

General Certificate of Education (Adv. Level) Examination, August 2013

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General English I - සාමාන්‍ය ඉංග්‍රීසි I

Three hours - පැය තුතයි

Instructions:

- * Answer **all** questions **on this paper** itself.
- * Marks will be deducted for bad punctuation (omission of full stops, capital letters, etc.) and for mistakes in basic grammar. (The supervisor will provide you with sheets for rough work.)

PART A - GRAMMAR (40 marks)

- I. Fill in the blanks with a suitable **preposition** from the list given below. Use each preposition only **once**. There is one preposition extra. (05 marks)

at	in	with	by	into	about
----	----	------	----	------	-------

A heart patient travelling (1) train, got down at every station (2) his luggage only to get (3) the compartment before the train started. On being asked (4) this peculiar behaviour he replied, "You will not understand, but I'm a heart patient." The passengers were surprised and asked, "So what ? Why do you get down and again get into the train at every station ?" The patient replied, "Because my doctor has advised me not to take a long journey (5) a stretch".

- II. Fill in each blank with the correct form of the **verb** given in brackets. (10 marks)

A businessman walked into a New York City Bank and asked for the loan officer. He said he (1) (go) to Europe on business for two weeks and needed (2) (borrow) \$ 5,000. The loan officer told him that the bank (3) (need) some security for such a loan. The businessman then handed over the keys to a Rolls Royce that (4) (park) outside just in front of the bank. Everything was checked out and the loan officer accepted the car as collateral for the loan. An employee then (5) (drive) the car into the bank's underground garage and parked it there.

Two weeks later the businessman returned, repaid the loan of \$ 5,000 and the interest which came to \$ 15.41. The loan officer said, "We do (6) (appreciate) your business and this transaction (7) (work) out very nicely, but we are a bit puzzled. While you (8) (be) away we checked and found out that you are a millionaire. What puzzles us (9) (be) why you would bother to borrow \$ 5,000."

The businessman smiled and said, "Where else in New York City (10) (Park) my car for two weeks for just \$ 15 with no threat or theft ?"

III. Construct **questions** to get the words in bold print as answers. (05 marks)

- (1) Sarath told Kanthi, "I'm going to Australia for a holiday next week."

.....?

- (2) The meeting will be held **next Tuesday**.

.....?

- (3) Museeda has been studying in that school **for 10 years**.

.....?

- (4) **The little boy** has drawn a butterfly.

.....?

- (5) Mrs. Nathan has **three children**.

.....?

IV. Complete the following sentences by putting the words in brackets in the correct order.

(05 marks)

- (1) Water

(in / cheapest / is / the / world / the / drink)

- (2) The Minister

(holiday / next / declared / day / a / the)

- (3) An accountant

(who knows / the value / is / of / someone / the cost / nothing / everything / and /of)

- (4) Electronic mail

(by / was started / in / the armed forces / the United States of America / called e-mail / the late 1960's / of)

- (5) We are

(irresponsible behaviour / but / are backing / sick / their / of / the media / them)

V. Fill in each blank with a suitable word from the list given below. There is one word extra.

(15 marks)

about	benignly	witness	missing	tried	only
case	value	agreed	settle	success	engine-driver
cheque	drunk	ranch	which		

A big city lawyer was representing the railways in a lawsuit filed by an old farmer. The farmer's prize bull was (1) from the section through (2) the railways passed. The farmer (3) wanted to be paid the fair (4) of the bull. Before the (5) was heard, the attorney for the railways immediately cornered the farmer and (6) to get him to (7) out of court and after much persuasion the farmer (8) to take half of what he was asking.

After the farmer had signed the agreement and accepted the (9), the young lawyer couldn't resist gloating over his (10) and told the farmer, "You know, I hate to tell you this, old man, but I pulled a fast one on you. I couldn't have won the case. The (11) was asleep and the fireman was (12) when the train went through your ranch that morning. I didn't have one (13) to put on the stand. I bluffed you!"

The old man smiled (14) and said. "Well, I'll tell you something son. I was a little worried (15) winning that case myself-because that stupid bull came home this morning!"

PART B - COMPREHENSION (20 marks)

I. Of the options given below each sentence in bold print, **underline** the one that best expresses its meaning. (05 marks)

(a) **Had I known that Susi was in hospital I would have gone to see her.**

- (i) I went to see Susi when she was in hospital.
- (ii) I had known that Susi was in hospital, so I went to see her.
- (iii) I didn't know that Susi was in hospital, so I couldn't go to see her.
- (iv) I knew that Susi was in hospital, but I couldn't go to see her.

(b) **I wish I had done the exam well.**

- (i) I have done the exam well.
- (ii) I didn't do the exam well.
- (iii) I think I have done the exam well.
- (iv) I wish to do the exam well.

(c) **Mr. Devendra, whom I introduced to Kamal, is an engineer.**

- (i) Kamal is an engineer.
- (ii) Mr. Devendra is an engineer.
- (iii) An engineer introduced Kamal to me.
- (iv) Mr. Devendra introduced Kamal to me.

