



LEARNING CULTURE SURVEY

MEASURING THE HEALTH OF YOUR LEARNING CULTURE



WHY LEARNING CULTURE?



LEARNING AS A SERVICE



Continuous learning is a key factor that contributes to organisational performance.



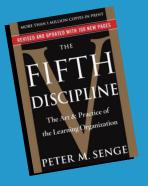
We cannot improve what we do not measure.



Understanding the characteristics of a continuous learning culture means we can measure and improve it.

The cycle of continuous improvement and learning is what sets successful companies apart, enabling them to innovate, get ahead of the competition — and win.

Forsgren, Humble & Kim (2018) *Accelerate*.





ABOUT THE SURVEY



LEARNING AS A SERVICE



Consists of 40 Likert statements across 4 key themes Statements based on peer-reviewed research studies



Administered via an electronic survey Does not require sensitive data to be collected from participants



After the survey you receive a health report for your team(s)
Report will include recommendations and conversation starters



LEARNING COMMUNITY



LEARNING SUPPORT



QUALITY OF TASKS



LEARNER EFFICACY

ABOUT LEARNING AS A SERVICE





I am a learning specialist with 15+ years experience supporting learning across the education and technology sectors.



My mission is to help software teams learn continuously and autonomously. I aim to do that using data-driven and people-centred approaches.





Developing a robust method for measuring learning culture will help me understand how best to help teams accelerate their learning.

SORREL HARRIET

/sorrelharriet @sorrelharriet

TAKE THE SURVEY





The survey is currently being offered **FREE** of charge for up to 5 teams. This will yield a basic learning health check for your teams.



A more in-depth assessment with more nuanced reporting can be arranged at an additional cost.



After the survey is complete we will schedule an online meeting to discuss the results and collect your feedback on the process.

Teams complete the electronic survey

Data is analysed

Report is played back to you and your teams

Discuss next steps (optional)

