Introduction to Logic

Department of Science and Mathematics

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What does $\forall x \ (S(x) \land C(x))$ represent?

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Using two or more variables

When we are interested in the background of people in subjects besides calculus, we may prefer to use the two-variable quantifier Q(x,y) for the statement "student x has studied subject y." Then we would replace C(x) by Q(x, calculus) in both approaches to obtain $\forall x \ Q(x, calculus)$ or $\forall x (S(x) \rightarrow Q(x, calculus))$.

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2. Express the statements "Some student in this class has visited Delhi" using predicates and quantifiers when Domain: Students in the class Domain: When people other than students in the class "There is a person x having the properties that x is a student in this class and x has visited Delhi."

3. "Every student in this class has visited either Guwahati or Delhi". Domain: Students in class

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For every x in this class, x has the property that x has visited Guwahati or x has visited Delhi.

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 $\forall x \ (G(x) \lor D(x)).$

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$$\forall x \ (S(x) \to (G(x) \lor D(x))).$$

Note: We could use a two-place predicate Q(x, y) to represent "x has visited y." Useful when more number of places are used.

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- Denote S(m, y): Mail m is larger than y mega bytes and C(m): Mail m will be compressed.
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- $\forall m(S(m,1) \rightarrow C(m))$

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- $\exists u \ A(u) \rightarrow \exists n \ S(n, \text{available}).$

Example from Lewis Carroll

Consider these statements. The first two are called premises and the third is called the conclusion. The entire set is called an argument.

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All lions are fierce.

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- Some lions do not drink coffee.

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Let the domain consists of all creatures. Express each statement using quantifiers and predicates.

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Let P(x): x is a lion, Q(x): x is fierce and R(x): x drinks coffee, respectively.

• $\forall x \ (P(x) \to Q(x)).$

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- $\forall x \ (P(x) \to Q(x)).$
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- $\forall x (P(x) \rightarrow Q(x)).$
- $\exists x (P(x) \land \neg R(x)).$
- $\exists (Q(x) \land \neg R(x)).$

Compare the statements $\exists x (P(x) \land \neg R(x))$ and $\exists x (P(x) \to \neg R(x))$. (If there exists any creature (not necessarily lion) that does not drink cofee)

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$$\forall x (P(x) \rightarrow R(x))$$

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- $\forall x (P(x) \rightarrow R(x))$
- $\forall x (Q(x) \rightarrow \neg R(x)) \text{ or } \neg \exists x (Q(x) \land R(x))$

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- $\forall x(\neg R(x) \rightarrow \neg S(x))$

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$$\bullet \ \forall x \forall y (x+y=y+x)$$

Assume that the domain for the variables x and y consists of all real numbers.

• $\forall x \forall y (x + y = y + x)$ x + y = y + x for all real numbers x and y. (Commutative law for addition of real numbers).

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- ∀x∃y(x + y = 0)
 For every real number x there is a real number y such that x + y = 0.
 (Existence of additive inverse of x)
- $\forall x \forall y \forall z (x + (y + z) = (x + y) + z)$ is the associative law for addition of real numbers

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Quantification as loops

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To see whether $\forall x \forall y P(x,y)$ is true, we loop through the values for x, and for each x we loop through the values for y. If we find that P(x,y) is true for all values for x and y, we have determined that $\forall x \forall y P(x,y)$ is true. If we ever hit a value x for which we hit a value y for which P(x,y) is false, we have shown that $\forall x \forall y P(x,y)$ is false.

Similarly, to determine whether $\forall x \exists y P(x,y)$ is true, we loop through the values for x. For each x we loop through the values for y until we find a y for which P(x,y) is true. If for every x we hit such a y, then $\forall x \exists y P(x,y)$ is true; if for some x we never hit such a y, then $\forall x \exists P(x,y)$ is false.

To see whether $\exists x \forall y P(x,y)$ is true, we loop through the values for x until we find an x for which P(x,y) is always true when we loop through all values for y. Once we find such an x, we knowthat $\exists x \forall y P(x,y)$ is true. If we never hit such an x, then we know that $\exists x \forall y P(x,y)$ is false.

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Order of Quantifiers

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- 1. Let P(x,y) be the statement x+y=y+x. $\forall x \forall y P(x,y)$ denotes the proposition "For all real numbers x, for all real numbers y, x+y=y+x." Is it same as $\forall y \forall x P(x,y)$?
- 2. Let Q(x,y) denote x+y=0. What are the truth values of the quantifications $\exists x \forall y Q(x,y)$ and $\forall y \exists x Q(x,y)$ where the domain for all variables consists of all real numbers?

1. Let Q(x, y, z) be the statement x + y = z. What are the truth values of the statements $\forall x \forall y \exists z \ Q(x, y, z)$ and $\exists z \forall x \forall y \ Q(x, y, z)$, where the domain of all variables consists of all real numbers?

