

General Certificate of Education (Adv. Level) Examination, August 2019 (New syllabus)

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General English I - සාමාජික ඉංග්‍රීසි I

One hour - එක උග්‍රහය

Instructions:

- * Answer **all** questions **on this paper itself.**
- * Marks will be deducted for bad punctuation (Omission of full stops, capital letters, etc.) and for mistakes in basic grammar. (The supervisor will provide you with sheets for rough work.)

PART A - GRAMMAR and VOCABULARY (35 marks)

Question 1

Fill in the blanks in the following text using the prepositions given in the box. Use each preposition only **once**. There is one preposition extra. (05 marks)

of	towards	along	on	to	in
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Two young employees who were recruited recently were arguing (1) the office when their boss walked (2) them. The boss asked, "Why are you arguing?" One employee answered, "There was a hundred rupee note (3) this table and we decided to give it to the one who tells the biggest lie." "You should be ashamed (4) yourselves," said the boss, "When I was at your age, I didn't even know what a lie was." Immediately, the two employees gave the hundred rupee note (5) the boss.

Question 2

Fill in each blank with the correct form of the verb given in brackets. (10 marks)

One day, while two friends, Kavindu and Savindu, (1) (walk) through a valley, at one stage in their journey, they had an argument and Kavindu slapped Savindu in the face.

Savindu was hurt but without (2) (say) anything he wrote in the sand near the bank of the river, "Today Kavindu slapped me in the face."

They kept on walking until they (3) (find) a suitable place to rest. And they decided (4) (have) a wash there. Savindu got stuck in the mud of the river and started (5) (drown), but immediately he (6) (save) by Kavindu. After Savindu (7) (recover) from his shock, he wrote on a rock, "Today Kavindu saved my life."

Then Kavindu (8) (ask) him, "After I hurt you, you wrote in the sand and now, you are writing on a rock, why?"

Savindu replied, "My dear friend, (9) (remember) that when someone (10) (hurt) us, we should write it down in sand where winds of forgiveness can erase it away. But, when someone does something good for us, we must engrave it in stone where no wind can ever erase it."

Question 3

Underline the correct word from those given within brackets to fill in the blanks in the following text. (10 marks)

A boy and a girl (1) (was/were/been) playing together. The boy had (2) (a/those/many) collection of beautiful marbles. The girl had (3)

(some/much/any) toffees with her. The boy offered to give the girl all his marbles (4) (on/in/with) exchange for all her toffees. The girl agreed. The boy gave all the marbles to the girl, but secretly kept (5) (a/few/the) most beautiful marble for (6) (his/he/himself). The girl gave him all her toffees (7) (unless/as/though) she had promised. That night, the girl slept peacefully. But the boy couldn't sleep as he kept wondering if the girl had hidden some more tasty toffees from (8) (he/him/his) the way he had hidden (9) (himself/his/him) best marble.

If you don't give your hundred percent in a relationship, you'll always keep doubting (10) (after/whether/before) the other person has given his or her hundred percent.

Question 4

Underline the correct word/phrase from those given within brackets. (05 marks)

1. He played a key role in the cause of a viral disease. (inventing, discovering, looking, observing)
2. His practical solutions helped people to their lives. (improve, grow, enlarge, increase)
3. Imran invited Ramesh to come and the movie. (seem, watch, look, stare at)
4. We highly your contribution towards this work. (insert, enhance, express, appreciate)
5. Mutual understanding can help us a better society. (inculcate, introduce, create, implement)

Question 5

Underline the correct word-ending, selecting from those given within brackets. (05 marks)

The number of accidents in expressways has been increasing over the past three years. Even though the (1) author..... (ties/ization/ize) have provided several safety precautions, over 2000 accidents have been reported during the last three years. In the meantime, (2) leg..... (alized/ally/al) action has been taken against 355 drivers who violated traffic (3) regul..... (arly/ations/ar) on the Southern Expressway in the last 25 days. Police said drivers were charged for driving at (4) excess..... (ive/ively/iveness) speed, causing accidents due to reckless driving. A senior (5) offic (e/ ers/ ial) said that drivers were yet to come to terms with the rules for the expressway.

