COMP 6741 the Report of Project

LiaoXiaoyun

40102049 sharon.liaoxy@gmail.com

1. Introduction

The goal of this project is to construct a knowledge graph that can answer course-related question.

2. Vocabulary

1) The vocabularies I choose to reuse:

foaf:name: use to express course name.

DC:description: use to express course description.
DC:identifier: use to express course description.
DC:subject: use to express course subject.
owl:sameAs: use to express course page URL.
foaf:familyNanme: use to express student familyNanme.
foaf:givenName: use to express student givenName.

foaf:mbox: use to express student email.

rdfs:label: use to express class label and instance label.

2) Defining 5 classes and 6 properties for this knowledge graph:

• University

```
focu:University a rdfs:Class;
rdfs:label "University";
rdfs:comment "The class of University";
rdfs:subClassOf foaf:Organization.
```

• Course

```
focu:Course a rdfs:Class;
rdfs:label "Course";
rdfs:comment "The class of course".
```

Student

```
focu:Student a rdfs:Class;
rdfs:label "Student";
rdfs:comment "The class of student";
rdfs:subClassOf foaf:Person.
```

Topic

```
focu:Topic a rdfs:Class;
rdfs:label "Topic";
rdfs:comment "The class of topic".
```

The course has been completed

```
focu:completedCourse a rdfs:Class;
rdfs:label "completed Course";
rdfs:comment "completed Course".
```

• Relationship: ID of the completed Course

```
focu:completedCourseID a rdfs:Class;
rdfs:label "ID of the completed Course";
rdfs:comment "relationship";
rdfs:domain focu:completedCourse;
rdfs:range focu:Course.
```

• Relationship: The term of the completed Course

```
focu:completedCourseTerm a rdfs:Class;
rdfs:label "term of the completed Course";
rdfs:comment "relationship";
rdfs:domain focu:completedCourse;
rdfs:range rdfs:Literal.
```

• Relationship: The grade of the completed Course

```
focu:completedCourseGrade a rdfs:Class;
rdfs:label "grade of the completed Course";
rdfs:comment "relationship";
rdfs:domain focu:completedCourse;
rdfs:range rdfs:Literal.
```

• Relationship: has a completed Course

```
focu:hasCompletedCourse a rdfs:Class;
rdfs:label "has a completed Course";
rdfs:comment "relationship";
rdfs:domain focu:Student;
rdfs:range focu:completedCourse.
```

• Relationship: has a topic

```
focu:hasTopic a rdfs:Class;
rdfs:label "has a topic";
rdfs:comment "relationship";
rdfs:domain focu:Course;
rdfs:range focu:Topic.
```

• Relationship: offered at

```
focu:offeredAt a rdfs:Class .
rdfs:label "offered at" ;
rdfs:comment "relationship" ;
rdfs:domain focu:Course ;
rdfs:range focu:University .
```

3) The examples of Instances of these classes

• The instances of the university class

```
focudata: cu a focu: University;
rdfs: seeAlso <a href="https://www.concordia.ca">https://www.concordia.ca</a>;
foaf: name "Concordia".
```

• The instances of the course class

```
focudata: COMP6741 a focu: Course;
focu: hasTopic focudata: Intelligent_Systems,
focudata: Knowledge_representation;
focu: offeredAt focudata: cu;
dc: description "Knowledge representation......";
```

```
dc: identifier "6741";
dc: subject "COMP";
rdfs: seeAlso <a href="https://www.concordia.ca/academics/graduate/calendar.......">;
foaf: name " Intelligent Systems (*) ".
```

• The instance of the topic class

```
focudata:Intelligent_Systems a focu:Topic;
rdfs:label "Intelligent Systems";
owl:sameAs <a href="http://dbpedia.org/resource/Artificial">http://dbpedia.org/resource/Artificial</a> intelligence>.
```

• The instance of the student class

```
focudata:0010 a focu:Student;
focu:hasCompletedCourse focudata:0010_COMS842_Fall2020,
focudata:0010_COMS851_Fall2019;
foaf:familyNanme "Mason";
foaf:givenName "Cheryl";
foaf:mbox "Cheryl Mason@gamil.com".
```

• The instance of the completed course

```
focudata:0010_COMS842_Fall2020 a focu:completedCourse; focu:completedCourseGrade "A"; focu:completedCourseID focudata:COMS842.
```

3. Knowledge Base Construction

1) The dataset

The dataset of this KB is web pages which contain course information on the Concordia website. I split the dataset into two parts, one is undergraduate courses and the other one is the graduate courses.

The entrance of undergraduate courses:

https://www.concordia.ca/academics/undergraduate/calendar/current/courses-quick-links.html

The entrance of the graduate courses:

https://www.concordia.ca/academics/graduate/calendar/current.html

Through these entrance pages, I can extract all courses information over all the course pages.

