

Robots think with their hands

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<http://his.anthropomatik.kit.edu/english/65.php>

Where is Karlsruhe?

Surroundings

- Black Forest
- Baden-Baden
- Strasbourg
- Heidelberg
- Freiburg
- Stuttgart



University of Karlsruhe

- Founded 1825 as a polytechnical school, modeled after the *Ecole Polytechnique* in Paris.
- 1967 Renamed *Universität Fridericiana Karlsruhe (TH)*
- 11 Departments
- Famous teacher: [Heinrich Hertz \(1857-1894\)](#), Professor of Physics. Discovered electromagnetic waves. Basis for
 - radio transmission technology
 - modern information systems



Famous students

■ Famous without studying

- The **first bicycle-like vehicle** was the Laufmachine, invented by *Karl von Drais*. This bike had two in-line wheels and allowed to propel along with less effort than walking or running



■ A well-known student

- 1878 **Karl Benz** developed a **two-cycle internal combustion engine** and invented the **differential drive** (after becoming an engineer from the Polytechnikum)
- 1885 he built a three-wheeled vehicle with an internal combustion engine
- Today, DaimlerChrysler's headquarter resides in Stuttgart.



Karlsruhe Institute of Technology (KIT)



- On October 01, 2009, the Karlsruhe Institute of Technology (KIT) was founded by a merger of Forschungszentrum Karlsruhe and Universität Karlsruhe
- KIT bundles the missions of both institutions:
 - A **university of the state of Baden-Wuerttemberg** with teaching and research tasks and
 - A large-scale research institution of **the Helmholtz Association** conducting program-oriented provident research on behalf of the **Federal Republic of Germany**.
- Three strategic fields: **research, teaching, innovation**
- One of the largest research and teaching institutions worldwide: About 8000 employees and annual budget of about EUR 700 million

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Building Humanoids

Building Humanoids = Building Human-Centered Technologies



- Assistants/companions for people in different ages, situations, activities and environments in order to improve the quality of life
- Key technologies for future robotic systems
- Experimental platforms to study theories from other disciplines

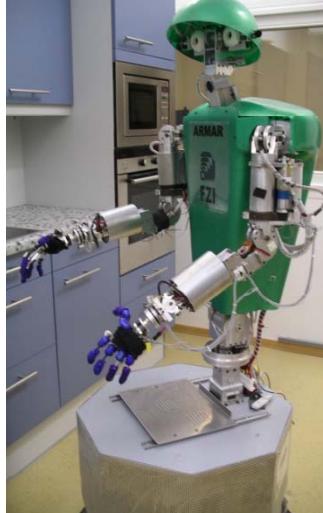
Ultimate goals

- 24/7 integrated complete humanoid robot systems able to act and interact in human-centered environments and to perform a variety of tasks
- Robots with rich sensorimotor capabilities as an indispensable requirement to implement cognitive capabilities in technical systems
- Reproducible complete humanoid systems in terms of mechanical design, mechantronics, hardware and software architecture
- Autonomous humanoid systems

Humanoid Robots @ KIT



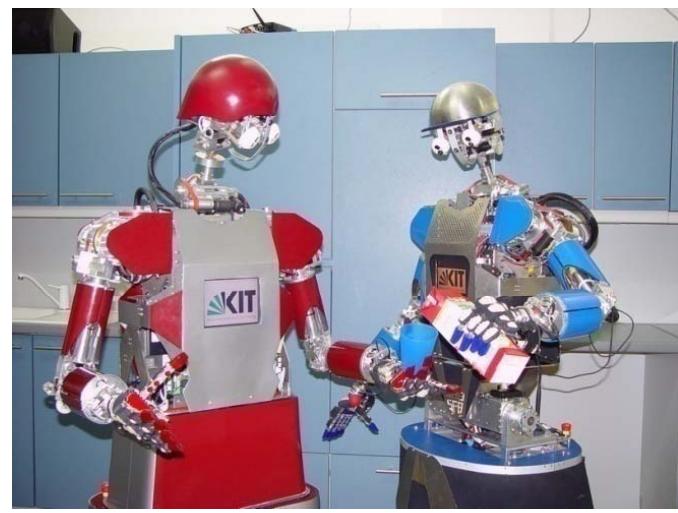
ARMAR, 2000



ARMAR-II, 2002



ARMAR-IIIa, 2006



ARMAR-IIIb, 2008

■ Collaborative Research Center 588: Humanoid Robots - Learning and Cooperating Multimodal Robots (SFB 588)

- Funded by the German Research Foundation (DFG: Deutsche Forschungsgemeinschaft)
- 2001 – 2012
- <http://www.sfb588.uni-karlsruhe.de/>

