CSE1902 Industrial Internship (Online Course)

Day to Day Activities Diary Report Duration: 33 days Fall Semester 2021-22

by Sharadindu Adhikari 19BCE2105

SI.	Date	Activity
1.	27 June	Started Module 1 of Futureskill Nasscom Digital Vidya's 'Introduction to Big Data' course. Learned about Evolution of Data from ERP and CRM, and how things have come to develop into Big Data as we know it today. Couple of interesting facts, one of them being the Four Vs. The 5 th V. And the Problems with Traditional Large-Scale systems and Grid Computing: how in a storage system, nodes are divided (acting as bottlenecks); and how they are distributed.
2.	28 June	Day 2. Studied about overcoming the problems with traditional system of grid computing. The need for multi-core distribution and how fallacies of Moore's law is limiting CPU speeds. Learned more about distributed parallel processing: how a group of independent and geographically dispersed computer systems take part to solve a complex problem. And a couple of its characteristics, briefly.
3.	29 June	Started with big data grid computing. And its solution landscape. Read through some of the industry insights, governance compliances for financial services, EDW optimisation and risk management. Also watched its corresponding lecture about why banking sector is aggressively adopting big data tech. Followed by [big data's hand in] Healthcare Data Lake: IOT, Electronic Health Records, Reduction of Fraud-waste-abuse. Examined some key use cases: customers' segmentation, sentiment analysis, call centre analysis and fraud detection. And the key IT consideration before implementing any big data solution to such problems.
4.	30 June	Firstly, read about redundant physical and security infrastructures. And then different operational databases. A couple of points regarding organisation of data services and tools. Followed by the names of big data analytic providers and solutions: current offerings, strategies, market preferences, etc. Thereafter I watched the designated video which introduced me to Big data as a career — different job titles: Data scientists, ML professionals, Business analysts, Data engineers, Solution architect, Consultants, etc. Thereafter I analysed a couple of bar graphs regarding adoption of big data tools in different industries.

		Followed by the details of MNCs. Consultant areas and
		Followed by the details of MNCs, Consultant groups, and International Banks who are adopting the big data technology.
5.	1 July	Day 5. I'd started the 3 rd quarter of 2021 with reading the
0.	. Gary	business opportunities, maturity index, data transformations, and
		analysing different models of the big data industry. In the big data
		maturity index model, I've learned about business insights,
		optimisation techniques, data monetisation, and business
		metamorphosis. Watched the video and studies some trends,
		benchmarks, and how to launch a prototype of pilot project.
		Followed by evaluating business insights, identifying supporting
		business decisions, studied how to determine the analytics, data
		enrichment and data transformation. Analysed how to find the
		target customer, the importance of investing time in research and understanding potential ecosystem players, at the same time
		focusing on the product development.
6.	2 July	Started studying the CPG Domain and other Business
		opportunities: primarily focusing on demand-based forecasting,
		supply chain optimisations, trade promotion effectiveness and
		markdown management. Also gave much heed to market basket
		analysis, price-yield optimisations and customer loyalty programs.
		Thereafter, I watched the video and learned about different IT
		stake holders — how they define data strategy, incorporate
		insights into apps, build analytic models, and implement big data
		architecture. At the day's end, I've briefly went through the
		Solution Engineering division to understand how organisations make money through sales and marketing, operations and
		finance. And identified some key business initiatives: how
		business stakeholders and their roles are responsible for key
		performance indicators, critical success factors and desired
		outcomes. And how their expectations are directly correlated to
		the timeframe of delivery.