For example, how to extract undergraduate courses:

Step 1: Get the URL of faculties from the entrance page

Home / Academics / Undergraduate programs / Undergraduate Calendar / Undergraduate Calendar 2

Course descriptions - Quick links

Faculty of Arts and Science	~
John Molson School of Business	
Gina Cody School of Engineering and Computer Science	~
Faculty of Fine Arts	~

Step 2: Get the URL of departments

Faculty of Arts and Science

Applied Human Sciences AHSC	Interdisciplinary Studies INTE
Biology BIOL	Interdisciplinary Studies in Sexuality SSDB
Chemistry and Biochemistry CHEM	Irish Studies IRST

Step 3: Get course information from the course pages of department

Courses

AHSC 220 Lifespan Growth and Development for Practitioners (3 credits)

This survey course provides an interdisciplinary overview of biopsychosocial patterns of development over the lifespan, from conception to death. Students learn about theories of human development, with an emphasis on typical normative development, and on application of theory to practice. The course material covers key issues in development, major milestones of development, and major life events. In addition, students are given opportunities to think critically and to become better able to interpret and assess research within the field.

NOTE: Students who have received credit for PSYC 230 may not take this course for credit.

NOTE: Students registered in a Psychology program may not take this course for credit.

AHSC 223 Relationships Across the Lifespan (3 credits)

This course is designed to provide a theoretical overview of how relationships are formed, sustained, and developed/changed in each stage of human life. A variety of theories and perspectives are explored.

NOTE: AHSC students may not take this course for credit.

NOTE: Students who have received credit for AHSC 220 or for this topic under an AHSC 298 number may not take this course for credit.

2) Technical Detail

- Python 3.7.
- BeautifulSoup: reading the web page through a given URL.
- Re: extracting course information by regex expression from web page content.
- Urllib: constructing RDFS and knowledge base.
- pandas: export course information to excel files.
- Pyspotlight: a useful tool for annotation.
- 3) The process of constructing the knowledge base.
 - a) Define the schema for the knowledge base.

```
def creat_a_rdf():
    g = Graph()
    g.bind('foaf', u'http://xmlns.com/foaf/0.1/')
    g.bind('dc', u'http://purl.org/dc/elements/1.1/')
    g.bind('focu', u'http://focu.io/schema#')
    g.bind('dbpedia', u'http://dbpedia.org/')
    g.bind('focudata', u'http://focu.io/data#')
    g.bind('owl', u'http://www.w3.org/2002/07/owl#')

    g.add((focu.Student, RDF.type, RDFS.Class))
    g.add((focu.Student, RDFS.subClassOf, FOAF.Person))
    g.add((focu.Student, RDFS.label, Literal('Student')))
    g.add((focu.Student, RDFS.comment, Literal('The class of student')))
```

b) Extrac the course information from web pages.

From the entrance pages accessing all the course pages, then loading it, extracting the course information into a course list.

• Get undergraduate course list:

```
undergraduate_course = get_all_undergraduate_courses('https://www.concordia.ca/academics/undergraduate/calendar/current/courses-quick-links.html')
```

• Get graduate course list:

```
fasc_course = get_faculty_course_url('https://www.concordia.ca/academics/graduate/calendar/current/fasc.html') fofa_course = get_faculty_course_url('https://www.concordia.ca/academics/graduate/calendar/current/fofa.html') jmsb_course = get_faculty_course_url('https://www.concordia.ca/academics/graduate/calendar/current/jmsb.html') cs course = get_all cs courses()
```

How to extract the course information from web pages:

I use regex expressions to match the course information, but the formats of the course information in all web pages are not unique, there are slight differences in some courses, so I would miss these courses. I try my best to match more courses, I use several regex expressions to math undergraduate courses and graduate courses.

c) Construct knowledge graph

Merging undergraduate courses and graduate courses into a list, then using this list to annotate topics and to construct course triples.

Construc courses triples

```
def add_course(g,course_info_list):
    for course_info in course_info_list:
       subject = course_info[0]
       id = course_info[1]
       name = course_info[2]
       description = course_info[3]
       url = course_info[4]
       course_code = subject+id
       course = URIRef(u'http://focu.io/data#'+course_code)
       g.add((course, RDF.type, focu.Course))
       g.add((course, FOAF.name, Literal(name)))
       q.add((course, RDFS.seeAlso, URIRef(url)))
       g.add((course, DC.subject, Literal(subject)))
       g.add((course, DC.identifier, Literal(id)))
       g.add((course, focu.offeredAt, focudata.cu))
       g.add((course, DC.description, Literal(description)))
```

• Get annotation of topic

```
topics_info_list = get_annotate(course_info_list)
```

Construct topic triples:

• Construct student triples

Loading student information from a text file.

```
student = URIRef(u'http://focu.io/data#'+student_id)
# focudata.student # = rdflib.term.URIRef(uri)
g.add((student, RDF.type, focu.Student))
g.add((student, FOAF.givenName, Literal(first_name)))
g.add((student, FOAF.familyNanme, Literal(last_name)))
g.add((student, FOAF.mbox, Literal(email)))
if len(info_list)>3: # get completed course information
    completed courses list = info list[3].split('.')
    for completed_course in completed_courses_list:
        completed_course_info = completed_course.split(' ')
        course_code = completed_course_info[0]
        term = completed_course_info[1]
        grade = completed_course_info[2]
        completed_code = student_id+"_"+course_code+"_"+term
        completed_course = URIRef(u'http://focu.io/data#' + completed_code)
        course = URIRef(u'http://focu.io/data#' + course_code)
        g.add((completed_course, RDF.type, focu.completedCourse))
        g.add((completed_course, focu.completedCourseID, course))
        g.add((completed_course, focu.completedCourseGrade, Literal(grade)))
        g.add((student, focu.hasCompletedCourse, completed_course))
```