(d) **There are hardly any biscuits left in the tin.**

- (i) There are hard biscuits left in the tin.
- (ii) There are only a few biscuits left in the tin.
- (iii) Some biscuits are in the left tin.
- (iv) There are no biscuits left in the tin.

(e) **No sooner had I reached the railway station than the train came.**

- (i) The train had come before I reached the railway station.
- (ii) The train didn't come soon although I went to the station.
- (iii) I reached the station just before the train arrived.
- (iv) I had not reached the station, but the train came.

II. Read the following poem and answer the questions by underlining the correct option.

(05 marks)

*I lay in sorrow, in deep distress;
My grief a proud man heard;
His looks were cold, he gave me gold,
But not a kindly word.*

*My sorrow passed - I paid him back
The gold he gave to me;
Then stood erect and spoke my thanks
And blessed his charity.*

*I lay in want, and grief and pain;
A poor man passed my way,
He bound my head, he gave me bread,
He watched me night and day.*

*How shall I pay him back again
For all he did to me ?
Oh, gold is great, but greater far
Is heavenly sympathy.*

- Vishesh Bohre -

(1) How did the proud man help the poet when he was 'in deep distress' ?

- (i) He gave him jewels.
- (ii) He took him home.
- (iii) He gave some money.
- (iv) He pitied the poet.

(2) What do you think the poet expected from the proud man ?

- (i) money
- (ii) gold
- (iii) food
- (iv) sympathy

(3) How did the poor man take care of the poet ?

- (i) The poor man gave him some money and food.
- (ii) The poor man gave him gold and kind words.
- (iii) The poor man gave him food and took care of him day and night.
- (iv) The poor man took him home and bound his head which was hurt.

- (4) Which of the following statements is **not** true ?
- (i) The poet repaid his debt to the proud man by thanking him.
 - (ii) The poor man blessed the charity of the poet.
 - (iii) When the poet was in sorrow he was given money.
 - (iv) The poet says he cannot repay the poor man for his sympathy.
- (5) Which word in the poem means "giving money to a person who is in need" ?
- (i) charity
 - (ii) sympathy
 - (iii) kindness
 - (iv) distress

III. Read the following passage and do the activity that follows. (05 marks)

Getting to sleep

Normally, people sleep between seven and eight hours a day, although some people need less than this and some may need more. But millions of people have trouble getting to sleep every night.

According to sleep expert Dr. Robert Schachter, many people do not know why they have difficulty in sleeping. Most people know that tea and coffee often make it difficult to get to sleep because they contain caffeine. But some medicines, such as cold tablets, also contain caffeine and interfere with sleep. Sleeping pills may help you fall asleep, but when you wake next morning you don't feel refreshed.

Our living habits also affect our sleep. People who are under stress during the day may not be able to calm down and fall asleep at night. Eating just before going to bed may also keep you awake.

Dr. Schachter says that you will sleep more easily if your bedroom is used only for sleep. You shouldn't use your bedroom as a conference room, a TV room, or an exercise room. You should also establish a regular sleeping schedule, but don't go to bed until you are tired. Try to get to bed at the same time every night and get up at the same time every morning. And if all this does not work try counting sheep.

- Write **True** or **False** in the space provided beside each statement.

- (a) Everyone needs eight hours sleep a night.
- (b) Caffeine helps you fall asleep.
- (c) You should be careful about eating just before you go to bed.
- (d) It is a good idea to watch TV in the bedroom.
- (e) You should have regular sleeping hours.

IV. Read the following news item and do the activity that follows.

(05 marks)

White bread, which has been "demonized" by health campaigners and TV nutritionists, is actually an important source of vitamins and minerals, new research claims. A paper by the British Nutrition Foundation has dismissed decades of warnings that white bread can cause bloating, lead to an increase in wheat allergies and spark weight gain.

Instead, the London based group has said that standard white sliced bread contains vital vitamins and minerals.

Scientist Dr. Aine O' Connor said: "Health professionals need to dispel the myths. Bread is an important source of nutrition."

Dr. O' Connor said that despite falling bread consumption, Britain has the biggest obesity problem in Europe, suggesting that bread is not to blame.

She also said that wheat allergies have not risen even though many people incorrectly believe that they suffer from wheat intolerance due to what they are being told about bread.

Research in 2010 suggested that people who eat a diet high in white bread and pasta are more than twice as likely to develop heart disease than people with a more balanced diet.

The Island 26.11.2012

- Fill in the blanks of the following paragraph, based on the information found in the above news item. Do **not** use more than four words in each blank.

A recent research by the British Nutrition Foundation has revealed that (1) is rich in important vitamins and minerals, and is a vital (2) This discards the old myth that eating white bread causes (3) However, a research done in 2010 emphasized the importance of having (4) because consumption of excessive amounts of white bread and pasta could make one vulnerable to (5)

PART C - SUMMARISING (10 marks)

- I. Write a **summary** of the following text. You may **use any number of sentences** but **do not use more than twenty (20) words**. If you **exceed the word limit** you **will not get any marks** for this summary. Write only **one** word in each cage. (04 marks)

A little girl came home from school and told her mother, "Mummy, today, in school I was punished for something that I didn't do."

The mother exclaimed, "But that is terrible! I'm going to have a talk with your teacher about this. By the way, What was it that you didn't do?"