7.	3 July	The next day I thought what better way to start off than some
		barnstorming, which I did for big data business impacts. In it I
		learned how to mine the more detailed data at the lowest level of
		transaction granularity and how to integrate new unstructured data sources to enable more robust and complete decision, at the
		same time providing real-time low-latency data access. After that I
		studied how they generally break down the business initiatives
		into use cases. Like what business decisions the stakeholders are
		trying to make, how they are targeting different personas, and
		how they are using data and analytics algorithms to capture user
		experiences. After it is being dealt with, I'd to learn how to prove
		out these use cases. They're typically done by gathering required
		data, defining and executing data transformation, fine-tuning the
		analytics models and developing mockups. Followed by designing
		& implementing the bigdata solutions: instrumentation strategy,
8.	4 July	business intelligence, etc. With the start of my 2 nd week on this course, I'd my focus on
0.	- July	different customer behavioural analytics — interest-based
		engagement levels, customer loyalty and satisfaction, their
		journey stages and purchasing behaviours, etc. Thereafter I read
		about some off-the-grid factors which heavily affect these

		analytics. Watched the corresponding video immediately and found that, most of them focussed on predictive maintenance, marketing effectiveness, fraud detection, and network optimisation. With this, I'd started learning about big data impacts: different business values, data analytics, how things are unfolding nowadays and how the industry is shifting and changing their policies to accommodate for the future. Then I learned about the differences between a BI Analyst and a Data Scientist — how they gather, capture and assess data; how they cleanse the data for provisioning an analytical workspace; and how they plan and build different analytic models, assess their reliability and prepare reports.
9.	5 July	July 4 th was the end of Module 1. Before I could move forward with the course, I'd to turn in an assignment. It asked of me to identify use cases from industries of my choice and elaborate on how big data analytics can be used to transform those businesses. For me it was quite interesting. I'd written about the 4 th Industrial revolution and IoT; how earlier problems of data acquisition has vanquished; and how different operation improvements help support strategic decision making. And of course, some statistics to back up these points.
10.	6 July	Watched the next video in order, and with that I started Module 2. Didn't go into much detail; just briefly studied about data warehouses, their structure and types, and a couple of terminologies commonly used in big data, like in-memory analytics, in-database processing, symmetric multiprocessor system (SMP), and massively parallel processing (MPP). It was a reading-heavy portion, and after getting done with it, I called it a day.
11.	7 July	Day 2 of Module 2. Read about parallel systems, and how they differ and combine with distributed systems. Learned about CAP Theorem and how RDBMS, MongoDB, CouchDB, and Date Models help make it. Then studied briefly about the Hadoop ecosystem and different big data technology landscapes. After that I began the Hadoop installation on my PC, following all the instructions diligently. Studied about different HDFS Commands. There were so much stuff, it took me a while to read through them. Studied about HiveQL and how it enables users to perform tasks using MapReduce concept without explicitly writing the code in terms of the map and reduce functions. And how data stored in HDFS can be accessed through HiveQL, which contains the features of SQL but, runs on the MapReduce framework. And lastly, a couple of ways to accessing the Hive: Hive CLI, Web Interface, Server, and JDBC/ODBC.
12.	8 July	Started the day with learning the Hive Architecture. Followed by different data types (primitive and complex) and built-in functions; and how CLI, Metastore, Task Tracer, Drive (Query, Complier, Executor), etc. comes together in the Arch. Other data definition language functions (create, alter, drop, show, truncate, delete). Learned a couple of DDL commands as well (to show and drop database tables in DigitalVidya). As well as Select Statements. Next up was Pig, which is a scripting language for exploring large

		datasets. It was designed to be extensible and is made up of 2
		pieces: the language used to express data flows called the Pig
		Latin, and the execution environment to run it. Thereafter I
		learned about data types in Pig (bytearray, chararray, tuple, bag,
40	O lists	maps, bigdecimal, boolean, etc.) and called it a day
13.	9 July	Started just where I left off the previous day. Watched the
		corresponding video portion about Pig Queries (load, for_each,
		filter, and dump) and learned how to get on with Sqoop. Learned
		about how Sqoop let us create step by step procedures on how to
		import data from MySQL (as well as MariaDB, which is a sister
		branch) to HDFS. Then I read a brief discussion about Sqoop's
		practical aspects to creating and using databases, rows, and
		tables. After I'd dealt with this theoretical portion, I'd to watch a
		couple of tutorials to run MR Word Count in Hadoop. There were
		7-8 steps and I'd followed them well enough to run past the
		question which would be asked next.