4. Link Analysis

I use dbpedia spotlight server to automatically annotate the topics in the course description. Because the spotlight web server limits the frequency of annotation, so I build a local host on my computer. And I also use a useful tool Pyspotlight to send the annotation request, it makes code clearer.

1) Annotation function

2) Annotation parameter

```
\begin{aligned} & \text{host} = \text{'http://localhost:} 2222/\text{rest/annotate'} \\ & \text{confidence} = 0.8 \\ & \text{support} = 20 \\ & \text{Text} = \text{course name} + \text{description} \end{aligned}
```

- 3) Analyzing data
 - Annotate 20 courses description.
 - Expect to get 115 links.
 - Actually getting 101 links, 1 link of them is wrong, others are correct, and missing 14 links.
 - Accuracy = 100/115 = 0.87
 - Precise = 100/101 = 0.99
 - Recall = 100/114 = 0.88

Precise rate is higher than recall rate, because I set confidence = 0.8, it means I want to make sure the annotation is correct rather than get more uncertain annotations.

	ID	courese	Description	Expected	Generated	Result	Link
0				Compiler		missing	
1			lexical analysis and parsing, syntax-directed translation, code optimization. Run-time	optimization	optimization	correct	http://dbpedia.org/resource/Program_optimization
2	COMP6421	Compiler Design (*)		lexical analysis	lexical analysis	correct	http://dbpedia.org/resource/Lexical_analysis
4				Computer Networks		missing	
5				Packet switching		correct	http://dbpedia.org/resource/Packet_switching
6			Direct link networks: encoding, framing, error detection, flow control, example networks.	Internet Protocol	Internet Protocol	correct	http://dbpedia.org/resource/Internet_Protocol
7				IPv6	IPv6	correct	http://dbpedia.org/resource/IPv6
8		Computer	Packet switching and forwarding: bridges, switches. Internetworking: Internet Protocol,	UDP	UDP	correct	http://dbpedia.org/resource/User_Datagram_Protocol
9		Networks	routing, addressing, IPv6, multicasting, mobile IP.	TCP	TCP	correct	http://dbpedia.org/resource/Transmission_Control_Protocol
10	COMP6461	and Protocols	End-to-end protocols: UDP, TCP. Network security concepts. Application-level protocols.	Network security	Network security	correct	http://dbpedia.org/resource/Network_security
11				relational databases		missing	
12			Review of standard relational databases, query	optimization	optimization	correct	http://dbpedia.org/resource/Query_optimization
13			languages. Query processing and optimization.	Information integration	Information integration	correct	http://dbpedia.org/resource/Information_integration
14		Advanced Database	Parallel and distributed databases. Information integration. Data warehouse systems. Data	Data warehouse	Data warehouse	correct	http://dbpedia.org/resource/Data_warehouse
15		Technology	mining and OLAP. Web databases and XML Active	Data mining	Data mining	correct	http://dbpedia.org/resource/Data_mining
16			tion data management. Laboratory: Two hours per	OLAP	OLAP	correct	http://dbpedia.org/resource/Online_analytical_processing
17	COMP6521	S		XML	XML	correct	http://dbpedia.org/resource/XML
18				Semantic Web	Semantic Web	correct	http://dbpedia.org/resource/Semantic_Web
19			Web markup languages, World Wide Web Consortium (W3C) standards, Extensible Markup	World Wide Web Consortium	World Wide Web Consortium	correct	http://dbpedia.org/resource/World_Wide_Web_Consortium
20			Language (XML) Resource Description Framework (RDF), scheme for markup languages, Semantic Web, ontology development, markup andation languages for ontologies, Web Ontology the Company of the mantic ontologies, description logics, reasoning with	Extensible Markup Language	Extensible Markup Language	correct	http://dbpedia.org/resource/XML
21				Resource Description Framew	Resource Description Framev	correct	http://dbpedia.org/resource/Resource_Description_Framewo
22		Foundation		Semantic Web	Semantic Web	correct	http://dbpedia.org/resource/Semantic_Web
23		s of the Semantic		ontology	ontology	correct	http://dbpedia.org/resource/Ontology_engineering
24	COMP6531	Web		Web Ontology Language (OW	Web Ontology Language (OW	correct	http://dbpedia.org/resource/Web_Ontology_Language

