

MATH 3070

Theory of Numbers

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What's NUMBER THEORY?

We are expected to learn the properties of

- ▶ *integers* ($0, \pm 1, \pm 2, \dots$)
 - ▶ especially *primes* ($2, 3, 5, 7, 11, \dots$)
- ▶ as well as mathematical objects made out of integers, e.g., *rationals*
- ▶ and generalizations of the integers, e.g., *algebraic integers*

Examples

Let's start with

$$9 + 16 = 25;$$

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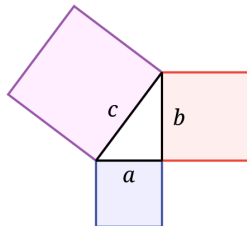
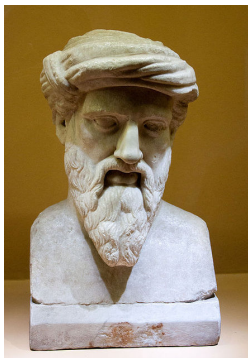
$$9 + 16 = 25;$$

this is just simple arithmetic, not part of number theory.

Something trickier

$$3^2 + 4^2 = 5^2.$$

An instance of the Pythagorean theorem.



Examples

More generally,

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- ▶ A. Can we determine all its integer solutions?
- ▶ B. What integers can be written as $x^2 + y^2$ with x and y integers? And how many such representations?
- ▶ C. What happens if we replace the square with an n -th power with $n \geq 3$

$$x^n + y^n = z^n?$$

Do we still have integer solutions?

Examples

A. All integer solutions of

$$x^2 + y^2 = z^2.$$

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Theorem

All integer solutions of

$$x^2 + y^2 = z^2$$

can be parameterized as

$$x = k \cdot (r^2 - s^2), \quad y = k \cdot 2rs, \quad z = k \cdot (r^2 + s^2).$$

Examples

B. Representation of

$$m = x^2 + y^2.$$

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Theorem (Pierre de Fermat)

A square-free integers m is representable as $x^2 + y^2$ with x and y integers if and only if n has no prime factors of the form $4k + 3$.



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Theorem (Fermat's last theorem, proved by Andrew Wiles)

There is no integer solution with $x, y, z \neq 0$ to

$$x^n + y^n = z^n$$

for $n \geq 3$.



Number-theoretic problems

A. Multiplicative problems

- ▶ Divisors
- ▶ Primes, composites
- ▶ Arithmetic functions

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- ▶ Divisors
- ▶ Primes, composites
- ▶ Arithmetic functions

E.g.,

- ▶ *Prime number theorem*: The number of primes $\leq x$.
- ▶ *Gauss circle problem*: The number of integer lattice points there are in a circle centered at the origin and with radius r .

Number-theoretic problems

B. Additive problems

- ▶ Representation of integers

Number-theoretic problems

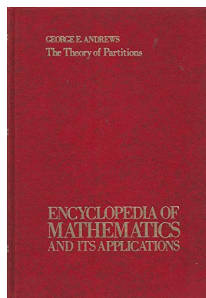
B. Additive problems

- ▶ Representation of integers

E.g.,

- ▶ *Sum of two squares*: Representation of $n = x^2 + y^2$.
- ▶ *Integer partitions*: Representation of n as a sum of nonincreasing positive integers.

$$5 = 4 + 1 = 3 + 2 = 2 + 1 + 1 + 1 = 1 + 1 + 1 + 1 + 1.$$



Number-theoretic problems

C. Diophantine equations

- ▶ Integer solutions to polynomial equations

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E.g.,

- ▶ *Fermat's last theorem*: $x^n + y^n = z^n$.
- ▶ *Pell's equation*: $x^2 + dy^2 = 1$ with d a non-square positive integer.
- ▶ *Sum of three cubes*: $x^3 + y^3 + z^3 = 33$.

$$8866128975287528^3 + (-8778405442862239)^3 + (-2736111468807040)^3 = 33.$$

This is the first known solution to the above Diophantine equation, discovered by Andrew Booker in 2019.

Number-theoretic problems

D. Diophantine approximations

- ▶ Approximation of real numbers by rational numbers

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D. Diophantine approximations

- Approximation of real numbers by rational numbers

E.g.,

- *The best Diophantine approximation:* Given a real number α , find the rational number p/q such that

$$\left| \alpha - \frac{p}{q} \right| \leq \left| \alpha - \frac{p'}{q'} \right|$$

for every rational number p'/q' with $0 < q' \leq q$.

Proofs: Why do we need PROOFS?

For Natural Sciences, especially Experimental Sciences, nobody can prove that a phenomenon or a rule is real in general.

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QUESTION. Will *Newtonian mechanics* expire in the scale of the UNIVERSE or ATOMS?