PART B - READING and WRITING (25 marks)

Question 6

Underline the option that best expresses the meaning of each of the sentences given below. (05 marks)

-
1. Having visited Polonnaruwa, the tourists proceeded to Kandy.

 - (1) The tourists visited Polonnaruwa but could not go to Kandy.
 - (2) The tourists first visited Kandy and then went to Polonnaruwa.
 - (3) The tourists first visited Polonnaruwa and then went to Kandy.
 - (4) The tourists could visit neither Kandy nor Polonnaruwa.
 2. It was so good of Kannan to come to our rescue when our car broke down.

 - (1) When our car broke down, Kannan did not come to help us.
 - (2) We appreciated Kannan helping us when our car broke down.
 - (3) Kannan was a good man but did not help us when our car broke down.
 - (4) When our car broke down, Kannan wanted to help us but he couldn't.
 3. Kasuni had only just walked into the office when the telephone rang.

 - (1) Kasuni entered the office soon after the telephone rang.
 - (2) While the telephone was ringing, Kasuni entered the office.
 - (3) Kasuni entered the office when she heard the telephone ringing.
 - (4) As soon as Kasuni entered the office, the telephone rang.
 4. If Sumeda had helped Ravindran, Ravindran would have got the job.

 - (1) Sumeda helped Ravindran and therefore Ravindran could get the job.
 - (2) Sumeda did not help Ravindran but Ravindran was able to get the job.
 - (3) Sumeda did not help Ravindran so Ravindran could not get the job.
 - (4) Sumeda helped Ravindran but Ravindran was not able to get the job.
 5. The alternative road has got to be built to take the traffic away from the city centre.

 - (1) The alternative road would create heavy traffic in the city centre.
 - (2) The alternative road would reduce traffic in the city centre.
 - (3) The alternative road would be heavily congested with traffic.
 - (4) The alternative road would not help to ease the traffic in the city centre.

Question 7

Read the following text and answer the questions (a) and (b).

(10 marks)

English Language Proficiency Test is a standardized local test of English conducted by two private sector organizations in Sri Lanka - the Ceylon English Association (CEA) and English Learners' Society (ELS). The test was first administered in 2016.

Test Format

There are two versions of the test, Academic English Test and General English Test. Both versions are graded in exactly the same way. Candidates must take the first three parts of the test on the same day, in the order of Listening, Reading and Writing and there are no breaks between these parts. The final part, Speaking, which is of 15 minutes duration, will be held within seven days. All parts are compulsory. Twenty five marks are allocated for each part.

Academic English Test	General English Test
This test measures English language proficiency needed for academic purposes.	This test measures English language proficiency needed for general purposes.
Listening (30 minutes, plus 10 minutes extra to transfer your answers to your answer sheet.) Four recorded conversations.	Listening Same as in Academic English Test.
Reading (One hour) Three long reading passages with tasks will be given. Texts may also include non-verbal material such as diagrams, graphs and illustrations.	Reading (One hour) Three reading passages with tasks will be given. All texts will be drawn from general contexts.
Writing (One hour) 1. Writing task of at least 150 words where the test taker must summarize, or explain a table, graph, chart or a diagram. 2. Short essay task of at least 250 words.	Writing (One hour) 1. Letter writing task of at least 150 words. 2. Short essay task of at least 250 words.
Speaking Face - to - face interview.	Speaking (Duration and Procedure same as in Academic English Test).

- (a) Underline the most appropriate response in each of the questions from 1 - 4.
1. Which of the following is true about the test?
 - (1) It is an international test.
 - (2) The test has more than two versions.
 - (3) The test is offered by state sector.
 - (4) Each version consists of four parts.
 2. Which of the following parts is allocated the least time duration?
 - (1) Listening
 - (2) Speaking
 - (3) Reading
 - (4) Writing
 3. A candidate starts the General English Test at 9.00 a.m. on a particular day. At what time should he/she finish completing the answer sheets of the Listening Part?
 - (1) 9.20 a.m.
 - (2) 9.30 a.m.
 - (3) 9.40 a.m.
 - (4) 9.50 a.m.
 4. Which of the following is **not** mentioned in the text?
 - (1) The Examination fee of the test.
 - (2) The year in which the test was established.
 - (3) Number of marks for Reading Part.
 - (4) The Institutions that conduct the test.

