

gcc a.c -o hello

\hello.exe

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19/08/22

preprocessor
directive # include <stdio.h>
include <conio.h>

Header lines

Void main () ~ standard funt.

return type

return type

char s[10]; → function

printf("my world"); → instruction

getch(); → terminator

20/08/22

Lecture 8)

DATA TYPE

PRIMITIVE

- character
- Integer
- float

DERIVED

- Array
- Pointers

USER DEFINED

- ENUM
- STRUCTURE
- UNION

every

Data type
divide in
Variable
Constant

* Rules for constructing variable Name's

① A variable name is any combination of alphabets, digit or underscore. Some compiler allow variable name with maximum length upto 31 characters and some compiler allow upto 247 characters.

- ② The first character in variable name must be an alphabet or underscore.
- ③ No commas or blank are allowed within a variable name
- ④ No special symbol other than an underscore can be used in variable name

* Rules for constructing Integer constants.

① An integ

- 1) An integer constant must have at least one digit.
- 2) It must not have a decimal point.
- 3) NO commas or blank are allowed.
- 4) The allowable range for integer is -32768 to +32767

lecture

* Rule for constructing Real constant or floating point constant.

- 1) A real constant must have at least one digit.
- 2) It must have decimal point.
- 3) It could be (+ve) or (-ve)
- 4) No commas or blank are allowed.

* Rules for representing real constant in exponential form:

- 1) The "m" part & "E" part should be separated by a letter 'e' or 'E'.
- 2) It may have (-ve) or (+ve)
- 3) At least one digit.
- 4) Range is -3.4×10^{-3} to $+3.4 \times 10^3$

M E → resp.
mantissa

Lecture - 10

* Rules for constructing character constant



1) A character const. is single alphabet, single digit, single symbol enclosed within single inverted commas.

2) Both inverted commas should point to Left.

3) The maximum length of character constant can be 1 character.

LECTURE-11

* format Specifier / Place Holder $\%d$ → for. Integer

LECTURE-13

Datatype	key word	size in Bytes	format Specifier	Range
<u>Integer</u> → int	2 Bytes	(16-bit compiler) e.g Turbo C++ → 3 bytes (32-bit compiler code)	$\%d$	-32768 to +32767 -2147483648 to +2147483647 (If 32 bit)

Datatype

<u>float</u> → float	4 bytes	$\%f$	-3.4e38 to +3.4e38 $((-3.4 \times 10^{38})$ to $+3.4 \times 10^{38})$
----------------------	---------	-------	--

LECTURE-14

① After ①
② pointf ("a=%.¹5f", a)
then
→
a = 5.12345

point matter
pariye take
Point ghan
shakto
i.e. "%.¹5f"

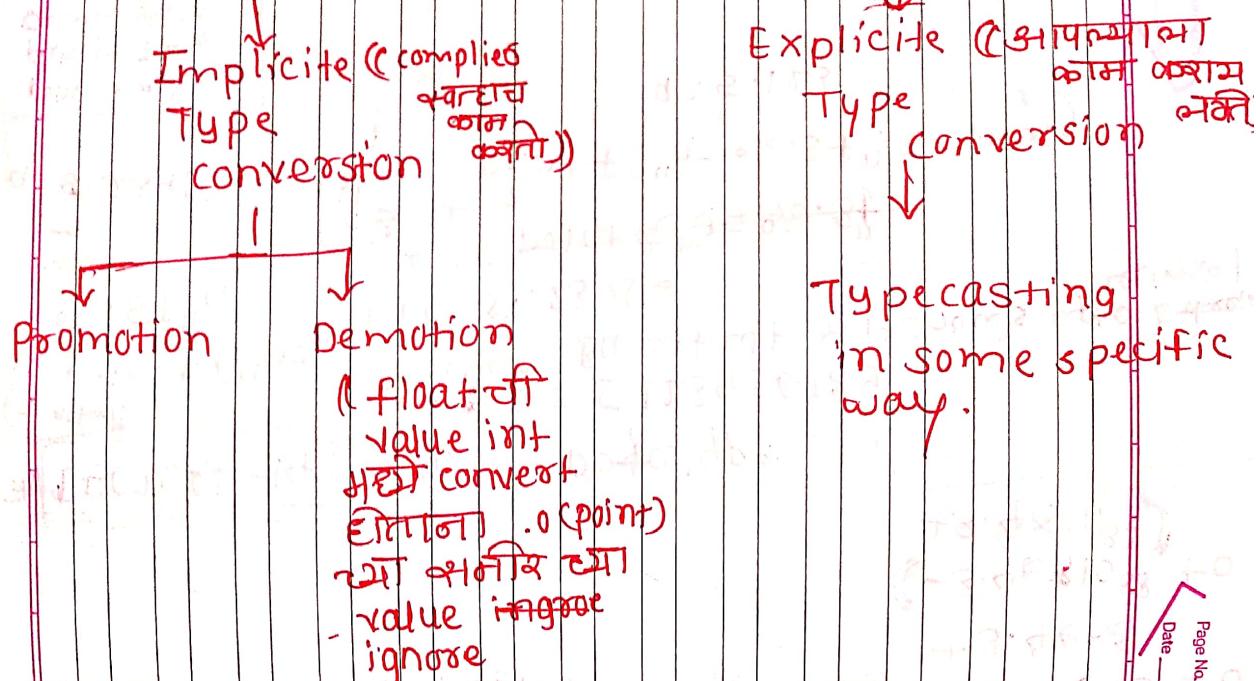
float - Datatype

if. 8.9 = 5.123456789
then By default → it shows upto 6 digits
i.e. 5.123456
if pointf ("a=%.¹3f",
printf ("a=%.¹3f", a)) then
a = 5.123



LECTURE 16

TYPE-CONVERSION.



LECTURE - 17

* Rules that are used for implicit of floating point & integer value inc.

① An arithmetic operation betⁿ & int/int
then result is in int.

② —————— betⁿ float / float then
result is in float.

