

2021 Fall AMC 10B Solution

Problem 1

What is the value of $1234 + 2341 + 3412 + 4123$?

(A) 10,000 (B) 10,010 (C) 10,110 (D) 11,000 (E) 11,110

Solution 1

We see that $1, 2, 3,$ and 4 each appear in the ones, tens, hundreds, and thousands digit exactly once. Since $1 + 2 + 3 + 4 = 10$, we find that the

sum is equal to $10 \cdot (1 + 10 + 100 + 1000) = \boxed{\text{(E)} 11,110}$.

Note that it is equally valid to manually add all four numbers together to get the answer.

Solution 2

We
have

$$1234 + 2341 + 3412 + 4123 = 1111(1 + 2 + 3 + 4) = \boxed{\text{(E)} 11,110}.$$

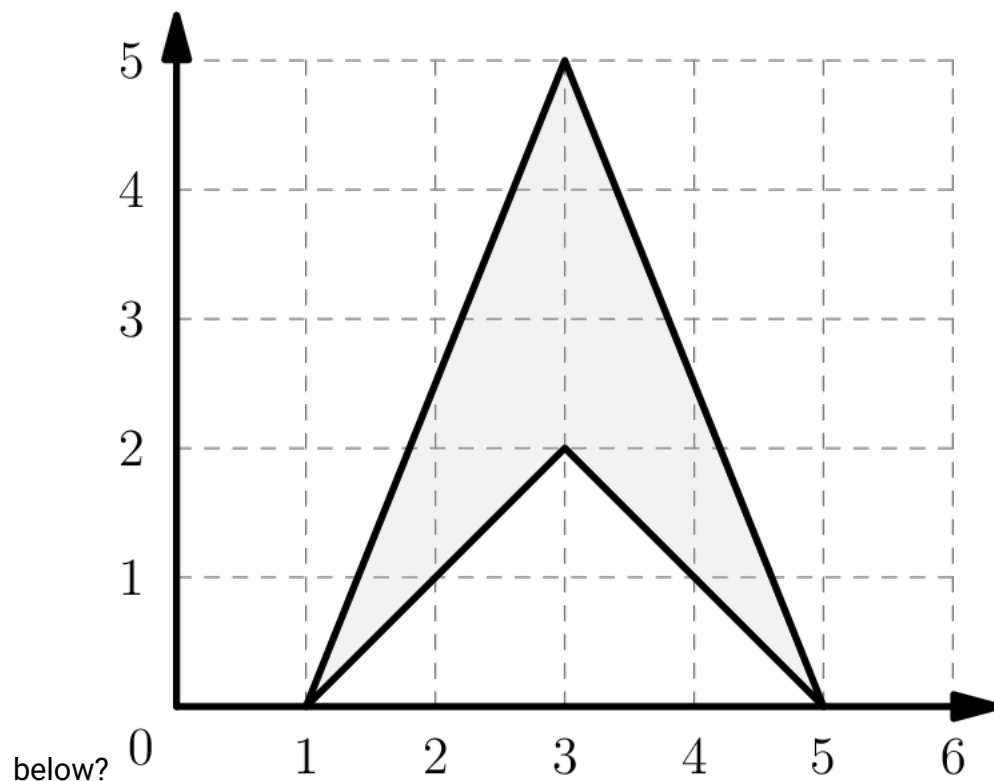
Solution 3

We see that the units digit must be 0 , since $4 + 3 + 2 + 1$ is 0 . But every digit from there, will be a 1 since we have that each time afterwards, we must carry the 1 from the previous sum. The answer choice that satisfies these

conditions is $\boxed{\text{(E)} 11,110}$.

Problem2

What is the area of the shaded figure shown



- (A) 4 (B) 6 (C) 8 (D) 10 (E) 12

Solution 1 (Area Addition)

The line of symmetry divides the shaded figure into two congruent triangles, each with base 3 and height 2.

Therefore, the area of the shaded figure

is $2 \cdot \left(\frac{1}{2} \cdot 3 \cdot 2 \right) = 2 \cdot 3 = \boxed{\text{(B)} 6}.$

Solution 2 (Area Subtraction)

To find the area of the shaded figure, we subtract the area of the smaller triangle (base 4 and height 2) from the area of the larger triangle (base 4 and

height 5): $\frac{1}{2} \cdot 4 \cdot 5 - \frac{1}{2} \cdot 4 \cdot 2 = 10 - 4 = \boxed{\text{(B)} 6}.$

Solution 3 (Shoelace Theorem)

The consecutive vertices of the shaded figure

are $(1, 0)$, $(3, 2)$, $(5, 0)$, and $(3, 5)$. By the [Shoelace Theorem](#), the area is

$$\frac{1}{2} \cdot |(1 \cdot 2 + 3 \cdot 0 + 5 \cdot 5 + 3 \cdot 0) - (0 \cdot 3 + 2 \cdot 5 + 0 \cdot 3 + 5 \cdot 1)| = \frac{1}{2} \cdot 12 = \boxed{\text{(B) } 6}.$$

Solution 4 (Pick's Theorem)

We have 4 lattice points in the interior and 6 lattice points on the boundary. By [Pick's Theorem](#), the area of the shaded figure

$$\text{is } 4 + \frac{6}{2} - 1 = 4 + 3 - 1 = \boxed{\text{(B) } 6}.$$

Problem 3

The expression $\frac{2021}{2020} - \frac{2020}{2021}$ is equal to the fraction $\frac{p}{q}$ in

which p and q are positive integers whose greatest common divisor is 1. What is p ?

- (A) 1 (B) 9 (C) 2020 (D) 2021 (E) 4041

Solution 1

We write the given expression as a single

fraction: $\frac{2021}{2020} - \frac{2020}{2021} = \frac{2021 \cdot 2021 - 2020 \cdot 2020}{2020 \cdot 2021}$ by cross

multiplication. Then by factoring the numerator, we get

$$\frac{2021 \cdot 2021 - 2020 \cdot 2020}{2020 \cdot 2021} = \frac{(2021 - 2020)(2021 + 2020)}{2020 \cdot 2021}.$$

The question is asking for the numerator, so our answer

is $2021 + 2020 = 4041$, giving answer choice **(E)**.

Solution 2

$$\begin{aligned}\frac{2021}{2020} - \frac{2020}{2021} &= \frac{a+1}{a} - \frac{a}{a+1} \\ &= \frac{(a+1)^2 - a^2}{a(a+1)} \\ &= \frac{2a+1}{a(a+1)}.\end{aligned}$$

Denote $a = 2020$. Hence,

We observe

that $\gcd(2a+1, a) = 1$ and $\gcd(2a+1, a+1) = 1$.

Hence, $\gcd(2a+1, a(a+1)) = 1$.

Therefore, $p = 2a+1 = 4041$.

Therefore, the answer is **(E)** 4041.

Problem4

At noon on a certain day, Minneapolis is N degrees warmer than St. Louis.

At 4:00 the temperature in Minneapolis has fallen by 5 degrees while the temperature in St. Louis has risen by 3 degrees, at which time the temperatures in the two cities differ by 2 degrees. What is the product of all possible values of N ?

- (A) 10 (B) 30 (C) 60 (D) 100 (E) 120

Solution 1 (Two Variables)

At noon on a certain day, let M and L be the temperatures (in degrees) in Minneapolis and St. Louis, respectively. It follows that $M = L + N$.

$$|(M - 5) - (L + 3)| = 2$$

$$|M - L - 8| = 2$$

At 4:00, we get $|N - 8| = 2$. We have two cases:

1. If $N - 8 = 2$, then $N = 10$.

2. If $N - 8 = -2$, then $N = 6$.

Together, the product of all possible values of N is $10 \cdot 6 = \boxed{\text{(C)} 60}$.

Solution 2 (One Variable)

At noon on a certain day, the difference of temperatures in Minneapolis and St. Louis is N degrees.

At 4:00, the difference of temperatures in Minneapolis and St. Louis is $N - 8$ degrees.

It follows that $|N - 8| = 2$. We continue with the casework in Solution 1 to

get the answer $\boxed{\text{(C)} 60}$.

Problem 5

Let $n = 8^{2022}$. Which of the following is equal to $\frac{n}{4}$?

- (A) 4^{1010} (B) 2^{2022} (C) 8^{2018} (D) 4^{3031} (E) 4^{3032}

Solution 1

We have $n = 8^{2022} = \left(8^{\frac{2}{3}}\right)^{3033} = 4^{3033}$.

Therefore, $\frac{n}{4} = \boxed{\text{(E)} 4^{3032}}$. ~kingofpineapplz

Solution 2

The requested value

is $\frac{8^{2022}}{4} = \frac{2^{6066}}{4} = \frac{2^{6066}}{2^2} = 2^{6064} = \boxed{\text{(E)} 4^{3032}}$.

Problem6

The least positive integer with exactly 2021 distinct positive divisors can be written in the form $m \cdot 6^k$, where m and k are integers and 6 is not a divisor of m . What is $m + k$?

(A) 47 (B) 58 (C) 59 (D) 88 (E) 90

Solution 1

Let this positive integer be written as $p_1^{e_1} \cdot p_2^{e_2}$. The number of factors of this number is therefore $(e_1 + 1) \cdot (e_2 + 1)$, and this must equal 2021. The prime factorization of 2021 is $43 \cdot 47$,

so $e_1 + 1 = 43 \implies e_1 = 42$ and

$e_2 + 1 = 47 \implies e_2 = 46$. To minimize this integer, we

set $p_1 = 3$ and $p_2 = 2$. Then this integer

$$\text{is } 3^{42} \cdot 2^{46} = 2^4 \cdot 2^{42} \cdot 3^{42} = 16 \cdot 6^{42}.$$

$$\text{Now } m = 16 \text{ and } k = 42 \text{ so } m + k = 16 + 42 = 58 = \boxed{B}$$

Solution 2

Recall that 6^k can be written as $2^k \cdot 3^k$. Since we want the integer to

have 2021 divisors, we must have it in the form $p_1^{42} \cdot p_2^{46}$,

where p_1 and p_2 are prime numbers. Therefore, we want p_1 to be 3 and p_2 to be 2. To make up the remaining 2^4 , we multiply $2^{42} \cdot 3^{42}$ by m , which

$$\text{is } 2^4 \text{ which is } 16. \text{ Therefore, we have } 42 + 16 = \boxed{(B)58}$$

Solution 3

If a number has prime factorization $p_1^{k_1} p_2^{k_2} \cdots p_m^{k_m}$, then the number of distinct positive divisors of this number

$$\text{is } (k_1 + 1)(k_2 + 1) \cdots (k_m + 1).$$

We have $2021 = 43 \cdot 47$. Hence, if a number N has 2021 distinct positive

divisors, then N takes one of the following forms: $p_1^{2020}, p_1^{42} p_2^{46}$.

Therefore, the smallest N is $3^{42} 2^{46} = 2^4 \cdot 6^{42} = 16 \cdot 6^{42}$.

$$\text{Therefore, the answer is } \boxed{(B) 58}.$$

Problem7

$\frac{a}{b}$

Call a fraction $\frac{a}{b}$, not necessarily in the simplest form, *special* if a and b are positive integers whose sum is 15. How many distinct integers can be written as the sum of two, not necessarily different, special fractions?

- (A) 9 (B) 10 (C) 11 (D) 12 (E) 13

Solution 1

The special fractions

are $\frac{1}{14}, \frac{2}{13}, \frac{3}{12}, \frac{4}{11}, \frac{5}{10}, \frac{6}{9}, \frac{7}{8}, \frac{8}{7}, \frac{9}{6}, \frac{10}{5}, \frac{11}{4}, \frac{12}{3}, \frac{13}{2}, \frac{14}{1}$.

We rewrite them in the simplest

form: $\frac{1}{14}, \frac{2}{13}, \frac{1}{4}, \frac{4}{11}, \frac{1}{2}, \frac{2}{3}, \frac{7}{8}, 1\frac{1}{7}, 1\frac{1}{2}, 2, 2\frac{3}{4}, 4, 6\frac{1}{2}, 14$. Note

that two unlike fractions in the simplest form cannot sum to an integer. So, we only consider the fractions whose denominators appear more than

once: $\frac{1}{4}, \frac{1}{2}, 1\frac{1}{2}, 2, 2\frac{3}{4}, 4, 6\frac{1}{2}, 14$. For the set $\{2, 4, 14\}$, two

elements (not necessarily different) can sum to 4, 6, 8, 16, 18, 28.

For the set $\left\{\frac{1}{2}, 1\frac{1}{2}, 6\frac{1}{2}\right\}$, two elements (not necessarily different) can sum to 1, 2, 3, 7, 8, 13.

For the set $\left\{\frac{1}{4}, 2\frac{3}{4}\right\}$, two elements (not necessarily different) can sum to 3.

Together, there are (C) 11 distinct integers that can be written as the sum of two, not necessarily different, special fractions: 1, 2, 3, 4, 6, 7, 8, 13, 16, 18, 28. ~KingRavi

Solution 2

Let $a = 15 - b$, so the special fraction is $\frac{a}{b} = \frac{15 - b}{b} = \frac{15}{b} - 1$. We can ignore the -1 part and only focus on $\frac{15}{b}$.

The integers are $\frac{15}{1}, \frac{15}{3}, \frac{15}{5}$, which are 15, 5, 3, respectively. We get 30, 20, 18, 10, 8, 6 from this group of numbers.

The halves are $\frac{15}{2}, \frac{15}{6}, \frac{15}{10}$, which are $7\frac{1}{2}, 2\frac{1}{2}, 1\frac{1}{2}$, respectively. We get 15, 10, 9, 5, 4, 3 from this group of numbers.

The quarters are $\frac{15}{4}, \frac{15}{12}$, which are $3\frac{3}{4}, 1\frac{1}{4}$, respectively. We get 5 from this group of numbers.

Note that 10 and 5 each appear twice. Therefore, the answer is (C) 11.

Problem8

The largest prime factor of 16384 is 2 because $16384 = 2^{14}$. What is the sum of the digits of the greatest prime number that is a divisor of 16383?

- (A) 3 (B) 7 (C) 10 (D) 16 (E) 22

Solution

$$\begin{aligned}16383 &= 2^{14} - 1 \\&= (2^7 + 1)(2^7 - 1) \\&= 129 \cdot 127 \\ \text{We have} \quad &= 3 \cdot 43 \cdot 127.\end{aligned}$$

Therefore, the greatest prime divisor of 16383 is 127. The sum of its digits

is $1 + 2 + 7 = \boxed{\text{(C) } 10}$.

Problem9

The knights in a certain kingdom come in two colors. $\frac{2}{7}$ of them are red, and the rest are blue. Furthermore, $\frac{1}{6}$ of the knights are magical, and the fraction of red knights who are magical is 2 times the fraction of blue knights who are magical. What fraction of red knights are magical?

- (A) $\frac{2}{9}$ (B) $\frac{3}{13}$ (C) $\frac{7}{27}$ (D) $\frac{2}{7}$ (E) $\frac{1}{3}$

Solution 1

Let k be the number of knights: then the number of red knights is $\frac{2}{7}k$ and the number of blue knights is $\frac{5}{7}k$.

Let b be the fraction of blue knights that are magical - then $2b$ is the fraction of red knights that are magical. Thus we can write the

$$\begin{aligned} \text{equation } b \cdot \frac{5}{7}k + 2b \cdot \frac{2}{7}k &= \frac{k}{6} \implies \frac{5}{7}b + \frac{4}{7}b = \frac{1}{6} \\ \implies \frac{9}{7}b &= \frac{1}{6} \implies b = \frac{7}{54} \end{aligned}$$

We want to find the fraction of red knights that are magical, which

$$\text{is } 2b = \frac{7}{27} = \boxed{C}$$

Solution 2

We denote by p the fraction of red knights who are magical.

$$\text{Hence, } \frac{1}{6} = \frac{2}{7}p + \left(1 - \frac{2}{7}\right) \frac{p}{2}.$$

$$\text{By solving this equation, we get } p = \frac{7}{27}.$$

$$\text{Therefore, the answer is } \boxed{(C) \frac{7}{27}}.$$

Problem10

Forty slips of paper numbered 1 to 40 are placed in a hat. Alice and Bob each draw one number from the hat without replacement, keeping their numbers hidden from each other. Alice says, "I can't tell who has the larger number." Then Bob says, "I know who has the larger number." Alice says, "You do? Is your number prime?" Bob replies, "Yes." Alice says, "In that case, if I multiply your number by 100 and add my number, the result is a perfect square." What is the sum of the two numbers drawn from the hat?

- (A) 27 (B) 37 (C) 47 (D) 57 (E) 67

Solution 1

Because Alice doesn't know who has the larger number, she doesn't have 1. Because Alice says that she doesn't know who has the larger number, Bob knows that she doesn't have 1. But Bob knows who has the larger number, this implies that Bob has the smallest possible number. Because Bob's number is prime, Bob's number is 2. Thus, the perfect square is in the 200's. The only perfect square is 225. Thus, Alice's number is 25. The sum of Alice's and Bob's number is $25 + 2 = 27$. Thus the answer is (A.).

Solution 2

Denote by A and B the numbers drawn by Alice and Bob, respectively.

Alice's sentence "I can't tell who has the larger number." *implies* $A \in \{2, \dots, 39\}$.

Bob's sentence "I know who has the larger number." *implies* $B \in \{1, 2, 39, 40\}$.

Their subsequent conversation that B is prime implies $B = 2$.

Then, Alice's next sentence "In that case, if I multiply your number by 100 and add my number, the result is a perfect square." *implies* $200 + A$ is a perfect square. Hence, $A = 25$.

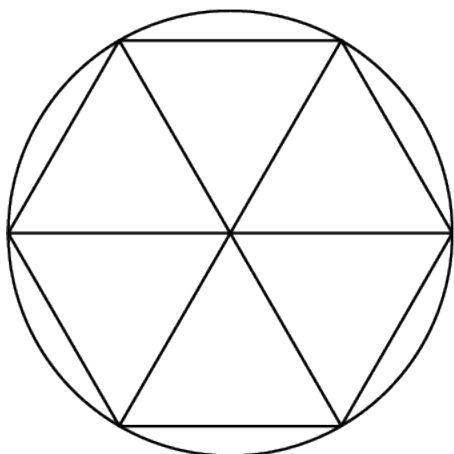
Therefore, the answer is (A) 27.

