

General Certificate of Education (Adv. Level) Examination, August 2017

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General English I - සාමාන්‍ය ඉංග්‍රීසි I

Three hours - පැය තුනකි

Instructions:

- * Answer **all** questions **on this paper** itself.
- * Marks will be deducted for bad punctuation (Omission of full stops, capital letters, etc.) and for mistakes in basic grammar. (The supervisor will provide you with sheets for rough work.)

PART A - GRAMMAR (40 marks)

- I. Fill in each blank with a suitable **preposition** from the list given below. Use each preposition only **once**. There is one preposition extra. (05 marks)

in on at to from among

A travelling salesman visiting a large business office boasted (1) the manager that he could pick out all the married men (2) the employees. Accordingly, he stood (3) the door as the employees returned (4) lunch and identified all those he believed to be married. In almost every case he was right.

"How do you do it?" asked the manager.

The travelling salesman replied, "The married men wipe their feet (5) the doormat; the single ones don't!"

- II. Fill in each blank with the **correct form** of the **pronoun** given in brackets. (05 marks)

During a doctor's house visit, the wife went on talking non-stop while the doctor was examining (1) (she) sick husband. Finally, the doctor prescribed some sleeping pills.

"When do (2) (I) give him the sleeping pills?" the wife asked.

"They are not for (3) (he), they are for (4) (you)!" the doctor said.

"It is (5) (you) husband who needs the rest."

- III. Fill in each blank with the **correct form** of the **verb** given in brackets. (10 marks)

Two schoolboys were arguing over something one day. Suddenly, they started (1) (hit) each other. (2) (see) them, a third boy came rushing towards them to stop their fight. As he (3) (go) near them, he heard the first boy (4) (tell) the second boy "With one hard slap I (5) (take) out all your 64 teeth."

The third boy (6) (shock) at what he said and asked the first boy, "What the hell (7) you (talk) about? Where in the world (8) you (find) a person with 64 teeth?"

To this the first boy replied, "I knew you (9) (interfere) in our matter, that's why I (10) (include) yours as well."

IV. Fill in each blank with a suitable word from the list given in the box. Use each word only **once**. There is one word extra. (05 marks)

a several an every another either

At a circus, the strong man who performed a number of feats dipped (1) sponge into a bucket of water and squeezed (2) drop of water out of it. He challenged anyone to come into the ring and try to squeeze (3) drop of water out of the sponge. (4) people tried but without result. Finally, a small man entered and squeezed out drop after drop.

A member of the audience recognized the man and shouted, "That is not a fair test! That man is (5) income-tax collector."

V. Construct **questions** to get the words in bold print as answers. Use the question words given in the box. There is one question word extra. (05 marks)

Where Why Who When How How many

(1) The third term will commence **on second September**.

.....

(2) **The boy who came first in class** was given a prize by the teacher.

.....

(3) The thief entered the house **by breaking the kitchen door**.

.....

(4) They buy their clothes **from an exclusive shop in Kandy**.

.....

(5) Nimal hasn't gone home yet **as he is working overtime today**.

.....

VI. Complete the following sentences by putting the words in brackets in the correct order. (05 marks)

(1) It is
.....
(to welcome / our association / a privilege / on behalf of / you)

(2) A pencil
.....
(carefully glued together / two pieces of wood / is made / which / of / have been)

(3) This report
.....
(aspects / covers / of / group's performance / several important / the)

- (4) Emotions
.....
(from happiness / cover / of feelings / to jealousy / a wide range / and hatred / and sadness)
- (5) English represents
.....
(a Western language / power, authority and elitism / the impact of / which / in the non-Western world / a symbol of / has rapidly become)

VII. Combine the following pairs of sentences using a suitable **conjunction** from those given in brackets. (05 marks)

- (1) You get up early. You will not be able to catch the train. (if, unless, so that)
.....
- (2) We can start the function. The chief-guest arrives. (as long as, because, as soon as)
.....
- (3) Rajah was rude to the teacher. The teacher did not punish him. (although, before, while)
.....
- (4) Tomorrow is a holiday. We are going on a trip to Sigiriya. (when, after, since)
.....
- (5) You will succeed in this venture. You are willing to work with commitment. (before, provided, unless)
.....

PART B - COMPREHENSION (20 marks)

I. Of the options given below each sentence in bold print, **underline** the one that best expresses its meaning. (05 marks)

- (1) **It never occurred to me that I had taken a wrong decision.**
(i) The decision that I took was wrong and I knew it.
(ii) I did not know that the decision I had taken was wrong.
(iii) When I took wrong decisions, it always occurred to me.
(iv) It never occurred to me that I always took wrong decisions.
- (2) **It was Ravi who rescued the drowning child while the others looked on.**
(i) The child was drowned.
(ii) Ravi and the others saved the child.
(iii) Ravi saved the child.
(iv) The others saved the child.
- (3) **No sooner had the bus arrived than the students got in.**
(i) The students were inside the bus when it arrived.
(ii) The bus arrived soon and the students got in.
(iii) The students were waiting for the bus to get in.
(iv) As soon as the bus arrived, the students got into it.

