

General Certificate of Education (Adv. Level) Examination - August 2018

අධ්‍යාපන පොදු සහතික පත්‍ර (ලුයේ පෙළ) විභාගය - 2018 අගෝස්තු

General English I / Three hours - Additional Reading Time - 10 minutes

සාමාජික ඉංග්‍රීසි I / පැය තුනකි - අමතර කියවීම් කාලය - මිනින්දු 10 ඩි.

Use additional reading time to go through the question paper, select the questions and decide on the questions that you give priority in answering.

Instructions:

- * Answer all questions on this paper itself.
- * Marks will be deducted for bad punctuation (Omission of full stops, capital letters, etc.) and for mistakes in basic grammar.(The supervisor will provide you with sheets for rough work.)

PART A - GRAMMAR (40 marks)

- I. Fill in each blank with a suitable **preposition** from the list given in the box. Use each preposition only **once**. There is one preposition extra. (05 marks)

by	with	of	for	in	on
----	------	----	-----	----	----

A child psychologist had twin boys; one an optimist, the other, a pessimist. Just to see what would happen, (1) Christmas Day, he loaded the pessimist's room (2) toys and games. In the optimist's room, he dumped a pile of horse droppings.

That night, the father found the pessimist surrounded (3) his gifts, crying.

"What's wrong?" the father asked.

"I have a ton (4) game manuals to read. I need batteries and my toys will all eventually get broken!" sobbed the pessimist.

Passing the optimist's room, the father found him dancing for joy around the pile of manure. "Why are you so happy ?" he asked.

The optimist shouted, "There must be a pony, somewhere here. You know, I am very much interested (5) playing with ponies!"

- II. Fill in each blank with the **correct form** of the **pronoun** given in brackets. (05 marks)

A curious child asked (1) (he) mother. "Mommy, why are some of (2) (you) hairs turning grey ?"

The mother tried to use this occasion to teach her child a lesson: "(3) (It) is because of you, dear. Every bad action of yours will turn one of (4) (I) hairs grey!"

The child replied innocently: "Now (5) (I) know why our grandmother has only grey hairs on her head."

- III. Fill in each blank with the **correct form** of the **verb** given in brackets. (10 marks)

An old man who lived in Bandarawela (1) (want) to dig up his potato garden last year, but it was very hard work. His only son, who (2) (help) him, was in prison and he couldn't afford an attorney to get him out. The old man wrote the following letter to his son and told about his situation:

Dear son,

I am feeling pretty bad because it (3) (look) like I won't be able to plant my potato garden this year. I hate to miss (4) (cultivate) the garden because your mother always loves planting time. I'm just getting too old to be digging up a garden plot. I know you (5) (help) me, if you weren't in prison.

Love,

Dad.

Shortly, the old man received this telegram:

'For Heaven's sake, Dad, never (6) (dig) the garden !! That's where I buried the GUNS!! Once I return home, I (7) (hide) them somewhere else.'

At about 4 a.m. the next morning, a dozen of police officers showed up and dug up the entire garden. However, no gun (8) (find).

Confused, the old man wrote another note telling his son what (9) just (happen) and asked him what to do next.

His son's reply was: 'Go ahead and plant your potatoes, Dad. It's the best I could do for you, from here. At the moment, I (10) (have) a hard time here and everything will be fine soon."

IV. Fill in each blank with a suitable word from the list given in the box. Use each word only **once**. There is one word extra. (05 marks)

an several much a another this

A taxi driver was driving (1) passenger across town, and the passenger tapped him on his shoulder and said "Drop me at a pharmacy, please". The taxi driver swerved and stopped the taxi almost hitting (2) taxi and (3) old woman. The passenger said "Oh I am so sorry, I startled you!". And the taxi driver apologized and said "This is my first day on (4) job and you are my first customer." The passenger asked "What did you do before driving a taxi?" The taxi driver said "I've been driving a hearse for (5) years."

V. Construct **questions** to get the words in bold print as answers. Use the question words given in the box. There is one question word extra. (05 marks)

How When Why Where Who How many

(1) Shanika will borrow **two** cassettes from the video shop.

..... ?

(2) Majid has gone **to Colombo** to meet his brother.

..... ?

(3) Shanthan attends English classes **on Tuesdays and Thursdays**.
.....?

(4) **The principal** kept the cell phone in a cupboard.
.....?

(5) The first Distributor Convention was held **to select the best sales supervisor**.
.....?

VI. Complete the following sentences by putting the words/phrases in brackets **in the correct order** to make meaningful sentences. (05 marks)

(1) I
.....

(this opportunity / for today's function / for making / take / the organizing committee / to thank / arrangements)

(2) The Central Bank's statistics
.....

