



Semester 2 Report Card 2022/23 - Middle School

Student Name: YILIN CHEN
Student ID: 65001
Grade Level: 7
Date of Birth: June 11, 2010

Principal: Mr. Benjamin Devere White
Director: Ms. Narvinder Ahuja

Subject	Teacher	Q1	Q2	Q3	Q4
Art - 7	Foss, Debbie	A	B	A	B+
Computer Science - 7	Hefner, Mark	C+	C	C+	C+
English Language Arts - 7	Schoenlaub, Sandy	A+	D	C	B+
General Science - 7	Parker, Justin	A+	B	B	B+
Mathematics - 7	Russell, Katelynn	B	C	A	A
Music 7	Bradley, Kevin	A+	F	D	B+
Physical Education - 7	Saokaew, Chatree	A	B+	A	A
Thai Language and Culture-7	Kantawong, Mantana	D	C+	B+	B+
World Cultures and Geography 2	Rozendal, Hendrik	B	B+	B+	A
Spanish - Beginner	Donoso, Carlos Pineda	A	A+	A	A+
PSHE 7	Herring, Taylor	A+	A+	A+	A+

Semester 2 GPA: 3.10

Grade Level Benchmarks - Descriptive Key

Performance	Descriptor	Student Descriptor
Exceeding	The student is exceeding the standard; they are performing above grade-level standard.	I really understand the content in this class. I am able to apply and transfer what I learned.
Meeting	The student is meeting the standard; they are performing at grade-level standard.	I know the content just the way my teacher taught it.
Approaching	The student is approaching the standard; they are expected to meet the grade level standard by the end of the academic year.	I know some of the simpler stuff but I struggle with the harder parts.
Developing	The student is not performing at grade level; accommodations and modifications are required.	I struggle with most parts of the class.
Insufficient Evidence	Student has not submitted enough evidence for this to be assessed.	I didn't do my work.

Learning Behaviors - Descriptive Key

Category	Learning Behavior
Organization	Student arrives prepared and on time. Student effectively manages academic materials and school equipment.
Responsibility	Student fulfills commitments within the learning environment. Student completes and submits work and assignments on-time.
Participation	Student shares ideas, asks and answers questions, assists and encourages others. Student offers and accepts constructive feedback.
Reflection	Student employs self-help strategies before seeking assistance. Student compares work to exemplars and utilizes rubrics as part of self-reflection. Student uses peer and teacher feedback to guide and further learning.

Attendance Records

Total School Days (Academic Year 2022-23): **180**
Total Days Absent (Semester 2): **0**

Remark:
This report card is invalid for transfer purposes without an official stamp from the school.

Certified True and Correct by:

Mr. Benjamin Devere White
School Principal
13 June 2023

Art - 7

Teacher Comment:

Grade 7 drew a Pop Art Soda can, a research pop Art report, a Pop Art Slide presentation, painted animals far & nearby in their environment, self portrait in the style of Arcimboldo, drew My Hero / My Heroine, an observational hand collage, 6 Optical Illusion design cube, negative/ positive shape cuttings, painted a flower in the style of Georgia O'Keeffe and a water color paint insect. Joakim is motivated, skills are improving and complete assignments on time.

(5) Exceeding; (4) Meeting; (3) Approaching; (2) Developing; (1) Insufficient Evidence

Grade Level Benchmarks

Methods, Material and Technique	2D and 3D art processes, techniques and materials.	3
Observation, Abstraction, Invention and Expression	2 D and 3 D artwork from direct observation, memory, symbolic imagery, personal invention conveys ideas and emotions.	3
Critical Response	Demonstrate the ability to describe their own work and that of others to represent ideas, simplification, abstraction or symbolism.	3
Elements and Principles of Design	Color, Line, Texture, Shape, Space.	3

(4) Consistently; (3) Frequently; (2) Occasionally; (1) Rarely

Learning Behaviors

Organization	Student arrives prepared and on time. Student effectively manages academic materials and school equipment.	4
Responsibility	Student fulfills commitments within the learning environment. Student completes and submits work and assignments on-time.	3
Participation	Student shares ideas, asks and answers questions, assists and encourages others. Student offers and accepts constructive feedback.	3
Reflection	Student employs self-help strategies before seeking assistance. Student compares work to exemplars and utilizes rubrics as part of self-reflection. Student uses peer and teacher feedback to guide and further learning.	3

Final Grade:

B+

Computer Science - 7

Teacher Comment:

In quarter 4 of semester 2, grade 7 students completed their additive manufacturing project on designing a wind turbine with 3d printing. This was never taught at NIS before and it was exciting watching this process unfold. Following that, students worked on CS First and Scratch projects in order to become familiar with computer science coding concepts to help them prepare for coding in high school.