Proofs: Why do we need PROOFS?

Lord Kelvin's two CLOUDS in physics

Clouds on the Horizon

“Beauty and clearness of theory... Overshadowed by two clouds...”



Lord Kelvin

Baltimore Lectures

Johns Hopkins University

1900

The two clouds:

Failure of the Michelson – Morley experiment

→ Einstein's Relativity

Failure of classical electrodynamics to describe thermal radiation

→ Quantum Mechanics

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There are statements which can neither be proved nor disproved in an axiomatic system.

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Theorem (Gödel's incompleteness theorem)

There are statements which can neither be proved nor disproved in an axiomatic system.

But what can be proved or disproved is already very vast!

Proofs: Why do we care about PROOFS?

The existence of *large counterexamples*!

- ▶ The GCD (greatest common divisor) of $n^{17} + 9$ and $(n + 1)^{17} + 9$:

$$\gcd(1^{17} + 9, 2^{17} + 9) = \gcd(10, 131081) = 1;$$

$$\gcd(2^{17} + 9, 3^{17} + 9) = \gcd(131081, 129140172) = 1;$$

$$\gcd(3^{17} + 9, 4^{17} + 9) = \gcd(129140172, 17179869193) = 1.$$

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Is it true for all positive integers n that

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Is it true for all positive integers n that

$$\gcd(n^{17} + 9, (n + 1)^{17} + 9) = 1?$$

NO! But the *first* counterexample appears when

$$n = 8424432925592889329288197322308900672459420460792433.$$

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$\pi(x) :=$ the number of primes $\leq x$,

$$\text{li}(x) := \int_0^x \frac{dt}{\log t}.$$

Prime number theorem. $\pi(x) \sim \text{li}(x)$. I.e.,

$$\lim_{x \rightarrow \infty} \frac{\pi(x)}{\text{li}(x)} = 1.$$

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What can we say about the difference $\pi(x) - \text{li}(x)$?

— It is negative for all small x .

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- ▶ Skewes proved that such x is smaller than

$$e^{e^{e^{e^{7.705}}}}.$$

- ▶ It is believed that such x is around 10^{316} .

Proofs: Why do we care about PROOFS?

A BELIEF IS *NEVER* A PROOF.

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$$\begin{array}{ccccccccccc} S_n & = & 1 & + & 2 & + & \cdots & + & n-1 & + & n \\ S_n & = & n & + & n-1 & + & \cdots & + & 2 & + & 1 \end{array}$$

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$$\begin{aligned} 2S_n &= (1+n) + (2+(n-1)) + \cdots + (n+1) \\ &= (n+1) + (n+1) + \cdots (n+1) \quad [n \text{ copies of } (n+1)] \\ &= n(n+1). \end{aligned}$$

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- ▶ Is the statement TRUE for $n = 1$?

$$1^2 = 1 = \frac{1(1+1)(2 \times 1 + 1)}{6}.$$



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$$1^2 + 2^2 + \cdots + n^2 = \frac{n(n+1)(2n+1)}{6}.$$

Proof.

- Assume that the statement is true for some $n = k \geq 1$:

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Prove that it is also true for $n = k + 1$.

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- Conclude that the statement is true for all positive integers n .



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- ▶ But there are $N + 1$ balls, thereby leading to a contradiction.

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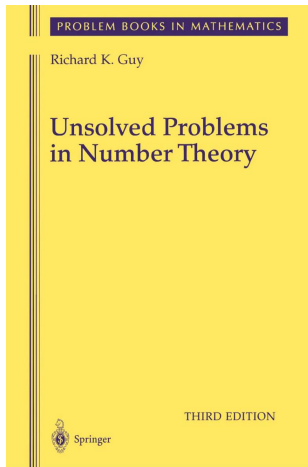
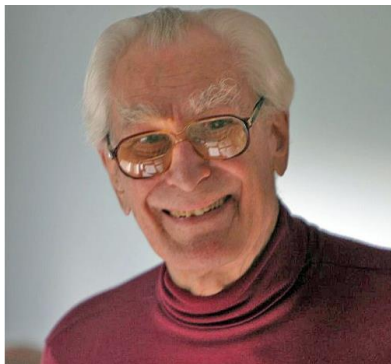
Proof.

- Assume that no boxes contain at least 2 balls.
- Then the total number of balls is $\leq N \times 1 = N$.
- But there are $N + 1$ balls, thereby leading to a contradiction.
- So our assumption is false — There must be some box with at least 2 balls.



Unsolved Problems in Number Theory

Richard K. Guy, *Unsolved Problems in Number Theory*, Third edition, Springer-Verlag, New York, 2004.



MATH 3070 – Theory of Numbers

We will switch back to the traditional
“chalk-and-blackboard”
style in the rest of this semester.