- (4) It was because of the Manager's negligence that Piyumi did not get paid in time.
- Piyumi did not get paid in time because of her own carelessness.
 - Piyumi did not get paid in time due to the carelessness of the Manager.
 - The Manager did not pay Piyumi in time because Piyumi was careless.
 - Piyumi was paid in time despite the carelessness of the Manager.
- (5) Warshani took one set of the copies of her certificates for the interview, in case she was asked to provide them.
- Warshani was asked to provide a set of the copies of her certificates at the interview.
 - Though Warshani took one set of her certificates to the interview, she was not asked to show them.
 - Warshani was ready to provide copies of her certificates at the interview if asked.
 - Warshani went for the interview in order to provide copies of her certificates.

II. Read the following advertisement and do the activities that follow. (05 marks)

'Save Wetlands for Tomorrow' - Arts Campaign for Children

Wetlands are important habitats for birds and other wildlife. With the aim to create awareness on the need to protect wetlands, the Field Ornithology Group's "FOG - Children" is organizing an Arts Campaign at Thalawathugoda Biodiversity Study Park on September 20, 2017 from 8.00 a.m. - 11.00 a.m.

After a brief bird watching session, the students will be guided by wildlife art experts on how to draw birds and other elements of nature. All the participants will be given a certificate of participation and a gift pack. The creations will be exhibited at an exhibition on a later day that will be conducted along with the World Wetlands Day theme.

Drawing materials will be provided for all and the event is free. However, only a limited number of children will be accommodated, so please get registered before September 5th, providing the following information to the co-ordinator - "FOG-Children" on 0719865433 or by sending an e-mail request to nirmala.rupasinghe@gmail.com

1. Name 2. Age 3. School 4. Name of parent
 5. Contact details 6. E-mail 7. Tel. No.

• Items 1, 2, 5 and 7 are mandatory while others are optional.

This event is organized by the "FOG-Children" which is celebrating its 40th anniversary. 'Asian BirdLife Partner Fair' along with 25 International Bird Organizations will feature birds of their countries at this event.

Visit www.birdfair2017.wordpress.com for more details.

- (1) Write **True** or **False** beside each sentence in the space provided.
- The advertisement is about an arts competition for children. (.....)
 - The main purpose of the programme is to make children aware of the importance of birds and wildlife. (.....)
 - Interested children can provide the required information by telephoning or sending an e-mail. (.....)

(2) **Underline** the most appropriate response in each of the following.

- (a) Who has organized the arts campaign?

 - (i) International Bird Organization (ii) Asian BirdLife Partner Fair
 - (iii) FOG-Children (iv) BirdLife Partner Fair

(b) Which of the following is **not** true?

 - (i) "FOG-Children" belongs to Field Ornithology Group.
 - (ii) The bird watching session will be followed by a session on how to draw birds.
 - (iii) Providing the name of the school is compulsory for registration.
 - (iv) More than 20 International Bird Organizations will be present at this event.

III. Read the following poem and do the activities that follow.

(05 marks)

A Broken Family Tree

*I am one of many
Small branches of a broken tree
Always looking to the ones above

For guidance, strength and security.
One little branch trying
To keep the others from breaking away
Who will fall ?
And who will stay ?
Now I stand alone
Looking at the earth through the rain
And I see the broken branches I knew
Scattered about me in pain.
There are **those** who have taken an axe
To the root of our very foundation
And who have passed **this destruction**
Down to every new generation.
If I could take that axe
I would toss it deep into the sea
Never to return again
To harm the generations that follow me.
I am one of many
But alone I will go
And plant the new seeds
Where a beautiful tree will grow. (Lori)*

- (1) Write **True** or **False** in the space provided.

(a) The narrator of the poem is a branch of a growing tree. - (.....)

(b) The narrator is determined to plant a tree even without the help of others. - (.....)

(2) **Underline** the most appropriate response in each of the following.

(a) To which of the following does the pronoun '**those**' in line 13 refer ?

| | |
|----------------------------|--------------------------|
| (i) small branches | (ii) trees in the jungle |
| (iii) people who cut trees | (iv) roots of a tree |

IV. Read the following passage and do the activities that follow. (05 marks)

If you are a student and are restless and nervous about the examinations, you will probably be overcome with anxiety and fear. You find it almost impossible to concentrate, worrying that you might forget whatever you have studied so far.