(b) Do the following statements agree with the information given in the above text? In boxes 5 - 10 write **True**, **False** or **Not Given**.

True	If the statement is correct
False	If the statement is wrong
Not Given	If there is no sufficient information

Statements	
5. Academic English Certificate is the highest English language qualification a Sri Lankan student can obtain.	
6. A candidate should answer the Listening part before the Reading part.	
7. Letter writing skills are tested in Academic English Test.	
8. Academic English Test includes tasks based on graphs for Reading.	
9. The maximum number of words that can be used in the short essay task is 250 words.	
10. Each version of the test is conducted only once a year.	

Question 8

Write a paragraph beginning with the given sentence. Use about **75 - 100** words. **Do not** exceed the word limit. **Do not** write more than one paragraph. (10 marks)

Proper actions should be taken to maintain a clean and healthy environment.

General Certificate of Education (Adv. Level) Examination, August 2019 (New Syllabus)

අධ්‍යාපන පොදු සහතික පත්‍ර (උස්ස පෙලු) විභාගය, 2019 අමාත්‍යාධික (නව නිර්මැණය)

General English II/ Three hours - Additional Reading Time - 10 minutes

සාමාන්‍ය ඉංග්‍රීසි II / පැය තුනකි - අමතර කියවීම් කාලය - මිනිත්තු 10 දි.

Use additional reading time to go through the question paper and decide on the questions that you give priority in answering.

- * Answer all questions on this paper itself.
- * Marks will be deducted for bad punctuation (Omission of full stops, capital letters, etc.) and for mistakes in basic grammar. (The supervisor will provide you with sheets for rough work.)

PART A - READING SKILLS (50 marks)

Question 1

Read the passage given below in which some words are given in bold type. Then, **underline** the meaning that is **most appropriate** to the context for the words given in **bold type** from 1 - 10. (10 marks)

Thanks-giving Day was near. Sithum's class teacher asked her students to draw a picture of something for which they were thankful.

Most of the class was considered economically **disadvantaged**, but still many would celebrate that holiday with traditional foods. And those were the **subject** of most of her students' art.

Sithum was a different kind of boy. He had always remained **loyal** to his teacher. He was the teacher's true child of misery. One could only guess at the **pain** Sithum felt behind those sad eyes.

Sithum's picture was different and he drew a hand - just an empty hand.

His abstract image **captured** the imagination of his friends. Whose hand could it be? One child **suggested** it was the hand of a police officer, because the police **protect** and care for people.

The teacher **paused** at Sithum's desk, bent down, and asked him whose hand it was. The little boy looked away and slowly **muttered**, "It's yours, teacher."

She **recalled** the times she had taken his hand and walked with him during her free time. How often had she said, "Take my hand, Sithum, we'll go outside. Or, let's do this together." Sithum was most thankful for his teacher's hand.

1. disadvantaged	satisfied	stable	deprived	thriving
2. subject	selection	theme	colour	course
3. loyal	faithful	studious	wise	helpful
4. pain	satisfaction	ache	illness	injury
5. captured	created	developed	encouraged	caught
6. suggested	planned	proposed	exclaimed	shouted
7. protect	arrest	detain	guard	search
8. paused	stopped briefly	slipped slightly	fell suddenly	sat closely
9. muttered	cried	shouted	thought	murmured
10. recalled	observed	asked	told	recollected

Question 2

Read the following letter and answer the questions 1 and 2.

(10 marks)

42/B

Kuliyapitiya

15th May 2019

My dear Rizvana,

It has been quite some time since I wrote to you last. The last month was indeed very **hectic**, as our first term test was in full swing. We all were delighted when our vacation commenced. Our family along with uncle Sisira's family went to Riverstone in Matale during this holiday.

