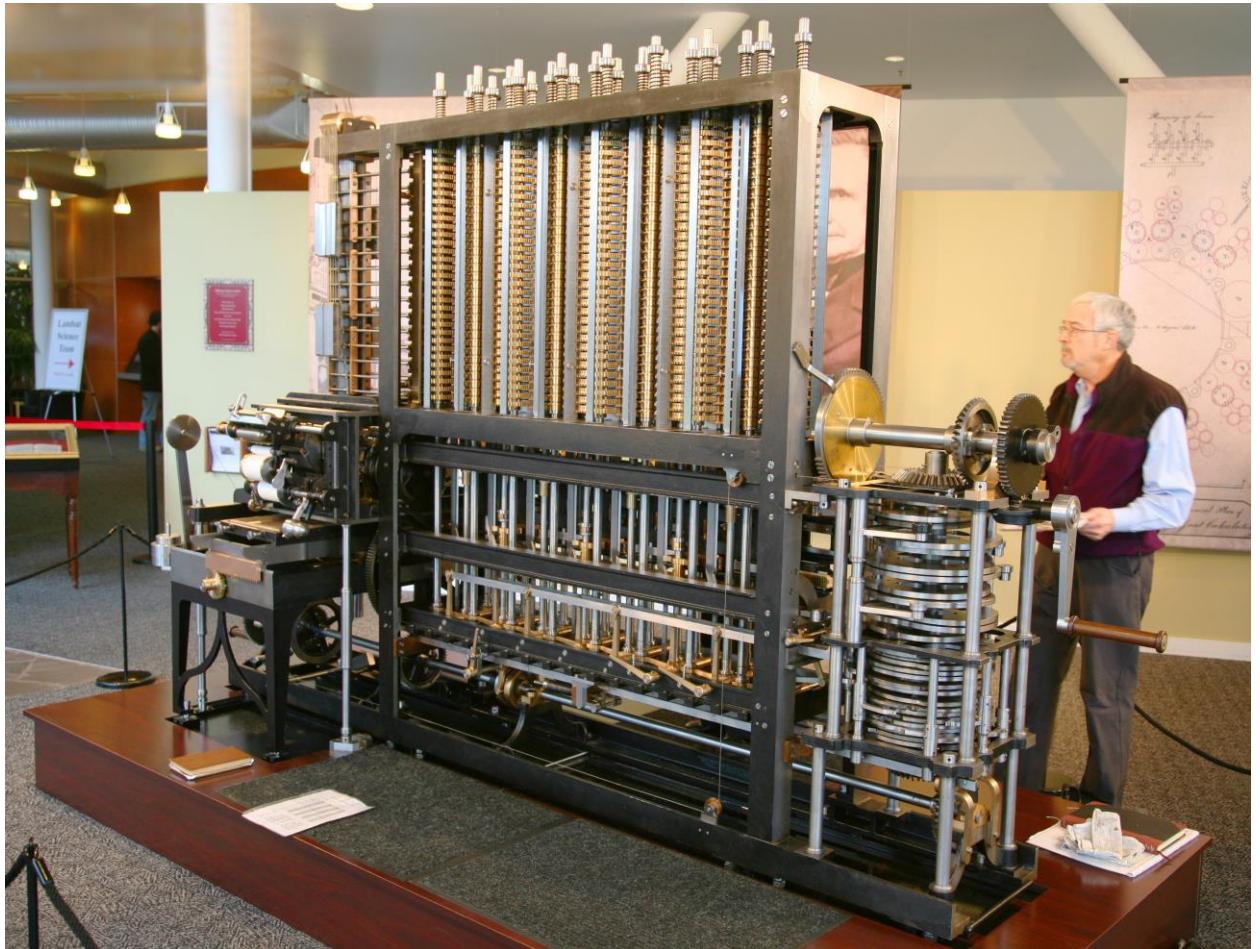
A weaver that could rearrange the cards which contain weaving instructions & change the pattern being woven



# EARLY COMPUTERS

## 4. Difference Engine

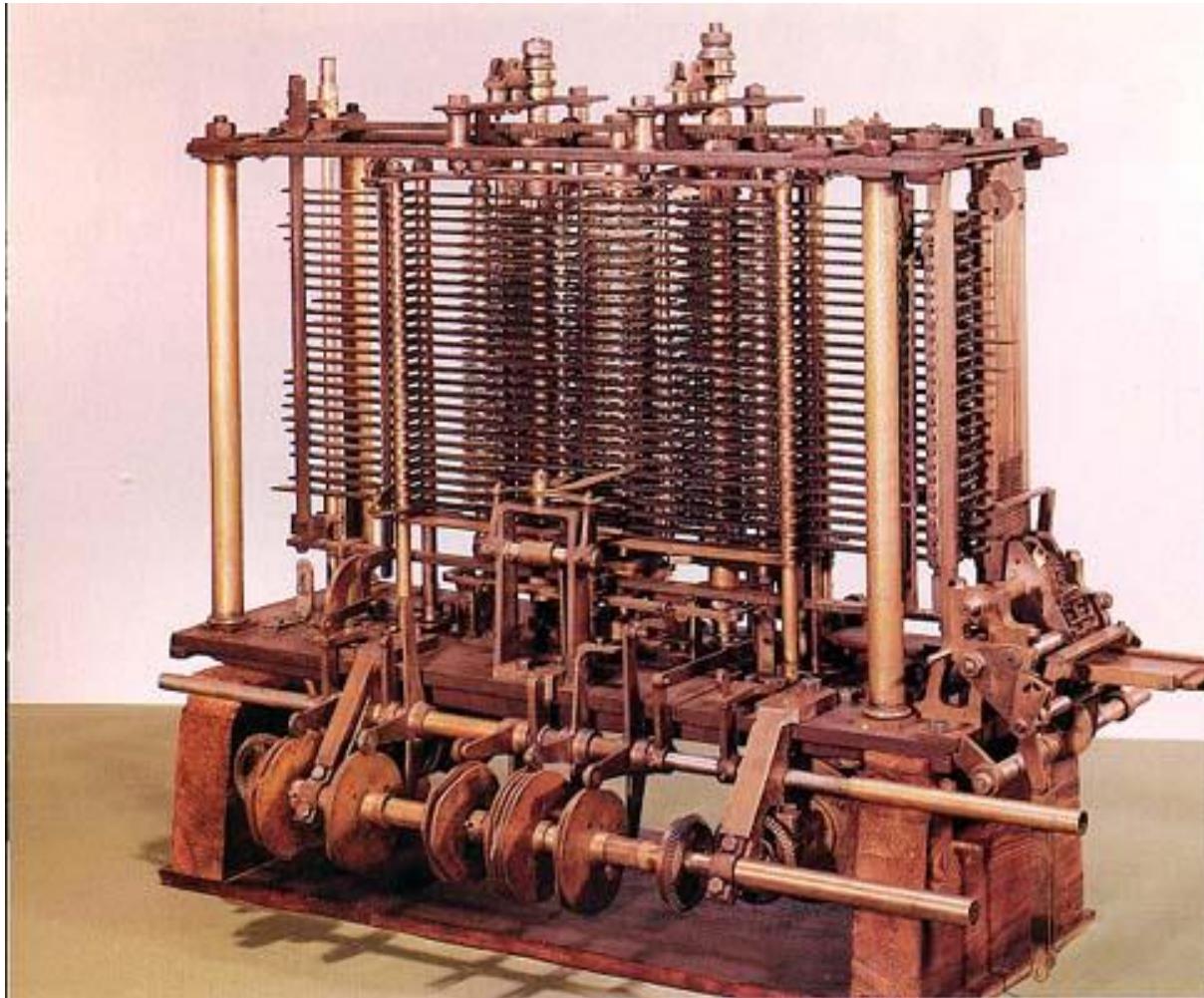
The difference engine could perform complex operations such as squaring numbers automatically. Charles Babbage built a prototype of the Difference Engine, but the actual device was never produced



# EARLY COMPUTERS

## 5. Analytical Engine

The Analytical Engine's design included input device, data storage, a control unit that allowed processing instructions in any sequence & output devices. However, the designs remain in blueprint stage.



