Name:		
Section:	Date:	

## **INSTRUCTIONS:**

- (1) DO NOT OPEN YOUR EXAM BOOKLET UNTIL YOU HAVE BEEN TOLD TO BEGIN.
- (2) This exam booklet contains 30 questions, each of which will be weighted equally. The total points for the exam is 150 points (15% of your course grade).
- (3) You may use one 8.5" x 11" note sheet and a paper dictionary during the exam. No other reference materials, calculating devices, or electronic devices may be used during the examination.
- (4) You may not ask questions once the examination has begun.

If there is a structural problem with your exam booklet (e.g., a missing or poorly printed page), please raise your hand; a proctor will take care of it.

If a question is ambiguous or contains a typographic error, write your interpretation of the question on the same page as the question; then put a note on the cover sheet of your exam booklet.

- (5) Choose the single best alternative for each question, even if you believe the question is ambiguous or contains an error. If a question has more than one best answer, credit will be given for any of the correct answers. Provide only one answer.
- (6) Please fill in the requested information at the top of this exam booklet.
- (7) Use a #2 pencil to encode answers on the OMR form (bubble sheet).
- (8) Please encode the following on the OMR form:
  - Last name and first initial
  - MSU PID
  - Exam form (1 B)
- (9) Please sign the OMR form.
- (10) Only answers recorded on your OMR form will be counted for credit. Completely erase any responses on the OMR form that you wish to delete.
- (11) The exam ends at 2:00 pm. You must turn in this exam booklet, the OMR form, your note sheet, and your scrap paper before leaving. Put your name on anything that you would like to have returned.
- (12) When leaving, please be courteous to those still taking the exam.

Form	В								
1	2	3	4	5	6	7	8	9	10
В	D	C	Α	Α	Α	Α	В	C	Α
11	12	13	14	15	16	17	18	19	20
В	С	D	C	D	C	Α	C	C	Α
21	22	23	24	25	26	27	28	29	30
С	В	D	D	Α	С	В	В	CE	Ε

The answers marked above are the "best answers". Partial credit was given for some answers that were "almost" correct.

For question 29, the intended answer was (c): (a) is not correct because the write method needs to be applied to a file object (not a string); similarly, (b) is incorrect because the file parameter needs to be assigned a file object. But, technically, since the question did not say if the file was later closed, the program could terminate without writing the string to disk. So (e) is an unintended, but equally good answer.

(a) False

(d) None of (a)–(c)

am	#1, F	Form 1 B	CSE 231	Spring 2015
(1)	<ul><li>(a)</li><li>(b)</li><li>(c)</li><li>(d)</li></ul>	Python shell is because I The reason that we can Python shell is because I Some objects created du	bry out lines one at a compiled latry out lines one at a compiled latry out lines one at a compiled latry out lines one at a compile c	time by typing them into the ed language. thon program have no type. nich a programmer must use;
(2)	(a)	ch of the following is <u>not</u> HEADER = ("-" + "+") print( +3e-1 ) None of the above (all a	* 5 (b)bye_ (d) input(	str = "cheerio"
(3)	the fo	m references an integer voluming does <u>not</u> product ans = input(PROMPT) num * PROMPT  None of the above (all product)	ce a side effect? (b) PROMPT (d) print(	
(4)	(a)	The assignments $x = 2$ 3.5 None of (a)-(c)	and $y = 3$ , what is re(b) 2.5	turned by x + y / 2 ? (c) 3
(5)	(a)		dy = 3  and  z = 5, v (b) 28	what is returned by y - z ** x (c) 4
(6)	After (a) (d)		nd  y = 3  and  z = 5, v (b) 6	what is returned by x * y % z ? (c) 0

(7) After the assignments x = 2 and y = 3 and z = 5, what is returned by x + y != z?

(c) An error.

(b) True

(8)		the assignments $x = 2$ 2 or y / $(x - 2) <$		y = 3 and $z = 5$ , who	at is 1	returned by	
	(a)			True	(c)	An error.	
(9)	y /	the assignments $x = 2$ (x - 2) < z or $x ==$	2 ?				
	\ /	True None of (a)–(c)	(b)	False	(c)	An error.	
(10)	z ==	the assignments $x = 2$ x // y + z < y + z	?			•	
		True None of (a)–(c)	(b)	False	(c)	An error.	
(11)	<pre>int(</pre>	me math.sqrt(7) remath.sqrt(7)?					by
	(a) (d)	None of (a)–(c)	(b)	2	(c)	An error.	
(12)	<pre>int(</pre>	me math.sqrt(7) restr( math.sqrt(7)	)))	?			by
	(a) (d)	None of (a)–(c)	(b)	3	(c)	An error.	
(13)	round	me math.sqrt(7) red(math.sqrt(7), 3	3)?				by
	(a) (d)	2.64 2.646	(b)	2.645 None of (a)–(d).	(c)	2.65	
(14)	<pre>int(</pre>	me math.sqrt(7) re math.sqrt(7) * 10	000 )	/ 1000 ?			by
	(a) (d)	2.646 2.64	` /	2.65 None of (a)–(d).	(c)	2.645	

```
n = int( input( "Enter an integer: " ) )
while n > 1.0:
    if n < 1.5:
        break
    n = n/2
else:
    n = 0
print( n )</pre>
```

## Figure 1

(15) Consider the Python code in Figure 1. What will be printed if the user enters 8 at the prompt (i.e., the user pushes the 8 key followed by the Enter key)?