25		Review of first-order logic, relational algebra, and relational calculus. Fundamentals of logic	deductive databases		missing	
26		programming. Logic for knowledge	first-order logic	first-order logic	correct	http://dbpedia.org/resource/First-order_logic
27	to to a divisable	representation. Architecture of a	relational algebra	relational algebra	correct	http://dbpedia.org/resource/Relational_algebra
28	Introductio n to	knowledge-base system. Fundamentals of deductive databases. Top-down and bottom-up	relational calculus	relational calculus	correct	http://dbpedia.org/resource/Relational_calculus
29	Knowledge-	query processing. Some important query	logic programming	logic programming	correct	http://dbpedia.org/resource/Logic_programming
30 COMP659	Base 1 Systems	processing strategies and their comparison. Project or term paper on current research topics.	knowledge representation	knowledge representation	correct	http://dbpedia.org/resource/Knowledge_representation_
31			Computer Science		missing	
32			Discrete Mathematics	Discrete Mathematics	correct	http://dbpedia.org/resource/Discrete_mathematics
33			Paul Erdös	Paul Erdös	correct	http://dbpedia.org/resource/Paul_Erdős
34		Introduction to the methods and proof techniques of Paul Erdös that are particularly			correct	
		applicable to Computer Science. Proof of	Ramsey	Ramsey	correct	http://dbpedia.org/resource/Ramsey_Abbey
35		Bertrand's postulate. The Erdös-Szekeres and the de Bruijn-Erdös theorems. Ramsey's theorem		theorem	correct	http://dbpedia.org/resource/Theorem
36		and Ramsey numbers. Van der Waerden's	Ramsey	Ramsey	correct	http://dbpedia.org/resource/Ramsey_Abbey
37		theorem and Van der Waerden numbers. Delta-systems and a proof of the Erdös-Lovász	theorem	theorem		http://dbpedia.org/resource/Theorem
38		conjecture. The Erdös-Ko-Rado theorem.		Van	Wrong	http://dbpedia.org/resource/Van
39	Discrete Mathemati	Extremal graph theory. Random graphs and graph colouring. The probabilistic method and its	Extremal graph theory	Extremal graph theory	correct	http://dbpedia.org/resource/Extremal_graph_theory
10	cs of Paul	applications in theoretical Computer Science. A	graph	graph	correct	http://dbpedia.org/resource/Graph_theory
11 COMP662	1 Erdös	project is required.	probabilistic method	probabilistic method	Correct	http://dbpedia.org/resource/Probabilistic_method
12		General properties of algorithmic computations.	algorithm		missing	
13		Turing machines, universal Turing machines.	Turing computable	Turing computable	correct	http://dbpedia.org/resource/Computable_function
14		Turing computable functions as a standard family of algorithms. Primitive recursive functions.	recursive functions	recursive functions	correct	http://dbpedia.org/resource/Computable_function
5		Church's thesis, recursive sets. Recursively	theorem	theorem	correct	http://dbpedia.org/resource/Theorem
6	Th	enumerable sets and their properties. Rice's	Time	Time	correct	http://dbpedia.org/resource/Time
1	Theory of Computatio	theorem. Time and space complexity measures. Hierarchy of complexity measures. Advanced			correct	
7 COMP664		topics in complexity theory. A project is required.	complexity theory	complexity theory		http://dbpedia.org/resource/Computational_complexity
8		Mathematical preliminaries; Empirical and	Amortized complexity analysi	· · · · · · · · · · · · · · · · · · ·	missing	_ · · ·
9		theoretical measures of algorithm efficiencies;	algorithm	algorithm	correct	http://dbpedia.org/resource/Algorithm
o		Optimization and combinatorial techniques and algorithms including greedy algorithms, dynamic		dynamic programming	correct	http://dbpedia.org/resource/Dynamic_programming
1		programming, branch-and-bound techniques and	graph	graph	correct	http://dbpedia.org/resource/Graph_theory
2		graph network algorithms; Amortized complexity analysis; String matching algorithms;	String matching	String matching	correct	http://dbpedia.org/resource/String_searching_algorithm
	Algorithm	NP-complete problems and approximate	String matering	String matering	correct	map.//aspeala.org/resource/string_searching_argonami
3 COMP665	Design 1 Techniques	solutions; Probabilistic algorithms. A project is required.	NP-complete	NP-complete		http://dbpedia.org/resource/NP-completeness
	- reconsistance		THE COMPANY OF THE CO	The second second	correct	, , , , , , , , , , , , , , , , , , ,
4	Combinator	Representation and generation of combinatorial objects; search techniques; counting and	combinatorics	combinatorics		http://dbpedia.org/resource/Combinatorics
	ial	estimation. Projects on selected applications			correct	
5 COMP666	1 Algorithms	from combinatorics and graph theory.	graph theory	graph theory		http://dbpedia.org/resource/Graph_theory
6			algorithms		missing	
i7		Efficient algorithms and data structures to solve	polygon triangulation	polygon triangulation	correct	http://dbpedia.org/resource/Polygon_triangulation