14.	10 July	The final part of Module 2 began with understanding the concepts
		of Map & Reduce, and how the terms combined have a solid
		meaning and use. There were several stages in the MP Word
		Count — input files, individual mapper, map key value splitting,
		sort & shuffle, reducing key value pairs, and final output. After that
		I watched the video portion about Hadoop namenode, reduce
		layer, and HDFS layer. And how TaskTracker and DataNodes are
		entangled with them. I learned that JobTracker knows everything
		about submitted jobs. It divides job into tasks and decides where
		to run each task. Thereafter, I read through data flows of Map
		Reduce; its phases of the job and separate graphs. Followed by
		key-value pair generation, where I learned that MapReduce
4.5	44 1.1.	framework operates exclusively on <key, value=""> pairs.</key,>
15.	11 July	The last day of studying Module 2. I'd read about YARN MR detail
		flow, watched its corresponding video, and learned how client
		nodes, resource manager nodes, node manager nodes and even
		HDFS intertwine together. Thereafter I learned about the concept
		of Mapper — different input formats, splits, record readers, keys,
		and collectors. Followed by the size details of Map Tasks and the
		concept of Reducer. Watched the last video portion about
		speculative execution of nodes and job schedulers. And Hadoop
		fault tolerance, which discussed some crucial points like what if a
		task or a data node fails, or what if a name node or job tracer
		fails. The final portion I'd read explained submission, initialisation,
16.	12 July	monitoring, and progress of Map Reduce job. Before I could move on to the next phase of the course, I'd to
10.	ı∠ July	solve the 2 nd Assignment. By any means it was tedious and
		challenging. It'd asked of me to perform a couple of tasks on
		Hadoop. I had to run map and reduce codes, perform data
		storage and retrieval operations, and do some batch processing
		operations. 9 steps and 4 hours later, I turned it in.
17.	13 July	Halfway through Week 3, I started with Module 3. Watched the
17.	13 July	
		introductory video and learned about data ingestion and its steps — extract, transform, load. I was instructed, in the career of a
		data scientist, to expect difficulties and to plan accordingly. That
		there are several misconceptions and hype over it. Many

enterprises begin data analytics projects without understanding this, and then they become surprised or disappointed when the data ingestion process does not meet their initial schedules. After that, I learned about automating data ingestion, and the drawbacks of curating it manually. 18. 14 July The next day I'd read about the use of Al in Big Data, and how some firms are helping channel it. The corresponding video portion discussed some more about system automation and explained a few examples of the processes. Thereafter, I learned about how to make it a self-service, govern the data to keep it clean (responsibility includes: defining Schema, cleansing rules, decision to ingest particular data into data source, treatment of dirty data), and advertising the cleansed data. It is very important that organizations should implement a publish-subscribe model with a registry of previously cleansed data available for lookup by all other users. 19. 15 July On July 15th, I started up with the famous NoSQL Database: MongoDB. Watched the first 17 minutes of the corresponding video and read about the reasons to learn MongoDB, in detail. Learned the importance of aggregation framework, binary json format, sharding, ad hoc queries, schema-less, capped collections, indexing, replication, and MongoDB management services. More on it I read about how scaling causes major problems with any web/mobile application, and how MongoDB is helping tackle it. Finally I get to learn about indexes and how, to improve performance of searches, they are created. 20. 16 July I started where I left off, with the exact video I was watching the previous day, and completed the last 25 minutes of it. In it I learned about the benefits of mongo database: load balancing, sharding, flexibility, and speed. It was discussed with some really good animations; really liked that part. After that, I read about the drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really are			
data ingestion process does not meet their initial schedules. After that, I learned about automating data ingestion, and the drawbacks of curating it manually. The next day I'd read about the use of AI in Big Data, and how some firms are helping channel it. The corresponding video portion discussed some more about system automation and explained a few examples of the processes. Thereafter, I learned about how to make it a self-service, govern the data to keep it clean (responsibility includes: defining Schema, cleansing rules, decision to ingest particular data into data source, treatment of dirty data), and advertising the cleansed data. It is very important that organizations should implement a publish-subscribe model with a registry of previously cleansed data available for lookup by all other users. 19.			
