Gradient Descent; Word Vectors

LING 574 Deep Learning for NLP Shane Steinert-Threlkeld

Announcements

- Office hours:
 - Shane: Wed 3-5PM
 - GUG 415K
 - https://washington.zoom.us/my/shanest
 - Saiya:
 - Tuesday 3:30 5:30PM
 - GUG 407
 - https://washington.zoom.us/s/92010041700

Today's Plan

- Terminology / Notation
- Gradient Descent
- Word Vectors, intro
- Homework 1

Basic Terminology / Notation

- Given: a dataset $\mathcal{D} = \{(x_1, y_1), ..., (x_n, y_n)\}$
 - $x_i \in X$: input for i-th example
 - $y_i \in Y$: output for i-th example

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- For example:
 - Sentiment analysis:
 - Input: bag of words representation of "This movie was great."
 - Output: 4 [on a scale 1-5]
 - Language modeling:
 - Input: "This movie was"
 - Output: "great"

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- Goal: *learn* a function $f: X \to Y$ which:
 - "Does well" on the given data 20
 - Generalizes well to unseen data

Parameterized Functions

- A learning algorithm searches for a function f amongst a space of possible functions
- Parameters define a family of functions
 - ullet θ : general symbol for parameters
 - $\hat{y} = f(x; \theta)$: input x, parameters θ ; model/function output \hat{y}

- Example: the family of linear functions f(x) = mx + b
 - $\bullet \ \theta = \{m, b\}$
- Later: neural network architecture defines the family of functions

Loss Minimization

- General form of optimization problem
- $\mathscr{L}(\hat{Y},Y)$: loss function ("objective function"); $\mathscr{L}(\hat{Y},Y) = \frac{1}{|Y|} \sum_{i} \ell(\hat{y}(x_i),y_i)$ • How "close" are the model's outputs to the true outputs
 - $\ell(\hat{y}, y)$: local (per-instance) loss, averaged over training instances
 - More later: depends on the particular task, among other things
- View the loss as a function of the model's parameters

$$\mathcal{L}(\theta) := \mathcal{L}(\hat{Y}, Y) = \mathcal{L}(f(X; \theta), Y)$$

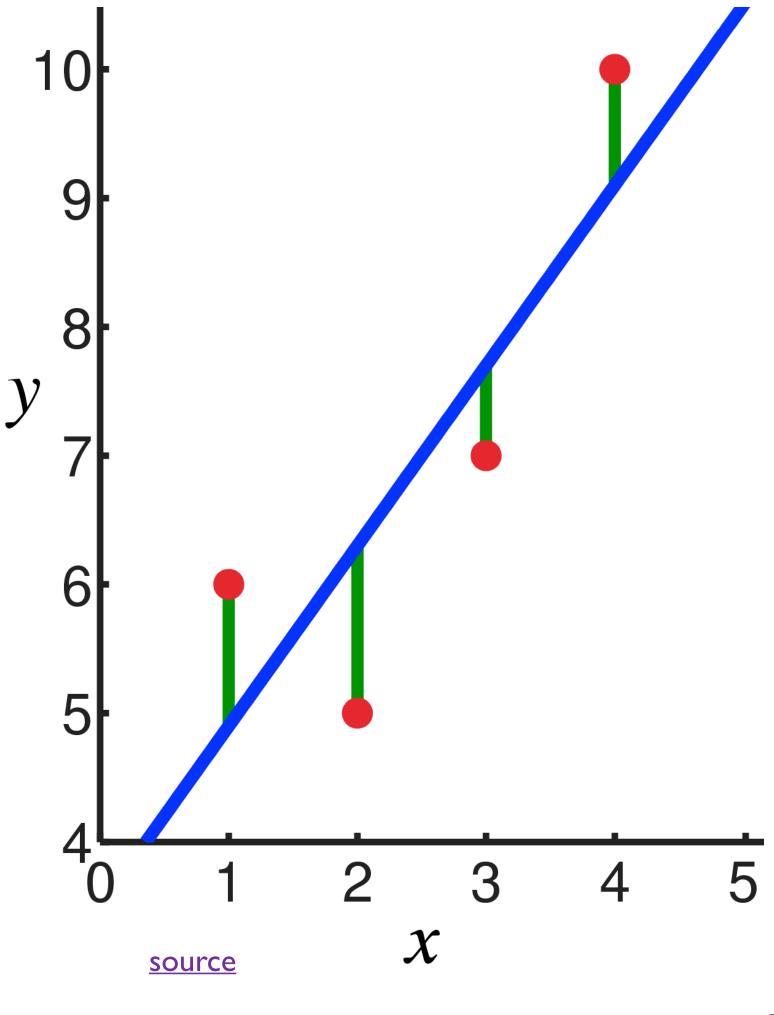
Loss Minimization

• The optimization problem:

$$\theta^* = \underset{\theta}{\operatorname{arg min}} \mathcal{L}(\theta)$$

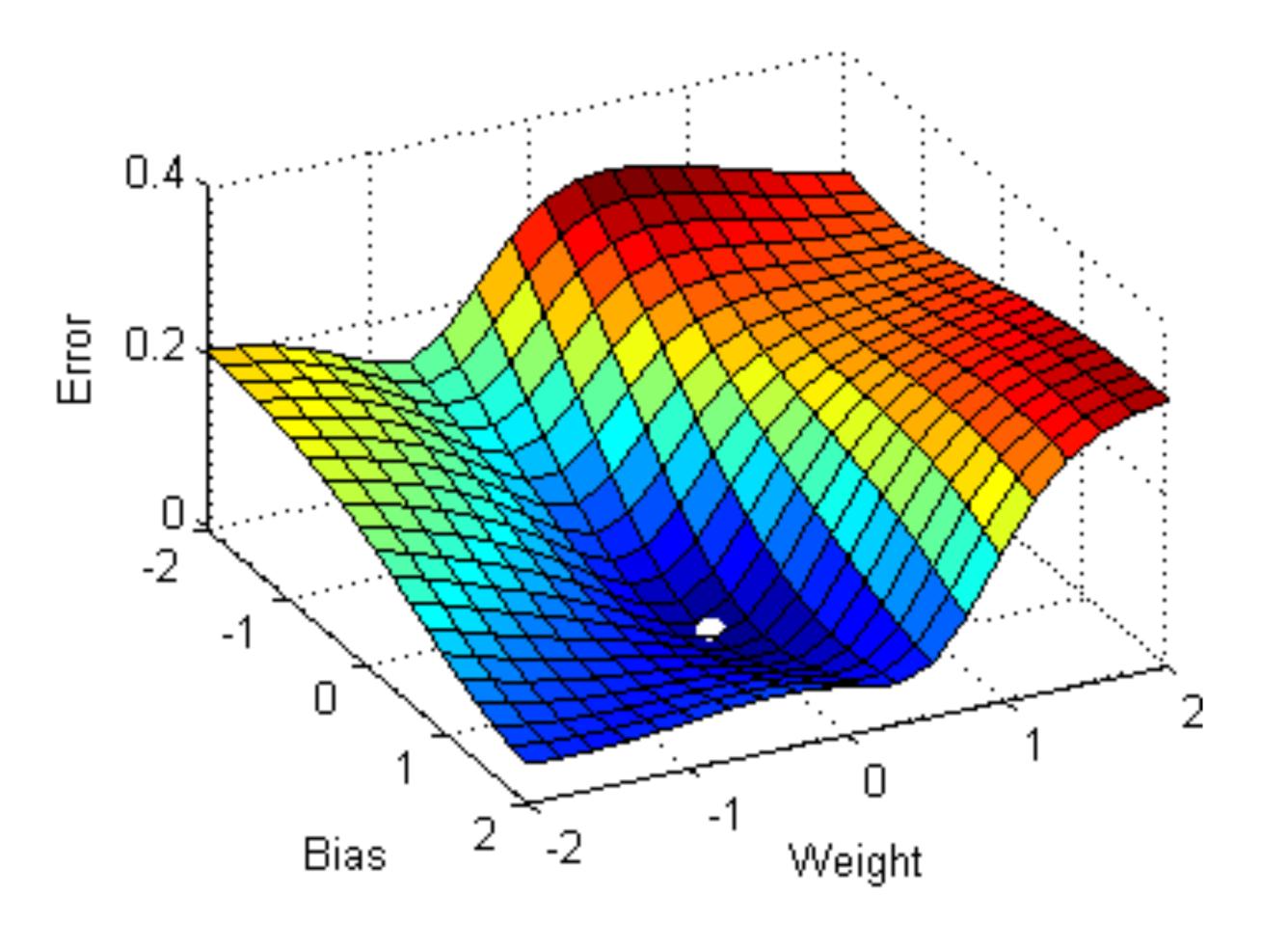
- Example: (least-squares) linear regression
 - $\ell(\hat{y}, y) = (\hat{y} y)^2$