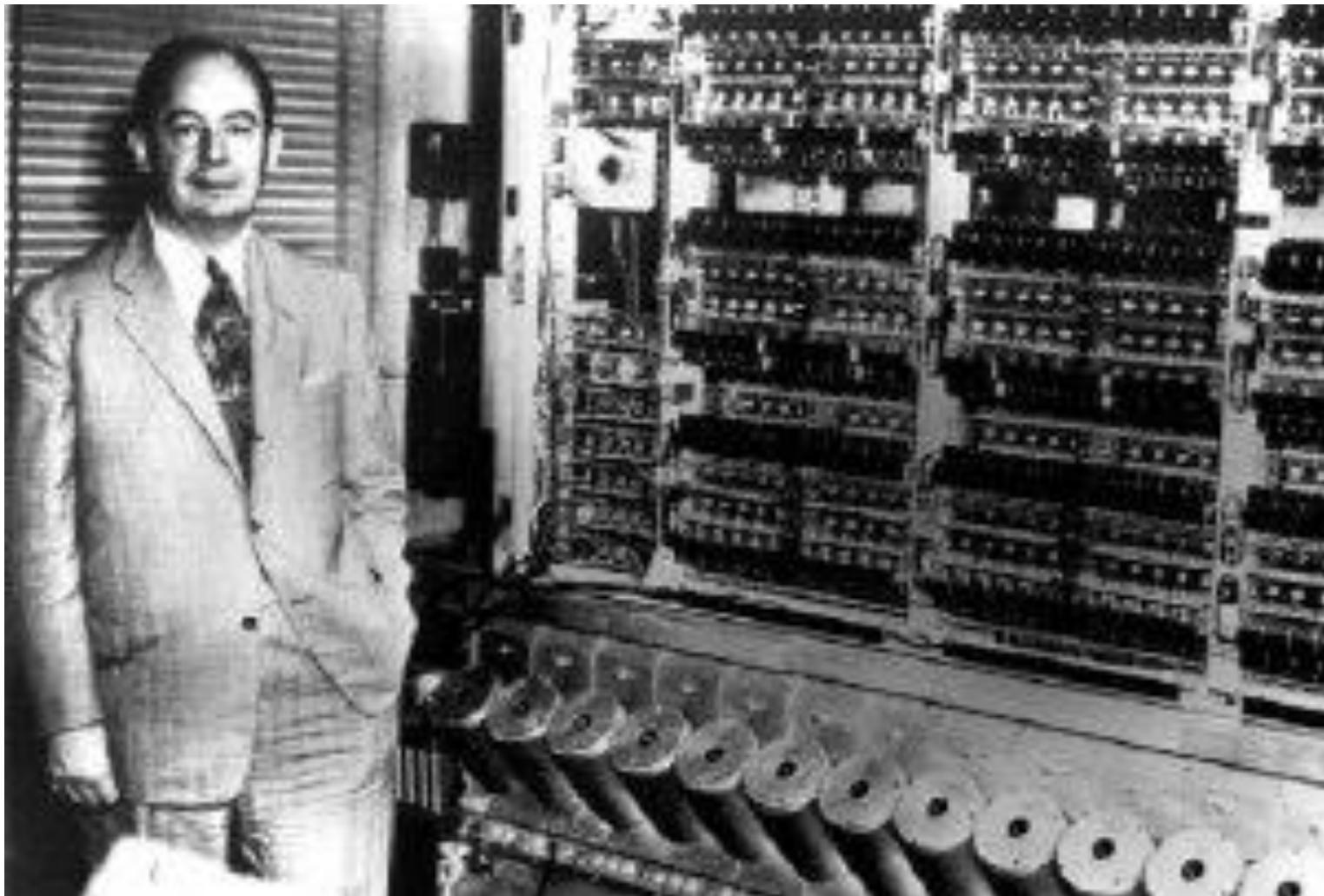
# THE FIRST COMPUTER PROGRAMMER

Ada Augusta Bryon; Countess  
of Lovelace



# FATHER OF MODERN COMPUTING

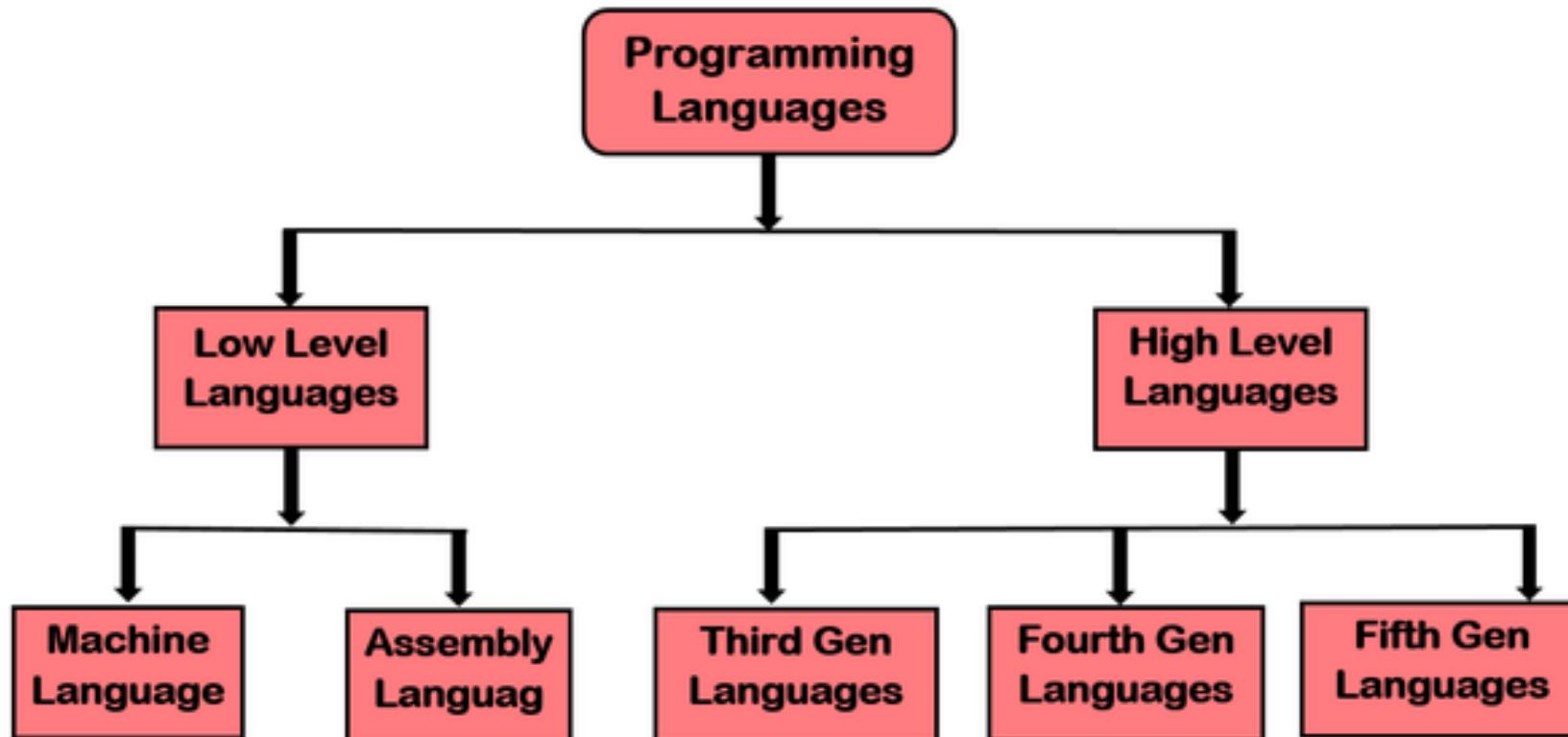
John von Neumann



# **SECTION 2: INTRODUCTION TO PROGRAMMING**

# BRIEF OVERVIEW OF PROGRAMMING LANGUAGES

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# MACHINE LANGUAGE

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Program instructions are written in bits

Very difficult & error prone

# ASSEMBLY LANGUAGE

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```
section      .text
global       _start                      ;must be declared for linker (ld)
_start:
        mov    edx,len
        mov    ecx,msg
        mov    ebx,1
        mov    eax,4
        int    0x80
        ;message length
        ;message to write
        ;file descriptor (stdout)
        ;system call number (sys_write)
        ;call kernel

        mov    eax,1
        int    0x80
        ;system call number (sys_exit)
        ;call kernel

