

# CSE 101 Homework - 02

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*Unless otherwise specified, all homework is expected to be completed before your next class session meets. In many cases, your next class will build on the prior day's homework and not having it completed may inhibit your understanding of new class material.*

## Class Readings

Supplemental readings for today (found in document **Day02\_Readings**) include articles and videos to supplement the class discussion about computers.

## Excel Exercises

Copy the **student\_homework\_02\_file.xlsx** file from our Day02 folder. This spreadsheet file consists of two sheets: *CPU* containing Intel microprocessor data and *InternetHosts* containing internet hosts data. Rename the file to replace “student” at the front of the file name with your netid.

1. In the *CPU* sheet, add **formulas** to calculate:
  - the clock speed in MHz (the original speed may be given in KHz or GHz and needs to be converted to MHz)
  - assuming that the price reflects transistor price only, the number of transistors you could buy for one dollar
  - assuming that the price reflects clock speeds only, the number of cycles (in MHz) you could buy for one dollar

Note that some data was not available and therefore is missing from the sheet. If you want to verify you entered correct formulas, check your results against the results shown in the picture presented in following pages.

Now, chart the following (to chart, select the range you want to chart, then click Insert => Line):

- transistor count for years 1971-1989
- transistor count for an all the years
- clock speed in MHz for years 1971-1989
- clock speed in MHz for an all the years
- the number of transistors a person could buy for one dollar for years 1971-1989 (Excel may not be drawing a line between missing data values - search Google to see how to fix this issue)
- the number of transistors a person could buy for one dollar for all the years
- the number of cycles (in MHz) a person could buy for one dollar for all the years

A snapshot of what your solution should look like is provided after the end of homework description.

Looking at all the charts you produced, do you see anything in common? What is the estimated functional growth of each of the components and their prices?

- In the *InternetHosts* sheet, add a column to calculate the number of hosts in millions and then create two charts based on this new column: one that would graph the number of hosts (in millions) from 1981-1996 (inclusive) and one that would graph the number of hosts (in millions) for all the years provided in the worksheet.

The picture of what your solution should look like is provided after the end of homework description. Remember that all the numbers in Column C need to be a result of a formula and not manually typed.

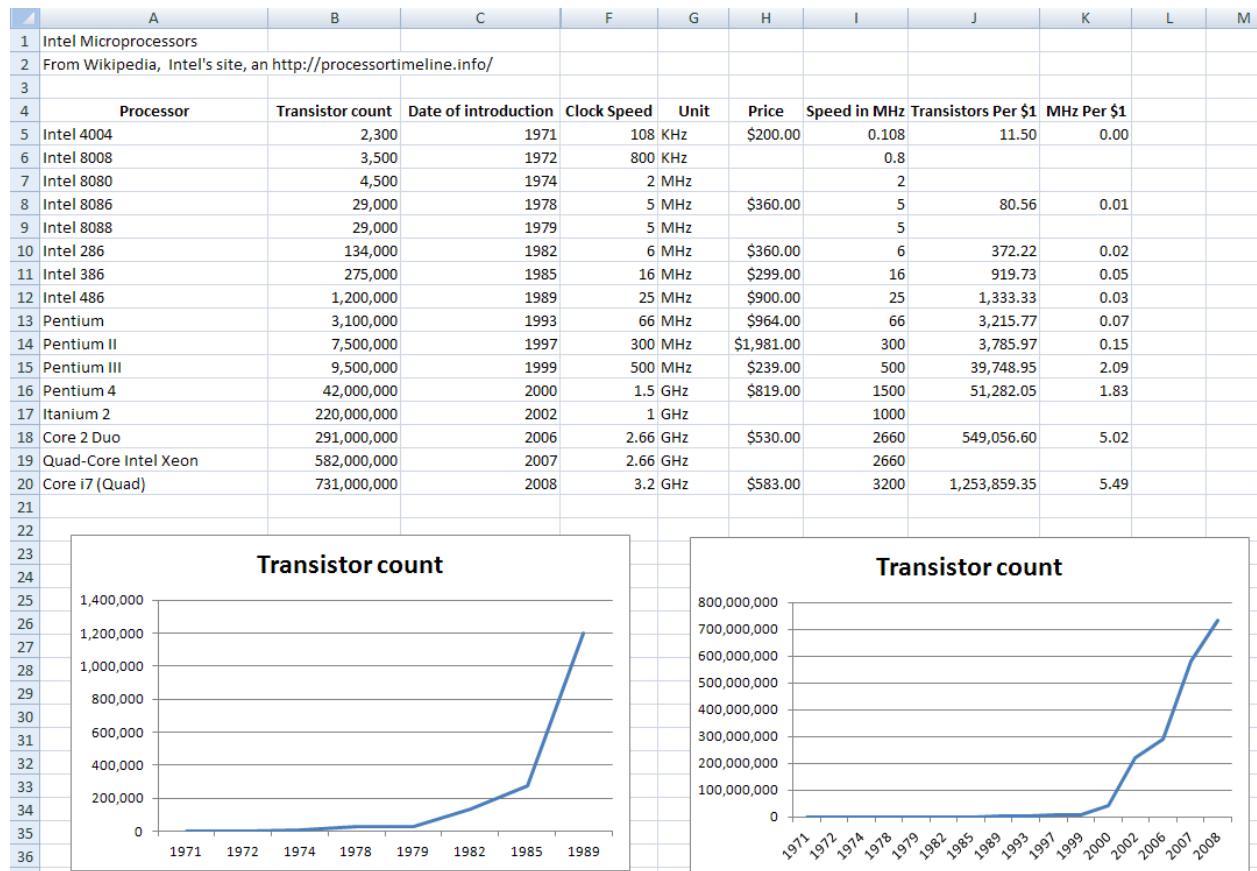
Based on the functional growth provided in class work and homework assignments, how would you estimate the functional growth of computing overall?