that, I learned about automating data ingestion, and the drawbacks of curating it manually. 18. 14 July The next day I'd read about the use of AI in Big Data, and how some firms are helping channel it. The corresponding video portion discussed some more about system automation and explained a few examples of the processes. Thereafter, I learned about how to make it a self-service, govern the data to keep it clean (responsibility includes: defining Schema, cleansing rules, decision to ingest particular data into data source, treatment of dirty data), and advertising the cleansed data. It is very important that organizations should implement a publish-subscribe model with a registry of previously cleansed data available for lookup by all other users. 19. 15 July Only 15th, I started up with the famous NoSQL Database: MongoDB. Watched the first 17 minutes of the corresponding video and read about the reasons to learn MongoDB, in detail. Learned the importance of aggregation framework, binary json format, sharding, ad hoc queries, schema-less, capped collections, indexing, replication, and MongoDB management services. More on it I read about thow scaling causes major problems with any web/mobile application, and how MongoDB is helping tackle it. Finally I get to learn about indexes and how, to improve performance of searches, they are created. 20. 16 July I started where I left off, with the exact video I was watching the previous day, and completed the last 25 minutes of it. In it I learned about the benefits of mongo database: load balancing, sharding, flexibility, and speed. It was discussed with some really good animations; really liked that part. After that, I read about the drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. 17 July Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, r			
drawbacks of curating it manually. The next day I'd read about the use of AI in Big Data, and how some firms are helping channel it. The corresponding video portion discussed some more about system automation and explained a few examples of the processes. Thereafter, I learned about how to make it a self-service, govern the data to keep it clean (responsibility includes: defining Schema, cleansing rules, decision to ingest particular data into data source, treatment of dirty data), and advertising the cleansed data. It is very important that organizations should implement a publish-subscribe model with a registry of previously cleansed data available for lookup by all other users.			· · · · · · · · · · · · · · · · · · ·
14 July The next day I'd read about the use of AI in Big Data, and how some firms are helping channel it. The corresponding video portion discussed some more about system automation and explained a few examples of the processes. Thereafter, I learned about how to make it a self-service, govern the data to keep it clean (responsibility includes: defining Schema, cleansing rules, decision to ingest particular data into data source, treatment of dirty data), and advertising the cleansed data. It is very important that organizations should implement a publish-subscribe model with a registry of previously cleansed data available for lookup by all other users. 19. On July 15th, I started up with the famous NoSQL Database: MongoDB. Watched the first 17 minutes of the corresponding video and read about the reasons to learn MongoDB, in detail. Learned the importance of aggregation framework, binary ison format, sharding, ad hoc queries, schema-less, capped collections, indexing, replication, and MongoDB management services. More on it I read about how scaling causes major problems with any web/mobile application, and how MongoDB is helping tackle it. Finally I get to learn about indexes and how, to improve performance of searches, they are created. 20. 16 July I started where I left off, with the exact video I was watching the previous day, and completed the last 25 minutes of it. In it I learned about the benefits of mongo database: load balancing, sharding, flexibility, and speed. It was discussed with some really good animations; really liked that part. After that, I read about the drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. 17 July Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational database management systems and mongo database, primarily w.r.t differences in update and se			
portion discussed some more about system automation and explained a few examples of the processes. Thereafter, I learned about how to make it a self-service, govern the data to keep it clean (responsibility includes: defining Schema, cleansing rules, decision to ingest particular data into data source, treatment of dirty data), and advertising the cleansed data. It is very important that organizations should implement a publish-subscribe model with a registry of previously cleansed data available for lookup by all other users. 19. 15 July On July 15 th , I started up with the famous NoSQL Database: MongoDB. Watched the first 17 minutes of the corresponding video and read about the reasons to learn MongoDB, in detail. Learned the importance of aggregation framework, binary json format, sharding, ad hoc queries, schema-less, capped collections, indexing, replication, and MongoDB management services. More on it I read about how scaling causes major problems with any web/mobile application, and how MongoDB is helping tackle it. Finally I get to learn about indexes and how, to improve performance of searches, they are created. 20. 16 July I started where I left off, with the exact video I was watching the previous day, and completed the last 25 minutes of it. In it I learned about the benefits of mongo database: load balancing, sharding, flexibility, and speed. It was discussed with some really good animations; really liked that part. After that, I read about the drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. 17 July Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences and called it a day. 22. 18 July Started the day with watching the last video of MongoDB. It was more than an	18.	14 July	
