

General Certificate of Education (Adv. Level) Examination, August 2010

අධ්‍යාපන ලේඛ සහතික පත්‍ර (ලුදාස් පෙළ) විභාගය - 2010 අංශයේ

General English I - සාමාන්‍ය ඉංග්‍රීසි I

Three hours - රු කුතැසි

- * Answer **all** questions **on this paper** itself.
- * Marks will be deducted for bad punctuation (Omission of full stops, capital letters, etc.) and for mistakes in basic grammar.
(The supervisor will provide you with sheets for rough work.)

PART A - GRAMMAR (40 marks)

- I. Fill in each blank with a suitable **preposition** from the list given below. Use each preposition only **once**. (05 marks)

| | | | | | | | |
|-----|----|----|----|----------|----|----|----|
| for | in | on | to | in front | of | at | of |
|-----|----|----|----|----------|----|----|----|

There was a long queue for kerosene (1) a newly opened ration shop. A short, thin man walking past everyone rushed (2) the head of the line. The people in the queue yelled (3) protest and pushed him back to the end. The fellow grumbled and again started (4) the front. Again he was manhandled and sent back.

He tried a third time, but was bodily lifted and flung (5) the road. He got up, dusted himself and thundered, "just push me back once more and I won't open the shop."

- II. Fill in each blank with the correct form of the **verb** given in brackets. (10 marks)

Johnny and his wife went to the State Fair every year. Every year Johnny would say, "I'd like (1) (**ride**) in that airplane."

And every year his wife would say, "I (2) (**know**) Johnny, but that airplane ride (3) (**cost**) ten dollars and ten dollars is ten dollars."

This year Johnny and his wife (4) (**go**) to the Fair and Johnny said, "I (5) (**be**) 71 years old. If I (6) (**not ride**) that airplane this year, I (7) never (**get**) another chance."

"That airplane ride costs ten dollars and ten dollars is ten dollars," replied his wife. The pilot overheard them and said, "Folks, I (8) (**offer**) you a deal. I'll take you both up for a ride. If you can stay quiet for the entire ride and not say a word, I (9) (**not charge**) you, but if you say one word, it's ten dollars."

Johnny and his wife agree and up they go. The pilot does all kinds of twists and turns, rolls and dives, but not a word is heard. He does all his tricks all over again, but still not a word from the couple. They land and the pilot turns to Johnny, "By golly, I (10) (**do**) everything I could think of to get you to yell out, but you didn't."

Johnny replied, "Well, I was going to say something when my wife fell out but ten dollars is ten dollars."

III. Construct questions to get the words in bold print as answers.

(05 marks)

- (1) Ravi is going to Kandy **next week**.

.....?

- (2) **Sumana** is the cleverest girl in our class.

.....?

- (3) Kumudu has been learning English for **five years**.

.....?

- (4) Vipul visits his grand parents **once a week**.

.....?

- (5) I am going to buy **some provisions** at the super market.

.....?

IV. Combine the following pairs of sentences using a suitable conjunction from those given in the brackets.

(05 marks)

- (1) My brother is reading a book. I am playing the piano. (after, while, before)

.....

- (2) You will be punished. You do your homework. (if, but, unless)

.....

- (3) Vipul got up late. He managed to catch the train. (so, although, unless)

.....

- (4) We had to walk home. There was no bus at that time. (since, while, until)

.....

- (5) He looked everywhere for the lost book. He could not find it. (so, but, and)

.....

V. Fill in each blank with a suitable word from the list given below.

(15 marks)

| | | | | | |
|--------|--------|----------|---------|------|----------|
| weeks | name | directly | family | old | employee |
| read | them | touched | request | each | gave |
| mother | please | raising | collect | | |

A young child sent a letter to the post office, addressed to God. A postal (1) not knowing exactly what to do with it, (2) it to the local Rotary club. It read, "Dear God, my (3) is Ramesh. I am six years (4) My father is dead and my (5) is having a time (6) me and my sister. Would you (7) send us Rs. 5, 000 ?

The Rotarians were (8) and decided to pitch in a few rupees (9) and send whatever they collected to the (10) They were able to (11) Rs. 3, 000. A couple of (12) later, a second letter from Ramesh was turned over to (13) The boy thanked God but ended the letter with this (14) "Next time, would you please deliver the money (15) to our home ? If you send it to the Rotary club, they deduct Rs. 2, 000."