ARMAR-IIIa and ARMAR-IIIb

■ 7 DOF head with foveated vision

- 2 cameras in each eye
- 6 microphones



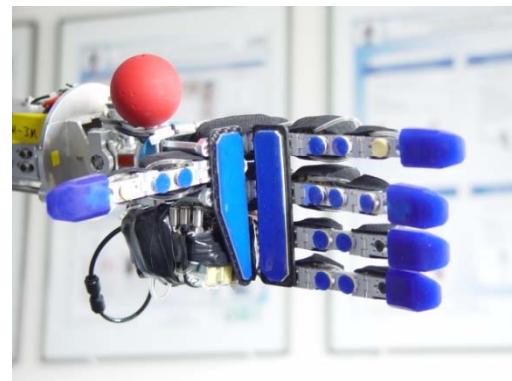
■ 7-DOF arms

- Position, velocity and torque sensors
- 6D FT-Sensors
- Sensitive Skin



■ 8-DOF Hands

- Pneumatic actuators
- Weight 250g
- Holding force 2,5 kg



■ 3 DOF torso

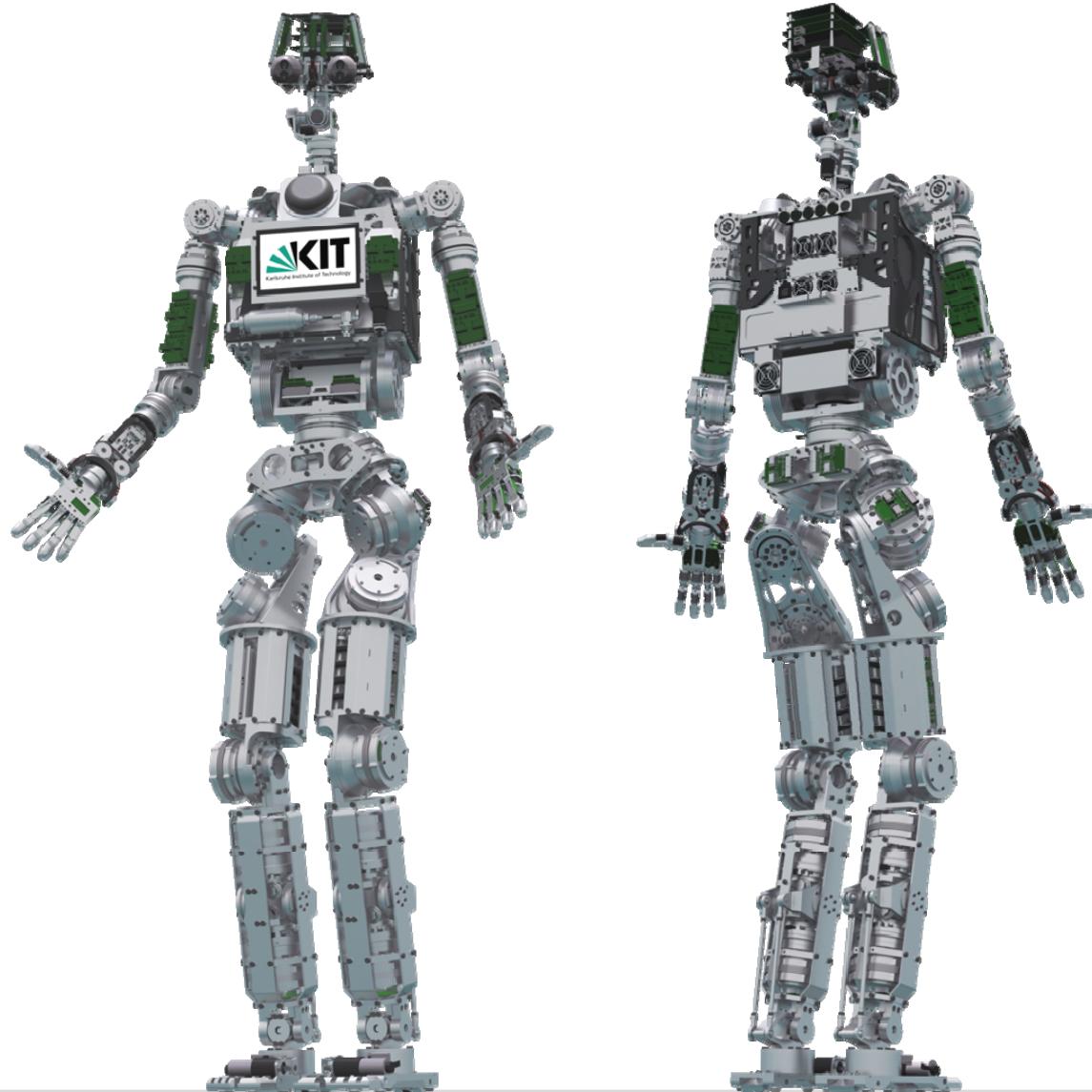
- 2 Embedded PCs
- 10 DSP/FPGA Units

■ Holonomic mobile platform

- 3 laser scanner
- 3 Embedded PCs
- 2 Batteries

Fully integrated autonomous humanoid system

ARMAR-IV



- 63 DOF
- 170 cm
- 70 kg

Three key questions

- Grasping and manipulation in human-centered and open-ended environments
- Learning through Observation of humans and imitation of human actions
- Interaction and natural communication



© SFB 588, Karlsruhe [Video](#)

Interactive tasks in kitchen environment

- Object recognition and localization
- Vision-based grasping
- Hybrid position/force control
- Vision-based self-localisation
- Combining force and vision for opening and closing door tasks
- Learning new objects, persons and words
- Collision-free navigation
- Audio-visual user tracking and localization
- Multimodal human-robot dialogs
- Speech recognition for continuous speech



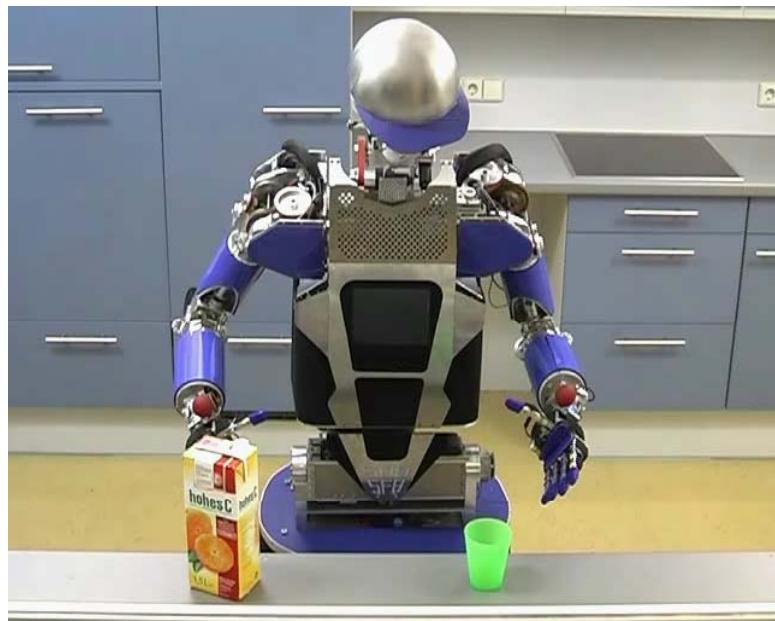
[Video](#)



Bimanual grasping and manipulation

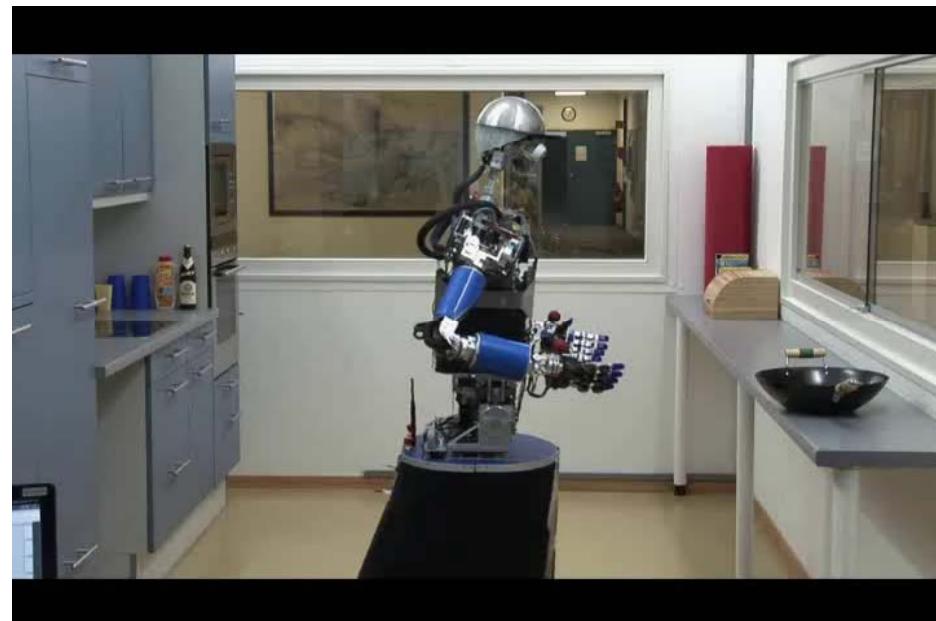
- Stereovision for object recognition and localization
- Visual Servoing for dual-hand grasping
- Zero-force control for teaching of grasp poses

Video



Loosely coupled dual-arm tasks

Video



Tightly coupled dual-arm tasks

Limitations and shortcuts

- **Problem:** Representational differences between high-level AI planning and low-level robotics/vision.
 - Continuous Robotics vs. Discrete AI Planning
 - Previous efforts have resulted in largely ad-hoc solutions.
- **Claim:** Object-Action Complexes (OACs) can be used as a “lingua franca” to bridge this representational divide.
 - Formalize the requirements for an artificial system to approach some level of cognitive complexity
 - Grounding of entities in the motor-sensory domain
 - Data structures, which can be used on all levels
- EU project PACO-PLUS: www.paco-plus.org

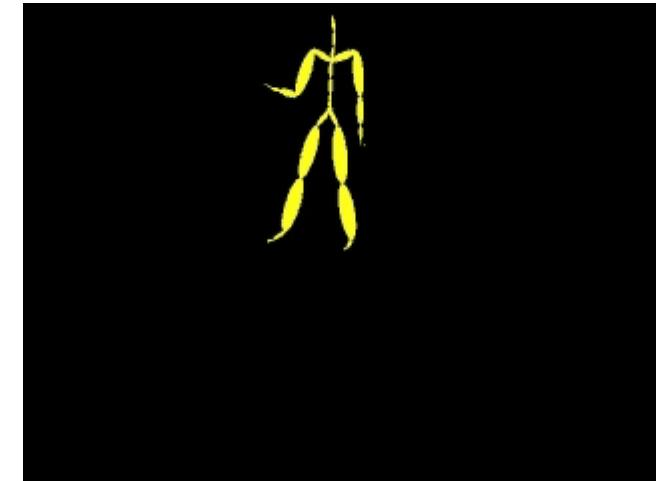
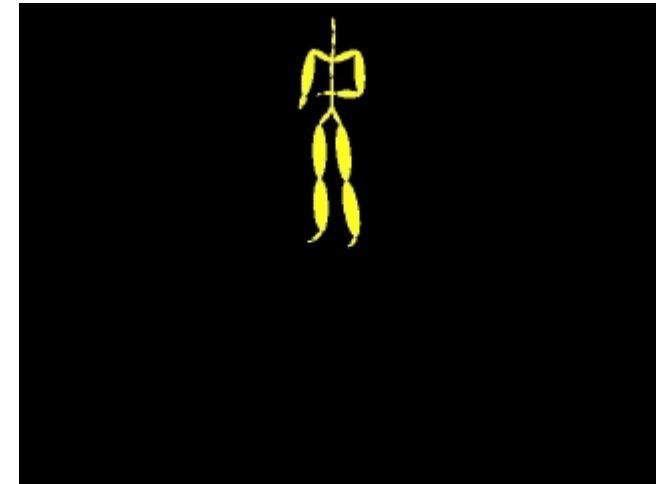
Main Paradigm

Videos



Objects and Actions are inseparably intertwined

- Visually based object recognition fails
- Visual information is sparse and limited
- Activity involving the object decreases the uncertainty about the object's nature considerably!