section      .data
msg     db    'Hello, world!',0xa
len     equ   $ - msg
        ;our dear string
        ;length of our dear string
```

Instructions are written in mnemonic

Needs an assembler

# HIGH-LEVEL LANGUAGES

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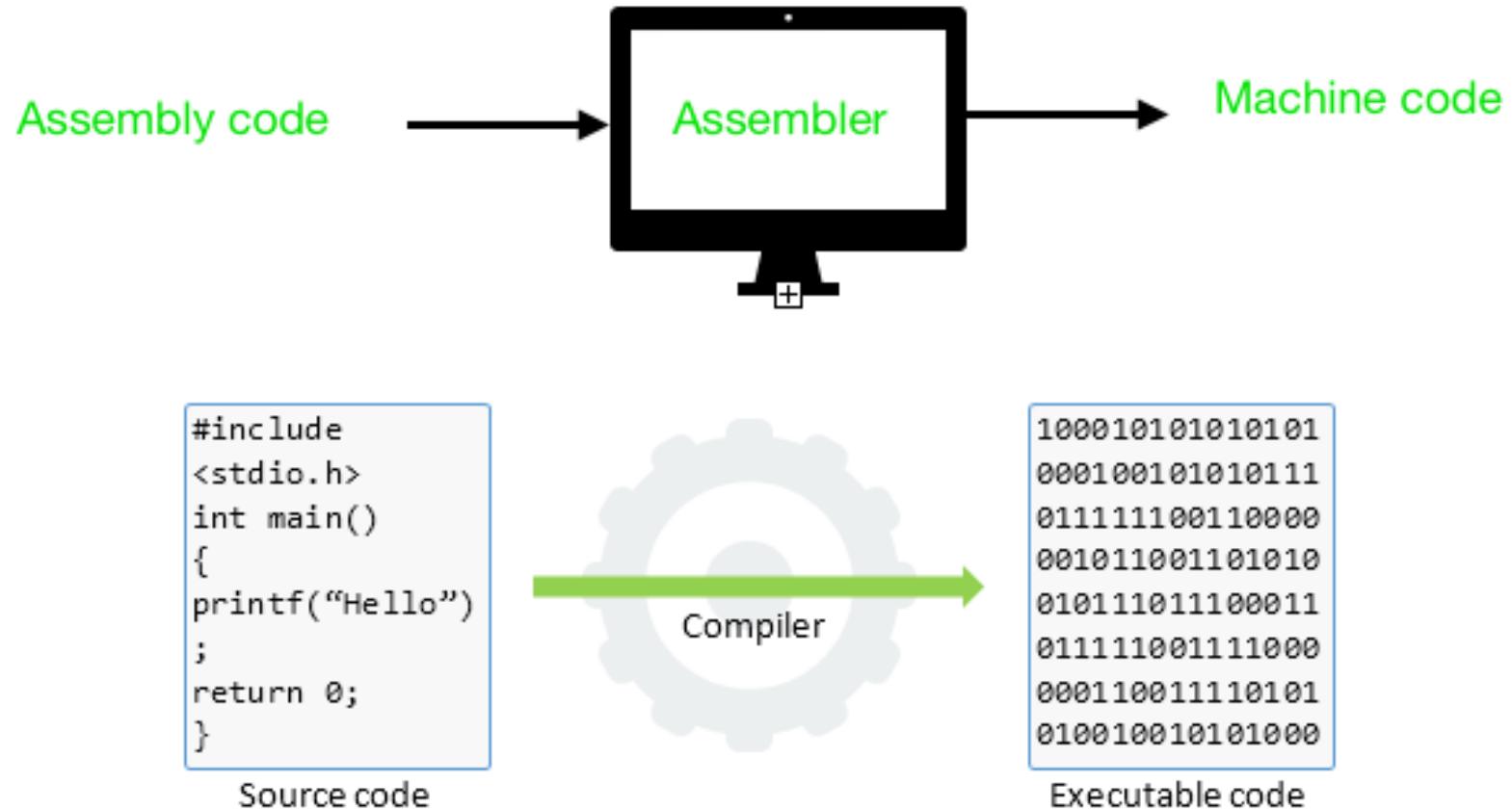


Closer to natural languages

Needs a compiler

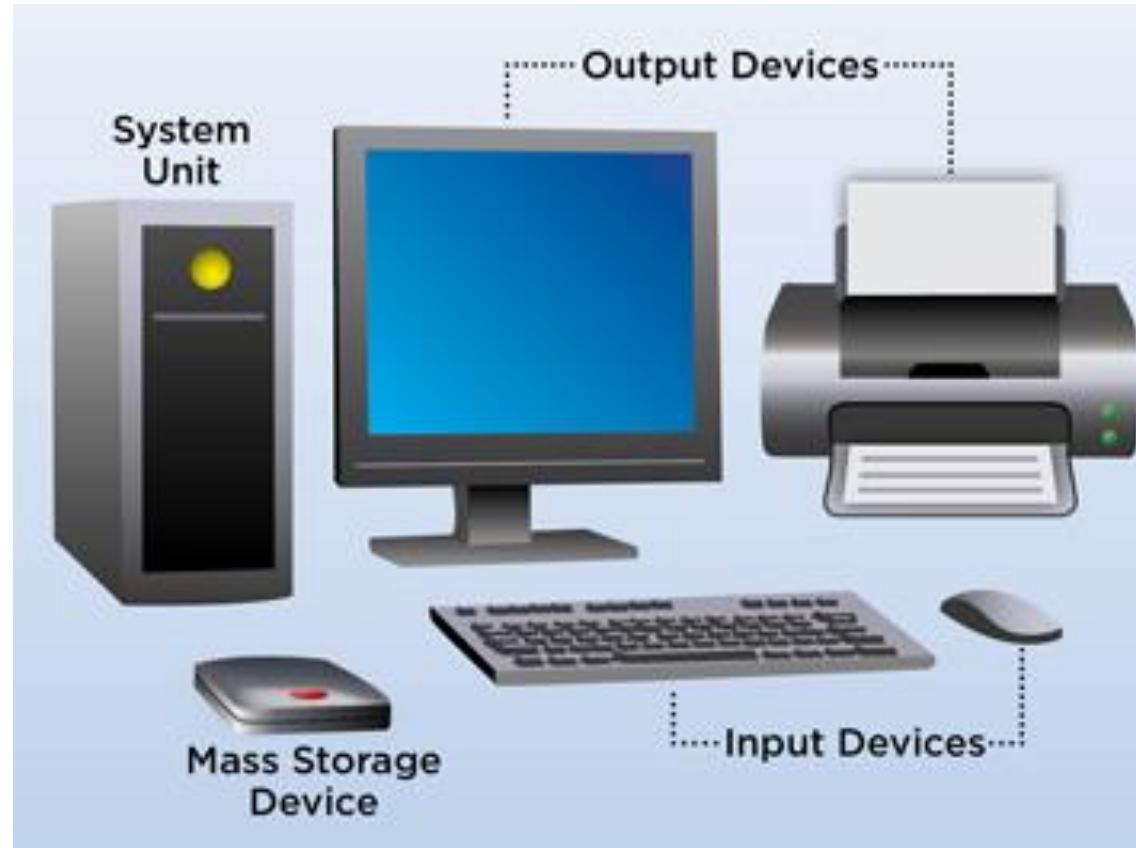
# ASSEMBLER VS. COMPILER

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# ELEMENTS OF A COMPUTER SYSTEM

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# HARDWARE

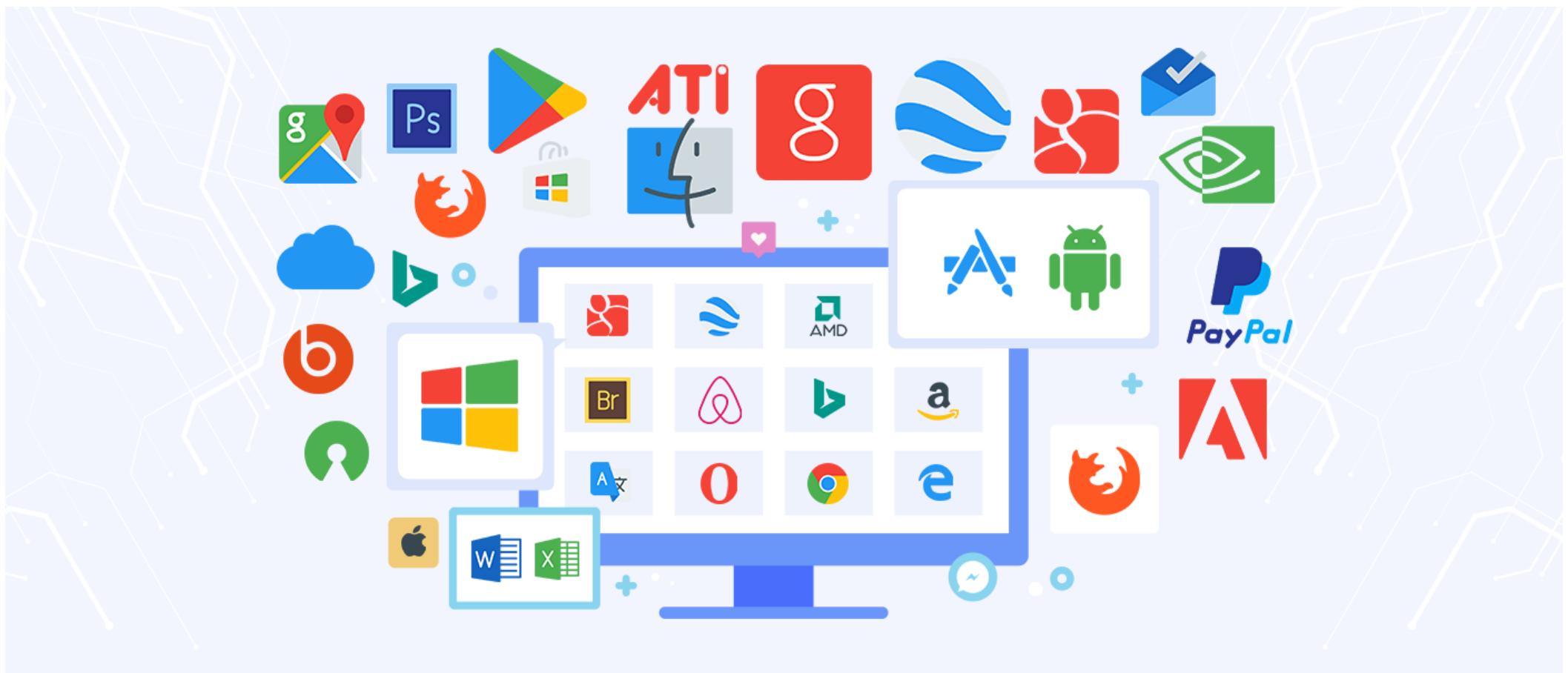


FIGURE 1-7

Typical computer hardware.

# SOFTWARE

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# INTRODUCTION TO COMPUTER PROGRAMS

A program is a set of **instructions** that directs the computer to accomplish specific tasks.

Computer program is also known as software

Every program is written in some programming languages

# PROGRAMMING

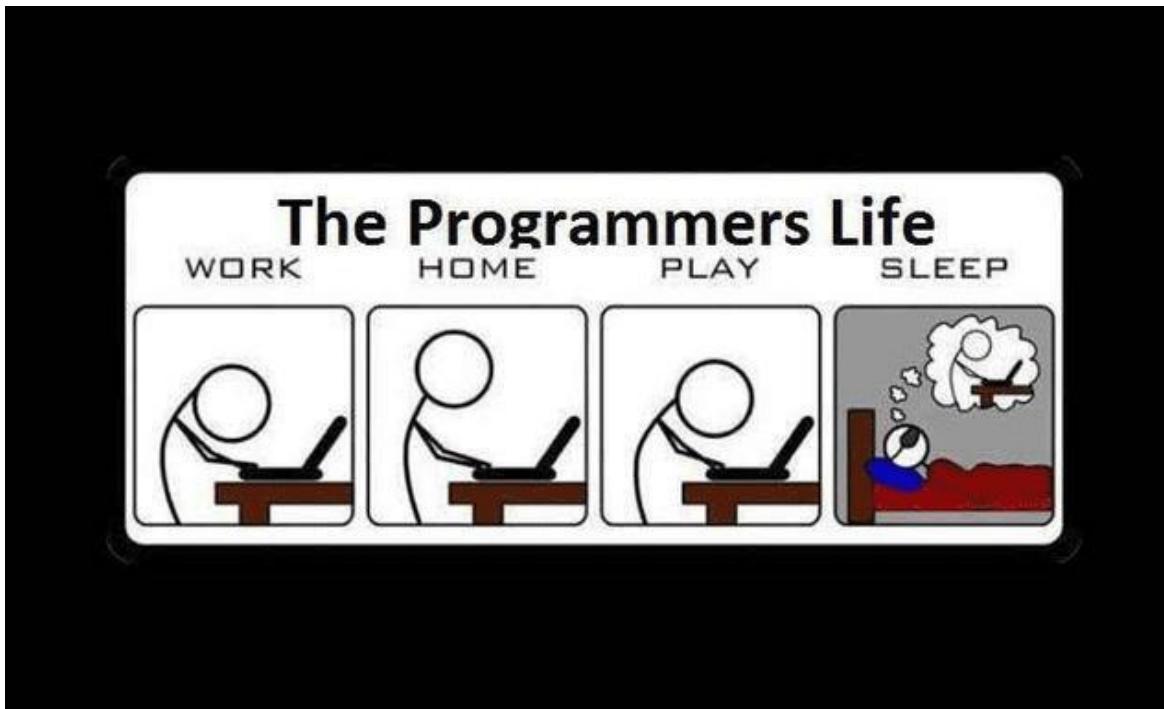
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The process of writing or coding programs is called **programming**

# PROGRAMMER

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Individuals who write programs are called  