We all went in uncle Sisira's van and had a wonderful time. We started our journey in the morning from Kuliyapitiya and reached Matale town around 7.30 a.m. After taking breakfast at a restaurant in Rattota, we reached Illukumbura forest bungalow around 10.00 a.m. This bungalow had been reserved by my father before our vacation started. After having a cup of tea **there**, we proceeded to Riverstone, which is about 10km from the bungalow, with our guide, Bandara, who joined us there. We drove up to Riverstone Telecommunication Tower and parked our van near a small river and began trekking from there towards the mountains. As there weren't many visitors on that day, we felt our journey relaxed.

We headed to Sera Ella and enjoyed the refreshing cold spray of misty water droplets there. Oh! - I forgot - before that, we visited 'mini worlds end' and enjoyed the picturesque view of Knuckles range and Thelgamuwa valley. From Sera Ella, we all walked to Thelgamu Oya and had a cooling dip bath after a long arduous trek. My mother had prepared sandwiches. After having sandwiches for our lunch, we reached our lodge at 5.00 p.m. and enjoyed our dinner prepared by Bandara. Next morning, we all set out to Kuliyapitiya after breakfast.

You must also plan a visit to this place and I am sure you will enjoy it. Give my love to Anili.

Loving friend

Seetha

- Do the following statements agree with the information given in the above text? In boxes (1) - (8) write **True** and **False**.

True	If the statement is correct
False	If the statement is wrong

Statements
(1) The two families went to Riverstone before the vacation.
(2) Seetha's family started the journey before 7.30 a.m.
(3) Their vehicle was kept at the Illukkumbura forest bungalow when they visited Sera Ella.
(4) A lot of tourists had come to Rivserstone on the day of their visit.
(5) Before they reached Sera Ella, they had visited 'mini worlds end' .
(6) They had a bath at Sera Ella.
(7) Their lunch was prepared by Seetha's mother.
(8) They spent the night at the Illukkumbura forest bungalow.

2. Underline the most appropriate response.

(a) The word '**hectic**' most nearly means

- (1) awful
- (2) thoughtful
- (3) complicated
- (4) busy

(b) The word, '**there**' in bold print refers to

- (1) Matale
- (2) Illukkumbura Forest Bungalow
- (3) Riverstone
- (4) Restaurant in Rattota

Question 3

Read the following poem and underline the most appropriate response to each of the questions from **1 - 5**. (05 marks)

The Sweeper

I know I'm just a humble man
Who works from eight to four.
I rise and eat and work and sweep
And do my best, though poor.

The only colours in my life
Are dusty brown and grey.
Yet I know I must be content
To work for honest pay.

Some pray for money, some for fame,
Some for a great man's smile,
But all I ask for is the chance
To shine a little while.

Just once before I leave this life
I'd like to play a part,
And show that, though a little man,
I have a lion's heart.

1. Which of the following best expresses the meaning of the line 'And do my best, though poor'?
 - (1) I do my best to overcome my poverty.
 - (2) Although I do my best, I will never be rich.
 - (3) I am a poor person but I do my best.
 - (4) I can do my best because I am a poor person.
2. Which of the following is most appropriate to describe the phrase, "I have a lion's heart"?
 - (1) I am a humble person.
 - (2) I am a happy person.
 - (3) I am a poor person.
 - (4) I am a courageous person.
3. Which of the following is the intention of the sweeper?
 - (1) To prove himself worthwhile
 - (2) To earn a lot of money
 - (3) To spend a luxurious life
 - (4) To leave this world soon
4. Which word in the poem most nearly means 'happy and satisfied'?
 - (1) humble
 - (2) dusty
 - (3) content
 - (4) honest
5. The pronoun 'some' is used in the poem several times. Who or what does it refer to?
 - (1) Great men
 - (2) People
 - (3) Children
 - (4) Chances

Question 4

Based on the following passage, fill in the blanks in the text given below. Use **only one word** in each blank. (05 marks)

Stamp collecting is a very popular hobby. People collect stamps not only for what they are worth in themselves but also for their designs, the stories they tell, and the events they commemorate. They reflect different aspects of a nation's life.