Problem 11

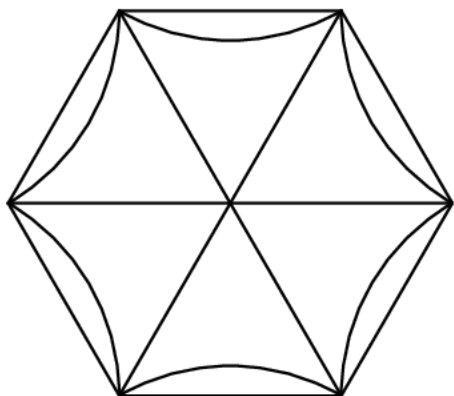
A regular hexagon of side length 1 is inscribed in a circle. Each minor arc of the circle determined by a side of the hexagon is reflected over that side. What is the area of the region bounded by these 6 reflected arcs?

- (A) $\frac{5\sqrt{3}}{2} - \pi$ (B) $3\sqrt{3} - \pi$ (C) $4\sqrt{3} - \frac{3\pi}{2}$ (D) $\pi - \frac{\sqrt{3}}{2}$ (E) $\frac{\pi + \sqrt{3}}{2}$

Solution 1



This is the graph of the original Hexagon. After reflecting each minor arc over the sides of the hexagon it will look like this;



This bounded region is the same as the area of the hexagon minus the area of each of the reflect arcs. From the first diagram, the area of each arc is the area of the 60° sector minus the area of the equilateral triangle, so each arc has an area

$$\text{of } \frac{\pi r^2}{6} - \frac{s^2 \sqrt{3}}{4} \implies \frac{\pi}{6} - \frac{\sqrt{3}}{4}.$$

There are 6 total arcs, so the total area of the arcs

$$\text{is } 6 \cdot \left(\frac{\pi}{6} - \frac{\sqrt{3}}{4} \right) = \pi - \frac{3\sqrt{3}}{2}.$$

The area of the hexagon is $6 \cdot \frac{\sqrt{3}}{4} = \frac{3\sqrt{3}}{2}$, so the area of the bounded

$$\text{region is: } \frac{3\sqrt{3}}{2} - \left(\pi - \frac{3\sqrt{3}}{2} \right) = 3\sqrt{3} - \pi = \boxed{B}$$

Solution 2

Let the hexagon described be of area H and let the circle's area be C . Let the area we want to aim for be A . Thus, we have that $C - H = H - A$, or $A = 2H - C$. By some

formulas, $C = \pi r^2 = \pi$ and

$$H = 6 \cdot \frac{1}{2} \cdot 1 \cdot \left(\frac{1}{2} \cdot \sqrt{3}\right) = \frac{3\sqrt{3}}{2}.$$

Thus, $A = 3\sqrt{3} - \pi$ or (B).

Solution 3

Denote by O the center of this circle. Hence, the radius of this circle is 1. Denote this hexagon as $ABCDEF$.

We have $\angle AOB = 60^\circ$. Hence, the area of the region formed between segment AB and the minor arc formed by A and B , denoted as M ,

$$\begin{aligned} M &= \pi 1^2 \frac{60}{360} - \frac{\sqrt{3}}{4} 1^2 \\ &= \frac{\pi}{6} - \frac{\sqrt{3}}{4}. \end{aligned}$$

is

Therefore, the area of the region that this problem asks us to compute is $\pi 1^2 - 12M = 3\sqrt{3} - \pi$.

Therefore, the answer is (B) $3\sqrt{3} - \pi$.

Solution 4

The area of the desired shape is equal to the $A(\text{whole hexagon}) - A(\text{Six arcs})$.

Since the arcs are reflected upon the sides of the hexagon, we can see that $A(\text{Six arcs}) = A(\text{Whole circle}) - A(\text{Whole hexagon})$.

The area of the circle is $\pi \cdot 1^2$, since the shape has side length 1 and is inscribed within the circle (so its diameter is 2).

Combining these two, we see

that $A(\text{Desired shape}) = 2A(\text{Hexagon}) - A(\text{Circle}) \rightarrow$

$A(\text{Desired shape}) = 2A(\text{Hexagon}) - \pi$. From here, three solutions can progress:

Solution 4.1 (General polygons)

The area of a regular polygon is equal to $\frac{p \cdot a}{2}$, where p is the perimeter of the polygon, and a is the length of its apothem.

The apothem is the distance from the center of the polygon to the midpoint of two adjacent vertices. If we were to create an equilateral triangle, whose base is at the side of the polygon, and its two sides meeting at the center, its height would be the apothem.

In this case, the side length of the hexagon is 1. We can now split this equilateral into two congruent right triangles, who both have the apothem as a side. Each

triangle has side lengths of $\frac{1}{2}$, half of the base, 1, the radius, and the apothem. By

the pythagorean theorem, $1^2 = \left(\frac{1}{2}\right)^2 + a^2$, for the apothem a . Solving

yields $a = \frac{\sqrt{3}}{2}$.

Since $p = 6$, our formula becomes $A = 6\left(\frac{\sqrt{3}}{2}\right) \cdot \frac{1}{2} = \frac{3\sqrt{3}}{2}$.

Recall that the area of the figure

is $2A(\text{Hexagon}) - \pi$. $2A = 3\sqrt{3}$, so the sought area

is $3\sqrt{3} - \pi$, so our answer is **(B)** $3\sqrt{3} - \pi$

Alternatively, we could find the length of the apothem by the

formula $\frac{S}{2 \tan\left(\frac{180}{n}\right)}$, where S is the side length and n is the number of sides.

Solution 4.2 (Quick)

The area of a regular hexagon is given by the formula $\frac{3\sqrt{3}}{2} \cdot s$, for the side length s , which in this case, is 1, so the area of this hexagon is $\frac{3\sqrt{3}}{2}$.

We seek $2A(\text{Hexagon}) - \pi$, which is **(B)** $3\sqrt{3} - \pi$

Problem 12

Which of the following conditions is sufficient to guarantee that integers x , y , and z satisfy the

equation $x(x - y) + y(y - z) + z(z - x) = 1$?

(A) $x > y$ and $y = z$

(B) $x = y - 1$ and $y = z - 1$

(C) $x = z + 1$ and $y = x + 1$

(D) $x = z$ and $y - 1 = x$

(E) $x + y + z = 1$

Solution 1 (Completing the Square)

It is obvious x, y , and z are symmetrical. We are going to solve the problem by Completing the Square.

$$x^2 + y^2 + z^2 - xy - yz - zx = 1$$

$$2x^2 + 2y^2 + 2z^2 - 2xy - 2yz - 2zx = 2$$

$$(x - y)^2 + (y - z)^2 + (z - x)^2 = 2$$

Because x, y, z are integers, $(x - y)^2, (y - z)^2$, and $(z - x)^2$ can only equal $0, 1, 1$. So one variable must equal another, and the third variable is 1 different from those 2 equal variables. So the answer is \boxed{D} .

Solution 2

Plugging in every choice, we see that choice **(D)** works.

We have $y = x + 1, z = x$,

so

$$x(x - y) + y(y - z) + z(z - x) = x(x - (x + 1)) + (x + 1)((x + 1) - x) + x(x - x) = x(-1) + (x + 1)(1) = 1.$$

Our answer is **(D)**.

Solution 3 (Bash)

Just plug in all these options one by one, and one sees that all but D fails to satisfy the equation.

For D , substitute $z = x$ and $y = x + 1$:

$$LHS = x(x - (x + 1)) + (x + 1)(x + 1 - x) + x(x - x) = (-x) + (x + 1) = 1 = RHS$$

Hence the answer is $\boxed{\text{(D)}}$.

Solution 4 (Strategy)

Looking at the answer choices and the question, the simplest ones to plug in would be equalities because it would make one term of the equation become zero. We see that answer choices A and D have the simplest equalities in them. However, A has an inequality too, so it would be simpler to plug in D which has

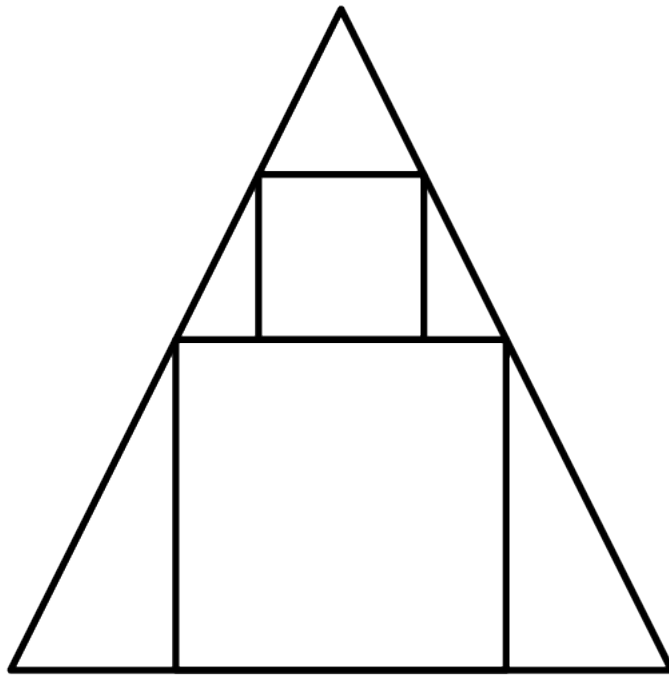
another equality. We see that $x = z$ and $y - 1 = x$ means the equation becomes

$$x(x - (x + 1)) + (x + 1)(x + 1 - x) = 1 \implies -x + x + 1 = 1 \implies 1 = 1$$

, which is always true, so the answer is D

Problem13

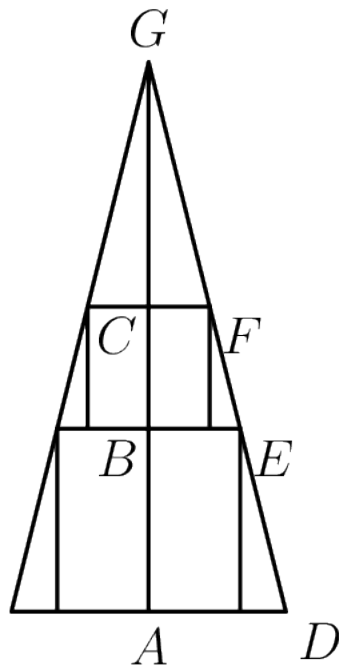
A square with side length 3 is inscribed in an isosceles triangle with one side of the square along the base of the triangle. A square with side length 2 has two vertices on the other square and the other two on sides of the triangle, as shown. What is the area of the triangle?



- (A) $19\frac{1}{4}$ (B) $20\frac{1}{4}$ (C) $21\frac{3}{4}$ (D) $22\frac{1}{2}$ (E) $23\frac{3}{4}$

Solution 1

Let's split the triangle down the middle and label it:



We see that $\triangle ADG \sim \triangle BEG \sim \triangle CFG$ by AA

similarity. $BE = \frac{3}{2}$ because AK cuts the side length of the square in half;

similarly, $CF = 1$. Let $CG = h$: then by side ratios,

$$\frac{h+2}{h} = \frac{\frac{3}{2}}{1} \implies 2(h+2) = 3h \implies h = 4$$

Now the height of the triangle is $AG = 4 + 2 + 3 = 9$. By side

ratios, $\frac{9}{4} = \frac{AD}{1} \implies AD = \frac{9}{4}$.

The area of the triangle is $AG \cdot AD = 9 \cdot \frac{9}{4} = \frac{81}{4} = \boxed{B}$

Solution 2

By similarity, the height is $3 + \frac{3}{1} \cdot 2 = 9$ and the base is $\frac{9}{2} \cdot 1 = 4.5$.

Thus the area is $\frac{9 \cdot 4.5}{2} = 20.25 = 20\frac{1}{4}$, or (B).

Solution 3 (With two different endings)

This solution is based on this figure: [Image:2021_AMC_10B_\(Nov\)_Problem_13_sol.png](#)

Denote by O the midpoint of AB .

Because $FG = 3$, $JK = 2$, $FJ = KG$, we have $FJ = \frac{1}{2}$.

We observe $\triangle ADF \sim \triangle FJH$. Hence, $\frac{AD}{FJ} = \frac{FD}{HJ}$.

Hence, $AD = \frac{3}{4}$. By symmetry, $BE = AD = \frac{3}{4}$.

Therefore, $AB = AD + DE + BE = \frac{9}{2}$.

Because O is the midpoint of AB , $AO = \frac{9}{4}$.

We observe $\triangle AOC \sim \triangle ADF$. Hence, $\frac{OC}{DF} = \frac{AO}{AD}$.

Hence, $OC = 9$.

Therefore, $\text{Area } \triangle ABC = \frac{1}{2} AB \cdot OC = \frac{81}{4} = 20\frac{1}{4}$.

Therefore, the answer is (B) $20\frac{1}{4}$.

Alternatively, we can find the height in a slightly different way.

Following from our finding that the base of the large triangle $AB = \frac{9}{2}$, we

can label the length of the altitude of $\triangle CHI$ as x . Notice

that $\triangle CHI \sim \triangle CAB$. Hence, $\frac{HI}{AB} = \frac{x}{CO}$. Substituting and simplifying,

$$\frac{HI}{AB} = \frac{x}{CO} \Rightarrow \frac{\frac{2}{9}}{\frac{9}{2}} = \frac{x}{x+5} \Rightarrow \frac{x}{x+5} = \frac{4}{9} \Rightarrow x = 4 \Rightarrow CO = 4 + 5 = 9$$

$$\frac{\frac{9}{2} \cdot 9}{2} = \frac{81}{4} = \text{(B) } 20\frac{1}{4}.$$

. Therefore, the area of the triangle is

Problem14

Una rolls 6 standard 6-sided dice simultaneously and calculates the product of the 6 numbers obtained. What is the probability that the product is divisible by 4?

- (A) $\frac{3}{4}$ (B) $\frac{57}{64}$ (C) $\frac{59}{64}$ (D) $\frac{187}{192}$ (E) $\frac{63}{64}$

Solution

We will use complementary counting to find the probability that the product is not divisible by 4. Then, we can find the probability that we want by subtracting this from 1. We split this into 2 cases.

Case 1: The product is not divisible by 2.

We need every number to be odd, and since the chance we roll an odd number

$$\text{is } \frac{1}{2}, \text{ our probability is } \left(\frac{1}{2}\right)^6 = \frac{1}{64}.$$

Case 2: The product is divisible by 2, but not by 4.

We need 5 numbers to be odd, and one to be divisible by 2, but not by 4. There is

a $\frac{1}{2}$ chance that an odd number is rolled, a $\frac{1}{3}$ chance that we roll a number satisfying the second condition (only 2 and 6 work), and 6 ways to choose the order in which the even number appears.

$$\text{Our probability is } \left(\frac{1}{2}\right)^5 \left(\frac{1}{3}\right) \cdot 6 = \frac{1}{16}.$$

Therefore, the probability the product is not divisible

$$\text{by 4 is } \frac{1}{64} + \frac{1}{16} = \frac{5}{64}.$$

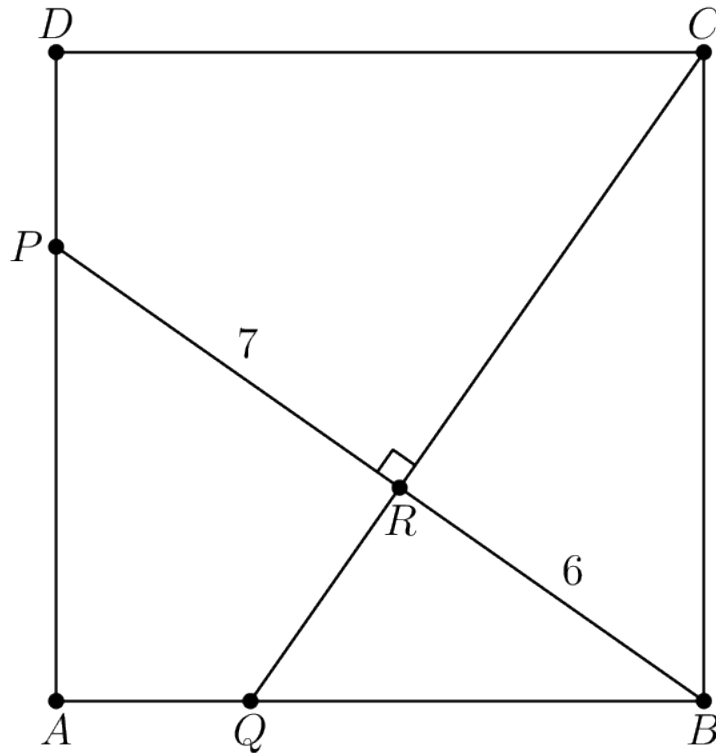
$$\text{Our answer is } 1 - \frac{5}{64} = \boxed{\text{(C)} \frac{59}{64}}.$$

Problem15

In square $ABCD$, points P and Q lie on \overline{AD} and \overline{AB} , respectively.

Segments \overline{BP} and \overline{CQ} intersect at right angles at R ,

with $BR = 6$ and $PR = 7$. What is the area of the square?



- (A) 85 (B) 93 (C) 100 (D) 117 (E) 125

Solution 1

Note that $\triangle APB \cong \triangle BQC$. Then, it follows

that $\overline{PB} \cong \overline{QC}$. Thus,

$QC = PB = PR + RB = 7 + 6 = 13$. Define x to be the

length of side CR , then $RQ = 13 - x$. Because \overline{BR} is the altitude of

the triangle, we can use the property that $QR \cdot RC = BR^2$. Substituting

the given lengths, we have $(13 - x) \cdot x = 36$. Solving,

gives $x = 4$ and $x = 9$. We eliminate the possibility

of $x = 4$ because $RC > QR$. Thus, the side length of the square, by

Pythagorean Theorem, is $\sqrt{9^2 + 6^2} = \sqrt{81 + 36} = \sqrt{117}$. Thus, the area of the square is $(\sqrt{117})^2 = 117$. Thus, the answer is (D) 117.