**programmers**

# USERS

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**Users** are individuals who use the program

# Characteristics of a good program:

- Reliability of output
- Program's efficiency
- Interactivity
- Program readability

# 1. RELIABILITY OF OUTPUT

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A good program must  
be able to produce  
**correct output**

## 2. PROGRAM'S EFFICIENCY

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A good program must be designed to be efficient and reliable in the sense that it produces **no errors** during execution process

## 3. INTERACTIVITY

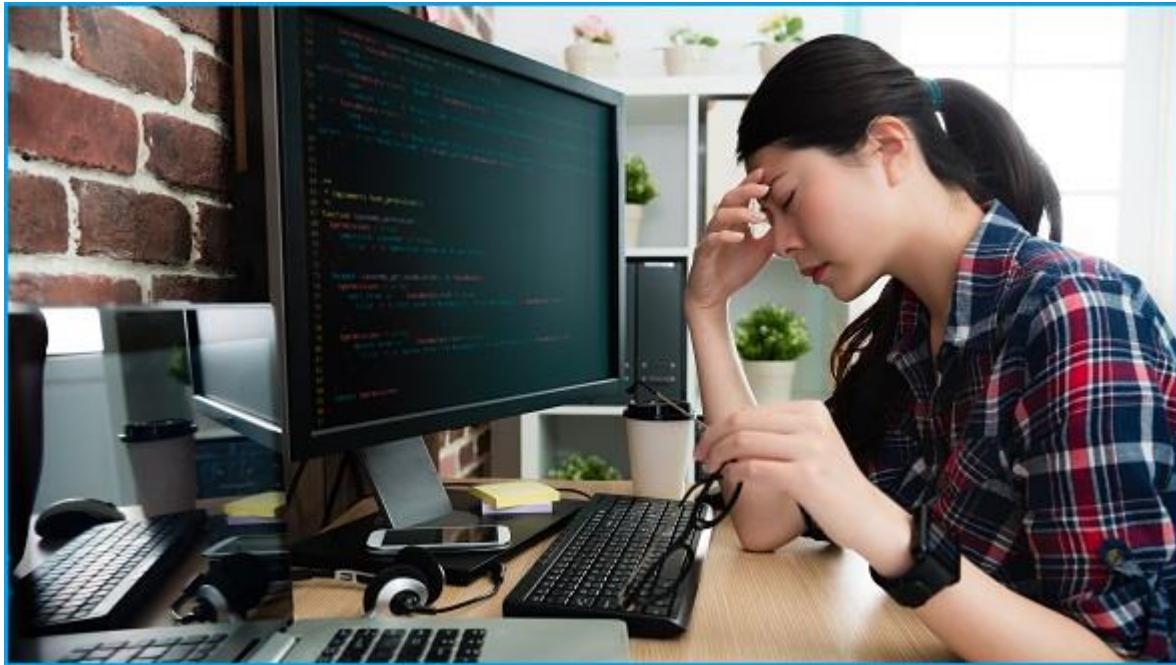
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Programs should be designed to be **user-friendly**

## 4. PROGRAM READABILITY

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Readability is concerned with **how other person views** on one program

# INDENTATION

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```
1 print "Starting loop"
2 for x in [1,2,3,4,5]
3     if x%2 == 0
4         x += 3
5         print x
6         print "One execution of the loop!"
7     print "end of loop"
```

