

Name: _____ Grade: _____

ENGLISH PROJECT TERM 3

Topic :An adventure to your dream destination

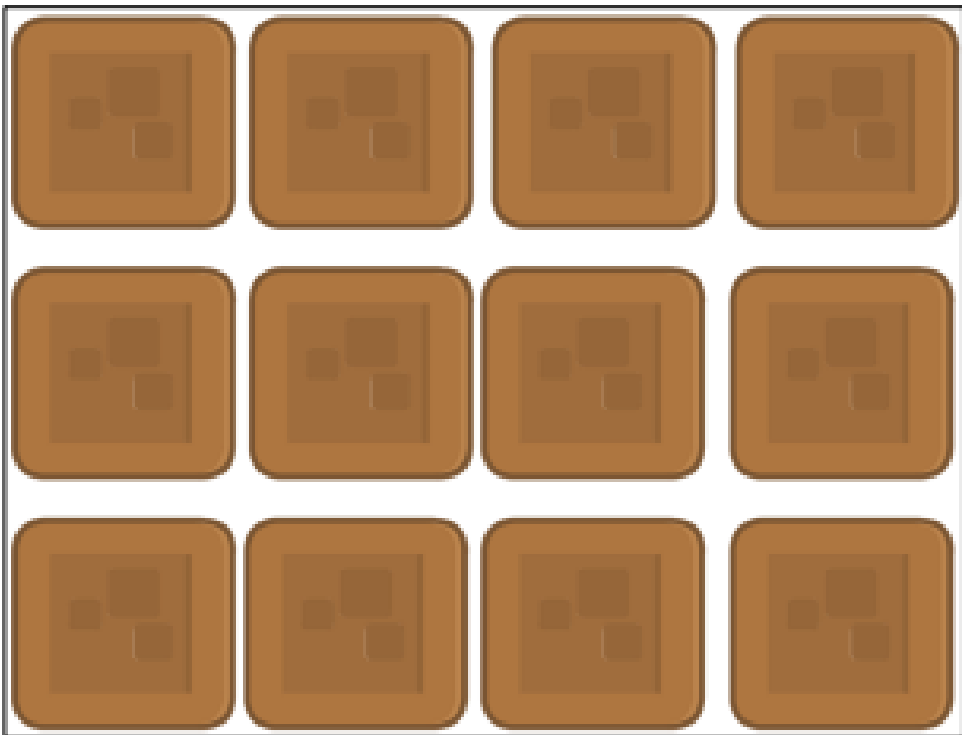
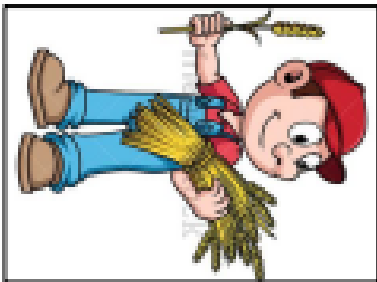
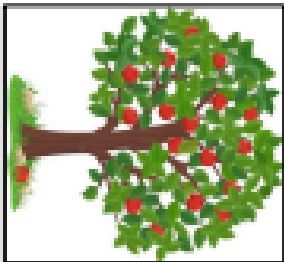
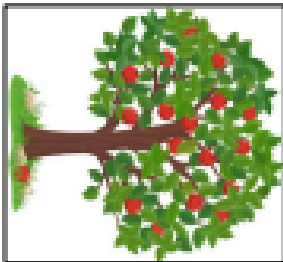
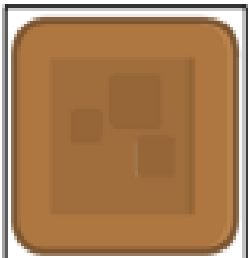
- Step 1: Draw a story map
- Step 2 : Write down the vocabulary/ phrases shown in each picture
- Step 3 : Write the first draft using the completed story map to help you.
- Step 4 : Revise and edit - Check the writing checklist
- Step 5 : Write the final draft - Evaluate your work




Ask Yourself:	1 ★	2 ★★	3 ★★★	4 ★★★★
Did you establish a situation (real or imagined) and introduce a narrator and/or characters?	No, I didn't establish a situation or introduce a narrator and/or characters.	Well, I somewhat established a situation and introduced a narrator and/or characters.	Yes, I established a situation and introduced a narrator and/or characters.	Yes, I established a situation and introduced a narrator and/or characters in a very creative way!
Did you organize an event sequence that unfolds naturally?	No, I did not organize an event sequence that unfolds naturally.	Well, I somewhat organized an event sequence that unfolds.	Yes, I organized an event sequence that unfolds naturally.	Yes, I organized an event sequence that unfolds naturally in a very creative way!


Did you use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or to show character response?	No, I did not use dialogue and descriptions of actions, thoughts, and feelings.	Well, I included SOME dialogue and descriptions of actions, thoughts, and feelings.	Yes, I included dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or to show character response.	Yes, I included LOTS of dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or to show character response in a very creative way!
Did you use temporal words and phrases to signal event order?	No, I didn't use temporal words and phrases to signal event order.	Well, I used a FEW temporal words and phrases to signal event order.	Yes, I used temporal words and phrases to signal event order.	Yes, I used MANY temporal words and phrases to signal event order in a very creative way!
Did you provide a sense of closure?	No, I didn't provide a sense of closure at all.	Well, I somewhat provided a sense of closure.	Yes, I provided a sense of closure.	Yes, I provided a sense of closure in a very creative way!


Step 1 - Complete the storyboard





Blocks


 pick

 N


 S

 E


 W

 repeat 3

 Help the harvester
pick the piece of
corn!


when run




N




N



S



S



E




E




pick



W



W



 repeat 3