(indication / as / of the economy / can be used / of the country / a reliable)

(3) We
.....

(for excellence / continue / during / to search / the coming year / shall)

(4) Notices
.....

(everyone in the organization / to give / information / are / benefit / written / which will)

(5) A diplomat
.....

(will look forward / can tell you / is someone / to get to hell / who / you / to the trip / in such a way that)

VII. Combine the following pairs of sentences using a suitable **conjunction** from those given in brackets. (05 marks)

(1) The theatre was crowded. We managed to find a seat in the balcony. (if, although, since)
.....

(2) I asked for some financial support. She gave me ten thousand rupees. (as soon as, unless, as long as)
.....

(3) He stared at me for a few seconds. He had never seen me before. (until, after, as if)
.....

(4) The teacher will not accept any excuse. You give a valid reason. (if, unless, while)

.....

(5) We have to wait at home. We receive a letter from our university. (but, as if, until)

.....

PART B - COMPREHENSION (20 marks)

I. Of the options given below each sentence in bold print, **underline** the one that best expresses its meaning. (05 marks)

(1) **Sometimes people don't appreciate what they have until they lose them.**

- (i) Sometimes people appreciate things when it is too late.
- (ii) When people don't appreciate what they have, they lose them.
- (iii) Sometimes people appreciate the things that they often lose.
- (iv) People don't appreciate the things in their possession even if they lose them.

(2) **The frock was fine as far as the colour was concerned but it wasn't of very good quality.**

- (i) Both the colour and the quality of the frock were good.
- (ii) Though the quality of the frock was good, its colour was not fine.
- (iii) The quality of the frock often depends on its colour.
- (iv) Though the colour of the frock was fine, it was of a poor quality.

(3) **It is Nimal who first told me that the match had been cancelled.**

- (i) I knew that the match had been cancelled before Nimal told me.
- (ii) I didn't know that the match had been cancelled until Nimal told me.
- (iii) I told Nimal that the match had been cancelled when he asked me.
- (iv) Nimal knew that the match had been cancelled but he did not tell me.

(4) **Had I known that Mr. Raghu was the Chairman, I would have talked to him.**

- (i) Mr. Raghu was not the Chairman so I did not talk to him.
- (ii) I did not know that Mr. Raghu was the Chairman but I talked to him.
- (iii) I did not know that Mr. Raghu was the Chairman so I did not talk to him.
- (iv) I knew that Mr. Raghu was the Chairman but I did not talk to him.

(5) **I hurried to get to the bus stop only to find that I didn't have enough to pay the fare.**

- (i) I hurried to get to the bus stop and then I found that I had enough money to pay for the bus.
- (ii) I hurried to get to the bus stop but I found that I was short of money to pay for the bus.
- (iii) I found that I didn't have enough money to pay for the bus but I hurried to get to the bus stop.
- (iv) I found that I had enough money to pay for the bus and then I hurried to get to the bus stop.

II. Read the following text and do the activity that follows.

(05 marks)

Ruhunu Plantations PLC Sale of used Motor Vehicles

Offers are invited for the sale of following company owned and maintained vehicles.

Vehicle Type	Vehicles	Location of Inspection
Motor Cycle	(i) Honda CD 185 (MV 32xx) (ii) Yamaha 125 (GA 45xx)	Ruhunu Plantations PLC Imaduwa Branch Main Street, Imaduwa
Double Cab	(i) Toyota Hilux (59 – 42xx) (ii) Toyota Hilux (59-56xx)	Ruhunu Estate PLC Alwis Rd, Deniyaya

The above vehicles could be inspected at the given addresses from 2nd September to 12th September, 2018 during weekdays from 9.00 am to 4.00 pm excluding Mondays. Sealed offers must be deposited in the Tender Boxes available at the inspection locations before 4.00 pm on 13th September, 2018.

Tender forms could be obtained from the address given below and locations of inspection at Rs. 100.00 (non-refundable) per form. A separate tender form should be submitted for each vehicle. A refundable deposit of Rs. 2500.00 each for a Motor Cycle and Rs. 5000.00 each for a Double Cab should be made with each offer. Further details can also be obtained from the company website.

General Manager
Ruhunu Plantations PLC
344, Main Street
Matara.
Web: www.ruhunueplc.lk

Write **True** or **False** beside each sentence in the space provided.

- (1) The present owner of the vehicle, Yamaha 125 (GA 45xx) is Ruhunu Plantations PLC. (.....)
- (2) An interested person can inspect the vehicles on Monday 10th September, 2018 at 10.00 am. (.....)
- (3) Prospective bidders can submit tenders online using the company website. (.....)
- (4) A person who wants to buy Toyota Hilux 59-42xx can obtain the tender form only at Ruhunu Estate PLC, Deniyaya. (.....)
- (5) A total refundable amount of Rs. 15000.00 should be deposited by a person who intends to purchase all the four vehicles mentioned here. (.....)

