	s. t. Lease	
Reg.	Number:	



Continuous Assessment Test (CAT) - II - OCT 2024

Programme	T:	B.Tech (BCSE)	Semester	:	FALL 2024-2025
Course Code & Course Title	:	BCSE307L COMPILER DESIGN	Class Number	:	CH2024250101290 CH2024250101293 CH2024250101291
Faculty	:	Dr Nagaraj S V Dr Sivakami R Dr Sureshkumar WI	Slot	:	G1+TG1
Duration	:	1 ½ hrs	Max. Mark		50

General Instructions:

- Write only your registration number on the question paper in the box provided and do not write other information.
- Use statistical tables supplied from the exam cell as necessary
- Use graph sheets supplied from the exam cell as necessary
- Only non-programmable calculator without storage is permitted

Answer all questions

Q. No	Sub Sec.	Description	Marks
1	a) b)	Construct the SLR parsing table for the following grammar (5 marks). $S \rightarrow AxB \mid B$ $A \rightarrow yB \mid z$ $B \rightarrow A$ Determine whether the grammar is a SLR grammar or not and justify your answer with appropriate reasons. (5 marks). Parse the input string zxz. (5 marks).	15
2	a)	Give a syntax directed translation scheme to convert an expression in infix format to an expression in postfix format. For simplicity, assume the expressions consist only of two operators: one for addition and another for multiplication. (5 marks).	10
b)	With $(9+8*(7+6)+5)*4$ show that your scheme works correctly. (5 marks)		
3	a) b)	Translate the following arithmetic expressions into quadruples, triples and indirect triples i. $\mathbf{x} = (\mathbf{b} \cdot \mathbf{e}) + (\mathbf{e} \cdot \mathbf{f})$ (5 marks) ii. $\mathbf{y} = (\mathbf{c} + \mathbf{d} \cdot \mathbf{e})^{f} + \mathbf{h} \cdot (\mathbf{i} \cdot \mathbf{j})$ (10 marks)	15

	Apply SDD to generate intermediate code for the input:	
	while ($c < d \text{ or } c > 70$)	
	if (c=1)	
	1-1-1	1
4	d=d+1;	10
4	}	10
	else	
	{	
	e=e+1:	
	break;	
)	
)	