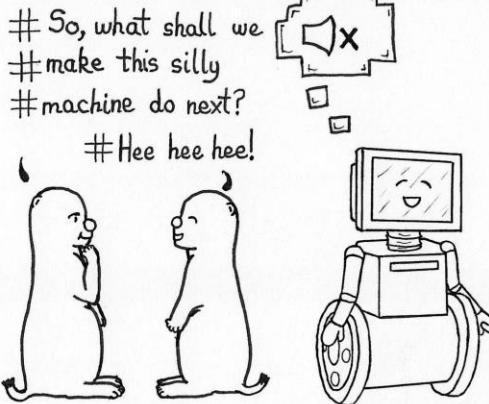


Indentation helps in making the structure of the program clearer & easier to read

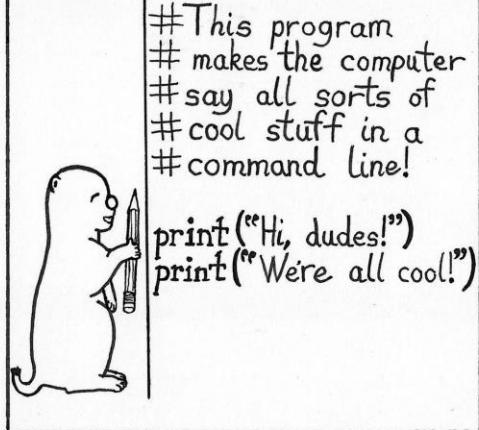
# COMMENTS

Some explanatory notes or comments included in the program to improve its readability

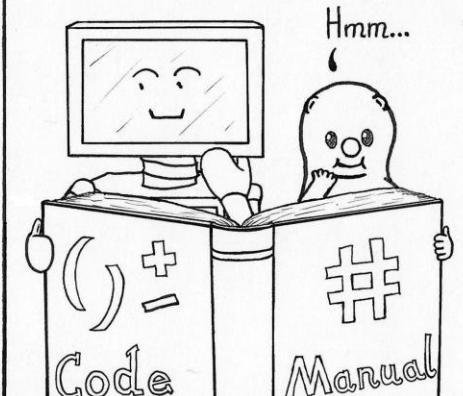
Comments  
are areas of text that  
computers ignore...



We use them to take notes  
about our code, directly  
inside of our programs!



They act as our code's documentation for all programmers who read it...



This also makes a "double language" - much like these comics you're reading!

