

# CSE 1320

## *Intermediate Programming*

Darin Brezeale

The University of Texas at Arlington

# Goals of Course

Goals of the course:

- Exposure to basic data structures
- Introduction to the C programming language
- Learn to use the Linux operating system

# C Language

The C language was created in the early 1970s. The version we will learn is C89 (sometimes referred to as C90), which is based on the 1989 ANSI standard.

Why learn a 20 year old version of the language?  
Because it is still the most common version.

# C Language cont.

C is a lower-level language than many currently popular languages. This gives the programmer more control at the expense of having to do much of the work that would occur automatically in higher-level languages.

C is a root language, so there are many languages that have similar syntax.

When the running time of a program is critical, C is a popular choice, especially over scripting languages.

# Variables

C requires the programmer to specify the type of variable. Some examples are:

- `int` – used for integers, e.g., 1, 208, -19
- `double` – used for floating point numbers, e.g., 1.98, 10.0
- `char` – used for characters, e.g., 'A', '7', '?'

Different variable types use different amounts of memory.

# Variables cont.

C requires that variables be declared with the variable type before use:

```
int age;  
age = 45;
```

or we could declare the variable and initialize it simultaneously

```
int age = 45;
```

Note how we end each statement with a semicolon.

# Variables Names

## Variable names

- must begin with a letter or an underscore
- can include letters, numbers, and underscores, e.g., `age`, `first_name`, `answer12`
- can't be the same as keywords, e.g., `int`, `for`
- are case sensitive, e.g., `name`, `Name`

# Operators

The basic operators that you have in math are also available in C: +, -, \*, /, =

There are many more operators available that we will introduce over time.



# Operators cont.

One place where operators in C (and some other languages) differ from their math use is integer division.

WARNING:

$$\frac{\text{integer}}{\text{integer}} = \text{integer}$$

Example:

```
int topnum = 9, bottomnum = 4;  
int answer;  
answer = topnum / bottomnum;
```

answer has a value of 2, not 2.25.

# Operators cont.

One operator that we will use on many occasions is the **modulus** operator: `%`. It returns the integer remainder from integer division.

Example:

```
int topnum = 9, bottomnum = 4;  
int answer;  
answer = topnum % bottomnum;
```

answer has a value of 1.

# Basic Structure of Program

```
int main( void )  
{  
    /* your code goes here */  
}
```

# Example Program

```
#include <stdio.h>

int main( void )
{
    int age = 41, old;
    int weight;

    weight = 180;
    old = 2*age;

    printf("You weigh %d pounds.\n", weight);
    printf("You are %d years old.\n", age);
    printf("People twice your age are %d years old.\n", old);
}
```

The output of this is

You weigh 180 pounds.

You are 41 years old.

People twice your age are 82 years old.

# Compilation Process

A C program must be compiled in order to make an executable. That is, the program written in the C language must be translated to something the computer understands before you can run it.

The entire compilation process consists of the following:

source code  $\Rightarrow$  preprocessor  $\Rightarrow$  compiler  $\Rightarrow$  assembler  $\Rightarrow$  linker  $\Rightarrow$  executable file

# A ‘Good’ Program

There are different criteria by which one program may be considered better than another. Some examples are:

- Readability
- Maintainability
- Portability
- Scalability
- Performance (e.g., how fast it runs or how much memory it uses)

# Programming Style

In this course, we care about readability, which is related to maintainability. You want other people (or you in the future) to be able to understand how the program works. This can be done through the use of

- Meaningful variable names
- Comments
- White space
- Indentation

# Programming Style

Meaningful variable names aid in reading and debugging; they also eliminate the need for some comments.

Version 1: variable names are not meaningful

```
int a = 10;  
int b = 5;  
int c;  
  
c = a + b;
```

Version 2: meaningful variable names

```
int labor = 10;  
int materials = 5;  
int total_cost;  
  
total_cost = labor + materials;
```



# Programming Style cont.

Comments are enclosed by the characters `/*` and `*/`.

Some examples are:

```
/* this is a comment */
```

```
int some_variable;
```

or

```
/*  
    this is a comment  
*/
```

```
int another_variable;
```

# Programming Style cont.

Comments should assist the reader, not waste the time of the programmer.

## Good comment

```
/*  
    this function calculates pi using  
    the fast Fourier transform  
*/
```

## Useless comment

```
int age;    /* this variable is the age */
```

# Programming Style cont.

Version 1: no indentation or use of whitespace

```
#include <stdio.h>
int main(void){int age=41;printf("You are %d years old.\n",age);}
```

Version 1 is not a problem for the compiler, but it is for the programmer.

# Programming Style cont.

The C compiler ignores white space, so use it to improve readability.

Version 2: uses whitespace and indentation

```
#include <stdio.h>

int main( void )
{
    int age = 41;

    printf("You are %d years old.\n", age);
}
```

# Success in this course

There are several things you can do to improve your chances of being successful in this course:

- run code that you know works
- modify code to see how it affects the results (including breaking the code)
- write small programs to test concepts