# Proof Techniques

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## What is a proof?

- A proof is a sequence of logical statements, one implying another, which gives an explanation of why a given statement is true.
- Previously established theorems may be used to deduce the new ones.
- We may also refer to axioms, which are the starting points, "rules" accepted by everyone.
- Mathematical proof is absolute, which means that once a theorem is proved, it is proved for ever.

#### Methods of proofs

- There are many techniques that can be used to prove the statements.
- **Direct proofs**: assumes a given hypothesis, or any other known statement, and then logically deduces a conclusion.
- **Indirect proof:** also called proof by contradiction, assumes the hypothesis (if given) together with a negation of a conclusion to reach the contradictory statement.
- It is often equivalent to proof by contrapositive, though it is subtly different.
- Both direct and indirect proofs may also include additional tools to reach the required conclusions, namely proof by cases or mathematical induction.

#### Direct Proof

- The easiest approach to establish the theorems, as it does not require knowledge of any special techniques.
- The argument is constructed using a series of simple statements, where each one should follow directly from the previous one
- To prove the hypothesis, we may use axioms, as well as the previously established statements of different theorems.
- Propositions of the form  $A \Rightarrow B$  are shown to be valid by starting at A by writing down what the hypothesis means and consequently approaching B using correct implications.

• Let n and m be integers. If n and m are both even, then prove that n + m is even

#### **Proof:**

- If n and m are even, then there exist integers k and j such that n = 2k and m = 2j.
- Then n + m = 2k + 2j = 2(k + j).
- And since  $k, j \in Z, (k+j) \in Z$ .  $\therefore$  n+m is even.

• If m and n are both square numbers, then prove that m n is also a square number

#### **Proof**

## Counterexample

- A counterexample is an example that disproves a universal statement.
- One counterexample is enough to say that the statement is not true, even though there will be many examples in its favor.

#### **Example:**

Conjecture: let  $n \in N$  and suppose that n is prime. Then  $2^n - 1$  is prime.

- Counterexample: when n = 11
- $\rightarrow 2^{11} 1 \Rightarrow 23 \times 89.$

#### Fallacious Proofs

- Study the sequence of sentences below and try to find what went wrong. We prove that 1 = 2.
- a = b

$$\Rightarrow$$
 a<sup>2</sup> = ab

$$\Rightarrow$$
  $a^2 + a^2 = ab + a^2$ 

$$\Rightarrow$$
 2a<sup>2</sup>= ab+ a<sup>2</sup>

$$\Rightarrow$$
 2a<sup>2</sup> – 2ab= ab+ a<sup>2</sup> – 2ab

$$\Rightarrow$$
 2a<sup>2</sup> – 2ab= a<sup>2</sup> – ab

$$\Rightarrow$$
 2(a<sup>2</sup> - ab) = 1(a<sup>2</sup> - ab)

$$\Rightarrow$$
 2 = 1.

Sometimes we do a mistake unknowingly while proving a statement.

#### Proof by cases

- Proof by cases is sometimes also called proof by exhaustion, because the aim is to exhaust all possibilities.
- The problem is split into parts and then each one is considered separately
- Example: Let  $n \in Z$ . Then  $n^2 + n$  is even.
- CASE I: n is even

• CASE II: n is odd

• If an integer n is not divisible by 3, then prove that  $n^2 = 3k + 1$  for some integer k

## Proof by contradiction

• The basic idea is to assume that the statement we want to prove is false, and then show that this assumption leads to a contradiction

- Let a be rational number and b irrational. Then prove that a + b is irrational Proof
- Suppose that a + b is rational, so a + b := m/n.
- Now, as a is rational, we can write it as a := p/q.
- b = (a + b) a
- $\bullet = (m/n) (p/q)$
- $\bullet = (mq-pn)/qn$
- hence b is rational, which contradicts the assumption.

## Proof by contrapositive

- To prove a statement of the form "If A, then B," do the following:
- 1. Form the contrapositive. In particular, negate A and B.
- 2. Prove directly that  $\neg B$  implies  $\neg A$ .

• Prove by contrapositive: Let  $x \in Z$ . If  $x^2 - 6x + 5$  is even, then x is odd.

#### Proof:

- Suppose that x is even. Then we want to show that  $x^2 6x + 5$  is odd.
- Write x = 2a for some  $a \in Z$ , then

$$x^{2} - 6x + 5$$

$$= (2a)^{2} - 6(2a) + 5$$

$$= 4a^{2} - 12a + 5 = 2(2a^{2} - 6a + 2) + 1.$$

Thus  $x^2 - 6x + 5$  is odd

• If 3n + 2 is an odd integer, then prove that n is odd.

