Shane Jeon *Software Engineer*

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EDUCATION

Hackbright Academy   *November 2021*
  Accelerated Software Engineering Program

University of Massachusetts Boston   *Graduated 2019*
  Bachelor of Arts in Liberal Arts,
  Concentration in Women's, Gender, and Sexuality Studies

SKILLS

Python | JavaScript | AJAX | JSON | SQL | HTML | CSS | Flask| jQuery | Bootstrap | Jinja | Git | GitHub | PostgreSQL | Command Line | Agile/Scrum | React

PROFESSIONAL EXPERIENCE

Hackbright Academy | San Francisco, CA   *August 2021 - November 2021*
Software Engineer (student)

GlowUp - Github Repo

Python | PostgreSQL | Flask | AJAX | JavaScript | jQuery | HTML | CSS | SQLAlchemy

- Developed a customer loyalty web application using Python and JavaScript to provide small business owners of the spa & aesthetician community a budget conscious and user-friendly alternative to commercially available options
- Established password security platform with bcrypt, incorporating password salting and hashing
- Offers user ability to create, store, and delete client information, reward programs, and business transactions to improve workflow efficiency
- Incorporated unit testing with mock database to ensure web app routes and functions run successfully

MIT Medical, Cambridge, MA   *September 2019 – July 2021*
Healthcare Referral Specialist
- Scheduled appointments and procedures, following standard guidelines; verified patient information and entered any necessary documentation in medical software
- Collaborated with colleagues to navigate through the Greater Boston Area healthcare network to coordinate referrals for patient consults and procedures to external specialists; responsible for insurance verifications with health insurance organizations
- Filed patient documentation; utilized medical center's call management system—assisting 30+ patients per day
- Fulfilled bi-annual healthcare compliance certification (HIPAA, OSHA, etc.) requirements when required

University of Massachusetts, Boston | Boston, MA   *January 2019 – May 2019*
Research Assistant
- Assisted department professor in developing foundational framework for new research study exploring public grieving and resistance to closure in the aftermath of trauma
- Generated list of 55 relevant organizations and 207 primary sources best supporting research; conducted textual analysis by developing series of codes to find prevailing themes across data
- Presented research findings at the April 2019 Massachusetts Undergraduate Research Conference