PART B - COMPREHENSION (20 marks)

I. Of the options given below each sentence in bold print, **underline** the one that best expresses its meaning. (05 marks)

- (1) **Mary was to have appeared with Elvis Presley in his last film but the part went to her sister.**
 - (a) Mary appeared with Elvis Presley in the film.
 - (b) Mary's sister appeared with Elvis Presley in the film.
 - (c) Both Mary and her sister appeared with Elvis Presley in the film.
 - (d) Neither Mary nor her sister appeared with Elvis Presley in the film.
- (2) **If it hadn't been for my friends, I wouldn't have got the job.**
 - (a) I got the job.
 - (b) My friends got the job.
 - (c) I didn't get the job.
 - (d) Neither my friends nor I got the job.
- (3) **Kamal, Majid and Kumaran were just few of those who came to say goodbye.**
 - (a) Only few people came to say goodbye.
 - (b) Few people except Kamal, Majid and Kumaran came to say goodbye.
 - (c) Many people including Kamal, Majid and Kumaran came to say goodbye.
 - (d) Kamal, Majid, Kumaran and few others came to say goodbye.
- (4) **Arun, the man that Kamaldas beat in the last World Champions, has broken the world record.**
 - (a) Kamaldas has broken the world record.
 - (b) Both Arun and Kamaldas have broken the world record.
 - (c) Arun beat Kamaldas in the last World Champions.
 - (d) Kamaldas beat Arun in the last World Champions.
- (5) **If I hadn't come along at that moment, Roshan could have been the one arrested instead of the real thief.**
 - (a) I didn't come at that moment so the real thief could not be arrested.
 - (b) I came at that moment so the real thief could be arrested.
 - (c) I came at that moment so Roshan was arrested instead of the real thief.
 - (d) I didn't come at that moment so Roshan was arrested instead of the real thief.

II. Read the following passage and do the activities that follow.

(05 marks)

The home of an ordinary, peaceable man was entered one day by a large and violent person, a person of great power and authority, who asked the man, "Do you agree to serve me ?" Without saying a word, the man prepared food and drink for this person, and gave him the best room in the house and the best bed to sleep on. Washing and mending his clothes, cooking his meals, cleaning up after him, the man of the house served the intruder diligently and without a word of complaint for seven years. At the end of this time, the person of great power and authority had grown so fat, as fat even as the famous King of Egypt, and so unhealthy from lack of exercise that he died. The man wrapped the body in old sacking and threw it on a rubbish tip. Then he returned home, and burnt the bedding, washed the bedstead down with disinfectant, whitewashed the walls, scrubbed the floor-boards, and answered : "No."

- (1) Write **TRUE** or **FALSE** beside each sentence in the space provided. (02 marks)

(i) The owner of the house proceeded to serve and offer everything of his best, even if he did not really want to. (.....)

(ii) The intruder was disposed of without ceremony. (.....)

(2) Underline the correct answer to the following questions : (02 marks)

(i) Which word will be most suitable to describe the character of the owner of the house ?

(a) Arrogant (b) Submissive (c) Violent

(ii) Who or what does the **underlined** pronoun (he) refer to ?

(a) The intruder (b) King of Egypt (c) The owner of the house

(3) Write one word from the passage, which means the same as the following. (01 mark)
in a manner of working with care and effort -

III. Read the following poem and do the activities that follow.

(05 marks)

Ysinno cut the bamboo near Haniketta,
And from those wattles made his hut
And had nothing to cover it with, nothing
Like a hundred and sixty
Bales of straw.

So he made his way to the Walauva at Iddamalgoda
And to the Menike said how poor he was,
And how from his twenties he had made those lines of song
Swearing before her all his fealties.
So she said, Wait for the yala
Harvest and take the straw.

Ysinno said, O the rains are coming near,
My woman fretting, her kid will get all wet.

Then the kind Menike said, O then
You take what straw you need from the behind shed.
And Ysinno being a folk-poet, and his lines being not all dead.
The benison of the Menike of Iddamalgoda
Lives even today.

- Lakdasa Wikkemasinha -

(1) Write TRUE or FALSE beside each sentence in the space provided. (03 marks)

- (i) Menike asked Ysinno to take the straw after the yala harvest, when Ysinno first requested her to help him. (.....)
- (ii) Ysinno said to Menike that he could not wait until the yala harvest to take the straw. (.....)
- (iii) According to the poet, Menike lives even today. (.....)

(2) What does the pronoun 'it' refer to in the first stanza ? Underline the correct answer.

- (a) Bamboo
 - (b) Hut
 - (c) Straw
- (01 mark)

(3) Write one word from the poem, which means the same as the following. (01 mark)

worrying -

IV. Read the following news item and do the activities that follow. (05 marks)

ORLANDO, Florida (AP)

A Sea World killer whale snatched a trainer from a poolside platform Wednesday in its jaws and thrashed the woman around under water, killing her in front of a horrified audience. It marked the third time the animal had been involved in a human death.

