

# CS 5004: Lecture 7

Northeastern University, Spring 2021

# At the start of every lecture

1. Pull the latest code from the lecture-code repo
2. Open the Evening\_lectures folder
3. Copy this week's folder somewhere else
  - So you can edit it without causing GitHub conflicts
4. Open the code:
  1. Find the build.gradle file in the folder called LectureX
  2. Double click it to open the project

# Agenda

- Main method
- Midterm logistics
- Midterm review

**main method**

# Java applications

Applications written in Java:

- Many Android phone apps
- IntelliJ
- Other IDEs e.g. Eclipse
- Original version of Minecraft
- Many more



# Java applications

\*.jar = a runnable Java application

source code

**\*.java**

compiled code

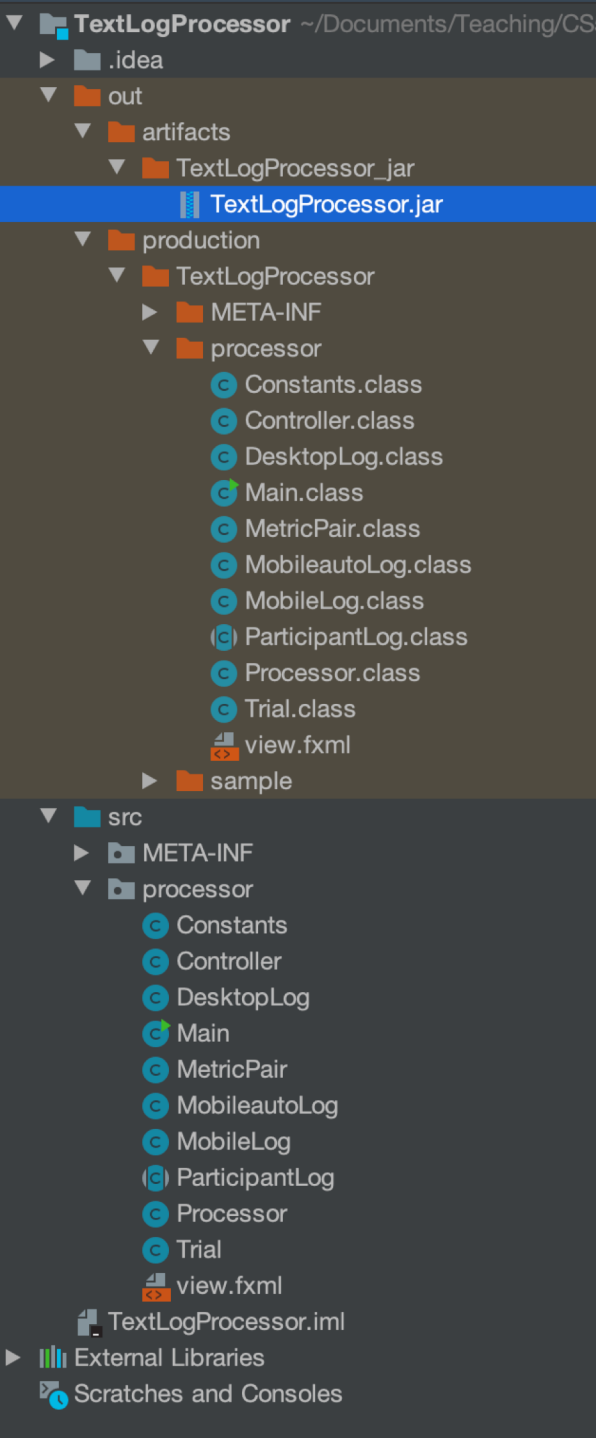
**\*.class**



application



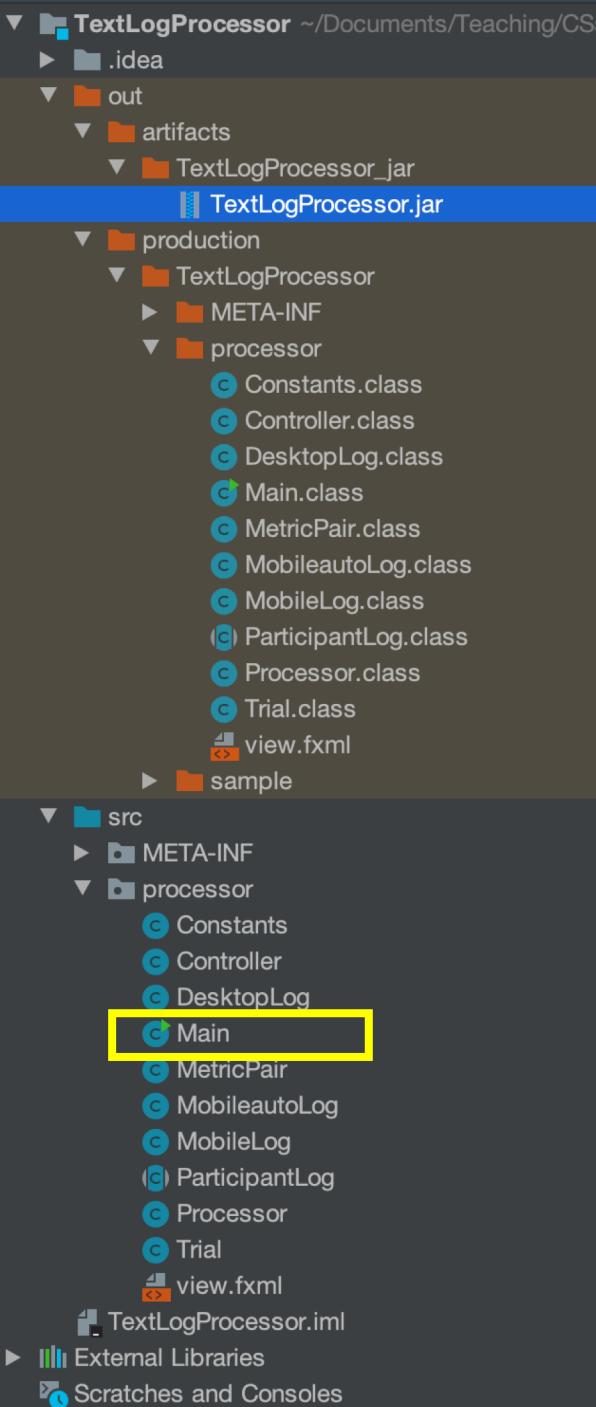
# Example Java application



application

compiled code

source code



# Example Java application

Before the application can be created, the program needs an **entry point**

- A *single class* that runs when the application is run
- Handles input from user, if any
  - GUI
  - command line
- Coordinates the "business logic"
- Handles output to user, if any
  - GUI
  - command line



# Defining an application entry point

- Some class, often called **Main**
- Must have a **main** method
  - Signature must be exactly as follows...

```
public static void main(String[] args) {  
    // business logic here  
}
```

# Defining an application entry point

- Some class, often called **Main**
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```
public static void main(String[] args) {  
    // business logic here  
}
```

Command line arguments passed in here