③ —————— betⁿ int / float then result
is always in float (real number). (In these
process comp. itself promote integer in real
number.)

LECTURE - 18

EXPLICIT TYPE CONVERSION

when,

int a=5, b=2;

float c,d;

c = a/b = 2

but

→ d = (float)a/b = 2.500000

LECTURE - 19] Re-usability of variable

(we can use variable after it finish first work)

i.e. int a, b, c;

$$c = \frac{a+b}{2}; \rightarrow c = 4$$

print f(c);

$$(पहले c = 4 \rightarrow c = 4/2 \rightarrow c = 2)$$

पहले print f(c);

तो तीसरे कदम में क्या होता है?

LECTURE - 20] - scanf and printf

- ① scanf("old", &a) (here & means address and)
- ② How memory (Byte) affect / use memory.

LECTURE - 23] - float - type

point f ("Enter your mark");
scanf ("old old old", &a, &b, &c);

point f ("Your Result is", (float)(a+b+c)/300*100);

or ((a+b+c)/300.0*100);

Lecture - 24] - swapping value

int a, b, c;

I/P → Enter value of a, b, c (point f & scanf (empty))

I/P → a=0;
b=1;
c=2;
(Here d= [] (empty))

so value interchange (swap) & print

LECTURE - 25] void main()

→ ~~swapping~~ swapping number without using
3rd variable

void main();

```

int c, d;
clrscr();
cout << "Enter two numbers";
cin >> a >> b;
c = a + b;
d = a - b;
cout << "C = " << c << endl;
cout << "D = " << d << endl;

```

(see as a compiler)

• नीचे लिखा है।

$c = a + b$

$d = a - b$

$c = a + b = 9 + 5 = 14$

$d = a - b = 9 - 5 = 4$

$c = a + b = 9 + 4 = 13$

LECTURE 26

- Garbage value :- Define:- By default there is an unpredictable value is present in variable of some storage classes.

(Random value)

Lecture 27

01/09/2003 → To print each digit entered by user in a separate line

② Least significant digit to most significant digit

eg. 771

1
7
7

eg. 417

1
4

eg.

120
0
2
1



① →

Program
void main()

1 * Modular div. का रिज़ल्ट
1 remainder का रिज़ल्ट का result
1a येतो. i.e. $10 \cdot 1.7 = 3$

```

int n;
printf("Enter three digit number");
scanf("%d", &n);
n=n/10;
printf("n%od", n%10);
n=n/10;
printf("n%od", n%10);
getch();
}

```

int n;
printf("Enter three digit number");

scanf("%d", &n);

printf("n%od", n%10);

n=n/10;

printf("n%od", n%10);

getch();

→ (modular division
operation का रिज़ल्ट)
i.e. $234 \cdot 1.10 = 4$

→ (इसका n=n/10 रिज़ल्ट, एवं
सभे रिज़ल्ट को लाके int/int=int
यह. यहाँ 234/10 = 23))

→ continue...

1 * Modular division का रिज़ल्ट
एक नंबर का दूसरा नंबर द्वारा
दाला रिज़ल्ट remainder का रिज़ल्ट
ए.वि. 234/10 = 23

i.e. $234 \cdot 1.10 = 23$

Lecture 32 - Associativity of Operator

Precedence Table with associativity

operator	Associativity
*	Left to Right (operation व्यापार)
+	Left to Right ((-))
=	Right to Left ((-))

Notes:- प्राप्त associativity
ज्ञानवाची Left to right के मध्य
ambiguous या Left side + का जो unambiguous operand आहे ते या
या अभिवृत operation होनार. (प्राप्त * ~'2' या left to division
i.e. ① $5 \% 2 * 7 - 10 / 5 * 3 + 4$ का मध्य ती आणि solve करावार
 $= 1 * 7 - 2 * 3 + 4$
 $= 7 - 6 + 4$
 $= 1 + 4$
 $= 5$

$$i.e. 3 * 2 + 1 = 6 + 1 = 7$$

but
if

ambiguous operand \Rightarrow ambiguous
मध्यांग
confused कठोर
(आता प्रश्न
असा आहे की
आत आणि
आम क्वागचं)

$$(4 / 2) * (3) - 1$$

unambiguous
operand

unambig-
operand

unambiguous operand आहे ते या
या अभिवृत operation होनार. (प्राप्त * ~'2' या left to division
का मध्य ती आणि solve करावार

Lecture 33

All OPERATOR TABLE

	OPERATOR	ASSOCIATIVITY
① $y = a < b \& b < c \& (a b) c$!	L+R
$= 1 \quad \forall \text{true} = 1, \text{false} = 0$		A+L
② $y = b < c$	* / %	L+R
$= 0$	+ -	L+R
③ $y = a < b \& b < c$	<< >>	L+R
$= 1 \& 1$	= !=	L+R
$= 1$	& &	L+R
④ $a < b > c \& a <= c$		L+R
$= 1 > c \& 0$	=	R+L
$= 0 0$		
$= 0$		

LECTURE 34] EXPRESSION EVALUATION PRACTICE

1] If value of $x + y$ are 10 & 2. Find value of z

$$① z = x! = 4 \Rightarrow z = 1! = 1 \Rightarrow \underline{\underline{z=1}}$$

$$② z = (x+y) \% 2 = 0 \Rightarrow z = 12 \% 2 = 0 \Rightarrow \underline{\underline{z=0}}$$

$$③ z = !((x>y) \& \& (x>z) \& \& (y>10))$$

$$= ! (1 \& \& 1 \& \& 0)$$

$$= ! (1 \& \& 0) = ! 0 = \underline{\underline{1}}$$

"!" जैसा Bindup
digit या
अर्थी आवं
त्रु अन्यान्या
invert करते

2] Value of a, b & c are 10, 5, 50. Find

$$① a \& \& b \& \& c \quad \text{All digit are considered as 1 (True)} \\ = 1 \& \& 1 \& \& 1 = \underline{\underline{1}} \quad ((\text{except } 0))$$

$$② ! (a \& \& (b < c)) \mid\mid ((a || b) \neq 0) \\ = ! (0 \& \& (1)) \mid\mid (1 \neq 0) \\ = ! 0 \neq 1 \mid\mid 0$$

$$= 0 \mid\mid 0 = \underline{\underline{0}}$$

LECTURE 35] → MCQ question

LECTURE 36] → 'If' Statement.