(5) Exceeding; (4) Meeting; (3) Approaching; (2) Developing; (1) Insufficient Evidence

Grade Level Benchmarks

Computing Devices	Understand the ubiquitous use of computing devices.	2
Abstraction	The use of main and connected ideas in order to reduce the erratic interaction of a system with multiple complex components.	2
Algorithms	The use of precisely defined steps to solve a problem.	2
Programming and Development	The process of creating algorithms computers can understand to perform specific tasks to solve problems.	2
Digital Tools	Using digital tools to create and manipulate artifacts.	2
Collaboration and Communication	Collaborating digitally to solve problems, learn, and share ideas	2

(4) Consistently; (3) Frequently; (2) Occasionally; (1) Rarely

Learning Behaviors

Organization	Student arrives prepared and on time. Student effectively manages academic materials and school equipment.	3
Responsibility	Student fulfills commitments within the learning environment. Student completes and submits work and assignments on-time.	3
Participation	Student shares ideas, asks and answers questions, assists and encourages others. Student offers and accepts constructive feedback.	3
Reflection	Student employs self-help strategies before seeking assistance. Student compares work to exemplars and utilizes rubrics as part of self-reflection. Student uses peer and teacher feedback to guide and further learning.	2

Final Grade:

C+

English Language Arts - 7

Teacher Comment:

We studied the mechanics of poetry with a particular emphasis on figurative language devices. We looked closely at the poem Dirty Dan by Shel Silverstein, and finally wrote a concrete poem.

(5) Exceeding; (4) Meeting; (3) Approaching; (2) Developing; (1) Insufficient Evidence

Grade Level Benchmarks

Reading	Demonstrates skills and strategies for understanding both explicit and implicit messages in a variety of literary texts.	5
Writing	Uses sentence fluency, word choice and voice when writing for different purposes.	5
Language	Accurately applies grade-level grammar.	3
Listening & Speaking	Presents knowledge and ideas effectively, both individually and in collaborative discussion, through various mediums.	5

(4) Consistently; (3) Frequently; (2) Occasionally; (1) Rarely

Learning Behaviors

Organization	Student arrives prepared and on time. Student effectively manages academic materials and school equipment.	3
Responsibility	Student fulfills commitments within the learning environment. Student completes and submits work and assignments on-time.	3
Participation	Student shares ideas, asks and answers questions, assists and encourages others. Student offers and accepts constructive feedback.	3
Reflection	Student employs self-help strategies before seeking assistance. Student compares work to exemplars and utilizes rubrics as part of self-reflection. Student uses peer and teacher feedback to guide and further learning.	3

Final Grade:

B+

General Science - 7

Teacher Comment:

This quarter in science, we finished the class by studying topics such as unique animal behaviors/biology (hence the elephant field trip!) and engineering design where students had to apply topics covered during the previous quarters for use in the final few assignments. Teamwork, problem-solving, and independent critical thinking were skills that we trained in class together. Joakim did very well.

(5) Exceeding; (4) Meeting; (3) Approaching; (2) Developing; (1) Insufficient Evidence

Grade Level Benchmarks

Earth's Systems	Construct a scientific explanation based on evidence for how the uneven distributions of Earth's mineral, energy, and groundwater resources are the result of past and current geoscience processes.	3
Human Impacts	Analyze and interpret data on natural hazards to forecast future catastrophic events and inform the development of technologies to mitigate their effects	4
Engineering Design	Define the criteria and constraints of a design problem with sufficient precision to ensure a successful solution, taking into account relevant scientific principles and potential impacts on people and the natural environment that may limit possible solutions	4
Engineering Design	Evaluate competing design solutions using a systematic process to determine how well they meet the criteria and constraints of the problem	4
Engineering Design	Analyze data from tests to determine similarities and differences among several design solutions to identify the best characteristics of each that can be combined into a new solution to better meet the criteria for success	4
Engineering Design	Develop a model to generate data for iterative testing and modification of a proposed object, tool, or process such that an optimal design can be achieved	4
Chemical Reactions	Analyze and interpret data on the properties of substances before and after the substances interact to determine if a chemical reaction has occurred	2

(4) Consistently; (3) Frequently; (2) Occasionally; (1) Rarely

Learning Behaviors

Organization	Student arrives prepared and on time. Student effectively manages academic materials and school equipment.	3
Responsibility	Student fulfills commitments within the learning environment. Student completes and submits work and assignments on-time.	3
Participation	Student shares ideas, asks and answers questions, assists and encourages others. Student offers and accepts constructive feedback.	3
Reflection	Student employs self-help strategies before seeking assistance. Student compares work to exemplars and utilizes rubrics as part of self-reflection. Student uses peer and teacher feedback to guide and further learning.	2

Final Grade:

B+

Mathematics - 7

Teacher Comment:

Students have worked extremely hard this quarter to wrap up their grade 7 year. Major topics were probability, order of operations with integers, and personal finance. It has been a privilege teaching Joakim this year.