Program:

#Words!
code
code
code
#Words!
code
code
code
#Words!
code
code
code

Comic:

Words!
( ) ( ) ( )
( pictures )
Words!
( ) ( ) ( )
Words!
( ) ( ) ( )
Words!
( ) ( ) ( )

# TYPES OF COMMENTS IN C++

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```
1 public class CommentsInJava {
2     /**
3      * Javadoc comment...appropriate for documenting a class or method for javadoc utility.
4      * Example: The main method is run automatically by the Java Virtual Machine */
5     public static void main (String[] args) {
6         int i=100;
7         // Single line comment...appropriate for documenting a statement.
8         // Example: The following statement prints a string to the console:
9         System.out.println("This is the first statement after the comment!");
10
11     /*
12      * Multi-line comment...appropriate for commenting code that is
13      * not needed currently but may be
14      * necessary in the future.
15      * Example: System.out.println("This is the integer variable I created: " + i);
16      * System.out.println("This is the last statement in the block!");
17     */
18 }
```

# PROGRAM ERRORS

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Run-time errors

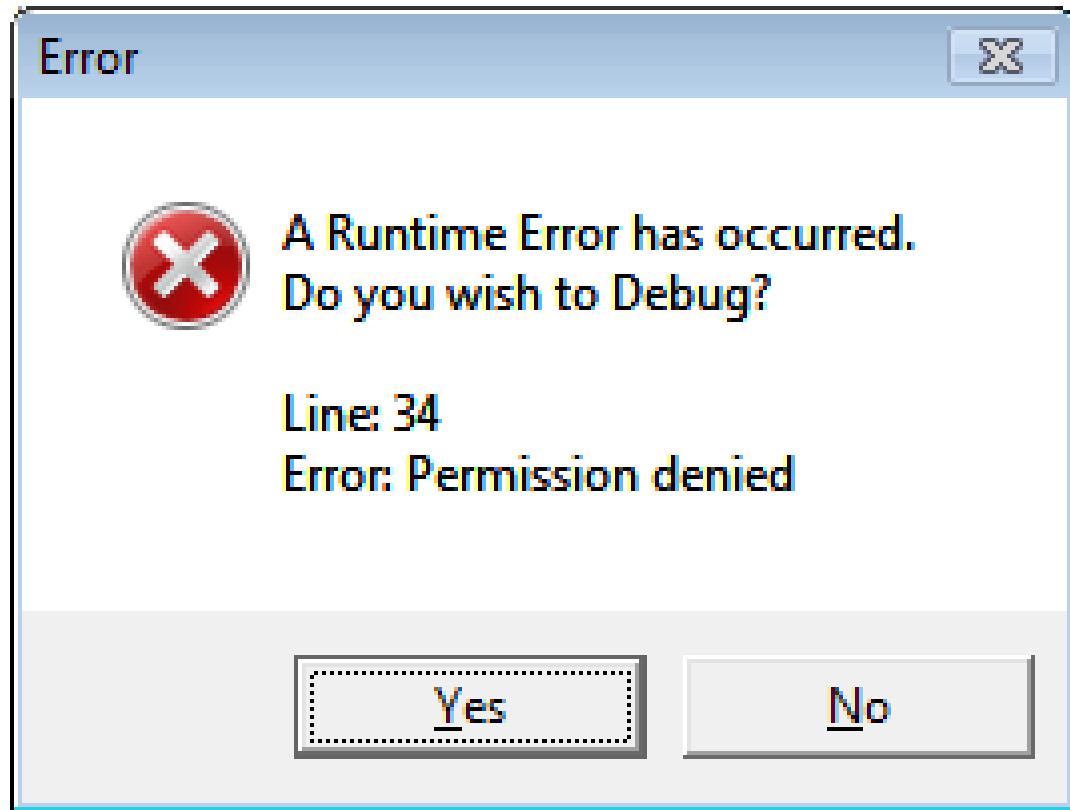


Syntax errors



Logic errors

# RUN-TIME ERRORS



Run-time errors occur during the execution of a program