- III. Read the following part of the poem written by D.H. Lawrence and do the activities that follow. (05 marks)

The blinds are drawn because of the sun,
And the boys and the room in a colourless gloom
Of underwater float: bright ripples run
Across the walls as the blinds are blown
To let the sunlight in; and I,
As I sit on the shores of the class, alone,
Watch the boys in their summer blouses
As **they** write, their round heads busily bowed:
And one after another rouses
His face to look at me;
To ponder very quietly,
As seeing, he does not see.

And then he turns again, with a little, glad
Thrill of his work he turns again from me,
Having found what he wanted, having got what was to be had.
And very sweet it is, while the sunlight waves
In the ripening morning, to sit alone with the class
And feel the stream of awakening ripple and pass
From me to the boys, whose brightening souls it laves
For this little hour.

- IV Read the following passage and do the activities that follow. (05 marks)

The California Department of Health warned that people need to keep their cell phones several feet away from them to reduce radiation exposure and health risks. The Department has given guidelines for reducing exposure to cell phone radiation, amid evidence that the use of cell phones may be linked to cancer and mental health issues.

Cell phones transmit information using low frequency radio signals, which may expose us to unhealthy radiation, especially when downloading large files. Research has not been able to prove definitively that cell phone radiation is dangerous, but there have been enough studies suggesting the risks, especially for children, according to the Department.

The radio frequency (RF) energy cell phones are at the bottom of the 'radiation risk list' but research suggests that our frequent, close – range exposure to cell phones may be enough to endanger us. 'Keeping a phone directly on the body has never been a good idea', says Dr. Devra Davis of the Environmental Health Trust.

In fact, cell phone producers themselves seem to agree with the view that close-range exposure to cell phones is dangerous. For example, most of **them** have taken action to provide an 'RF exposure' notice in the phone's settings. They also give us advice for reducing exposure by using speakerphones or handsfree accessories. "Unfortunately, most of the people are not aware that there is a clear warning to keep the phone away from the body" says Dr. Davis.

(1) Write **True** or **False** beside each sentence in the space provided.

- (a) According to the California Department of Health, only children are affected by radiation in cell phones. (.....)
- (b) Low frequency radio signals could contain unhealthy radiation for human beings. (.....)
- (c) Many cell phone producers completely ignore the harmful effects of radiation on their customers. (.....)

(2) **Underline** the most appropriate response.

Which of the following is directly mentioned as the opinion of Dr. Devra Davis?

- (i) The RF energy cell phones may not be very harmful to users.
- (ii) Cell phones transmit information using low frequency radio signals.
- (iii) It is not wise to keep a cell phone directly on one's body.
- (iv) 'RF exposure' notice in phone's settings can be very effective.

(3) Who or what does the pronoun in bold print in the final paragraph refer to ?

them -

PART C - SUMMARISING (10 marks)

I. Write a **summary** of each of the following two texts. Do **not** use more than **fifty (50) words** for each summary. If you **exceed the word limit** marks will be deducted. Write only **one** word in each cage. (05 + 05 = 10 marks)

- (1) Gardening offers a set of benefits. First, it helps to improve one's health. Obviously, as a form of physical exercise, it reduces one's body weight. According to recent research, gardening has been proven to reduce stress and high blood pressure too. Second, gardening increases the overall value of one's home. In fact, a landscaping design can be considered an investment for the future. A tastefully designed yard can add beauty to the house. Therefore, it can help one sell his or her house faster than the average home owner. Third, by gardening, we can truly "go green" to benefit the earth. Plants act as highly effective air cleaners, absorbing carbon dioxide, plus many air pollutants, while releasing clean oxygen. Finally, research has shown that gardeners generally have greater self-satisfaction

than non-gardeners. Gardening is truly becoming an art that gives self-satisfaction. Planning, planting and watching one's own garden grow can fill a person with satisfaction and pride.

- (2) Inequality between men and women affects their families in a number of ways. Most importantly, this discrimination results in poorer health for children. According to a recent study conducted by UNICEF, in places where women are excluded from family decisions, children are more likely to suffer from malnutrition. There would be 13 million fewer malnourished children in South Asia if women had an equal say in their families. Further, UNICEF surveyed family decision-making in 30 countries around the world. Their main finding is that equality between men and women is vital in reducing the poverty, especially in developing countries. In addition, where men control the household, less money is spent on educational purposes of their families, which results in poorer educational achievement of children. A recent study conducted in South Africa reveals that there would be at least 10 million more educated children if women had an equal say in their families.