LECTURE 37]

LECTURE 40] Nested if else if(0) - Aasal tr nahi hoth
void main()

```
{ int x=5, y=7;
if(x==5) { printf("Open Up");
if(y<4) { printf("Closed Up");
if(x==4) { printf("Zero Up");
if(x-y==2) { printf("Hero Up");
}
printf("Level Up");
printf("Upgrade");
printf("Lahahaha");
printf("Zero is here");
}
```

→ Open Up

Closed Up

La La La La

Zero is here

→ AND

11 → OR

! = NOT



Lecture 41

→ check greatest no. among 3 no. entered by user without logical operators.

Lecture 42

→ if with logical operators.

Lecture 43 & 44

→ if else ladder \(\backslash\backslash\) means

```
{ int a=5;
  if (a>10) printf ("Greater 10");
  else if (a>7) printf ("greater than 7");
  else if (a>3) printf ("greater than 3");
  else if (a>1) printf ("greater than 1");
  getch(); }
```

मारवाड़ी elseif
use करते

O/P → greater than 3

LECTURE 45

→ p. q to disp. name of item when price is entered by user.

```
main()
{ int a;
```

```
printf ("Enter your Price b/w 100, 25, 50"));
scanf ("%d", a);
```

```
if (a%100==0) printf ("Ink pen");
else if (a%50==0) printf ("Pen");
else if (a%25==0) printf ("Pencil");
else { printf ("Item not available");}
getch(); }
```

LECTURE 46

→ check leap year

```
main()
```

```
{ int a;
printf ("Enter Year");
scanf ("%d", a);
if (a%4==0) if (a%100!=0)
{ printf ("Year is leap");
} else { printf ("Entered Year is not leap");
}
getch(); }
```

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Lecture 4]] check if triangle is valid or not

// If sum of any two sides of triangle is greater than 3rd side then it is valid triangle i.e $\{ a+b > c \}$, $\{ b+c > a \}$, $\{ a+c > b \}$

```

main()
{
    int a,b,c;
    printf("Enter three sides");
    scanf("%d %d %d", &a, &b, &c);

    if(a+b>c) if(b+c>a) if(a+c>b) {printf("Valid");}
    else {printf("NOT Valid");}
    getch();
}

```

* With Logical operator

```

if((a+b>c) && (b+c>a) && (a+c>b))
    printf("Valid");
else {printf("NOT Valid");}
getch();

```

Lecture 48 - 49 - 50 - Number system

Lecture 51 - 3 way to store integers.

Today generated
Two complement
repres. usc etc

① Sign magnitude representation

In this way of integer representation most significant bit (MSB) is used as sign bit and remaining bit in number are used to represent magnitude.

- for +ve integer sign bit is zero

- for -ve integer sign bit is one.

* If there is n bit space available than range of integer that we can represent is $[-(2^{n-1} - 1), +2^{n-1} - 1]$

$$-(2^{n-1} - 1) \text{ to } +2^{n-1} - 1$$

i.e if 4 bit space

$$-(2^{4-1} - 1) \text{ or } +2^{4-1} - 1$$

$$-7 \text{ or } +7$$



Q) +30 in 6 bit space

$$+ (2^6 - 1) = 32 - 1 = 31$$

16 8 4 2 1
30 1 1 1 1

- Advantage of S.M.R. → Integer representation is simple and straight forward.

- Disadvantage of S.M.R.
 - There are two representation of zero which create ambiguity.
 - Each of sign & magnitude part has to be processed separately which complicate the design of logic circuit that handle arithmetic operation.

i.e. 1000 0000
or 0000 + 0
using today

→ One's Complement Representation of int.
[52 Lecture]

i.e. 1) +15 = 001111, now one's complement \Rightarrow 100000
in 6 bit

2) -16 = 100000, now one's complement \Rightarrow 101111
in 6 bit

Range:- 3) -100 = 01100100 → 10011011
in 8 bit

Formula - $(2^n - 1)$ to $+ (2^n - 1)$

1] 00110 → 6 checking if it is correct $2^5 - 1 = 15$ correct

2] 100101 → 37 $- 1 - 2^5 - 1 = 31$, it is not correct
∴ it is inverted/neg

∴ one's complement

3] 011010 = -26

4] 1000000 → 64 - 1 - $2^7 - 1 = 63$ it is not correct
∴ it is negative

now one's complement
011111 + (-63)

If there is 1 in most significant digit then it is -ve



if 1010 = -ve because $2^4 - 1 = 7$

\Rightarrow significant $\Rightarrow 1101$

\times one's complement
is easy

- * ADVANTAGE :-
 - 1] simple to represent Integer
 - 2] Circuit designing for addition & subtraction is simpler.

- * DISADVANTAGE :-
 - 1] There are two representation zero
 - 2] Circuit designing is relatively simple than that in sign magnitude representation but still complex.

LECTURE 53 : Two's complement Representation

1] +3 in 8 bit = 0000000111

2] -17 in 8 bit = $00010001 \rightarrow$ one's complement

\Rightarrow 11101110

Now add

+ 11101111

one
in 2's com

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3] -32 in 8 bit $\rightarrow 00100000$

$11011111 \leftarrow$ 1st com

+ $11111111 \leftarrow$ 2's com

4] -39 in 16 bit \rightarrow

111000000000

000000000000100111

$111111111111011000 \leftarrow$ 1st comple

$1 \leftarrow$ 2st com

1111111111011001

* Range :-

$-(2^{n-1}) + 0 + (2^{n-1} - 1)$

① 16 bit.