Run-time errors are detected by the compiler

Example of run-time error is division by zero

# SYNTAX ERRORS

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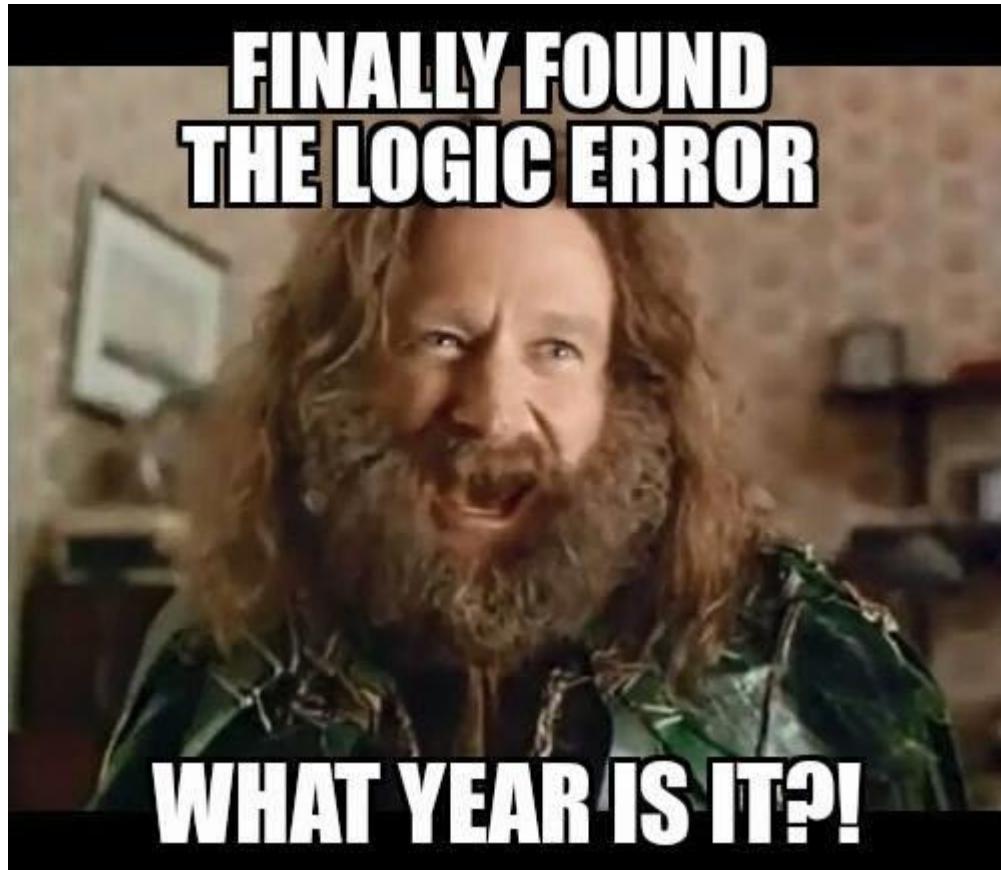


A syntax error is an error in the structure or spelling of a statement

Syntax errors are detected by the compiler

# LOGIC ERRORS

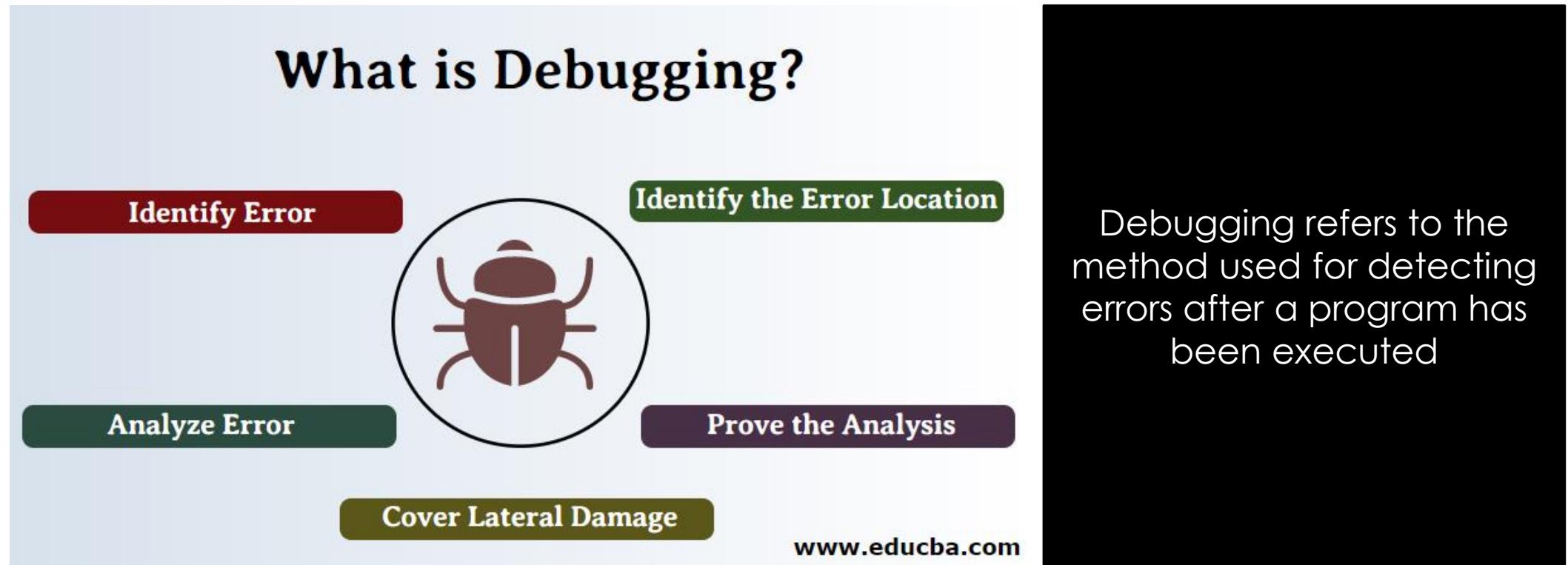
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Logic errors refer to the unexpected or unintentional errors resulted from some flaws in the program's logic

Logic error is NOT detectable by the compiler

# DEBUGGING



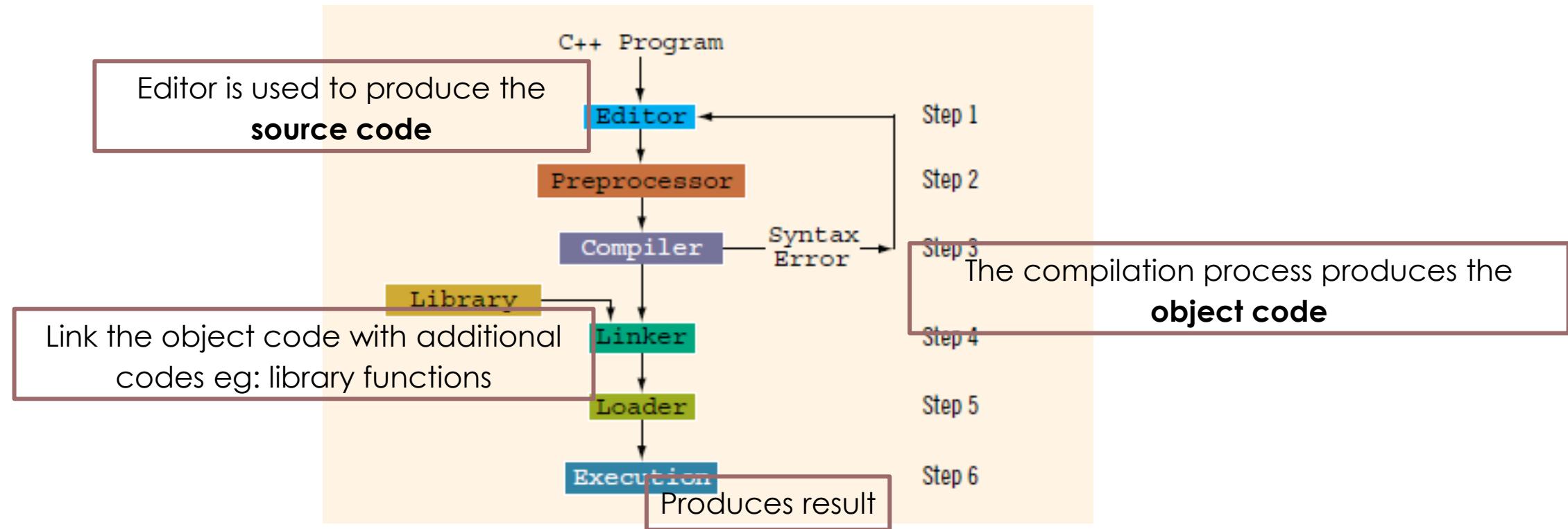
# PROGRAM TRACING

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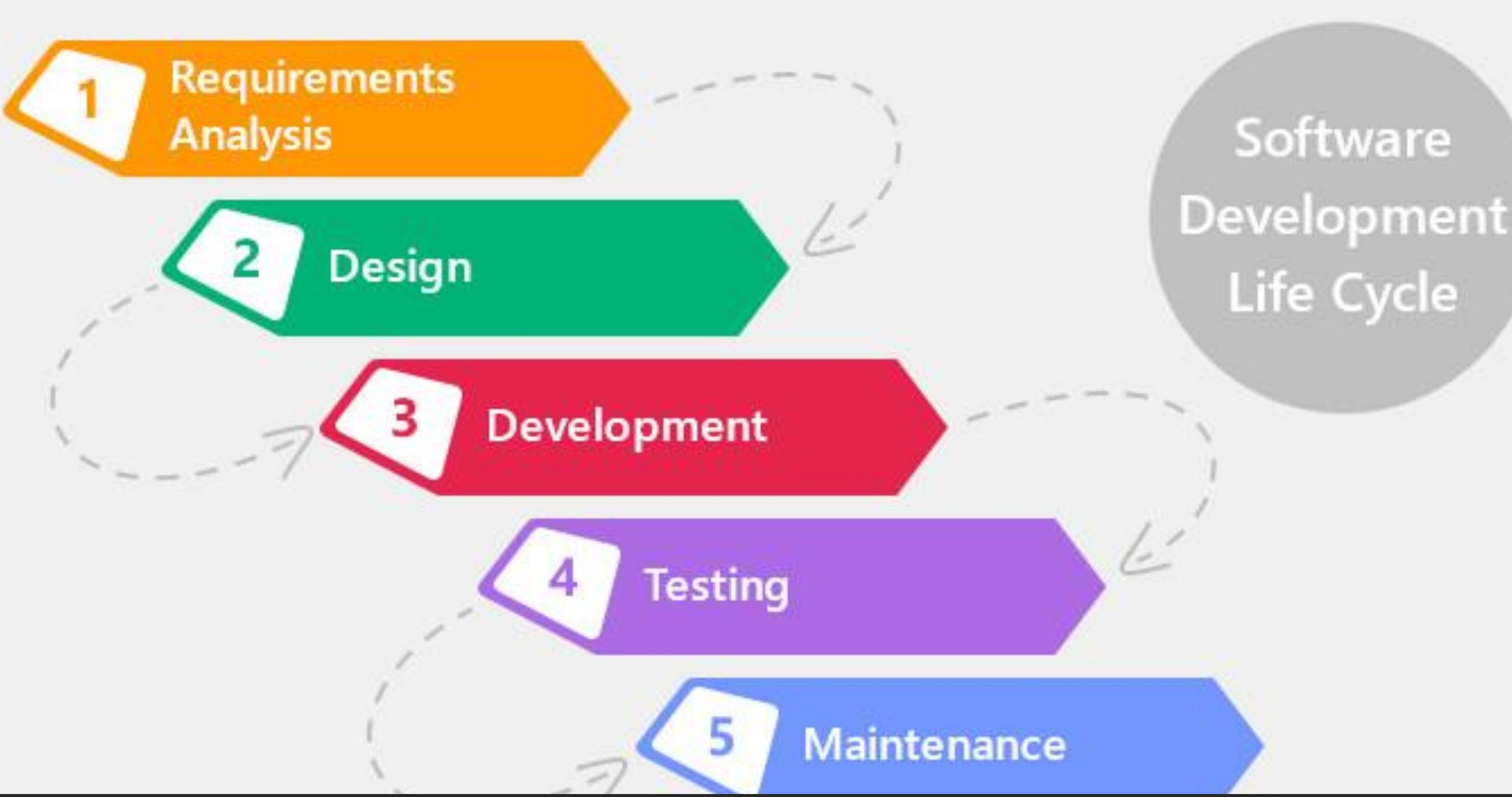


Writing down each variable as it is encountered in the program & listing the value that should be stored in the variable is called the program tracing

# COMPILING A C++ PROGRAM



# **SECTION 3: PROGRAM DEVELOPMENT LIFE CYCLE**



# **1. REQUIREMENT ANALYSIS**

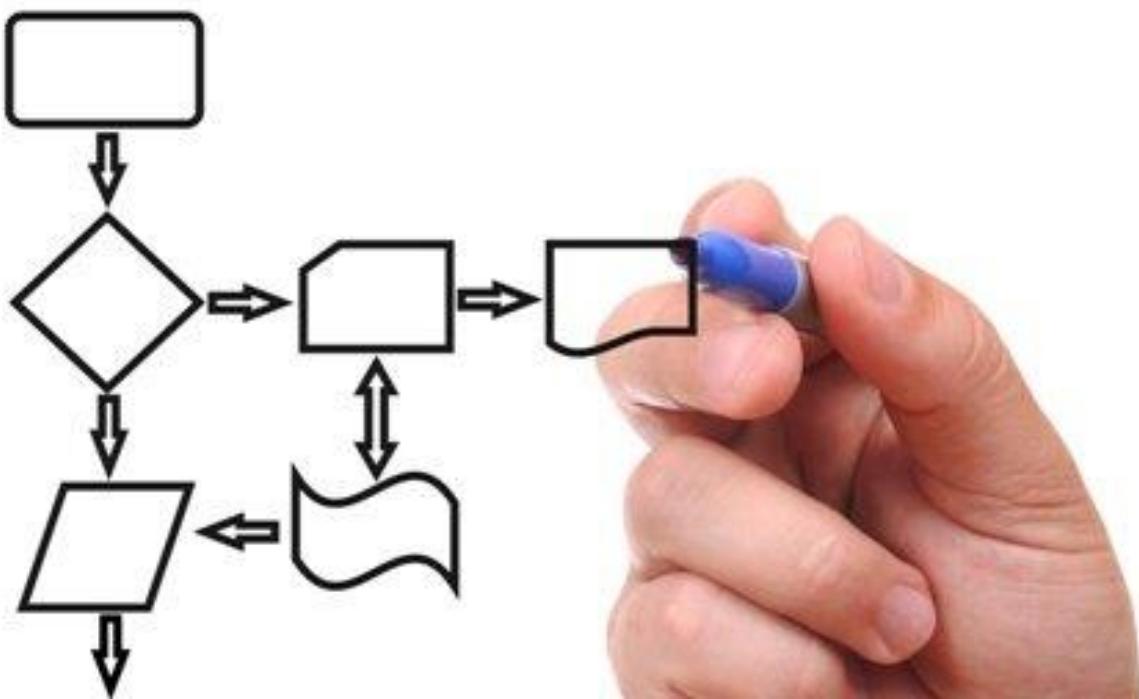
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During this phase, the problem is defined to obtain a clear understanding of the problem requirements

## 2. DESIGN

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The specifications derived earlier in the analysis phase are translated into algorithms