Stamp collecting is now far from just a hobby; it is a field of serious study. The study of stamps leads people to the study of geography and history of various countries. "What to collect" and 'How to collect' are the common problems which all beginners encounter. There is hardly any theme which has not been shown on stamps. Some of the popular themes include arts, birds, butterflies, communications, fish, famous men and women, flowers, medicine, paintings, postal history, railways, religion, space, sports, ships and so on. Collectors have, as a result, started specializing in themes. In fact, collections based on themes have become the rule in the last few years.

People collect stamps as a (1) and they are mostly concerned with the designs, (2), and sometimes commemorative events that the stamps depict. Stamp collecting is also a subject of study. Stamps show a wide range of (3) on them. Birds, sports, and communications are some examples. The diversity of themes has led the stamp collectors to decide on the (4) themes that they are keen on. Theme - based stamp collecting has become a fashion of stamp (5) recently.

Question 5

Read the following text and answer the questions from 1 - 4.

(20 marks)

Moving to a new country can be an exciting experience. In a new environment, you feel more alive: seeing new sights and eating new foods! After few days, however, new experiences seem stressful and delight turns into discomfort. This is known as culture shock. Culture shock is always more than homesickness and **it** affects nearly everyone who enters a new culture - tourists, business travellers, diplomats, and students alike. Many experts express diverse views on culture shock. However, **they** agree that it has roughly five stages.

In the first stage, you experience some simple difficulties such as trying to use the telephone or public transportation, but you can quickly overcome these small challenges. You have optimistic views about the new culture; so you are eager to make contact with people.

In the second stage, differences in behaviour become more noticeable to you. Because you do not know the customs of the new culture, you may find it difficult to make friends. It is hard to carry on a casual conversation. You overhear a conversation but you cannot understand it. Why is everyone laughing? Are they laughing at you or at some joke that you do not understand?

In the third stage, you feel that you have made a mistake in coming here. Making friends hasn't been easy, so you begin to feel isolated. Now you want to be with familiar people and eat familiar food. You begin to spend most of your free time with people from your home country.

You know that you are in the fourth stage of culture shock when you have negative feelings about almost everything. In this stage, you actively reject the new culture. You become critical and irritable. You believe that people are unfriendly.

Finally, you reach the fifth stage. As your language skills improve, you begin to have some success in negotiating situations. As a result, you can successfully chat about the weather with a stranger in the bus. Then your self - confidence grows. After realizing that you cannot change the differences of your surroundings, you begin to accept and tolerate **them**. For instance, you may not like the way some people in your host country dress, but you do not regard their clothes as wrong - just different.

- Do the following statements agree with the information given in the above text?

In boxes (1) - (7) write **True, False or Not Given**.

(07 marks)

True	If the statement is correct
False	If the statement is wrong
Not Given	If there is no sufficient information on this

Statements
(1) Tourists never become the victims of culture shock.
(2) Students need the assistance of a psychiatrist to overcome culture shock.
(3) In the first stage of culture shock, you develop negative views on the new culture.
(4) Homesickness is less severe than culture shock.
(5) When you totally reject the new culture, you are in the final stage of culture shock.
(6) Your language abilities play a role in becoming successful in the fifth stage.
(7) Host countries provide support services for those affected by culture shock.

- Match the following main ideas with the five stages of culture shock by writing the number of the stage in the space provided.

(05 marks)

Main idea	Number of the stage
(1) Acceptance and adjustment	
(2) Positive feelings towards the new culture	
(3) Negative feelings towards the new culture	
(4) Awareness of small differences	
(5) Need for contact with home culture	

3. Who or what do the following pronouns in bold print refer to? (03 marks)
- (1) **it** (first paragraph)
- (2) **they** (first paragraph)
- (3) **them** (last paragraph)
4. Write one word for each of the given blanks, selecting from the passage, which means the same as the following: (05 marks)
- (1) feeling of worry or embarrassment
- (2) very interested or keen
- (3) easy to see and observable
- (4) separated from others or without much contact
- (5) getting annoyed

PART B - DIALOGUES (25 marks)

Question 6

How do you respond in each of the following situations? Write only **one** sentence or question for each, beginning with the word/s given. (05 marks)

1. Your group wants to complete an assignment soon. Suggest to your friends to go to library.
"Shall?"
2. You have to fill in an application form at the bank. Request a pen from a person there.
"Could?"
3. You have just watched a very good film. What would you say to your friend as you come out of the cinema?
"What?"
4. One of your friends invites you to join his/her family trip. Refuse the invitation with a reason.
"I'm"
5. You want to enter your principal's room. What would you say?
"Excuse me, sir/madam.?"