(5) Exceeding; (4) Meeting; (3) Approaching; (2) Developing; (1) Insufficient Evidence

Grade Level Benchmarks

Geometry	Solve real-world and mathematical problems involving geometry.	3
Numbers & Operations	Apply and extend previous understandings of the number system to solve problems.	5
Fractions	Understand ratio concepts and use ratio reasoning to solve problems.	5
Measurement	Use ratio reasoning to convert measurement units; manipulate and transform units.	5
Data, Statistics, & Probability	Summarize and describe distributions. Develop understanding of statistical probability.	5

(4) Consistently; (3) Frequently; (2) Occasionally; (1) Rarely

Learning Behaviors

Organization	Student arrives prepared and on time. Student effectively manages academic materials and school equipment.	3
Responsibility	Student fulfills commitments within the learning environment. Student completes and submits work and assignments on-time.	4
Participation	Student shares ideas, asks and answers questions, assists and encourages others. Student offers and accepts constructive feedback.	4
Reflection	Student employs self-help strategies before seeking assistance. Student compares work to exemplars and utilizes rubrics as part of self-reflection. Student uses peer and teacher feedback to guide and further learning.	4

Final Grade:

A

Music 7

Teacher Comment:

In this quarter grade seven music students learned music vocabulary, how to play the chromatic scale, and intervals of thirds on the Major scale. In addition, students continued to learn a repertoire of concert band music that introduced new pitches and forms.

(5) Exceeding; (4) Meeting; (3) Approaching; (2) Developing; (1) Insufficient Evidence

Grade Level Benchmarks

Reading	Demonstrates musical understanding by counting and subdividing the pulse into two equal parts.	4
Instrument Proficiency	Performs from memory one major scale, ascending and descending, using various rhythms and articulation.	4
Critical Response	Demonstrates knowledge of the basic principles of meter, rhythm, pitch and expressive markings.	4
Ensemble Playing	Performs accurately a repertoire of instrumental literature with a level of difficulty of 1 - 1.5 on a scale of 0.5 to 6.	4

(4) Consistently; (3) Frequently; (2) Occasionally; (1) Rarely

Learning Behaviors

Organization	Student arrives prepared and on time. Student effectively manages academic materials and school equipment.	3
Responsibility	Student fulfills commitments within the learning environment. Student completes and submits work and assignments on-time.	3
Participation	Student shares ideas, asks and answers questions, assists and encourages others. Student offers and accepts constructive feedback.	3
Reflection	Student employs self-help strategies before seeking assistance. Student compares work to exemplars and utilizes rubrics as part of self-reflection. Student uses peer and teacher feedback to guide and further learning.	3

Final Grade:

B+

Physical Education - 7

Teacher Comment:

Students have been studying and learning skills in the sport: Handball and Swimming. Students have been learning and practicing all the essential skills involved in handball: Passing, shooting, In addition to practicing these skills in formation drills, students learned how to integrate these skills into game play. They worked together in teams, studied the rules of the game and different strategies on where to move given changing situations in the game. In swimming students have been learning and practicing free-style and other basic swimming skills. Your child has shown significant development in performing each skill individually and during game play.

(5) Exceeding; (4) Meeting; (3) Approaching; (2) Developing; (1) Insufficient Evidence

Grade Level Benchmarks

Active Living 1	Participate active and regularly in a wide variety of physical activities, and demonstrate and understanding of factors that encourage lifelong participation in physical activity.	3
Active Living 2	Demonstrate an understanding of the importance of being physically active, and apply physical fitness concepts and practices that contribute to healthy, active living.	3
Movement Competence Skills, Concept, Skills	Apply movement strategies appropriately, demonstrating an understanding of the components of a variety of physical activities, in order to enhance their ability to participate successfully in those activities.	3
Healthy Living	Demonstrate an understanding of factors that contribute to healthy development.	3

(4) Consistently; (3) Frequently; (2) Occasionally; (1) Rarely

Learning Behaviors

Organization	Student arrives prepared and on time. Student effectively manages academic materials and school equipment.	4
Responsibility	Student fulfills commitments within the learning environment. Student completes and submits work and assignments on-time.	4
Participation	Student shares ideas, asks and answers questions, assists and encourages others. Student offers and accepts constructive feedback.	4
Reflection	Student employs self-help strategies before seeking assistance. Student compares work to exemplars and utilizes rubrics as part of self-reflection. Student uses peer and teacher feedback to guide and further learning.	4

Final Grade:

A

Thai Language and Culture-7

Teacher Comment:

In this quarter we have completed a unit on the Songkran festival, Thai Verb, and Thai Numbers.