Fear of exams is the biggest enemy of students. Under its stress, some even fall physically ill. The word 'examination fever' has been coined in this context. Even students who have put in long hours of study become nervous at the time of exams. Experts advise not to lose heart, as students can definitely gain control of the situation. To get out of the fear psychosis, students have to ask themselves what they would gain by feeling afraid. For, fear brings sickness. But by being bold and brave, even an average student can do reasonably well in exams. But if a student shelters fear, it will deprive his mind and body of strength. The only result can be this: You will 'forget' all that you have studied while writing the exam. It is this fear that makes you write confused answers. Root out the fear complex lurking in your mind by combining self-confidence with disciplined study; have faith in your own strength and faith in your studies. The strong conviction that you would write the exams well, with a calm mind, is self-confidence. If you can develop this, fear vanishes and enthusiasm springs up in its place.

- (1) Write **True** or **False** beside each sentence in the space provided.

(a) The nervousness at the examinations makes students worry that they might not be able to remember what was studied.

(b) The students who study long hours can always face examinations well.

(2) Which of the following best explains the **meaning** of the **underlined sentence** in the second paragraph? Underline the answer.

(i) Experts believe that the situation is becoming more serious for students.

(ii) Experts advise students that they need not worry because they can overcome this situation.

(iii) Experts advise the students to control the situation on their own.

(iv) If students can obtain advice from experts, it can definitely control the situation.

(3) Write **one** word from the passage which means the same as the following.

(a) prevent somebody from having something -

(b) extending far down from the top to bottom -

PART C - SUMMARISING (10 marks)

- I. Write a **summary** of each of the following two texts. Do **not** use more than **fifty (50) words** for each summary. If you **exceed the word limit** marks will be **deducted**. Write only **one** word in each cage. **(05 + 05 = 10 marks)**

(1) A hobby is an amusement or interesting pursuit which a person follows during his leisure or free time. A hobby, therefore, provides diversion from one's main business. What is a hobby to one man may be business for another. For example, to one man, photography may be a profession while to another, it may be a hobby.

Having a hobby that we enjoy brings us joy and enriches our lives. It gives us something fun to do during our leisure time and affords us the opportunity to learn new skills. The best way to cultivate a new hobby is to try something new. The world is full of wonderful, exciting activities that we can explore and adopt as our own. Of course, all of us are unique and, therefore, our interests and hobbies vary. But once we find a hobby that we truly enjoy and are passionate about, we become hooked. It becomes part of our lives and captivates us in a very personal way.

- (2) As children we must respect our elders at all times. Do not make your parents sad because they are the ones who looked after you when you were small. They sacrificed all their needs to provide our needs and to give us a better future. Elders are not only your parents; they also mean your teachers, grandparents, brothers, sisters or even any others who you meet on the road, who are elder to you. You must always respect your elders by helping them cross the road, giving them a seat in the bus, sharing your food with them if they are hungry or reading out letters, stories, religious books etc. In any condition, you must never raise your voice against them or argue which will hurt them. You must always talk and greet your elders in a kind and friendly manner which will make their hearts happy. Respecting elders will get you their blessings, which is important for us to have a good future.

PART D - WRITING (30 marks)

- I. Imagine that you became the first in the island according to the A/L results of this year. Immediately after you came to know this, you thought of writing a letter to a friend of yours, expressing how you felt and saying who and what helped you to obtain this result. Write this letter. Use about **125-150** words. Do **not** exceed this word limit. (15 marks)

(15 marks)

- II. Imagine that you see the following advertisement in a local newspaper.

International Leadership Training Programme

Free of Charge !

Applications are invited from those who appeared for the A/L examination in 2017 for our next International Leadership Training Programme to be held in December this year. The programme will be free of charge. Only twenty candidates will be selected from the island.

Write to us, saying why we should select you.
(Do not send us your CV or copies of certificates.)

International Leadership Training Institute
Pahan Street
Colombo 08

Write a suitable letter, applying for the Training Programme. Use about **125 - 150** words.
Do **not** exceed this word limit. **(15 marks)**



PART A - GRAMMAR (40 marks)

- VII. (1) Unless you get up early, you will not / won't be able (will be unable) to catch the train. / You will not / won't be able (will be unable) to catch the train unless you get up early.

(2) We can start the function as soon as the chief-guest arrives. / As soon as the chief-guest arrives, we can start the function.

(3) Although Rajah was rude to the teacher, the teacher / he / she did not / didn't punish him.
The teacher did not (didn't) punish Rajah although he / Rajah was rude to him / her.

- (4) Since tomorrow is a holiday, we are going on a trip to Sigiriya. / We are going on a trip to Sigiriya since tomorrow is a holiday.
- (5) You will succeed in this venture provided you are willing to work with commitment. / Provided you are willing to work with commitment, you will succeed in this venture.