i8		geometric problems. Problems discussed include convex hulls, line intersections, polygon	range searching	range searching	correct	http://dbpedia.org/resource/Range_searching
i9		triangulation, point location, range searching,	Voronoi	Voronoi	correct	http://dbpedia.org/resource/Voronoi_diagram
60		Voronoi diagrams, Delaunay triangulations,	Delaunay	Delaunay	correct	http://dbpedia.org/resource/Robert_Delaunay
51		interval trees and segment trees, arrangements, robot motion planning, binary space partitions,	robot	robot	correct	http://dbpedia.org/resource/Robotics
52		quadtrees, and visitility. Algorithmic methods	motion planning	motion planning	correct	http://dbpedia.org/resource/Motion_planning
i3		include plane sweep, incremental insertion, randomization, divide and conquer. Emphasis will		computer graphics	correct	http://dbpedia.org/resource/Computer_graphics
64		be given to computation and complexity, with	computer aided design	computer aided design	correct	http://dbpedia.org/resource/Computer-aided design
5	Computatio	applications in computer graphics, computer aided design, geographic information systems,	mesh generation	mesh generation	correct	http://dbpedia.org/resource/Mesh_generation
	nal	networks, mesh generation, databases, and			correct	
6 COMP671	1 Geometry	robot motion planning. A project is required.	motion planning	motion planning		http://dbpedia.org/resource/Motion_planning
i7		The course covers heuristic and adversarial searches for concrete applications. It then	Artificial Intelligence		missing	
8		discusses automated reasoning, advanced	heuristic	heuristic	correct	http://dbpedia.org/resource/Heuristic
9		knowledge representation and dealing with	automated reasoning	automated reasoning	correct	http://dbpedia.org/resource/Automated_reasoning
0	Applied	uncertainly for Artificial Intelligence applications. Finally, it introduces autoencoders, recurrent	knowledge representation	knowledge representation	correct	http://dbpedia.org/resource/Knowledge_representation
	Artificial	neural networks and sequence to sequence			correct	
1 000000	Intelligence	models. A project is required. Laboratory: two				http://dhoodie.org/secours-/D
1 COMP672	1 (*)	hours per week.	recurrent neural networks	recurrent neural networks	correct	http://dbpedia.org/resource/Recurrent_neural_network
		Pre-processing. Feature extraction and selection.			COTTCCC	
1		Similarity between patterns and distance measurements. Syntactic and statistical				
2		approaches. Clustering analysis. Bayesian	Feature extraction	Feature extraction		http://dbpedia.org/resource/Feature_extraction
3	Potte	decision theory and discriminant functions.	Bayesian decision theory	Bayesian decision theory	correct	http://dbpedia.org/resource/Bayes_estimator
1	Pattern Recognition	Clustering and classification techniques. Applications. A project is required. Laboratory:	,		correct	
4 COMP673	1 (*)	two hours per week.	discriminant	discriminant		http://dbpedia.org/resource/Discriminant
5		Knowledge representation and reasoning. Uncertainty and conflict resolution. Design of	Intelligent Systems	Intelligent Systems	correct	http://dbpedia.org/resource/Artificial_intelligence
		intelligent systems. Grammar-based, rule-based,	,		correct	
COMPCZ	Intelligent Systems (*)	and blackboard architectures. A project is	Knowledge representation	Knowledge representation		http://dhpadia.org/recourse/Veeu-led
6 COMP674	i systems (*)	required. Laboratory: two hours per week.	Knowledge representation	Knowledge representation	correct	http://dbpedia.org/resource/Knowledge_representation
.,		Introduction to natural language processing. Structure of English. Grammars and parsing.	natural language processing	natural language processin-		http://dbpedia.org/resource/Natural-language_processin
77	Natural	Lexical and compositional semantics. Pragmatic		natural language processing	correct	
8	Language	issues. Applications in text mining and	compositional semantics	compositional semantics	correct	http://dbpedia.org/resource/Principle_of_compositiona
9 COMP675	1 Analysis	information extraction. A project is required.	text mining	text mining		http://dbpedia.org/resource/Text_mining
80		Fundamental algorithms, techniques, and	3D graphics		missing	
		software engineering principles for 3D graphics. Introduction to real-time graphics application			correct	
		architecture; review of basic 3D concepts of				
		modelling, viewing, and rendering. 3D graphics				
		functions nineline and performance				
1	Advanced	functions, pipeline, and performance. Hierarchical 3D graphics. Algorithms for	software engineering	software engineering		http://dbpedia.org/resource/Software_engineering
	3D Graphics	Hierarchical 3D graphics. Algorithms for occlusion culling, collision detection,	software engineering occlusion culling	software engineering occlusion culling	correct	
31 32 33		Hierarchical 3D graphics. Algorithms for			correct correct	http://dbpedia.org/resource/Software_engineering http://dbpedia.org/resource/Hidden_surface_determinal http://dbpedia.org/resource/Photorealism