CMU Graphics Lab Motion Capture Database
<http://mocap.cs.cmu.edu/>

Intuitions on Object-Action Complexes



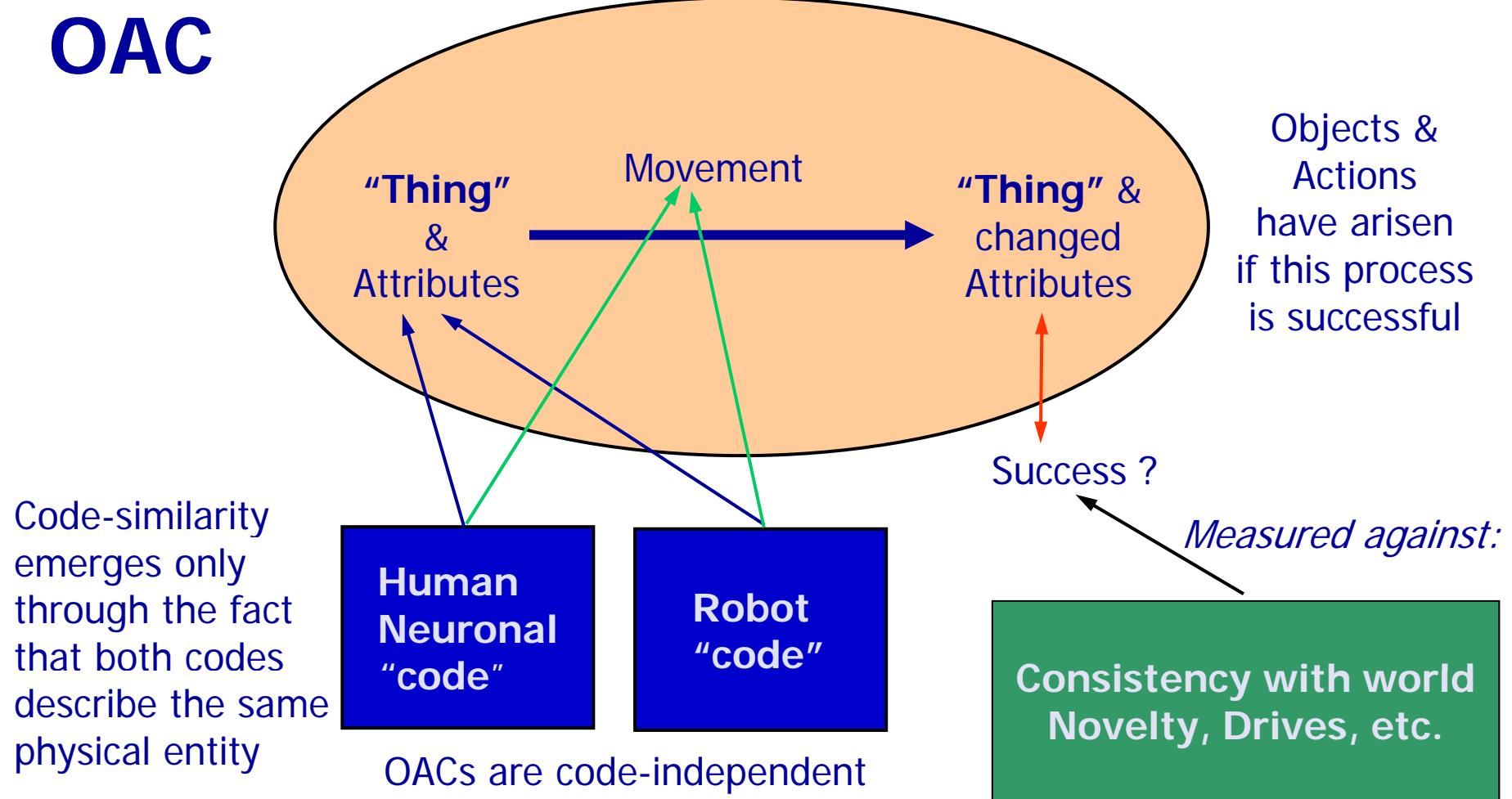
■ Affordances (J.J. Gibson)

- Objects affords actions

■ Object-Action Complexes (OACs)

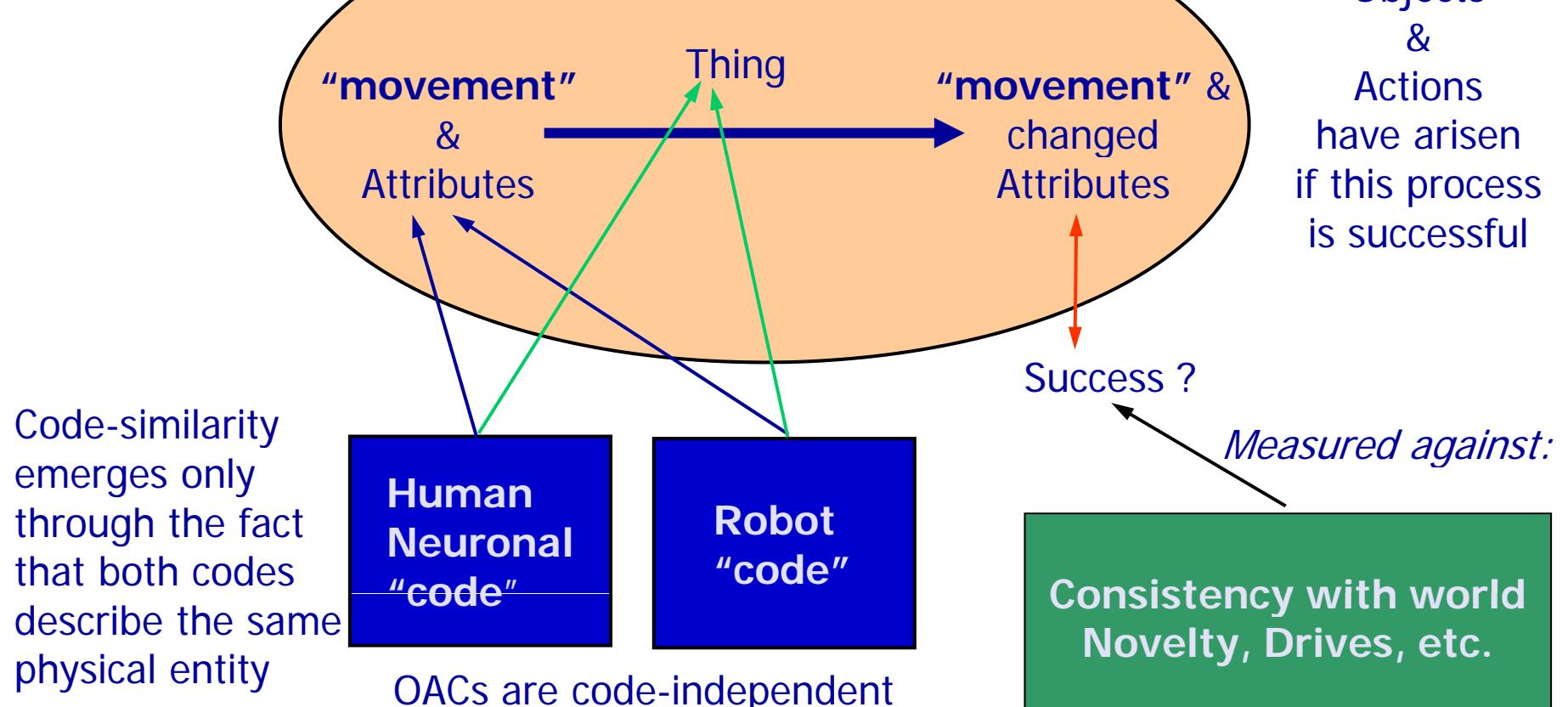
- Actions define the meaning of Objects and
- Objects suggest Actions