$$m^*, b^* = \arg\min_{m,b} \sum_{i} ((mx_i + b) - y_i)^2$$

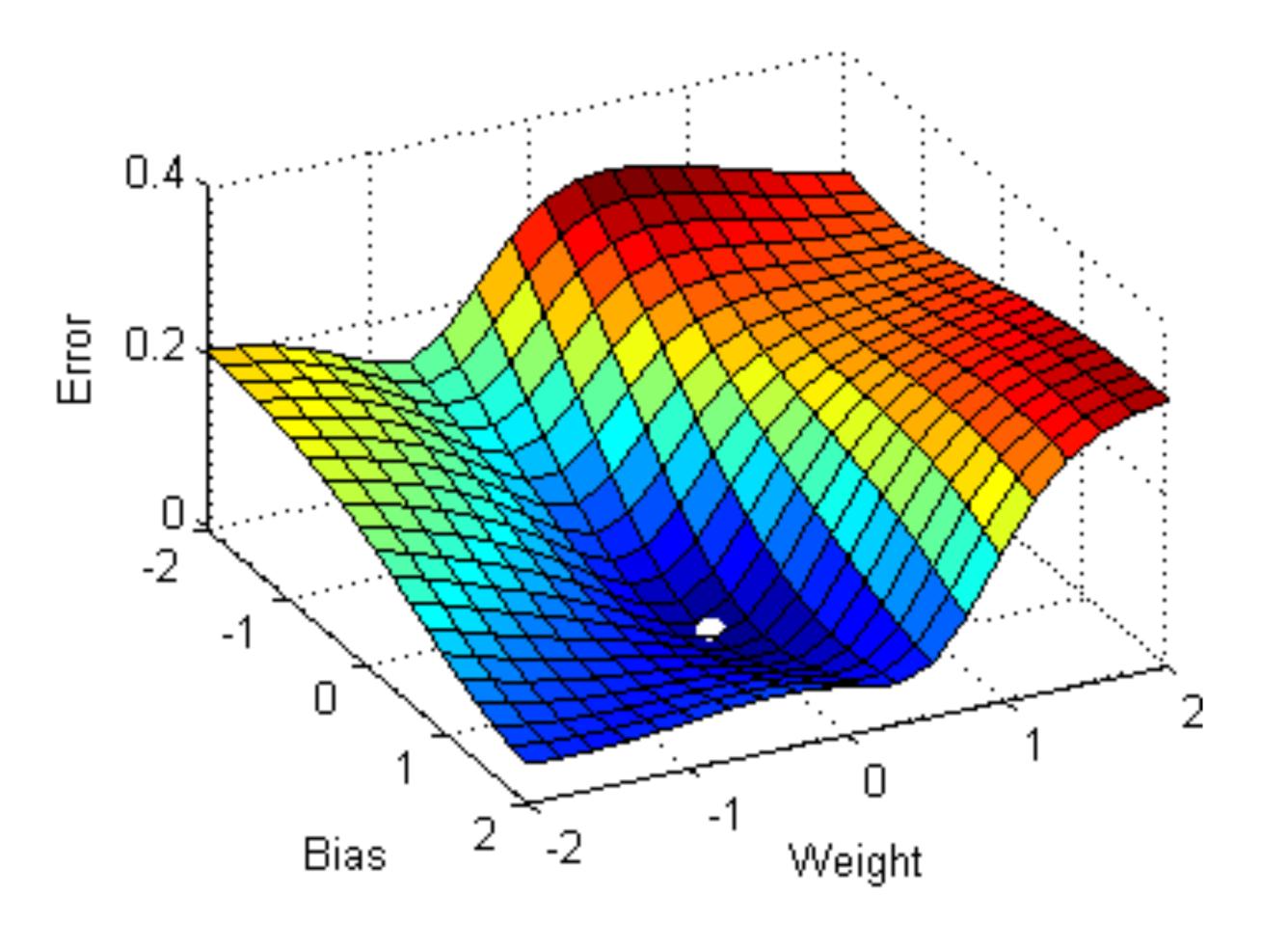


Learning: (Stochastic) Gradient Descent

Gradient Descent: Basic Idea



Gradient Descent: Basic Idea



Gradient Descent: Basic Idea

- The *gradient* of the loss w/r/t parameters tells which direction in parameter space to "walk" to make the loss smaller (i.e. to improve model outputs)
- Guaranteed to work in linear model case
 - Can get stuck in local minima for non-linear functions, like NNs
 - [More precisely: if loss is a *convex* function of the parameters, gradient descent is guaranteed to find an optimal solution. For non-linear functions, the loss will generally *not* be convex.]

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 The derivative of a function of one real variable measures how much the output changes with respect to a change in the input variable

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$$\frac{\partial f}{\partial y} = 20x^3y + 15xy^2 + 1$$

$$\nabla f = \left\langle \frac{\partial f}{\partial x_1}, \frac{\partial f}{\partial x_2}, \dots, \frac{\partial f}{\partial x_n} \right\rangle$$

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$$f(x, y) = 4x^2 + y^2$$

$$\nabla f = \left\langle 8x, 2y \right\rangle$$

• The gradient of a function $f(x_1, x_2, \dots x_n)$ is a vector function, returning all of the partial derivatives

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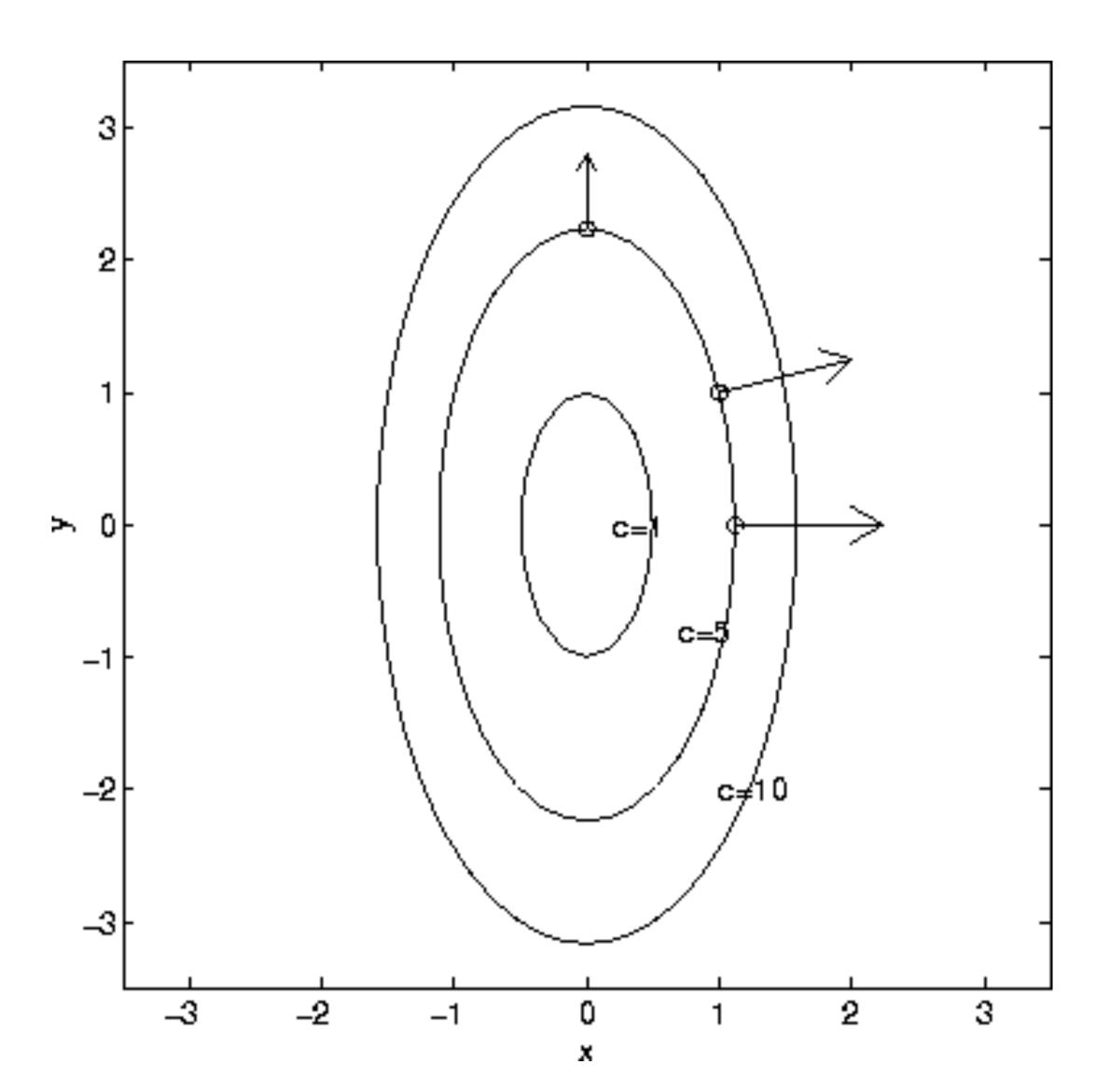
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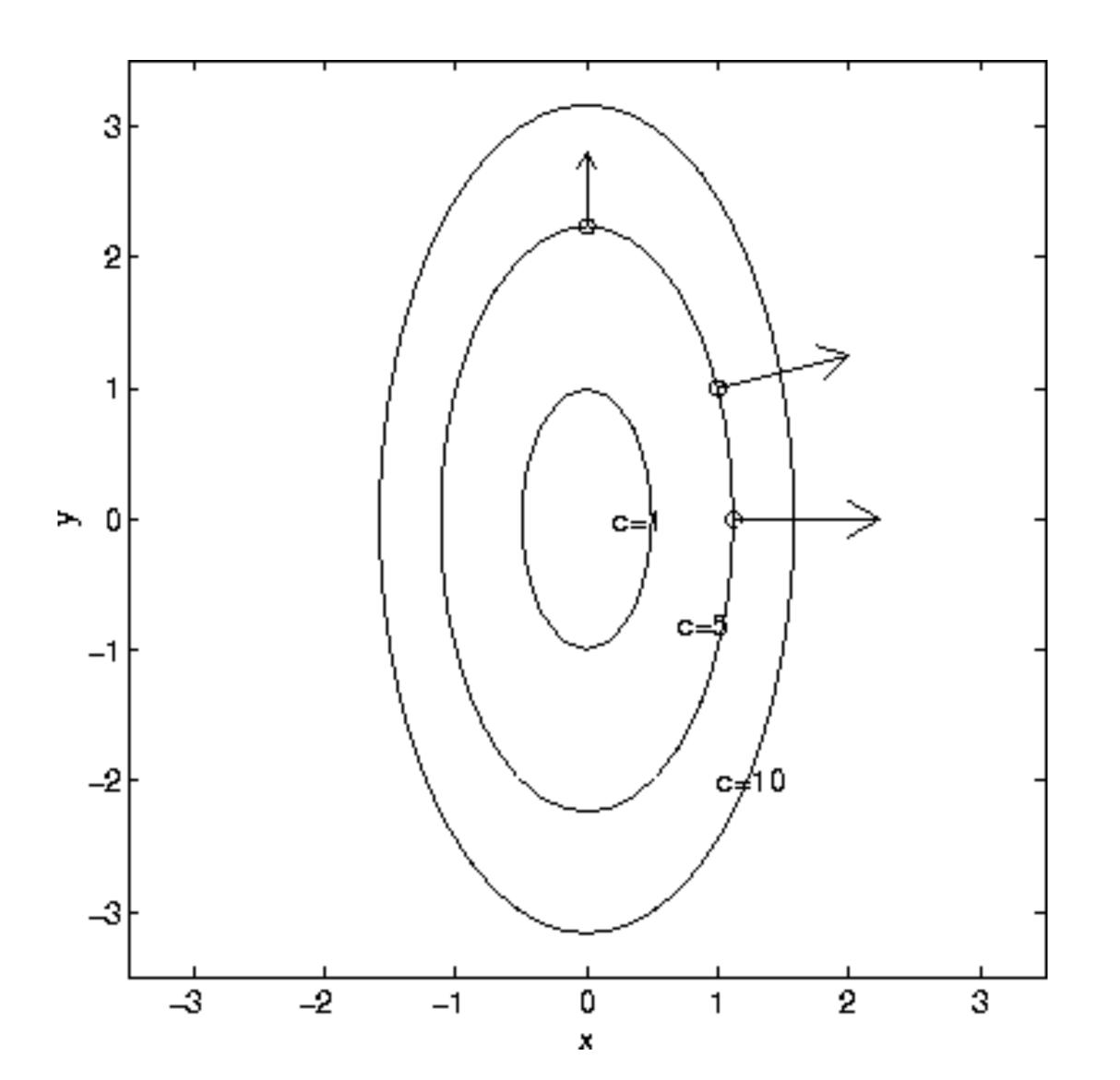
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- The gradient is perpendicular to the level curve at a point
- \bullet The gradient points in the direction of greatest rate of increase of f