Solution 2 (Similarity, Pythagorean Theorem, and Systems of Equations)

As above, note that $\triangle BPA \cong \triangle CQB$, which means that $QC = 13$. In addition, note that BR is the altitude of a right triangle to its hypotenuse, so $\triangle BQR \sim \triangle CBR \sim \triangle CQB$. Let the side length of the square be x ; using similarity side ratios

of $\triangle BQR$ to $\triangle CQB$, we get $\frac{6}{x} = \frac{QB}{13} \implies QB \cdot x = 78$

Note that $QB^2 + x^2 = 13^2 = 169$ by the Pythagorean theorem, so we can use the expansion $(a + b)^2 = a^2 + 2ab + b^2$ to produce two equations and two variables;

$$(QB+x)^2 = QB^2 + 2QB \cdot x + x^2 \implies (QB+x)^2 = 169 + 2 \cdot 78 \implies QB+x = \sqrt{13(13) + 13(12)} = \sqrt{13 \cdot 25} = 5\sqrt{13}$$

$$(QB-x)^2 = QB^2 - 2QB \cdot x + x^2 \implies (QB-x)^2 = 169 - 2 \cdot 78 \implies QB-x = \sqrt{13(13) - 13(12)} = \sqrt{13 \cdot 1} = \sqrt{13}$$

We want x^2 , so we want to find x . Subtracting the first equation from the

second, we get $2x = 6\sqrt{13} \implies x = 3\sqrt{13}$

Then $x^2 = (3\sqrt{13})^2 = 9 \cdot 13 = 117 = \boxed{D}$

Solution 3

We have that $\triangle CRB \sim \triangle BAP$. Thus, $\frac{\overline{CB}}{\overline{CR}} = \frac{\overline{PB}}{\overline{AB}}$. Now, let the side length of the square be s . Then, by the Pythagorean

theorem, $CR = \sqrt{x^2 - 36}$. Plugging all of this information in, we

get $\frac{s}{\sqrt{s^2 - 36}} = \frac{13}{s}$. Simplifying gives $s^2 = 13\sqrt{s^2 - 36}$. Squaring both sides gives

$$s^4 = 169s^2 - 169 \cdot 36 \implies s^4 - 169s^2 + 169 \cdot 36 = 0.$$

We now set $s^2 = t$, and get the

equation $t^2 - 169t + 169 \cdot 36 = 0$. From here, notice we want to

solve for t , as it is precisely s^2 , or the area of the square. So we use the [Quadratic formula](#), and though it may seem bashy, we hope for a nice

$$t = \frac{169 \pm \sqrt{169^2 - 4 \cdot 36 \cdot 169}}{2}.$$

cancellation of terms. It seems

scary, but factoring 169 from the square root gives

us

$$t = \frac{169 \pm \sqrt{169 \cdot (169 - 144)}}{2} = \frac{169 \pm \sqrt{169 \cdot 25}}{2} = \frac{169 \pm 13 \cdot 5}{2} = \frac{169 \pm 65}{2},$$

giving us the solutions $t = 52, 117$. We instantly see that $t = 52$ is way

too small to be an area of this square (52 isn't even an answer choice, so you can skip this step if out of time) because then the side length would

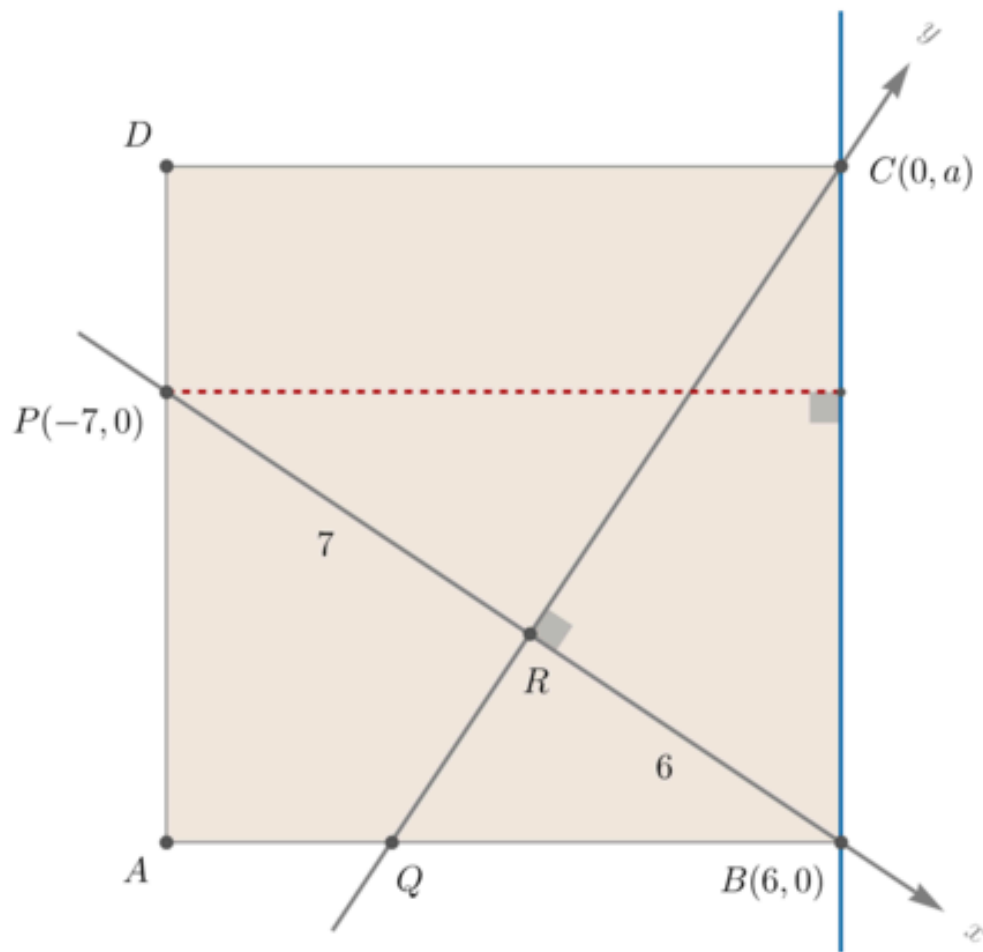
be $2\sqrt{13}$ and then, even the largest line you can draw inside the square (the

diagonal) is $2\sqrt{26}$, which is less than 13 (line PB). And thus, t must

be 117, and our answer is (D). ■

~wamofan

Solution 4 (Point-line distance formula)



Denote $a = RC$. Now tilt your head to the right and

view R, \overrightarrow{RB} and \overrightarrow{RC} as the origin, x -axis and y -axis, respectively. In particular, we have points $B(6, 0), C(0, a), P(-7, 0)$. Note that side

length of the square $ABCD$ is $BC = \sqrt{a^2 + 36}$. Also equation of

$$\underbrace{\frac{x}{6} + \frac{y}{a} = 1}_{\text{line } BC \text{ is intercepts form}} \implies ax + 6y - 6a = 0.$$

line BC is intercepts form

Because

the distance from $P(-7, 0)$ to line $BC : ax + 6y - 6a = 0$ is

also the side length $\sqrt{a^2 + 36}$, we can apply the point-line distance formula

$$\frac{|a \cdot (-7) + 6 \cdot 0 - 6a|}{\sqrt{a^2 + 36}} = \sqrt{a^2 + 36}$$
 to get which reduces
 to $|13a| = a^2 + 36$. Since a is positive, the last equations factors
 as $a^2 - 13a + 36 = (a - 4)(a - 9) = 0$. Now judging from the
 figure, we learn that $a > RB = 6$. So $a = 9$. Therefore, the area of the
 square $ABCD$ is $BC^2 = RC^2 + RB^2 = a^2 + 6^2 = \mathbf{117}$.

Choose (D) 117. ■

Solution 5

Denote $\angle PBA = \alpha$.

Because $\angle QRB = \angle QBC = 90^\circ$, $\angle BCQ = \alpha$.

Hence, $AB = BP \cos \angle PBA = 13 \cos \alpha$,

$$BC = \frac{BR}{\sin \angle BCQ} = \frac{6}{\sin \alpha}.$$

Because $ABCD$ is a square, $AB = BC$.

$$\text{Hence, } 13 \cos \alpha = \frac{6}{\sin \alpha}.$$

$$\begin{aligned} \sin 2\alpha &= 2 \sin \alpha \cos \alpha \\ &= \frac{12}{13}. \end{aligned}$$

Therefore,

$$\text{Thus, } \cos 2\alpha = \pm \frac{5}{13}.$$

Case 1: $\cos 2\alpha = \frac{5}{13}$.

Thus, $\cos \alpha = \sqrt{\frac{1 + \cos 2\alpha}{2}} = \frac{3}{\sqrt{13}}$.

Hence, $AB = 13 \cos \alpha = 3\sqrt{13}$.

Therefore, $\text{Area } ABCD = AB^2 = 117$.

Case 2: $\cos 2\alpha = -\frac{5}{13}$.

Thus, $\cos \alpha = \sqrt{\frac{1 + \cos 2\alpha}{2}} = \frac{2}{\sqrt{13}}$.

Hence, $AB = 13 \cos \alpha = 2\sqrt{13}$.

However, we observe $BQ = \frac{BR}{\cos \alpha} = 3\sqrt{13} > AB$. Therefore, in

this case, point Q is not on the segment AB .

Therefore, this case is infeasible.

Putting all cases together, the answer is (D) 117.

Solution 6 (Answer choices and areas)

Note that if we connect points P and C , we get a triangle with height RC and length 13 . This triangle has an area of $\frac{1}{2}$ the square. We can now use answer choices to our advantage!

Answer choice A: If BC was $\sqrt{85}$, RC would be 7. The triangle would

$$\frac{91}{2}$$
therefore have an area of $\frac{91}{2}$ which is not half of the area of the square.
Therefore, A is wrong.

Answer choice B: If BC was $\sqrt{93}$, RC would be $\sqrt{57}$. This is obviously wrong.

Answer choice C: If BC was 10, we would have that RC is 8. The area of the triangle would be 52, which is not half the area of the square. Therefore, C is wrong.

Answer choice D: If BC was $\sqrt{117}$, that would mean that RC is 9. The

$$\frac{117}{2}$$
area of the triangle would therefore be $\frac{117}{2}$ which IS half the area of the
square. Therefore, our answer is **(D) 117**.

Problem 16

Five balls are arranged around a circle. Chris chooses two adjacent balls at random and interchanges them. Then Silva does the same, with her choice of adjacent balls to interchange being independent of Chris's. What is the expected number of balls that occupy their original positions after these two successive transpositions?

- (A) 1.6 (B) 1.8 (C) 2.0 (D) 2.2 (E) 2.4

Solution 1

After the first swap, we do casework on the next swap.

Case 1: Silva swaps the two balls that were just swapped

There is only one way for Silva to do this, and it leaves 5 balls occupying their original position.

Case 2: Silva swaps one ball that has just been swapped with one that hasn't swapped

There are two ways for Silva to do this, and it leaves 2 balls occupying their original positions.

Case 3: Silva swaps two balls that have not been swapped

There are two ways for Silva to do this, and it leaves 1 balls occupying their original positions.

Our answer is the average of all 5 possible swaps, so we

$$\text{get } \frac{5 + 2 \cdot 2 + 2 \cdot 1}{5} = \frac{11}{5} = \boxed{\text{(D) } 2.2}.$$

Problem 17

Distinct lines ℓ and m lie in the xy -plane. They intersect at the origin.

Point $P(-1, 4)$ is reflected about line ℓ to point P' , and then P' is reflected about line m to point P'' . The equation of line ℓ is $5x - y = 0$, and the coordinates of P'' are $(4, 1)$. What is the equation of line m ?

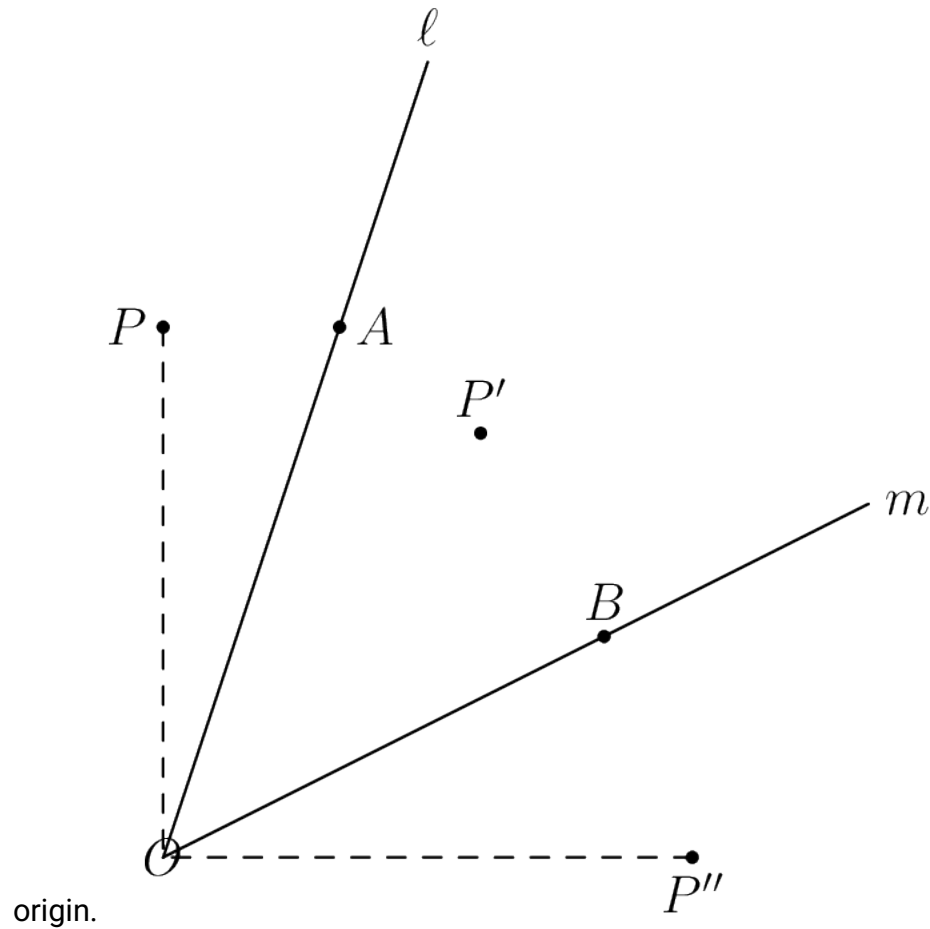
- (A) $5x + 2y = 0$ (B) $3x + 2y = 0$ (C) $x - 3y = 0$ (D) $2x - 3y = 0$ (E) $5x - 3y = 0$

Solution 1

Denote O as the origin.

Even though the problem is phrased as a coordinate bash, that looks disgusting. Instead, let's try to phrase this problem in terms of Euclidean geometry, using the

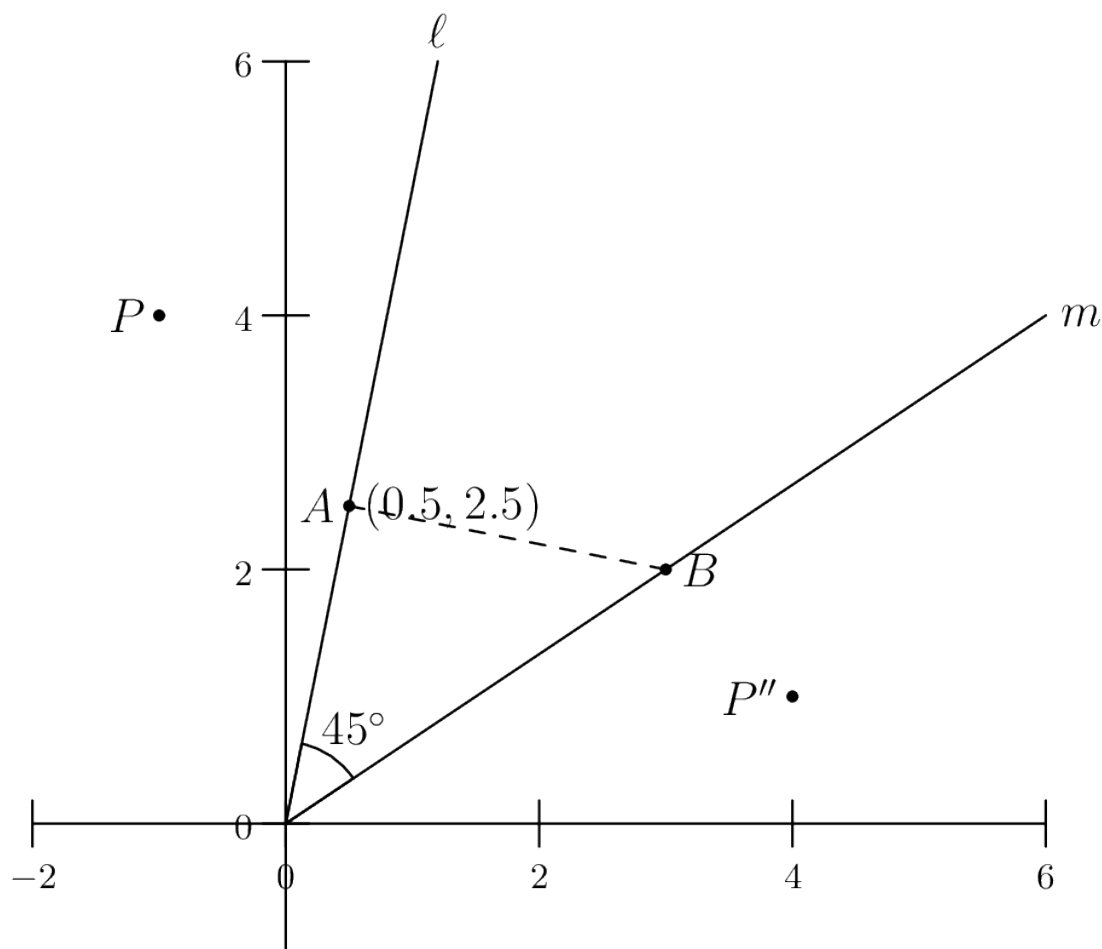
observation that $\angle POP'' = 90^\circ$, and that both ℓ and m must pass through O in order to preserve the distance from P to the



origin.

(A and B are just defined as points on lines ℓ and m .) Because of how reflections work, we have that $\angle AOP' = \angle POA$ and $\angle P'OB = \angle BOP''$; adding these two equations together and using angle addition, we have that $\angle AOB = \angle POA + \angle BOP''$. Since the sum of both sides combined must be 90° by angle addition, $\angle AOB = 45^\circ$. This is helpful!

We can now return to using coordinates, with this piece of information in mind:



The 45° angle is a little bit unwieldy in the coordinate plane. To fix this, let's make a $45 - 45 - 90$ triangle. Let A be a point on ℓ ; to make A fit nicely in the diagram, let it be $(0.5, 2.5)$. Now, let's draw a perpendicular to ℓ through point A , intersecting m at point B . OAB is a $45 - 45 - 90$ triangle, so B is a 90 degree counterclockwise rotation from O about A . Therefore, the coordinates of B are $(0.5 + 2.5, 2.5 - 0.5) = (3, 2)$. So, $(3, 2)$ is a point on line m , which we already know passes through the origin; therefore, m 's

equation is $y = \frac{2x}{3} \implies \boxed{\text{(D)} \ 2x - 3y = 0}$.

(We never actually had to use the information of the exact coordinates of P ; as long as $\angle POP'' = 90^\circ$, when we move P around, this will not affect m 's equation.)

Solution 2

It is well known that the composition of 2 reflections, one after another, about two lines l and m , respectively, that meet at an angle θ is a rotation by 2θ around the intersection of l and m .

Now, we note that $(4, 1)$ is a 90 degree rotation clockwise of $(-1, 4)$ about the origin, which is also where l and m intersect. So m is a 45 degree rotation of l about the origin clockwise.