			Digital image fundamentals; image			correct	
85			enhancement: histogram processing, filtering in the spatial domain, filtering in the frequency	histogram	histogram		http://dbpedia.org/resource/Histogram
86			domain; image restoration and reconstruction;	image segmentation	image segmentation	correct	http://dbpedia.org/resource/Image_segmenta
87			image segmentation: line detection, Hough	Hough transform	Hough transform	correct	http://dbpedia.org/resource/Hough_transforr
88			transform, edge detection and linking, thresholding, region splitting and merging; image	edge detection	edge detection	correct	http://dbpedia.org/resource/Edge_detection
		Image	compression; introduction to wavelet transform			correct	
89	COMP6771	Processing (*)	and multi-resolution processing. A project is required. Laboratory: two hours per week.	wavelet transform	wavelet transform		http://dbpedia.org/resource/Wavelet transfo
90		•	The course covers robust methods to natural	information retrieval		missing	
			language processing (NLP) and their applications			correct	
91			to manipulate large text collections. Topics covered in this course include: Zipf's law,	natural language processing (correct	http://dbpedia.org/resource/Natural-language
92			information retrieval, statistical machine	statistical machine translatior		correct	http://dbpedia.org/resource/Statistical_mach
93		Statistical	translation, N-gram language models and smoothing techniques, word sense	N-gram	N-gram	correct	http://dbpedia.org/resource/N-gram
94		Natural	disambiguation, part-of-speech tagging and	word sense disambiguation	word sense disambiguation	correct	http://dbpedia.org/resource/Word-sense_disa
95	COMP6781	Language Processing	probabilistic grammars and parsing. A project is required.	part-of-speech tagging	part-of-speech tagging	correct	http://dbpedia.org/resource/Part-of-speech t
96	001111 0701	r roccoonig	requiredi	information retrieval (IR)	part of special tagging	missing	mtp://aspedia.org/resource/rart or speeding
97			Basics of information retrieval (IR): Boolean,	inormation retrieval (iii)	Boolean	correct	http://dbpedia.org/resource/Boolean_algebra
98			vector space and probabilistic models.	vector space	vector space	correct	http://dbpedia.org/resource/Vector_space
99			Tokenization and creation of inverted files. Weighting schemes. Evaluation of IR systems:	Relevance feedback	Relevance feedback	correct	http://dbpedia.org/resource/Relevance feedi
100			precision, recall, E-measure. Relevance feedback	query expansion	query expansion	correct	http://dbpedia.org/resource/Query_expansio
		Information	and query expansion. Application of IR to Web		XML	correct	
101		Retrieval	search engines: XML, link analysis, PageRank algorithm. Text categorization and clustering	XML		correct	http://dbpedia.org/resource/XML
	CONTRACTOR	and Web	techniques as used in spam filtering. A project is	PageRank	PageRank	correct	http://dbpedia.org/resource/PageRank
103	COMP6791	Search (*)	required. Laboratory: two hours per week.	algorithm	algorithm	1	http://dbpedia.org/resource/Algorithm
104				clustering algorithms		missing	
105			The principal objectives of the course are to	Bioinformatics	Bioinformatics	correct	http://dbpedia.org/resource/Bioinformatics
106			cover the major algorithms used in	multiple sequence alignment	multiple sequence alignmen		http://dbpedia.org/resource/Multiple_sequence_alignment
107			bioinformatics; sequence alignment, multiple sequence alignment, phylogeny; classifying	phylogeny	phylogeny	correct	http://dbpedia.org/resource/Phylogenetic_tree
108			patterns in sequences; secondary structure	secondary structure	secondary structure	correct	http://dbpedia.org/resource/Biomolecular_structure
109			prediction; 3D structure prediction; analysis of gene expression data. This includes dynamic	gene	gene	correct	http://dbpedia.org/resource/Gene
110			programming, machine learning, simulated	dynamic programming	dynamic programming	correct	http://dbpedia.org/resource/Dynamic_programming
111		Bioinformat	annealing, and clustering algorithms. Algorithmic principles will be emphasized. A project is	machine learning	machine learning	correct	http://dbpedia.org/resource/Machine_learning
112	COMP6811	Algorithms	required.	simulated annealing	simulated annealing	correct	http://dbpedia.org/resource/Simulated_annealing
113			The principal objectives of the course are to	database		missing	
			survey the needs of bioinformatics for data			correct	
			management, knowledge management, and computational support; to provide in-depth	Districts	Districts		hate //dlandinger/manage/Disinformation
114		Bioinformat	description of an example of each kind of	Bioinformatics	Bioinformatics	correct	http://dbpedia.org/resource/Bioinformatics
115		ics Databases	database and system; and to introduce advanced database technology and software technology	knowledge management	knowledge management	correct	http://dbpedia.org/resource/Knowledge_management
		and	relevant to the needs of bioinformatics. A project			30000	
116	COMP6821	Systems	is required.	bioinformatics	bioinformatics		http://dbpedia.org/resource/Bioinformatics

