Socio-Interpersonal Communications

Second Line

Third Line

by

Sreekar Krishna

A Dissertation Presented in Partial Fulfillment of the Requirements for the Degree Doctor of Philosophy

Approved January 2011 by the Graduate Supervisory Committee:

Sethuraman Panchanathan, Chair John Black Jr. Baoxin Li Gang Qian Michelle Shiota

ARIZONA STATE UNIVERSITY

January 2011

ABSTRACT

This is a sample abstract

Your dedication goes here.

ACKNOWLEDGEMENTS

[Enter your text here]

TABLE OF CONTENTS

	Pag	şе
TA	BLE OF CONTENTS	v
LIS	Γ OF TABLES	vi
LIS	Γ OF FIGURES	'ii
СН	APTER	1
1	INTRODUCTION	1
	1.1 Components of Social Interactions	2
	Non-verbal communication cues	3
	Social Sight and Social Hearing	3
	Social touch	4
	Decoding of non-verbal communication cues	5
2	RELATED WORK	6
	2.1 Test 1	6
	Test 2	6
	Test 3	6
RE	FERENCES	7
AP	PENDIX	7
A	INSERT APPENDIX A TITLE HERE	8
В	INSERT APPENDIX B TITLE HERE	9

LIST OF TABLES

Table Page

LIST OF FIGURES

Figu	re	Page
1.1	Relative communicative information plotted aganist its leakiness. Speech forms	
	the verbal channel. Face, body and voice form the non-verbal communication	
	channels.	. 4

Chapter 1

INTRODUCTION

Human interpersonal interactions are socially driven exchanges of verbal and non-verbal communicative cues. The essence of humans as social animals is very well exemplified in the way humans interact face-to-face with one another. Even in a brief exchange of eye gaze, humans communicate a lot of information about themselves, while assessing a lot about others around them. Though not much is spoken, plenty is always said. We still do not understand the nature of human communication and why face-to-face interactions are so significant for us.

Social interaction refers to any form of mutual communication between two individuals or between an individual and a group [1]. Such communications involve any or all forms of sensory and motor activities as deemed necessary by the participants of the interaction. Social, Behavioral and Developmental Sociologists emphasize that the ability of individuals to effectively control expressive behavior is essential for the social and interpersonal functioning of our society. Such social interactions are the aggregate cause of social behaviors, social actions and social contact that helps not only in effective bilateral communication, but also in forming an efficient feedback driven behavioral learning loop. It is this feedback (termed as social feedback) that children use towards developing good social and communicative skills.

Recent studies in behavioral psychology are furthering our understanding of the importance of social behaviors and social actions in everyday context. Researchers have revealed an unconscious need in humans to mimic and imitate the mannerisms of their interaction partners. An increasing number of experiments have highlighted this need for imitation to be very primeval and that they offer an elegant channel for building trust and confidence between individuals.

1.1 Components of Social Interactions

From a neurological perspective, social interactions result from the complex interplay of cognition, action and perception tasks within the human brain. For example, the simple act of shaking hands involves interactions of sensory, motor and cognitive events. Two individuals who engage in the act of shaking hands have to first make eye contact, exchange emotional desire to interact (this usually happens through a complex set of face and body gestures, such as smile and increased upper body movements), determine the exact distance between themselves, move appropriately towards each other maintaining Proxemics (interpersonal distance) that are befitting of their cultural setting, engage in shaking hands, and finally, move apart assuming a conversational distance which is invariably wider than the hand shake distance. Verbal exchanges may occur before, during or after the hand shake itself. This example shows the need for sensory (visual senses of face and bodily actions, auditory verbal exchange etc.), perceptual (understanding expressions, distance between individuals etc.), and cognitive (recognizing the desire to interact, engaging in verbal communication etc.) exchange during social interactions. Further, though social interactions display such complex interplay, they have been studied in the human communication literature under two important categories [2], namely,

- Verbal communication: Explicit communication through the use of words in the form of speech or transcript.
- Non-verbal communication: Implicit communication cues that use prosody, body kinesis, facial movements and spatial location to communicate information that may be unique or overlapping with verbal information.

While the spoken language plays an important role in communication, speech accounts for only 35% of the interpersonal exchanges. Nearly 65% of all information communication happens through non-verbal cues [3]. Out of this large chunk, 48% of the communication, is through visual encoding of face and body kinesis and posture, while the

rest is encoded in the prosody (intonation, pitch, pace and loudness of voice) [4]. A closer look at the various non-verbal communication modes can highlight the importance of the multimodality of social exchanges.

Non-verbal communication cues

From the perspective of encoding information into non-verbal cues, speech, voice, face and body form the primary channels of communication in any social interaction. Speech forms the primary channel for verbal communication, while prosody (intonation, pace and loudness of ones voice), face, and body (posture, gesture and mannerisms) form the medium for nonverbal communication.