To rotate l 90 degrees clockwise, we build a square with adjacent vertices $(0, 0)$ and $(1, 5)$. The other two vertices are at $(5, -1)$ and $(6, 4)$. The center of the square is at $(3, 2)$, which is the midpoint of $(1, 5)$ and $(5, -1)$. The line m passes through the origin and the center of the square we built, namely at $(0, 0)$ and $(3, 2)$. Thus the line

is $y = \frac{2}{3}x$. The answer is (D) $2x - 3y = 0$.

Solution 3

We know that the equation of line ℓ is $y = 5x$. This means

that P' is $(-1, 4)$ reflected over the line $y = 5x$. This means that the line

with P and P' is perpendicular to ℓ , so it has slope $-\frac{1}{5}$. Then the equation of

this perpendicular line is $y = -\frac{1}{5}x + c$, and plugging

in $(-1, 4)$ for x and y yields $c = \frac{19}{5}$.

The midpoint of P' and P lies at the intersection

of $y = 5x$ and $y = -\frac{1}{5}x + \frac{19}{5}$. Solving, we get the x-value of the intersection is $\frac{19}{26}$ and the y-value is $\frac{95}{26}$. Let the x-value of P' be x' - then by

the midpoint formula, $\frac{x' - 1}{2} = \frac{19}{26} \implies x' = \frac{32}{13}$. We can find the

y-value of P' the same way, so $P' = \left(\frac{32}{13}, \frac{43}{13}\right)$.

Now we have to reflect P' over m to get to $(4, 1)$. The midpoint of P' and P'' will lie on m , and this midpoint is, by the midpoint

formula, $\left(\frac{42}{13}, \frac{28}{13}\right)$. $y = mx$ must satisfy this point,

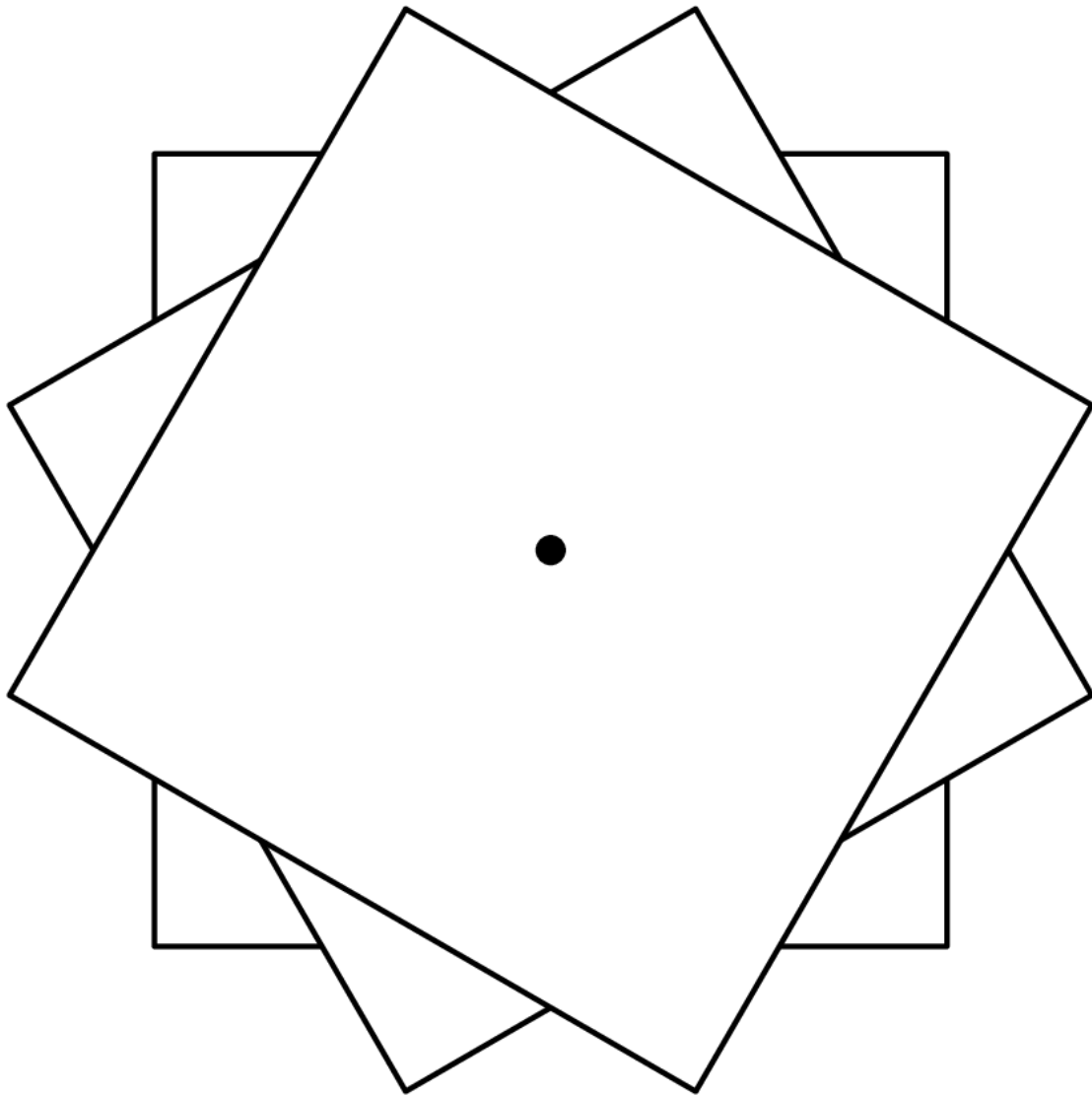
so $m = \frac{\frac{28}{13}}{\frac{42}{13}} = \frac{28}{42} = \frac{2}{3}$.

Now the equation of line m is $y = \frac{2}{3}x \implies 2x - 3y = 0 = \boxed{D}$

Problem 18

Three identical square sheets of paper each with side length 6 are stacked on top of each other. The middle sheet is rotated clockwise 30° about its center and the top sheet is rotated clockwise 60° about its center, resulting in the 24-sided polygon shown in the figure below. The area of this polygon can be expressed in the form $a - b\sqrt{c}$, where a , b , and c are positive integers, and c is not divisible by the square of any prime. What is $a + b + c$?

- (A) 75 (B) 93 (C) 96 (D) 129 (E) 147



Solution 1

First note the useful fact that if R is the circumradius of a dodecagon (12-gon) the area of the figure is $3R^2$. If we connect the vertices of the 3 squares we get a dodecagon. The radius of circumcircle of the dodecagon is simply half the diagonal of the square, which is $3\sqrt{2}$. Thus the area of the dodecagon is $3 \cdot (3\sqrt{2})^2 = 3 \cdot 18 = 54$. But, the problem asks for the area of figure of rotated squares. This area is the area of the dodecagon, which was found, subtracting the 12 isosceles triangles, which are formed when connecting the vertices of the squares to created the dodecagon. To find this area, we need to know the base of the isosceles triangle, call this x . Then, we can use Law of

Cosines, on the triangle that is formed from the two vertices of the square and the center of the square. After computing, we get

that $x = 3\sqrt{3} - 3$. Realize that the 12 isosceles are congruent with an angle measure of 120° , this means that we can create 4 congruent equilateral triangles with side length of $3\sqrt{3} - 3$. The area of the equilateral triangle is

$$\frac{\sqrt{3}}{4} \cdot (3\sqrt{3} - 3)^2 = \frac{\sqrt{3}}{4} \cdot (36 - 18\sqrt{3}) = \frac{36\sqrt{3} - 54}{4}.$$

Thus, the area of all the twelve small equilateral triangles

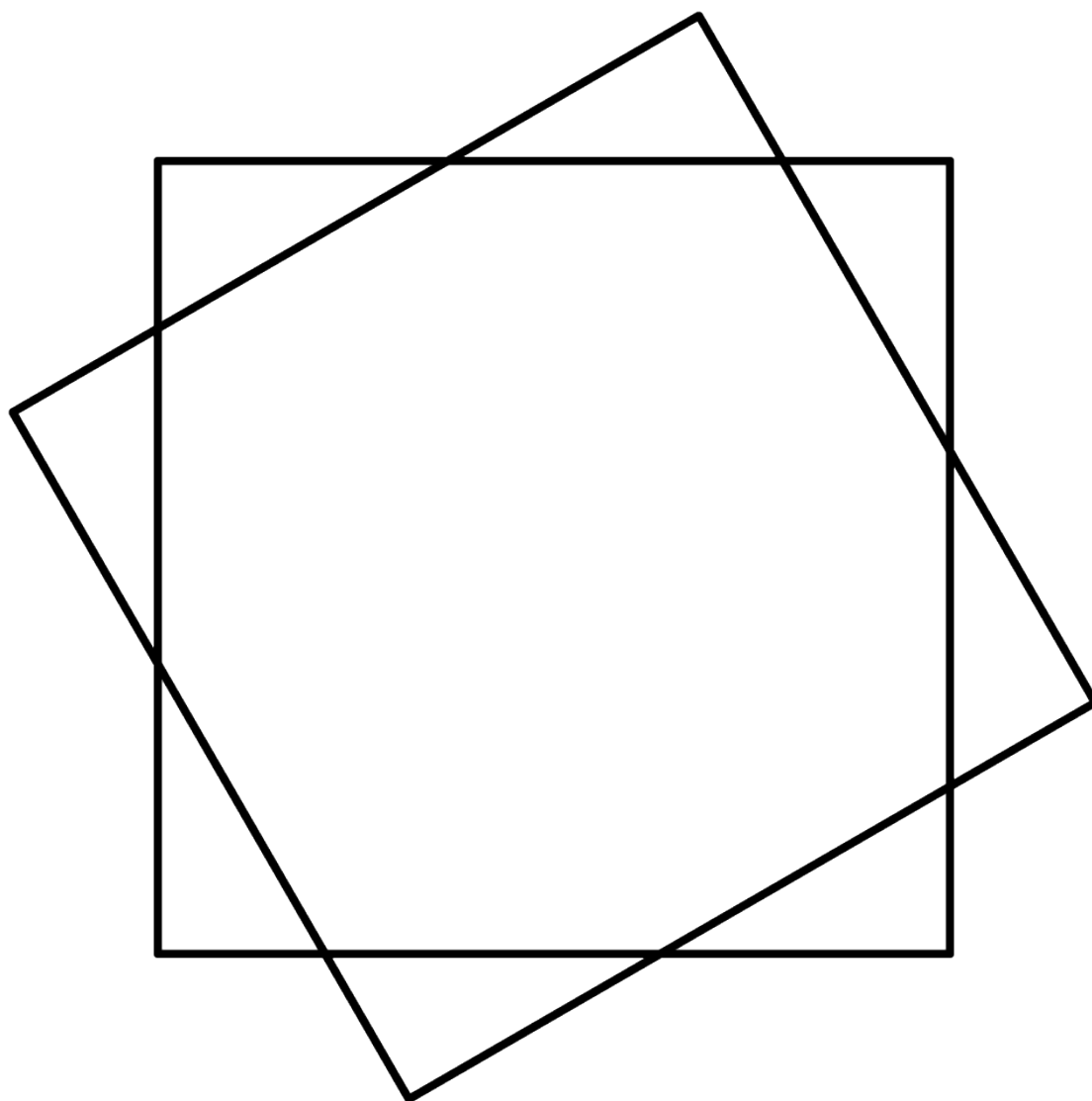
are $4 \cdot \frac{36\sqrt{3} - 54}{4} = 36\sqrt{3} - 54$. Thus, the requested area is $54 - (36\sqrt{3} - 54) = 108 - 36\sqrt{3}$. Thus,

$a + b + c = 108 + 36 + 3 = 147$. Thus, the answer

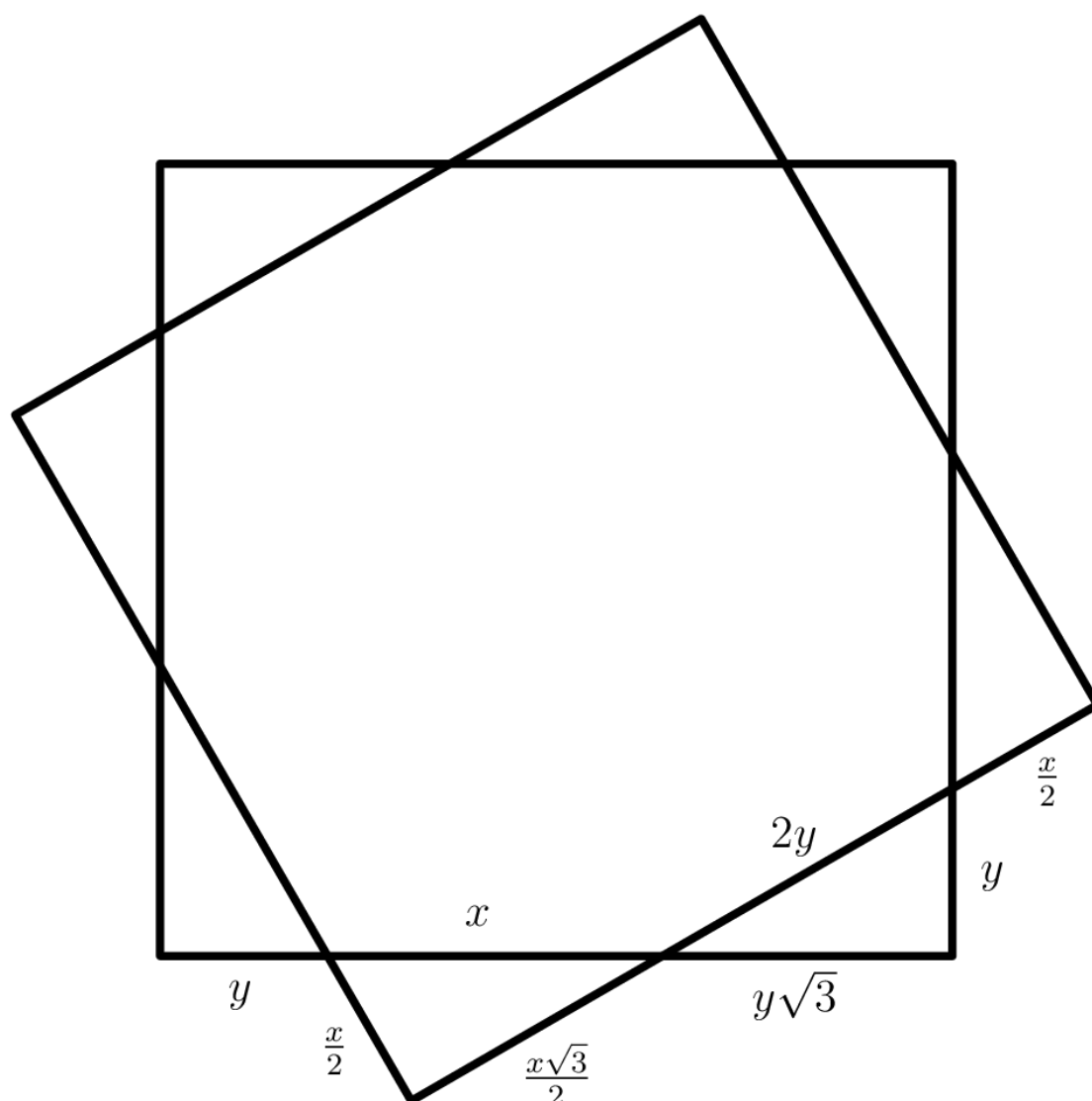
is **(E)147**.

Solution 2 (30-60-90 Triangles)

To make things simpler, let's take only the original sheet and the 30 degree rotated sheet. Then the diagram is this;



The area of this diagram is the original square plus the area of the four triangles that 'jut' out of the square. Because the square is rotated 30° , each triangle is a 30-60-90 triangle. Similarly, the triangles that are bounded on the inside of the original square outside of the rotated square are also congruent 30-60-90 triangles. Noting this, we can do some labelling:



Since the side lengths of the squares must be the same, and they are both 6, we have a system of equations;

$$y + x + y\sqrt{3} = 6$$

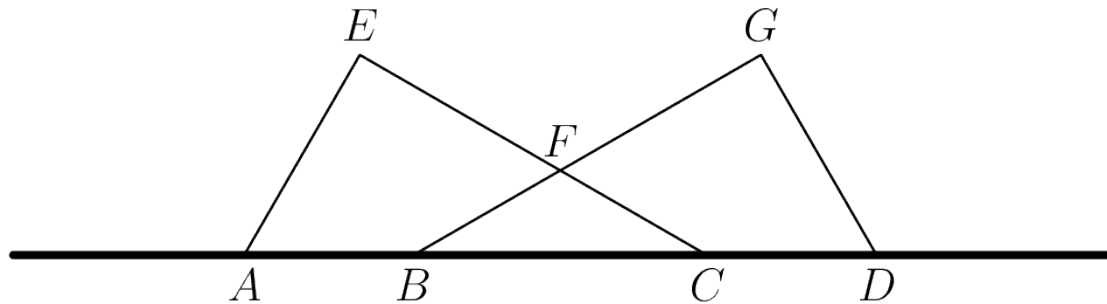
$$\frac{x\sqrt{3}}{2} + 2y + \frac{x}{2} = 6$$

We solve this to get $x = 6 - 2\sqrt{3}$ and $y = 3 - \sqrt{3}$.

The area of each triangle is $\frac{x}{2} \cdot \frac{x\sqrt{3}}{2} \cdot \frac{1}{2} = 6\sqrt{3} - 9$ by plugging in x .

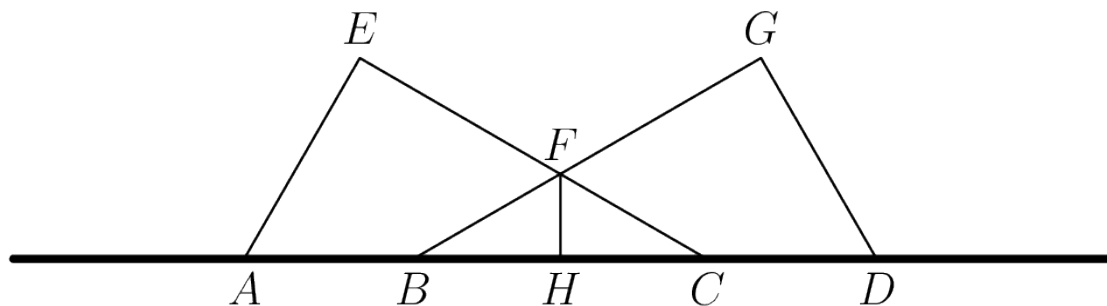
The rotated 60 degree square is the same thing as rotating it 30 degrees counterclockwise, so it's triangles that jut out of the square will be congruent to the triangles we have found, and therefore they will have the same area.