$-2^{15}(2^{16}-1) + 0 + 2^{15}-1$

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$$\textcircled{1} \quad 001101 = 13 = 2^5 + 02^5 - 32 + 031$$

TIP

If most significant (first) digit is one then no. is +ve

$$\textcircled{2} \quad 11011 = \text{six} \quad 2^4 + 02^4 - 1 \\ \begin{array}{r} 00100 \\ + 1 \\ \hline 00101 = -5 \end{array}$$

$$\textcircled{3} \quad \begin{array}{r} 10011110 \\ + 01100010 \\ \hline 01100011 = -195 \end{array}$$

ADVANTAGE:- ① There is only one representation of zero

② Circuit design for two's complementation is simple

LECTURE 54

→ Trick to solve 2's complementation

Shoot trick :- 000000000110000110
महान् जो परमात्मा। मैंने जब भी तो परमात्मा।

अति तस्वीरे
कृत दृष्टि

(Right to Left, Left)

1111111000110110

e.g. ② find -320 in 16bit

∴ 0000000101000000

1111111010000000

You have to write first one as it is, then you have to change remaining bits/magnitude.

Lecture 55.

1) what is 2's complement of -15

① 1111111111111111 ② 1111111111111111 ③ 1111111111111111 ④ 1000111111111111

$$2^{n-1} + 02^{n-1} = 2^{5-1} + 02^{5-1} = 16 + 015$$

∴ 01111



LECTURE 59: → Remember Bitwise operators in C

Logical op. and bitwise op. are not same

LECTURES 7 Bitwise AND operate.

Note : ① Logical operate work on two condition

② bitwise operation work on bits

```

17) int main()
{
    int a=15, b=39, c;
    printf("%d", c);
    getch();
}

```

Output : 7

2) eg : $a = 12, b = -5, c = ?$

$\Phi = 12 = 0000\ 0000\ 0000\ 1100$

$b = -5 = 1111\ 1111\ 1111\ 1011$

$c = a \oplus b;$

~~print f(11.1.1, c);~~

getchar(); $\therefore c = 8$

LECTURE 58 Bitwise OR operation

e.g.
 init a=13, b=23, c ; b=0000 0000 0001 0111
 $c = a \mid b$
 PT ("1.d")(); $\therefore c = 31$

e.g 2
 $\text{int } a = -9, y = -17, z$
 $z = a \mid b;$
 $\text{PF}(\text{"d"}, z);$

LECTURE 59 → Bitwise XOR (^)

e.g.

int a=15, b=64, c;

c=a^b;

printf("%d,%d",c);

$$\begin{array}{r} a = 0000\ 0000\ 0000\ 1111 \\ b = 0000\ 0000\ 0100\ 0000 \\ \hline c = 0000\ 0000\ 0100\ 1111 \end{array}$$

e.g.

int a=-1, b=-22, c;

c=a^b

printf("%d,%d",c);

$$\begin{array}{r} a = 1111\ 1111\ 1111\ 1111 \\ b = 0000\ 0000\ 0001\ 0110 \\ \hline c = 0111\ 1111\ 1110\ 1001 \end{array}$$

$$\begin{array}{r} a = 1111\ 1111\ 1111\ 1111 \\ b = 0000\ 0000\ 0001\ 0110 \\ \hline c = 0000\ 0000\ 0001\ 0111 \end{array}$$

$$\begin{array}{r} a = 1111\ 1111\ 1111\ 1111 \\ b = 0000\ 0000\ 0001\ 0110 \\ \hline c = -23 \end{array}$$

LECTURE 60 → Bitwise NOT Operator (~)

e.g.

a=15

b=~a;

printf("%d,%d",b);

$$a = 0000\ 0000\ 0000\ 1111$$

$$b = 1111\ 1111\ 1111\ 0000$$

$$b = -16$$

Logic AND
operator
change logic
(CT \rightarrow F), F \rightarrow T

LECTURE 61 → Left shift (<<) operator

e.g. int a=5, b;

b=a<<1;

printf("%d,%d",b);

getchar();

$$a = 0000\ 0000\ 0000\ 0101$$

1111 << 1 (value shift karey left)

$$b = 0000\ 0000\ 0000\ 1010$$

e.g. int a=5, b;

b=a<<3;

printf("%d,%d",b);

$$a = 0000\ 0000\ 0000\ 0101$$

$$b = 0000\ 0000\ 0010\ 1000$$

1111 value

shift karen

te << 3

Tock : a_{n-1}

a * 2^n
only when it
range

<< STEP 0 के लिए

>> STEP 0 के लिए

LECTURE 62

Here we see most significant digit and put value, i.e. if most significant value is 1 then put 1 in right shift.



`int xc = 18, y;` $a = 0000\ 0000\ 0001\ 0010$
`y = xc > y;` $b = 9$ if $xc > 2$
`point_p(("1.d", y));` $0000\ 0000\ 00000100$
`getch();` $= 4$
e.g 2) $\text{if } a > n = 9$, but
`int xc = -18, y;` $a = 1111\ 1111\ 1110\ 1110$
`y = 18 > 15;` $a > 1 \downarrow$ if $xc > 2 \rightarrow$
`pf(("1.d", y));` $\text{if } a > n = 9$
 $\text{Topic: } a > n = 9$, but
 $\text{if answer } 2^n, \text{ but } 2^n < 9$,
 $\text{so answer is in decimal}$
 $\text{consider small heap no. i.e } 4.5 = 4 + 0.5 = 5$
 $4.5 = 4 + 0.5 = 4.5 = -5$

LECTURE 62.1 (1) Endian

Note: Every bit has their octal address

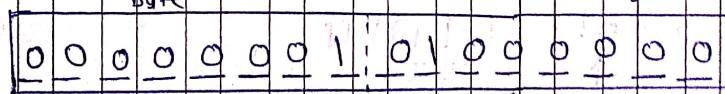
Endian: the term endian refers to order of storing bytes in computer memory.

