

# Shao-Heng Ko | 柯劭珩

Department of Computer Science – Duke University

✉ shaoheng.ko@duke.edu • 🌐 Website

*Academic Help-seeking  
Non-programming-based Computing Education*

## Education

### Duke University

*Ph.D., Computer Science / Certificate in College Teaching*

2020–2026(est.)

*advisor: Kristin Stephens-Martinez*

### National Taiwan University

*M.S., Graduate Institute of Electrical Engineering*

2015–2017

*advisor: Ho-Lin Chen*

### National Taiwan University

*B.S., Electrical Engineering*

2011–2015

## Professional Experience

### Duke University

*Graduate Instructor of Record*

2024

### Inst. Information Science, Academia Sinica

*Full-time Research Assistant (Research area: approximation algorithms and social network)*

2017–2020

### Lab. Teaching Innovation, National Taiwan University

*Massive Open Online Courses (MOOC) Explorer*

2015–2017

- Manufactured NTU MOOCs on Coursera and produced mini-MOOC prototypes
- Wrote column pieces to promote online learning
- Co-organized and paneled the “Why MOOCs” workshop

## Honors & Awards

Duke Graduate School Dean’s Award for Excellence in Teaching

2025

Duke Graduate School Bass Instructor of Record Fellowship

2024

Duke CS Outstanding Teaching Award (2x)

2021, 2023

NTU GIEE Best Master Thesis (Title: Encouraging Peer Grading in MOOCs)

2017

## Publications (\* = equal contribution)

### Conference Proceedings (Full Research Papers)

- [1] Shao-Heng Ko, Kristin Stephens-Martinez, Matthew Zahn, Yesenia Velasco, Lina Batestilli, and Sarah Heckman. Student Perceptions of the Help Resource Landscape. In *ACM SIGCSE TS (forthcoming)*, 2025.
- [2] Shao-Heng Ko and Kristin Stephens-Martinez. The Trees in the Forest: Characterizing Computing Students’ Individual Help-Seeking Approaches. In *ACM ICER*, pages 343–358, 2024.
- [3] Shao-Heng Ko and Kristin Stephens-Martinez. What Drives Students to Office Hours: Individual Differences and Similarities. In *ACM SIGCSE TS*, pages 959–965, 2023.
- [4] Shao-Heng Ko\*, Erin Taylor\*, Pankaj K. Agarwal, and Kamesh Munagala. All Politics is Local: Redistricting via Local Fairness. In *NeurIPS*, pages 17443–17455, 2022.
- [5] Pankaj K. Agarwal, Shao-Heng Ko, Kamesh Munagala, and Erin Taylor. Locally Fair Partitioning. In *AAAI*, pages 4752–4759, 2022.
- [6] Shao-Heng Ko and Kamesh Munagala. Optimal Price Discrimination for Randomized Mechanisms. In *ACM EC*, pages 477–496, 2022.
- [7] Shao-Heng Ko, Ying-Chun Lin, Hsu-Chao Lai, Wang-Chien Lee, and De-Nian Yang. On VR Spatial Query for Dual Entangled Worlds. In *ACM CIKM*, pages 9–18, 2019.

### Conference Proceedings (Experience Reports)

- [1] Shao-Heng Ko, Alex Chao, and Violet Pang. Satisfactory for all: supporting mastery learning with human-in-the-loop assessments in a discrete mathematics course. In *ACM SIGCSE TS (forthcoming)*, 2025.

# Journal Articles

[1] **Shao-Heng Ko** and Kristin Stephens-Martinez. Rethinking computing students' help resource utilization through sequentiality. *ACM Transactions on Computing Education (TOCE)* (forthcoming), 2025.

[2] **Shao-Heng Ko** and Kamesh Munagala. Optimal Price Discrimination for Randomized Mechanisms. *ACM Transactions on Economics and Computation (TEAC)*, 12(2), 2024.

[3] Chih-Ya Shen\*, **Shao-Heng Ko\***, Guang-Siang Lee, Wang-Chien Lee, and De-Nian Yang. Density Personalized Group Query. *The International Journal on Very Large Data Bases (VLDB)*, 16(4):615–628, 2022.

[4] **Shao-Heng Ko**, Hsu-Chao Lai, Hong-Han Shuai, Wang-Chien Lee, Philip S. Yu, and De-Nian Yang. Optimizing Item and Subgroup Configurations for Social-Aware VR Shopping. *The International Journal on Very Large Data Bases (VLDB)*, 13(8):1275–1289, 2020.

# Abstracts and Posters

[1] Salma El Otmani, Janet Jiang, **Shao-Heng Ko**, and Kristin Stephens-Martinez. The Relationships Between Modality, Peer Instruction Discussion, and Class Sentiment in Hybrid Courses (Poster). In *ACM SIGCSE TS*, pages 1634–1635, 2024.

[2] **Shao-Heng Ko**. Characterizing Computing Students' Academic Help-seeking Behavior (Doctoral Consortium Abstract). In *ACM ICER*, pages 73–75, 2023.

# Teaching Experiences

**Instructor of Record, Duke CS**.....  
◦ CS230 Discrete Mathematics for Computer Science [Spring 2024 (138 students)]

**Teaching Assistant, Duke CS**.....  
◦ CS330 Intro to the Design and Analysis of Algorithms [Spring 2025 (336)] [Fall 2021 (142)] [Fall 2020 (172)]  
◦ CS230 Discrete Mathematics for Computer Science [Fall 2023 (121)] [Spring 2021 (120)]  
◦ CS216 Everything Data [Spring 2023 (234)] [Fall 2022 (208)]

**Teaching Assistant, NTU EE/GIEE**.....  
◦ EE5182 Advanced Algorithms [Spring 2017 (97)]  
◦ EE5048 The Design and Analysis of Algorithms [Fall 2016 (157)] [Fall 2015 (152)]  
◦ EE2008 Discrete Mathematics [Spring 2016 Sec. A (136)] [Spring 2016 Sec. B (33)]

# Academic Services

**Conference/Journal Reviewing**.....  
◦ ACM SIGCSE TS [2025][2024][2023] ◦ ACM TOCE [2024-]  
◦ ACM SIGCSE Virtual [2024] ◦ ACM ITiCSE [2025][2024]  
◦ The Web (WWW) Conference [2024] ◦ IEEE GLOBECOM [2018]

# Research Mentoring

**Undergraduate (Duke)**.....  
◦ Janet Jiang [Summer 2023 - Fall 2024] ◦ Salma El Otmani [CS+ Summer 2023]  
◦ Jerry He [CS+ Summer 2023]  
◦ Belle (Hao) Xu [Spring 2023] ◦ Rhea Tejwani [Spring 2023]

**M.S. (Academia Sinica-NTU)**.....  
◦ Ta-Che Hsiao, Chi-Jen Lo, Chiao-Wen Lin [2019-2020]

# Miscellaneous

**2014: Co-editor** of *Benson's amazement in probability*, a collection of student-generated peer assessments in flipped undergraduate probability classes in Taiwan. ISBN: 9789861371832