```
java MyApp hello 9000
```

**args** will equal `["hello", "9000"]`;

# A silly example...

- animals > Main.java

# Midterm logistics

# Midterm next week

## **Logistics (keep an eye on Piazza for changes)**

- **Available between 3/10 and 3/17**
- **Once opened, you must submit within 6 hours**
- Focused on writing code (no multiple choice).
- Submit via GitHub – may be a small acknowledgement in Canvas as well.

# Midterm topics

- Types of data
- Classes and objects
- Documentation
- Writing methods
- Unit testing
- Exceptions
- Enumerations and switch statements
- Inheritance
- Interfaces and abstract classes
- Abstract Data Types
- Lists
- Arrays

# Exam format

Two sizeable questions:

- Focused on object-oriented design
- “Correct” solutions that do not follow OOD principles will not score well!

# Exam format

- Don't need to write Javadoc unless specifically requested
- Don't need to test unless specifically requested
- Don't need to generate equals / hashCode / toString unless you need to use them
- DO define constants (points deducted for magic numbers)



# Study resources

## **Past midterms – Canvas > Today's module > Old midterms**

- Ignore problem 1 on each exam
- Note the similarities over the semesters!
- Optional review sessions will be posted on Piazza
- Focus on most recent exams
  - Note: almost all past exams were on paper so some of the instructions might not apply!

# General test-taking tips

- Read the **whole** exam before starting
- Take time to think and plan your approach before jumping in

# Tips for success in this exam

CS5004 Object-Oriented Design

not

CS5004 Programming in Java

# Tips for success in this exam

CS5004 **Object-Oriented Design** – follow **OOD** principles  
not

CS5004 Programming in Java

# Tips for success in this exam

## **Apply OOD principles:**

- Encapsulation
- Abstraction
- Information hiding
- Polymorphism
- Inheritance

**Solutions that do not use OOD will earn negligible points, even if functionally correct**

# Tips for success in this exam

## **Apply OOD principles:**

- Encapsulation
- Abstraction
- Information hiding
- Polymorphism
- Inheritance

## **In practical terms:**

- Use inheritance
  - **interfaces**
  - abstract classes
- Plan before doing
- The OOD solution is not always the easiest one to write
  - Often the easiest one to use

# Tips for success in this exam

## **Practice applying** OOD principles

- Code to an interface
- Use inheritance
- If you haven't applied or aren't comfortable with a particular concept, find a way to practice it
  - Rewrite older assignments to incorporate the concept

# Tips for success in this exam

## **Unlike (Seattle, evening) CS 5001 last semester:**

- You will lose points for details like magic numbers
- We care about design, not just correctness!



# Midterm review

# Review topics

- OOD principles
- Enums:
  - When to use
  - When to avoid
- When to use which type of inheritance
- Abstract Data Types
- Practice problems

# OOD principles

# Object-oriented design principles

- Encapsulation
- Abstraction
- Information hiding
- Polymorphism
- Inheritance

# Object-oriented design principles

- Encapsulation
  - Keep all the properties and behaviors associated with an object together
  - Methods that update an object should be written in the object's class
  - If you have information about an object's property split across multiple fields, those fields should be encapsulated in their own class
- Abstraction
- Information hiding
- Polymorphism
- Inheritance

# Object-oriented design principles

- Encapsulation
- **Abstraction**
  - Keep implementation and interface separate
  - Interface – outlines what an object can do but doesn't actually do it
- Information hiding
- Polymorphism
- Inheritance

# Object-oriented design principles

- Encapsulation
- Abstraction
- Information hiding
  - Expose only the necessary functionality to users of a class
- Polymorphism
- Inheritance

# Object-oriented design principles

- Encapsulation
- Abstraction
- Information hiding
- Polymorphism
  - Different classes/methods have the same name but handle different data types
  - An object can act as if it were a different (but related) data type
- Inheritance



# Object-oriented design principles

- Encapsulation
- Abstraction
- Information hiding
- Polymorphism
- **Inheritance**
  - Classes can extend or override functionality from other classes

# When to use enums

# An enum is...

- A way to represent a set of finite constants.
- Days of the week
- Possible outcomes of a game (win, lose, or draw).
- Directions (N, S, E, W).

# An enum is...

- A way to represent a set of **finite** constants.
  - i.e. the set is not likely to change
- Days of the week
- Possible outcomes of a game (win, lose, or draw).
- Directions (N, S, E, W).

# Uses of enums

## Yes

To represent a reasonably **complete** range or set of values of a field

- E.g. Sizes: Small, Medium, Large

## No

To represent a range of values described in a spec that wouldn't be a "complete" range outside of the spec

- Sports: Soccer, Football, Baseball

# Uses of enums

## Yes

When 1 or 2 pieces of functionality are dependent on the value

- e.g. Size – will the car fit in the spot?

Or, it's for information only

- e.g. State in address

## No

When many pieces of functionality are dependent on the value

- e.g. Sport
  - Structure and update of Record
  - Calculation of points
  - Whether or not a tie is allowed

# Why aren't enums recommended in these cases?

To represent a range of values described in a spec that wouldn't be a "complete" range outside of the spec.

- Specs change and grow
- Modifying code using enums in this situation is messy and error prone

# Why aren't enums recommended in these cases?

When many pieces of functionality are dependent on the value.

- Inheritance and polymorphism reduce code complexity and better support encapsulation



# A sign that an enum should be subclasses...

Multiple if/switch statements branching on the value of an enum

- This suggests your enum values may actually be “types”

# A sign that an enum should be subclasses...

Multiple if/switch statements branching on the value of an enum

- This suggests your enum values may actually be “types”

**Practical tip: in a 5004 exam/assignment, favor a class over an enum unless specifically told to use an enum**

Why?

- We want to assess your ability to apply object-oriented design, especially inheritance

# Common exam issue

## **String or enum used to represent a type instead of classes**

- Tempting because it feels like less to write
- DON'T DO IT

**Practical tip: in a 5004 exam/assignment, favor a class over an enum unless specifically told to use an enum**

Why?

- We want to assess your ability to apply object-oriented design, especially inheritance

# When to use which type of inheritance

# Types of inheritance

- Implementing an interface
- Extending an abstract class
- Extending a concrete class

# When to use an **interface**

- More than one subclass must have the same method signatures
- ***Don't avoid interfaces in the exam*** –fundamental to OOD

# When to use an abstract class

- More than one subclass will have the same implementation for at least one method
- More than one subclass will have at least some of the same fields
- ...and you don't want client code to instantiate the shared implementation directly (e.g. because it's not a complete representation)

# When to use an abstract class

## Writing the exact same code in multiple classes?

- Put it in an abstract parent class... (use helper methods too)
- Call the method from the concrete class if needed e.g.
  - **super.methodName()** if overriding the same method
  - **this.methodName()** if it's a helper method



# When to use an abstract class

Use **overriding** to combine abstract and concrete functionality