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- 2. Translate the statement "The sum of two positive integers is always positive" into a logical expression.
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- 4. Use quantifiers to express the definition of the limit of a real-valued function f(x) of a real variable x at a point a in its domain.

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- 2. Translate the statement "The sum of two positive integers is always positive" into a logical expression.
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- 4. Use quantifiers to express the definition of the limit of a real-valued function f(x) of a real variable x at a point a in its domain. For every real number $\epsilon>0$ there exists a real number $\delta>0$ such that
- $|f(x) L| < \epsilon$ whenever $0 < |x a| < \delta$.

• Translate the statement $\forall x (C(x) \lor \exists y (C(y) \land F(x,y)))$ into English, where C(x) is "x has a computer," F(x,y) is "x and y are friends," and the domain for both x and y consists of all students in your school.

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The statement says that for every student x in your school, x has a computer or there is a student y such that y has a computer and x and y are friends.

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The statement says that for every student x in your school, x has a computer or there is a student y such that y has a computer and x and y are friends. In other words, every student in your school has a computer or has a friend who has a computer.

• Examine the expression $(F(x,y) \land F(x,z) \land (y \neq z)) \rightarrow \neg F(y,z)$.

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- This expression says that if students x and y are friends, and students x and z are friends, and furthermore, if y and z are not the same student, then y and z are not friends.
- It follows that the original statement, says that there is a student x such that for all students y and all students z other than y, if x and y are friends and x and z are friends, then y and z are not friends.

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- This expression says that if students x and y are friends, and students x and z are friends, and furthermore, if y and z are not the same student, then y and z are not friends.
- It follows that the original statement, says that there is a student x such that for all students y and all students z other than y, if x and y are friends and x and z are friends, then y and z are not friends.
- In other words, there is a student none of whose friends are also friends with each other.

Express the statement "If a person is female and is a parent, then this person is someones mother" as a logical expression involving predicates, quantifiers with a domain consisting of all people, and logical connectives.

Express the statement "If a person is female and is a parent, then this person is someones mother" as a logical expression involving predicates, quantifiers with a domain consisting of all people, and logical connectives. F(x): represent "x is female," P(x): represent "x is a parent," and M(x,y) to represent "x is the mother of y." The original statement can be represented as

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$$\forall x((F(x) \land P(x)) \rightarrow \exists y M(x,y)) \equiv \forall x \exists y ((F(x) \land P(x)) \rightarrow M(x,y))$$

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- $\forall L \exists \epsilon > 0 \forall \delta > 0 \exists x (0 < |x a| < \delta \land |f(x) L| \ge \epsilon)$. This last statement says that for every real number L there is a real number $\epsilon > 0$ such that for every real number $\delta > 0$, there exists a real number x such that $0 < |x a| < \delta$ and $|f(x) L| \ge \epsilon$.

An argument in propositional logic is a sequence of propositions. All but the final proposition in the argument are called premises and the final proposition is called the conclusion.

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If $\sqrt{2} > \frac{3}{2}$, then $2 > (\frac{3}{2})^2$.

Table of rules of inference

р	p o q	∴. q
$\neg q$	p o q	∴. ¬p
p o q	$q \rightarrow r$	$\therefore p \rightarrow r$
$p \lor q$	$\neg p$	∴ q
p	∴ p ∨ q	
$p \wedge q$	∴. p	
р	q	∴ p ∧ q
$p \lor q$	$\neg p \lor r$	∴ q ∨ r

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1. Show that the premises "It is not sunny this afternoon and it is colder than yesterday," "We will go swimming only if it is sunny," "If we do not go swimming, then we will take a boat trip," and "If we take a boat trip, then we will be home by sunset" lead to the conclusion "We will be home by sunset."

2. Show that the premises "If you send me an e-mail message, then I will finish writing the program," "If you do not send me an e-mail message, then I will go to sleep early," and "If I go to sleep early, then I will wake up feeling refreshed" lead to the conclusion "If I do not finish writing the program, then I will wake up feeling refreshed."

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- 3. Use the rules of inference to show that the hypotheses "Jasmine is skiing or it is not snowing" and "It is snowing or Bart is playing hockey" imply that "Jasmine is skiing or Bart is playing hockey."

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We can rewrite the premises $(p \land q) \lor r$ as two clauses (clause is a disjunction of variables or negations of these variables), $p \lor r$ and $q \lor r$. We can also replace $r \to s$ by the equivalent clause $\neg r \lor s$. Using the two clauses $p \lor r$ and $\neg r \lor s$, we can use resolution to conclude $p \lor s$.

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- P(c) for some element $c \exists x P(x)$.
- If $\forall x (P(x) \to Q(x))$ is true, and if P(a) is true for a particular element a in the domain of the universal quantifier, then Q(a) must also be true