PART D - WRITING (30 marks)

- I. Imagine that a friend who studied with you previously has sent you a letter, asking you for some advice to improve his/her English knowledge. **Write a letter** to this friend, saying how you improved your English language skills and what steps he / she should follow to learn English. Use about **125-150** words. Do **not** exceed this word limit. (15 marks)

(15 marks)

- II. The garbage collectors have not been collecting the rubbish in your area for the past two weeks. **Write a letter of complaint** to the Environment Officer/PHI of the Pradeshiya Saba/Urban Council/Municipal Council in your area. Explain the situation and the effect it has on residents and request him/her to take prompt action. Use about 125 – 150 words. Do **not** exceed this word limit. **(15 marks)**



PART A - GRAMMAR (40 marks)

PART B - COMPREHENSION (20 marks)

- | | | | | | |
|---|---------------|-----------|------------|----------|------------|
| I. (1) (i) | (2) (iv) | (3) (ii) | (4) (iii) | (5) (ii) | (05 marks) |
| II. (1) True | (2) False | (3) False | (4) False | (5) True | (05 marks) |
| III. (1) (iii) | (2) (a) False | (b) True | | | |
| (3) (the) boys / (the) students / pupils / learners / children (plural form) | | | | | |
| (4) thrill / glad | | | (05 marks) | | |
| IV. (1) (a) False | (b) True | (c) False | (2) (iii) | | |
| (3) (most / many) (cell phone) producers. | | | (05 marks) | | |

PART C - SUMMARISING (10 marks)

I. (1)	Gardening	offers	several	benefits.	It
	improves	one's	health	through	physical
	exercise	reducing	stress	and	high
	blood	pressure.	Gardening	increases	the
	overall	value	of	one's	land
	as	it	is	tastefully	designed.
	Since	it	promotes	green	concept,
	it	creates	a	better	environment.
	Gardening	has	become	an	art
	that	gives	one's	self	satisfaction..

(05 marks)

(2)	Inequality	between	men	and	women
	affects	their	families	negatively	when
	women	are	excluded	from	family
	decisions	children	may	suffer	from
	malnutrition	which	leads	to	poorer
	health.	When	men	control	the
	household,	less	money	is	spent
	on	educational	purposes	that	results
	in	poorer	educational	achievements	of
	children	which	increases	the	poverty.

(05 marks)

PART D - WRITING (30 marks)

I.

No: 20,
Kandy Road,
Nittambuwa.
25.10.2018

Dear Shantha,

It is nice to hear from you after a long time as we didn't meet after our A/L exams. Yes, I'm glad to share my experience in improving English knowledge.

After my O/L s I used to read English newspapers with the help of the dictionary. I listened to English news and found that reading and listening increased my vocabulary. Then I wrote essays on various topics and my elder brother helped me with correcting them. The most interesting part of my English improving programme was the job I did at my uncle's tourist hotel for three months. There I got the opportunity to speak to many native speakers.

So I should say that you also have to improve the four skills for the mastery of the language. Try as I did. If you find it difficult to do so, seek the help of an English teacher of a government school.

Wish you good luck.

Yours,
Nishan. (15 marks)

II.

No: 30,
Courts Road,
Gampaha
25.10.2018

The Environment Officer,
Municipal Council,
Gampaha.

Dear Sir,

Complaint – Accumulation of Rubbish

We, the residents of Courts Road are in utter disgust and hereby complain about the inconvenience we have faced because of the accumulation of rubbish in the premises.

For the past two weeks, the rubbish has not been collected by the garbage collectors and the bins and sacks of garbage have been toppled by the dogs. As the contents can be seen scattered along the road, the residents find it impassable. The bins are filled with rain water and have become mosquito breeding places while swarms of house flies throng the area.

So we would like to request you to take prompt action and let us live in a healthy environment free of unpleasant stench and fleas.

Thanking you.

Yours faithfully,
.....
S. Amarasuriya
(15 marks)



General Certificate of Education (Adv. Level) Examination, August 2018

අධ්‍යාපන පොදු සංඛ්‍යා පත්‍ර (රුධී පෙල) විශාලය - 2018 අගෝස්තු

General English II - ආමානු ඉංග්‍රීසි II

Two and a half hours - එය දෙකක් මිනින්දු කිහිපි

* Answer **all** questions **on this paper** itself.

* Marks will be deducted for bad punctuation (Omission of full stops, capital letters, etc.) and for mistakes in basic grammar. (The supervisor will provide you with sheets for rough work.)