* Endian *

big endian

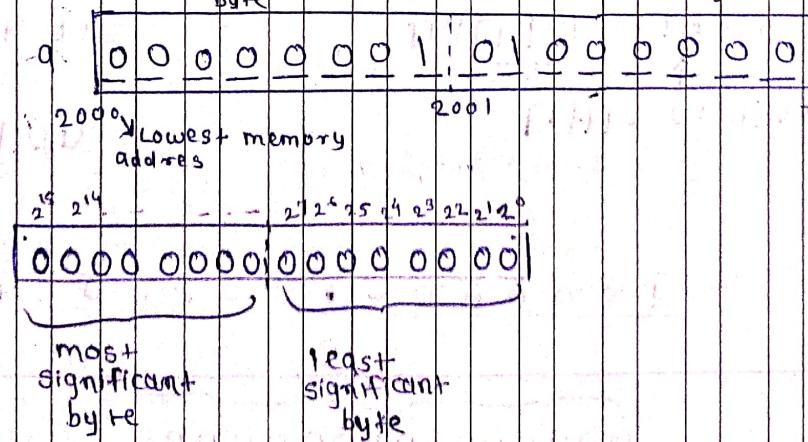
In big endian scheme the most significant bit store in lowest memory address

Big Endian eg
eg. int 320; $\rightarrow 0000\ 0001\ 0100\ 0000$



Little endian

In Little endian scheme the least significant bit store in lowest memory address



big endian scheme

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Little endian scheme:-
e.g. $a = 320 = 0000000010100000$

0	1	0	0	0	0	0	0	1	0	0	0	0	0	0	0
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Big endian



motorola 68k are
big endians.

Power PC (by motorola)
and SPARC (by sun)
processor were big
endian current version
of these processor are bi-endian

bi-endian

That support
two type

Little endian



Intel based processor are
little endian. ARM proce-
ssor were little endian.
BUT current ARM genera-
tion processor are Bi-Endian

that support
two type

Big
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↓

LECTURE 63 → characters & their ASCII value

Storage of characters constant is in one byte

8 bits

ASCII (American Standard Code for Information Interchange)

→ There is an integer is associate with each character constant which is known as ASCII value of that character constant.

Capital letters

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z
65 66 67 68 69 6A 6B 6C 6D 6E 6F 6G 6H 6I 6J 6K 6L 6M 6N 6O 6P 6Q 6R 6S 6T 6U 6V 6W 6X 6Y 6Z

Small letters

a b c d e f g h i j k l m n o p q r s t u v w x y z
97 98 99 9A 9B 9C 9D 9E 9F 9G 9H 9I 9J 9K 9L 9M 9N 9O 9P 9Q 9R 9S 9T 9U 9V 9W 9X 9Y 9Z

Digits

0 1 2 3 4 5 6 7 8 9
48 49 50 51 52 53 54 55 56 57

In case if you forget value

{ char of "B", b }

printf("%c", 'd'), %c); } }

LECTURE 71 Decision control statement switch - case - default.

Syntax :- switch(Integer Expression)

```
{  
    case constant 1:  
        statement 1;  
        statement 2;  
    !  
    case constant 2:  
        statement 1;  
        statement 2;  
    !  
    default:  
        statement 1;  
        statement 2;  
    }  
void main()  
{  
    int a = 3;  
    switch(a)  
    {  
        case 1:  
            PF("Hi");  
        case 2:  
            PF("No");  
            PF("\nYes");  
        case 3:  
            PF("Right");  
        case 4:  
            PF("Dear");  
        default:  
            PF("Thank");  
    }  
    getch();  
}
```

उत्तर instruction-case क्या होता
Match करते हुए आवश्यक
statement का रूप होता है।

पहले पर break case में से उत्तर

प्रियषपामये आवेदन तर

break; statement use करें।

LECTURE 72 Increment and Decrement i.e. $a=5, b$

Increment :- ++

i.e. $b=a++;$
 $PF(b=5, a=6)$

Post increment :- $a++;$

Pre increment :- $++a \rightarrow$ i.e. $b=a, b$
ie. $b=++a;$
 $PF(b=6, a=6)$

Decrement :- --

Post Decrement :- $a--$

Pre increment :- $--a$

Post increment e.g:- int a = 4;
 Pf("1.d"); a++); = 4
 Pf("1.d"); a++); = 5

Post Decrement eg:- int a=9;

Pf("1.d"); a--); = 9
 Pf("1.d"); a--); = 8

LECTURE 79

→ introduction to loops.

Syntax of for loop:-

```
for (exp1; exp2; exp3) {
    statement1;
    statement n;
}
```

When loop limit exceed, then
 loop repeat it self.

$$32767 + 1 = -32768$$

i.e. -32768, -32767, ..., 0, 1, 2, ..., 32767

LECTURE 101

ARRAY

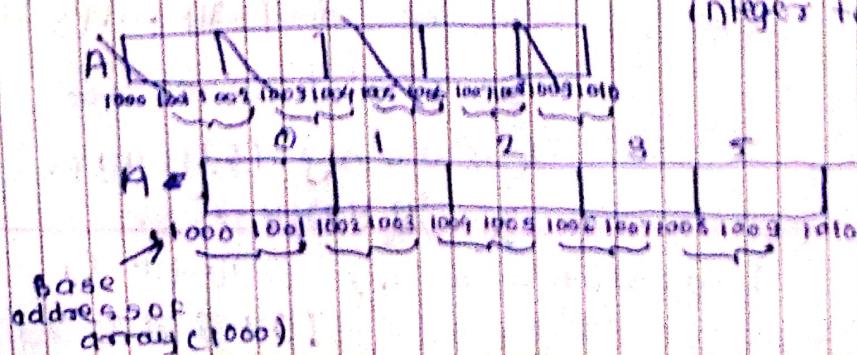
Defn:- Array is collection of similar type of data elements-

Syntax:-

Data Type Array Name [size];

Note:- Memory allocated to an array is always contiguous.

i.e. int A[5];



LECTURE 101

1) $\text{int } A[5] = \{10, 20, 30, 40, 50, 60\}$ ~~X~~

2) $\text{int } A[5] = \{10, 20, 30\}$ ~~X~~

~~= {10, 20, 30, 0, 0}~~ ✓

3) $\text{int } A[5]$ ✓

~~= Garbage value~~

4) $\text{int } A[] = \{2, 4, 6, 8\};$ ✓

~~= Size of A[]~~

5) $\text{int } A[];$?