OAC

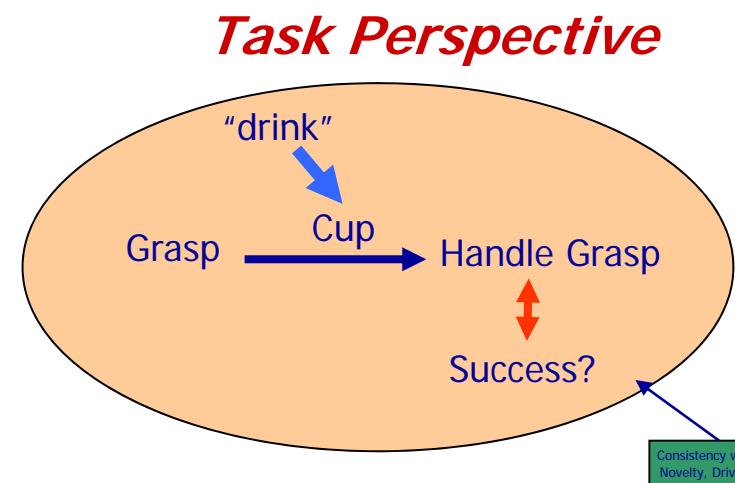
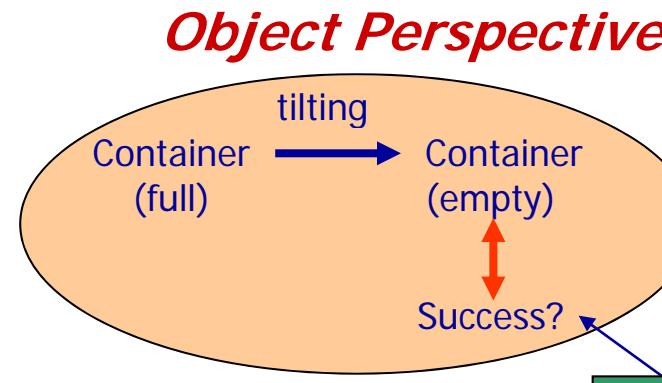


Action Perspective

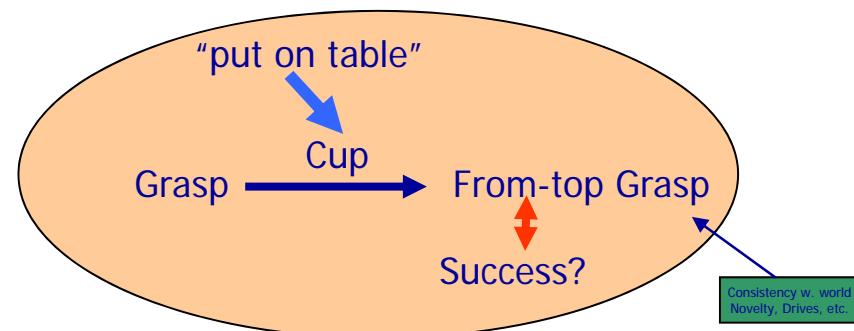
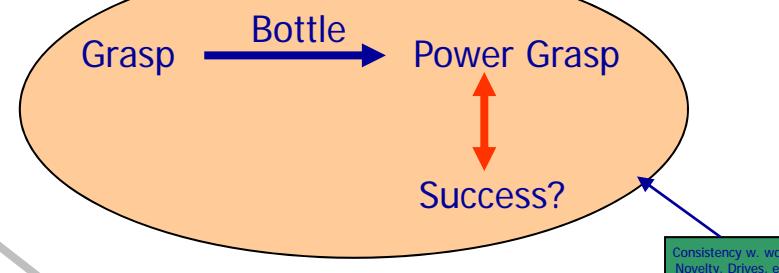
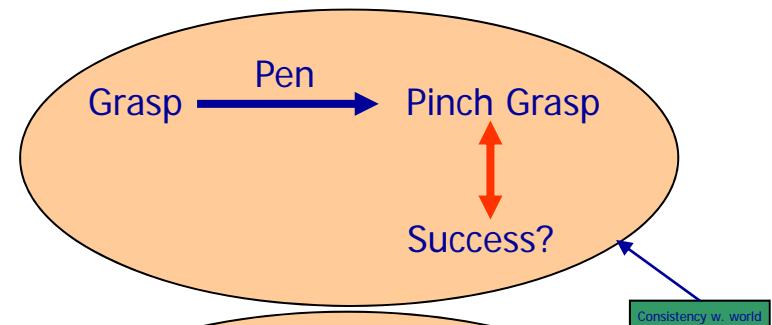
OAC



Object, Action and Task Perspective



Action Perspective



Formalization of OACs

Krüger et al. 2009. *A Formal Definition of Object-Action Complexes and Examples at Different Levels of the Processing Hierarchy*
(available at www.paco-plus.org)

See also www.paco-plus.org

How to relax the limitations in our scenario?

■ Autonomous Exploration:

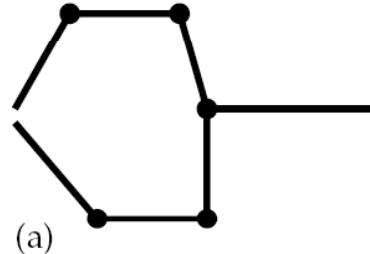
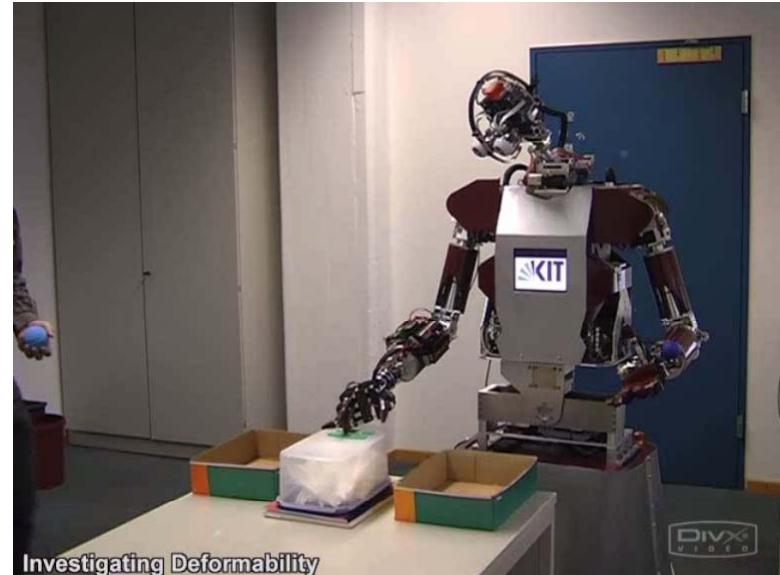
- Visually-guided haptic exploration
- Visual object exploration and search
- Learning actions of objects

■ Coaching and Imitation

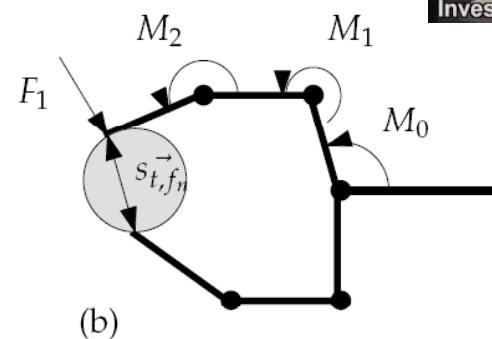
- Learning from Observation
- Goal-directed Imitation

Hand: available skills

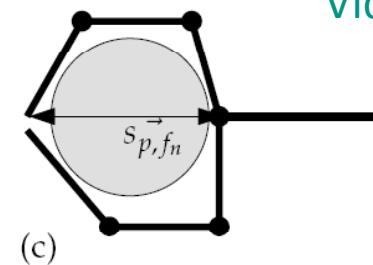
- Direct/Inverse Kinematics
- Position/force control
- Detection of contact and “objectness”
- Assessment of deformability and object size



Failed grasp
“no object”