Distraught audience members were hustled out of the stadium immediately, and part of the park was closed.

Trainer Dawn Brancheau, 40, was rubbing Tilikum after a noontime show when the 12000 pound whale grabbed her and pulled her in, said Chuck Tompkins, head of animal training at all Sea World parks. Park officials say the veteran trainer drowned.

Audience member, Eldon Skaggs said Brancheau's interaction with the whale appeared leisurely and informal at first. But then the whale 'Pulled her under and started swimming around with her', he told The Associated Press.

Skaggs, 72, said an alarm sounded and staff rushed the audience out of the stadium as workers scrambled around with nets.

Skaggs said he heard that during an earlier show the whale was not responding to directions. Those who attended the earlier show said the whale was behaving like a child.

He left with his wife and didn't find out until later that the trainer had died. The retired couple from Michigan had been among some stragglers in the audience who had stayed to watch animals and trainers when the accident occurred. "We were just a little bit stunned", said Skaggs' wife, Sue Nichols, 67.

(The Island, 26 February 2010)

- (1) Write **TRUE** or **FALSE** beside each sentence in the space provided. (02 marks)
- (i) The whale had killed two other persons before this incident. (.....)
 - (ii) Immediately after this incident, Skaggs found out that the woman had died. (.....)
- (2) **Underline** the correct answer to each of the following questions. (02 marks)
- (i) Who or what does the underlined pronoun ('her' in paragraph 1) refer to ?
 - (a) Tompkins
 - (b) Brancheau
 - (c) Sue
 - (d) Whale
 - (ii) Which of the following is the most appropriate title to the given news item ?
 - (a) Sea World Park is closed for public.
 - (b) Sea World Park officials say the veteran trainer drowned.
 - (c) Whale kills a spectator as trainer attempts to rescue.
 - (d) Whale kills trainer as horrified spectators watch.
- (3) Write one word from the passage, which means the same as the following. (01 mark)
grasped suddenly -

PART C - SUMMARISING (10 marks)

- I. Write a **summary** of the following text. You may **use any number of sentences** but **do not use more than fifty (50) words**. Write only **one word** in each cage. (06 marks)

Kumar is a sports editor of a local newspaper. One day he and his wife went to a theatre. The lights were still on as they walked down the aisle and the thirteen or fourteen people scattered throughout the theatre turned towards them and began to applaud. Kumar was stunned. Even though his daily sports column included a photograph of his, he had no idea how he became so popular in such a short time.

When the movie was over, one of the patrons came over and vigorously shook Kumar's hand. "I am very flattered that all you people recognize me," Kumar told him. "I'm really amazed and honoured."

"I don't know about that," the man said puzzled. "All I know is that a few seconds before you and your wife walked in, they announced that unless there were at least fifteen people in the theatre, they wouldn't show the movie."

- II. Write a **summary** of the following text. You may **use any number of sentences** but **do not use more than forty (40) words**. Write only **one word** in each cage. (04 marks)

A couple was awoken at 3 am by loud pounding on their front door. The husband went to see who it was and found a drunken stranger standing in the pouring rain. "I need a push," said the man.

"Not a chance. It's three O'clock in the morning," said the husband and slammed the door shut.

"Who was that? " asked his wife.

"Oh, just some drunk asking for a push."

"Why didn't you help him ?" she scolded. "Don't you remember when our car broke down and those two men came to our aid"

So the husband went downstairs again and out into the rain. "Do you still need a push?"

He called out into the darkness.

"Yes, please," came the reply.

"Where are you ?"

"Over here on the swing."

PART D - WRITING (30 marks)

- I. You hope to find a foreign employment immediately after your A/L examination. You have a pen friend in Canada. Write a letter to him/ her, asking him/ her to help you. You should explain the following in your letter.

- Why you wish to find foreign employment
 - What sort of job you like to have
 - What qualifications/ experience you have (The courses you have followed, the awards you have received, your skills etc.)

Use about 175 - 200 words. Do not exceed this word limit.

(15 marks)

- II. You are the secretary of Social Service Association of your school. The Association has decided to conduct a special programme at "Home for the Blind" in Kalutara. You have heard that the Ministry of Social Services and Social Welfare extends support to conduct such programmes. Write a letter requesting for funds to the Secretary of this Ministry.