Question 7

Anushki has come to the *A-Z IT Academy* to inquire about a weekend Graphic Design Course. Complete the missing parts of the dialogue between *Anushki* and the *receptionist* of the academy. Do **not** use **more than two** sentences/questions in each blank. (05 marks)

Anushki : Excuse me, I am interested in the Graphic Design course you have advertised.

Receptionist : Well, it's mainly for those who have completed their A/Ls.

Anushki : (1)

Receptionist : Right, this is for you then.

Anushki : (2)

Receptionist : Well, there's an application form. You have to fill in it and pay the course fee to register.

Anushki : (3)

Receptionist : Next Friday. You should pay the course fee and register on or before Friday.

Anushki : (4)

Receptionist : It's Rs. 20000/=.

Anushki : (5)

Receptionist : Lectures are usually held on Saturdays.

Anushki : Ok, thank you for the information.

Receptionist : You are welcome.

Question 8

Imagine that you are sick. You have come to see a doctor. He/She asks you the details of your illness. Write out the dialogue between the doctor and you. Each one should speak at least **five** times. (15 marks)

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PART C - WRITING SKILLS (65 marks)

Question 9

Select any **five** words from the list of nouns, verbs, adjectives and adverbs given below and use each one of them in a **meaningful sentence**. You may use the verbs in any tense. Do **not** change the form of the other words. (05 marks)

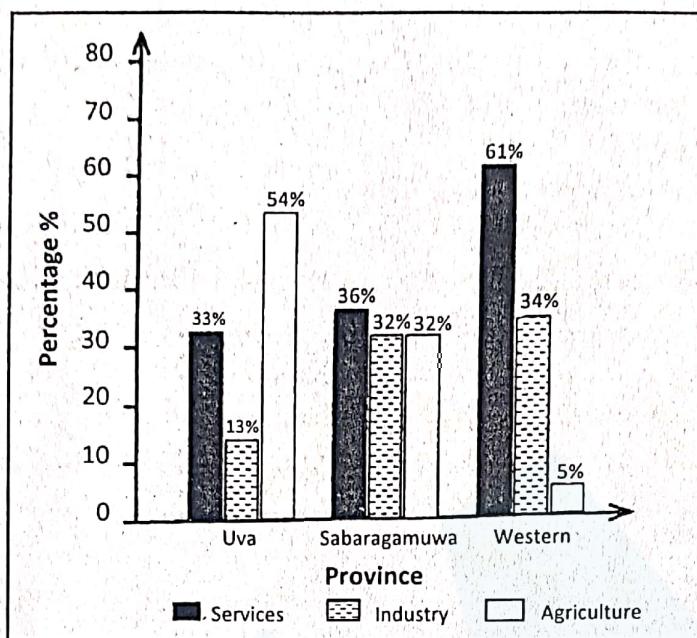
Nouns	passengers, responsibilities
Verbs	expect, continue
Adjectives	massive, efficient, terrible
Adverbs	completely, widely, approximately

1.
2.
3.
4.
5.

Question 10

The following bar chart shows the percentage of the distribution of employed population in three provinces in Sri Lanka by major sectors; agriculture, industry and services. Describe the information by reporting the main features and making comparisons where relevant. Use about **75 words**. (10 marks)

Percentage of the distribution of employed population



Question 11

Imagine that a drama presented by your group has won the first place in a drama competition. Write a letter to a friend who does not know about this. Include the following:

- how you practised the drama and who helped you
- your role in the drama
- when and where the final event was held
- how you feel now

Use about 100 - 125 words. **Do not exceed this word limit.**

(15 marks)

Question 12

Your school, Vijaya Maha Vidyalaya, Kalutara, is organizing the Annual English Day programme. The organizing committee has decided to invite Prof. H. Rajendran, a Senior Lecturer of the Jaffna University as the Chief Guest. As the Secretary of the Organizing Committee, write an appropriate **letter**, inviting him.