PART A - VOCABULARY (25 marks)

I. Underline the correct word ending selecting from those given in brackets. (05 marks)

A : Excuse me, can you help me? I promised my friend I would meet him half an hour ago, but I don't know where I am now.

B : Yes, I can help you. You're in a hot air balloon, hovering (1) approxima (tion, tely, te) 30 feet above a vacant field. There is a 5 knot southwest wind and the air temperature is 75 Degrees Fahrenheit.

A : You must be an engineer.

B : Yes, I am. How did you know ?

A : Well, everything you have told me is (2) techni..... (cal, c, cally) correct, but I have no idea what to make of your information.

B : You must be a (3) manage..... (ment, r, rial).

A : Yes, I am. But how did you know ?

B : You don't know where you are or how to achieve your (4) object (ts, tions, tives). You made a promise to someone with no idea of how to keep it and now that you are in a (5) despera..... (te, tion, tely) position, you expect me to solve your problem.

II. Among those meanings given at the end of the following text, underline the meaning which is **most appropriate to the context** in which the **word in bold print** appears in the text. (10 marks)

One day a professor entered the classroom and asked his students to be ready for a surprise test. They waited **anxiously** at their desks for the test to **commence**. The professor handed out the question paper with the text facing down as usual. Once he handed them all out, he asked his students to turn the page and begin. To everyone's surprise, there were no questions, just a black dot in the centre of the page.

The professor seeing the **expression** on everyone's face, told them the following, "I want you to write what you see there." The **confused** students got started on the **bizarre** task. At the end of the class, the professor took all the answer papers and started reading each one of them aloud in front of all the students. All of them with no **exceptions** described the black dot, trying to explain its position in the middle of the sheet etc.

After all had been read, the professor began to explain, "I am not going to grade you based on this test. I just wanted to give you something to **ponder** about. No one wrote about the white part of the paper. Everyone focused on the black dot and the same happens in our lives. We have a white paper to **observe** and enjoy, but we always focus on the dark spots. Our life is a gift. We always have reasons to celebrate, our relatives and friends around us, the job that provides our **livelihood**, etc."

"However, we insist on focusing only on the dark spots, the health issues that bother us, the lack of money, the complicated relationship with a family member, the **disappointment** with a friend etc. The dark spots are very small compared to everything we have in our lives. Take your eyes away from the black spots in your life. Enjoy each one of your blessings, each moment that life gives you. Be happy and live a life positively!"

- | | | | | |
|----------------------------|----------------------------|----------------------|--------------------|----------------------|
| (1) anxiously | - A. angrily | B. excitedly | C. sadly | D. silently |
| (2) commence | - A. implement | B. hold | C. commit | D. begin |
| (3) expression | - A. look | B. happiness | C. sorrow | D. bewilderment |
| (4) confused | - A. angered | B. puzzled | C. conflicted | D. considerate |
| (5) bizarre | - A. difficult | B. simple | C. unusual | D. easy to score |
| (6) exceptions | - A. expectations | B. exclusions | C. examples | D. explanations |
| (7) ponder | - A. think | B. talk | C. write | D. know |
| (8) observe | - A. wrap | B. look at | C. draw | D. preserve |
| (9) livelihood | - A. likelihood | B. satisfaction | C. means of living | D. social status |
| (10) disappointment | - A. difference of opinion | B. feeling of regret | C. verbal argument | D. lack of agreement |

III. Select any **five** words from the list given below and use each of them in a meaningful sentence. You may use the verbs in any tense. You may use the plural form of the nouns. But **do not** change the form of the other words. (05 marks)

convey, **crucial,** **tradition,** **scold,** **ancient,**
income, **effectively,** **unavoidable,** **initiate,** **patiently**

- (1)
- (2)
- (3)
- (4)
- (5)

IV. **Underline** the most appropriate word from those given in brackets. (05 marks)

- (1) They continued the strike (insensitive, irrespective, indifferent) of the public protest.
- (2) Students offered a gift to the teacher to (endorse, appreciate, satisfy) her long service.
- (3) It is the responsibility of the government to (adjust, ensure, report) the safety of all citizens.
- (4) The prisoner was hanged for (doing, acting, committing) a murder.
- (5) The budget will be presented to the Parliament for its (license, approval, permission).