```
// In the abstract class
public double methodName() {
    ..
    return x;
}

// In a concrete child class
@Override
public double methodName() {
    return super.methodName() +
           this.myHelperMethod();
}
```

# When to extend a concrete class

- You have a concrete class that it makes sense for clients to use directly
- You have a subclass that represents a “special case” of the existing class.

# Combining interfaces and abstract classes

When all subclasses need the same subset of methods but the implementation of some of the methods is different by subclass.

- Put signatures of all required methods in an interface
- Put the shareable implementations in the abstract class.

# Combining interfaces and abstract classes

When all subclasses need the same subset of methods AND the same subset of fields.

- Put signatures of all required methods in an interface
- Put the fields and “super” constructor in an abstract class

# When an interface is unnecessary

- All subclasses need the same set of methods AND implementation is identical (or very similar) for all of these methods
- Otherwise, use an interface
  - Interface should be the default

# Inheritance is a hierarchy

Combine interface and abstract classes to suit the problem

- An interface > one abstract class > concrete subclasses
- An interface > one high level abstract class > multiple lower level abstract classes > concrete subclasses
- One abstract class > concrete subclasses
- One interface > concrete subclasses

# Common exam issue

All calculations for all child classes implemented in one method in an abstract class.

Violates:

- OOD: Encapsulation
- OOD: Inheritance
- General good practice (avoid giant methods)

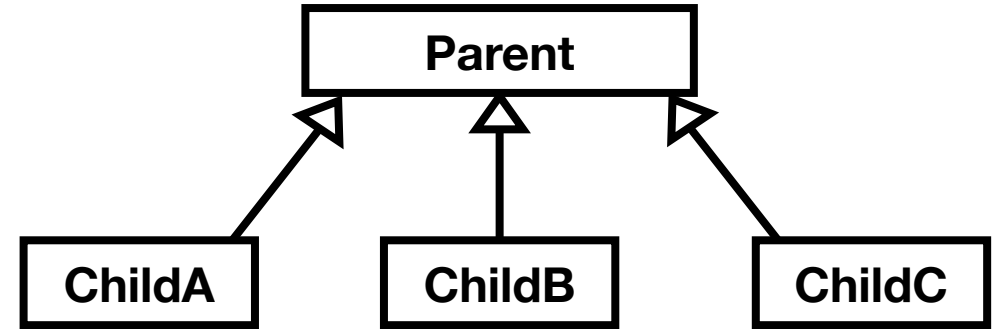
# Encapsulation

- Keep all the properties and behaviors associated with an object together
- Methods that update an object should be written in the object's class
- **If some piece of code is specific to a particular class, put it in that class**



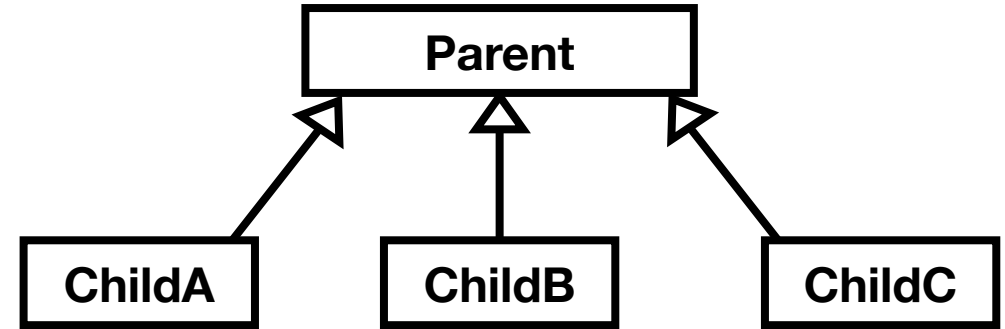
# Inheritance

- Child classes inherit properties and behavior from parent classes
- **Parent classes know nothing of their child classes**
  - **One-way relationship**