The little girl replied, "My homework."

- II. Write a **summary** of the following text. You may **use any number of sentences** but **do not use more than forty five (45) words**. If you **exceed the word limit** you **will not get any marks** for this summary. Write only **one** word in each cage. (06 marks)

Once a man was seriously ill. Several doctors tried their best but they could not cure him. So they got down a doctor from India who was considered the best. He went into the patient's room to check him. After five minutes he came out and asked for a hammer. Puzzled, the family members gave him the hammer. A few minutes later, he came out again and asked for a screwdriver. Confused, they gave it to him. After another five minutes, he came out again and asked for a knife. This time the family members couldn't tolerate it and asked him what he was doing inside. The doctor said that he had diagnosed the illness but could not do anything as he was unable to open his bag. That was the reason he wanted the hammer, screwdriver and the knife.

PART D - WRITING (30 marks)

- I. You won a competition and received an opportunity for a vacation in India for two persons as a prize. Write a letter, inviting your best friend to go on holiday with you. In the letter, you should:

- (a) tell him / her about the competition you won.
- (b) state what kind of vacation it is.
- (c) explain why you would like him / her to go on holiday with you.

Use about **125-150** words. **Do not exceed this word limit.**

(15 marks)

.....

.....

- ii. You read the following advertisement in a local newspaper and bought some CDs to help you improve your English:

English Everyday CD Series

An Easy Way to Learn English

English conversation in a week. Results Guaranteed.

Set of 6 CDs

English conversation for business and pleasure/ Everyday Language

Listen and repeat

Only Rs. 2950/=

Manager, Daya & Sons, English CD Producers, Havelock Road, Colombo.

You were not happy with the CDs. Write a letter to the manager saying.

- (a) why you bought the CDs.
 - (b) why you are dissatisfied.
 - (c) what you would like the manager to do.

Use about **125-150** words. **Do not** exceed this word limit.

(15 marks)

General Certificate of Education (Adv. Level) Examination, August 2013

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General English II - සාමාන්‍ය ඉංග්‍රීසි II

Two and a half hours - පැය දෙකකි මිනිත්තු කිහිපය

- * Answer **all** questions **on this paper** itself.
- * Marks will be deducted for bad punctuation (omission of full stops, capital letters, etc.) and for mistakes in basic grammar. (The supervisor will provide you with sheets for rough work.)

PART A - VOCABULARY (25 marks)

I. Underline the correct word ending selecting from those given in brackets. (05 marks)

- (1) Lalitha is a cheer (fully, ful, ing) girl.
- (2) All of us communi (cation, cating, cate) verbally as well as non-verbally.
- (3) Nimal is compe (tent, tence, tently) in English.
- (4) Neluka has the kind (er, est, ly) heart in our class.
- (5) Mr. Perera is very econom (ical, ic, ically). He never wastes money.

II. Read the following texts and write the meaning of the words in bold print as they appear in the text, in the space given. (10 marks)

- (1) A small crowd had **gathered** round the entrance to the park. His curiosity aroused, Ranil crossed the road to see what was happening.

.....

- (2) The clock struck a quarter past nine as Mary hurried into the big block of offices where she was going to work. Her bus had **crawled** through the dense city traffic, making her a few minutes late for her very first job.

.....

- (3) As the train **approached** the seaside town where I was going to spend my holidays, I went into the corridor to stretch my legs.

.....

- (4) A two week old baby elephant that had strayed along the banks of the Mahaveli River in Muthur Pachchanur was **rescued** by the army and police on Sunday. The rescued animal was handed over to the Kantale Elephant Control Unit of the Wild Life Conservation Department.

.....

- (5) An eight year old girl died due to a snake bite. This was revealed at an inquest held by the Kurunegala City Coroner, into the death of D.K. Chandranie of Diddeniya. The father of the **deceased**, testifying, said that his wife had gone to the Middle East for employment.

.....

- (6) The Ministry of Internal Trade and Cooperatives said a programme had been launched for Lak Sathosa to **purchase** excess stocks of vegetables brought to Dambulla Economic Centre.

.....

- (7) The first man to jump out of an aeroplane when travelling at a speed greater than sound was Arthur Ray Hawkins, one of the most **outstanding** United States Navy pilots.
-
- (8) The students of a leading school were **up in arms** over the umpire's decision to send their best batsman back to the pavilion.
-
- (9) There was great public interest when a big hole **mysteriously** appeared in the middle of the field. Army mechanics and engineers were called in to explain how it had got there.
-
- (10) An eleven year old school boy was killed at his residence when a gun was fired **accidentally**, Mihintale Police said.
-

III. Select any **five** words from the list given below and use each of them in meaningful sentences. You may use the verbs in any tense. Do **not** change the form of the other words.

(05 marks)

love	electrical	departure	previous	happiness
deceive	publicly	irrelevant	disabled	facilities

- (1)
-
- (2)
-
- (3)
-
- (4)
-
- (5)
-

IV. **Underline** the most appropriate word from those given in brackets.

(05 marks)

- (1) Sunil (**deposited, saved, wrote**) a cheque into his account at the Commercial Bank.
- (2) I wasn't (**knowing, aware, understanding**) that he was so ill.
- (3) Soma (**excepted, accepted, expected**) her brother to help her, but he didn't.
- (4) This isn't the (**sign, brand, symbol**) of milk powder I use.
- (5) He is suffering from (**suppression, infection, depression**). He should see a psychiatrist.