explained a few examples of the processes. Thereafter, I learned about how to make it a self-service, govern the data to keep it clean (responsibility includes: defining Schema, cleansing rules, decision to ingest particular data into data source, treatment of dirty data), and advertising the cleansed data. It is very important that organizations should implement a publish-subscribe model with a registry of previously cleansed data available for lookup by all other users. 19.		•	some firms are helping channel it. The corresponding video
about how to make it a self-service, govern the data to keep it clean (responsibility includes: defining Schema, cleansing rules, decision to ingest particular data into data source, treatment of dirty data), and advertising the cleansed data. It is very important that organizations should implement a publish-subscribe model with a registry of previously cleansed data available for lookup by all other users. 19.			portion discussed some more about system automation and
clean (responsibility includes: defining Schema, cleansing rules, decision to ingest particular data into data source, treatment of dirty data), and advertising the cleansed data. It is very important that organizations should implement a publish-subscribe model with a registry of previously cleansed data available for lookup by all other users. 19. 15 July On July 15th, I started up with the famous NoSQL Database: MongoDB. Watched the first 17 minutes of the corresponding video and read about the reasons to learn MongoDB, in detail. Learned the importance of aggregation framework, binary json format, sharding, ad hoc queries, schema-less, capped collections, indexing, replication, and MongoDB management services. More on it I read about how scaling causes major problems with any web/mobile application, and how MongoDB is helping tackle it. Finally I get to learn about indexes and how, to improve performance of searches, they are created. 20. 16 July I started where I left off, with the exact video I was watching the previous day, and completed the last 25 minutes of it. In it I learned about the benefits of mongo database: load balancing, sharding, flexibility, and speed. It was discussed with some really good animations; really liked that part. After that, I read about the drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. 17 July Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. 18 July Started the day with watching the last video of MongoDB. It was more than an hour			explained a few examples of the processes. Thereafter, I learned
decision to ingest particular data into data source, treatment of dirty data), and advertising the cleansed data. It is very important that organizations should implement a publish-subscribe model with a registry of previously cleansed data available for lookup by all other users. 19. 15 July 15th, I started up with the famous NoSQL Database: MongoDB. Watched the first 17 minutes of the corresponding video and read about the reasons to learn MongoDB, in detail. Learned the importance of aggregation framework, binary json format, sharding, ad hoc queries, schema-less, capped collections, indexing, replication, and MongoDB management services. More on it I read about how scaling causes major problems with any web/mobile application, and how MongoDB is helping tackle it. Finally I get to learn about indexes and how, to improve performance of searches, they are created. 20. 16 July I started where I left off, with the exact video I was watching the previous day, and completed the last 25 minutes of it. In it I learned about the benefits of mongo database: load balancing, sharding, flexibility, and speed. It was discussed with some really good animations; really liked that part. After that, I read about the drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. 17 July Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. 18 July Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise fi			
dirty data), and advertising the cleansed data. It is very important that organizations should implement a publish-subscribe model with a registry of previously cleansed data available for lookup by all other users. 19. 15 July On July 15th, I started up with the famous NoSQL Database: MongoDB. Watched the first 17 minutes of the corresponding video and read about the reasons to learn MongoDB, in detail. Learned the importance of aggregation framework, binary json format, sharding, ad hoc queries, schema-less, capped collections, indexing, replication, and MongoDB management services. More on it I read about how scaling causes major problems with any web/mobile application, and how MongoDB is helping tackle it. Finally I get to learn about indexes and how, to improve performance of searches, they are created. 20. 16 July I started where I left off, with the exact video I was watching the previous day, and completed the last 25 minutes of it. In it I learned about the benefits of mongo database: load balancing, sharding, flexibility, and speed. It was discussed with some really good animations; really liked that part. After that, I read about the drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. 17 July Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. 18 July Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. I			
that organizations should implement a publish-subscribe model with a registry of previously cleansed data available for lookup by all other users. On July 15th, I started up with the famous NoSQL Database: MongoDB. Watched the first 17 minutes of the corresponding video and read about the reasons to learn MongoDB, in detail. Learned the importance of aggregation framework, binary ison format, sharding, ad hoc queries, schema-less, capped collections, indexing, replication, and MongoDB management services. More on it I read about how scaling causes major problems with any web/mobile application, and how MongoDB is helping tackle it. Finally I get to learn about indexes and how, to improve performance of searches, they are created. 20. 16 July I started where I left off, with the exact video I was watching the previous day, and completed the last 25 minutes of it. In it I learned about the benefits of mongo database: load balancing, sharding, flexibility, and speed. It was discussed with some really good animations; really liked that part. After that, I read about the drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creat			•