PART B - DIALOGUES (25 marks)

I. How do you respond in each of the following situations? Write only **one** sentence or question for each, beginning with the word/s given. (05 marks)

- (1) Your best friend who is preparing for his/her A/L examination next month wastes a lot of time on Facebook. Give him/her suitable advice.
"You'd better "
- (2) One of your friends invites you to watch a football match this weekend. Refuse his/her invitation.
"I "
- (3) You have arrived at a town that you had not visited previously. Ask somebody the way to the railway station.
"Could ? "
- (4) Your father asks your opinion on spending the next vacation. Suggest something.
"Shall ? "
- (5) You promised that you would deliver a speech at the next meeting of the English Literary Association. Today is the meeting and the announcer invites you to the stage. But you cannot deliver the speech today. Apologize with a valid excuse.
"I "

II. Imagine that you, a student of Rathna Pokuna Vidyalaya, are speaking to an organisation which conducts an All-island Essay Competition. Complete the missing parts of the telephone conversation between the Secretary of the Organisation and you. Do **not** use **more than two** sentences/questions in each blank. (05 marks)

Secretary : Hello. Leaders Tomorrow Organisation. (1) ?

You : Yes. I am a student of Rathna Pokuna Vidyalaya. May I speak to the Co-ordinator of All Island Essay Competition, please?

Secretary : (2)

You : Well, then, do you know when he will be back in his seat?

Secretary : Oh, yes. He should be here in one hour. May I take a message?

You : Yes. I am interested in participating in the essay competition conducted by your organisation. And I requested the details about this competition. Your co-ordinator has faxed a document with all the details. But there was no application form.

Secretary : (3) Anyway, would you like me to fax that to you ?

You : Yes. But our fax machine is being repaired at the moment and it won't be working until eleven O'clock. Could you send me the fax around eleven thirty?

Secretary : Certainly. (4) ?

You : Yes. I am Pamalja Perera and the fax number is 6851294.

Secretary : OK. Pamalja. I'll send you the fax around eleven thirty.

You : (5)

Secretary : You are welcome.

- III. You are going to get the membership of the library in your area. You are speaking to the Library Assistant. Use the given guidelines and complete the missing parts of the dialogue between the two of you. (05 marks)

You : Excuse me. I would like to enroll as a member. But, before that, I'd like to get some information.

Library Assistant : Oh! Sure. What do you want to know ?

You : (1)
(Ask the membership fee)

Library Assistant : (2)
(Mentions the fee)

You : (3)?
(Ask the number of books given at a time)

Library Assistant : (4)
(Responds appropriately)

You : "(5)?
(Ask an appropriate question)

Library Assistant : Actually, we allow you to have the books with you for a period of one month.

You : OK. Thank you very much for the information. Can I have an application form for membership?

Library Assistant : Yes, here it is.

- IV. You have just recovered from an injury in your leg. A friend of yours has got the message of your injury but he/she cannot visit you immediately. He/She gives you a telephone call to find out what happened to you. **Write out** the telephone conversation that takes place between your friend and you. Each one should speak at least **five times**. (10 marks)
-
.....
.....
.....
.....
.....
.....
.....
.....
.....

PART C - COMPREHENSION (30 marks)

I. Read the following text and do the activities that follow. (10 marks)

- ① Dr. C.W.W. Kannangara, known as the Father of Free Education in Sri Lanka, was one of those patriots who prepared the ground for independence of our country. He was born on 13 October, 1884 and had his primary education at the Wesleyan Missionary School in Randombe.
- ② Kannangara showed great educational promise as a child and his achievements were recognized by Rev. J.H. Darrel, the Principal of Richmond College, Galle who was the Chief Guest at a prize giving of the Wesleyan Missionary School. After noticing that Kannangara won most of the available prizes, he had said, "Son, you may have to hire a bullock cart to take home these things you collected at this prize giving." He also gave Kannangara a chance to sit for Richmond College Foundation Scholarship Examination. Kannangara won the scholarship and entered Richmond College for his secondary education.
- ③ Kannangara was regarded as an excellent student at Richmond. He was the captain of the school cricket team and was a member of the school soccer team, winning colours for his performances. He was also regarded as a fine debater. After leaving school, he taught mathematics first at Richmond College and then at Prince of Wales College, Moratuwa and Wesley College, Colombo. While teaching, he studied law and passed out as an Attorney-at-law in 1910. He set up his first law practice in Galle.
- ④ Dr. C.W.W. Kannangara was the Minister of Education in the State Council from 1931 to 1947. During his term of office, there was a remarkable progress in the sphere of education. Free mid-day meal for school children, establishment of the University of Peradeniya and the introduction of Central Schools were some of the proposals implemented during his term of office in addition to the Free Education Scheme. Free education, which benefitted thousands of underprivileged students in rural parts of the country, was undoubtedly the greatest contribution of Dr. C.W.W. Kannangara.

- (1) Based on the information in the text, write **True** or **False** in the space provided beside each sentence.
- (a) Rev. J.H. Darrel was the Principal of the school where Kannangara had his primary education. (.....)
- (b) Kannangara was the captain of the soccer team of Richmond College. (.....)
- (c) Kannangara worked as a teacher at Richmond College. (.....)
- (d) Kannangara passed out as an Attorney-at-law before he was thirty years of age. (.....)
- (e) Dr. C.W.W. Kannangara was the Minister of Education in the State Council for more than twelve years. (.....)

