

BACKGROUND



October to May

Brick making season in Nepal



Seasonal migration

Interrupts children's education and increases child labour (World Education, Plan Nepal, 2012)



175,000

Number of jobs for unskilled labourers in brick kilns (HERD, 2017)



65,000

Number of children working in brick kilns (HERD, 2017)

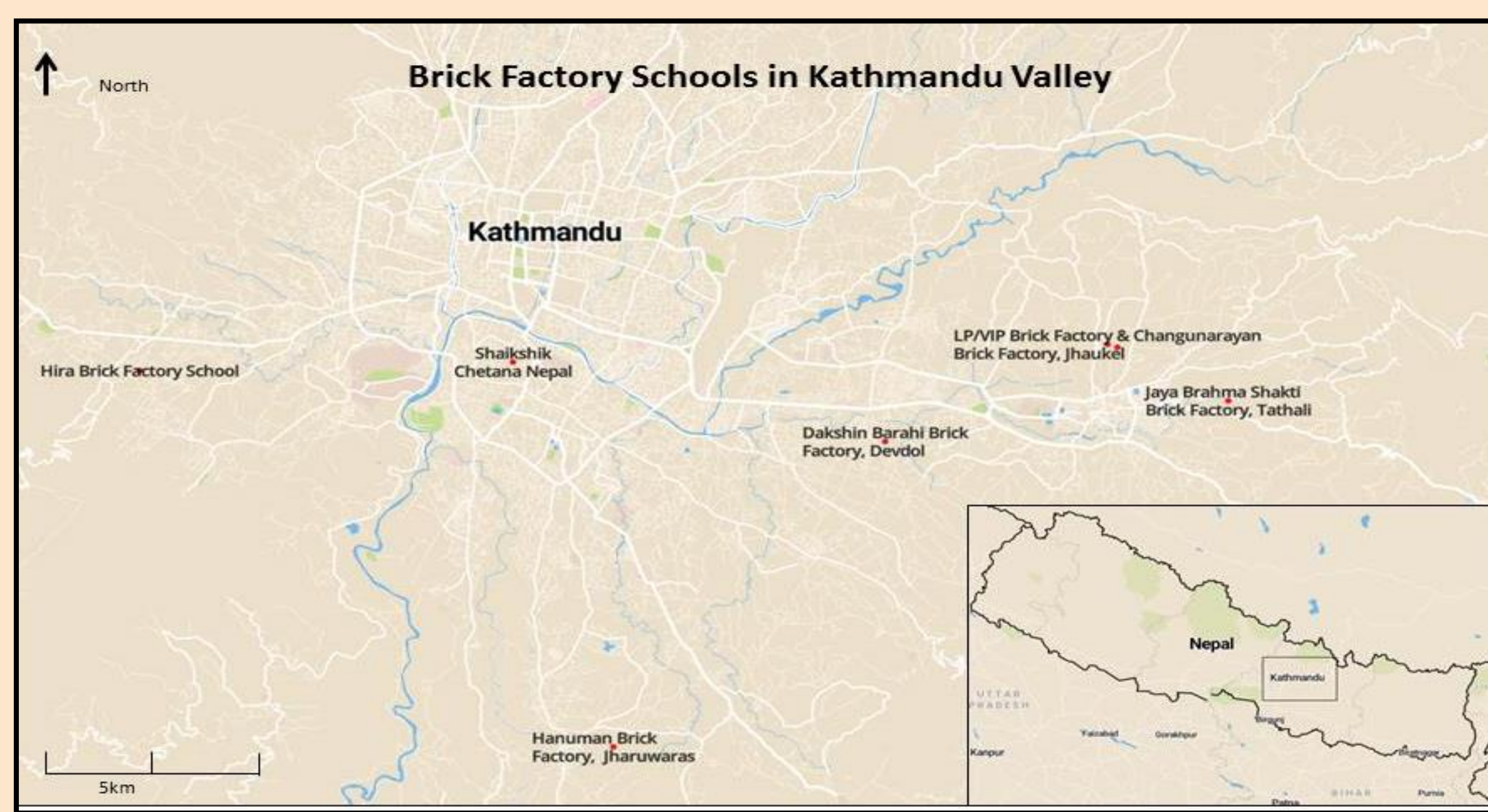


26%

Percentage of these children that attend school during the brick making season (Shaikshik Chetana Nepal, 2019)



Figure 1. A map presenting the locations of the Brick Factory Schools in Kathmandu Valley



INTERVENTION

- Bridging the education gap in 41 brick kilns across 9 districts, for children of migrant workers through Early Childhood Education Centres (ECECs)
- Creation of an enabling school environment that is appropriate, flexible and inclusive
- Teacher training programme – focused on Early Childhood Education
- Worked with local partner organisations to develop a 6-month curriculum that focused on (i) comprehensive school safety; (ii) Water and Sanitation Hygiene; (iii) language and literacy development; (iv) physical and psychological development; (v) cognitive development; and (vi) food, nutrition and health
- Interconnecting arrangements between alternative and mainstream schools

ASSESSMENT METHODS

- Baseline and endline assessments of children's abilities in four schools (8-11 weeks apart)
- 63 3-to-7-year-old children took part in both the baseline and endline assessments
- Semi-structured observations within the classroom environment using behaviour checklists
- Individual assessments of each child's ability to complete tasks with researcher
- Asking teachers to provide details on longer-term measures of behaviour

RESULTS

- Significant increases were found across language, literacy, physical, psychological, and cognitive development



CONCLUSIONS

- Remarkable improvements in students' learning and behaviour at school
- Suggests that the programme was successful in improving outcomes for the children of brick kiln workers - supporting the expansion of the programme

REFERENCES

- A Rapid Assessment of Children in Brick Factories (2012), World Education and Plan Nepal, Kathmandu
- Health Research & Development forum (2017). Brick Kilns in Nepal. A situation report 2016. Available: <http://www.herd.org.np/blogs/47>. Accessed September 10th 2018.
- Shaikshik Chetana Nepal (2019). Enabling access to early childhood education for migrant children in brick factories.