with a registry of previously cleansed data available for lookup by all other users. 19. On July 15th, I started up with the famous NoSQL Database: MongoDB. Watched the first 17 minutes of the corresponding video and read about the reasons to learn MongoDB, in detail. Learned the importance of aggregation framework, binary json format, sharding, ad hoc queries, schema-less, capped collections, indexing, replication, and MongoDB management services. More on it I read about how scaling causes major problems with any web/mobile application, and how MongoDB is helping tackle it. Finally I get to learn about indexes and how, to improve performance of searches, they are created. 20. 16 July I started where I left off, with the exact video I was watching the previous day, and completed the last 25 minutes of it. In it I learned about the benefits of mongo database: load balancing, sharding, flexibility, and speed. It was discussed with some really good animations; really liked that part. After that, I read about the drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. 17 July Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. 18 July Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a			
all other users. 19. 15 July On July 15th, I started up with the famous NoSQL Database: MongoDB. Watched the first 17 minutes of the corresponding video and read about the reasons to learn MongoDB, in detail. Learned the importance of aggregation framework, binary json format, sharding, ad hoc queries, schema-less, capped collections, indexing, replication, and MongoDB management services. More on it I read about how scaling causes major problems with any web/mobile application, and how MongoDB is helping tackle it. Finally I get to learn about indexes and how, to improve performance of searches, they are created. 20. 16 July I started where I left off, with the exact video I was watching the previous day, and completed the last 25 minutes of it. In it I learned about the benefits of mongo database: load balancing, sharding, flexibility, and speed. It was discussed with some really good animations; really liked that part. After that, I read about the drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. 17 July Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. 18 July Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of			
19. 15 July On July 15th, I started up with the famous NoSQL Database: MongoDB. Watched the first 17 minutes of the corresponding video and read about the reasons to learn MongoDB, in detail. Learned the importance of aggregation framework, binary json format, sharding, ad hoc queries, schema-less, capped collections, indexing, replication, and MongoDB management services. More on it I read about how scaling causes major problems with any web/mobile application, and how MongoDB is helping tackle it. Finally I get to learn about indexes and how, to improve performance of searches, they are created. 16 July I started where I left off, with the exact video I was watching the previous day, and completed the last 25 minutes of it. In it I learned about the benefits of mongo database: load balancing, sharding, flexibility, and speed. It was discussed with some really good animations; really liked that part. After that, I read about the drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. 18 July Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a co			
MongoDB. Watched the first 17 minutes of the corresponding video and read about the reasons to learn MongoDB, in detail. Learned the importance of aggregation framework, binary json format, sharding, ad hoc queries, schema-less, capped collections, indexing, replication, and MongoDB management services. More on it I read about how scaling causes major problems with any web/mobile application, and how MongoDB is helping tackle it. Finally I get to learn about indexes and how, to improve performance of searches, they are created. 20. If July I started where I left off, with the exact video I was watching the previous day, and completed the last 25 minutes of it. In it I learned about the benefits of mongo database: load balancing, sharding, flexibility, and speed. It was discussed with some really good animations; really liked that part. After that, I read about the drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.	40	45 hala	
video and read about the reasons to learn MongoDB, in detail. Learned the importance of aggregation framework, binary json format, sharding, ad hoc queries, schema-less, capped collections, indexing, replication, and MongoDB management services. More on it I read about how scaling causes major problems with any web/mobile application, and how MongoDB is helping tackle it. Finally I get to learn about indexes and how, to improve performance of searches, they are created. 20. 16 July I started where I left off, with the exact video I was watching the previous day, and completed the last 25 minutes of it. In it I learned about the benefits of mongo database: load balancing, sharding, flexibility, and speed. It was discussed with some really good animations; really liked that part. After that, I read about the drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. 17 July Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. 18 July Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.	19.	15 July	
Learned the importance of aggregation framework, binary json format, sharding, ad hoc queries, schema-less, capped collections, indexing, replication, and MongoDB management services. More on it I read about how scaling causes major problems with any web/mobile application, and how MongoDB is helping tackle it. Finally I get to learn about indexes and how, to improve performance of searches, they are created. 20. I started where I left off, with the exact video I was watching the previous day, and completed the last 25 minutes of it. In it I learned about the benefits of mongo database: load balancing, sharding, flexibility, and speed. It was discussed with some really good animations; really liked that part. After that, I read about the drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. 17 July Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. 18 July Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.			