Precision grasps:
Distance between
fingertips



Power grasps:
Distance between
fingertips and palm

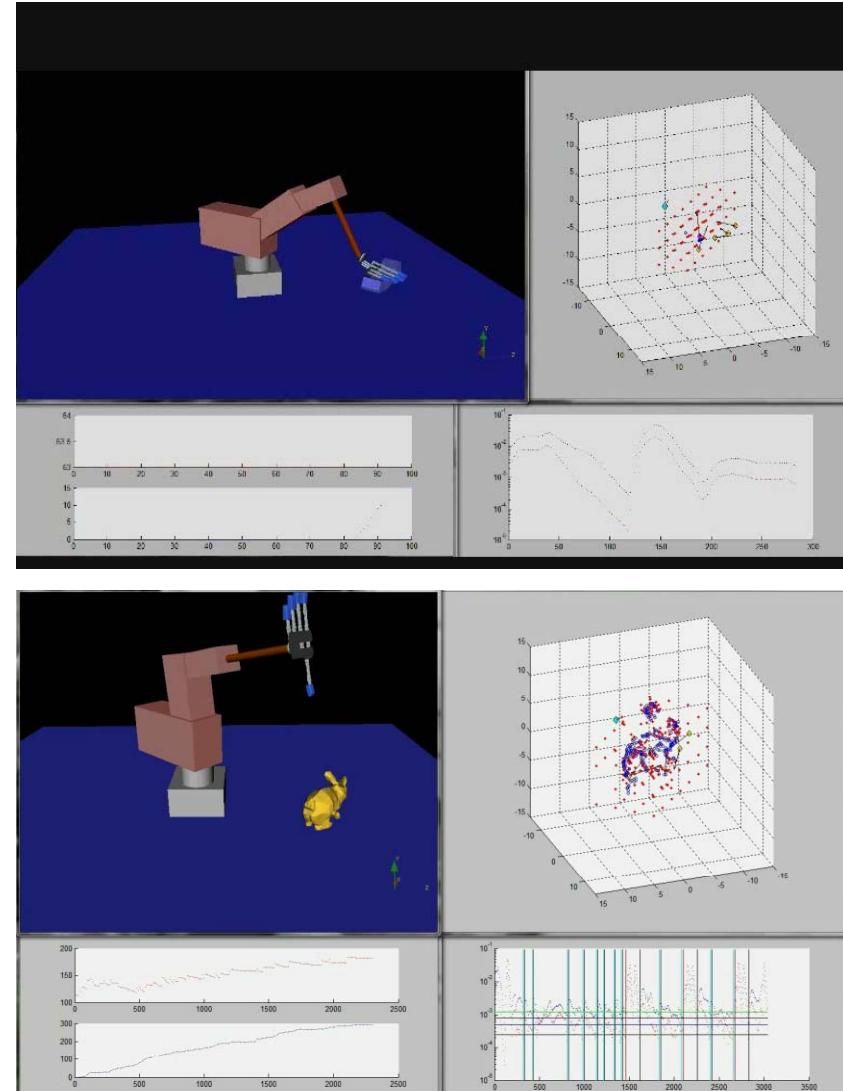
Video

Tactile Object Exploration

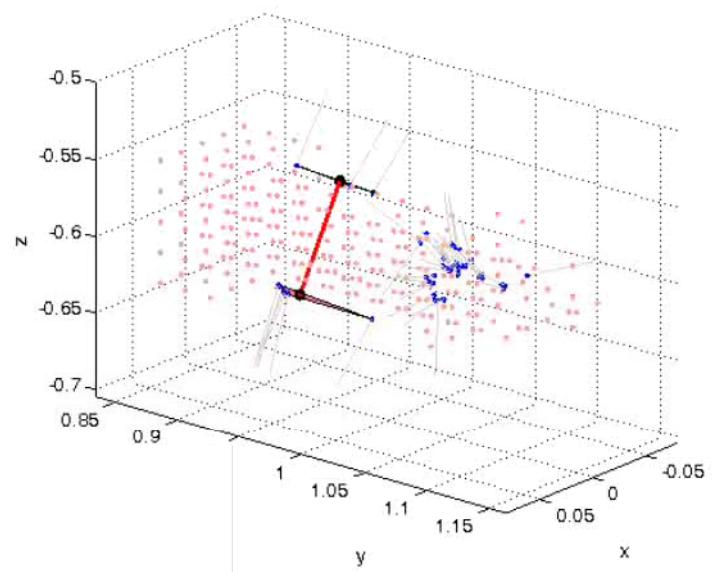
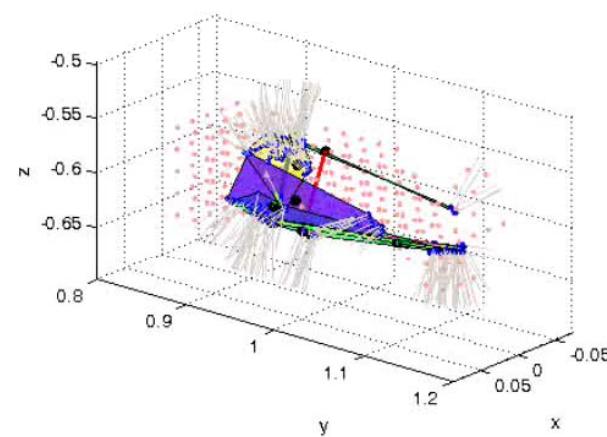
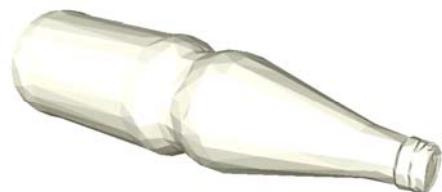
- Potential field approach to guide the robot hand along the object surface
- Oriented 3D point cloud from contact data
- Extract faces from 3D point cloud in a geometric feature filter pipeline
 - Parallelism
 - Minimum face size
 - Face distance
 - Mutual visibility

→ Association between objects and actions (grasps) → Symbolic grasps (grasp affordances)

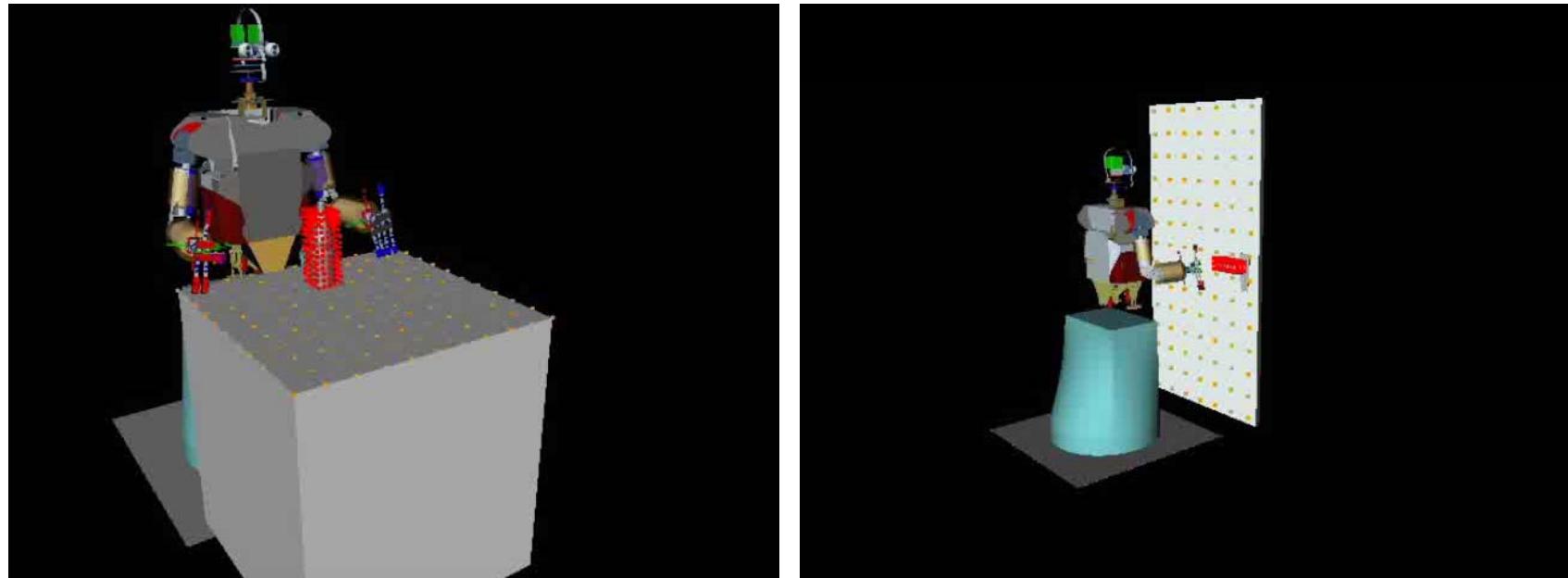
Videos



Examples: Bottle



Visually guided haptic exploration on ARMAR



■ In simulation

- Physics extension for Open Inventor/VRML modeling of complex mechanical systems
- Modeling of virtual sensors
- VMC-based inverse kinematics