Unfortunately, when drawing all three squares, we see the two triangles overlap; take the very top for example.



The area of this shape is twice the area of each of the triangles that we have already found minus the area of the small triangle that is overlapped by the two by PIE. Now we only need to find the area of $\triangle BCF$.

$\angle GBD \cong \angle ECA \cong 30^\circ$ and by symmetry $\triangle BCF$ is isosceles, so it is a 30-30-120 triangle. If we draw a perpendicular, we split it into two 30-60-90 triangles;



By symmetry, the distance from A to the edge of the square is equal to the distance from D to the edge of the square is equal to y . $AC = BD = x$, and the side length of the square is 6, so we use PIE to

obtain $x + x - BC = 6 - y - y \implies BC = 12 - 6\sqrt{3}$

To find the height of $\triangle BFC$, we see that $HC = \frac{BC}{2} = 6 - 3\sqrt{3}$.

$$HF = \frac{HC}{\sqrt{3}} = 2\sqrt{3} - 3$$

Then by 30-60-90 triangles, . Finally, the area

of $\triangle BFC = \frac{BC \cdot HF}{2} = 21\sqrt{3} - 36$.

Putting it all together, the area of the entire diagram is the area of the square plus four of these triangle-triangle intersections. The area of these intersections by PIE is

$$2 \cdot [ACE] - [BFC] = 12\sqrt{3} - 18 - (21\sqrt{3} - 36) = 18 - 9\sqrt{3}$$

. Therefore the total area is

$$36 + 4 \cdot (18 - 9\sqrt{3}) = 36 + 72 - 36\sqrt{3} = 108 - 36\sqrt{3}$$

Thus $a + b + c = 108 + 36 + 3 = 147 = \boxed{E}$

Solution 3

As shown in [Image:2021_AMC_12B_\(Nov\)_Problem_15_sol.png](#), all 12 vertices of three squares form a regular dodecagon (12-gon). Denote by O the center of this dodecagon.

Hence,
$$\angle AOB = \frac{360^\circ}{12} = 30^\circ$$

Because the length of a side of a square is 6, $AO = 3\sqrt{2}$.

Hence,
$$AB = 2AO \sin \frac{\angle AOB}{2} = 3(\sqrt{3} - 1)$$

We notice that $\angle MAB = \angle MBA = 30^\circ$.

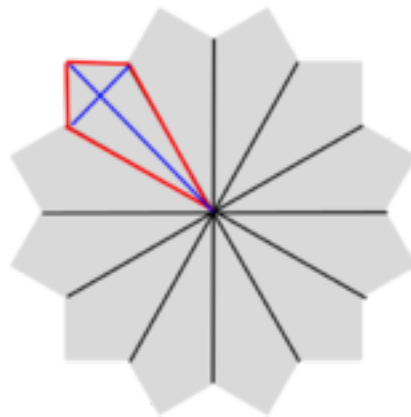
Hence,
$$AM = \frac{AB}{2 \cos \angle MAB} = 3 - \sqrt{3}$$

Therefore, the area of the region that three squares cover is

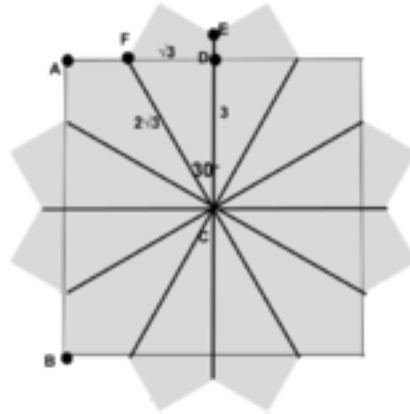
$$\begin{aligned}
 & \text{Area } ABCDEFGHIJKL - 12\text{Area } \triangle MAB \\
 &= 12\text{Area } \triangle OAB - 12\text{Area } \triangle MAB \\
 &= 12 \cdot \frac{1}{2}OA \cdot OB \sin \angle AOB - 12 \cdot \frac{1}{2}MA \cdot MB \sin \angle AMB \\
 &= 6OA^2 \sin \angle AOB - 6MA^2 \sin \angle AMB \\
 &= 108 - 36\sqrt{3}
 \end{aligned}$$

Therefore, the answer is (E) 147.

Solution 4

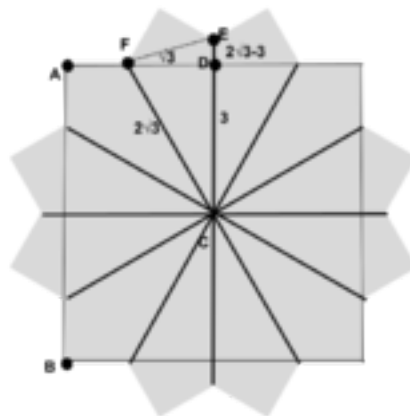


First, we can separate the shape into 12 congruent kites. The area of the figure can be determined by finding the area of one kite and multiplying it by 12. In order to get the area of one kite, we need to find its diagonals, shown in blue.



$$\frac{360^\circ}{12} = 30^\circ$$

We notice that angle FCE is 30° . Also, we know that CD is half of AB, so it has a length of 3. Now, we can find the lengths of FC and FD using the 30-60-90 triangle. We find that FC is $2\sqrt{3}$ and FD is $\sqrt{3}$. Since FC is congruent to CE, CE is also $2\sqrt{3}$. Using this information, we can conclude that ED is $2\sqrt{3} - 3$.

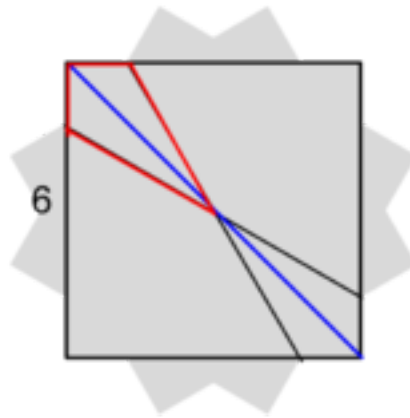


Now, we can find the shorter diagonal by using the Pythagorean

$$FC^2 = \sqrt{3}^2 + (2\sqrt{3} - 3)^2$$

theorem:

$$FC = \sqrt{24 - 12\sqrt{3}}$$



We can find the longer diagonal of the kite by looking at one of the square sheets of paper. We know that the side of the square has a length of 6, so the diagonal of the square must be $6\sqrt{2}$. The longer diagonal of the kite is half of this length, so it has a length of $3\sqrt{2}$.

$$\begin{aligned} &= 12 \cdot \frac{d_1 \cdot d_2}{2} \\ &= 12 \cdot \frac{3\sqrt{2} \cdot \sqrt{24 - 12\sqrt{3}}}{2} \\ &= 12 \cdot \frac{6\sqrt{12 - 6\sqrt{3}}}{2} \end{aligned}$$

The area of the entire figure is $= 36\sqrt{12 - 6\sqrt{3}}$

Now we can use algebra to make our answer look a little

$$a - \sqrt{b} = \sqrt{12 - 6\sqrt{3}}$$

$$(a - \sqrt{b})^2 = (\sqrt{12 - 6\sqrt{3}})^2$$

$$a^2 - 2a\sqrt{b} + b = 12 - 6\sqrt{3}$$

$$a^2 + b = 12$$

$$2a\sqrt{b} = 6\sqrt{3}$$

$$a = 3, b = 3$$

nicer. $a - \sqrt{b} = \sqrt{12 - 6\sqrt{3}} = 3 - \sqrt{3}$

The area of the entire region is $36(3 - \sqrt{3})$, or $108 - 36\sqrt{3}$.

Therefore, $a + b + c = 108 + 36 + 3 = 147 = \boxed{e}$.

Problem 19

Let N be the positive integer $7777 \dots 777$, a 313-digit number where

each digit is a 7. Let $f(r)$ be the leading digit of the r th root of N . What

is $f(2) + f(3) + f(4) + f(5) + f(6)$?

(A) 8 (B) 9 (C) 11 (D) 22 (E) 29

Solution 1

We can rewrite N as $\frac{7}{9} \cdot 9999 \dots 999 = \frac{7}{9} \cdot (10^{313} - 1)$. When approximating values, as we will shortly do, the minus one will become negligible so we can ignore it. When we take the power of ten out of the square root, we'll be multiplying by another power of ten, so the leading digit will not change. Thus

the leading digit of $f(r)$ will be equal to the leading digit

$$\text{of } \sqrt[r]{\frac{7}{9} \cdot 10^{313(\text{mod } r)}}.$$

$$\text{Then } f(2) \text{ is the first digit of } \sqrt{\frac{7}{9} \cdot (10)} = \sqrt{\frac{70}{9}} = \sqrt{7.777\dots} \approx 2$$

$$f(3) - \sqrt[3]{\frac{7}{9} \cdot 10} = \sqrt[3]{\frac{70}{9}} = \sqrt[3]{7.777\dots} \approx 1$$

$$f(4) - \sqrt[4]{\frac{7}{9} \cdot 10} = \sqrt[4]{\frac{70}{9}} = \sqrt[4]{7.777\dots} \approx 1$$

$$f(5) - \sqrt[5]{\frac{7}{9} \cdot 1000} = \sqrt[5]{\frac{7000}{9}} = \sqrt[5]{777.777\dots} \approx 3$$

$$f(6) - \sqrt[6]{\frac{7}{9} \cdot 10} = \sqrt[6]{\frac{70}{9}} = \sqrt[6]{7.777\dots} \approx 1$$

$$\text{The final answer is therefore } 2 + 1 + 1 + 3 + 1 = 8 = \boxed{A}$$

Solution 2

For notation purposes, let x be the number $777 \dots 777$ with 313 digits, and

let $B(n)$ be the leading digit of n . As an example, $B(x) = 7$,

because $x = 777 \dots 777$, and the first digit of that is 7.

Notice that $B(\sqrt{\frac{n}{100}}) = B(\sqrt{n})$ for all numbers $n \geq 100$; this is

because $\sqrt{\frac{n}{100}} = \frac{\sqrt{n}}{10}$, and dividing by 10 does not affect the leading

digit of a number. Similarly, $B(\sqrt[3]{\frac{n}{1000}}) = B(\sqrt[3]{n})$. In general, for

positive integers k and real numbers $n > 10^k$, it is true

that $B(\sqrt[k]{\frac{n}{10^k}}) = B(\sqrt[k]{n})$. Behind all this complex notation, all that we're

really saying is that the first digit of something like $\sqrt[3]{123456789}$ has the same first digit as $\sqrt[3]{123456.789}$ and $\sqrt[3]{123.456789}$.

The problem asks

for $B(\sqrt[2]{x}) + B(\sqrt[3]{x}) + B(\sqrt[4]{x}) + B(\sqrt[5]{x}) + B(\sqrt[6]{x})$.

From our previous observation, we know that

$$B(\sqrt[2]{x}) = B(\sqrt[2]{\frac{x}{100}}) = B(\sqrt[2]{\frac{x}{10,000}}) = B(\sqrt[2]{\frac{x}{1,000,000}}) = \dots$$

Therefore, $B(\sqrt[2]{x}) = B(\sqrt[2]{7.777\dots})$. We can

evaluate $B(\sqrt[2]{7.777\dots})$, the leading digit of $\sqrt[2]{7.777\dots}$, to be 2.

Therefore, $f(2) = 2$.

Similarly, we have

$$B(\sqrt[3]{x}) = B(\sqrt[3]{\frac{x}{1,000}}) = B(\sqrt[3]{\frac{x}{1,000,000}}) = B(\sqrt[3]{\frac{x}{1,000,000,000}}) = \dots$$

Therefore, $B(\sqrt[3]{x}) = B(\sqrt[3]{7.777\dots})$. We

know $B(\sqrt[3]{7.777\dots}) = 1$, so $f(3) = 1$.

Next, $B(\sqrt[4]{x}) = B(\sqrt[4]{7.777\dots})$ and $B(\sqrt[4]{7.777\dots}) = 1$,
so $f(4) = 1$.

We also have $B(\sqrt[5]{x}) = B(\sqrt[5]{777.777\dots})$
and $B(\sqrt[5]{777.777\dots}) = 3$, so $f(5) = 3$.

Finally, $B(\sqrt[6]{x}) = B(\sqrt[6]{7.777\dots})$ and $B(\sqrt[6]{7.777\dots}) = 1$,
so $f(6) = 1$.

We have
that

$$f(2) + f(3) + f(4) + f(5) + f(6) = 2 + 1 + 1 + 3 + 1 = \boxed{(A) 8}$$

Solution 3 (Condensed Solution 1)

Since $7777..7$ is a 313 digit number and $\sqrt{7}$ is around 2.5, we
have $f(2)$ is 2. $f(3)$ is the same story, so $f(3)$ is 1. It is the same
as $f(4)$ as well, so $f(4)$ is also 1. However, 313 is $3 \bmod 5$, so we need to
take the 5th root of 777, which is between 3 and 4, and
therefore, $f(5)$ is 3. $f(6)$ is the same as $f(4)$, since it is 1 more than a

multiple of 6. Therefore, we have $2 + 1 + 1 + 3 + 1$ which is $\boxed{(A)8}$.

Solution 4

First, we compute $f(2)$.

Because $N > 4 \cdot 10^{312}$, $\sqrt{N} > 2 \cdot 10^{166}$.

Because $N < 9 \cdot 10^{312}$, $\sqrt{N} < 3 \cdot 10^{166}$.

Therefore, $f(2) = 2$.

Second, we compute $f(3)$.

Because $N > 1 \cdot 10^{312}$, $\sqrt[3]{N} > 1 \cdot 10^{104}$.

Because $N < 8 \cdot 10^{312}$, $\sqrt[3]{N} < 2 \cdot 10^{104}$.

Therefore, $f(3) = 1$.

Third, we compute $f(4)$.

Because $N > 1 \cdot 10^{312}$, $\sqrt[4]{N} > 1 \cdot 10^{78}$.

Because $N < 16 \cdot 10^{312}$, $\sqrt[4]{N} < 2 \cdot 10^{78}$.

Therefore, $f(4) = 1$.

Fourth, we compute $f(5)$.

Because $N > 3^5 \cdot 10^{310}$, $\sqrt[5]{N} > 3 \cdot 10^{62}$.

Because $N < 4^5 \cdot 10^{310}$, $\sqrt[5]{N} < 4 \cdot 10^{62}$.

Therefore, $f(5) = 3$.

Fifth, we compute $f(6)$.

Because $N > 1 \cdot 10^{312}$, $\sqrt[6]{N} > 1 \cdot 10^{52}$.

Because $N < 2^6 \cdot 10^{312}$, $\sqrt[6]{N} < 2 \cdot 10^{52}$.

Therefore, $f(6) = 1$.

Therefore,

$$\begin{aligned} f(2) + f(3) + f(4) + f(5) + f(6) &= 2 + 1 + 1 + 3 + 1 \\ &= 8. \end{aligned}$$

Therefore, the answer is **(A) 8**.

Problem 20

In a particular game, each of 4 players rolls a standard 6-sided die. The winner is the player who rolls the highest number. If there is a tie for the highest roll, those involved in the tie will roll again and this process will continue until one player wins. Hugo is one of the players in this game. What is the probability that Hugo's first roll was a 5, given that he won the game?

- (A) $\frac{61}{216}$ (B) $\frac{367}{1296}$ (C) $\frac{41}{144}$ (D) $\frac{185}{648}$ (E) $\frac{11}{36}$

Solution 1

Since we know that Hugo wins, we know that he rolled the highest number in the first round. The probability that his first roll is a 5 is just the probability that the highest roll in the first round is 5.

Let $P(x)$ indicate the probability that event x occurs. We find that

$$P(\text{No one rolls a 6}) - P(\text{No one rolls a 5 or 6}) = P(\text{The highest roll is a 5})$$

so
$$P(\text{No one rolls a 6}) = \left(\frac{5}{6}\right)^4,$$

$$P(\text{No one rolls a 5 or 6}) = \left(\frac{2}{3}\right)^4,$$

$$P(\text{The highest roll is a 5}) = \left(\frac{5}{6}\right)^4 - \left(\frac{4}{6}\right)^4 = \frac{5^4 - 4^4}{6^4} = \frac{369}{1296} = \boxed{\text{(C)} \frac{41}{144}}.$$

Solution 2 (Conditional Probability)

$$P(A|B) = \frac{P(A \cap B)}{P(B)},$$

The conditional probability formula states that

where $A|B$ means A given B and $A \cap B$ means A and B. Therefore the

probability that Hugo rolls a five given he won is $\frac{P(A \cap B)}{P(B)}$, where A is the probability that he rolls a five and B is the probability that he wins. In written form,

$$P(\text{Hugo rolled a 5 given he won}) = \frac{P(\text{Hugo rolls a 5 and wins})}{P(\text{Hugo wins})}.$$

The probability that Hugo wins is $\frac{1}{4}$ by symmetry since there are four people playing and there is no bias for any one player. The probability that he gets a 5 and wins is more difficult; we will have to consider cases on how many players tie with Hugo...

Case 1: No Players Tie

In this case, all other players must have numbers from 1 through four.

There is a $\left(\frac{4}{6}\right)^3 = \frac{8}{27}$ chance of this happening.

Case 2: One Player Ties

In this case, there are $\binom{3}{1} = 3$ ways to choose which other player ties with Hugo, and the probability that this happens is $\frac{1}{6} \cdot \left(\frac{4}{6}\right)^2$. The probability that Hugo wins on his next round is then $\frac{1}{2}$ because there are now two players rolling die.

Therefore the total probability in this case is $3 \cdot \frac{1}{2} \cdot \frac{1}{6} \cdot \left(\frac{4}{6}\right)^2 = \frac{1}{9}$.

Case 3: Two Players Tie

In this case, there are $\binom{3}{2} = 3$ ways to choose which other players tie with Hugo, and the probability that this happens is $\left(\frac{1}{6}\right)^2 \cdot \frac{4}{6}$. The probability that Hugo wins on his next round is then $\frac{1}{3}$ because there are now three players rolling the die.

$$3 \cdot \frac{1}{3} \cdot \left(\frac{1}{6}\right)^2 \cdot \frac{4}{6} = \frac{1}{54}.$$

Therefore the total probability in this case is

Case 4: All Three Players Tie

In this case, the probability that all three players tie with Hugo is $\left(\frac{1}{6}\right)^3$. The probability that Hugo wins on the next round is $\frac{1}{4}$, so the total probability

$$\text{is } \frac{1}{4} \cdot \left(\frac{1}{6}\right)^3 = \frac{1}{864}.$$

Finally, Hugo has a $\frac{1}{6}$ probability of rolling a five himself, so the total probability is

$$\frac{1}{6} \left(\frac{8}{27} + \frac{1}{9} + \frac{1}{54} + \frac{1}{864} \right) = \frac{1}{6} \left(\frac{369}{864} \right) = \frac{1}{6} \left(\frac{41}{96} \right).$$

Finally, the total probability is this probability divided by $\frac{1}{4}$ which is this probability times four; the final answer is

$$4 \cdot \frac{1}{6} \left(\frac{41}{96} \right) = \frac{2}{3} \cdot \frac{41}{96} = \frac{41}{48 \cdot 3} = \frac{41}{144} = \boxed{C}.$$

Solution 3

We use H to refer to Hugo. We use H_1 to denote the outcome of Hugo's t th toss. We denote by A, B, C the other three players. We denote by N the number of players among A, B, C whose first tosses are 5. We use W to denote the winner.