format, sharding, ad hoc queries, schema-less, capped collections, indexing, replication, and MongoDB management services. More on it I read about how scaling causes major problems with any web/mobile application, and how MongoDB is helping tackle it. Finally I get to learn about indexes and how, to improve performance of searches, they are created. 20. If July I started where I left off, with the exact video I was watching the previous day, and completed the last 25 minutes of it. In it I learned about the benefits of mongo database: load balancing, sharding, flexibility, and speed. It was discussed with some really good animations; really liked that part. After that, I read about the drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.			
collections, indexing, replication, and MongoDB management services. More on it I read about how scaling causes major problems with any web/mobile application, and how MongoDB is helping tackle it. Finally I get to learn about indexes and how, to improve performance of searches, they are created. 20. 16 July I started where I left off, with the exact video I was watching the previous day, and completed the last 25 minutes of it. In it I learned about the benefits of mongo database: load balancing, sharding, flexibility, and speed. It was discussed with some really good animations; really liked that part. After that, I read about the drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. 17 July Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. 18 July Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.			
services. More on it I read about how scaling causes major problems with any web/mobile application, and how MongoDB is helping tackle it. Finally I get to learn about indexes and how, to improve performance of searches, they are created. 20. I started where I left off, with the exact video I was watching the previous day, and completed the last 25 minutes of it. In it I learned about the benefits of mongo database: load balancing, sharding, flexibility, and speed. It was discussed with some really good animations; really liked that part. After that, I read about the drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. 18 July Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.			
problems with any web/mobile application, and how MongoDB is helping tackle it. Finally I get to learn about indexes and how, to improve performance of searches, they are created. 20. 16 July I started where I left off, with the exact video I was watching the previous day, and completed the last 25 minutes of it. In it I learned about the benefits of mongo database: load balancing, sharding, flexibility, and speed. It was discussed with some really good animations; really liked that part. After that, I read about the drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. 17 July Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. 18 July Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.			
helping tackle it. Finally I get to learn about indexes and how, to improve performance of searches, they are created. 20. I started where I left off, with the exact video I was watching the previous day, and completed the last 25 minutes of it. In it I learned about the benefits of mongo database: load balancing, sharding, flexibility, and speed. It was discussed with some really good animations; really liked that part. After that, I read about the drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. 18 July Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.			
 20. Istarted where I left off, with the exact video I was watching the previous day, and completed the last 25 minutes of it. In it I learned about the benefits of mongo database: load balancing, sharding, flexibility, and speed. It was discussed with some really good animations; really liked that part. After that, I read about the drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. 18 July Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day. 			
previous day, and completed the last 25 minutes of it. In it I learned about the benefits of mongo database: load balancing, sharding, flexibility, and speed. It was discussed with some really good animations; really liked that part. After that, I read about the drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. 17 July Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. 18 July Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.			improve performance of searches, they are created.
learned about the benefits of mongo database: load balancing, sharding, flexibility, and speed. It was discussed with some really good animations; really liked that part. After that, I read about the drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. 17 July Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. 18 July Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.	20.	16 July	
sharding, flexibility, and speed. It was discussed with some really good animations; really liked that part. After that, I read about the drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. 17 July Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. 18 July Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.			
good animations; really liked that part. After that, I read about the drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. 17 July Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. 18 July Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.			
drawbacks and limitations of MongoDB. There weren't many, but data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.			
data consumption is generally high due to de-normalisation, and there really aren't any default transaction support. The design in itself is inconsistent. 21. 17 July Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. 18 July Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.			
there really aren't any default transaction support. The design in itself is inconsistent. 21. 17 July Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. 18 July Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.			
itself is inconsistent. 21. 17 July Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. 18 July Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.			, , , , ,
21. Day 3 of learning MongoDB. I watched the corresponding video and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.			
and read about data types, database commands, relational operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.	21.	17 Julv	
operators and operational commands. It was a long read. After that, I'd learned about the differences between relational database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.		,	
database management systems and mongo database, primarily w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.			
w.r.t differences in update and select queries. With as many as 10 unique points, I read the differences and called it a day. 22. Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.			· ·
unique points, I read the differences and called it a day. Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.			