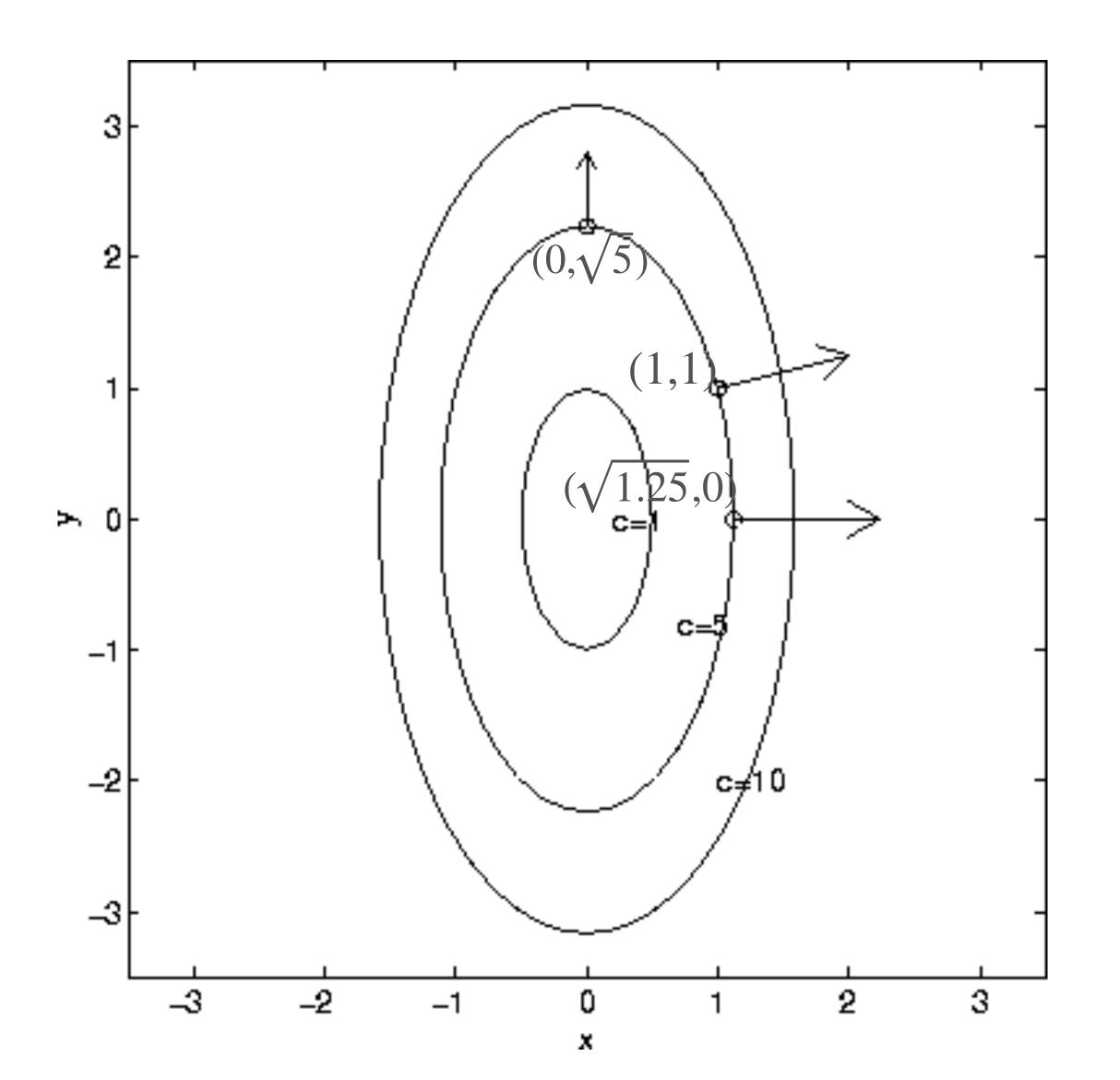


Level curves: f(x, y) = c



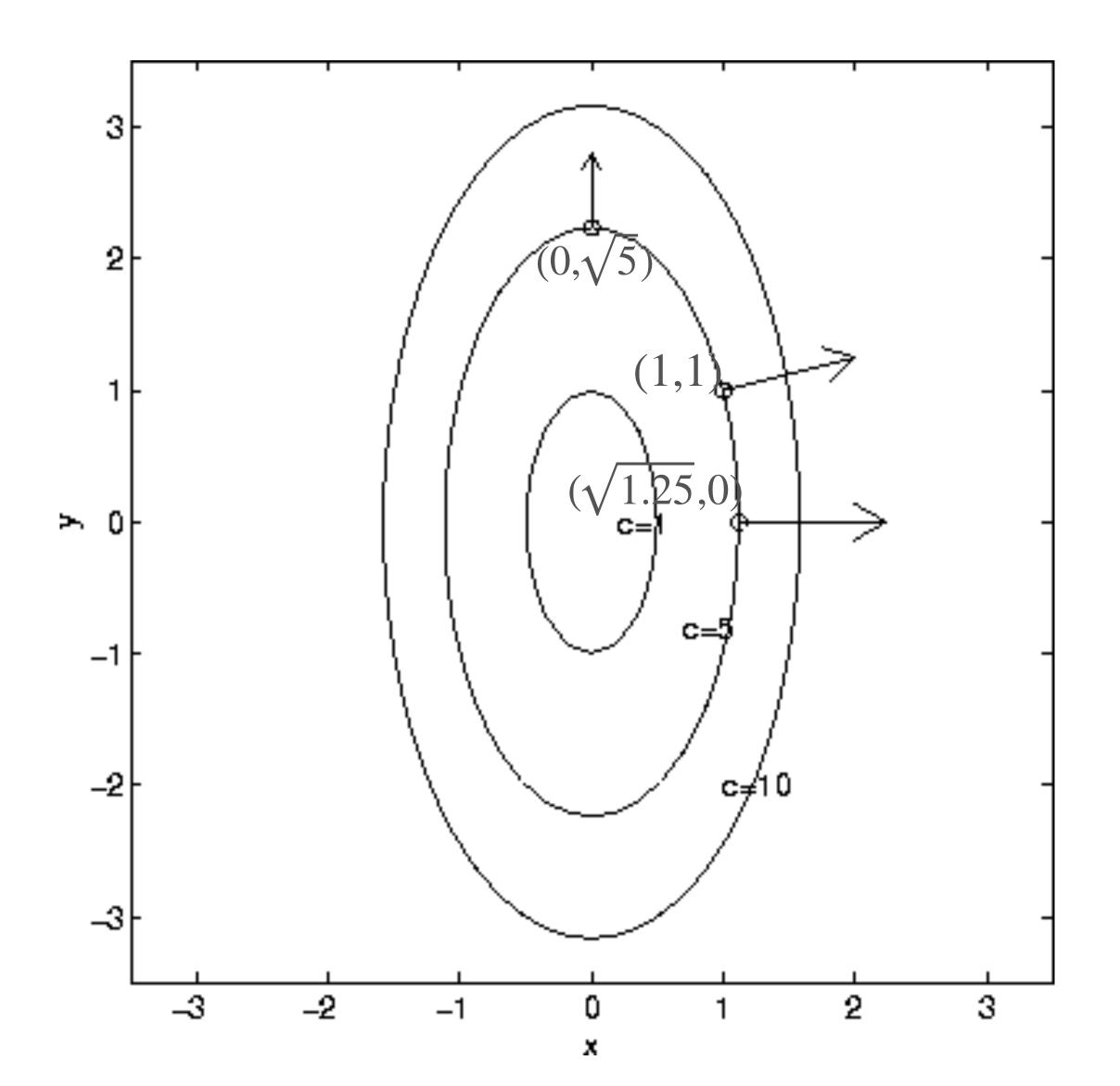
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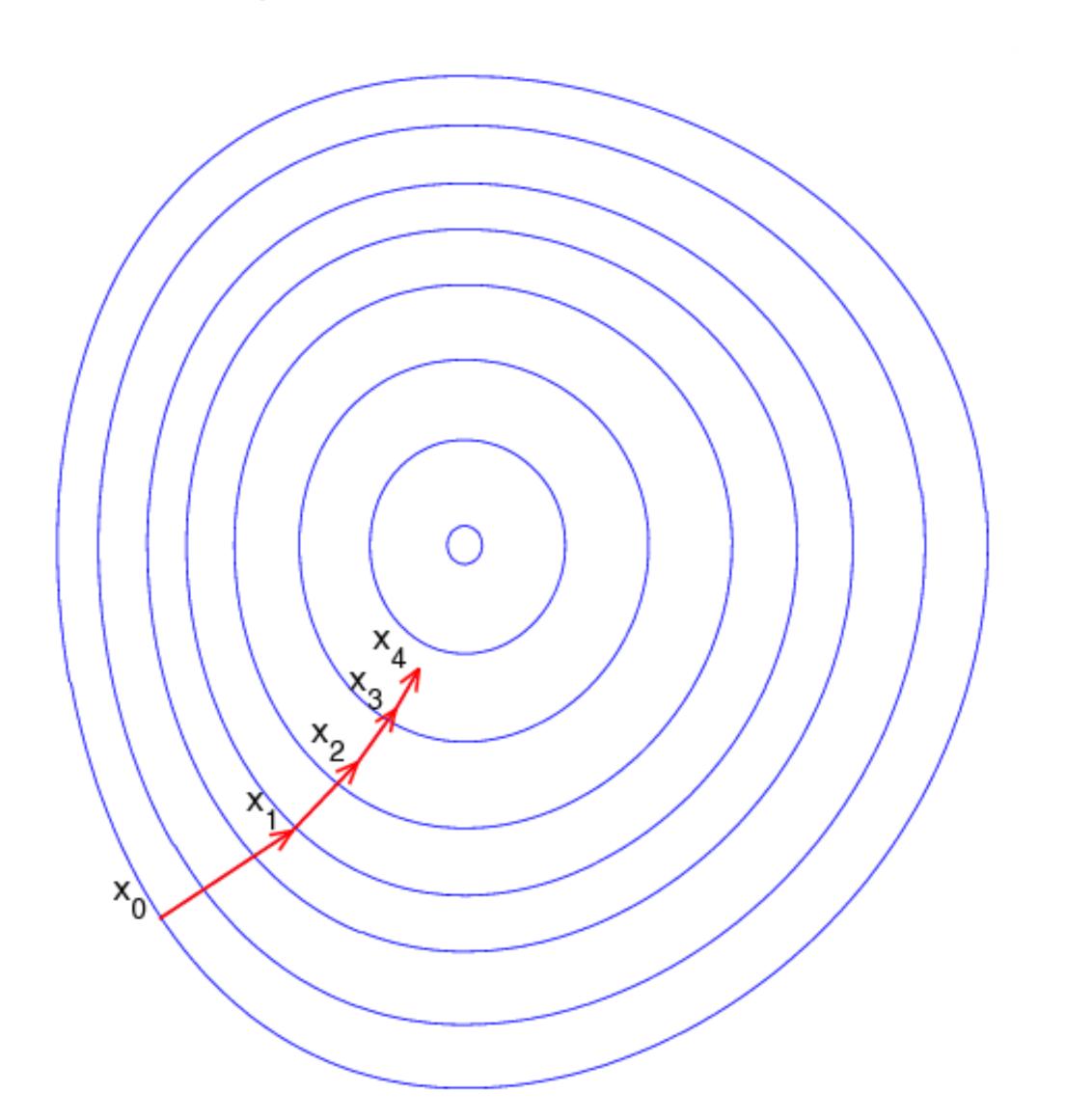


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Level curves: f(x, y) = c

Q: what are the actual gradients at those points?

Gradient Descent and Level Curves



source

Gradient Descent Algorithm

- Initialize θ_0
- Repeat until convergence:

$$\theta_{n+1} = \theta_n - \alpha \nabla \mathcal{L}(\hat{Y}(\theta_n), Y)$$

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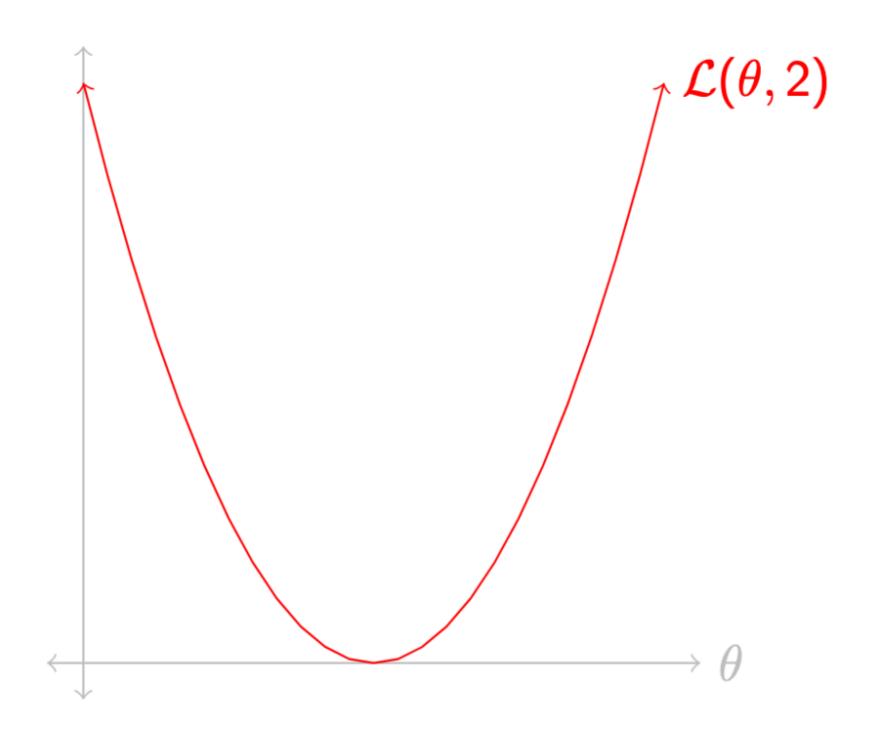
- High learning rate: big steps, may bounce and "overshoot" the target
- Low learning rate: small steps, smoother minimization of loss, but can be slow

Gradient Descent: Minimal Example

- Task: predict a target/true value y = 2
- "Model": $\hat{y}(\theta) = \theta$
 - A single parameter: the actual guess
- Loss: Euclidean distance

$$\mathcal{L}(\hat{y}(\theta), y) = (\hat{y} - y)^2 = (\theta - y)^2$$

Gradient Descent: Minimal Example



$$\frac{\partial}{\partial \theta} \mathcal{L}(\theta, y) = 2(\theta - y)$$
$$\theta_{t+1} = \theta_t - \alpha \cdot \frac{\partial}{\partial \theta} \mathcal{L}(\theta, y)$$

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- Epoch: one pass through the whole training data

```
initialize parameters / build model
for each epoch:
 data = shuffle(data)
 batches = make batches(data)
 for each batch in batches:
  outputs = model(batch)
  loss = loss fn(outputs, true outputs)
  compute gradients
  update parameters
```

Word Vectors, Intro

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- Tezguino; corn-based alcoholic beverage. (From Lin, 1998a)

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- How can we make similar words have similar representations?