5. Queries

In each query, I use SPARQL construct to generate a new graph, the query output can be ttl format.

1) Total number of triples in the KB
In this question, I use a blank node to record the query result.

```
CONSTRUCT {
_:v rdfs: label ?Triples.
_:v rdfs: comment 'Total number of triples in the KB'.
}
Where {
    select (COUNT (*) as ?Triples)
    WHERE
    {
        ?s ?p ?o
      }
}
The output is:
[] rdfs: label 52616;
    rdfs: comment "Total number of triples in the KB".
```

Total number of students, courses, and topics
 In this question, using union keyword to union three kinds of triples, and also using a blank node to record the total

```
CONSTRUCT {
    _:v rdfs: label ?Triples.
    _:v rdfs: comment 'Total number of students, courses, and topics'.
}
Where {
    SELECT (COUNT (*) as ?Triples)
    WHERE {
        {?student rdf: type focu: Student.}
        union
        {?course rdf: type focu: Course.}
        union
        {? topic rdf: type focu: Topic.}
    }
}
The output is:
[] rdfs: label 8470;
    rdfs: comment "Total number of students, courses, and topics".
```

3) For a course c, list all covered topics using their (English) labels and their link to DBpedia

In this question, using course name to search the course entity.

```
construct {
  ? topic owl: sameAs ?link.
  ? topic rdfs: label ?label.
}
Where {
  ? course focu: hasTopic ?topic.
  ? topic owl: sameAs ?link.
  ? topic rdfs: label ?label.
  ? course foaf: name '%s'.
}
```

The output is:

number.

focudata: automated_reasoning rdfs:label "automated reasoning"; ns1:sameAs http://dbpedia.org/resource/Automated reasoning>.

4) For a given student, list all courses this student completed, together with the grade In this question, search the student by his first name and last name.

The output is:

```
focudata: 0008_ENCS6041_Fall2019 ns2:completedCourseGrade "A"; ns1:name " Creativity, Innovation, and Critical Thinking ".
```

5) For a given student, list all courses this student completed, together with the grade

```
construct{
    ?student foaf:givenName ?givenName.
    ?student foaf:familyNanme ?familyNanme.
}
where{
    ?course focu:hasTopic ?topic.
    ?topic rdfs:label '%s'.
    ?student foaf:givenName ?givenName.
    ?student foaf:familyNanme ?familyNanme.
    ?student focu:hasCompletedCourse ?completedCourse.
    ?completedCourse focu:completedCourseID ?course.
    ?completedCourse focu:completedCourseGrade ?grade.
    Filter (?grade != 'F')

The output is :
focudata: 0011 ns1:familyNanme "Kennedy";
    ns1:givenName "Joan".
```

6) For a student, list all topics (no duplicates) that this student is familiar with (based on the completed courses for this student that are better than an "F" grade)

```
construct {
?student foaf:konws ?topicLabel
}
where {
select
distinct ?topicLabel ?student
where {
?student foaf:givenName '%s'.
?student foaf:familyNamme '%s'.
?student focu:hasCompletedCourse ?completedCourse.
?completedCourse focu:completedCourseID ?course.
?completedCourse focu:completedCourseGrade ?grade.
?course focu:hasTopic ?topic.
?topic rdfs:label ?topicLabel.
Filter (?grade != 'F')
}
The output is:
```

focudata:0010 foaf:konws "ethnography".

6. Chatbot

In this part, I use the spacy library to translate the input questions into SPARQL queries.

1) Tokenization and Lemmatization

```
def nlp_question(question):
    lemma_list = []
    doc = nlp(question)

for token in doc:
    lemma_list.append(token.lemma_)
```

For example, question 2 "Which courses did Lucas take?" after tokenization and lemmatization, I will get a token.lemma list ['which', 'course', 'do', 'Lucas', 'take', '?'].

Lemmatization of token can fuzzy match more similar sentences that represent the same meaning.

2) Named Entity

We can get person name and topic name from question's named entities, but it sometimes fail to name topic entities. I extract student name and topic name by checking tokens' tag and dependent.

```
entity = ""
last_one_compound = False
for token in doc:
   if token.dep_ == 'compound':
       entity = entity + " " + token.text
       last\_one\_compound = \textbf{True}
    elif token.dep_ != 'compound' and last_one_compound == True:
       entity = entity + " " + token.text
       last_one_compound = False
    else:
        last_one_compound = False
if entity == "":
    for i in range(0, len(doc)):
       if doc[i].tag_ == 'NN':
            entity = doc[i].text
            if i - 1 >= 0 and doc[i - 1].tag_ == 'JJ':
                entity = doc[i - 1].text + " " + entity
if entity == "":
   for i in range(0, len(doc)):
       if doc[i].tag_ == 'NNP':
           entity = doc[i].text
```

3) Get course id

Define a new matcher to match course id.