Videos

Active Visual Object Exploration and Search

Exploration



Representation

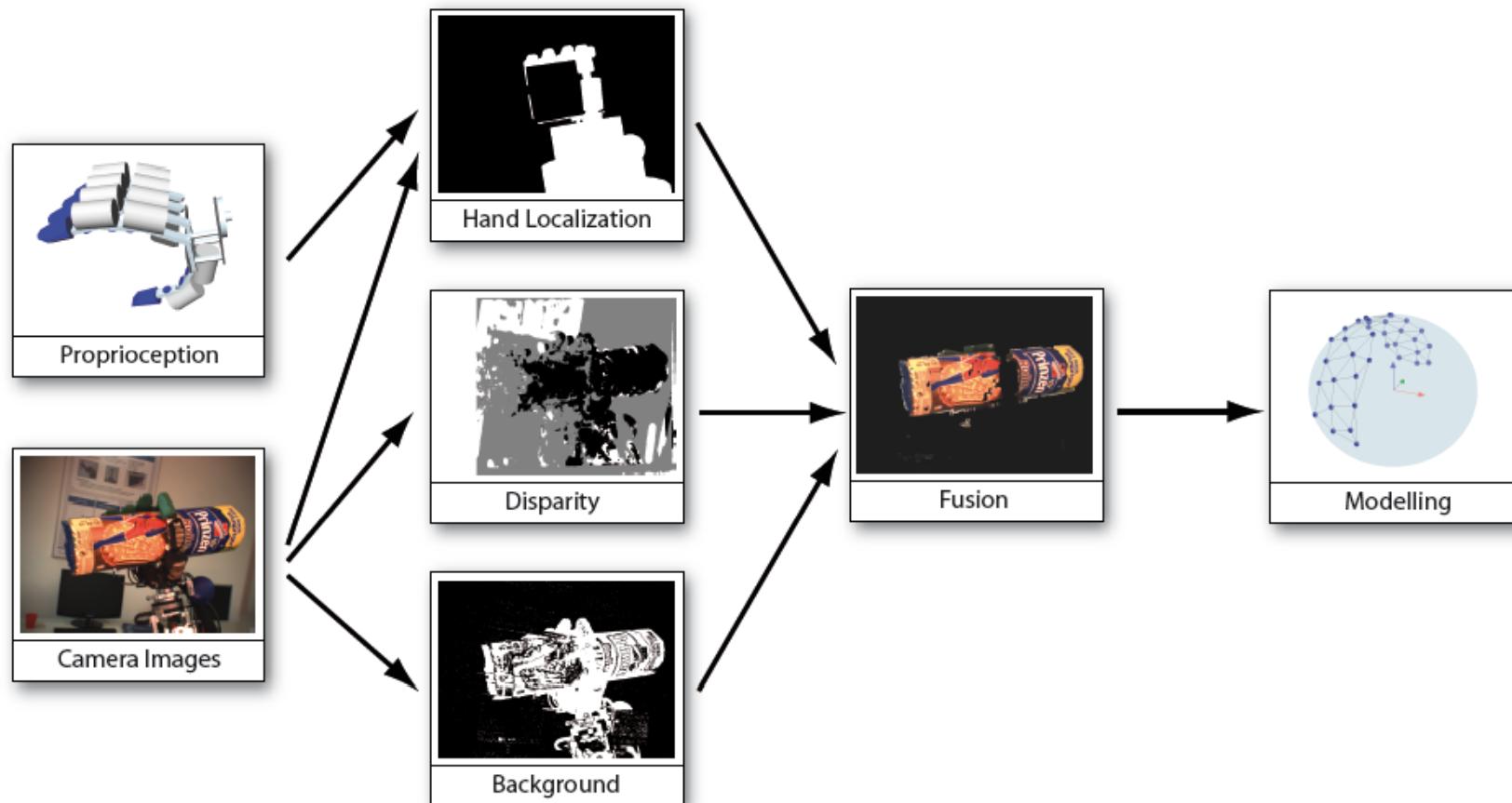


Visual Search



- Generation of visual representations through exploration
- Application of generated representations in recognition tasks.

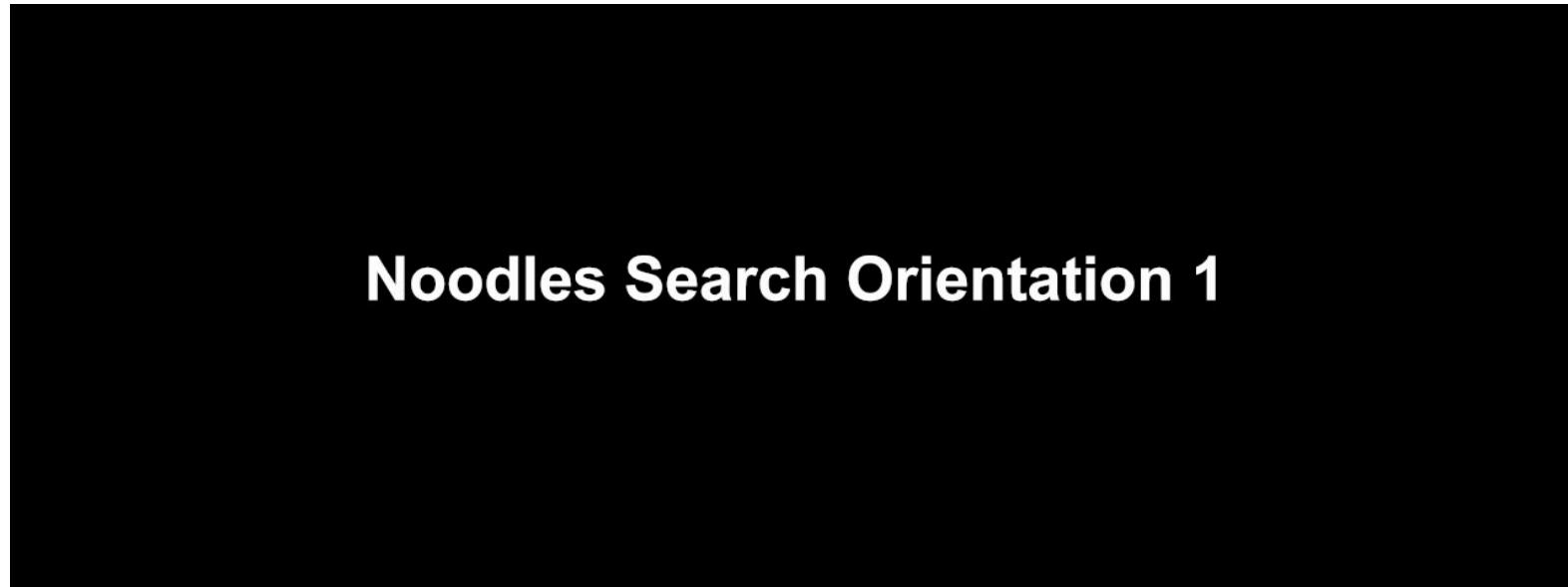
Generation object views through manipulation



Video

Active visual search

- Active Search
 - Object search using perspective and foveal camera
- Scene memory
 - Integration of object hypotheses in an ego-centric representation