22. Started the day with watching the last video of MongoDB. It was more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.			· · · · · · · · · · · · · · · · · · ·
more than an hour long, so took a while. To get in-hand experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.			
experience, I'd to do an exercise first, before moving on to the next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.	22.	18 July	,
next portion of the module. In it I'd to create a mongo database called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.			
called "student", and implement a lot of SQL queries — like creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.			·
creating a specific collection, inserting a couple of documents with fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.			· ·
fields, display them, sort some of them, delete a couple, display the rest, and update it. This is what I did for the day.			·
the rest, and update it. This is what I did for the day.			_ · ·
, , , , , , , , , , , , , , , , , , ,	23.	19 July	
pipelines and how building it become a commonplace for		,	·

24.	20 July	everything related to data. I read that typically, the destination for a data pipeline is a data lake, such as Hadoop or parquet files on S3, or a relational database, such as Redshift. After that I started watching the corresponding video on big data pipelines, and covered the first 20 minutes of it, learning about different components: compute, storage, and messaging. Followed by reading about their deployment and finally exploring questions like who owns the data pipeline, which teams will be consuming data, and who will QA the pipeline, etc. Watched another 1/3 rd of the previous day's lecture and learned
24.	20 July	about different types of data (raw, processed, and cooked) in the big data pipelines. Followed by their evolution — how flat file database stores data in plain text format, how in relational databases data are stored in tables, how the idea of data lake originated, and how the data pipelines property (with latencies, scalability, querying, and monitoring) came into the picture. Read through them diligently and called it a day.
25.	21 July	Began the day with watching the final portion of the same video, which explained about data warehouses in great detail. Then I read through a discussion about the differences between data warehouse and data lake, w.r.t data processing, storage, agility, security, and users. It was great, learning about the cost of storages, configuration modes, schema types, and data types. After that, I learned about different data pipeline solutions to automate the process end-to-end in an efficient, reliable, and secure manner. It focussed on batch, real-time, cloud native, and open source.
26.	22 July	22 nd July was different. With all the stuff I'd learned thus far about data pipelines, now I'd relearn some of the concepts in order to implement them in the internet of things domain. The IoT Data Pipelines. Nonetheless, it was interesting. I read about data visualisation layer, data collection layer, data ingestion layer, data query layer engine, analytics engine, data processing layer, data storage layer, data security layer, and data monitoring layer. And their unique roles. I learned about several data sources as well.
27.	23 July	Started the day (and ended as well) with learning in brief about other technology stacks: Hadoop distributed file system, Spark streaming, Spark MLLib, Kafka, and Visualisation tools such as Tableau, Qlikview, D3.js, etc. And how they differ from MongoDB, in terms of availability, scalability, insulation, and consistency.
28.	24 July	Watched the final video of this course which explained in details how to build big data pipelines, using most of the technology stacks discussed earlier. It'd taken about 30 minutes. I also learned about different layers in it: speed, batch, and serving layers.
29.	25 July	Started just where I left off the previous day, and read about all the benefits of big data pipelines. I learned how it helps in better event framework designing, how data persistence is maintained, how it makes scalability very easy, and how it helps provide serialisation framework. I also learned about economic resources and how they may affect the performance of data pipelines, and

		how it leads to a violation of privacy on the cloud for critical data. And with this, the theoretical portion of the course ended.
30.	26 July	With the end of the major part of the course, I'd to submit the 3 rd Assignment, based primarily on Module 3, before I could move forward. It was during the peak of India's 2 nd wave of Covid-19, and the work I got was also based around it. First, I'd to show a practical example to list files, Insert data, retrieving data and shutting down HDFS. After that, building on the simple WordCount example done in class and Hadoop tutorial, my task was to perform simple processing on the provided COVID-19 dataset. The final task was to count the total number of reported cases for every country/location till April 8th, 2020. I'd to face a couple of problems while performing it, and the entire assignment from start to finish took away north of 6 hours of my day. However tedious, it was worth it.
31.	27 July	Being done with all the assignments, I took the day on the liberty of revising everything I'd studied on the course, starting from the introductory stuff of big data to the more complex Hadoop systems, other tech stacks, etc. Took me around 2 hours, and I called it a day.
32.	28 July	Took the Quiz. It'd a set of 25 questions. The result was out immediately, corrected the few mistakes I committed, and revised the entire course again, this time briefly. Then I took the Mock Assessment in lieu of checking my preparation for the Final Assessment Test.
33.	29 July	The last day. I gave the Final Exam of the course; it was scheduled for 60 minutes. And received my course completion badge on the Futureskills prime profile. The score card and course certificate were mailed to me (and being made available in my profile as well) in a few days' time.