(05 marks)

PART B - COMPREHENSION (20 marks)

- | | | | | | |
|--------------------|--|---------------|----------|-----------|-------------------|
| I. (1) (ii) | (2) (iii) | (3) (iv) | (4) (ii) | (5) (iii) | (05 marks) |
| II. (1) (i) False | (ii) False | (iii) True | | | (05 marks) |
| (2) (a) (iii) | (b) (iii) | | | | |
| III. (1) (a) False | (b) False | (2) (a) (iii) | (b) (i) | | (05 marks) |
| (3) (i) scattered | | | | | |
| IV. (1) (a) True | (b) False | (2) (ii) | | | (05 marks) |
| (3) (a) deprive | | | | | |
| | (b) as there was no correct answer one mark was offered. | | | | |

PART C - SUMMARISING (10 marks)

| | | | | |
|--------|-----------------------------------|--|--|--|
| I. (1) | A hobby is a free-time | | | |
| | activity which gives diversion to | | | |
| | life. One's hobby that gives | | | |
| | pleasure can be taken as | | | |
| | a business by another. People | | | |
| | become happy and they can | | | |
| | learn a new skill by | | | |
| | hobbies. When we are fascinated | | | |
| | by a hobby it becomes | | | |
| | a part of our lives. | | | |

(05 marks)

| | | | | |
|-----|---|--|--|--|
| (2) | Children must respect elders at | | | |
| | all times. As the elders | | | |
| | sacrificed their needs for children, | | | |
| | they should never be made | | | |
| | unhappy. Children always should be | | | |
| | friendly and kind without entangling | | | |
| | in arguments with them. The | | | |
| | children should help elders when | | | |
| | necessary. When respecting elders, they | | | |
| | shower the children with blessings. | | | |

(05 marks)

PART D - WRITING (30 marks)

I.

NO: 32/A,
"Windsfield"
Habarakada.
27.12.2017

Dear Saneera,

I suppose you are glad to hear that I have become the first in the island, according to the A/L results of this year. It is a dream, my parents and I had since my childhood.

When I got the news I was ecstatic and that happiness was infected to my parents also. I was showered with blessings by all who know me, I am glad that I could achieve their wish.

I think I'm ungrateful if I don't mention who helped me to obtain this result. Our teachers always encouraged us. Every evening we had extra classes free of charge. How can I forget my classmates? All of us in one flock, discussed answers for past question papers and shared study materials among ourselves.

I think I am a good example for you also. Please try your best and make all of us happy next year.
Bye.

Yours,
Shani. (15 marks)

II.

No: 32,
"Windsfield"
Habarakada.
27.12.2017

The Manager,
International Leadership Training Institute,
Pahan Street,
Colombo - 08.

Dear Sir,

Leadership Training Programme

With reference to the advertisement which appeared in "Sun" on 28th July, I would like to forward / submit my application for the above programme.

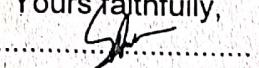
I appeared for the A/L Examination, this year in Arts stream. The subjects I studied were English, French and History. I passed my O/L's with distinctions for all the subjects.

I had been a prefect for four years and was a sportsman who excelled in badminton having secured the first place in All Island Games 2015.

I believe that, this programme will be quite useful for me as I hope to study "International relations" in the university in the future.

So I would be most grateful to you if I am selected for the programme as I think it would be a great opportunity for me to reach my professional goals.

Thanking you.

Yours faithfully,

Saneera Silva.
(15 marks)



General Certificate of Education (Adv. Level) Examination, August 2017

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General English II - සාමාන්‍ය ඉංග්‍රීසි II

Two and a half hours - පැය දෙකකින් මිනින්දු තිහයි

- * Answer **all** questions **on this paper** itself.
- * Marks will be deducted for bad punctuation (Omission of full stops, capital letters, etc.) and for mistakes in basic grammar. (The supervisor will provide you with sheets for rough work.)

PART A - VOCABULARY (25 marks)

- I. Underline the correct **word ending** selecting from those given in brackets. (05 marks)

A : Did you read about the accident (1) involv..... (ed, es, ing) two teenagers last night ?

B : Yes, I did. The sports car they were driving crashed into a tree. Both of them died on the spot. It was such a (2) trag..... (edy, ic, ical). They were so young.

A : Yes, it was. I think the government should raise the age for driving.

B : Do you think that would help ?

A : (3) Cert..... (ain, ainty, ainly). If the age limit were raised to 21, I feel there would be fewer accidents. This is because young adults at that age are generally more mature and (4) responsib..... (le, ility, ly). As a result, they are sensible enough not to show off their sporty cars by driving recklessly at breakneck speeds. Furthermore, I don't think they would take (5) unnecess..... (ity, arily, ary) risks.

Hopefully, they would value their lives and the lives of others as well.

B : I guess you're right.

- II. Among those meanings given at the end of the text, underline the meaning which is most appropriate to the context in which the **word** in bold print appears in the text. (10 marks)

An unemployed man applies for the **position** of a janitor at Microsoft. He is interviewed by the HR Chief and the HR Chief tells him, "Congratulations, you got the job!" and he asks the man for his e-mail address to send him the employment package. The man is **distraught**. He has no choice but to tell the HR Chief that he has no computer and therefore no e-mail. The HR Chief tells him that if he has no e-mail address, he **virtually** doesn't exist and therefore cannot hold a job.

