# **Final Project**

#### 1. Instructions

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- Due Thursday, <u>April 16</u> at 11:59pm.
  Each group consists of exactly 2 students (see below
- Each group consists of **exactly 2 students** (see below). The group enrolment deadline is **Monday**, **March 30**. Students who have not enrolled in a group by then will be randomly assigned to a group.
- Each project consists of a computer-typed report **strictly between 8-10 pages** including figures, but excluding a mandatory Appendix containing (but not limited to) all R code.
- Reports must created with R Markdown and submitted online via LEARN and/or Crowdmark. Specific instructions will be provided at a later time.
- Lateness Penalty: 10% per day. Projects turned in after April 19 at 11:59PM will not be graded.

#### **Group Enrolment**

1. Login to LEARN and join a Group: At the top of the screen, click

Connect > Groups > View Available Groups

Agree on a Group number (say N) between 1-89 with your other team members, and click Join Group beside Project > Group X.

2. Submit files: At the top of the screen, click Assessments > Dropbox, then Group N: Project, then Add a File.

The names of all collaborators must be written on your report.

# 2. Project Description

The file **fhsd.csv** contains information on 2306 individuals participating in the Framingham Heart Study. The dataset contains the following variables:

- chdrisk: A risk measure for coronary heart disease (CHD) (a probability between 0 and 1).
- sex: The sex of the individual.
- totchol: Serum total cholesterol (mg/dL).
- age: Age of individual (years).
- sysbp: Systolic blood pressure (mmHg).
- diabp: Diastolic blood pressure (mmHg).

- cursmoke: Currently a cigarette smoker.
- cigpday: Number of cigarettes smoked each day.
- bmi: Body mass index (kg/m<sup>2</sup>).
- diabetes: Whether or not the individual is diabetic.
- bpmeds: Whether or not the individual is on anti-hypertensive medication.
- heartrte: Heart rate (beats/min).
- glucose: Casual serum glucose (mg/dL).
- prevmi: Whether or not the individual has had a myocardial infarction.
- prevstrk: Whether or not the individual has had a stroke.
- prevhyp: Whether or not the individual has hypertension.
- hdlc: High density lipoprotein cholesterol (mg/dL).
- ldlc: Low density lipoprotein cholesterol (mg/dL).

The goal of this project is to explore the relation between the risk score for CHD and some explanatory variables. To do this, write a report containing the following sections:

#### 1. Summary

A maximum of 200 words describing the objective of the report, an overview of the statistical analysis, and summary of the main results.

#### 2. Descriptive Statistics

Display summary statistics, pair plots, and calculate the VIF for the explanatory variables. Comment on your findings.

#### 3. Candidate Models

Using

$$logit(chdrisk) = log(chdrisk) - log(1 - chdrisk)$$

as the response variable, create two candidate models:

- 1. The <u>first candidate model</u> must be obtained using <u>automated model selection</u>. Justify <u>your choice of inputs</u> to the automated selection procedure(s)<sup>1</sup>.
- 2. The second candidate model should be manually constructed using at least one F-test, with a priority given to interpretability of the model. Justify your decision process in arriving at this model.

#### 4. Model Diagnostics

Perform an in-depth comparison of the two candidate models you have proposed by examining the following diagnostics:

• <u>Different types of residual plots</u>. For assessing normality, please use the residuals that would look most normal if the model is correct.

<sup>&</sup>lt;sup>1</sup>You are welcome to compare several automated selections, and explain how you pick just one.

• Leverage and influence measures.

Comment on your findings.

#### 5. Model Selection

Pick one of the <u>two candidate models</u> using your judgment to balance predictive vs explanatory power. Perform a cross-validation analysis to assess the former. Produce boxplots for root mean square prediction error (rMSPE),

$$\text{rMSPE} = \sqrt{\frac{1}{N_{\text{test}}} \sum_{i \in \mathcal{S}_{\text{test}}} (\text{chdrisk}_i - E[\text{chdrisk} \mid x = x_i, \hat{\beta}_{\text{train}}, \hat{\sigma}_{\text{train}}])^2},$$

where  $\hat{\beta}_{\text{train}}$  and  $\hat{\sigma}_{\text{train}}$  are the parameter estimates based on the training data  $\mathcal{S}_{\text{train}}$ .

For a regression model of the form logit(chdrisk) |  $x \sim \mathcal{N}(x'\beta, \sigma^2)$ , there is no closed-form solution for the conditional mean  $E[\mathsf{chdrisk} \mid x]$ . However, it can be approximated fast and accurately by the calculation described in Appendix A. Write an R function

```
logitnorm_mean <- function(mu, sigma)</pre>
```

to calculate E[Y] for  $logit(Y) \sim \mathcal{N}(\mu, \sigma^2)$ , and fully document this function as we have seen in class. Then, check that your function is correctly implemented by running the following code<sup>2</sup>:

```
mu <- c(0.7, 3.2, -1.1)
sigma <- c(.8, .1, 2.3)
# logitnorm_mean only accepts one (mu, sigma) pair at a time
sapply(1:3, function(ii) logitnorm_mean(mu[ii], sigma[ii]))
[1] 0.6491002 0.9606606 0.3530580</pre>
```

Based on the <u>predictive cross-validation assessment</u>, your judgment regarding interpretability of the models, and the model diagnostics of Section 4, retain one final model. Display its parameter estimates, standard errors, and p-values in a clear and compact table.

#### 6. Discussion

Report what this analysis has taught you about the factors associated with <u>CHD risk</u>. For example:

• What are the <u>most important factors associated with high CHD risk?</u> With <u>low CHD</u> risk?