(15 marks)

Your letter should include the following:

- What the special programme is
 - When and where the programme will be conducted
 - Why you hope to conduct it
 - How you plan to help the blind with the funds



General Certificate of Education (Adv. Level) Examination, August 2010

අධ්‍යාපන පොදු සභානික පත්‍ර (උදෙස පෙල) විභාගය - 2010 අගෝස්තු

General English II - සංමාන රුග්‍රය II

Two and a half hours - එහි දෙකයින් විනායි මිගය

- * Answer **all** questions **on this paper itself**.
- * **Marks** will be deducted for bad punctuation (Omission of full stops, capital letters, etc.) and for mistakes in basic grammar.
(The supervisor will provide you with sheets for rough work.)

PART A - VOCABULARY (25 marks)

- I. **Underline** the correct word ending selecting from those given in brackets. (05 marks)

- (1) Computer skills and proficiency in English make you far more employ
(ment, able, er)
- (2) People are becoming far more aware of environment *(ally, alism, al)* issues.
- (3) This is an interesting and highly inform *(ation, ative, ant)* book.
- (4) Miss Kumar is considered to be the best mathematic *(ian, al, ally)* in our school.
- (5) This trip will be of educat *(ed, ional, ion)* value.

- II. Read the following passage and **match** the words marked **bold** with their meanings by writing the **correct number** in the box provided. (10 marks)

The woman had been sent to the Himalayan village by the Government, but she did not act like an official. She humbly asked permission to (1) **address** the village elders. "I've come to help your children" she said. "Or to take away from us," the mothers whispered, and hid their (2) **offspring**.

The elders were (3) **suspicious** too, but let her have a hut, the most (4) **dilapidated** in the village. That was how to get rid of an unwanted guest. Leela carried her own water from the (5) **distant** well, and (6) **gathered** wood for the cooking. The village watched. At first, making her hut (7) **habitable** and doing basic (8) **chores** took all her time. But she was going to stay.

The children (9) **gradually** came out of hiding. Leela made sweets and delicacies, but only one or two (10) **succumbed** to the temptation. The Black Witch, the villagers called her - her skin was darker than theirs. "If the Black Witch catches you," the mothers warned their children, "She will turn you into a wolf."

- | | |
|--------------------------|--|
| <input type="checkbox"/> | (a) collected |
| <input type="checkbox"/> | (b) little by little |
| <input type="checkbox"/> | (c) household work |
| <input type="checkbox"/> | (d) speak to |
| <input type="checkbox"/> | (e) children |
| <input type="checkbox"/> | (f) gave in, yielded |
| <input type="checkbox"/> | (g) not trusting |
| <input type="checkbox"/> | (h) falling to pieces, broken and old |
| <input type="checkbox"/> | (i) far away |
| <input type="checkbox"/> | (j) which can be lived in |

III. Select any **five (05)** words from the list given below and use each of them in a sentence to bring out its meaning clearly. You may use the verbs in any tense. (05 marks)

| | | | | |
|----------------|------------|----------|-----------|----------|
| support (verb) | pilgrimage | standard | objective | mildly |
| cooperation | cautious | commit | sociable | consider |

- (1)
- (2)
- (3)
- (4)
- (5)

IV. Underline the correct word from those given in brackets. (05 marks)

- (1) It's almost impossible to (**tell, say**) the difference between the original and the copy.
- (2) Malnutrition is one of the (**principle, principal**) causes of disease in poor countries.
- (3) Applicants should have (**experiences, experience**) in marketing computer software.
- (4) Some artists are very (**sensible, sensitive**) to criticism.
- (5) It suddenly started raining (**hard, hardly**).

PART B - DIALOGUES (25 marks)

I. Fill in the blanks in the following part of the dialogue appropriately. (05 marks)

While Mr. Liyanage was on his way to Matara in his car, he was attacked by a group of unidentified persons. He was admitted to the Karapitiya hospital. The Inspector of the Matara Police questions him at the hospital.

- Inspector : Good morning. Mr. Liyanage
- Mr. Liyanage : (1)
- Inspector : Now Mr. Liyanage, I hope you feel well enough to answer a few questions.
- Mr. Liyanage : (2)
- Inspector : Good. First of all, we have to establish your identity.
- Mr. Liyanage : My identity ! Don't you even know who I am ?
How long (3) in hospital ?

- Inspector* : Three days. But we find no papers on you at all. Whoever attacked you also has stolen your wallet.
- Mr. Liyanage* : But what about (4) ? Surely you could find out my identity from that.
- Inspector* : Your car was stolen too. So, you see, we are completely in the dark.
- Mr. Liyanage* : Oh, is that so, Inspector ? Anyway did (5) after this incident ?
- Inspector* : No she didn't speak to me at all. In fact, we don't know who your wife is.