(a) 1.0

(b) 1.5

(c) 1.125

(d) 0

(e) None of (a)-(d)

(16) Consider the Python code in Figure 1. What will be printed if the user enters 9 at the prompt (i.e., the user pushes the 9 key followed by the Enter key)?

(a) 1.0

(b) 0

(c) 1.125

(d) 1.5

(e) None of (a)–(d)

```
s = "Goose"
# REPLACE
print( s )
```

Figure 2

(17) Consider the Python code in Figure 2 and the three statements shown below that could replace the comment # REPLACE. Which replacement (statement) will cause the program to print Geese?

```
(a) s = s[0] + "ee" + s[3:]
```

(b) s[1:3] = "ee"

(c) s.replace('o', 'e')

(d) All of (a)–(c)

(e) None of (a)–(c)

(18) Which of the Python programs below does *not* print the following table:

Note that this table contains the first 9 perfect squares, printed three to a line. In the last line, there are 3 space characters before the 36, between the 36 and the 49, and between the 49 and the 64.

```
for i in range(3):
    for j in range(3):
        print( str( (3 * i + j)**2 ).rjust(5), \
             end="" )  # there are no spaces in ""
    print()
```

```
(b)

for i in range(3):
    print( '{:5d}{:5d}'.format( (3*i)**2, (3*i+1)**2, (3*i+2)**2 ) )
```

```
for i in range(3):
    for j in range(3):
        print('{:5s}'.format(str((3 * i + j)**2)), \
              end="") # there are no spaces in ""
    print()
```

```
for i in range(9):
    if i % 3 == 0 and i != 0:
        print()

print( ' {:>3d}'.format( i**2 ), \
        end="" ) # there are no spaces in ""
```

(e) None of the above (i.e., they all print the table in the format shown).

```
cnt = 0
w = ""
          # there are no spaces in ""
for c in "star":
    cnt += 1
    if c in "aeiou":
        w += 2*c
        # REPLACE
    elif c in "alphabet":
        w += str(cnt)
        w += c
    w += str(cnt)
print(c, cnt)
                    # Line 1
print( w )
                    # Line 2
```

Figure 3

(19) In Figure 3, what is printed by Line 1 (the line with the comment # Line 1)?

(a) a 2

(b) r 3

(c) r 4

(d) a 3

(e) None of (a)–(d)

(20) In Figure 3, what is printed by Line 2 (the line with the comment # Line 2)?

- (a) s122aa3r4
- (b) s122aa33r4
- (c) s122aar4

- (d) s122aa
- (e) None of (a)–(d)

(21) In Figure 3, assuming the comment # REPLACE is replaced with the statement continue, what is printed by Line 2 (the line with the comment # Line 2)?

- (a) s122aa3r4
- (b) s122aa33r4
- (c) s122aar4

- (d) s122aa
- (e) None of (a)–(d)

(22) In Figure 3, assuming the comment # REPLACE is replaced with the statement break, what is printed by Line 1 (the line with the comment # Line 1)?

(a) a 2

(b) a 3

(c) r 3

(d) r 4

(e) None of (a)–(d)

(23) In Figure 3, assuming the comment # REPLACE is replaced with the statement break, then what is printed by Line 2 (the line with the comment # Line 2)?

- (a) s122aa3r4
- (b) s122aa33r4
- (c) s122aar4

- (d) s122aa
- (e) None of (a)–(d)

(24)	After the assignment say = say[len(say)] ?	"I seek the Grail", what	t is returned by
	(a) "I seek the Grail"	<ul><li>(b) "1"</li><li>(e) None of (a)-(d)</li></ul>	(c) ""
(25)	After the assignment say = (a) "eek the Gr" (d) An error.	"I seek the Grail", what (b) "" (e) None of (a)-(d)	is returned by say [3:-3] (c) "seek the Gra"
(26)	After the assignment say = say[3:10:3] ? (a) "skh" (d) An error.	"I seek the Grail", what (b) "" (e) None of (a)-(d)	t is returned by (c) "e e"
(27)	After the assignment say = say[:say.find('k')] ?  (a) "k"  (d) An error.	"I seek the Grail", what (b) "I see" (e) None of (a)-(d)	t is returned by (c) "I seek"
(28)	After the assignment say = say < say.replace('eek') (a) False (d) None of (a)-(c)		t is returned by (c) An error.
(29)	<pre>file named myFile.txt? (a) "myFile.txt".write(</pre>	t", "w") string "Good night, Moon.  "Good night, Moon.") Moon.", file="myFile.tx	
(30)	<pre>file named myFile.txt? (a) "myFile.txt".write(</pre>	<pre>t", "r") string "Good night, Moon.  "Good night, Moon." ) Moon.", file="myFile.tx</pre>	

Scratch