

Faraz riaz

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 Assignment Class University

Document Details

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0%

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Caution: Percentage may not indicate academic misconduct. Review required.

It is essential to understand the limitations of AI detection before making decisions about a student's work. We encourage you to learn more about Turnitin's AI detection capabilities before using the tool.

Frequently Asked Questions

What does the percentage mean?

The percentage shown in the AI writing detection indicator and in the AI writing report is the amount of qualifying text within the submission that Turnitin's AI writing detection model determines was generated by AI.

Our testing has found that there is a higher incidence of false positives when the percentage is less than 20. In order to reduce the likelihood of misinterpretation, the AI indicator will display an asterisk for percentages less than 20 to call attention to the fact that the score is less reliable.

However, the final decision on whether any misconduct has occurred rests with the reviewer/instructor. They should use the percentage as a means to start a formative conversation with their student and/or use it to examine the submitted assignment in greater detail according to their school's policies.



How does Turnitin's indicator address false positives?

Our model only processes qualifying text in the form of long-form writing. Long-form writing means individual sentences contained in paragraphs that make up a longer piece of written work, such as an essay, a dissertation, or an article, etc. Qualifying text that has been determined to be AI-generated will be highlighted blue on the submission text.

Non-qualifying text, such as bullet points, annotated bibliographies, etc., will not be processed and can create disparity between the submission highlights and the percentage shown.

What does 'qualifying text' mean?

Sometimes false positives (incorrectly flagging human-written text as AI-generated), can include lists without a lot of structural variation, text that literally repeats itself, or text that has been paraphrased without developing new ideas. If our indicator shows a higher amount of AI writing in such text, we advise you to take that into consideration when looking at the percentage indicated.

In a longer document with a mix of authentic writing and AI generated text, it can be difficult to exactly determine where the AI writing begins and original writing ends, but our model should give you a reliable guide to start conversations with the submitting student.

Disclaimer

Our AI writing assessment is designed to help educators identify text that might be prepared by a generative AI tool. Our AI writing assessment may not always be accurate (it may misidentify both human and AI-generated text) so it should not be used as the sole basis for adverse actions against a student. It takes further scrutiny and human judgment in conjunction with an organization's application of its specific academic policies to determine whether any academic misconduct has occurred.

Essay: What is a University Student?

INTRODUCTION

A major turning point that signals the change from elementary school to a more autonomous and demanding academic setting is when one enters a university. This shift calls for the development of specific skills, in addition to a focus on growth, in order to effectively navigate the intricacies of college life. This essay examines the essential traits that university students should possess in order to succeed academically. These traits include using their brains, regulating their energy, forming connections, starting a meaningful journey, overcoming obstacles, and effectively handling stress. It entails taking on challenging courses, being involved in outside interests, and honing analytical and critical thinking abilities. Which go by the name of universities, provide a broad range of courses from undergraduate to graduate levels that are intended to provide students with the attitudes, abilities, and knowledge they need for their future academic pursuits or jobs (Yarborough & Fedesco, 2020).

CRITICAL THINKING

Critical thinking is an essential ability for university students. Cottrell's method demystifies this by dissecting the intricate topic into digestible parts (Stella Cottrell's, 2017). Cottrell's book assists students in honing their analytical thinking abilities, which are critical for reading, taking notes, and writing through concise explanations, pertinent examples, and a tonne of exercises. Because it equips students for both professional and scholarly kinds of critical writing, this skill is advantageous for both academic performance and employability.

The teaching point of view is a continual process that needs constant reinforcement and application rather than a one-time event. Through the integration of interactive exercises, focused instruction, and self-directed practice, educators can proficiently instruct learners in recognising and comprehending other perspectives (OECD, n.d., 2012). In addition to being essential for reading comprehension, this talent helps students better understand characters, themes, and conflicts in literature, which leads to a greater appreciation for the craft of narrative.

EXPECTATION AND REALITY

These abilities are essential for learning effectively and handling the contemporary world's intricacies. If one were to talk about themselves in university, their experience and reality would be something like that of a university student. They went into a class with two different expectations: either it would deal with fundamental academic achievement strategies or it might open up their perspective to chances as well as their substantial. They enjoyed the class, even though it took more work than they had anticipated. The atmosphere in the classroom was polite, welcoming, and allowed them to express their ideas. In addition to recommending this course to others, they would suggest making friends with adults for advice on successful time management while in college.

EXPECTATIONS

- Academic Freedom.
- Intellectual Stimulation.
- Social Life.
- Independence.

REALITY

- Academic Rigor.
- Time Management.
- Social Dynamics.
- Financial Pressures.
- Career Realization.

Engaging in volunteering activities aids students in advancing both their academic and personal growth by cultivating a sense of community and support within the campus environment. This involvement also provides an opportunity for students to exchange experiences and gain insights from each other. The work of Fang explores the different genres, approaches, and abilities needed for excellent academic literature (Godfrey's book, 2021). 'In What Ways Do You Use What You're Studying in Your Essays?' (Teaches pupils how to interpret texts and adapt insights into their essays (Z. Fang's, 2021). It offers advice on how to apply what one has learned about argument creation in an efficient manner. They help with scenario analysis, root cause analysis, and

problem-solving strategy development. Hiring managers use these skills in the business world to assess resumes and conduct unbiased interviews with applicants to determine which ones are the best fit for the position.

1. Key behaviours in university students include Risk assessment, data analysis, recruitment, self-assessment, career decision-making, problem-solving, time management, and internet shopping are essential skills.
2. Effective collaboration, self-evaluation, and career decisions that take into account aspects like personal interests, financial security, and job satisfaction all depend on critical thinking.
3. Thinking critically is essential in the digital age to discern between authentic and fraudulent news, make well-informed decisions, and choose a healthy lifestyle (Toronto Mental Health University, 2024).
4. Perseverance is a crucial trait, enabling them to surmount obstacles and setbacks while demonstrating their tenacity, commitment to long-term goals, and passion for their academic pursuits.
5. Despite the high levels of stress that often accompany university life, managing this stress effectively is achievable through maintaining a balanced lifestyle, prioritising adequate sleep, and engaging in activities that bring joy.

For university students, introduce "Cite this for me." Citing sources is crucial for academic writing since it allows you to acknowledge other people's work and steer clear of plagiarism (Pear & Shield's, 2022). For this, they contend that accurate referencing builds the groundwork for future study while also enhancing the trustworthiness of one's work. Shon (2018) offers a helpful manual for avoiding typical errors in academic writing. He emphasises how important it is to write in the third person when doing academic writing, arguing that it preserves neutrality and clarity. Shon also counsels authors to properly cite sources within their writing, since doing so is essential to acknowledging the original authors and enabling readers to follow the information's trail of genesis.

CONCLUSION

It shows how the learning objectives were met, how the learning was assessed, how the students actively engaged in the process, how the linkages and applications were made, and what has to be done next. It should demonstrate whether or not the pupils have acquired new information, abilities, or comprehension about the subject being covered. Quizzes, examinations, and projects are frequently used by teachers to evaluate student performance in order to determine comprehension and pinpoint areas in need of development. To assess how well the teaching and studying process is working, to find ways to increase student involvement, and to support students in drawing connections between newly learned material and real-world experiences, educators and students can participate in reflection and feedback sessions. After the conclusion, teachers and students should feel accomplished, understood, and prepared to continue with their education.

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