(15 marks)

Question 13

Some people believe that school children are required to attend private tuition classes. Others believe that going to extra classes is not necessary. What do you think? Write an essay giving your views. Use about 150 - 175 words. **Do not exceed this word limit.**

(20 marks)

PART A - GRAMMAR and VOCABULARY (35 marks)

1. (1) in (2) towards (3) on (4) of (5) to (05 marks)

2. (1) were walking (2) saying
 (3) found/ could find/ were able to find (4) to have
 (5) drowning/ to drown (6) was saved
 (7) had recovered/ recovered (8) asked
 (9) (do) remember/ remember (10) hurts (10 marks)

3. (1) were (2) a (3) some (4) in (5) the (6) himself (7) as
 (8) him (9) his (10) whether (10 marks)

4. 1. discovering 2. improve 3. watch 4. appreciate
 5. create (05 marks)

5. (1) authorities (2) legal (3) regulations (4) excessive
 (5) official (05 marks)

PART B - READING and WRITING (25 marks)

6. 1. (3) 2. (2) 3. (4) 4. (3) 5. (2) (05 marks)

7. (a) 1. (4) 2. (2) 3. (3) 4. (1)
 (b) 5. Not Given 6. True 7. False
 8. True 9. False 10. Not Given (10 marks)

8. Proper actions should be taken to maintain a clean and healthy environment. The very first action that a responsible government should take is to make the public aware of the importance of a clean and healthy environment. Awareness programmes can be organized at schools and workplaces. Local government authorities can encourage people to use decayable garbage as fertilizer while introducing a mechanism to dispose non - decayable materials properly. Authorities should be always alert about when, where and who pollute the environment and legal actions should be taken against the people who violate the laws related to the environment. (10 marks)

G. C. E. (Adv. Level) Examination – August 2019 (New syllabus)

General English II

Model Answers

□ PART A - READING SKILLS (50 marks)

1.	1.	deprived	2.	theme	3.	faithful
4.	ache		5.	caught	6.	proposed
7.	guard		8.	stopped briefly	9.	murmured
10.	recollected					(10 marks)
2.	1.	(1) False	(2)	True	(3)	False
		(4) False	(5)	True	(6)	False
		(7) True	(8)	True		
2.	2.	(a) (4)	(b)	(2)		(10 marks)
3.	1.	(3)	2.	(4)	3.	(1)
4.	4.	(3)	5.	(2)		(05 marks)
4.	(1)	hobby / pastime	(2)	stories		
	(3)	themes / (subjects)	(4)	special /specific / particular / (specialized)		
	(5)	collectors / collecting				(05 marks)
5.	1.	(1) False	(2)	Not given	(3)	False
		(4) True	(5)	False	(6)	True
		(7) Not given				(07 marks)
2.	2.	(1) 5	(2)	1	(3)	4
		(4) 2	(5)	3		(05 marks)
3.	3.	(1) culture shock	(2)	(many) experts (plural form)		
		(3) differences (of the surroundings) (plural form)				(03 marks)
4.	4.	(1) discomfort	(2)	eager	(3)	noticeable
		(4) isolated	(5)	irritable		(05 marks)

□ PART B - DIALOGUES (25 marks)

6. 1. "Shall we go / rush to library (the library)?"
2. "Could you lend / give me your pen / I have your pen (please) / I borrow your pen please?"
3. "What a (nice) film / an excellent film / else can we expect from a film."
4. "I'm sorry, I can't (won't be able to / wouldn't be able to) come (join you) because I have an exam / sorry, I have an exam."

5. "Excuse me, sir / madam. May I come in?" (05 marks)

7. (1) I have just sat the A/L exam.
(2) How can / should I apply / Is there an application form?
(3) What / When is the final date / deadline / closing date?
(4) How much is the course fee / What is the course fee / What about the course fee / Could you tell me the course fee / May I know how much the course fee is / How much should I pay?
(5) When do we (you) have lectures / When do we have to come for lectures?

