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C20-A-AA-AEI-CH-CHST-BM-TT-GT-MET-MNG-C-CM-EC-EE-CHOT-CHPC-CHPP-PET-AMT-AMG-WD-CAI-AIM-CCB-CCN-C-**COMMON-101**

(Change into positive degree)

[Contd...

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BOARD DIPLOMA EXAMINATION, (C-20) JANUARY-2023

FIRST VEAR (COMMON) FXAMINATION

		ENGLISH		
Time: 3 hours] [Total				
		PART—A	3×10=30	
Instr	ucti	tions: (1) Answer all questions.		
		(2) Each question carries three marks.		
1.	(a)) Fill in the blanks with suitable prepositions.		
		(i) The class commences exactly9 amthe praye	er.	
		(ii) A few days after the accident, she diedthe injuries	S.	
	(b)	p) Fill in the blanks with appropriate articles.		
		Earlier Hyderabad wastraditional city. But, it has emergent fastest growing software hub in India during layears with the establishment of many IT companies.	_	
2.	(a)	a) Choose the synonym of 'Inevitable'		
		(i) necessary (ii) optional (iii) excess		
	(b)	Write two prefixes for the word 'able'.		
	(c)	Write the meaning of the underlined words.		
		The workers <u>called off</u> the strike after the talks with the f management.	actory	
3.	Rev	ewrite the sentences as directed.		
*	(a)	Tata Motors is the largest automobile company in the world.		

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*	<i>(b)</i>	Anirudh is one of the most popular music composers in India recently.			
		(Change into comparative degree)			
	(c)	Very few institutions for engineering in the world are as good as IIT Madras. (Change into superlative degree)			
4.	Fill	ill in the blanks with appropriate form of verbs :			
	(a)	Neither the boy nor the parentsattended the parents meeting.			
	(b)	Indian Railways announced that the passengers(must/should) wear masks to avoid penalty and legal action.			
	(c)	Every studentto bring ID card for the examination.			
5.	Fill	in the blanks with suitable verbs :			
	(a)	Virat(play) for India since 2010.			
	(b)	The train(leave) before Rajesh(reach) the station.			
6.	Cha	ange the voice of the following sentences :			
	(a)	Samved shared the cake with his friend.			
	(b)	The assignments are checked by teacher today.			
	(c)	Darpad has designed a mobile game.			
7.	Ans	swer the following as directed :			
	(a)	The police caught the thief. (Change into negative sentence)			
	(b)	India is a democratic country. (Change into Yes/No question)			
	(c)	Radha goes to temple once in a week. (Frame a question using 'how often')			
8.	Rev	Rewrite the sentences changing the speech :			
	(a)	The inspector said to the constables, "arrest the thief."			
	(b)	Sabitha told her kids that she would take them to the zoo the next day.			
*	(c)	The teacher said to the students, "when can you finish the work?"			

- **9.** Rewrite the sentences as directed :
 - (a) The minister came to the meeting. His supporters also came.

(Combine the sentences into a compound sentence using 'not only...but also')

(b) The switch is very high. I cannot reach it.

(Combine the sentences into a complex sentence using 'so...that')

(c) I am going to Agra. I want to see the Taj Mahal.

(Change into a simple sentence)

10. Rewrite the following sentences making necessary corrections :

- (a) Rama was having three brothers.
- (b) Vikram is working in this college since nine years.
- (c) Can you tell me where is the post office?

PART—B 8×5=40

Instructions: (1) Answer **all** questions.

- (2) Each question carries eight marks.
- (3) Answers should be comprehensive and criteria for valuation is the content but not the length of the answer.
- **11.** (a) Write a paragraph in 150 words about your best friend.

(OR)

- (b) Write a paragraph in 150 words about your weaknesses and the challenges you face to learn English and the solutions to overcome them.
- **12.** (a) You are attending a job interview and you have some doubts about facing the interview. Write a dialogue between you and your elder brother to take some suggestions and tips.

(OR)

(b) You have got addicted to the phone and constantly playing games

on it. Write a dialogue between you and your teacher to get some suggestions to get rid of the phone addiction.

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You do not have sufficient parking space for students in your college. Write a letter to the Principal explaining the difficulties faced by the students due to the lack of parking space and request him/her to build a parking shed for the students.

(OR)

- (b) Your college has organised an industrial tour to a car manufacturing unit. Write a letter to your brother sharing your experience of the tour.
- **14.** (a) Write an essay in at least 200 words about the advantages and disadvantages of permitting mobile phones in the classroom.

(OR)

- (b) Write an essay in at least 200 words about the growing environmental pollution, its causes, effects and solutions.
- **15.** Read the following passage and answer the questions that follow:

A noble purpose gives meaning to one's own life and is of benefit to others. I realised this while researching on and writing about the life of Jamshedji Tata. What gave one man living in a colonised country the vision to advance it in the community of nations? He not only gave India the power to steel and hydroelectric energy, but also an institution of research.

He sent an educationist to Europe and the United States to report on what should be the best model for India. The John Hopkins University in Baltimore was recommended as the model. But Jamshedji Tata made it a point to see that his name was not associated with the university. After his death, his dream came true with the establishment of the Indian Institute of Science in Bengaluru. It was to be fountain head of science in the decades to come.

There are others too whose purpose in life has made a difference to society. Mother Teresa had a comfortable life at Loretto Convent, Kolkata. On a train journey to Darjeeling, she felt her 'calling' and wanted to give up her comfortable life in the convent and serve the poor and the needy.

After that, she took a three month nursing course and returned to Kolkata. She devoted her time to the sick and homeless. Touched by her sacrifice, some of her students joined her and the work began. Not everyone has such a strong calling. When I asked her how one could be sure of one's calling, she replied, "Deep down in

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our hearts we know exactly what our calling is, if we are sincere." One's purpose is shaped over a period of time, but every noble purpose is based on a feeling for the suffering of others and our desire for alleviating that condition.

- (i) Bring out the unique character traits of Jamshedji Tata.
- (ii) Why did he send an educationist to Europe and the USA?
- (iii) Mention two facts about Indian Institute of Science.
- (iv) How did Mother Teresa start working for the poverty stricken people?
- (v) What was the first step Mother Teresa take?
- (vi) How can we find our calling?

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- (vii) Is it possible to find one's calling within a short period? Why/ Why not?
- (viii) Find the word in Para 4 which means the same as 'lessening'.

(OR)

(b) Read the following poem and answer the questions :

First they came for the Communists
And I did not speak out
Because I was not a Communist
Then they came for the Socialists
And I did not speak out
Because I was not a Socialist
Then they came for the trade unionists
And I did not speak out
Because I was not a trade unionist
Then they came for the Jews
And I did not speak out
Because I was not a Jew
Then they came for me
And there was no one left
To speak out for me

- Pastor Martin Niemoller

- (i) State whether the statements are *True* or *False* according to the poem:
 - (a) The speaker in the poem was a responsible person. (True/False)
 - (b) All the people came to protect the speaker. (True/False)
- (ii) What is the central idea of the poem?
- (iii) How should someone ideally respond in such situations?
- (iv) What is the inner message the writer is trying to convey through the poem?

* $\mathbf{PART} - \mathbf{C} \qquad 10 \times 1 = 10$

Instructions: (1) Answer the following question.

- (2) The question carries **ten** marks.
- (3) Answer should be comprehensive and the criteria for valuation is the content but not the length of the answer.
- **16.** Your college has celebrated the World Environment Day on June 5th. Write a report of the event and the steps to conserve the environment. Hints: venue, schedule, students' participation, organizing cultural programmes and students, performances, chief guests, etc.

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