- (2) **Underline** the most appropriate response in each of the following.

(a) Rev. J.H. Darrel remarked : "Son, you may have to hire a bullock cart." What did he indicate in this expression?

 - (i) Kannangara had to travel a long distance.
 - (ii) Kannangara was walking very slowly.
 - (iii) Kannangara won many awards.
 - (iv) Kannangara's school bag was very heavy.

(b) Which of the following is **not** mentioned in the text as a contribution of Dr. Kannangara ?

 - (i) Establishing Central Schools
 - (ii) Providing free mid-day meal
 - (iii) Providing free education
 - (iv) Writing educational books

(3) Who or what does the pronoun in bold print in the text refer to?
he (paragraph) ②)

(4) Write **one word** for each of the given blanks, selecting from the passage, which means the same as the following :

(a) persons who love the country and who are ready to defend it against an enemy
(b) having less money and fewer opportunities than most people in society

II. Read the following text and do the activities that follow. The first sentence in the second paragraph [paragraph ②] has been left out. (20 marks)

- ① Water covers 70% of our planet and everyone thinks that **it** will always be plentiful. However, freshwater—the stuff we drink, bathe in, irrigate our farm fields with—is incredibly rare. Only 3% of the world's water is fresh water and 66% of that is unavailable for our use. As a result, 1.1 billion people worldwide lack access to water and a total of 2.7 billion people find water scarce for at least one month of the year. Inadequate sanitation is also a problem for 2.4 billion people. At the current consumption rate, **this situation** will only get worse. By 2025, 68% of the world population may face water shortage.

② First, people overuse water; it may be overused on people, animals or land. It may also be overused for recreational activities without any care about the effects that it may have on the world around them. Second, water pollution is a huge problem. Pollution can be caused by anything from kitchen waste to chemicals.

③ Several adverse effects of water scarcity have been identified. First, people are not able to get fresh drinking water. If there is no water that can be used in order to help water the crops, people will experience hunger. Animals will also die. Water scarcity, in short, causes starvation to occur en masse for both people and animals. Further, if you don't have access to clean water, you will be more likely to get disease.

(3) Fill in the blanks in the following passage, based on the information in the text.

Do **not** use more than **one** word in each blank.

Although 70% of our earth is covered by water, only 3% of it is consumable. Unfortunately, more than 60% of drinking water is (1) for our consumption. Therefore, a large number of people lack access to water. Similarly, poor (2) is also a problem for 2.4 billion people. If people continue their present water consumption habits, the problem is likely to be (3) in the future.

Water shortage mainly caused by overuse of water and water pollution may finally lead people and animals to suffer from (4) ; further, they will be prone to diseases.

- (4) Who or what do the words in bold print in the text refer to?

- (a) **it** (paragraph ①)

(b) **They** (paragraph ⑤)

(c) **their** (paragraph ⑤)

- (5) Write **one** word for each of the given blanks, selecting from the passage, which means the same as the following.

- (a) supply water to an area of land through channels
for agriculture

(b) make something less harmful or serious

(c) a long period of time when there is little or no rain

(d) fix equipment into a position

(e) in a manner showing great interest about something

PART D - WRITING (20 marks)

- I. Write a paragraph **beginning** with the given sentence.

Use about **75-100** words. Do **not** exceed the word limit. Do **not** write more than **one** paragraph. **(05 marks)**

There are many benefits of doing extra-curricular activities at school.

- II. Some people support the opinion that a pass in the General English subject at the GCE (A/L) examination should be made compulsory for university entrance while others believe that this is unfair. Write an essay giving your views. Use about 200 words. Do not exceed this word limit. (15 marks)



PART A - VOCABULARY (25 marks)

- I. (1) tely (2) cally (3) r (4) tives (5) te (05 marks)
 II. (1) B (2) D (3) A (4) B (5) C
 (6) B (7) A (8) B (9) C (10) B (10 marks)

- III. (1) My pen-friend asked to convey his regards to my family.
 (2) The class teacher scolds us whenever he sees us out of the classroom.
 (3) Although it rained heavily, people waited patiently to see the president.
 (4) The monthly income of a labourer is not sufficient to live happily.
 (5) According to our tradition hospitality is a good quality.
 (6) Ancient people had a close relationship with nature.
 (7) If the forests are cleared at this speed, extinction of animals is unavoidable.
 (8) To initiate the health week, the school had organized a shramadana campaign.
 (9) Hard work is a crucial ingredient for success.
 (10) Some drugs are used effectively in reducing pain. (05 marks)