- B. The following is a conversation between a doctor and a patient. The patient complains of his continuous headaches. Fill in the blanks in this conversation using the given responses of the patient. Select the most appropriate response for each blank. Use each response only once. There are three extra responses. (05 marks)

Responses :

- Well, right across my chest. Anyway, sometimes I'm alright during the day but, I wake up at night and I'm drenched in sweat.
- Well, I've really been off my food since last week. I just haven't felt like eating.
- Erm, It's a sort of dull, dull and throbbing kind of pain.
- Er, well, they started about, well, it must have been for about three months now.
- Well, that's a relief. Some dull and throbbing kind of pain.
- Well, it's right across the front here.
- They seem to be, they're usually worse in the morning. I notice them when I wake up.
- Oh, I'm pleased to hear it. They have been bothering me for more than three months.

Dialogue

- Doctor* : Good morning. Mr. Kaluarachchi. What's brought you along today ?
- Patient* : Well, you see, doctor, I've been having these headaches, you see, and
- Doctor* : Aha, and how long have they been bothering you ?
- Patient* : (1)
- Doctor* : I see. And which part of your head is affected ?
- Patient* : (2)

Doctor : Mm And can you describe the pain ?

Patient : (3)

Doctor : I see and do they come on at any particular time ?

Patient : (4)

Doctor : And is there anything that makes them better ?

Patient : Well, if I lie down for a while, they seem to get, they go away.

Doctor : Yes, and has there been anything else apart from these headaches ?

Patient : (5)

Doctor : Oh ? Well, Mr. Kaluarachchi, I think at this stage I'll start by checking you.

- II. You are the President of the IT Association of your school. A non-governmental organization has given your association the funds for purchasing computers and other necessary equipment. Accordingly, you ordered three computers and two cassette-players from ABC Computers Pvt Ltd. Bambalapitiya. The company agreed to provide them before 20th August. However, you received the following letter on 18th August.

(15 marks)

**ABC Computer Pvt. Ltd.
432, Galle Road, Bambalapitiya, 4232165**

Your Ref : Com/ RL/ 02
Our Ref : 32 XL/ 001
17 August 2010

Mr. A. Perera
President
IT Association
Nelumwila MV
Kurunegala

Dear Mr. Perera,

Order No. 2457

I am writing in connection with the above mentioned order for computers and two cassette-players.

We regret to inform you that we are unable to deliver the computers on time. This is as a result of problems at our supplier's factory.

With regard to the two cassette-players, we will deliver them before 20th August, as agreed.

With apologies,
Yours sincerely,

K. Rahuman
Manager.

The Commission went further, saying legislation was essential to make non-smoking the norm in public places. "In no other area of similar risk to the public does the Government rely on voluntary measures," Mr. S. Pathmanadan, the director of the Commission said.

The Ministry of Health said concern over passive smoking had risen in part through better insulation and draught proofing. But the ministers believed the best way to discourage smoking was by persuasion rather than legislation.

The committee's statement came in an interim report. Its full findings are due later this year.

Mr. Lal Pitipana, the Media Officer of the Ministry of Health said that it would be for the new Health Services Authority, which will replace the Health Services Commission at the end of the month, to take account of the committee's work.

- (1) Fill in the blanks in the following passage, based on the information in the above text. (07 marks)

The Independent Research Committee on Health has just issued an interim report. It says that (1) smoking (that is breathing in other people's tobacco smoke) is consistent with an increase in (2) of between 10 and 30 percent amongst people who do not smoke. The risk of getting the disease in this way is reckoned to be very much greater than that of getting it through breathing in typical amount of (3) over long periods of time. Children might be subjected to significant amounts of tobacco smoke at (4) but for adults places of work and indoor leisure might be more important. In response to the report, the Health Services Commission (which is soon to be (5) by the Health Services Authority) said that the government should encourage owners of (6) places to ensure that the (7) in all enclosed space is clean. However, it is known that government ministers would prefer to use persuasion.

- (2) Answer the following question : (01 marks)

What does the underlined pronoun 'it' (para 3) refer to ?

.....

- (3) Write one word for each blank selecting from the passage, which means the same as each of the given phrases. (02 marks)

(a) possibility of suffering harm or meeting danger

(b) increased or become higher

- II. Read the following text and do the activities that follow. **The final part of the last sentence in the second paragraph has been left out.** (20 marks)

In the twentieth century numerous new nations have been formed. Though their peoples often enjoy full political liberty, there exists at the same time a great many strange

practices. Native population may be free to vote and to elect whom they please to govern them, but popular prejudices, unusual and harmful customs take a long time to die out. However, now that people are better educated, they need not suffer in silence, for they are able to express their views. With the spread of civilization, improved living conditions, the cheapness of radio sets, books and newspapers, most people are fairly well-informed. In this way many unpleasant customs disappear rapidly.