  - Only exception: static creator methods for an ADT implementation → you *\*can\** opt to put these in the interface



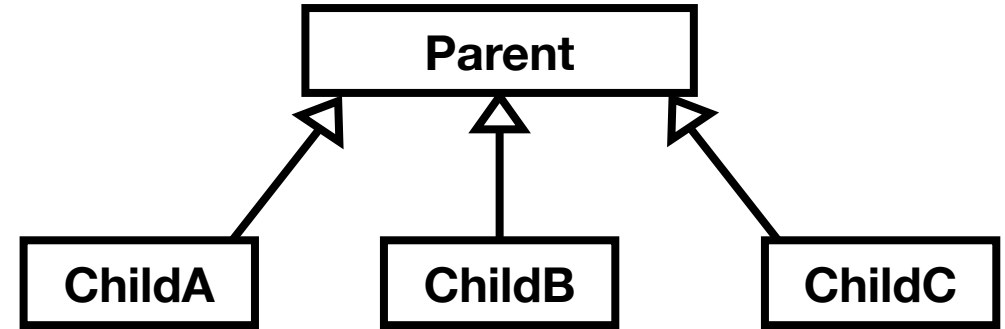
# Inheritance

**Code common to all three children should be in Parent**



# Inheritance

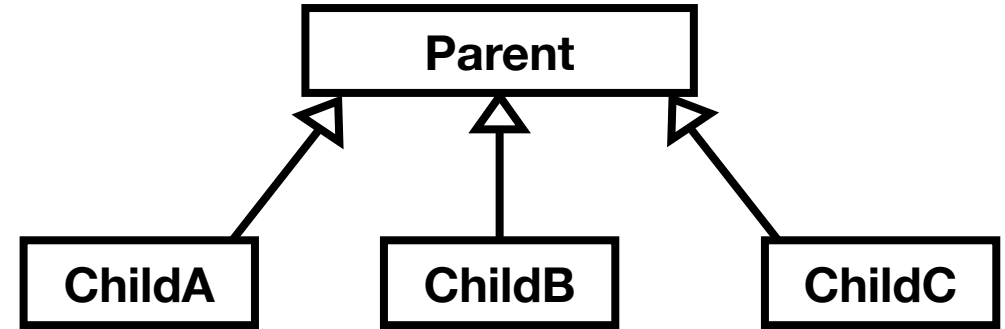
**Parent should not contain  
any references to children**



# Inheritance

**Parent should not contain any references to children**

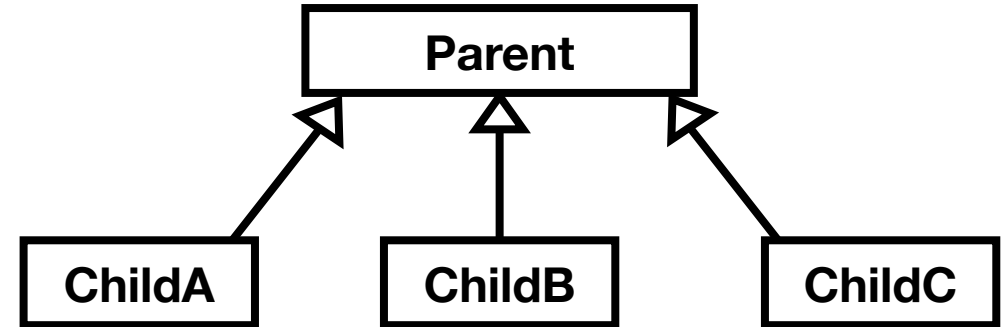
- No checking child type:  
`instanceOf ChildA`
- Instead – put ChildA-specific code in ChildA class.



# Inheritance

**Parent should not contain any references to children**

- No overloading with child type:  
`methodName(ChildA child)`  
`methodName(ChildB child)`  
`methodName(ChildC child)`
- Instead – override `methodName` in child classes



# Abstract Data Types

# Abstract Data Type

- A specification for a data type
- Specifies public methods (what the client can use)
- Doesn't get into implementation details

# Specifying an ADT

- Done from the **client**'s perspective
- What will users of this ADT need it to do (what public methods will they need)?
- Write an **interface** containing all method signatures
  - Except anything static that would require knowledge of implementing classes



# Implementing an ADT

- You choose underlying data structure
- Your implementation must match the specification
- For collections of things (e.g. List, Stack, Set), will be one of the following:
  - Array
  - Linked list - a recursive or self referencing data structure
- Add **private** helper methods as needed

# Writing tests for an ADT on the exam

- Write tests from the interface
  - No need to write separate tests for each node class
- Terminology:
  - "Black box tests" – tests written without knowledge of implementation details (e.g. lecture 6 – ADT tests written before implementation)
  - "White box tests" – tests written with knowledge of implementations details (e.g. all tests you've written)

# Break (10 mins)



# Practice

# Practice

- We'll take a look at a past exam together (Spring 2019)
- Practice problems on Canvas
  - Focused on strategy for the design problems as well as content
- We will go over each problem toward the end of class