PART B - DIALOGUES (25 marks)

I. Read the following situations. What could be the response in each situation ? Write only **one** sentence / question for each, beginning with the word /s given. **(05 marks)**

- (a) You'd like to see a film this weekend. You suggest this idea to a friend of yours.
Shall.....? .
- (b) In an interview for selecting a computer operator, the manager of the company asks an applicant the period of previous experience as a computer operator.
Could you tell me.....? .
- (c) While you are talking with your boss, he requests you to come to work on Sunday. You refuse this request politely.
I'm sorry,? .
- (d) A doctor advises a patient not to take alcohol.
You.....
- (e) You seek permission to enter the room where your boss is conducting a meeting.
Excuse me.....? .

II. You want to open a savings account. Read the following dialogue between you and the bank officer. Complete the missing parts of the dialogue. Do **not** use more than **one** sentence / question in each blank. **(05 marks)**

Officer : Good morning, sir. Can I help you ?

You : Yes. I'd like (1)

Officer : Certainly, sir. Would you like a Redeem Renu or a Ran Path account ?

You : Could (2)? .

Officer : Yes. You can open a Redeem Renu account with just five hundred rupees. The account comes with a cash card so you can withdraw your money at any time. This account currently pays 5% interest. For the Ran Path account, you need a minimum of fifty thousand rupees, and you have to give 14 days notice to withdraw money. The interest rate is 7%.

You : I'll (3) account.

Officer : How (4)?

You : Ten thousand rupees.

Officer : And we'll need two proofs, your ID and a telephone bill or driver's license.

You : I'm sorry. I (5) I'll come back tomorrow.

Officer : Okay, sir.

- III. Your house is located at 23, Shrama Shakthi Mawatha, Kosgama, Rathnapura. When you get home from school, you discover that your house has been burgled. You telephone the nearest police station. Use the given guidelines and complete the dialogue between you and the police officer. (05 marks)

Police officer : Rathnapura Police Station. Can I help you ?

You : (1)
(Inform what has happened.)

Police officer : (2)
(Inquires about the location of your house.)

You : (3)
(Give relevant information.)

Police officer : (4)
(Inquires about the time of the incident.)

You : (5)
(Give relevant information.)

Police officer : Was anything stolen?

You : Yes, All our jewellery's gone, and my computer too.

Police officer : Right. Our officers will be round in fifteen minutes. Please don't touch anything.

- IV. A friend of yours has met with an accident on his / her way to school this morning. You are speaking to his / her mother to give her this message. Write out the telephone conversation between you and your friend's mother. Each one should speak at least five times. (10 marks)

.....
.....
.....
.....
.....
.....
.....
.....

□ PART C - COMPREHENSION (30 marks)

I. Read the following text and do the activities that follow. (10 marks)

There was once a very old man, whose eyes had become dim. He was short of hearing and his knees were not steady. When he sat at table he could hardly hold the spoon; he spilt the soup upon the table-cloth or let **it** run out of his mouth. His son and his son's wife were disgusted at this. So the old man at last had to sit in the kitchen to take his meals, and they gave him his food in a plate made of clay, and not even enough of it. And he used to look towards the table with his eyes full of tears. Once, too, his trembling hands could not hold the plate, and it fell to the ground and broke. The young wife scolded him, but he said nothing and only sighed. Then **they** brought him a plastic plate for a few rupees, out of which he had to eat.

They were once sitting thus when the little grandson of four years old began to wash two old plastic plates that he had found in the kitchen. "What are you doing there?" asked the father. "I am going to keep these two plastic plates," answered the child, "for father and mother to eat when I am big."

The man and his wife looked at each other for a while, and presently began to cry. Then they took the old man to the table, and henceforth always let him eat with them, and likewise said nothing even if he did spill a little of anything.

(1) Write short answers to the following questions.

(i) How old was the boy ?

.....

(ii) How did the old man react when his son's wife scolded him when he broke the plate ?

.....

(iii) Which action caused the son and his wife to reconsider their treatment of the old man ?

.....

(2) Which health problem of the old man is **not** mentioned in this story ? Underline.

(i) Poor vision.

(ii) Bad hearing.

(iii) Terrible headaches.

(iv) Weak limbs.

- (3) Which of the following best expresses the way how the son and his wife treated the old man in the end ?
- (i) They were disgusted and continued to ignore him.
 - (ii) They treated him with respect and as an equal.
 - (iii) They asked their child to look after the old man.
 - (iv) They took the old man to the table but did nothing to help him.
- (4) Who or what do the pronouns in bold print refer to ?
- (i) **it** (para 1)
 - (ii) **they** (para 1)
- (5) Write **one** word for each blank selecting from the passage, which means the same as each of the given words/ phrases.
- (i) shaking slightly
 - (ii) from this time on
 - (iii) feeling extreme dislike

II. Read the following text and do the activities that follow:

(20 marks)

In Sri Lanka, there is one place where elephants are not only protected but also respected. It is called the Elephant Transit Home (ETH), in Udawalawe National Park. The ETH was established in 1995. In 1900, there were 12,000 wild elephants living in Sri Lanka's tropical environment. Now that number has dwindled to fewer than 6,000. What caused this devastation ? The primary cause has been the increasing competition between people and elephants for land and resources.