Why use word vectors?

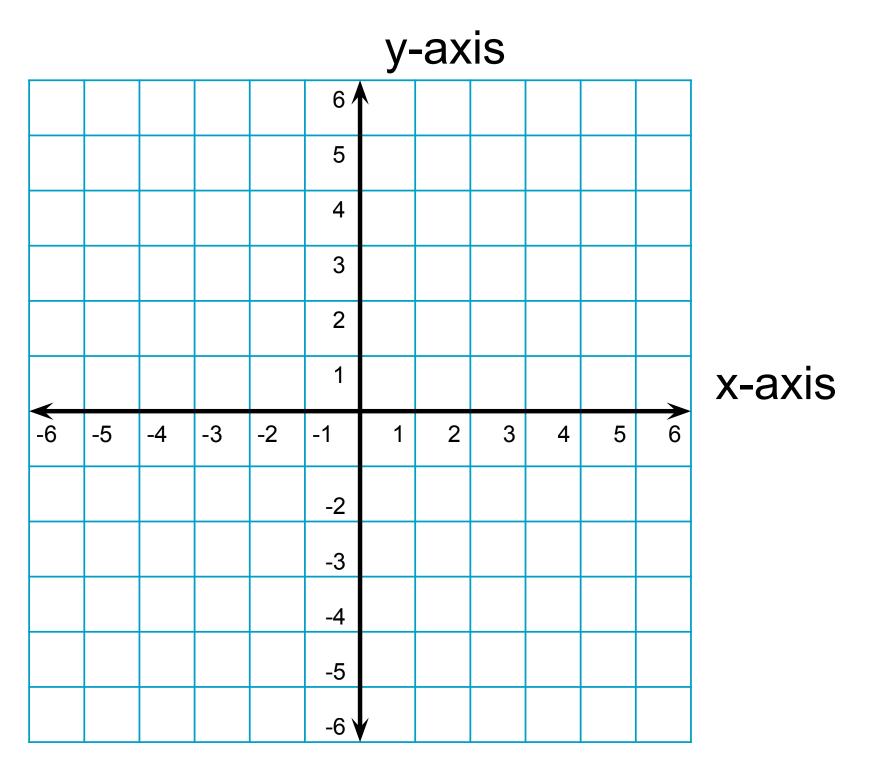
- With words, a feature is a word identity
 - Feature 5: 'The previous word was "terrible"'
 - requires exact same word to be in training and test
 - One-hot vectors:
 - "terrible": [0 0 0 0 0 0 1 0 0 0 ... 0]
 - Length = size of vocabulary
 - All words are as different from each other
 - e.g. "terrible" is as different from "bad" as from "awesome"

Why use word vectors?

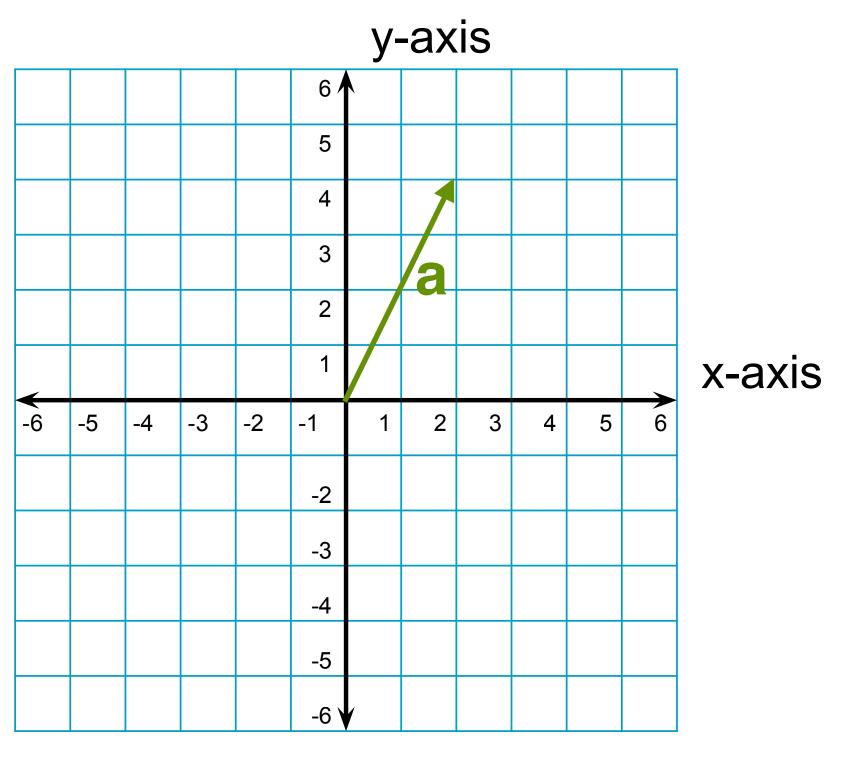
- With embeddings (= vectors):
 - Feature is a word vector
 - The previous word was vector [35,22,17, ...]
 - Now in the test set we might see a similar vector [34,21,14, ...]
 - We can generalize to similar but unseen words!

- A vector is a list of numbers
- Each number can be thought of as representing a "dimension"