- IV. (1) irrespective (2) appreciate (3) ensure (4) committing (5) approval (05 marks)

PART B - DIALOGUES (25 marks)

- I. (1) You'd better not waste your time on Facebook / concentrate more on your studies / think about your exam seriously / stop wasting time.
 (2) I am sorry, I can't come.
I wish I could come.
I would like to come but I have an exam this weekend.
I wouldn't be able to come, very sorry ...
 (3) Could you (please) tell me how to get to the railway station?
Could you (please) tell me the way to the railway station?
Could you (please) tell me how I get to the railway station?
Could you (please) give me directions to the railway station?
Could you (please) tell me where the railway station is?
 (4) Shall we go to Bandarawela / we arrange a trip ... ?
 (5) I am sorry, I won't be able to deliver the speech today because I was unable to prepare myself because of the sudden death of my grandfather (05 marks)

- II. (1) Can I help you / May I help you / How can I help you ?

(2) I'm sorry/ I'm afraid, he's not in his seat at the moment

(3) Sorry, that should be a mistake / oh really

(4) May I know your name (and fax number)

Would you (please) tell me your name (and the fax number)

(Asking the name or both the name and the fax number.)

Could you (please) tell me your name (and the fax number)

(Asking the name or both the name and the fax number.)

(5) Thank you (very much). / Thanks (a lot).

(05 marks)

- III. (1) Could / would / can you (please) tell me the membership fee / I'd like to know the membership fee / May I know the membership fee / What is the membership fee ? / I want to know the membership fee / What / How about the membership fee ? / How much is the membership fee ?
- (2) It's / That is / The membership fee is (Any amount)
- (3) How many books are given at a time / How many books would / Will you give at a time / How many books can I borrow / take at a time ?
- (4) You can borrow / take / We give / issue two books (at a time) (Any number).
- (5) How long can we / I have the books with us / me / How long can we keep the books (with us / in our possession) / How long do you allow us to have the books with us?

(05 marks)

IV. You :- Hello, Shan here.

Amar :- Hello Shan, Amar is speaking. My sisters told me about the injury in your leg.
How do you feel now ?

You :- Now I'm quite ok, after 2 surgeries.

Amar :- I'm sorry that I couldn't visit you because of my final exam.

You :- Don't mention it. Your mother and sisters visited me several times.

Amar :- Yes, they told me about your situation when I called home. Does your leg hurt still ?

You :- No, I feel no pain now. But the big toe is still numb.

Amar :- Really, what does the doctor say ?

You :- He says it will take a year or so for full recovery.

Amar :- Is that so, I'll visit you as soon as I come home.

You :- Thanks Amar. See you soon.

Amar :- You're welcome. See you.

(10 marks)

PART C - COMPREHENSION (30 marks)

- I. (1) (a) False (b) False (c) True (d) True (e) True
(2) (a) (iii) (b) (iv)

(3) Rev. (J.H) Darrel / Principal of Richmond College / The Chief Guest

(4) (a) patriots (b) underprivileged

(10 marks)

- II. (1) (a) True (b) False (c) False (d) False
(2) (a) i (b) ii (c) iv (d) ii

(3) (1) unavailable (2) sanitation

(3) worse / aggravated / increased / worsened (4) hunger / starvation

PART D - WRITING (20 marks)

- I. There are many benefits of doing extra curricular activities at school. The annual sportsmeet, exhibitions, variety entertainments, educational trips etc can be considered as extra curricular activities at school. Communicative skills, abilities in organizing and interaction can be improved through them parallel to knowledge. They strengthen the process of socialization. For a total personality, mental, physical, emotional, social aspects should be developed. Being engaged in a useful activity avoids a youth from unlawful deeds and persons in the society. All the best things acquired present a man of balanced personality to the society. (05 marks)

II. I totally agree with the opinion that a pass in General English subject at the GCE (A/L) examination should be made compulsory for university entrance.

The subject is included in the syllabus to strengthen the ability of using the skills of the International Language in students.

In our country it is a normal tendency that the A/L students do not pay attention to study English. They focus their interest only on the main subjects. Most of the boys do not sit for the subject at the exam and the results prove that even the candidates who take the subject have no basic knowledge of it.

The courses that university offers are planned to guide the students to acquire a vast knowledge in the particular field. Self studies and exploration should be done except the lectures. The literature related to most of the subjects are written in English where the individual should be equipped with a general understanding to grasp necessary details. If a person finds himself a failure there he has to stay below though he excels in other subjects.

As students we should understand the value of the subject and acquire necessary skills to obtain a pass at the examination.

(200 words)
(15 marks)