The man leaves in a **desperate** mood. He is down to his last \$ 10 with no job in sight. He sees a supermarket and decides to buy a 10 pound box of strawberries. He starts out making door to door calls selling those strawberries by the pound. Within 2 hours he manages to double his **capital**. He repeats the deal three times more and goes home with \$ 60 in his pockets. He realizes that he can survive this way. He starts every day earlier and goes home later tripling or **quadrupling** his money day by day.

Before long, he buys a wheelbarrow so that he can buy and sell more strawberries. After a while he is able to buy a truck and **eventually** he becomes the owner of a **fleet** of delivery trucks with several employees working for him. He adds other produces to his deliveries.

Five years go by. The man is now the owner of one of the largest food chains in the United States. He decides to buy some life insurance and he calls an agent and selects a good policy. The agent asks him for his e-mail address to send him a confirmation of his policy. The man tells the agent that he doesn't have an e-mail address. "That is **incredible.**" says the agent. "You have no e-mail but you built this **empire!** Can you imagine where you would be if you had an e-mail address?"

The man thinks briefly and says, "I would be a toilet cleaner at Microsoft!"

- | | | | | | |
|-----------------|---|------------------------------------|--|----------------------|--------------------|
| (1) position | - | A. career | B. profession | C. post | D. situation |
| (2) distraught | - | A. very angry | B. very nervous | C. very upset | D. very frightened |
| (3) virtually | - | A. almost | B. certainly | C. totally | D. on the whole |
| (4) desperate | - | A. unhappy | B. dangerous | C. without hope | D. without income |
| (5) capital | - | A. borrowed money | | B. cash in hand | |
| | | C. upper case | | D. main town | |
| (6) quadrupling | - | A. quartering | | B. multiplying | |
| | | C. multiplying four times | | D. totalling | |
| (7) eventually | - | A. at last as a result | | B. gradually | |
| | | C. in no time | | D. very rapidly | |
| (8) fleet | - | A. very fast | | B. a large number of | |
| | | C. a small number of | | D. very expensive | |
| (9) incredible | - | A. highly believable | | B. surprising | |
| | | C. unbelievable | | D. not true | |
| (10) empire | - | A. countries ruled by an emperor | B. dream come true | | |
| | | C. a number of independent nations | D. a large prosperous business establishment | | |

III. Select any **five** words from the list given below and use each of them in a meaningful sentence. You may use the verbs in any tense. You may use the plural form of the nouns. But do **not** change the form of the other words. (05 marks)

decision, horrible, recommend, fluently, perform,
impression, economy, consider, unfortunately, grateful

- (1)
- (2)
- (3)
- (4)
- (5)

IV. Underline the most appropriate word from those given in brackets.

(05 marks)

- (1) My uncle is a (large, highly, popularly) talented singer.
- (2) She could not sit the exam due to unavoidable (circumstances, conditions, surroundings).
- (3) The (audience, spectators, participants) of the seminar were happy with the presentation.
- (4) He (spoke, sang, worked) precisely to the point.
- (5) The government is trying to put an end to the (accident, fast food, drug) menace to save our youth from ruin.

□ PART B - DIALOGUES (25 marks)

I. How do you respond in each of the following situations ? Write only **one** sentence or question for each, beginning with the word/s given. (05 marks)

- (1) A/L results were released yesterday. You meet one of your classmates today. Ask him/her the results.

"What ?"

- (2) Your group is busy doing a project. How would you suggest to your group members to go to canteen to have a cup of tea ?

"Shall ?"

- (3) You borrowed your friend's science book. Your little brother has scribbled on it. What would you say to your friend ?

"I "

- (4) A passenger in your bus begins to smoke inside the bus. You do not like it. What would you say ?

"Would ?"

- (5) You are the announcer in the morning assembly today. Some items have already been presented. Introduce the next item.

"The next item "

II. Complete the missing parts of the following dialogue between a caller and a receptionist. Do **not** use **more than two** sentences or questions in each blank. (05 marks)

Receptionist : Jaffna Medical Centre. (1) ?

Caller : I need to make an appointment with Dr. Majid.

Receptionist : Ok. Sir (2) ?

Caller : I'm Manoj Silva.

Receptionist : Right. Sir now, may I know when you want to see the doctor ?

Caller : Well, (3) ?

Receptionist : Hmm. I'm sorry, Doctor Majid is off tomorrow. (4) ?

Caller : Oh, no, I cannot wait until Wednesday. I was really hoping to get an appointment tomorrow in case I need some antibiotics. May be I'll have to go to hospital instead.

Receptionist : Sir, (5) ?

Caller : I am in my office now, in Jaffna.

Receptionist : Actually, we had a cancellation for 2.00 p.m. today, mmm... if you can get away from the office....

Caller : Well, it's almost 1.00 p.m. already. I think I can come if I leave right now.

Receptionist : No hurry, we're running a bit behind schedule, so you can probably come around 2.30 p.m.