There was a good example of this recently in a newly formed republic when a girl of fourteen refused to marry a sixty year old man who had 'bought' her for forty dollars. Her father had agreed to the marriage when the girl was only four years old and had 'sold' her to a man who had at least six wives. Just before the marriage ceremony, the girl ran away and wrote to the president of the republic. In her letter she pointed out that although her country was independent, its people were still not truly free. Some human beings were like slaves, she said, and women could be bought and sold like cattle. She asked the president if he felt that it was right. The letter caused the president a great deal of concern and he immediately

The girl had won considerable victory but she still had a big problem. She had to find forty dollars to repay the man who might have become her husband. There seemed to be no way of raising so much money. Fortunately, however, the girl's story was broadcast on a radio programme in Europe and nearly two thousand dollars poured in from listeners. The buyer got his money back and the girl was free to marry anyone she chose. She had won true freedom for herself and for others like her.

- (1) Write **True** or **False** beside each sentence in the space provided. (05 marks)
- (a) According to the text, the girl's father had at least six wives. (.....)
 - (b) The writer implies that when people become educated, unpleasant customs of the particular social group disappear. (.....)
 - (c) The girl eventually married the sixty year old man who had 'bought' her. (.....)
 - (d) The girl's story is an example where one suffered in silence without expressing her views. (.....)
 - (e) The girl had written a letter to the president of the republic before her story was broadcast on a radio programme in Europe. (.....)
- (2) Underline the correct answer to each of the following questions. (06 marks)
- (a) According to the writer, what sometimes prevents people in newly formed nations from enjoying true freedom ?
 - (i) Spread of education (ii) Strange practices
 - (iii) Attitudes of rulers (iv) Improved living conditions
 - (b) In the final paragraph, the writer says 'The buyer got his money back'. How much did the buyer get back ?
 - (i) Forty dollars (ii) Eighty dollars
 - (iii) Two thousand dollars (iv) Two hundred dollars

- (c) Which of the following is most suitable to complete the part of the sentence deleted in the second paragraph ?
- (i) informed the girl that he could not do anything about this.
 - (ii) paid forty dollars to the man who had 'bought' the girl and got her released.
 - (iii) changed the cruel law which permitted women to be bought and sold.
 - (iv) requested the public to help the girl.
- (d) What was the strange practice found in the girl's story ?
- (i) Women could be bought and sold.
 - (ii) The president made a great deal of concern over the matters of children.
 - (iii) The girl could refuse to marry the proposed man.
 - (iv) The marriage ceremony was arranged by the girl herself.
- (e) Which of the following best expresses the writer's main intention of relating the girl's story in this text ?
- (i) To criticize the act of the man who had bought the girl.
 - (ii) To indicate as to how certain harmful practices disappear.
 - (iii) To show how Europeans helped those who had problems.
 - (iv) To show how the rulers took a great deal of concern in matters of interest.
- (f) Which of the following best expresses the main idea of the first paragraph ?
- (i) In the twentieth century numerous new nations have been formed where people enjoy full political liberty.
 - (ii) Even though certain strange practices prevent people in newly formed nations in the twentieth century from enjoying the true freedom, these practices are likely to disappear.
 - (iii) In the twentieth century people are free to vote and to elect whom they wish to govern them and are able to express their views.
 - (iv) With the spread of civilization, improved living conditions, and the cheapness of radio sets, books and newspapers, the people in the twentieth century have no problems at all.
- (3) Who or what do the following underlined pronouns in the passage refer to ? (03 marks)
- (a) its (Paragraph 2)
 - (b) he (Paragraph 2)
 - (c) his (Paragraph 3)
- (4) Write one word for each blank selecting from the passage, which means the same as each of the given words/ phrases. (06 marks)
- (a) opinions
 - (b) expansion
 - (c) rule with authority
 - (d) experience pain of mind
 - (e) quickly
 - (f) luckily

PART D - WRITING (20 marks)

- I. Write a paragraph beginning with the following sentence.

Yesterday I met an old man.

Use about 75 - 100 words. Do not exceed this word limit.