Today, the human population of Sri Lanka has surpassed 20 million. People are bulldozing forests into farmland. They are building highways over centuries-old elephant migration routes. Elephants are being squeezed out of their habitats. This change causes turmoil, resulting in an increased number of conflicts between elephants and humans.

The ETH's mission is to protect and nurture baby elephants that are found injured or living without their mothers in the wild. In most cases, the baby animals have been separated from their mothers and their herd. Without the protection of other elephants, the calves are in danger of perishing.

Every year about 30 baby elephants in Sri Lanka need refuge. As many as possible are brought to the ETH. After what is often a long and difficult journey, the elephant calves arrive at Udawalawe. There **they** are given food, shelter and medical care. Most importantly, they are given the opportunity to be with other elephants and become members of a herd. There are normally between 15 and 30 elephants in this place. They range in age from three weeks to four years.

A day at the refuge begins early in the morning when the baby elephants are given their first feeding of milk. During the course of the day, each baby will drink an average of 30 gallons of milk. Older elephants are fed mostly coconut leaves as well as other native plants. Then the elephants are released to roam on the preserve's land, grazing on the grass and forming a herd.

The cost of caring for the baby elephants is high. The ETH spends approximately 12.5 million rupees each year on powdered milk for the calves. To help pay for food and medical supplies the elephants need, the ETH has a foster parent programme. Anyone, even school children, can become a benefactor by donating money to care for a baby elephant. Foster parents can name their adopted elephants, take photographs of them, and even help release them into the wild.

At the refuge, workers try to minimize human contact with the elephants. They also try to maximize bonds between the elephants. The goal of the orphanage is for the elephants eventually to return to the wild. It usually takes three years for a baby elephant to be released into its natural habitat. The elephants are released together with other orphans with whom they have bonded. This programme helps them return to the wild as members of a herd that will communicate with each other and take care of each other.

The ETH is considered one of the best animal protection sites in the world; the elephants are cared for, and are treated with respect and dignity. Most importantly, these magnificent mammals go back to live in the wild, where they belong.

(http://www.srilankawilderness.org/Projects_Udawalawe.html)

- (1) Write short answers to the following questions.
 - (a) What fundamental reason is given by the writer to explain the decline of elephant population in Sri Lanka ?
 - (b) How long will a baby elephant usually stay in the ETH before it is sent back to the wild ?
 - (c) Write **one** thing that a foster parent can do after he or she becomes a benefactor of this programme.
- (2) Write down **one** sentence from the text which conveys the idea that the ETH works towards enhancing relationships among elephants during their stay at the ETH.
.....
.....
- (3) Which of the following best summarizes this text ? Underline the most appropriate answer.
 - (a) The mission of Elephant Transit Home is to protect and nurture baby elephants that are found injured or living without their mothers in the wild.
 - (b) In order to help the Sri Lankan elephant population, the Elephant Transit Home raises baby elephants that are injured or separated from their mothers until they can be returned to the wild.
 - (c) Elephants arrive at the Elephant Transit Home and are given food, shelter, and medical care, as well as the opportunity to be with other elephants and become members of a herd.
 - (d) The Elephant Transit Home has a foster parent programme where workers try to minimize human contact with the elephants and maximize bonds between the elephants.

(4) Write **one** word for each blank selecting from the passage, which means the same as each of the given words / phrases.

- (a) to become gradually less
.....
- (b) great destruction / damage
.....
- (c) become greater than
.....
- (d) aim / something that is hoped to achieve
.....
- (e) set somebody free / let somebody come out of a place where they have been kept
.....

(5) Who or what do the pronouns in bold print in the text refer to ?

- (a) **they** (para 4)
- (b) **they** (para 7)

(6) Fill in the blanks in the following advertisement using the information in the above text. Do **not** use more than **two** words in each blank. You can also use numerals in blanks appropriately.

Elephant Transit Home (ETH), Udawalawe National Park, Sri Lanka
Invitation to contribute to our Foster Parent Programme to care for a
Baby Elephant

About us

Established in (1), Elephant Transit Home (ETH), in Udawalawe National Park in Sri Lanka is one of the best animal protection sites in the world where elephants are protected and respected.

Our Mission & Goal

Our mission is to protect and nurture baby elephants who are found (2) or living without their mothers in the wild. We ensure the highest protection of baby elephants at ETH and ultimate return of them to the (3)

Our Activities

Annually, almost (4) baby elephants in Sri Lanka require refuge. When they are brought here, we give them food, shelter and medical care. In particular, we give them the opportunity to be with other elephants and become members of a herd. We begin our day here early in the morning when we give the baby elephants their first feeding of (5) Each baby will drink an average amount of (6) of milk a day. During their stay here, they are released to roam on the preserve's land, grazing on the grass and forming a herd.