We
have

$$\begin{aligned}
 P(H_1 = 5|W = H) &= \frac{P(H_1 = 5, W = H)}{P(W = H)} \\
 &= \frac{P(H_1 = 5) P(W = H|H_1 = 5)}{P(W = H)} \\
 &= \frac{\frac{1}{6} P(W = H|H_1 = 5)}{\frac{1}{4}} \\
 &= \frac{2}{3} P(W = H|H_1 = 5).
 \end{aligned}$$

Now, we compute $P(W = H|H_1 = 5)$.

We
have

$$\begin{aligned}
 &P(W = H|H_1 = 5) \\
 &= P(W = H|H_1 = 5, \max\{A_1, B_1, C_1\} \leq 4) P(\max\{A_1, B_1, C_1\} \leq 4|H_1 = 5) \\
 &\quad + P(W = H|H_1 = 5, \max\{A_1, B_1, C_1\} = 6) P(\max\{A_1, B_1, C_1\} = 6|H_1 = 5) \\
 &\quad + \sum_{N=1}^3 P(W = H|H_1 = 5, \max\{A_1, B_1, C_1\} = 5, N) P(\max\{A_1, B_1, C_1\} = 5, N|H_1 = 5) \\
 &= P(W = H|H_1 = 5, \max\{A_1, B_1, C_1\} \leq 4) P(\max\{A_1, B_1, C_1\} \leq 4) \\
 &\quad + P(W = H|H_1 = 5, \max\{A_1, B_1, C_1\} = 6) P(\max\{A_1, B_1, C_1\} = 6) \\
 &\quad + \sum_{N=1}^3 P(W = H|H_1 = 5, \max\{A_1, B_1, C_1\} = 5, N) P(\max\{A_1, B_1, C_1\} = 5, N) \\
 &= 1 \cdot P(\max\{A_1, B_1, C_1\} \leq 4) + 0 \cdot P(\max\{A_1, B_1, C_1\} = 6) \\
 &\quad + \sum_{N=1}^3 P(W = H|H_1 = 5, \max\{A_1, B_1, C_1\} = 5, N) P(\max\{A_1, B_1, C_1\} = 5, N) \\
 &= P(\max\{A_1, B_1, C_1\} \leq 4) \\
 &\quad + \sum_{N=1}^3 P(W = H|H_1 = 5, \max\{A_1, B_1, C_1\} = 5, N) P(\max\{A_1, B_1, C_1\} = 5, N) \\
 &= \left(\frac{4}{6}\right)^3 + \sum_{N=1}^3 \frac{1}{N+1} \cdot \binom{3}{N} \left(\frac{1}{6}\right)^N \left(\frac{4}{6}\right)^{3-N} \\
 &= \frac{41}{96}.
 \end{aligned}$$

The first equality follows from the law of total probability. The second equality follows from the property that Hugo's outcome is independent from other players' outcomes.

$$\begin{aligned}
 P(H_1 = 5 | W = H) &= \frac{2}{3} P(W = H | H_1 = 5) \\
 &= \frac{2}{3} \frac{41}{96} \\
 &= \frac{41}{144}.
 \end{aligned}$$

Therefore,

Therefore, the answer is (C) $\frac{41}{144}$.

Problem 21

Regular polygons with 5, 6, 7, and 8 sides are inscribed in the same circle. No two of the polygons share a vertex, and no three of their sides intersect at a common point. At how many points inside the circle do two of their sides intersect?

- (A) 52 (B) 56 (C) 60 (D) 64 (E) 68

Solution 1

Imagine we have 2 regular polygons with m and n sides and $m > n$ inscribed in a circle without sharing a vertex. We see that each side of the polygon with n sides (the polygon with fewer sides) will be intersected twice. (We can see this because to have a vertex of the m -gon on an arc subtended by a side of the n -gon, there will be one intersection to "enter" the arc and one to "exit" the arc. ~KingRavi)

This means that we will end up with 2 times the number of sides in the polygon with fewer sides.

If we have polygons with 5, 6, 7, and 8 sides, we need to consider each possible pair of polygons and count their intersections.

Throughout 6 of these pairs, the 5-sided polygon has the least number of sides 3 times, the 6-sided polygon has the least number of sides 2 times, and the 7-sided polygon has the least number of sides 1 time.

Therefore the number of intersections

is $2 \cdot (3 \cdot 5 + 2 \cdot 6 + 1 \cdot 7) = \boxed{\text{(E)} 68}$.

Problem 22

For each integer $n \geq 2$, let S_n be the sum of all products jk , where j and k are integers and $1 \leq j < k \leq n$. What is the sum of the 10 least values of n such that S_n is divisible by 3?

- (A) 196 (B) 197 (C) 198 (D) 199 (E) 200

Solution 1

To get from S_n to S_{n+1} , we add

$$1(n+1) + 2(n+1) + \cdots + n(n+1) = (1+2+\cdots+n)(n+1) = \frac{n(n+1)^2}{2}.$$

Now, we can look at the different values of $n \pmod 3$.

For $n \equiv 0 \pmod 3$ and $n \equiv 2 \pmod 3$, then we

have $\frac{n(n+1)^2}{2} \equiv 0 \pmod 3$. However, for $n \equiv 1 \pmod 3$,

we have $\frac{1 \cdot 2^2}{2} \equiv 2 \pmod 3$.

Clearly, $S_2 \equiv 2 \pmod 3$. Using the above result, we

have $S_5 \equiv 1 \pmod 3$, and S_8, S_9 , and S_{10} are all divisible by 3.

After $3 \cdot 3 = 9$, we have S_{17}, S_{18} , and S_{19} all divisible by 3, as well

as S_{26}, S_{27}, S_{28} , and S_{35} . Thus, our answer

is

$$8 + 9 + 10 + 17 + 18 + 19 + 26 + 27 + 28 + 35 = 27 + 54 + 81 + 35 = 162 + 35 = \boxed{\text{(B) } 197}$$

Solution 2 (bash)

Since we have a wonky function, we start by trying out some small cases and see what happens. If j is 1 and k is 2, then there is once case. We have $2 \bmod 3$ for

this case. If N is 3, we have $1 \cdot 2 + 1 \cdot 3 + 2 \cdot 3$ which is still $2 \bmod 3$.

If N is 4, we have to add $1 \cdot 4 + 2 \cdot 4 + 3 \cdot 4$ which is a multiple of 3, meaning that we are still at $2 \bmod 3$. If we try a few more cases, we find that when N is 8, we get a multiple of 3. When N is 9, we are adding $0 \bmod 3$, and therefore, we are still at a multiple of 3.

When N is 10, then we get $0 \bmod 3 + 10(1 + 2 + 3 + \dots + 9)$ which is 10 times a multiple of 3. Therefore, we have another multiple of 3.

When N is 11, so we have $2 \bmod 3$. So, every time we have $-1 \bmod 9, 0 \bmod 9$, and $1 \bmod 9$, we always have a multiple of 3. Think about it:

When N is 1, it will have to be $0 \cdot 1$, so it is a multiple of 3. Therefore, our

numbers are 8, 9, 10, 17, 18, 19, 26, 27, 28, 35. Adding the numbers

up, we get $\boxed{\text{(B) } 197}$

Solution 3

Denote $A_{n,<} = \{(j, k) : 1 \leq j < k \leq n\}$,

$A_{n,>} = \{(j, k) : 1 \leq k < j \leq n\}$ and

$A_{n,=} = \{(j, k) : 1 \leq j = k \leq n\}$.

$$\sum_{(j,k) \in A_{n,<}} jk = \sum_{(j,k) \in A_{n,>}} jk = S_n$$

Hence,

$$\begin{aligned}
S_n &= \frac{1}{2} \left(\sum_{(j,k) \in A_{n,<}} jk = \sum_{(j,k) \in A_{n,>}} jk \right) \\
&= \frac{1}{2} \left(\sum_{1 \leq j,k \leq n} jk - \sum_{(j,k) \in A_{n,=}} jk \right) \\
&= \frac{1}{2} \left(\sum_{j=1}^n \sum_{k=1}^n jk - \sum_{j=1}^n j^2 \right) \\
&= \frac{1}{2} \left(\frac{n^2 (n+1)^2}{4} - \frac{n (n+1) (2n+1)}{6} \right) \\
&= \frac{(n-1) n (n+1) (3n+2)}{24}.
\end{aligned}$$

Therefore,

Hence, S_n is divisible by 3 if and only

if $(n-1) n (n+1) (3n+2)$ is divisible by $24 \cdot 3 = 8 \cdot 9$.

First, $(n-1) n (n+1) (3n+2)$ is always divisible by 8.

Otherwise, S_n is not even an integer.

Second, we find conditions for n , such

that $(n-1) n (n+1) (3n+2)$ is divisible by 9.

Because $3n+2$ is not divisible by 3, it cannot be divisible by 9.

Hence, we need to find conditions for n , such that $(n-1) n (n+1)$ is divisible by 9. This holds of $n \equiv 0, \pm 1 \pmod{9}$.

Therefore, the 10 least values of n such that $(n-1) n (n+1)$ is

divisible by 9 (equivalently, S_n is divisible by 3) are 8, 9, 10, 17, 18, 19, 26, 27, 28, 35. Their sum is 197.

Therefore, the answer is (B) 197.

Problem 23

Each of the 5 sides and the 5 diagonals of a regular pentagon are randomly and independently colored red or blue with equal probability. What is the probability that there will be a triangle whose vertices are among the vertices of the pentagon such that all of its sides have the same color?

- (A) $\frac{2}{3}$ (B) $\frac{105}{128}$ (C) $\frac{125}{128}$ (D) $\frac{253}{256}$ (E) 1

Solution 1

Instead of finding the probability of a same-colored triangle appearing, let us find the probability that one does not appear. After drawing the regular pentagon out, note the topmost vertex; it has 4 sides/diagonals emanating outward from it. We do casework on the color distribution of these sides/diagonals.

Case 1: all 4 are colored one color. In that case, all of the remaining sides must be of the other color to not have a triangle where all three sides are of the same color. We can correspondingly fill out each color based on this constraint, but in this case you will always end up with a triangle where all three sides have the same color by inspection.

Case 2: 3 are one color and one is the other. Following the steps from the previous case, you can try filling out the colors, but will always arrive at a contradiction so this case does not work either.

Case 3: 2 are one color and 2 are of the other color. Using the same logic as previously, we can color the pentagon 2 different ways by inspection to satisfy

$\binom{4}{2}$

the requirements. There are $\binom{4}{2}$ ways to color the original sides/diagonals and 2 ways after that to color the remaining ones for a total

of $6 \cdot 2 = 12$ ways to color the pentagon so that no such triangle has the same color for all of its sides.

These are all the cases, and there are a total of 2^{10} ways to color the pentagon.

Therefore the answer is $1 - \frac{12}{1024} = 1 - \frac{3}{256} = \frac{253}{256} = \boxed{D}$

Solution 2 (Ramsey's Theorem)

This problem is related to a special case of [Ramsey's Theorem](#), $R(3, 3) = 6$.

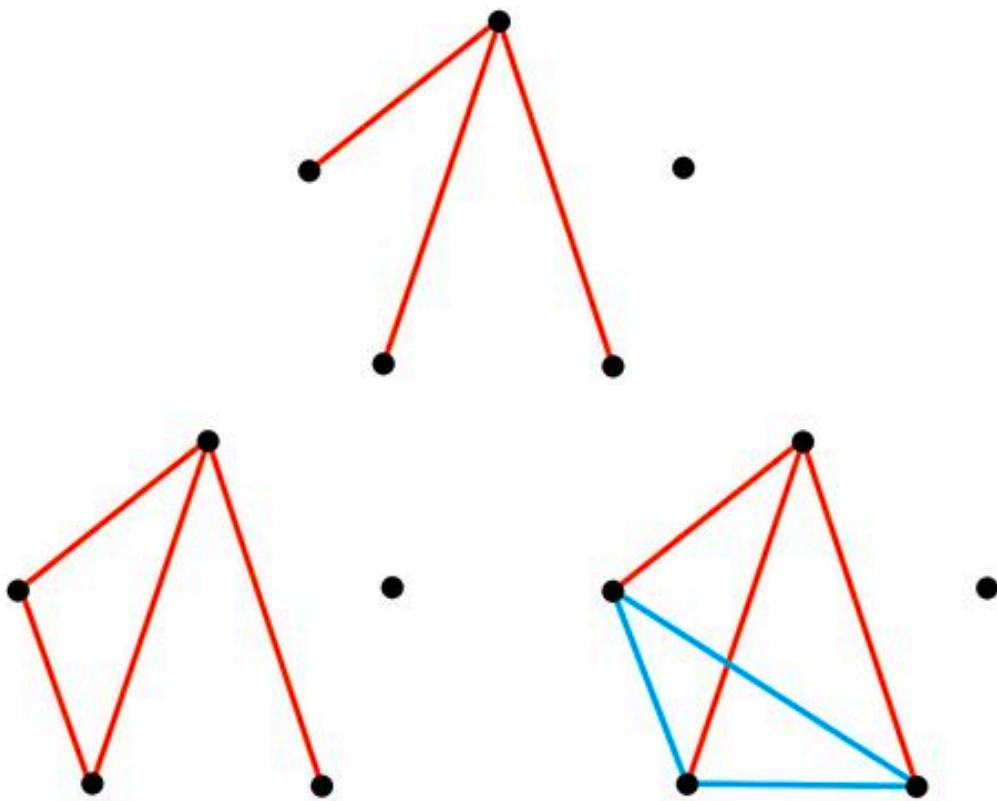
Suppose we color every edge of a 6 vertex complete graph (K_6) with 2 colors, there must exist a 3 vertex complete graph (K_3) with all it's edges in the same color. That is, K_6 with edges in 2 colors contains a monochromatic K_3 .

For K_5 with edges in 2 colors, a monochromatic K_3 does not always exist.

This is a problem about the probability of a monochromatic K_3 exist in a 5 vertex complete graph K_5 with edges in 2 colors.

Choose a vertex, it has 4 edges.

Case 1: When 3 or more edges are the same color, there must exist a monochromatic K_3 . Suppose the color is red, as shown below.



There is only 1 way to color all the edges in the same color. There

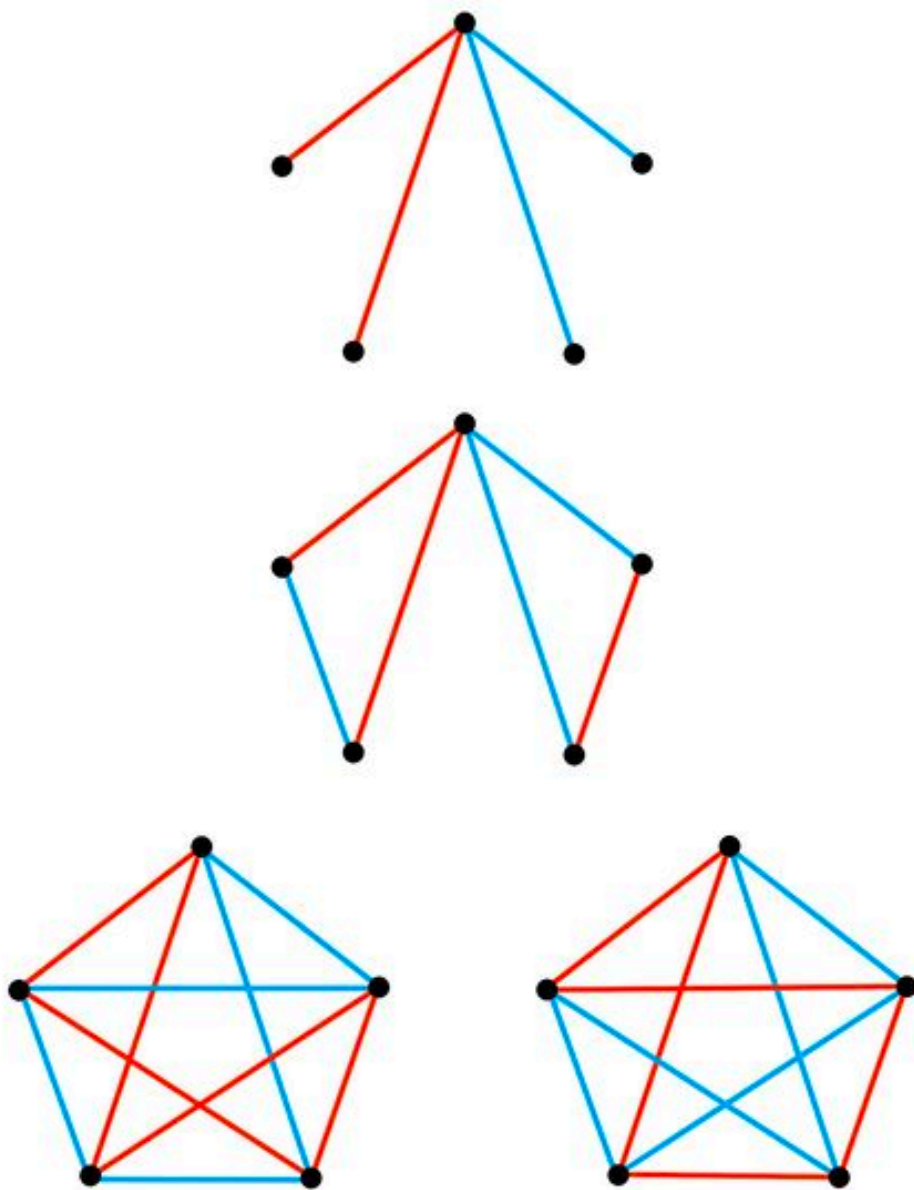
is $\binom{4}{3} = 4$

ways to color 3 edges in the same color. There are 2 colors. The

probability of 3 or more edges the same color is $\frac{(1 + 4) \cdot 2}{2^4} = \frac{5}{8}$. So the

probability of containing a monochromatic K_3 is $\frac{5}{8}$.