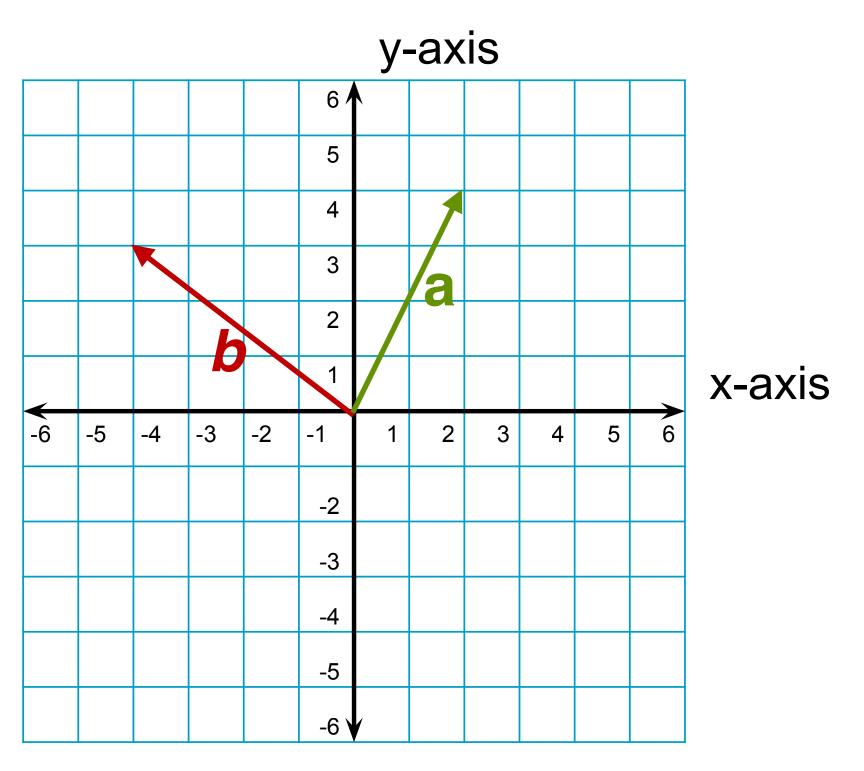
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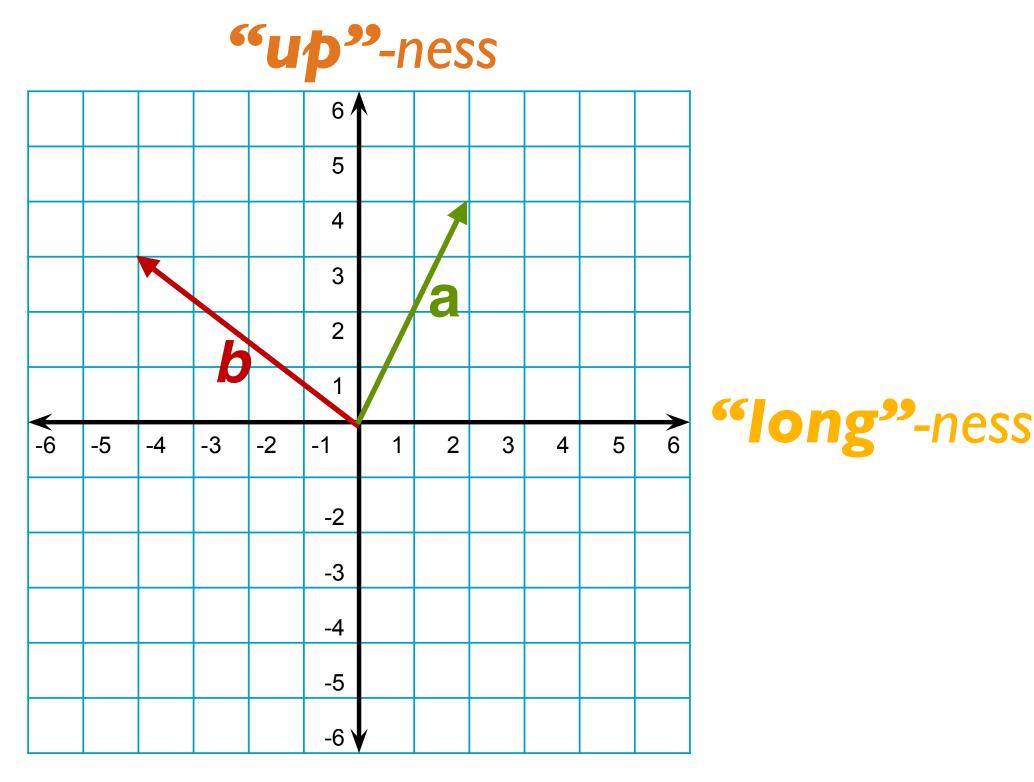
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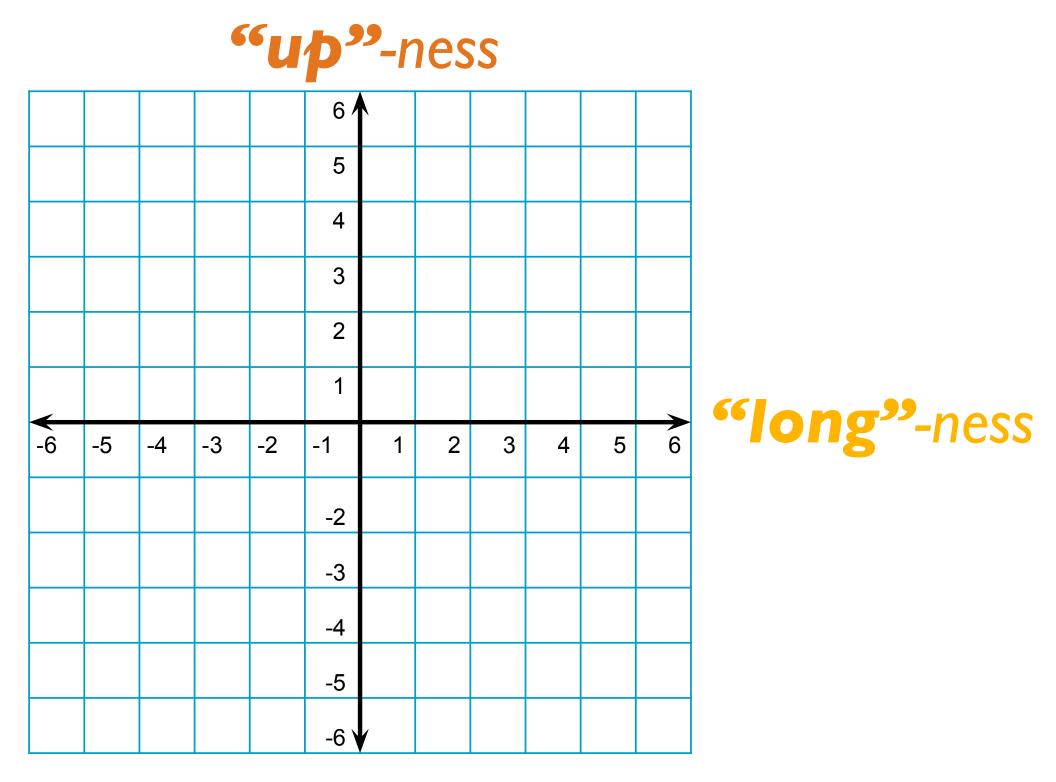
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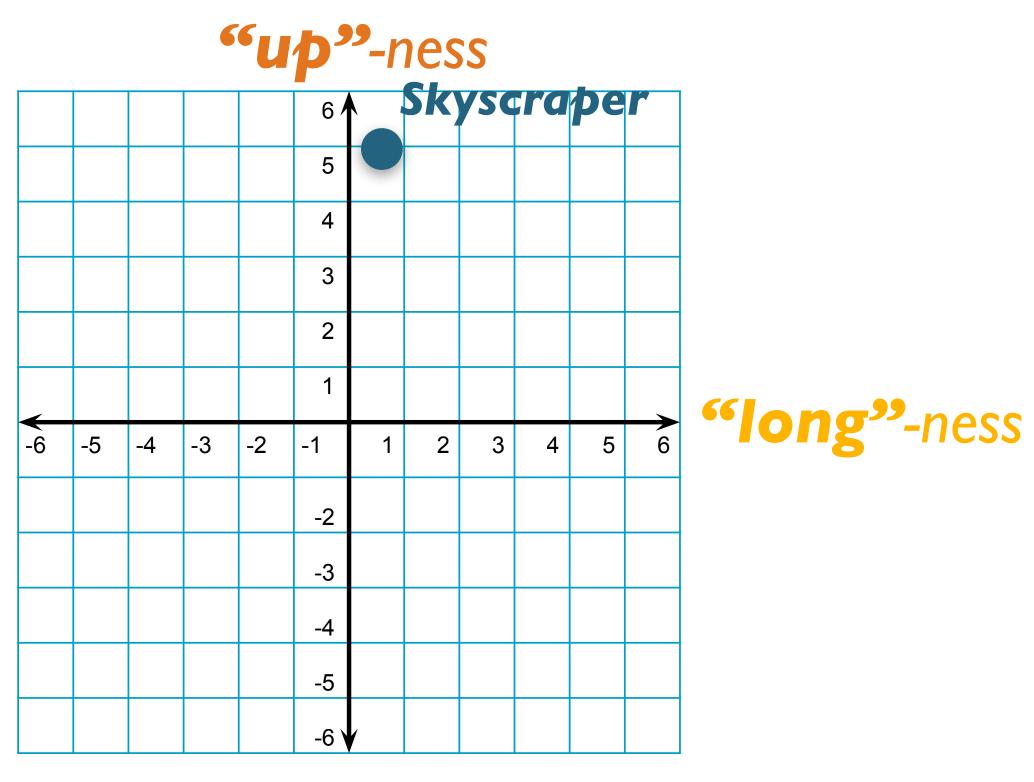
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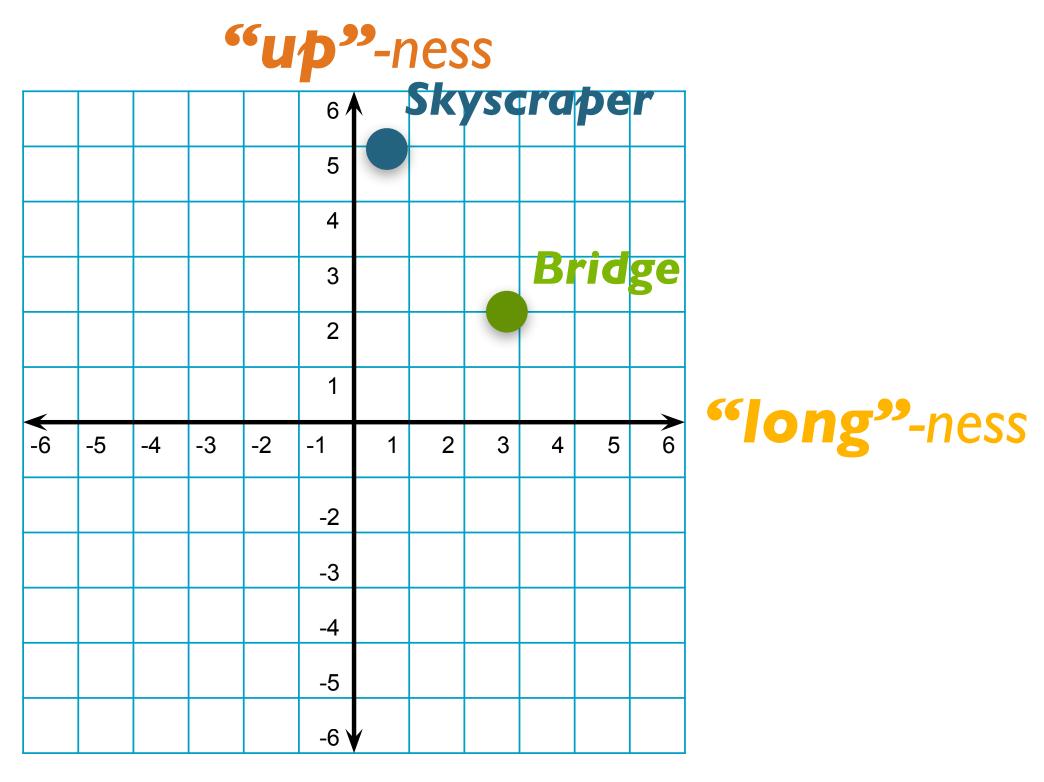