~~= ERROR X~~

LECTURE 103

initial Accessing of array

void main()

$\text{int } a[5] = \{10, 20, 30, 40, 50\};$

int i;

for (i=0; i<5; i++)

{

printf("%d\n", a[i]);

}

LECTURE 104 initializing array at runtime

$\text{int } a[5], i;$

printf("Enter 5 integers");

for (i=0; i<5; i++)

{

scanf("%d", &a[i]);

getchar();

LECTURE 107 Two Dimensional Array

DATA TYPE ARRAYNAME [row size][column size]

<code>int a[3][4] = {{10, 5, 17, 0}, {1, 2, 3, 5}, {1, 1, 2, 1, 4}}</code>	$\begin{array}{ c c c c } \hline R_0 & 10 & 5 & 17 & 0 \\ \hline R_1 & 1 & 2 & 3 & 5 \\ \hline R_2 & 1 & 1 & 2 & 1 \\ \hline \end{array}$	$\begin{array}{ c c c c } \hline C_0 & C_1 & C_2 & C_3 \\ \hline 1 & 2 & 3 & 4 \\ \hline 1 & 2 & 3 & 5 \\ \hline 1 & 1 & 2 & 1 \\ \hline \end{array}$	$\begin{array}{ c c c c } \hline & 1 & 3 & 9 & 4 & 20 & 1 & 3 & 5 & 1 & 6 & 3 & 2 & 1 \\ \hline & R_0 & R_1 & R_2 \\ \hline \end{array}$
--	---	---	--

Note :- adhi row pas stored horaro.

`int a[3][4] = {1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13}`
XX ERROR

`int a[3][4] = {1, 2, 3, 4}`

3 टीज तो यह store करना नहीं सकता zero point

`int a[][], int a[3][4]`

`int a[][], X`

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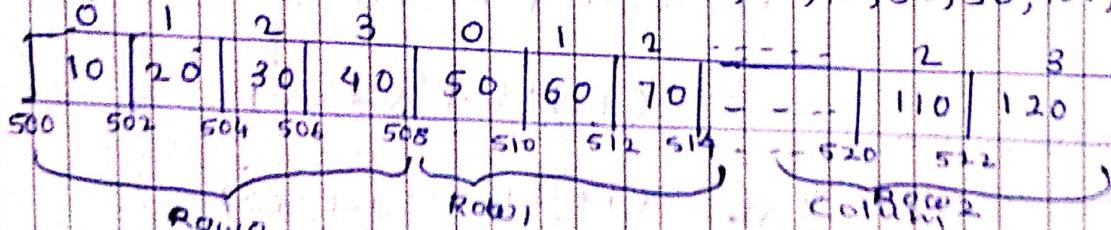
`int a[2][] = {10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120}` X

`int a[], X` column size define to chal le pata
row column must be their size

* Column size must be define, if only column size is define then it true
if only row size define, then it wrong

LECTURE 109 Memory mapping of 2D Array

i.e `a[3][4] = {10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120}`



i.e `a[1][3] = 80`

i.e `a[0][0] = 10`

0	10	20	30	40
1	50	60	70	80
2	90	100	110	120

Lecture 10/2

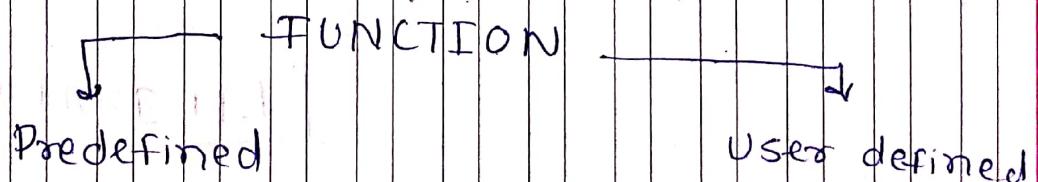
```
int a[2][3] = {1, 2, 3, 4, 5, 6};  
for(i=0; i<1; i++) // For first row  
{  
    for(j=0; j<3; j++) // then column  
    {  
        printf("%d", a[i][j]);  
    }  
}  
  
int a[2][3] = {1, 2, 3, 4, 5, 6};  
for(j=0; j<3; j++) // For first column  
{  
    for(i=0; i<2; i++) // then row  
    {  
        printf("%d", a[i][j]);  
    }  
}
```

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Lecture 11/2 / Function

Defn: A function is self-contained block of statement that performs some task



(void) (return
type)

LECTURE 115 Passing Argument in Fun.

void fun(int); Parameters

void main()

{ int x=5;

 fun(x); → Actual Parameter

 getch();

}
void fun(int a) { x = a = 5

{ PF("odd", a); → Formal Parameters

}

LECTURE 117

return(); last statement of

value-return(); function

void() value return करता है

Lecture 119 Modular Approach in programming

- modular programming is process of subdividing a computer program into separate sub-program

- In C programming we divide the program into smaller module called fun which handle a particular responsibility.

ADVANTAGE - It become easy to manage a program.

- It become easy to work in team

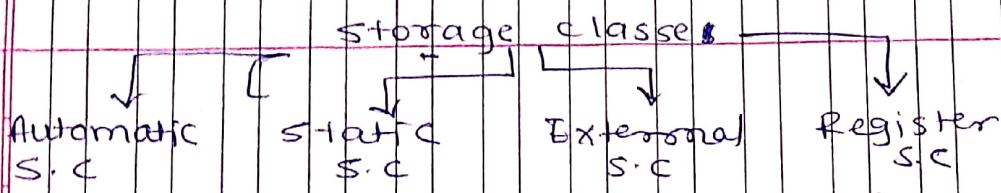
- It improve quality of program

- It become easy to reuse function

- Debugging of program become easy.