<sup>&</sup>lt;sup>2</sup>If you cannot get the logitnorm\_mean() function to work, then you can conduct the analysis using the response variable log(chdrisk) instead (with some penalty). If you do this, make sure you calculate  $E[\operatorname{chdrisk} | x, \hat{\beta}, \hat{\sigma}]$  properly as we have seen in class.

- Based on this analysis, would you be able to recommend <u>behavioral changes to</u> lower the risk of CHD? If so, please carefully formulate your recommendation.
- Are there any coefficients with high *p*-values retained in the final model? If so, why?
- Are there any outlying observations that might be appropriate to remove?
- Are any of the regression assumptions of the <u>final model violated</u>? If so, which ones? What are the possible deficiencies of the final model? How do these deficiencies nuance your conclusions/recommendations above?

#### A. Appendix

Include all R code here, and any additional analyses that couldn't make it into the main body of the report.

## 3. Grading

**In addition** to submitting the <u>PDF report</u>, you must submit the <u>R Markdown (Rmd) file</u> used to generate the report, along with all accompanying helper files. Such helper files include:

- (<u>Mandatory</u>) Saved results of any calculation that takes more than a few seconds, as the TAs should not have to wait around for several minutes to compile your report. Please see the document *R Markdown:* <u>Time-Consuming Calculations</u> on LEARN for instructions on how to include such calculations in your report.
- (Optional) An external R script containing your code. While it is possible have all the R code directly in the R Markdown document, in a lengthy report such as this it can make the code difficult to manage as it spans across multiple blocks of text. Please see the updated document <u>R Markdown</u>: Formatting Tips on LEARN for instructions on how to include <u>external R scripts</u> in your report.

The grading of the report will consider the following elements:

- The report is well-written:
  - **★** <u>Ideas</u> are clearly expressed.
  - \* All required elements are provided.
  - \* Report is well organized with proper sections and subsections.
  - ★ Use complete sentences.
  - \* Avoid <u>abbreviations</u> when providing explanations e.g., "hdlc is an important predictor".
  - \* The page limit is *strict*: present only the most relevant models and output, optionally including further analyses in the Appendix.
  - \* Correct and insightful interpretation of results.
  - \* Justification of subjective decisions.
- The report is well-presented:

- ★ Figures and Tables have captions.
- \* Sections, Figures, Tables, equations, etc., always referred to with hyperlinks.
- \* Figures have proper axis labels (not e.g., predict (M5)), titles, and legends if more than one thing is being plotted.
- ★ All elements of Figures are properly sized (points, titles, axis labels, margins, legends, etc.).
- \* Tables (and numbers in general) contain the appropriate amount of significant digits.
- \* Tables do not waste space, e.g., by displaying 100 rows of a matrix at one quarter of the page width. Please take a look at the **kableExtra** package to help with this.
- \* Equations are numbered and properly formatted with LaTeX.
- The R code is correct and efficient:
  - ★ The submitted Rmd file (and helper files) generating the PDF report compiles without errors.
  - \* Use built-in R commands whenever possible.
  - \* Avoid inefficient for-loops.
- The R code is easy to read and assess for correctness:
  - \* Code is organized into clearly labelled sections.
  - ★ Variables have informative names.
  - \* Functions are documented as we have seen in class and on HW1.
  - \* Code is extensively commented throughout.

## A. Mean of the Logit-Normal Distribution

Suppose that *Y* is a random variable such that  $\underline{\operatorname{logit}(Y)} \sim \mathcal{N}(\mu, \sigma^2)$ , and let  $\nu = 1/(1 + e^{-\mu})$ . Then we have

$$E[Y] \approx \sum_{i=1}^{10} \underline{w_i} \cdot \exp\{g(x_i)\},\,$$

where

$$\begin{split} \underline{g(x)} &= \underline{\mathsf{dnorm}}(\underline{\mathsf{logit}}(x), \ \mathsf{mean} = \mu, \ \mathsf{sd} = \sigma, \ \mathsf{log} = \mathsf{TRUE}) - \underline{\mathsf{log}}(1-x) \\ &- \mathsf{dbeta}(x, \ \mathsf{shape1} = \alpha_1, \ \mathsf{shape2} = \alpha_2, \ \mathsf{log} = \mathsf{TRUE}), \\ &\alpha_1 = \frac{1}{\sigma^2(1-\nu)}, \qquad \alpha_2 = \frac{1}{\nu\sigma^2}, \end{split}$$

and  $x = (x_1, ..., x_{10})$  and  $w = (w_1, ..., w_{10})$  correspond to list elements nodes and weights as returned by the gauss.quad.prob() function in the R package **statmod**, namely:

```
gauss.quad.prob(n = 10, dist = "beta", alpha = \alpha_1, beta = \alpha_2)
```

Thus for example we have

```
require(statmod) # load the statmod package (after having installed it) gqp <- gauss.quad.prob(n = 10, dist = "beta", alpha = 1.5, beta = 6.8) gqpnodes \# (x_1, ..., x_10)
```

```
[1] 0.01380234 0.05448303 0.11990180 0.20661845 0.31007705 0.42485193 [7] 0.54494738 0.66414978 0.77647526 0.87708843 gqp$weights # (w_1, ..., w_10) [1] 6.281845e-02 1.903633e-01 2.671645e-01 2.402066e-01 1.501551e-01 [6] 6.583977e-02 1.952705e-02 3.580580e-03 3.349187e-04 9.738733e-06
```

Note that the calculation of g(x) is on the log scale. While we could have calculated  $h(x) = \exp\{g(x)\}\$  directly using the ratio of dnorm() and dbeta(), this usually leads to considerable roundoff errors when numerator and denominator are both very big or very small.