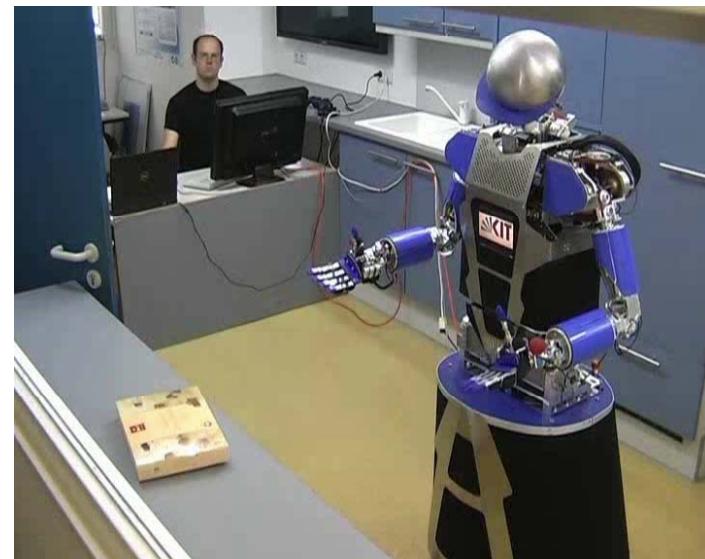
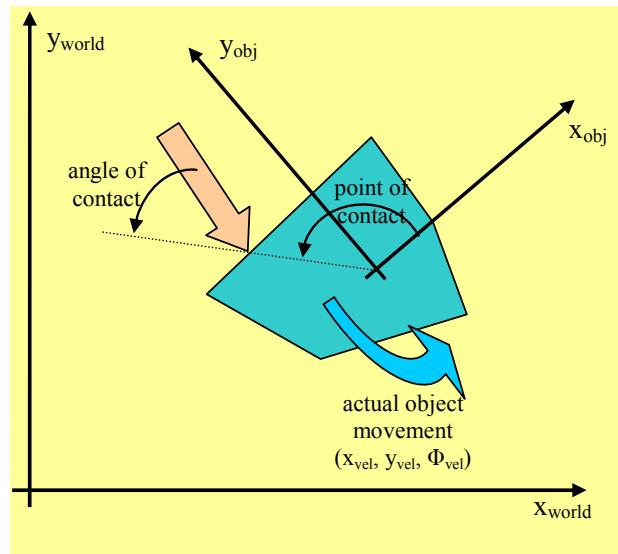


Noodles Search Orientation 1

Video

Learning by Autonomous Exploration: Pushing

- Learning of actions on objects (Pushing)
- Learning relationship between point and angle of push and the actual movement of an object
- Use the knowledge in order to find the appropriate point and angle of push in order to bring an object to a goal



Work with Damir Omrcen and Ales Ude

[Video](#)

How to relax the limitations in our scenario?

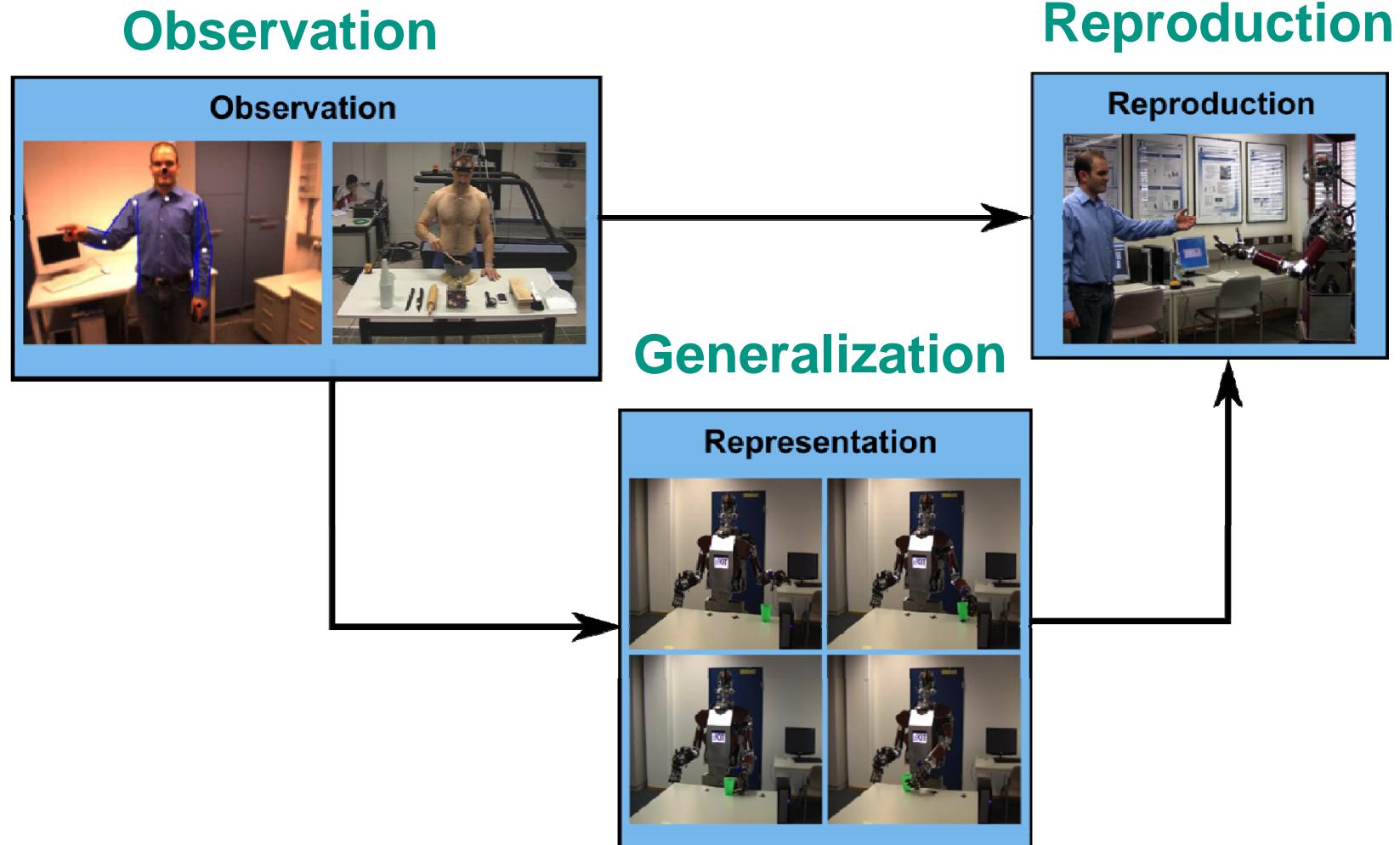
■ Autonomous Exploration

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■ Coaching and Imitation

- Learning from Observation
- Goal-directed Imitation

Learning from human observation



Stereo-based 3D Human Motion Capture

- Capture 3D human motion based on the image input from the cameras of the robot's head **only**
- Approach
 - Hierarchical Particle Filter framework
 - Localization of hands and head using color segmentation and stereo triangulation
 - Fusion of 3d positions and edge information
 - Half of the particles are sampled using inverse kinematics
- Features
 - Automatic Initialization
 - 30 fps real-time tracking on a 3 GHz CPU, 640x440 images
 - Smooth tracking of real 3d motion