(05 marks)

8. (1) I : Doctor, I'm not feeling well. I've got a slight stomachache.
Doctor : (While examining) Did you get a proper dinner?
I : I was very busy yesterday. I had some Chinese rolls and fruit juice.
Doctor : Oh! I understand. Have you got a chest pain also?
I : No, but I feel as my stomach is burning. I got to vomit two times this morning.
Doctor : Have you got your breakfast?
I : Just a cup of tea.
Doctor : I'll give you some tablets which should be taken thrice a day after meals. You should take your meals properly how much you're busy.
I : Yes doctor, Thanks a lot.
Doctor : You're welcome. Come again after 3 days. (15 marks)

PART C - WRITING SKILLS (65 marks)

9. 1. There are not many passengers in the train as today is Sunday.
2. A person should know his responsibilities well, if he hopes to be a good citizen.
3. We expect that nearly twenty five thousand people will come to see the exhibition.
4. The Past Pupils' Association supported Saman financially to continue his education after his father's death.
5. The People's Republic of China has provided its massive population with every basic facility for a good living.

6. My mother is an efficient woman who shoulders her responsibilities as both a housewife and a doctor.
7. There was a terrible condition in the village after the unexpected land - slide.
8. Mr. Perera's behaviour was completely wrong after he had heard his daughter's affair.
9. Ranga Guruge became a widely known person after his new film got released.
10. Reckless drivers kill approximately fifty people an hour throughout the world.
(05 marks)

10. Sixty one percent of people work in the service sector in the Western Province and it is higher than those of Uva and Sabaragamuwa.
The least number of people are employed in agriculture sector in the Western Province, while the majority in Uva work in it.
An equal number of people work in industry and agriculture sectors in Sabaragamuwa.
The number working in industry sector in the Western Province is the highest of all three provinces.
(10 marks)

11. Informal letter

"Saman",
Yakkala,

25.11.2019

Dear Sarasi,

How are you? Hope you are busy with the course you are following these days. I'm writing this to share my happiness with you over the success, our drama troupe achieved. We won the first place in the Zonal Drama Competition.

Our drama, "The Real Hero" was practised on our school stage every evening throughout last month. I acted the hero's role, while my best friend Shani was the mother. Teachers in charge of English and drama helped us with their instructions.

The final competition was held yesterday at Vijaya College main hall and fifteen schools competed including us.

The whole school congratulated us and all are happy. It's a great encouragement for us to proceed.

Hope you'll reply me soon.

Shanaya

(15 marks)

12. **Formal letter**

Vijaya Maha Vidyalaya,

Kalutara.

25.11.2019

Prof. H. Rajendran,

Senior Lecturer,

University of Jaffna.

Dear Sir,

Invitation to be the Chief Guest

The Annual English Day programme of our school is scheduled to be held at the school main hall from 9.00 a.m to 1.00 p.m on the 25th January 2020.

I, as the secretary of the organizing committee would like to invite you to grace the occasion with your presence.

We would be grateful, if you inform us whether the date is convenient for you.

Hope to receive a favourable reply.

Thanking you

Yours faithfully,

SS

Shanaya Seram

Secretary,

Organizing Committee.

(15 marks)

13. According to my experience, this requirement depends on few factors. For instance, the subjects we offer at the Ordinary Level examination are not grasped equally by the students. In the Sri Lankan context, mathematics, science and English are considered more difficult than the other subjects.

It means more time and attention should be spared on them. In the school time - table normally forty minutes are allotted to a subject a day. This time duration is not sufficient for a student with average attainment to master the subject. Then the only help comes from an extra class.

The other subjects as history, religion, Mother Tongue, need a lot of extra reading and writing which can be mastered through self studies than going to extra classes.

Advanced Level Examination is the threshold to higher studies. It is highly competitive and students need explore various sources of knowledge. There both the school and extra class come in aid of the students to meet the challenge. Hence I believe extra classes are required for a student to have a successful education.

(20 marks)