LECTURE 12]

storage classes of C



Lecture 122]

Automatic storage class

- Storage → Main Memory
- Default initial value → Garbage value
- Scope → within the block in which variable is defined.
- Life → Till the end of block in which variable is defined, say
- Keyword → auto

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Lecture 123]

Static storage class

- Storage → Main Memory
 - Default initial value → zero
 - Scope → within the block in which variable is defined
 - Life → till the end of program. ((^{no} ~~double~~ variable))
 - Keyword → static
- Note:- value of variable persists between different function call.
- If one variable can be defined one time in program i.e if 2 variable defined then 2nd time compiler ignore ~~more~~ definition. Static keyword certain variables ~~is~~ ~~not~~ defined after

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Lecture 124] Register storage class

- Storage → CPU register
- Default initial value → Garbage value
- Scope :- within the block in which variable is defined
- Life :- Till the end of block in which variable is defined
- Keyword :- ~~key~~ register.

In this process variable stored in processor
∴ Speed is fast of program



LECTURE 124] External storage class

- Storage → Main memory
- Default Initial value → zero
- Scope → ~~Global~~ program level
- Life → Till the end of the program
- Keyword → extern

i.e.
 int a;
 void fun();
 void main()
{
 pf("1.d", a);
 fun();
 fun();
 pf("1.d", a+2);
 }



[Lecture 126] Integer Type

Unsigned

- In 16 bit compiler
range is 60-65535
 - format :- %d
 - keyword :- unsigned

signed

- 16 bit compiler range is -32768 to +32767
 - format :- %d
 - keyword:- signed.

Lecture 12

Pointer variable :- It is a special type of variable which stores the address of some other variable or location.

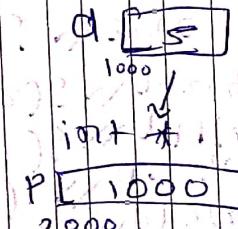
in 16 bit cons int a = 5;



Lecture 128

indirection operator (`&value`)

```
*  
int a = 5;  
int * p;  
p = &a;
```



कि महत्व value
कि को check करणे
but किंवा कमीर जे आहे
त्याचा address संभवता

Q → 5
 address P → 1000 * (f a) = f
 ↗ f P → 2000 = *(1000)
 ↗ f P → 2000 = 5

* (3P)
* (2000)

$$P = 1000$$

((*P))

* (* 2000)

* 1000

P

Lecture 132 :- Check out 132.c file

int a=5, b=7;

float c='A';

int *p; *t;

float *q;

*p=&a;

*t=&b;

*q=&c;

a=5
2000

suppose q=2000

∴ p=2000; *p=5

t=3000; *t=7

q=4000; *q='A'.

formulae - true size of int int32 bit compiler is 4 & float size = 4

PF("i.d", p); ∴ p=2000 & char = 1

PF("i.d", p+1); ∵ p+1(size of int) ∴ p+1(4) = 2004

PF("i.d", p+2); ∵ p+2(4) = 2008

PF("i", q); ∵ q=4000

PF("i", q+1); ∵ q+1(4) = 4004

PF("i", q+2); ∵ q+2(4) = 4008

PF("i", t); ∵ 3000

PF("i", t+1); ∵ t+1(size of char) t+1(1) = 3001

PF("i", t+5); ∵ t+5(1) = 3005.

getchar();

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Lecture 133 :- What if we do ~~addition~~ - between two pointer.

Note :- We can only do subtraction in between 2 int.

int a=5, b=6, *p, *q;

p=&a;

q=&b;

a=5
2000

b=6
4000

PF("i.d is answer", q-p);

∴ $\frac{6000 - 4000}{\text{size of int}}$

= $\frac{6000 - 4000}{4} = \frac{2000}{4} = 500$

Lecture 134

Accessing array using pointers.

int a[5] = {1, 2, 3, 4, 5}; 0 1 2 3 4 5
int *p;

p=&a[0];

for(int i=0; i<=5; i++)

{

PF("i.d", p[i] / 10 + *(p+i));

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Lecture 135 String :- It is collection of characters.

'\0' - Null characters

At string, add '\0' to every last of end.
i.e

char a[6] = {'A', 'B', 'C', 'D', 'E', '\0'}

or

char a[6] = "PAPU";

Lecture 136 Printing String

void main

{ char a[] = "Shantanu"; }

int i=0;

for(i=0; a[i] != '\0'; i++)

printf("%c", a[i]);

getchar();

OR

while (a[i] != '\0')

{

printf("%c", a[i]);

i++;

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OR
printf("%s", a);

Lecture 137-138 check on laptop.

Lecture 139

int char a[20];

printf("Enter Name");

scanf("%s", a); // Here we

don't need to
use this operation
same, here also.

Lecture 140

gets(); → use to get input \scanf()

puts(); → use to display string \printf()

char a[10];

printf("Enter");

gets(a);

puts(a);



Lecture 141 New Standard Function String

We are going to learn new header file fun

```
#include<string.h>
```

```
void main
```

```
{ char A[] = "SHANTANU HULWAN";
```

```
int b;
```

```
b = strlen(A);
```

```
printf("%d", b);
```

```
}
```

O/P
= 15

strlen(); use to measure length of string.

Lecture 141

strcpy: one string to another string.

```
#include<stdio.h>
```

```
#include<string.h>
```

```
void main()
```

```
{
```

```
char a[10] = "SHANTANU";
```

```
char b[ ];
```

```
strcpy(b, a);
```

```
printf("%s", b);
```

```
printf("%s", b);
```

```
}
```

Lecture 142

```
#include<string.h>;
```

```
void main
```

```
{
```

```
a[20];
```

```
b[30];
```

```
strcpy(b, "Hello world");
```

```
strcpy(a, b);
```

```
printf("%s", a);
```

```
printf("%s", b);
```

O/P

Hello world
Hello world

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Lecture 143, storev: use to reverse the string

#include <string.h>

void main()

{

char a[10] = "Hello_Yes";

storev(a);

PF ("%s", a);

o/p | sey_0llleH

}

Lecture 144,

strcmp: use to compare the string.