Case 2: When 2 edges are the same color, graphs that does not contain a monochromatic K_3 can exist. The following diagram shows steps to obtain graphs that does not contain a monochromatic K_3 .



There are $\binom{4}{2} = 6$ ways to choose 2 edges with the same color. For the other 4 vertices there are $\binom{4}{2} = 6$ edges among them, there

are $2^6 = 64$ ways to color the edges. There are only 2 cases without a monochromatic K_3 .

So the probability without monochromatic K_3 is $\frac{2}{64} = \frac{1}{32}$.

The probability with monochromatic K_3 is $1 - \frac{1}{32} = \frac{31}{32}$.

From case 1 and case 2, the probability with

$$\text{monochromatic } K_3 \text{ is } \frac{5}{8} + \left(1 - \frac{5}{8}\right) \cdot \frac{31}{32} = \boxed{\text{(D)} \frac{253}{256}}$$

Solution 3 (Extremely Educated Guess)

Thinking about it, the probability there is a triangle in the pentagon with all its sides of the same color is extremely likely. It probably isn't 1 because MAA would never make it so easy. Also, it can't be $\frac{2}{3}$ because the total amount of ways to color the diagonals is 2^{10} , so the answer should be in the form $m/(2^k)$, not $m/(3)$. Now we are left with B, C, and D. The biggest number is $253/256$ or D, so it is probably the answer. D

Problem 24

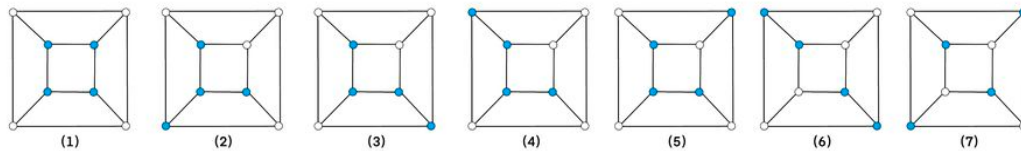
A cube is constructed from 4 white unit cubes and 4 blue unit cubes. How many different ways are there to construct the $2 \times 2 \times 2$ cube using these smaller cubes? (Two constructions are considered the same if one can be rotated to match the other.)

- (A) 7 (B) 8 (C) 9 (D) 10 (E) 11

Solution 1 (Graph Theory)

This problem is about the relationships between the white unit cubes and the blue unit cubes, which can be solved by [Graph Theory](#). We use a [Planar Graph](#) to represent the larger cube. Each vertex of the planar graph represents a unit cube. Each edge of the planar graph represents a shared face between 2 neighboring unit cubes. Each face of the planar graph represents a face of the larger cube.

Now the problem becomes a [Graph Coloring](#) problem of how many ways to assign 4 vertices blue and 4 vertices white with [Topological Equivalence](#). For example, in Figure (1), as long as the 4 blue vertices belong to the same planar graph face, the different planar graphs are considered to be topological equivalent by rotating the larger cube.



Here is how the 4 blue unit cubes are arranged:

In Figure (1): 4 blue unit cubes are on the same layer (horizontal or vertical).

In Figure (2): 4 blue unit cubes are in T shape.

In Figure (3) and (4): 4 blue unit cubes are in S shape.

In Figure (5): 3 blue unit cubes are in L shape, and the other is isolated without a shared face.

In Figure (6): 2 pairs of neighboring blue unit cubes are isolated from each other without a shared face.

In Figure (7): 4 blue unit cubes are isolated from each other without a shared face.

So the answer is (A) 7

Solution 2 (Simple Casework)

Let's split the cube into two layers; a bottom and top. Note that there must be four of each color, so however many number of one color are in the bottom, there will be four minus that number of the color on the top. We do casework on the color distribution of the bottom layer.

Case 1: 4, 0

In this case, there is only one possibility for the top layer - all of the other color

- $\binom{4}{4}$. Therefore there is 1 construction from this case.

Case 2: 3, 1

In this case, the top layer has four possibilities, because there are four different

ways to arrange it so that it also has a 3, 1 color distribution - $\binom{4}{3}$. Therefore there are 4 constructions from this case.

Case 3: 2, 2

In this case, the top layer has six possibilities of arrangement - $\binom{4}{2}$. However, having adjacent colors one way can be rotated to having adjacent colors any other way, so there is only one construction for the adjacent colors subcase and similarly, only one for the diagonal color subcase. Therefore the total number of constructions for this case is 2.

The total number of constructions for the cube is

thus $1 + 4 + 2 = 7 = \boxed{A}$

Solution 3 (Direct Counting)

Divide the $2 \times 2 \times 2$ cube into two layers, say, front and back. Any possible construction can be rotated such that the front layer has the same or greater number of white cubes than black cubes, so we only need to count the number of cases given that is true.

1. **Case 1: Each layer contains 2 cubes of each color.** Note that we only need to consider the configuration of the white cubes because all the other cubes will be black cubes. There are 2 ways that the 2 white cubes in each layer can be arranged: adjacent or diagonal to each other.
 0. **Case 1.1: Both layers have 2 white cubes adjacent to each other.** Rotate the cube such that there are white cubes along the top edge of the front layer.

Now, the white cubes in the back layer can be along the top, bottom, right, or left edges. See note 1. So, case 1.1 results in 4 constructions.

1. **Case 1.2: One layer has 2 white cubes adjacent to each other, and the other has 2 white cubes diagonal from each other.** Rotate the cube such that there are white cubes along the top of the front layer. The white cubes in the back layer can be at the top-left and bottom-right or at the top-right and bottom-left. If we rotate the latter case by 90 degrees clockwise, it becomes the same as the former case. So, case 1.2 results in 1 additional construction.
2. **Case 1.3: Both layers have white cubes diagonal from each other.** Rotate the cube such that there is a white cube at the top-left and bottom-right of the front layer. The back layer could also have white cubes at the top-left and bottom-right, but this is the same as case 1.1 with the white cubes in the back layer along the bottom edge. Alternatively, the back layer could have white cubes at the top-right and the bottom-left. This is a distinct case. So, case 1.3 results in 1 additional construction.
3. So, case 1 results in $4 + 1 + 1 = 6$ distinct constructions.

2. **Case 2: The front layer contains 3 white cubes.** In this case, unless the sole black and white cubes in the front and back layers are on opposite corners of the $2 \times 2 \times 2$ cube, then the $2 \times 2 \times 2$ cube can be split into left and right layers with 2 cubes of each color in each (these constructions were counted in case 1). So, case 2 results in 1 additional construction.
3. **Case 3: The front layer contains 4 white cubes.** Only 1 construction can result from this case. However, if we split this construction into its left and right layers, then each layer will have 2 cubes of each color. So, this construction is covered in case 1, and case 3 results in 0 additional constructions.

Therefore, our answer is $6 + 1 + 0 = \boxed{(A) 7}$.

Notes

1: To prove the 3rd and 4th cases distinct, we can model them with our hands. Extend our thumbs and pointer fingers into an L. These fingers represent the three white cubes on the top layer. Our left and right hands represent the 3rd and 4th cases respectively. The 4th white cube in each case extends down from the tip of each pointer finger towards the rest of each hand. If we overlap our thumbs and pointer fingers, then the 4th cube in each situation will extend outwards in opposite directions, so these cases are distinct.

Solution 4 (Burnside Lemma)

Burnside lemma is used to counting number of orbit where the element on the same orbit can be achieved by the defined operator, naming rotation, reflection and etc.

The fact for Burnside lemma are

1. the sum of stablizer on the same orbit equals to the # of operators;

2. the sum of stablizer can be counted as $fix(g)$

3. the sum of the $fix(g)/|G|$ equals the # of orbit.

Let's start with defining the operator for a cube,

1. **e (identity)**

For identity, there are $\frac{8!}{4!4!} = 70$

2. **r^1, r^2, r^3** to be the rotation axis along three pair of opposite face,

each contains $r_{90}^i, r_{180}^i, r_{270}^i$ where $i = 1, 2, 3$

$$fix(r_{90}^i) = fix(r_{270}^i) = 2 \cdot 1 = 2$$

$$fix(r_{180}^i) = \frac{4!}{2! \cdot 2!} = 6$$

therefore $fix(\mathbf{r}^1) = 2 + 2 + 6 = 10$,
 and $fix(\mathbf{r}^1) + \mathbf{fix}(\mathbf{r}^2) + \mathbf{fix}(\mathbf{r}^3) = 30$

3. $\mathbf{r}^4, \mathbf{r}^5, \mathbf{r}^6, \mathbf{r}^7$ to the rotation axis along four cube diagonals.

each contains r_{120}^i, r_{240}^i where $i = 4, 5, 6, 7$

$$fix(r_{120}^i) = fix(r_{240}^i) = 2 \cdot 1 \cdot 2 \cdot 1 = 4$$

therefore $fix(\mathbf{r}^i) = 4 + 4 = 8$,
 and $fix(\mathbf{r}^4) + \mathbf{fix}(\mathbf{r}^5) + \mathbf{fix}(\mathbf{r}^6) + \mathbf{fix}(\mathbf{r}^7) = 32$

4. $\mathbf{r}^8, \mathbf{r}^9, \mathbf{r}^{10}, \mathbf{r}^{11}, \mathbf{r}^{12}, \mathbf{r}^{13}$ to be the rotation axis along 6 pairs of diagonally opposite sides

each contains r_{180}^i where $i = 8, 9, 10, 11, 12, 13$

$$fix(r_{180}^i) = \frac{4!}{2! \cdot 2!} = 6$$

therefore

$$fix(\mathbf{r}^8) + \mathbf{fix}(\mathbf{r}^9) + \mathbf{fix}(\mathbf{r}^{10}) + \mathbf{fix}(\mathbf{r}^{11}) + \mathbf{fix}(\mathbf{r}^{12}) + \mathbf{fix}(\mathbf{r}^{13}) = 36$$

5. The total number of operators are

$$|G| = 1 + 3 \cdot 3 + 4 \cdot 2 + 6 \cdot 1 = 24$$

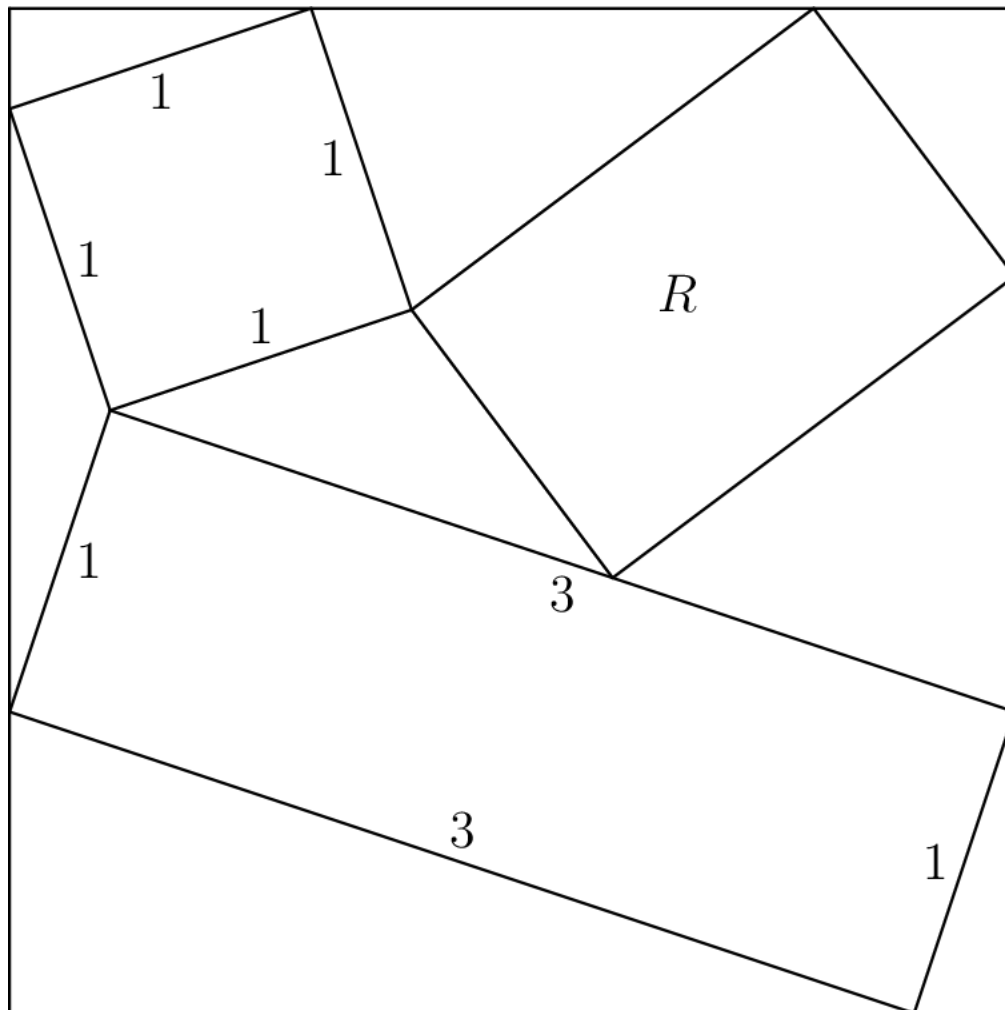
Based on 1, 2, 3, 4 the total number of stablizer

$$\text{is } 70 + 30 + 32 + 36 = 168$$

$$\text{therefore the number of orbit} = \frac{168}{G = 24} = \boxed{7}$$

Problem25

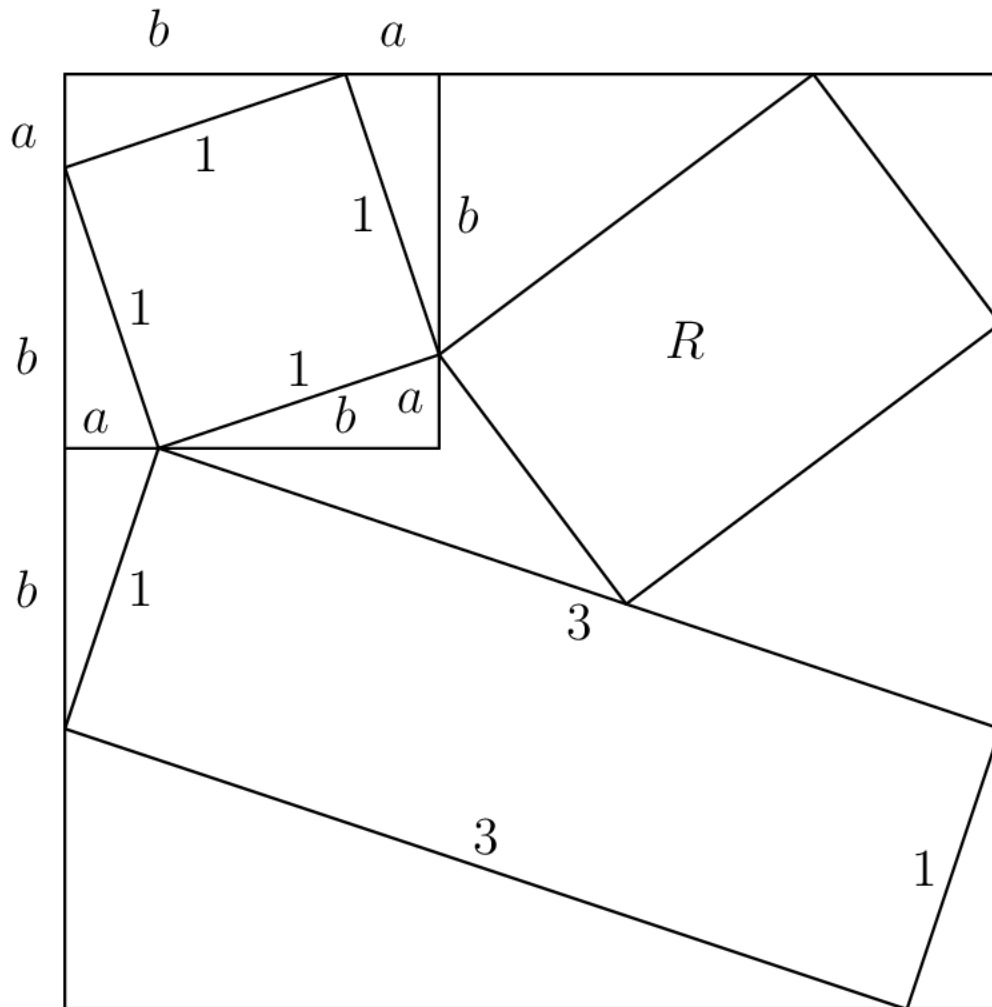
A rectangle with side lengths 1 and 3 , a square with side length 1 , and a rectangle R are inscribed inside a larger square as shown. The sum of all possible values for the area of R can be written in the form $\frac{m}{n}$, where m and n are relatively prime positive integers. What is $m + n$?