Our annual expenditure on (7) for the baby elephants is about 12.5 million rupees.

To help pay for food and medical supplies, we have a foster parent programme.

Anyone, even school children, can become a (8) by donating money to care for a baby elephant. Foster parents can name their adopted elephants, take photographs of them, and even help release them into the wild.

Director

Elephant Transit Home

Udawalawe National Park, Sri Lanka.

PART D - WRITING (20 marks)

- I. Write a paragraph beginning with the following sentence.

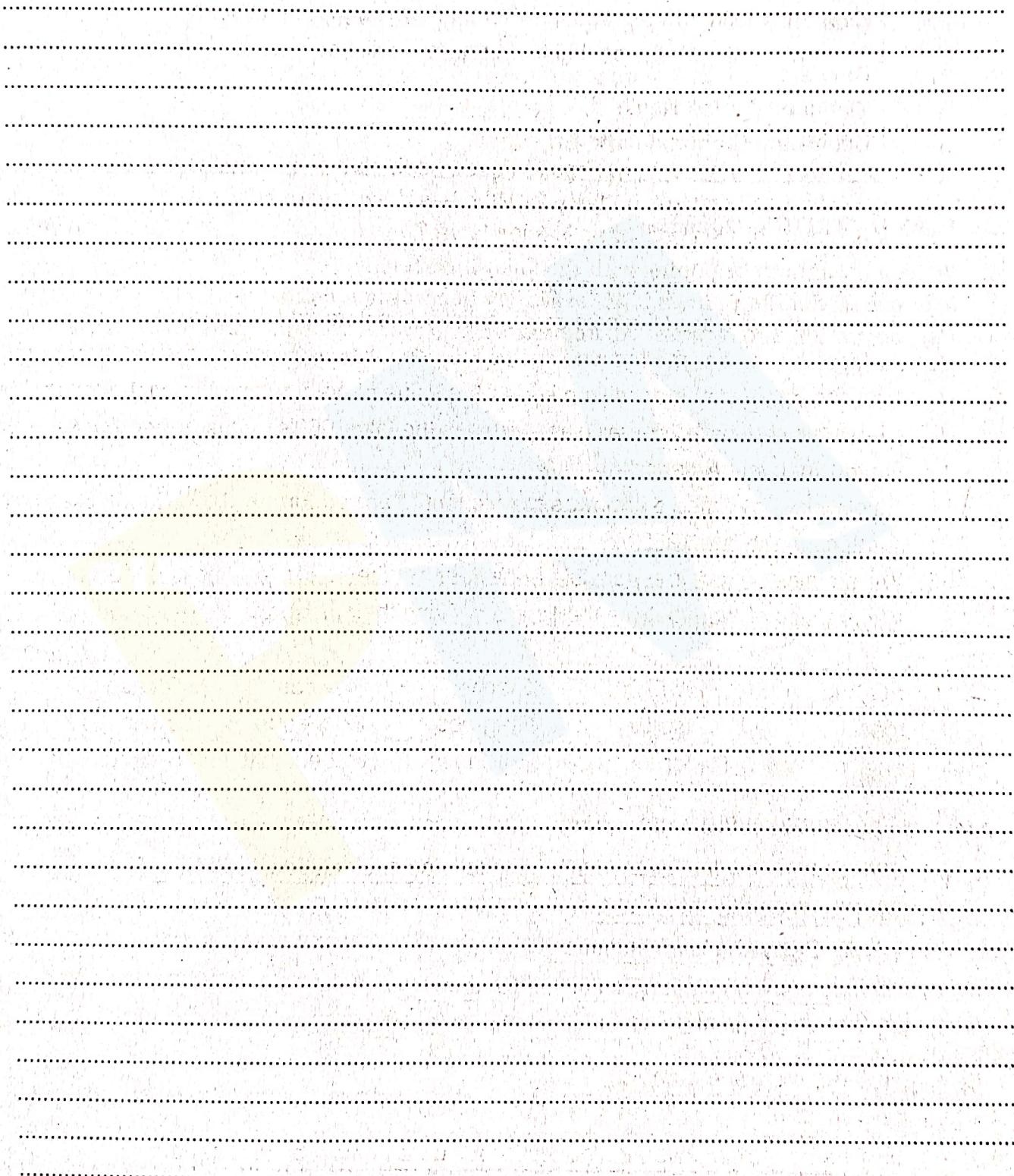
The use of mobile phones is increasingly becoming a danger.

Use about **75-100** words. Do **not** exceed the word limit. Do **not** write more than one paragraph. **(05 marks)**

II. Complete the following story. Use 150-200 words. Do **not** exceed the word limit.

(15 marks)

It was about 7.30 in the morning. I was walking to school with my friend. Suddenly, I happened to notice a gold necklace lying on the pavement. I picked it up.