(05 marks)

- II. Write an essay using about **200** words on the topic '**Violence in modern society - causes and cures.**' Do not exceed the word limit. (15 marks)

PART A - GRAMMAR (40 marks)

- I. (1) in front of (2) to (3) in (4) for (5) on (05 marks)
- II. (1) to ride (2) know (3) costs/ will/ can cost
(4) went (5) am (6) do not/ don't ride (7) will - get
(8) offer / will offer/ can offer (9) Shall not/ will not/ charge (10) did (10 marks)
- III. (1) When is Ravi going to Kandy ?
(2) Who is the cleverest girl in your/ our class ?
(3) How long has Kumudu been learning English ?
(4) How often does Vipul visit his grand parents ?
(5) What are you going to buy at the super market ? (05 marks)
- IV. (1) While my brother is reading a book I am playing the piano. / My brother is reading a book while I am playing the piano. / I am playing the piano while my brother is reading a book.
(2) You will be punished unless you do your home work.
Unless you do your home work you will be punished.
(3) Although Vipul got up late he managed to catch the train.
Vipul managed to catch the train although he got up late.
(4) We had to walk home since there was no bus at that time.
Since there was no bus at that time we had to walk home.
(5) He looked everywhere for the lost book but he could not find it. (05 marks)
- V. (1) employee (2) gave (3) name (4) old (5) mother
(6) raising (7) please (8) touched (9) each (10) family
(11) collect (12) weeks (13) them (14) request (15) directly
(15 marks)

PART B - COMPREHENSION (20 marks)

- I. (1) Mary's sister appeared with Elvis Presley in the film.
(2) I got the job.
(3) Many people including Kamal, Majid and Kumaran came to say good Bye.
(4) Kamaldas beat Arun in the last World Champions.
(5) I came at that moment so the real thief could be arrested. (05 marks)
- II. (1) (i) True (ii) True (02 marks)
(2) (i) Submissive (ii) The intruder (02 marks)
(3) Diligently (01 mark)
- III. (1) (i) True (ii) True (iii) False (03 marks)
(2) b - hut (01 mark)
(3) fretting (01 mark)
- IV. (1) (i) True (ii) False (02 marks)
(2) (i) Brancheau (ii) Whale kills trainer as horrified spectators watch. (02 marks)
(3) grabbed/ snatched (01 mark)

PART C - SUMMARISING (10 marks)

I.

| | | | | |
|----------|----------|--------------|------------------|------------|
| Kumar | a | Sports | Editor | with |
| his | wife | entered | a | theatre |
| in | which | there | were | about |
| fourteen | people. | He | was | applauded |
| and | he | thought | how | popular |
| he | was. | But | when | the |
| patron | revealed | that | they | were |
| waiting | for | the | 15 th | person |
| to | begin | the | movie | he |
| felt | rather | embarrassed. | | (50 words) |

(06 marks)

| | | |
|--------------|---|---------|
| Content | - | 2 |
| Language use | - | 3/5 × 2 |

II.

| | | | | |
|----------|-------------|------------|------------|------------|
| When | a | drunken | stranger | made |
| a | request | for | a | push |
| at | three | in | the | morning |
| a | man | refused. | On | his |
| wife's | persistence | he | decided | to |
| help. | When | he | approached | the |
| drunkard | he | discovered | that | the |
| man | was | on | a | swing. |
| | | | | (40 words) |

(04 marks)

| | | |
|--------------|---|---------|
| Content | - | 2 |
| Language use | - | 3/5 × 2 |

PART D - WRITING (30 marks)

I. Informal Letter

32 , Maya Avenue
Katubedda
23rd - October. - 2010

Dear Kavinga,

Hope this letter finds you in good cheer. I'm writing this specially to ask you a great favour. I hope you will try your best to oblige me if there's a possibility.

As you know, I did my Advanced Level examination last year and although I obtained three credit passes, I was not qualified for university entrance. Since then I have been following a course of hotel management in the Hotel School and I've nearly completed my course. I hope to join a hotel to gain experience.

Would it be possible for you to see whether I could get a suitable job in a hotel in Australia? I wouldn't mind doing any odd job until I get a suitable post. It would be a great help if you could see whether there are any vacancies.

Herewith I have annexed a copy of my bio data for your reference. If you need any other testimonials please let me know. I would be ever so grateful to you if you could kindly help me. since it's very difficult to find a suitable employment here I thought of trying my luck with you. Hope I'm not troubling you too much.

With kind regards,
Your loving friend,
Ruwan.

| | | |
|--------------|---|----|
| Content | - | 06 |
| Language use | - | 09 |
| (15 marks) | | |

II. Formal Letter

Grade 10 English Test Paper - 3

Namal Vidyalaya,
Kalutara,
25th October 2010.

Secretary,
Ministry of social services and welfare,
Colombo.