•
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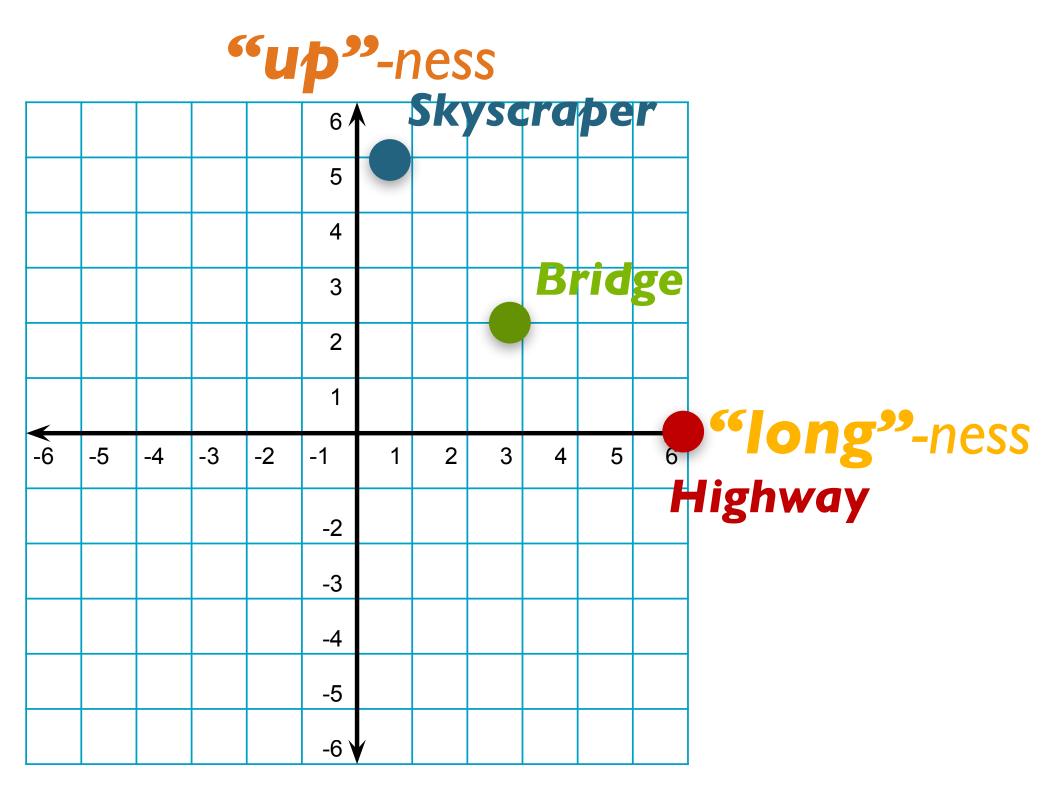
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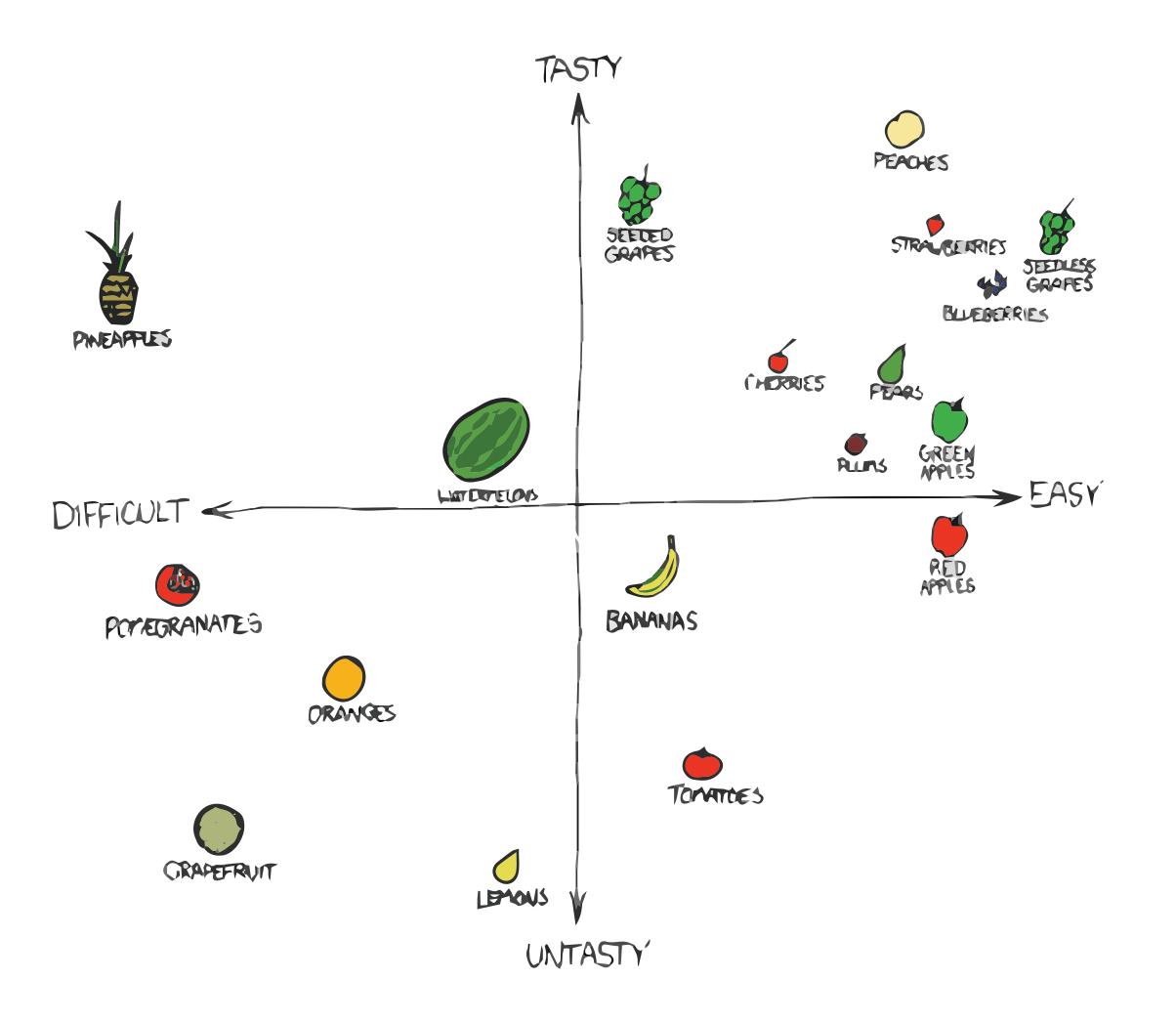
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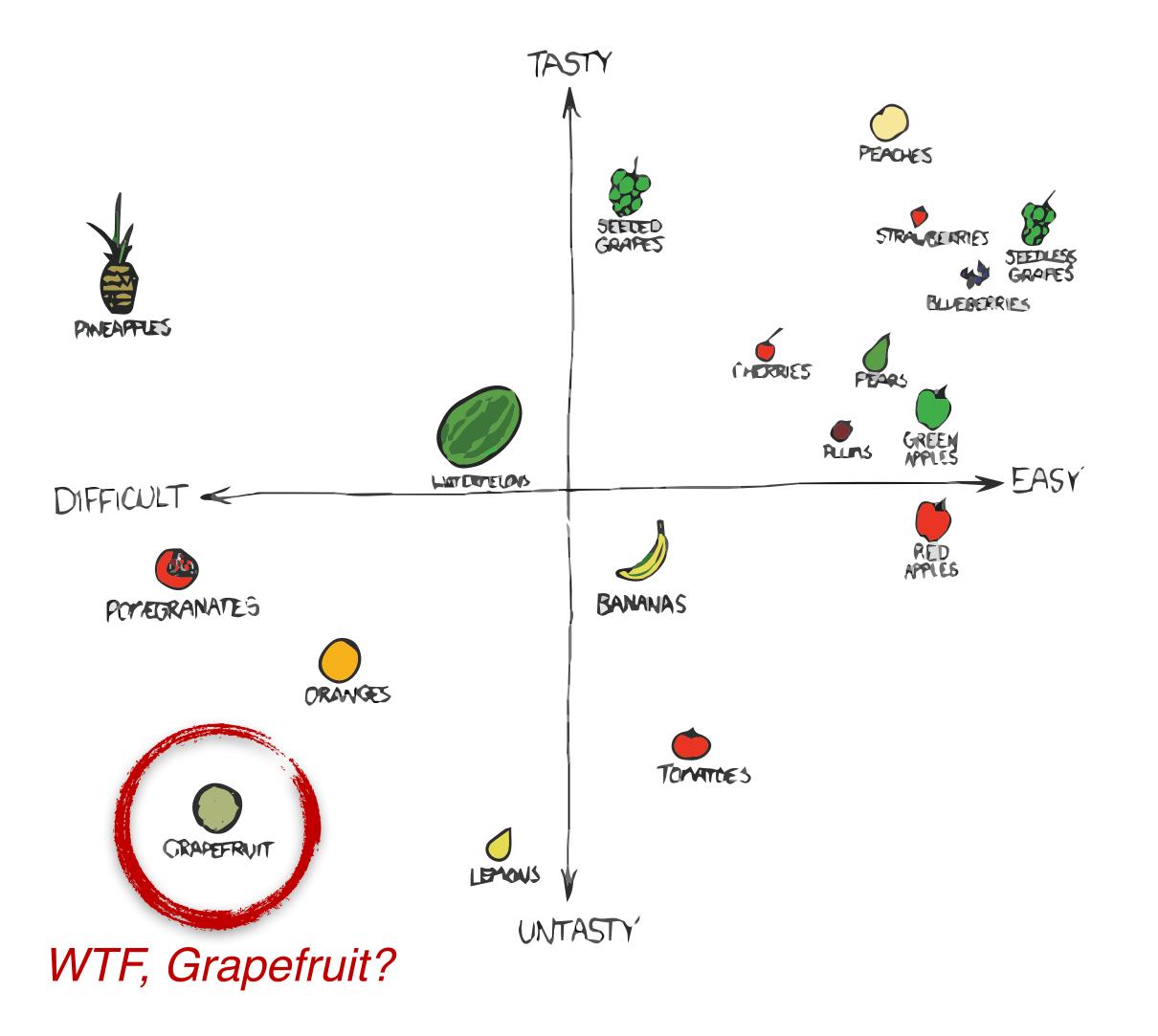
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xkcd.com/388