- (A) 14 (B) 23 (C) 46 (D) 59 (E) 67

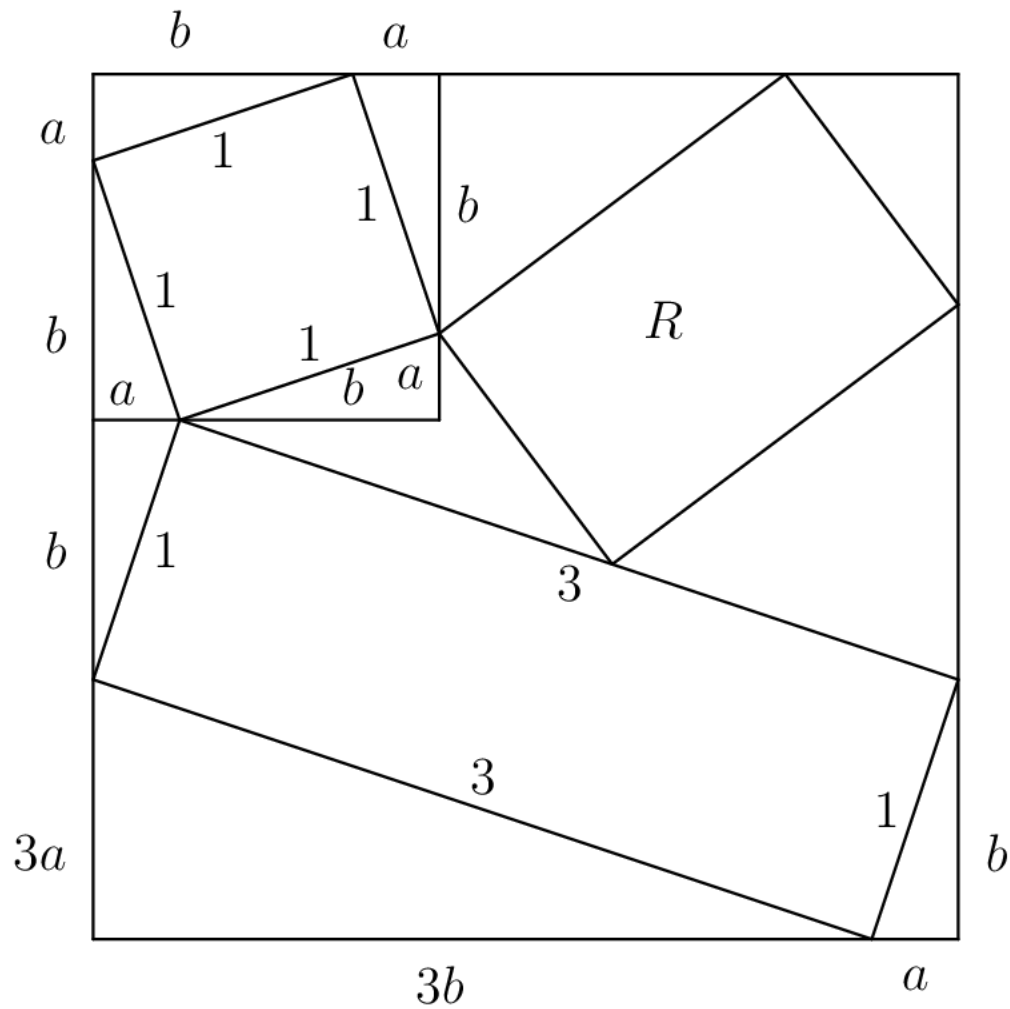
Solution 1

We see that the polygon bounded by the small square, large square, and rectangle of known lengths is an isosceles triangle. Let's draw a perpendicular from the vertex of this triangle to its opposing side;



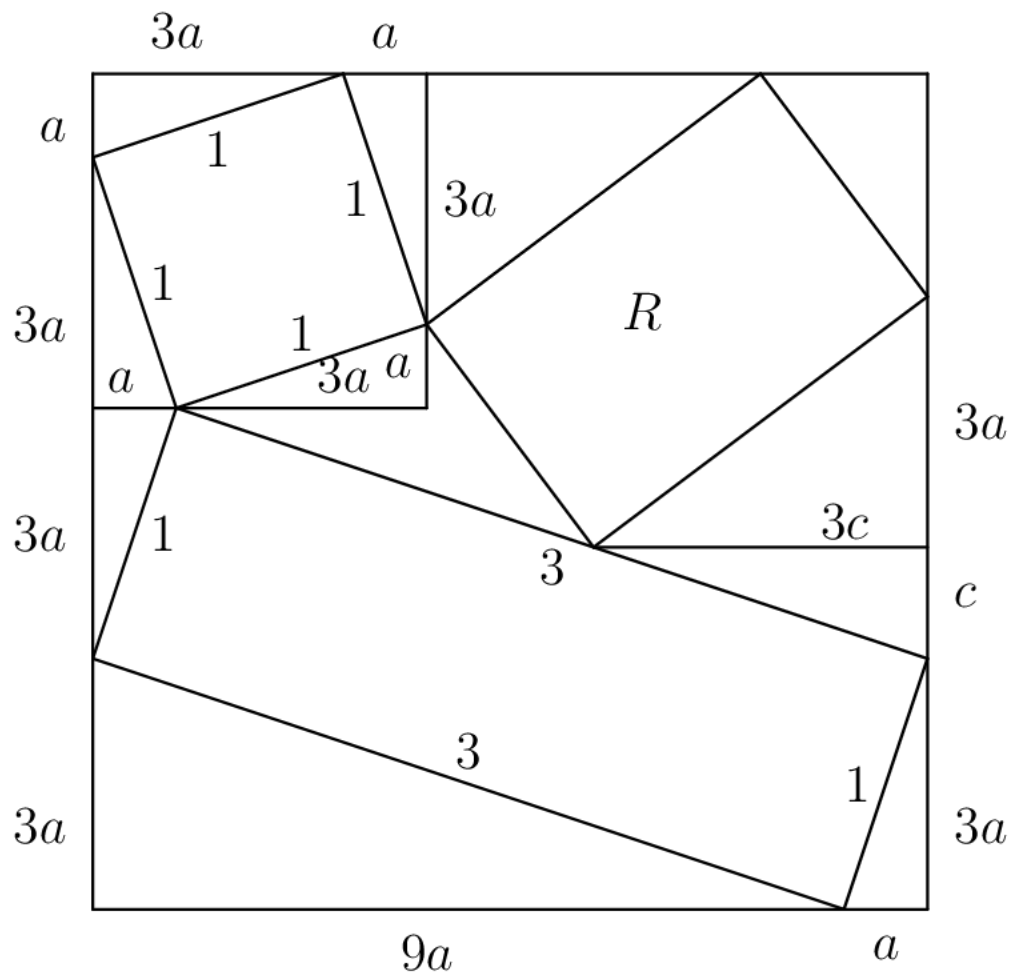
We see that this creates two congruent triangles. Let the smaller side of the triangle have length a and let the larger side of the triangle have length b . Now we see by AAS congruency that if we draw perpendiculars that surround the smaller square, each outer triangle will be congruent to these two triangles.

Now notice that these small triangles are also similar to the large triangle bounded by the bigger square and the rectangle by AA, and the ratio of the sides are 1:3, so we can fill in the lengths of that triangle. Similarly, the small triangle on the right bounded by the rectangle and the square is also congruent to the other small triangles by AAS, so we can fill in those sides;



Since the larger square by definition has all equal sides, we can set the sum of the lengths of the sides equal to each

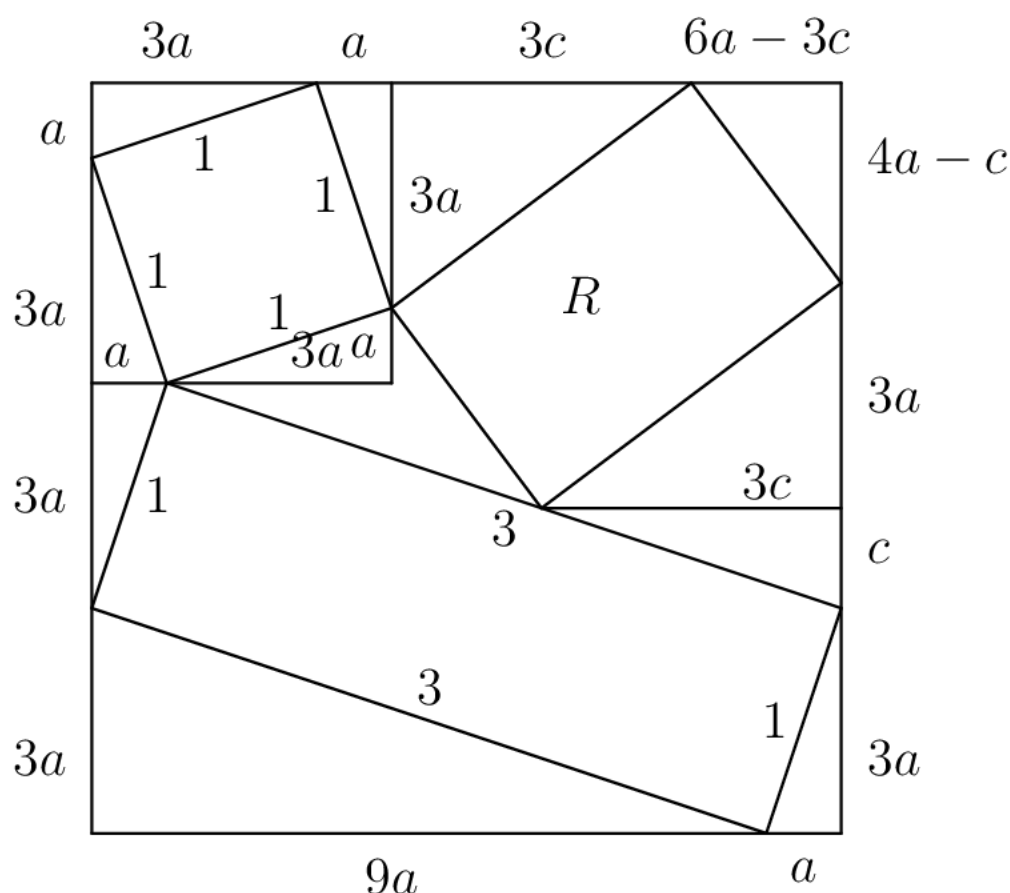
other. $3a + b + b + a = 3b + a \implies 3a = b$. Now let's draw some more perpendiculars and rename the side lengths.



By AA similarity, when we draw a perpendicular from the intersection of the two rectangles to the large square, we create a triangle below that is similar to the small congruent triangles with length $a, 3a$. Since we don't know it's scale, we'll label it's sides $c, 3c$.

The triangle that is created above the perpendicular is congruent to the triangle on the opposite of the rectangle with unknown dimensions because they share the same hypotenuse and have two angles in common. Thus we can label these two triangles accordingly.

The side length of the big square is $10a$, so we can find the remaining dimensions of the triangle bounded by the rectangle with unknown dimensions and the large square in terms of a and c :



This triangle with side lengths $4a - c$ and $6a - 3c$ is similar to the triangle directly below it with side lengths $3a$ and $3c$ by AA similarity, so we can set up a ratio equation:

$$\frac{3a}{3c} = \frac{6a - 3c}{4a - c} \implies 4a^2 - ac = -3c^2 + 6ac \implies 4a^2 - 7ac + 3c^2 = 0 \implies (4a - 3c)(a - c) = 0$$

. There are two solutions to this equation; $c = \frac{4}{3}a$ and $c = a$. For the first

solution, the triangle in the corner has sides $2a$ and $\frac{8}{3}a$. Using Pythagorean

theorem on that triangle, the hypotenuse has length $\frac{10}{3}a$. The triangle directly below has side lengths $3a$ and $4a$ in this case, so special right triangle yields the hypotenuse to be $5a$. The area of the rectangle is

thus $5a \cdot \frac{10}{3}a = \frac{50}{3}a^2$. For the second solution, the side lengths of the

corner triangle are $3a$ and $3a$, so the hypotenuse of the triangle is $3\sqrt{2}a$. The triangle below that also has side lengths $3a$ and $3a$, so its hypotenuse is the same. Then the area of the rectangle is $(3\sqrt{2}a)^2 = 18a^2$.

The sum of the possible areas of the rectangle is

$$\text{therefore } 18a^2 + \frac{50}{3}a^2 = \frac{104}{3}a^2.$$

Using Pythagorean theorem on the original small congruent

$$\text{triangles, } a^2 + 9a^2 = 1 \text{ or } a^2 = \frac{1}{10}. \text{ Therefore the sum of the possible}$$

$$\text{areas of the rectangle is } \frac{104}{3} \cdot \frac{1}{10} = \frac{52}{15}.$$

$$\text{Therefore } m = 52, n = 15, \text{ and } m + n = 67 = \boxed{E}$$

Solution 2

We use [Image:2021_AMC_10B_\(Nov\)_Problem_25_sol.png](#) to facilitate our analysis.

Denote $\angle AFE = \theta$.

Thus, $\angle FIB = \angle CEF = \angle EKG = \angle KLC = \theta$.

$$\begin{aligned} AB &= AF + FB \\ &= EF \cos \angle EFA + IF \sin \angle FIB \\ \text{Hence, } &= 3 \cos \theta + \sin \theta, \end{aligned}$$

and

$$\begin{aligned} AC &= AE + EK + KC \\ &= EF \sin \angle EFA + EG \cos \angle CEG + KG \cos \angle EKG + KL \sin \angle CLK \\ &= 3 \sin \theta + \cos \theta + \cos \theta + \sin \theta \\ &= 2 \cos \theta + 4 \sin \theta. \end{aligned}$$

Because $AB = AC$, $3 \cos \theta + \sin \theta = 2 \cos \theta + 4 \sin \theta$.

$$\text{Hence, } \tan \theta = \frac{1}{3}. \text{ Hence, } \sin \theta = \frac{1}{\sqrt{10}} \text{ and } \cos \theta = \frac{3}{\sqrt{10}}.$$

$$\text{Hence, } AB = AC = BD = CD = \sqrt{10}.$$

Now, we put the graph to a coordinate plane by setting point A as the origin, putting AB in the x -axis and AC on the y -axis.

$$\text{Hence, } A = (0, 0), B = (\sqrt{10}, 0), C = (0, \sqrt{10}),$$

$$D = (\sqrt{10}, \sqrt{10}), E = \left(0, \frac{3}{\sqrt{10}}\right), F = \left(\frac{9}{\sqrt{10}}, 0\right),$$

$$G = \left(\frac{1}{\sqrt{10}}, \frac{6}{\sqrt{10}}\right), H = \left(\frac{4}{\sqrt{10}}, \frac{7}{\sqrt{10}}\right),$$

$$I = \left(\sqrt{10}, \frac{3}{\sqrt{10}}\right).$$

$$\text{Denote } P = \left(\frac{10-u}{\sqrt{10}}, \sqrt{10}\right), Q = \left(\sqrt{10}, \frac{10-v}{\sqrt{10}}\right).$$

Because $HPQJ$ is a rectangle, $HP \perp PQ$.

Hence, $m_{HP} m_{PQ} = -1$. We

$$\text{have } m_{HP} = \frac{3}{6-u} \text{ and } m_{PQ} = -\frac{v}{u}.$$

$$\text{Hence, } \frac{3}{6-u} \cdot \left(-\frac{v}{u}\right) = -1. \quad (1)$$

Because $HPQJ$ is a

rectangle, $x_J + x_P = x_H + x_Q$ and $y_J + y_P = y_H + y_Q$.

Hence,
$$J = \left(\frac{4+u}{\sqrt{10}}, \frac{7-v}{\sqrt{10}} \right).$$

The equation of

$$\begin{aligned} y &= \frac{\frac{3}{\sqrt{10}} - \frac{6}{\sqrt{10}}}{\sqrt{10} - \frac{1}{\sqrt{10}}} \left(x - \frac{1}{\sqrt{10}} \right) + \frac{6}{\sqrt{10}} \\ &= -\frac{x}{3} + \frac{19}{3\sqrt{10}}. \end{aligned}$$

line GI is

Because

point J is on line GI , plugging the coordinates of J into the equation of

line GI , we get
$$\frac{7-v}{\sqrt{10}} = -\frac{\frac{4+u}{\sqrt{10}}}{3} + \frac{19}{3\sqrt{10}}. \quad (2)$$

By solving Equations (1) and (2), we get

$$(u, v) = \left(2, \frac{8}{3} \right) \text{ or } (3, 3).$$

Case 1:

$$(u, v) = \left(2, \frac{8}{3} \right).$$

We have

$$P = \left(\frac{8}{\sqrt{10}}, \sqrt{10} \right) \text{ and } Q = \left(\sqrt{10}, \frac{22}{3\sqrt{10}} \right).$$

Thus,

$$HP = \frac{5}{\sqrt{10}} \text{ and } PQ = \frac{10}{3\sqrt{10}}.$$

Therefore,

$$\text{Area } R = HP \cdot PQ = \frac{5}{3}.$$

Case 2: $(u, v) = (3, 3).$

We have $P = \left(\frac{7}{\sqrt{10}}, \sqrt{10} \right)$ and $Q = \left(\sqrt{10}, \frac{7}{\sqrt{10}} \right)$.

Thus, $HP = \frac{3\sqrt{2}}{\sqrt{10}}$ and $PQ = \frac{3\sqrt{2}}{\sqrt{10}}$.

Therefore, $\text{Area } R = HP \cdot PQ = \frac{9}{5}$.

Putting these two cases together, the sum of all possible values of the area

of R is $\frac{5}{3} + \frac{9}{5} = \frac{52}{15}$.

Therefore, the answer is **(E) 67**.

~Steven Chen (www.professorchen.edu.com)

The diagram shows a rectangle $ABCD$ with vertices A (top-left), B (top-right), C (bottom-right), and D (bottom-left). Internal points and lines are as follows:

- E is on AD , I is on AD below E .
- F is on AB , P is on AB to the right of F .
- L is on AB to the right of P .
- G is in the upper-middle area.
- H is on the line segment EO .
- N is in the lower-middle area.
- M is on BC .
- K is on BC below M .
- J is on DC .
- O is on AD to the right of E and I .
- Q is on BC to the right of M and K .

Regions and labels:

- Region 1: $\triangle EFG$, $\triangle FGP$, $\triangle GHO$, $\triangle HIO$, $\triangle KJN$.
- Region 3: $\triangle GHN$, $\triangle INJ$.
- Region R : $\triangle GML$, $\triangle LMN$, $\triangle MKN$.

Right angle symbols are at O (between EO and AD) and Q (between QN and BC).

be $\frac{1}{10}$ of the answer we receive.

have

Let $AE = a$ and $FA = b$. We

$$\text{have } FP = AE = OH = JC = \frac{1}{3}ID = a$$

$$\text{and } PG = AF = EO = OI = KC = \frac{1}{3}DJ = b$$

As $ABCD$ is a square, we

$$\text{have } AD = DC \text{ or } a + 2b + 3a = 3b + a \Rightarrow 3a = b.$$

$$\text{Since } a^2 + b^2 = 10, \text{ we have } a = 1, b = 3. \text{ We}$$

$$\text{have } \triangle GPL \cong \triangle MQN \text{ which implies } MQ = GP = 3.$$

$$\text{Denote } QK = x. \text{ As } \triangle NQK \sim \triangle JDI, \text{ we have } NQ = 3x.$$

$$BM = BC - (CK + QK + MQ)$$

$$\text{We have } = 4 - x.$$

$$LB = AB - (AF + FP + PL)$$

$$\text{In addition, } = 6 - 3x.$$

$$\text{Since } \triangle LBM \sim \triangle MQN, \text{ we}$$

$$\text{have } \frac{LB}{BM} = \frac{MQ}{QN} \Rightarrow \frac{6 - 3x}{4 - x} = \frac{3}{3x} = \frac{1}{x}. \text{ Simplifying we}$$

$$\text{have } 3x^2 - 7x + 4 = 0 \Rightarrow x = \frac{4}{3}, 1. \text{ We}$$

$$[GLMN] = MN \cdot LM$$

$$\text{have } = 3\sqrt{x^2 + 1} \cdot \sqrt{10x^2 - 44x + 52}.$$

$$\text{Plugging in } x = 1, \text{ we have } [GLMN] = 18.$$

$$\text{Plugging in } x = \frac{4}{3}, \text{ we have } [GLMN] = \frac{50}{3}.$$

$$\text{The sum of the two possible } R\text{s is } \frac{1}{10} \cdot \frac{104}{3} = \frac{52}{15}.$$

$$\text{Hence, } 52 + 15 = \boxed{\text{(E) } 67}.$$