#include <string.h>

void main()

{

char a[10] = "Hello world";

char b[10] = "Hello world";

int x;

x = strcmp(a, b);

strcmp()
if same then
output is 0,
else 1.
actually
this fun
do subtraction.

if ($x == 0$)
{ PF ("Both are same"); }
else

{ PF ("Both are not same"); }

Lecture 145, This ~~function~~ is use for check palindrome

→ Palindrome:- Left to right & right to left same,
i.e ① sara s ② abba.

→ Check program on Laptop.

Lecture 146 - Structured user-defined data type inc. It allows us to store data of diffⁿ types together.

#Syntax:-

```

    struct stu-name
    {
        datatype var1;
        var2;
        var3;
        :
    };

```

#include <stdio.h>

```

    struct stu
    {
        int rollno;
        float mark;
    };
    void main()
    {
        struct stu *x;
        x.rollno = 5;
        x.mark = 85.5;
        printf("roll no. %d", x.rollno);
        printf("mark %f", x.mark);
        getch();
    }

```

Lecture 151 Check laptop

remember to use getfflush(stdin) to take accurate gets() type input.

In laptop we face problem while taking input from user.

So we use fflush(stdin); in line ((21)).

Lecture 152 → Pointer to structure.

#include <stdio.h>

```

    struct stu
    {
        int rollno;
        float mark;
    };
    void main()
    {
        struct stu *x = {10, 10.10};
        struct stu *p;
        p = &x;
        printf("roll is %.d", (*p).rollno);
        printf("mark %.1f", (*p).mark);
    }

```

Pointer size

- int *x → 2 bit
- float *y → 2 bit
- char *t → 2 bit
- struct stu *p → 2 bit because it save addresses only

Lecture 153 → New data type UNION

Syntax:-

```

    union unionname
    {
        datatype1 val1;
        datatype2 val2;
        :
    }

```



Lecture 154 | Difference betn structure & Union.

↳ Struct

Memory Separate memory space is allotted to each member of structure.

Syntax Both nearly same

Size size is sum of all data member bit size

Stored value. Whenever the value is assigned it does not disturb other defined variable value.

Union

All member share the same memory space.

Both nearly same

Size is ~~equal to~~ largest bit size among all variable

Here present defined value only store, once another value assigned then it's ~~eq~~ past values

Lecture 156 | Recursion - Part 1

Well defined if recursion

- ① There must be certain condition, called

base condition for which the function stop to call itself. ② Each time the function call itself, it must be closer to base condition.

Lecture 160

* static memory allocation:-

It is allocation technique which allocates a fixed amount of memory during compile time.

* Dynamic memory Allocation:- In this technique memory is allocated while executing program or we can say memory is allocated at run time

Lecture 161

check laptop

malloc(): It is used to dynamically allocate the memory.

free(): It is used to de-allocate.

Lecture 162

calloc :- contiguous allocation function is used to dynamically allocate memory space for specified number

Note:- By default it initialize each data element with zero

Lecture 155

* Recursion:- The process in which a function call itself directly or indirectly is called recursion and such a function is called recursive func.



Lecture 163 Preprocessor is preprocessor is program that processes our source program before it given to compiler.

(1) Source code is given to preprocessor and then preprocessor create expanded source code.

(2) Preprocessor directive begin with # symbol

(3) Command that we give to preprocessor are known as preprocessor directive.

(4) Types of preprocessor.

- (1) Macro Expansion
- (2) file inclusion
- (3) conditional compilation
- (4) miscellaneous directive

Lecture 164 Macro expansion.

#define PI 3.1415
Preprocessor Directive ↓
macro template ↓
Directive macro expansion

Lecture 165

#define area(r) (3.14 * r * r)
void main()
{
float r1 = 0.17, r2 = 3.1;
printf("%d", area(r1), area(r2))

• To expand multiple line in macro expansion

#define loop for(i=1; i<10; i++)
{\n printf("%d\n", i); \n}

Lecture 167 #include is preprocessor directive which is used to include a header file in our program.



enum {True, False};

ans:
{False, True}

ans: 0 1 2 3
{Hello, How, are, you?}

compiler consider those value

* Time.h

<#unistd.h> ~~HELI~~ sleep(n) n sec program
sleep hoto.
(time.h)

time.h variable nam = time(NULL)

- current time save karat.

pn ने दिया है। 1970 में से क्या आज तक पार्स करा
1 Jan 1970

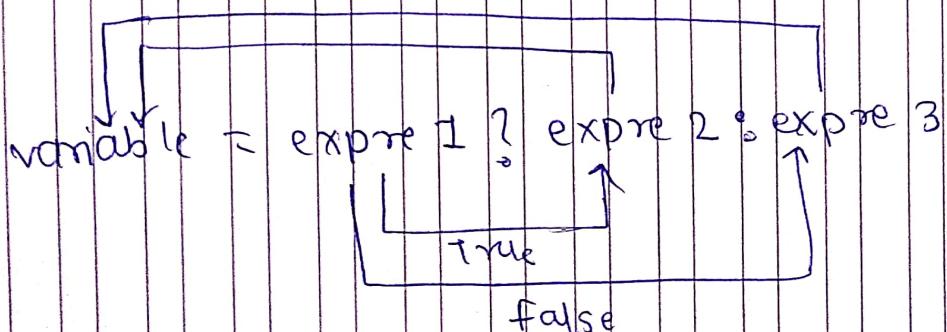
time.h m = time(NULL);

→ current time print karayche ase hi.

char *st = ctime(&m);

pf("%s", st); → current time print hoto

* Conditional Operator:



if (exp1) satisfy expre2 then true
or false.