Dear Sir,

Requesting for funds

The social services association of our school has decided to embark on a welfare project. We decided to conduct a medical camp for the inmates of "Home for the blind" in Kalutara. We also hope to provide them with the necessary medicines and a gift pack for each.

It is estimated that a sum of Rs. 100,000/= would be needed to fulfill these requirements. We would be very much grateful to you if you would kindly help us in this worthy cause by funding this project.

The students are prepared to conduct a shramadana camp the previous day, in order to clean up the premises. The parents will support the students in this. We would be thankful to you if you would kindly assist us by funding the medical camp.

Thank you,

Yours faithfully,

(Secretary)

| | | |
|--------------|---|----|
| Format | - | 01 |
| Content | - | 05 |
| Organization | - | 02 |
| Language use | - | 07 |

(15 marks)



PART A - VOCABULARY (25 marks)

| | | | | | | |
|-----|----------|--------|------------|---------|-----------|------------|
| I. | (1) able | (2) al | (3) ative | (4) ian | (5) ional | (05 marks) |
| II. | 6 - a | | | | | |
| | 9 - b | | | | | |
| | 8 - c | | | | | |
| | 1 - d | | | | | |
| | 2 - e | | | | | |
| | 10 - f | | | | | |
| | 3 - g | | | | | |
| | 4 - h | | | | | |
| | 5 - i | | | | | |
| | 7 - j | | (10 marks) | | | |

- III. (1) The parents support children in their educational programmes in school.
(2) We went on a pilgrimage to Anuradhapura last week.
(3) Our school maintains a very high standard of English.
(4) The main objective of being educated means to build up a strong personality.
(5) His heart was affected mildly during the operation.
(6) The co-operation of the teachers and students led the event to a success.
(7) You have to be extremely cautious when crossing a busy street.
(8) If you commit an offence you will be duly punished.
(9) If you want to become a sociable person you have to practise good manners and develop good attitudes.
(10) You must always consider the disadvantages as well as advantages before you embark on a new project. (05 marks)

IV. (1) tell (2) principal (3) experience (4) sensitive (5) hard (05 marks)

PART B - DIALOGUES (25 marks)

- (A) (1) *Mr. Liyanage* : Good morning (to you/ sir/ inspector)
(2) *Mr. Liyanage* : Yes/ yes I (do) feel well now/ Yes, I think so/ Yes I'm much better/ I'm Okay/ Of course, yes/ sure.
(3) *Mr. Liyanage* : How long / have I been staying/ have I stayed/ in hospital ?
(4) *Mr. Liyanage* : But what about my car ?/ the car ?/ our car ?
(5) *Mr. Liyanage* : Anyway did my wife speak to you/ contact you ? call you ?/ give you a ring ? (05 marks)

II. Essay Writing

"Violence in modern society - causes - cures "

Violence is the use of force so as to injure another party or to damage properties causing many losses. Let alone the financial losses caused by the use of violence, how many lives are lost daily across the globe ? Despite the fact that all the religions have denounced violence and preached on peaceful living, has the message gone to the hearts and minds of people ? Terrorism thrives. Sometimes in the name of religions.

The causes of violence are different. Beginning from violence at home, a countless number of human lives are lost all over the world. Violence at home, which sometimes end up in catastrophe begins with trivial reasons presently showing an increase due to the use of alcohol or some other family feud? We may take the case of violence in the universities, now rampant in every faculty, student unrest, making demands justified or not have risen to a level of unruly behaviour of the students to the extent of attacking chancellors and professors. The cause is political interference which rekindle the burning fire. As a result a good number of students have been taken into custody and remanded thereby placing their future in jeopardy. Problems that could have been solved by discussion have been taken too far by political interference.

Let us review the situation in the international scenario. May it be in Afghanistan, Pakistan, Iraq, Africa or in the middle east. How many lives are lost a day due to suicide killings, bombing or mass killings ? How many lives were lost in Sri Lanka due to the thirty year long war ? The powerful nations who strive for supremacy in power are behind all these incidents, manipulating the threads behind the scene. The more the violence spreads, the better are their arms sales. "Let terrorism thrive" is their slogan. What is the cure for all this mayhem and disastrous situation ? A genuine effort has to be made to make the world for the future generations to live in peace without fear. Have the influential nations given any thought to the burning question and to the ways and means of diffusing the situation ?

In my opinion an international forum has to be established consisting of members of all the nations concerned to review the situation and to make recommendations on the ways and means of eradicating terrorism completely from the surface of earth. An honest and sincere effort has to be made by all. If the same people involved in the fracas could not bring an end to it, who could ?

| | | |
|--------------|---|----|
| Content | - | 06 |
| Language use | - | 09 |
| (15 marks) | | |

