



VIT[®]

Vellore Institute of Technology
(Deemed to be University under section 3 of UGC Act, 1956)
CHENNAI

Final Assessment Test(FAT) - NOV/DEC 2025

Programme	B.Tech.	Semester	Fall Semester 2025-26
Course Code	BCSE307L	Faculty Name	Prof. Mercy Rajaselvi Beaulah P
Course Title	Compiler Design	Slot	E1+TE1
		Class Nbr	CH2025260100672

Time 3 hours

Max. Marks 100

Instructions To Candidates

- Write only your registration number in the designated box on the question paper. Writing anything elsewhere on the question paper will be considered a violation.

Course Outcomes

CO1: Apply the skills on devising, selecting, and using tools and techniques towards compiler design

CO2: Develop language specifications using context free grammars (CFG).

CO3: Apply the ideas, the techniques, and the knowledge acquired for the purpose of developing software systems.

CO4: Constructing symbol tables and generating intermediate code.

CO5: Obtain insights on compiler optimization and code generation.

Section - I

Answer all Questions (7 × 10 Marks)

01. Construct a DFA for the regular expression $aaaaa^*(b \mid bb \mid bbb)$ using direct method. [5 + 5 Marks]

Note: using nullable(), firstpos(), lastpos() and followpos().

[10] (CO1/K3)

02. Using phases of compiler translate the given program construct: [2 + 2 + 2 + 2 + 2 Marks]

while ($i \leq 100$)

{

 sum = sum + i * 2;
 i = i + 1;

}

[10] (CO1/K2)

03. a) Construct SLR parse table for the following grammar [7 Marks]

R → R / R

R → RR

R → R*

R → (R)

R → a

R → b

b) Parse the string: (a / b * a) (a * b / b) [3 Marks]

Note: Non-terminal = {R} , Terminals = { /, *, (,), a, b }

[10] (CO2/K3)

04. Consider the basic block [5 Marks]

- a. $a = 10$
- b. $b = 4 * a$
- c. $t1 = i * j$
- d. $c = t1 + b$
- e. $t2 = 15 * a$
- f. $d = t2 * c$
- g. $e = i$
- h. $t3 = e * j$
- i. $t4 = i * a$
- j. $c = t3 + t4$

Which of the following optimizations are possible to be carried out with the above basic block:

- i) constant propagation

- ii) constant folding
- iii) common sub-expression elimination
- iv) dead code elimination
- v) code invariant

Also construct the DAG for the above basic block. [5 Marks]

[10] (CO4/K2)

05. Consider grammar and rules given below for array address translation and generating 3 address code for array references:

```

E → E1 + E2      { E.addr := newtemp();  
                      gen(E.addr ← E1.addr + E2.addr);}  

E → E1 * E2      { E.addr := newtemp();  
                      gen(E.addr ← E1.addr * E2.addr);}  

E → id                { E.addr = id.lexeme; }  

E → L                 { E.addr := newtemp();  
                      gen(E.addr ← L.array.basename '[' L.addr ']'); }  

L → Id[E]             { L.array = id.lexeme; L.type = L.array.typeofelement;  
                      L.addr=newtemp0;  
                      gen(L.addr ← E.addr * L.type.width);}  

L → L1[E]           { L.array = L1.array; L.type = L1.type.typeofelement;  
                      t = newtemp0; L.addr = newtemp0;  
                      gen(t ← E.addr * L.type.width);  
                      gen(L.addr ← L1.addr + t); }

```

Function newtemp() returns a new temporary name

L.array.basename means name of the array

L.array.typeofelement means type of the element of the array

L.type.width means width of L.type.

Assume size of integer to be 4 bytes, and lower bound of the arrays to be 0

Let A, B and C be 10x5, 5x7, and 10x7 arrays of integers respectively. Let i, j, and k be integers.

Construct an annotated parse tree for the expression C[i][j]+A[i][k]*B[k][j] [5+5 Marks]

[10] (CO3/K4)

06. a) Construct the Directed Acyclic Graph (DAG) for the following Three Address Code: [5 Marks]

```

a = a + b  

b = b + c  

d = b - c  

e = b - d  

f = a + b  

g = a + f

```

b) When the instructions are independent, is it possible to change the evaluation order during code generation phase? Justify your answer with example. [5 Marks]

[10] (CO4/K1)

07. In the following machine code, R1, R2, R3 and R4 represent CPU registers. a and b represent memory locations. First operand is a destination and second operand is a source.

LOAD R1, a

LOAD R2, b

MOV R3, R1

SUB R1, R2

MOV R4, R1

MOV R1, R3

ADD R1, R2

STORE a, R4

STORE b, R1

a) For the given machine code, draw the data dependency graph. [4 Marks]

b) Assume that the MOV instruction consumes 1 clock cycle, ADD/SUB instructions consume 2 clock cycles and LOAD/STORE instructions consume 3 clock cycles. Consider the three machines 1, 2 and 3 with following instance of resources and find the shortest schedule for each machine to achieve maximum parallelism.

- Machine 1: one ALU resource and one MEM resource
 Machine 2: one ALU resource and one MEM resources
 Machine 3: two ALU resources and one MEM resource [2 + 2 + 2 Marks]

[10] (CO5/K6)

Section - II

Answer all Questions (2 × 15 Marks)

08. Consider the following grammar with $N = \{F, P, D, L, S, B\}$ and $T = \{ \text{int}, \text{id}, (,), \{, \}, :, =, \text{if}, \text{else}, \text{return}, \text{relop} \}$ are the set of non-terminals and terminals respectively. Productions of the grammar is

$$\begin{aligned} F &\rightarrow \text{int id}(P) \{ L \} \\ P &\rightarrow P, D \mid D \\ D &\rightarrow \text{int id} \\ L &\rightarrow LS \mid S \\ S &\rightarrow D ; \mid \text{id} = \text{id} ; \mid \text{if}(B) S \text{ else } S \mid \text{return id} ; \\ B &\rightarrow \text{id relop id} \end{aligned}$$

- (a) Obtain the FIRST and FOLLOW sets for each non-terminal. [4 Marks]
 (b) Construct an LL(1) parsing table for the grammar. [6 Marks]
 (c) Parse the string int id(int id , int id) {return id}; [5 Marks]

[15] (CO2/K3)

09.

- a) Write the Three Address Code (TAC) for the following C function: [5 Marks]
int middle(int a, int b, int c)

```
{
  int r;

  if (a > b)
    if (b > c) r = b;
    else if (a > c) r = c; else r = a;
  else
    if (a > c) r = a;
    else if (b > c) r = c; else r = b;
  return r;
}
```

- b) Construct a basic block and flow graph for the 3-address code obtained in (a) [4 Marks]
 c) Translate the expression $-(a + b) * (c + d) + (a + b + c)$ into quadruple, triple and indirect triple. [6 Marks]

[15] (CO3/K2)

BL-Bloom's Taxonomy Levels - (K1-Remembering,K2-Understanding,K3-Applying,K4-Analysing,K5-Evaluating,K6-Creating)