(5) Exceeding; (4) Meeting; (3) Approaching; (2) Developing; (1) Insufficient Evidence

Grade Level Benchmarks

Reading	Acts in compliance with orders, requests, instructions, and explanations heard and read. Is able to read grade-appropriate texts and respond to comprehension questions according to level.	3
Writing	Is able to write an exchange in interpersonal communication, exchange information about themselves, various activities, and situations in daily life by using accurate, clear, and appropriate words. At advanced levels, is able to also write short stories about their experiences, and narrative and descriptive compositions.	3
Listening & Speaking	Is able to distinguish between the pronunciation of various kinds of sentences, the use of punctuation marks, and word order in accordance with structures of sentences. Is able to also use language, tone of voice, gestures, and manners politely and appropriately by observing social manners and the culture of native speakers.	3

(4) Consistently; (3) Frequently; (2) Occasionally; (1) Rarely

Learning Behaviors

Organization	Student arrives prepared and on time. Student effectively manages academic materials and school equipment.	3
Responsibility	Student fulfills commitments within the learning environment. Student completes and submits work and assignments on-time.	4
Participation	Student shares ideas, asks and answers questions, assists and encourages others. Student offers and accepts constructive feedback.	3
Reflection	Student employs self-help strategies before seeking assistance. Student compares work to exemplars and utilizes rubrics as part of self-reflection. Student uses peer and teacher feedback to guide and further learning.	4

Final Grade:

B+

World Cultures and Geography 2

Teacher Comment:

In the last quarter we focused on borders. We studied the conflict between the US and Mexico and learned how their modern borders are defined. The students presented a security report on former Soviet States and finished the year by analysing the map of Russia from a strategic point of view.

(5) Exceeding; (4) Meeting; (3) Approaching; (2) Developing; (1) Insufficient Evidence

Grade Level Benchmarks

Places and Regions	Show how human systems and physical processes influence human perceptions of places and regions.	3
Physical Systems	Show how physical processes shape the patterns, characteristics, and spatial distribution of ecosystems on Earth's surface.	3
Human Systems	Show how migration, economic interdependence, cultural diversity, cooperation, and conflict shape the human experience on Earth's surface.	3
Environment and Society	Show how human systems and physical processes interact.	3
The Uses of Geography	Apply geography to interpret the past, the present, and to plan for the future.	3

(4) Consistently; (3) Frequently; (2) Occasionally; (1) Rarely

Learning Behaviors

Organization	Student arrives prepared and on time. Student effectively manages academic materials and school equipment.	3
Responsibility	Student fulfills commitments within the learning environment. Student completes and submits work and assignments on-time.	3
Participation	Student shares ideas, asks and answers questions, assists and encourages others. Student offers and accepts constructive feedback.	2
Reflection	Student employs self-help strategies before seeking assistance. Student compares work to exemplars and utilizes rubrics as part of self-reflection. Student uses peer and teacher feedback to guide and further learning.	3

Final Grade:

A

Spanish - Beginner

Teacher Comment:

This semester we completed 4 units (Numbers/time, weather/months, clothing and parts of the body). Students worked on their online subscription, took different quizzes and put everything they learned into practice in their units projects. For more detailed information about your student performance, please check the learning behavior section.

(5) Exceeding; (4) Meeting; (3) Approaching; (2) Developing; (1) Insufficient Evidence

Grade Level Benchmarks

Interpersonal communication	Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.	4
Interpretive communication	Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.	5
Presentational communication	Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.	4
Relating Cultural Practices and products to Perspectives:	Learners use the language to investigate, explain, and reflect on the relationship between the practices, products and perspectives of the cultures studied.	4

(4) Consistently; (3) Frequently; (2) Occasionally; (1) Rarely

Learning Behaviors

Organization	Student arrives prepared and on time. Student effectively manages academic materials and school equipment.	4
Responsibility	Student fulfills commitments within the learning environment. Student completes and submits work and assignments on-time.	4
Participation	Student shares ideas, asks and answers questions, assists and encourages others. Student offers and accepts constructive feedback.	4
Reflection	Student employs self-help strategies before seeking assistance. Student compares work to exemplars and utilizes rubrics as part of self-reflection. Student uses peer and teacher feedback to guide and further learning.	3

Final Grade:

A+

PSHE 7

Teacher Comment:

Grade 7 Personal, Social, & Health Education focuses on health-related topics that aim to prepare students with the knowledge, skills, and attributes they need to manage their lives, now and in the future. These skills and attributes will help students to stay healthy, active, and safe as they mature through middle and high school. This quarter, we learned about the physical, mental, and social health triangle and how each side works together to create harmonious health. In this semester, we worked on the units for tobacco, alcohol, personal hygiene, puberty and sexual education. Jaokim always attends class with a positive attitude and stays on task to complete projects in a timely manner.

Final Grade:

A+