* * * *

PART A - GRAMMAR (40 marks)

- I. (1) by (2) with (3) into (4) about (5) at (05 marks)
- II. (1) was going / had to go / would be going (2) to borrow
(3) needed / would need (4) had been parked / was parked
(5) drove (6) appreciate
(7) worked / has worked (8) were / had been (9) is
(10) can I park / could I park / could I have parked / will I be able to park (10 marks)
- III. (1) What did Sarath tell Kanthi ?
(2) When will the meeting be held ?
(3) How long / How many years has Mufeeda been studying in that school ?
(4) Which boy has drawn a butterfly ? / Who has drawn a butterfly ?
(5) How many children does Mrs. Nathan have ? (05 marks)
- IV. (1) Water is the cheapest drink in the world.
(2) The minister declared the next day a holiday./ declared a holiday the next day.
(3) An accountant is someone who knows the cost of everything and the value of nothing.
An accountant is someone who knows the value of nothing and the cost of everything.
(4) Electronic mail called E-mail was started in the late 1960's by the armed forces of the United States of America.
Electronic mail called e-mail was started by the armed forces of the United States of America in the late 1960's.
(5) We are sick of their irresponsible behaviour but the media are backing them.
We are sick of them but the media are backing their irresponsible behaviour. (05 marks)
- V. (1) missing (2)which (3)only (4)value (5)case
(6) tried (7)settle (8)agreed (9)cheque (10)success
(11) engine-driver (12)drunk (13)witness (14)benignly (15)about (15 marks)

PART B - COMPREHENSION (20 marks)

- I. (a) (iii) I didn't know that Susi was in hospital, so I couldn't go to see her.
(b) (ii) I didn't do the exam well.
(c) (ii) Mr. Devendra is an engineer.
(d) (ii) There are only a few biscuits left in the tin.
(e) (iii) I reached the station just before the train arrived. (05 marks)
- II. (1) (iii) He gave some money.
(2) (iv) sympathy
(3) (iii) The poor man gave him food and took care of him day and night.
(4) (ii) The poor man blessed the charity of the poet.
(5) (i) charity (05 marks)

- III. (a) False (b) False (c) True (d) False (e) True
(05 marks)

IV. (1) White bread / bread / standard white sliced bread
(2) source of nutrition / nutrients (3) bloating / obesity / weight gain / allergies
(4) balanced diet / a balanced diet (5) develop heart disease / diseases
(05 marks)

PART C - SUMMARISING (10 marks)

I.	A	girl	complained	of
	teacher	punishing	her	for
	something	she	hadn't	done.
	When	mother	asked	what,
	the	reply	was	"homework".

The	family	of	a	seriously
ill	man	sought	the	help
of	a	reputed	doctor.	He
entered	the	patient's	room	and
demanded	many	tools	one	after
the	other.	Puzzled,	the	family
gave	them	but	later	realized
that	he	was	merely	struggling
to	open	his	bag.	

PART D - WRITING (30 marks)

I.
23, Fairfield Gardens,
Ratnapura,
20th December 2013.

My dear Shivanthi,

Hope this letter finds you in good cheer. You'll be surprised to hear of what I'm going to tell you today. Can you remember the Art competition we both took part in, last April ? This competition was organized by the "Shankar Exhibition Center" in India.

You will be thrilled to hear that I have won the first place in this competition and I have been offered a vacation in India accompanied by another person. So I have decided to take you as my companion. I'm sure you'd be happy to join me on this wonderful tour.

It will be a week's holidays in Bombay and we will be visiting various important places during our stay. So convey this news to your parents and get their permission to enjoy this rare opportunity.

This tour will take place during the first week of January 2014. Hoping to hear from you soon.

Your loving friend
Sujeewa

(15 words)

F - 01
C - 04
O - 02
L - 08

(15 marks)

II.

16, Vidyakara Place,
Maharagama,
2nd December 2013

Manager,
Daya and Sons English CD Producers,
Havelock Road,
Colombo.

Dear sir,

English Everyday CD Series

I wish to inform you that the CD's I purchased from your shop on the above subject are not of high quality. When I listened to them I noticed that the words are not pronounced properly and it is not at all easy to follow the accent used by the speakers.

Moreover the dialogues are not very clear and the speakers are too fast. Hence I suggest that you should produce some CD's with more explanations and effective speech so that it would be easy for any beginner to understand.

Please be good enough to make the necessary changes and provide us of a better service.

Thanking you,
Yours sincerely,
C. Hettiarachchi

(132 words)

Format - 01
Content - 04
Organization - 02
Language - 08

(15 marks)

PART A - VOCABULARY (25 marks)

I. (1) cheerful (2) communicate (3) competent (4) kindest (5) economical (05 marks)

II. (1) come together (in a group) / assembled / got-together / flocked
(2) moved (very) slowly / came / went (very) slowly / snailed / crept / creep
(3) neared / moved near / came near / came closer to / got closer to / drew nearer / drew
closer
(4) saved
(5) person who has died / dead / dead girl / girl who has died / dead person / passed away /
expired
(6) buy / procure
(7) remarkable / extra ordinary / exception / excellent / extremely good / prominent / superb /
impressive / brilliant / better than others / cannot be compared / incomparable
(8) protested (against) / protested vehemently / stood against / fight / angry / furious / rebel
(9) which couldn't be explained / in an unusual way / strangely / in a way that is difficult to
understand.
(10) by mistake / unwittingly / unintentionally / unexpectedly (10 marks)

III. (1) Little children expect love and affection from parents.

(2) The Electrical Department is responsible for providing an uninterrupted service to its
consumers.