4) Classify the question type

Classify the questions by checking its lemma tokens and person entity and topic entity.

```
course_about_vocab_list = ['what', 'about']
course_take_vocab_list = ['which', 'course', 'take']
course_cover_vocab_list = ['which', 'course', 'cover']
        topic_familiar_vocab_list = ['who', 'familiar']
        student_know_vocab_list = ['what', 'know']
        course_id = get_course_id(doc)
        if(all(x in lemma_list for x in course_about_vocab_list) and course_id != ''):
            question1(course_id,g)
        elif(all(x in lemma_list for x in course_take_vocab_list) and entity != ''):
            question2(entity, g)
        elif(all(x in lemma_list for x in course_cover_vocab_list) and entity != ''):
            question3(entity, g)
        elif(all(x in lemma_list for x in topic_familiar_vocab_list) and entity != ''):
            question4(entity, g)
        elif (all(x in lemma_list for x in student_know_vocab_list) and entity != ''):
            question5(entity, g)
        else:
            print("Sorry, I have no idea.")
5) SPARQL-query
      a) question1 = "What is COMP 474 about?"
            # question1 = "What is COMP 474 about?"
            def question1(course_id,g):
    if len(course_id.split(' '))<2:</pre>
                      print("No this course.")
                      return
                 subject = course_id.split(' ')[0]
                 identifier = course_id.split(' ')[1]
                 qres = g.query(
                     select
                         ?description
                     where{
                           ?course dc:description ?description.
                           ?course dc:subject '%s'.
                           ?course dc:identifier '%s'.
                 ່ານທີ່ % (subject, identifier)
                 for row in ares:
                      print(row.description)
                 if len(qres) == 0:
                      print("No course %s"%course_id)
      b) question2 = "Which courses did Joan Kennedy take?"
            def question2(student_name, g):
    if len(student_name.split(' '))<2:</pre>
                      print("No this student.")
                      return
                 givenName = student_name.split(' ')[0]
familyNanme = student_name.split(' ')[1]
                 gres = g.query(
                          select
                             ?course_name
                          where{
                                ?student foaf:givenName '%s'.
                                ?student foaf:familyNanme '%s'.
?student focu:hasCompletedCourse ?hasCompletedCourse.
?hasCompletedCourse focu:completedCourseID ?course.
                                ?course foaf:name ?course_name
                      % (givenName, familyNanme)
                 for row in qres:
                      print(row.course_name)
                 if len(qres) == 0.:
                      print("%s did not take any courses."%student_name)
```

```
c) question3 = "Which courses cover Expert Systems?"
       def question3(topic, g):
             if len(topic)==0:
    print("No this topic.")
                   return
             gres = g.query(
                       select
                           ?course_name
                       where{
                              ?course foaf:name ?course_name.
                              ?course focu:hasTopic ?topic.
                              ?topic rdfs:label '%s'
                  % (topic.lower())
             for row in gres:
                  print(row.course_name)
             if len(qres) == 0:
                  print("No course covers it")
      question4 = "Who is familiar with Natural Language Processing?"
       def question4(topic, g):
             if len(topic)==0:
    print("No this topic.")
                   return
             qres = g.query(
                   select
                         ?givenName ?familyNanme
                     where{
                        ?course focu:hasTopic ?topic.
?topic rdfs:label "%s".
?student foaf:givenName ?givenName.
                        ?student foaf:familyNanme ?familyNanme.
?student focu:hasCompletedCourse ?completedCourse.
                        ?completedCourse focu:completedCourseID ?course.
?completedCourse focu:completedCourseGrade ?grade.
Filter (?grade != 'F')
                   }
""" %(topic.lower())
             for row in qres:
                   print(row.givenName+" "+row.familyNanme)
             if len(qres) == 0 :
    print("No one familiars %s."%topic)
      question5 = "What does Joan Kennedy know?"
       def question5(student_name, g):
    if len(student_name.split(' '))<2:
        print("No this student.")</pre>
             givenName = student_name.split(' ')[0]
familyNanme = student_name.split(' ')[1]
             gres = g.query(
                      select
                          distinct ?topicLabel
                      where{
                        ?student foaf:givenName '%s'.
?student foaf:familyNanme '%s'.
                        ?student focu:hasCompletedCourse ?completedCourse.
                        ?completedCourse focu:completedCourseID ?course.
?completedCourse focu:completedCourseGrade ?grade.
                        ?course focu:hasTopic ?topic.
?topic rdfs:label ?topicLabel.
Filter (?grade != 'F')
                  }
""" %(givenName,familyNanme)
             for row in gres:
                  print(row.topicLabel)
             if len(qres) == 0:
    print("%s knows nothing."%student_name)
```

6) Chatbot demo

Please enter your Question, or enter Q to quit.

>Hi, What is COMP 474 about?

Prerequisite: COMP 352 or COEN 352. Rule-based expert systems, blackboard architecture, and agent-based. Knowledge acquisition and representation. Uncertainty and conflict resolution. Reasoning and explanation. Design of intelligent systems. Project. Lectures: three hours per week. Laboratory: two hours per week.

>"Which courses did Lucas Wang take?"

Distributed System Design

Natural Language Analysis

Intelligent Systems (*)

>Which courses cover Expert Systems?

Intelligent Systems (*)

Intelligent Systems

>Who was familiar with Natural Language Processing?

Lucas Wang

Joe Lee

>What does Joan Kennedy know

knowledge representation

automated reasoning

recurrent neural networks

heuristic

distributed computing

distributed systems

concurrency control

Client-server

interprocess communication

CORBA

remote procedure call

concurrency

>Q