# Proof by Induction

#### Mathematical induction

- Mathematical induction is a very useful mathematical tool to prove theorems on natural numbers.
- Three parts:
  - Base case(s): show it is true for one element
  - Inductive hypothesis: assume it is true for any given element
  - Show that if it true for the next highest element

#### Principle of Mathematical Induction

Let P(n) be an infinite collection of statements with  $n \in N$ . Suppose that

- (i) P(1) is true, and
- (ii)  $P(k) \Rightarrow P(k+1), \forall k \in \mathbb{N}$ .

Then, P(n) is true  $\forall n \in N$ .

- INDUCTION BASE check if P(1) is true, i.e. the statement holds for n = 1,
- INDUCTION HYPOTHESIS assume P(k) is true, i.e. the statement holds for n=k,
- INDUCTION STEP show that if P(k) holds, then P(k + 1) also does.

• Prove by mathematical induction that for all positive integers n

$$1+2+3+....+n=n(n+1)/2$$

• Prove by mathematical induction that for all positive integers n

$$1 \times 2 + 2 \times 3 + 3 \times 4 + \dots + n \times (n+1) = n(n+1)(n+2)/3$$

• Show that  $n! < n^n$  for all n > 1

# Strong Induction

## Strong induction

- Weak mathematical induction assumes P(k) is true, and uses that (and only that!) to show P(k+1) is true
- Strong mathematical induction assumes P(1), P(2), ..., P(k) are all true, and uses that to show that P(k+1) is true.

- Prove that if n is an integer greater than 1, then it is either a prime or can be written as the product of primes.
- •Base case (n=2): Since 2 is a prime number, P(2) holds.
- Inductive step: Assume each of 2, 3, . . . , k is either prime or product of primes.
- Now, we want to prove the same thing about k+1
- There are two cases:
  - *k*+1 is prime
  - *k*+1 is composite

#### Strong induction vs. non-strong induction

• Show that every postage amount 12 cents or more can be formed using only 4 and 5 cent stamps

#### Answer via mathematical induction

- Show base case: P(12):
  - $\bullet$  12 = 4 + 4 + 4
- Inductive hypothesis: Assume P(k) is true
- Inductive step: Show that P(k+1) is true
  - If P(k) uses a 4 cent stamp, replace that stamp with a 5 cent stamp to obtain P(k+1)
  - If P(k) does not use a 4 cent stamp, it must use only 5 cent stamps
    - Since  $k \ge 12$ , there must be at least three 5 cent stamps
    - Replace these with four 4 cent stamps to obtain k+1
- Note that only P(k) was assumed to be true

## Answer via strong induction

- Show base cases: P(12), P(13), P(14), and P(15)
  - 12 = 4 + 4 + 4
  - 13 = 4 + 4 + 5
  - 14 = 4 + 5 + 5
  - 15 = 5 + 5 + 5
- Inductive hypothesis: Assume P(12), P(13), ..., P(k) are all true
  - For  $k \ge 15$
- Inductive step: Show that P(k+1) is true
  - We will obtain P(k+1) by adding a 4 cent stamp to P(k+1-4)
  - Since we know P(k+1-4) = P(k-3) is true, our proof is complete
- Note that P(12), P(13), ..., P(k) were all assumed to be true

# THANK YOU

# Structural Induction

#### Structural Induction

•Structural induction is a proof methodology similar to mathematical induction, only instead of working in the domain of positive integers (N) it works in the domain of recursively defined structures.

#### Recursively defined functions

- Assume f is a function with the set of nonnegative integers as its domain
- We use two steps to define f.
  - •Basis step: Specify the value of f(0).
  - •Recursive step: Give a rule for f(x) using f(y) where 0<=y<x
- Such a definition is called a recursive or inductive definition

#### Methodology

- Assume we have recursive definition for the set S. Let  $n \in S$ .
- Show P(n) is true using **structural induction**:

#### Basis step:

- Assume j is an element specified in the basis step of the definition.
- Show  $\forall j P(j)$  is true.

**Recursive step:** Let x be a new element constructed in the recursive step of the definition.

Assume  $k_1 k_2, ..., k_m$  are elements used to construct an element x in the recursive step of the definition.

Show 
$$\forall k_1, k_2, ..., k_m ((P(k_1) \land P(k_2) \land ... \land P(k_m)) \rightarrow P(x)).$$

• Show that well-formed formulae for compound propositions contains an equal number of left and right parentheses.

Proof by structural induction:

Define P(x)

P(x) is "well-formed compound proposition x contains an equal number of left and right parentheses"

Basis step: (P(j) is true, if j is specified in basis step of the definition.)

T, F and propositional variable p is constructed in the basis step of the definition.

Since they do not have any parentheses, P(T), P(F) and P(p) are true.

#### Contd...

#### • Recursive step:

- Assume p and q are well-formed formulae.
- Let lp be the number of left parentheses in p.
- Let rp be the number of right parentheses in p.
- Let lq be the number of left parentheses in q.
- Let rq be the number of right parentheses in q.
- Assume lp= rp and lq= rq.