

Shannon P. Gibson

Email: s.gibson@brookes.ac.uk

Website: <https://shannongibson.github.io/>

EDUCATION

September 2016 – December 2018 BSc (Hons), Psychology (First Class; average of 78)
Dissertation: An investigation into the effects of language experience on the mutual exclusivity bias in monolingual and bilingual infants
University of Buckingham, UK

PUBLICATIONS

Ruggeri, K., Alí, S., Berge, M. L., Bertoldo, G., Cortijos-Bernabeu, A., Bjørndal, L. D., ... **Gibson, S. P.** ... Folke, T. (in press). Replicating patterns of Prospect Theory for decision under risk. *Nature Human Behaviour*. doi: [10.1038/s41562-020-0886-x](https://doi.org/10.1038/s41562-020-0886-x)

PRESENTATIONS

Foster, E., **Gibson, S. P.**, Bond, S., & Gonzalez-Gomez, N. (2020, August). *Two languages, one brain: Exploring dual language word segmentation in bilingual infants*. Poster accepted to the 5th Lancaster Conference on Infant and Early Child Development 2020, Lancaster, UK (Conference cancelled).

Gibson, S. P. & Gonzalez-Gomez, N. (2020, July). *Book, Libro, Dax! The importance of language experience in the mutual exclusivity bias*. Poster accepted to the International Congress of Infant Studies, Glasgow, UK (Conference cancelled).

Gibson, S. P., Martindale, K., Hodgson-King, H., & Gonzalez-Gomez, N. (2020, July). *Surprise, Surprise! Infants as young as eight months understand basic emotion words*. Poster accepted to the International Congress of Infant Studies, Glasgow, UK (Conference cancelled).

Gibson, S. P. & Gonzalez-Gomez, N. (2019, August). *Word-learning heuristics in bilingual infants: The mutual exclusivity bias*. Poster presented at the 4th Lancaster Conference on Infant and Early Child Development, Lancaster, UK.

Berdica, E., Demić, E., **Gibson, S. P.**, Sakelariiev, I., Van Reyn, C., Večkalov, B., & Weinerová, J. (2019, August). *The grass is greener on other profiles: Social comparison and the relationship between social media use and self-esteem*. Work-in-progress presentation at the Junior Researcher Programme Conference, University of Cambridge, UK.

Gibson, S. P. & Gonzalez-Gomez, N. (2019, May). *Book, Libro, Dax! The importance of language experience in the mutual exclusivity bias in bilingual infants*. Poster presented at the 31st APS Annual Convention, Washington, D.C., US and the British Psychological Society's Annual Conference, Harrogate, UK.

Gibson, S. P. & Shaikshik Chetana Nepal. (2019, February). *Enabling access to early childhood education for migrant children in brick factories in Nepal*. Poster presented at Universidad Francisco de Vitoria, Madrid, Spain.

RESEARCH EXPERIENCE

- August 2017 – present Research Assistant at Oxford Brookes University BabyLab
Assisting Dr Nayeli Gonzalez-Gomez on research projects investigating the development of language in monolingual and bilingual infants including national and international collaborations. Designing, producing and conducting experiments using eye-tracking software and the head-turn preference procedure. Responsible for database management, recruitment of participants, and the cleaning, coding and analysis of data. Assisting with training and supervising students on the Psychology Research Experience Scheme.
- April 2019 – present Research Associate at the School of Built Environment, Oxford Brookes University
Conducting a systematic literature review on preparing graduates for interdisciplinary collaboration in the workplace as part of the Innovation Award Grant.
- July 2018 – present Project Manager and Junior Researcher for the Junior Researcher Programme
Responsible for research design, literature review, and data collection as part of a 13-month research initiative for early career researchers. As Project Manager, I am responsible for leading discussions and managing complex schedules within an international research group to organise meetings and deadlines.
- March 2019 – March 2020 Research Assistant on the UK Standardisation of the IDS-2 project
Assisted with data entry and test administration with 6-to-12-year-old children on the UK Intelligence and Development Scale (IDS; 2nd edition) standardisation project. Tested 6-to-16-year-old children on the Wechsler Intelligence Scale for Children (WISC) as part of the IDS-2 validity study.
- July – August 2019 Research Intern at the Policy Research Group, University of Cambridge
Contributed to a global replication study of Kahneman and Tversky's 1979 method for Prospect Theory (preprint: <https://osf.io/2nyd6/>) Identified and wrote case summaries for the Columbia Assessment of Policy Outcomes tool (CAPO; <http://capoindex.org/>) Edited the Education chapter for the upcoming second edition of Behavioral Insights for Public Policy: Concepts and Cases
- January 2019 Research Assistant at Street Child of Nepal
Contributed to the data analysis and production of a report assessing the performance of children in brick factory schools in Nepal Conducted interviews with communities at the brick factories to investigate the impact of these schools Assisted in the production of guidelines for service mapping and safeguarding to be used when designing future projects

TUTORING EXPERIENCE

January 2020 - current	<u>Tutor on Tutorful</u> Providing support for assignment and exam preparation for A Level, undergraduate and postgraduate psychology students. Advising undergraduate and postgraduate students with dissertation writing and statistical analyses using SPSS, JASP and JAMOVl. Organising, planning and delivering engaging sessions.
------------------------	--

AWARDS AND HONOURS

March 2019	<u>Mike Cawthorne Award for the Best Project</u> Annual award from the University of Buckingham for the student with the highest grade for their undergraduate dissertation
March 2019	<u>APSSC Travel Grant Award</u> Award worth \$435 (£330) to assist with the cost of attending the 31st Annual APS Convention in Washington DC.
August 2018	<u>Commended Entrant at the Global Undergraduate Awards</u>
July 2017	<u>Highest grade in the preliminary stage in the psychology department (81 average) at the University of Buckingham</u>
2016-2018	<u>Gregory Scholarship</u> Merit-based award worth £2,000 to assist with tuition fees at the University of Buckingham

PSYCHOLOGICAL SCIENCE OUTREACH

October 2019 – current	<u>Meet the Researchers Series at Oxford Brookes University</u> Helped to organise a six-part seminar series that provides parents and practitioners with an opportunity to learn more about child development.
February 2020	<u>The Diverse World of Languages at the Brookes Science Bazaar</u> Taught local families about language development and diversity using fun interactive games.
October 2019 October 2018	<u>PsychScience Booth at the IF Oxford Science Festival</u> Informed visitors and local families of the research being conducted at the Oxford Brookes University BabyLab and the types of methods that we use to learn more about language development.
November 2018	<u>Presentation to the Finnish Saturday School in Oxford</u> As part of the Oxford Brookes University BabyLab's outreach and participant recruitment events, I have presented the latest psychological research regarding language acquisition and bilingualism myths to local bilingual parents.

RELATED PROFESSIONAL SKILLS

Software	SPSS, R, Tobii Pro Studio, Adobe Flash, Adobe Audition, NVivo, Qualtrics, SurveyMonkey, Prolific, Microsoft Word and Excel.
----------	---