

ICPSR 21600

**National Longitudinal Study of  
Adolescent to Adult Health (Add  
Health), 1994-2008 [Public Use]**

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Wave III: Public Use Graduation Data  
Codebook/Questionnaire

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Wave III: Public Use Graduation Data

Original P.I. Documentation

# *National Longitudinal Study of Adolescent Health*

## *Wave III Public-use Graduation Data*

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## *Wave III Graduation Data*

Three indicators included in this first release of the Education Data came directly from student transcripts or related materials and were not constructed or altered by Adolescent Health and Academic Achievement Study (AHAA) researchers. These indicators, described in detail below, capture information related to high school graduation. In most cases, information for these variables came from student transcripts. When a transcript was not available, information entered on the transcript request form or any additional information that the school provided was used.

There are 111 cases where no graduation date or exit status appears on the transcript. These cases are retained in this file because there may be data for them in future data releases.

### **Graduation Indicators from Transcripts**

#### **EREXITST, ERGRADM, ERGRADY**

EREXITST refers to the student's exit status from high school. Categories for this variable include: graduated with a standard diploma; graduated with honors diploma; graduated with special education diploma; received certificate of attendance; still enrolled; dropped out; non-graduate; certificate of completion; and graduate equivalency diploma.

ERGRADM is the month of high school graduation, and ERGRADY refers to the calendar year of students' high school graduation. All of these variables have a significant amount of missing data, largely as a result of variation in the information recorded on students' transcripts by different schools.

\*Additionally, there are a few students whose value on the graduation year variable precedes 1994-95 (the beginning year of Add Health), and therefore these cases should be treated with caution. Analysts might choose to compare students' values on these variables to the self-reports of high school graduation and related educational indicators available from the Wave III survey of Add Health.

### **Graduation Indicators from Transcripts**

EREXITST     Transcript-indicated exit status from high school.

ERGRADM     Transcript-indicated month of high school graduation.

ERGRADY     Transcript-indicated calendar year of high school graduation.

## Wave III Graduation Code Book

Frequency	Code	Response	Variable Name	Type/Length
Respondent Identifier			<b>AID</b>	char 8
4521		range 10000000 to 99999999		
High School Exit Status			<b>EREXITST</b>	char 2
3860	A	standard diploma		
53	B	honors diploma		
17	C	special education diploma		
1	E	still enrolled		
179	F	drop out		
230	G	other non-graduate		
19	I	certificate of completion		
21	J	graduate equivalency diploma		
141	92	no exit status recorded on transcript		
High School Graduation Month			<b>ERGRADM</b>	num 2
26	1	January		
7	2	February		
12	3	March		
4	4	April		
1257	5	May		
1901	6	June		
20	7	July		
32	8	August		
11	9	September		
7	10	October		
9	11	November		
15	12	December		
1220	92	no graduation month recorded on transcript		
High School Graduation Year			<b>ERGRADY</b>	num 4
1	1990	1990*		
3	1992	1992*		
1	1993	1993*		

## Wave III Graduation Code Book

Frequency	Code	Response	Variable Name	Type/Length
3	1994	1994		
521	1995	1995		
613	1996	1996		
577	1997	1997		
547	1998	1998		
491	1999	1999		
512	2000	2000		
19	2001	2001		
12	2002	2002		
1	2003	2003		
1220	9992	no graduation year recorded on transcript		

### Acknowledgment

In addition to the Add Health acknowledgment, researchers using these data should include in each written report or other publication based on analysis of data from Adolescent Health and Academic Achievement (AHAA), the following statement:

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