- III. You are going to send a parcel to a friend of yours in Thailand. You are speaking to the officer at the post office. Use the given guidelines and complete the missing parts of the dialogue between the two of you. (05 marks)

Officer : "(1) ?"

(He begins the conversation by asking an appropriate question.)

You : "(2) "

(You say what you want.)

Officer : Give me the parcel, please. OK, let me see how much it weighs. mmm... It's about 750 g.

You : "(3) ?"

(You ask an appropriate question.)

Officer : Two hundred rupees. Yes, two hundred rupees if you send it by normal post.

You : "(4) ?"

(You ask an appropriate question.)

Officer : It'll take about six days. Anyway, if you send it express, it will get there tomorrow. But then you'll have to pay an extra amount of seventy rupees.

You : Well, my friend wants this parcel immediately. So, (5)

(You complete the utterance appropriately.)

Officer : OK. Then give me two hundred and seventy rupees, please.

You : Here it is.

- IV. Imagine that you placed an order for a washing machine and a refrigerator. (Order No. WR 1187). The manufacturing company assured you that the items would be delivered before 30th June. But you have not received them so far. Now you are speaking to the Sales Manager of this company. **Write out** the telephone conversation that takes place between the Sales Manager and you. Each one should speak at least **five** times. (10 marks)

PART C - COMPREHENSION (30 marks)

I. Read the following text and do the activities that follow. (10 marks)

- ① Mother Teresa passed away on 5th December 1997. People all over the world mourned her passing because she was such an enormous inspiration. Even after her death, there are people everywhere continuing the work that Mother Teresa had started years ago.
- ② Mother Teresa was born in Albania in 1910. Her real name was Agnes. From a very young age, her parents taught her and her siblings the importance of being charitable. Her mother taught her by example, often welcoming the poor or sick into their home, or going out to help them. Mother Teresa was also taught the importance of religion. As a child, she enjoyed going to church, even joining the choir and learning how to play a musical instrument called the mandolin.
- ③ When Mother Teresa was twelve years old, she had the desire to dedicate her life to serve God. However, being so young, she was not yet sure of what to do. After all, most children of her age were only concerned with their school work and **their** friends. Thus, Mother Teresa did not act at once. Instead, she waited until she was eighteen years old to decide that she wanted to be a missionary in India. Before going to India, however, she had to undergo training first-learning about being a nun and learning to speak English. Even after reaching India in 1929, Mother Teresa continued her training. By then, she had taken on the name of Teresa.
- ④ In India, Mother Teresa had the first glimpse of the poverty of the people around her. She started off as a teacher and the young children loved her for her kindness and patience. She even took care of those who were sick. Soon, Mother Teresa felt that she had to do more. What she really wanted to do was to care for the poorest of the poor, people who were cast aside by society. She understood that to help them, she had to experience their life. She was willing to sacrifice all that she had to live among **them**. She ate only rice because that was the food all the poor could afford. She even went for medical training so that she would know how to help the sick.

- (1) Based on the information in the text, write **True** or **False** in the space provided beside each sentence.
- Mother Teresa was the only child in her family.
 - Mother Teresa was not interested in religion during her childhood.
 - By the age of twelve, Mother Teresa could speak English very well.
 - Mother Teresa passed away at the age of eighty seven.
- (2) **Underline** the most appropriate response in each of the following.
- Which of the following best expresses the **main idea of paragraph ④** ?
 - Mother Teresa went for medical training when she was in India.
 - Mother Teresa ate only rice as that was the food all the poor could afford.
 - Mother Teresa served the poor people with a strong sense of commitment.
 - Mother Teresa faced a lot of hardships when she was in India.
 - Which of the following is **not given** about Mother Teresa in the text ?
 - The name given to her by her parents
 - When she came to India
 - The school in which she worked as a teacher
 - Why the young children in India loved her
- (3) Who or what do the pronouns in bold print refer to ?
- their** (paragraph ③)
 - them** (paragraph ④)
- (4) Write **one word** from the passage, which means the same as the following:
- immense / great
 - strong wish to do something

II. Read the following text and do the activities that follow. A part of the first sentence in the final paragraph [paragraph ⑤] has been left out. (20 marks)

- ① The government is taking seriously the issue of road safety and is committed to reducing the number of people killed in accidents. Forums are being conducted regularly to bring law-makers, law enforcement officers and road users together to discuss ways to tackle the rise in road accidents. Everyone agrees that more needs to be done on **this issue**. The government, with the cooperation of relevant agencies, is making serious efforts to instill proper road culture in children, young adults and the public in general.
- ② There are a large number of vehicles on the road with **the figure** on the rise and the traffic police have been taking a tough stance on traffic offenders. During the first six months of the year, the traffic police issued over 15000 summonses to motorists for traffic light related offences. Statistics reveal that traffic light related offences are on the rise, especially in the urban areas. The traffic police, as needed, have taken a tough stance against traffic light defaulters by imposing hefty fines and 'awarding' demerit points to the offenders. Typical reasons cited for beating traffic lights include rushing to an urgent appointment or even worse to be completely oblivious of the changing of the lights.