Social Sight and Social Hearing

Unlike speech, which is mostly under the conscious control of the user, the non-verbal communication channels are engaged from a subconscious level. Though people can increase their control on these channels through training, innately, individuals demonstrate certain inability to control their non-verbal cues. This inability to control non-verbal channels is referred to as the leakiness [5] and humans (evolutionarily) have learnt to pick up these leaked signals during social interactions. For example, people can read very subtle body mannerisms very easily to determine the mental state of their interaction partner. Eye Gaze is a classic example of such subtle cues where interaction partners can detect interest, focus, involvement and role play, to name a few. On this leakiness scale, it has been found that the voice is the leakiest of all channels, implying that emotions of individuals are revealed first in their voice before any of the other channels are engaged. The voice is followed by body, face and finally the verbal channel, speech. The leakiness is plotted on the abscissa of Figure 1.1 with the ordinate showing the amount of information encoded in the other three non-verbal communication channels. It can be seen that the face communicates the most amount of non-verbal cues, while the prosody (voice) is the first channel to leak emotional information.

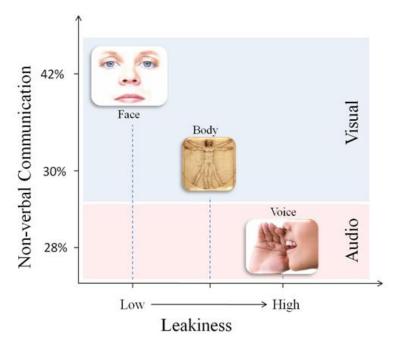


Figure 1.1: Relative communicative information plotted aganist its leakiness. Speech forms the verbal channel. Face, body and voice form the non-verbal communication channels.

Social touch

Apart from visual and auditory channels of social stimulation, humans increasingly rely on social touch during interpersonal interactions. For example, hand shake represents an important aspect of social communication conveying confidence, trust, dominance and other important personal and professional skills [6]. Social touch has also been studied by psychologists in the context of emotional gratification. Wetzel [7] demonstrated patron gratification effects through tipping behavior when waitresses touched their patrons. Similar studies have revealed the importance of social touch and how conscious decision making is connected deeply with the human affect system. In the recent years social touch has gained a lot of interest in the area remote interactions [8] [9] to help better understand the nature of social situational awareness in social presence.

Decoding of non-verbal communication cues

Inability or difficulty to access any part of this non-
verbal cues, seriously affects the overall understanding of the social scene and reduces the
involvement of an individual in the social interactions.

Chapter 2

RELATED WORK

[Enter your text here]

2.1 Test 1

Test 2

Test 3

REFERENCES

- [1] R. E. Riggio, "Assessment of basic social skills," *Journal of Personality and Social Psychology*, vol. 51, no. 3, pp. 649–660, 1986.
- [2] B. D. Ruben, *Human communication handbook*. (Rochelle Park, N.J): Hayden Book Co., 1975.
- [3] M. L. Knapp and J. A. Hall, *Nonverbal Communication in Human Interaction*. Harcourt College Pub, 4th ed., Nov. 1996.
- [4] P. Borkenau, N. Mauer, R. Riemann, F. Spinath, and A. Angleitner, "Thin slices of behavior as cues of personality and intelligence.," *Journal of personality and social psychology*, vol. 86, no. 4, pp. 614, 599, 2004.
- [5] R. Brown, *Social Psychology*. New York, NY: Free Press, 1986.
- [6] J. Burgoon, D. Buller, J. Hale, and M. Turck, "Relational messages associated with nonverbal behaviors," *Human Communication Research*, vol. 10, no. 3, pp. 351–378, 1984.
- [7] C. Wetzel, "The midas touch: The effects of interpersonal touch on restaurant tipping," *Personality and Social Psychology Bulletin*, vol. 10, no. 4, pp. 512–517, 1984.
- [8] A. Haans and W. IJsselsteijn, "Mediated social touch: a review of current research and future directions," *Virtual Real.*, vol. 9, no. 2, pp. 149–159, 2006.
- [9] J. Bailenson and N. Yee, "Virtual interpersonal touch: Haptic interaction and copresence in collaborative virtual environments," *Multimedia Tools and Applications*, vol. 37, pp. 5–14, Mar. 2008.

Appendix A

INSERT APPENDIX A TITLE HERE

Appendix B

INSERT APPENDIX B TITLE HERE

This LaTeX document was generated using the Graduate College Format Advising tool. Please turn a copy of this page in when you submit your document to Graduate College format advising. You may discard this page once you have printed your final document. DO NOT TURN THIS PAGE IN WITH YOUR FINAL DOCUMENT!