



Faith, culture & life in harmony
Founded 1941

November 2017

TO WHOM IT MAY CONCERN

SHANE WEISZ

Shane was a learner at St David's Marist Inanda since his Grade 8 year in 2012. He completed his Grade 12 Year in 2016.

Shane made an exceptionally strong impression academically. Whilst at St David's Marist Inanda he maintained the highest levels of achievement in each year and in each subject. He was placed first in the grade consistently from Grade 8 to Grade 12. As a result, he was awarded the following academic prizes for excellence in: Mathematics, Advanced Programme Mathematics, Information Technology, Accounting, History and English. In addition he reached the final rounds for both the Mathematics and Accounting National Olympiads. It was, therefore, expected that he would be awarded the first Specific Honours Blazer for academics of his year-group. He wrote the following subjects in his final IEB examinations: English; Afrikaans First Additional Language; Mathematics; Accounting; Physical Science, Information Technology; History; Advanced Programme Mathematics and Life Orientation. On release of his brilliant results, Shane was placed in the top 1% of all candidates writing the IEB examinations in the following subjects: English; Afrikaans First Additional Language; Mathematics; Accounting; Physical Science; History; Advanced Programme Mathematics and Life Orientation; and he was placed in the top 1% of all candidates overall. In addition, Shane achieved a raw mark of 100% for both Mathematics and Physical Science – the first time this has been achieved in the history of the IEB.

He was an exceptionally polite, sincere, compassionate young man who matured and developed in confidence during his time at the College. He maintained wonderful relationships with both his peers and members of staff. Importantly, he was an incredibly diligent young man with a significant moral compass who always remained humble but ensured he gave of his best in all his College commitments.

Shane was a fantastic sportsman. He excelled in all areas of sport to which he was committed. He played Cricket, Hockey and Soccer for the College and represented the junior A-teams in all these sports. In his Grade 11 year, he was selected to represent the Schools 1st XI Hockey team in which he also represented the Gauteng U16A XI. In his Grade 11 year Shane was awarded full colours for Hockey. Furthermore, he was selected to represent the School's 2nd XI Cricket team and he most certainly would have been a significant member of the 1st XI if he had not chosen to focus on his academic and hockey endeavours in his Grade 12 year.

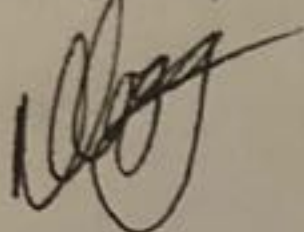
Shane showed genuine concern for others: his positive approach to life and commitment always to help others resulted in him giving tirelessly of his time particularly to those who struggled academically. His academic energy, tireless patience and belief in setting the right example resulted in many learners gravitating towards him for regular assistance and guidance.



Shane was elected as the Head of the Academic Portfolio in The Bishops House. He led by example and always ensured the well-being of others before his own well-being. He carried out his duties in a responsible manner and demonstrated significant leadership ability for which he was awarded his Leadership Colours. His achievement of three Colours awards resulted in him receiving the most prestigious award, the General Honours blazer.

Shane has developed in maturity and has the necessary determination and commitment to make a significant success of whatever career he chooses to follow and I wish him well in this regard. He was an exceptional young man and I have no doubt he will be a trail-blazer in whatever he chooses to do. It is seldom that one has the privilege of observing a young man of his stature achieve to his fullest potential in every area to which he was committed. His purpose in life will have the most positive effect not only on those around him, but the country as a whole.

Yours sincerely



Nick Clogg

Deputy Head: Academics

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