An algorithm is step-by-step sequence of precise instructions that must terminate & describes how the data is to be processed to produce the desired output

# TOOL 1: PSEUDO CODE

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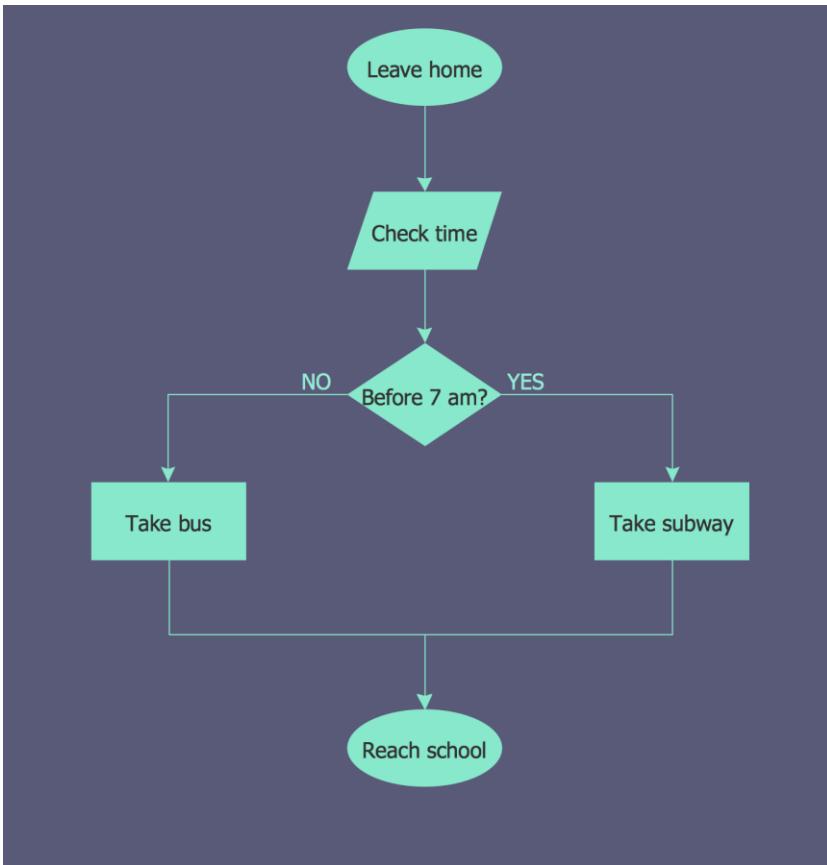
## Pseudocode

- For example, for making a cup of tea:

```
Organise everything together;  
Plug in kettle;  
Put teabag in cup;  
Put water into kettle;  
Wait for kettle to boil;  
Add water to cup;  
Remove teabag with spoon/fork;  
Add milk and/or sugar;  
Serve;
```

Use English-like phrases to describe the processing process

# TOOL 2: FLOWCHART



Use standardized symbols to show the steps the computer needs to take to accomplish the program's objective

# 3. DEVELOPMENT

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The algorithm is translated into a computer program using a specific programming language

The process is called coding

# 4. TESTING



Program testing requires testing the completed program to verify that it produces expected output

# 5. MAINTENANCE

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Making revisions to meet the changing needs with ongoing correction of problems are the major efforts in the program maintenance

# Thank You!