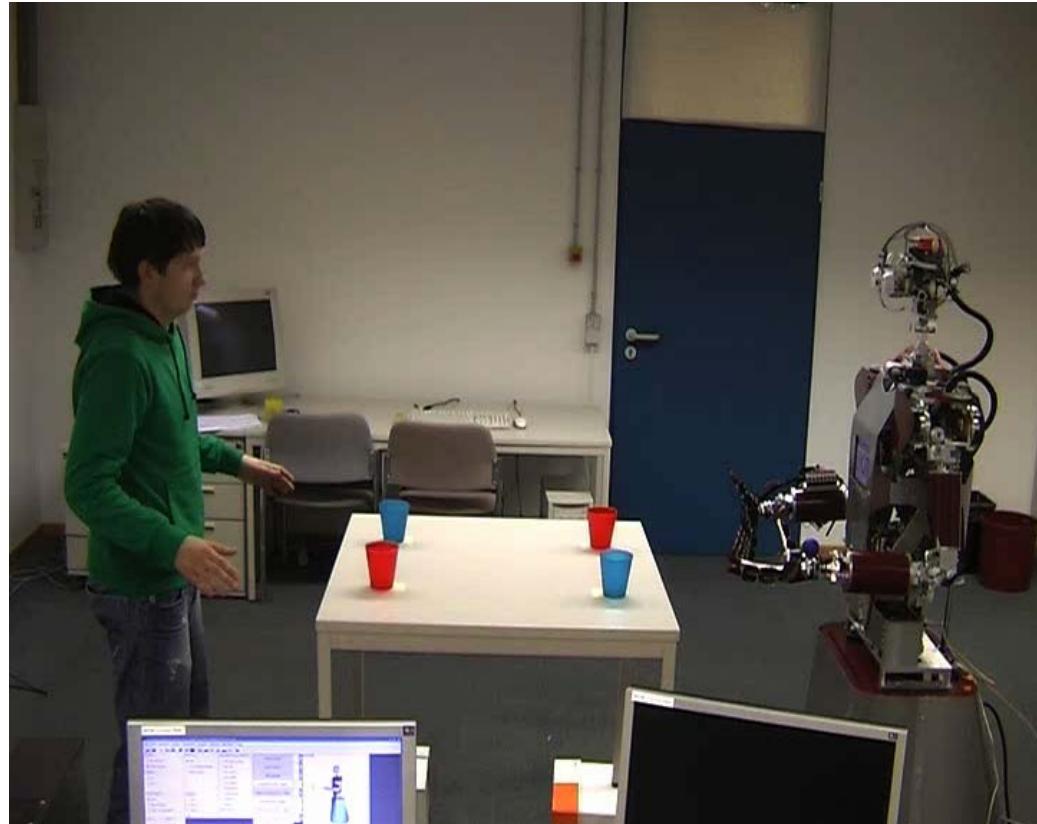
[video](#)



Integrating Vision Toolkit: <http://ivt.sourceforge.net/>

Reproduction

- Tracking of human and object motion
- Visual servoing for grasping



Generalisation?

Video

Action representation

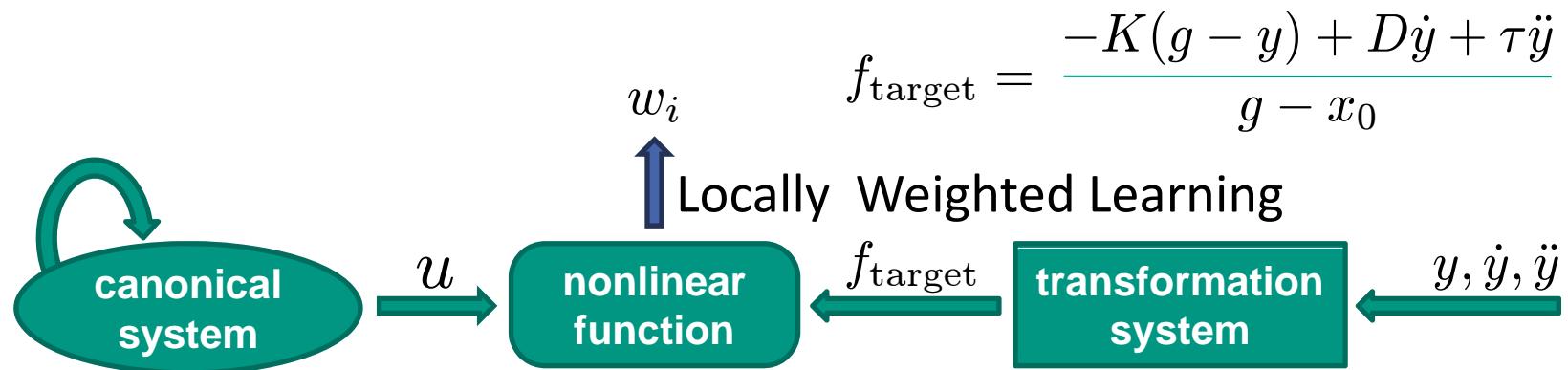
- Hidden Markov Models (HMM) Humanoids 2006, IJHR 2008
 - Extract key points (KP) in the demonstration
 - Determine key points that are common in multiple demonstrations (common key points: CKP)
 - Reproduction through interpolation between CKPs
- Dynamic movement primitives (DMP) ICRA 2009
 - Ijspeert, Nakanishi & Schaal, 2002
 - Trajectory formulation using canonical systems of differential equations
 - Parameters are estimated using locally weighted regression
- Spline-based representations Humanoids 2007
 - fifth order splines that correspond to minimum jerk trajectories to encode the trajectories
 - Time normalize the example trajectories
 - Determine common knot points so that all example trajectories are properly approximated. Similar to via-point, key-points calculation.

Action representation using DMPs

canonical system: $\tau \dot{u} = -\alpha u$

nonlinear function: $f(u) = \frac{\sum_i \psi_i(u) w_i u}{\sum_i \psi_i(u)}$ $\psi_i(u) = e^{-h_i(u - c_i)^2}$

transformation system: $\tau \dot{v} = K(g - x) - Dv + (g - x_0)f$
 $\tau \dot{x} = v$

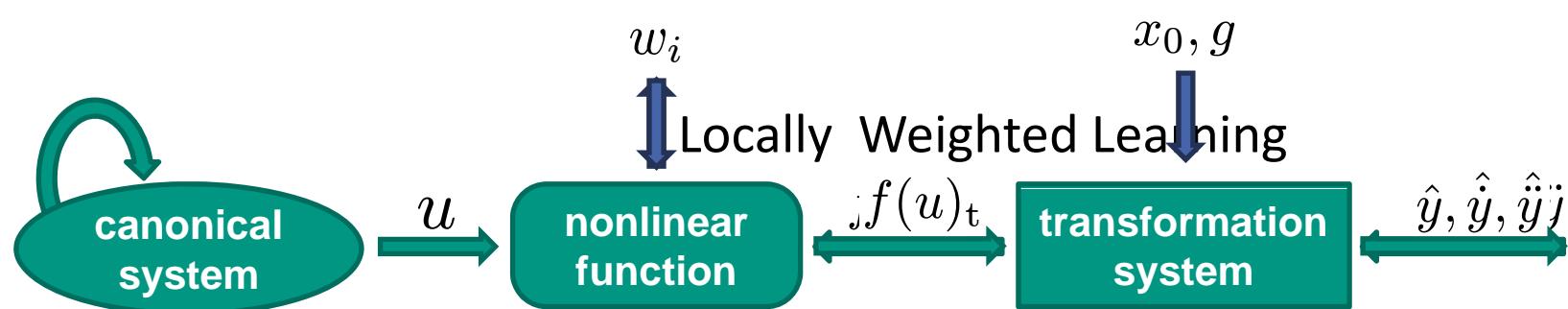


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 $\tau \dot{x} = v$



Learning from Observation

- Library of motor primitives
 - Markerless human motion tracking
 - Object tracking

- Action representation
 - Dynamic movement primitives for generating discrete and periodic movements
 - Adaptation of dynamic systems to allow sequencing of movement primitives
 - Associating semantic information with DMPs
- sequencing of movement primitives
- Planning



Video

Learning from Observation

■ Periodic movements: Wiping

- Extract the frequency and learn the waveform.
- Incremental regression for waveform learning



Video

Joint work with Andrej Gams and Ales Ude

A. Ude, A. Gams, T. Asfour, J. Morimoto. Task-Specific Generalization of Discrete and Periodic Dynamic Movement Primitives. IEEE Trans. on Robotics, vol. 26, no. 5, pp. 800 – 815, October, 2010

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J. O. Eklundh, D. Kragic



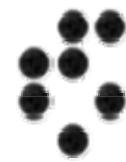
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Aalborg University
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V. Krüger



Jozef Stefan Institute
Slovenia
A. Ude



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M. Kawato & G. Cheng



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Belgium
J. Piater



University of
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N. Krüger

PACO-PLUS
**Perception, Action
and Cognition through
Learning of Object-Action
Complexes**

www.paco-plus.org



University of Edinburgh
United Kingdom
M. Steedman



Consejo Superior de Investigaciones
Científicas, Spain
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Leiden University
Netherlands
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- Martin Do
- Stefan Gärtner
- Markus Przybylski
- Tamim Asfour
- Isabelle Wappler
- Pedram Azad (not in the picture)
- Paul Holz (not in the picture)



Thank you ...
... for your attention.

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www.sfb588.uni-karlsruhe.de
 - the EU Cognitive Systems projects funded by the European Commission
 - PACO-PLUS www.paco-plus.org
 - GRASP www.grasp-project.eu