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- ③ If an accident results from the violation of the traffic regulations, the driver could very well find himself in court charged with dangerous driving. Usual punishments include a fine, a ban on driving for a specified time and may even be a prison sentence. Sometimes, the court may even order to pay out compensation if death occurs as a result of the accident.
- ④ One common misconception held by motorists is that when the light turns amber, **they** should speed up and clear the junction before the light turns red. But in fact, the amber light indicates that the motorist should slow down in order to stop. By following and understanding the guideline, unintentional traffic light beating will almost be improbable, while making the road safer for everyone else.
- ⑤ Sometimes, motorists are flagged down by the police The most common are speeding, using the hand phone, or reckless driving. If you are stopped by police officers while driving, stop the car and wind down your window. If the police officers ask for your documents, produce your insurance certificate and driver's license. Anyway, you have the right to know the offence you have committed by asking the police officers.
- (1) Based on the information in the text, write **True** or **False** in the space provided beside each sentence.
- (a) When the traffic light turns amber, the drivers can speed up. (.....)
 - (b) There is an increase in the number of traffic light related offences. (.....)
 - (c) More than fifteen thousand summonses were issued to traffic light related offenders during the first half of the year. (.....)
 - (d) The writer criticizes the way the traffic police officers act with regard to traffic offences. (.....)

- (2) **Underline** the most appropriate response in each of the following.
- (a) Which of the following best expresses the **main idea** of the **first paragraph** in this text ?
 - (i) At present, there is an increase in the number of road accidents.
 - (ii) The government seriously deals with the issue of road safety.
 - (iii) Law - makers and law enforcement officers discuss about road safety.
 - (iv) Proper road culture must be encouraged for better road safety.
 - (b) Which of the following is most appropriate to **complete the first sentence** of the final paragraph ?
 - (i) because the police officers want to check the documents of the driver.
 - (ii) because they could have committed one traffic offence or another.
 - (iii) because they may be driving under the influence of alcohol.
 - (iv) because the police officers are suspicious of what is in the vehicle.
 - (c) Which of the following is directly **mentioned** in the text ?
 - (i) The government has given priority to develop the quality of roads.
 - (ii) Most of the road accidents are due to drunkard drivers.
 - (iii) There is an increase in the number of vehicles used by people.
 - (iv) Traffic light related offences are reported only in urban areas.

- (3) Fill in the blanks in the following passage, based on the information in the above text.
Do **not** use more than **two** words in each blank.

The government in its attempt to ensure better levels of road safety conducts various forums where (1) , law enforcement officers and road users share their views in tackling the problem of road accidents. In the mean time, traffic police make sure that strict actions are taken against traffic (2) According to available data, traffic light related offences (3) day by day, particularly in town areas. When road rules are violated, drivers are given various punishments including a fine, a ban on driving and sometimes a (4) A police officer may request a driver to stop when the driver is speeding or using the (5)

- (4) Who or what do the words/phrases in bold print refer to ?

(a) **this issue** (paragraph ①)

(b) **the figure** (paragraph ②)

(c) **they** (paragraph ④)

(5) Write **one** word from the passage, which means the same as the following.

(a) orders to appear in courts

(b) show

(c) not aware

(d) sum of money to be paid as punishment for breaking a law

(e) yellowish-brown colour

PART D - WRITING (20 marks)

- I. Write a paragraph **beginning** with the given sentence.
Use about **75 – 100** words. Do **not** exceed the word limit. Do **not** write more than **one** paragraph. (05 marks)

Eating a balanced diet is essential to lead a healthy life.

- II. Some people think that homework and assignments are burdens for children while others believe that they are useful in learning. Write an essay giving your opinions. Use about 200 words. Do **not** exceed this word limit. (15 marks)

(15 marks)

PART A - VOCABULARY (25 marks)

- I. (1) ing (2) edy (3) ainly (4) le (5) ary (05 marks)
- II. (1) C (2) C (3) A (4) C (5) B
 (6) C (7) A (8) B (9) C (10) D (10 marks)
- III. (1) Saman's parents respected his decision not to marry.
 (2) It was horrible to see blood draining from his face.
 (3) Father did not recommend a walk along the sea-shore.
 (4) My grandfather could speak four languages fluently.
 (5) Thamara has never performed in front of a live audience before.
 (6) As the former principal was strict, we had a wrong impression of him.
 (7) Tourism clearly dominates the local economy.
 (8) We are considering visiting India next year.
 (9) Unfortunately the train left a minute before his arrival at the station.
 (10) All the parents were grateful to the teacher for his care of his students. (05 marks)
- IV. (1) highly (2) circumstances (3) participants (4) spoke (5) drug (05 marks)

PART B - DIALOGUES (25 marks)