xkcd.com/388



Basic vector operations

- Addition: $\mathbf{x} + \mathbf{y} = \langle \mathbf{x}_0 + \mathbf{y}_0, \dots, \mathbf{x}_n + \mathbf{y}_n \rangle$
- Subtraction: $\mathbf{x} \mathbf{y} = \langle \mathbf{x}_0 \mathbf{y}_0, ..., \mathbf{x}_n \mathbf{y}_n \rangle$
- Scalar multiplication: $k\mathbf{x} = \langle k\mathbf{x}_0, \dots, k\mathbf{x}_n \rangle$

Length:
$$\|\mathbf{x}\| = \sqrt{\sum_i \mathbf{x}_i^2}$$

Vector Distances: Manhattan & Euclidean

- Manhattan Distance $d_{\text{manhattan}}(x, y) = \sum |x_i y_i|$
 - (Distance as cumulative horizontal + vertical moves)
- Euclidean Distance

$$d_{\text{euclidean}}(x, y) = \sum_{i} (x_i - y_i)^2$$

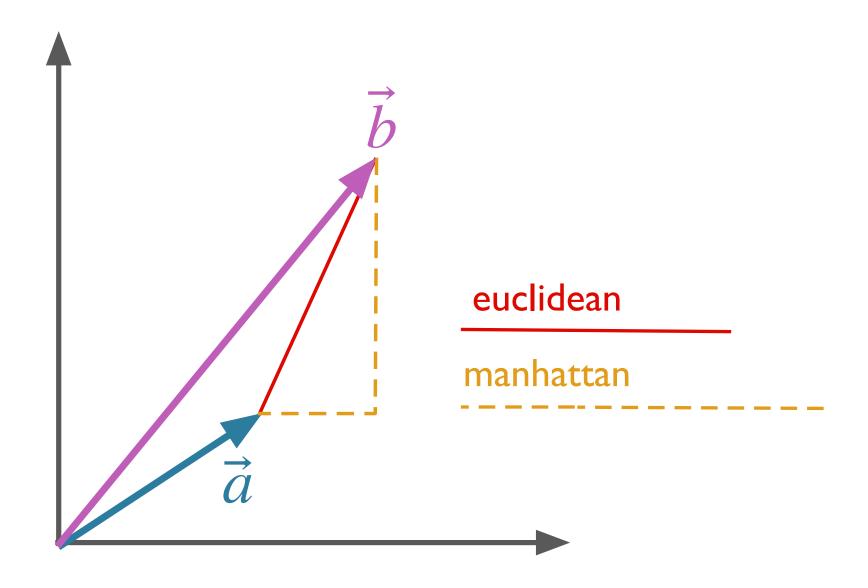
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Vector Similarity: Dot Product

 Produces real number scalar from product of vectors' components

$$sim_{dot}(x, y) = x \cdot y = \sum_{i} x_i \times y_i$$

- Biased toward *longer* (larger magnitude) vectors
 - In our case, vectors with fewer zero counts

Vector Similarity: Cosine

- If you normalize the dot product for vector magnitude...
- ...result is same as cosine of angle between the vectors.

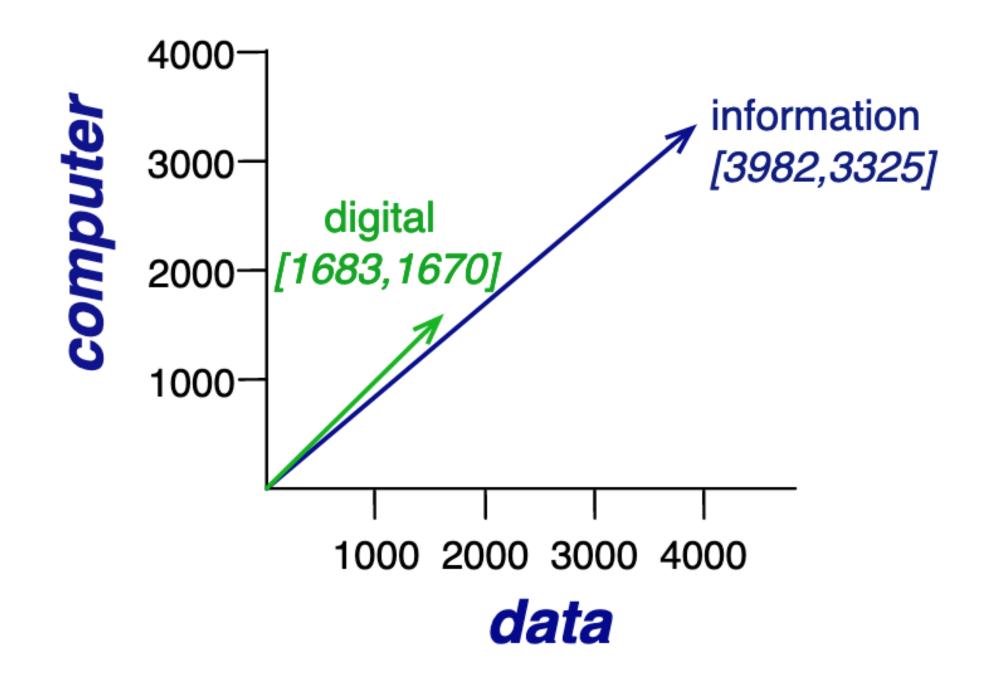
$$sim_{cos}(x, y) = \frac{x \cdot y}{\|x\| \|y\|} = \frac{\sum_{i} x_{i} \times y_{i}}{\sqrt{\sum_{i} x_{i}^{2}} \sqrt{\sum_{i} y_{i}^{2}}}$$

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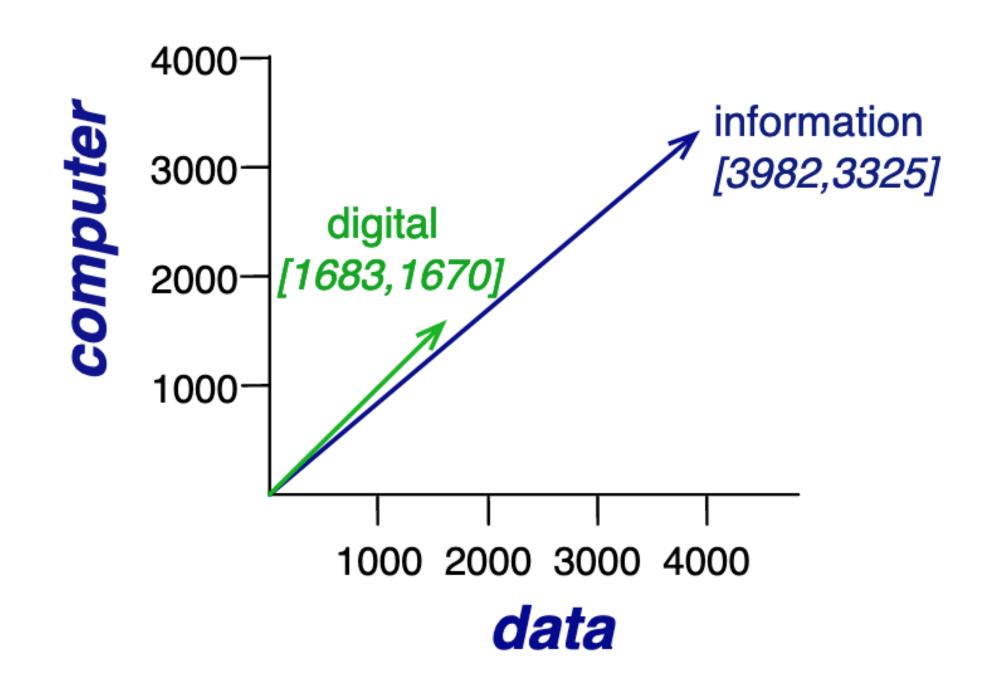
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- Initial representation:
 - Bag of words' feature vector
 - Feature vector length N, where N is size of vocabulary
 - f_i +=1 if $word_i$ within window size w of word

	aardvark	•••	computer	data	result	pie	sugar	•••
cherry	0		2	8	9	442	25	•••
strawberry	0	•••	0	0	1	60	19	•••
digital	0	•••	1670	1683	85	5	4	•••
information	0	•••	3325	3982	378	5	13	•••



- Usually reweighted, with e.g. tf-idf, ppmi
- Still sparse
- Very highdimensional: IVI

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Homework 1

Next Time

- Skip-Gram with Negative Sampling
 - How optimization framework applies to this problem
- Introduction of two tasks that we will use throughout the class
 - Language modeling
 - Text classification [sentiment analysis]