(3) The sudden departure of his brother caused him mental agony and stress.

(4) The secretary read the minutes of the previous meeting.

(5) Unity and peace bring a lot of happiness to everyone.

(6) He tried to deceive me by telling all kinds of lies.

(7) He was publicly criticized for his misconduct.

(8) Most of the facts were irrelevant to the question asked.

(9) The disabled soldiers are cared for at "Suwa Sevena" with sympathy and understanding.

(10) The facilities provided to patients in a government hospital are entirely free of charge. (05 marks)

IV. (1) deposited (2) aware (3) expected (4) brand (5) depression (05 marks)

PART B - DIALOGUES (25 marks)

- I. (a) Shall we go for / we watch / we see a film this weekend ?
(b) Could you tell me how long / how many years have you been working as a computer
operator ? / Could you tell me about your previous experiences ?

- (c) I'm sorry I wouldn't be able to come to work on Sunday. / I've made an appointment on Sunday.
(d) You had better not take alcohol. / You should not take alcohol. / You should avoid taking alcohol.
(e) Excuse me may I come in ? / may I enter the room ? (05 marks)

- II. (1) to open an account.
(2) you tell me the difference / the details of these two / you explain the difference
(3) select / open a Redee Renu
(4) much do you intend to deposit ? / much money are you going to deposit ?
(5) haven't brought any of these. (05 marks)

- III. (1) Yes, I'm in trouble. My house has been burgled.
(2) Where ? / Where is your house ?
(3) In Kosgama. Our address is 23, Shrama Shakthi Mawatha, Kosgama, Rathnapura.
(4) When did this happen ?
(5) Well, I don't know exactly when, but when I got home from school, I found it. I left home around seven in the morning. (05 marks)

- IV. **You** :- Hello Is that Sithum's mother ?
Mother :- Yes, may I know who's speaking there please ?
You :- I'm Sithum's friend Kelum. Aunty I'm calling you for an urgent matter.
Mother :- What's it putha ?
You :- Aunty while Sithum was crossing the road after getting off the van, he was knocked down by a motor cyclist.
Mother :- Oh! my gosh ! Where is he now ? Is he seriously injured ?
You :- No aunty, you need not get scared. The principal took him to hospital and at the moment he's being attended by a doctor.
Mother :- Do you know which hospital he's taken to putha ?
You :- Yes, aunty he's at the Accident Service in the National hospital.
Mother :- I shall go right now. Thanks putha, for informing me.
You :- You're welcome. (10 marks)

PART C - COMPREHENSION (30 marks)

I: (1) (i) Four / Four years.

(ii) Only sighed / He said nothing and only sighed. / He did not say anything but sighed.

(iii) Their little son's attempt to find some plastic plates to be used by his parents when they are old.

(2) (iii) Terrible headaches.

(3) (ii) They treated him with respect and as an equal.

(4) (i) it (para 1) - the soup

(ii) **they** (para 1) - old man's son and his wife (daughter-in-law) / husband and wife / man and wife

(10 marks)

II. (1) (a) Conflicts between elephants and humans. / Increasing competition between people and elephants for land and resources.

(b) Three years.

(c) Name their adopted elephants / take photographs of them / help release them into the wild.

(2) They also try to maximize bonds between the elephants./ They are given the opportunity to be with other elephants and become part of a herd. / This programme helps them return to the wild as members of a herd that will communicate with each other and take care of each other.

(3) (b) In order to help the Sri lankan elephant population, the Elephant Transit Home raises baby elephants that are injured or separated from their mothers until they can be returned to the wild.

(5) (a) **they** (para 4) - baby elephants / elephant calves
(b) **they** (para 7) - ETH workers / workers / ETH

(20 marks)

PART D - WRITING (20 marks)

I. The use of mobile phones is increasingly becoming a danger. This strange instrument was invented in the nineteenth century bringing the world together. This tiny instrument could perform wondrous activities. However it is discovered that this highly sophisticated instrument could also bring disaster to human beings. The electronic rays coming in and going out are harmful to the human brain. Researchers have found out that these rays could damage the brain cells. On the other hand it could also bring disaster if the user exploits its advantages. Hence this wonderful instrument has begun to become a monster in the modern world. (100 words)

Content and Organization	-	02
Language use	-	03

(05 marks)

II. It was about 7.30 in the morning. I was walking to school with my friend. Suddenly, I happened to notice a gold necklace lying on the pavement. I picked it up. I noticed that it was a valuable one. For a moment I thought what I should do.

My friend and I decided to hand it over to the principal. So we hurried towards school with the necklace tightly clasped between my fingers. I rushed into the principal's office. Luckily she was in her seat.

I handed over the necklace to her and explained how I found it. She highly appreciated my gesture and said she would immediately ring up the police station and do the needful.

Later in the day we were called to the principal's office. There I was a bit scared to see the big policemen in their uniforms. There were three of them. They thanked me for being so honest. They said that they had already got information about the person who had lost it.

The following day there was a news item in the papers "Student rewarded for honesty." I was shocked to see how the owner had offered me a reward of Rs. 10,000/=.

(200 words)

Content	-	06
Language use	-	09

(15 marks)