- I. (1) What are / were your results? / about your results? / results did you get? / results have you got (in / at the A/L examination) is your result ?
 (2) Shall we go to have a cup of tea ? / we have a cup of tea ? / we go for tea ? / we go to (the) canteen ? / we take a break for tea ? / we have some tea ?
 (3) I am (very / extremely / so) sorry. / I am sorry, (my brother has scribbled on your book.)
 (4) Would you (please) go out and smoke ? / you (please) stop smoking inside the bus ? / you (please) avoid smoking in the bus ? / you mind stopping smoking inside the bus ?
 (5) The next item will be (is / is going to be) / on the agenda / programme is our principal's speech. / to be presented is our English teacher's speech. (05 marks)
- II. (1) Can I help you? / May I help you? / How can I help you ?
 (2) What's your name? / May I know your (good) name? / Could you tell me your name ? / You're Mr. / Your name (please) ? / May I know who's speaking ... ?
 (3) I'd like to (see him) / (have an appointment with him) tomorrow. / Can I see him tomorrow ? / I want to meet him tomorrow. / I want to consult him tomorrow. / Well, tomorrow.
 (4) Can you wait until Wednesday ? / Can you come on Wednesday ? / Could you wait until the day after tomorrow ? / Shall I keep / book / make an appointment on Wednesday ? / How about (an appointment on) Wednesday, sir ? / He is available on Wednesday.
 (5) Sir, (just a minute), where are you now ? / where are you at the moment ? / where are you speaking from ? / may I know where you are (now / at the moment / speaking from ?) / Are you close by ? (05 marks)

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- III. (1) (Good morning), Can I help you ? / May I help you ? / What do you want, please ? / What can I do for you ? / How can I help you ?
- (2) I want to / need to / have to / send this parcel to a friend in Thailand. / I am going to send this parcel to a friend of mine in Thailand. / I am going to send this parcel to Thailand.
- (3) How much (will / does) it cost ? / How much should I / do I have to pay ? / What is the amount of postage ? / Could you tell me the fee. / I wonder how much it would cost. / How much ?
- (4) How long will it take (to reach Thailand) ? / Will it take a long time (to reach Thailand). / How many days will it take (to reach Thailand) ?
- (5) I need to / have to / will / am going to send it express. / by express post. / Make it express then / I will pay (that / it). / Send it express. (05 marks)

- IV. I :- Hello, is this ABC Best Company ?
Sales Manager :- Yes, sir, what can we do for you ?
I :- I would like to speak to the sales manager.
Sales Manager :- Yes, sir, speaking.
I :- I placed an order for a washing machine and a refrigerator on the 15th June and your company assured me that the items would be delivered before 30th June. But I'm unhappy to say that I have not received them so far.
Sales Manager :- I'm sorry to hear that sir. Could you please tell me your order number ?
I :- It is WR 1187.
Sales Manager :- Yes sir, the delivery of the items has been delayed due to lack of transport facilities.
I :- But, more than one month has passed now.
Sales Manager :- I assure you sir, the delivery will be done by this evening.
I :- Thank you, I'm waiting for it.
Sales Manager :- Sure sir. You're welcome. (10 marks)

PART C - COMPREHENSION (30 marks)

- I. (1) (a) False (b) False (c) False (d) True
(2) (a) (iii) (b) (iii)
(3) (a) Children's (of Mother Teresa's age) / Children of her age / Children
 (b) (Very / the poorest of the poor) poor people (in India / people who were cast aside
 by society)
(4) (a) enormous (b) desire (10 marks)

PART D - WRITING (20 marks)

I. Eating a balanced diet is essential to lead a healthy life.

They say "You are what you eat." It means if one takes nutritious food s/he gets a sound body and mind. A balanced diet consists of a blend of nutrients in appropriate proportions. Carbohydrate, protein, fats, vitamins, minerals and water should be available in such a meal. Each of the nutrient contributes to the correct function of the body. For example, carbohydrates and fats give energy while proteins look after the growth. Vitamins and minerals keep the organs in their proper health and water intake balances the fluid content of the body. Finally a healthy body precedes a healthy life. (05 marks)

II. Learning is the acquisition of knowledge or skills through study experience or being taught. The success of one's future is decided by how knowledge has been acquired in his learning career.

Have you heard of the Chinese Proverb, "I hear, I forget; I see, I remember; I do, I understand." ? According to it what you hear and see in the classroom is not sufficient and for better understanding, more work should be done. In this case class time is not enough. Homework and assignments come for the learner's refuge there. They give the learner the opportunity to put the theories he has already learnt into practice. For that he has to explore, analyze and synthesize facts on his own. Not only that but the knowledge is stabilized through experience and retain it for the life time. Revision takes place then and there without consumption of extra time.

Hence every individual must have spare time for leisure and pleasure. Well organized homework can save one's time for his satisfaction. Therefore my opinion is that children should be given an adequate amount of homework and assignments in the process of education.

(200 words)
(15 marks)