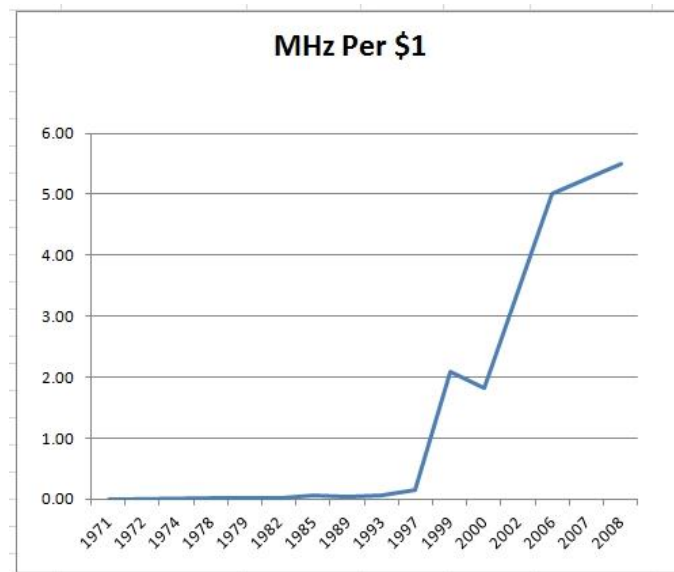
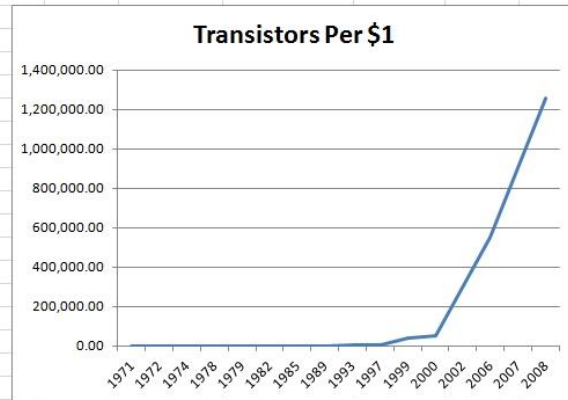
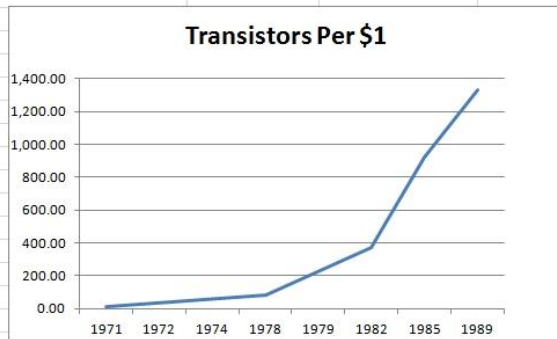
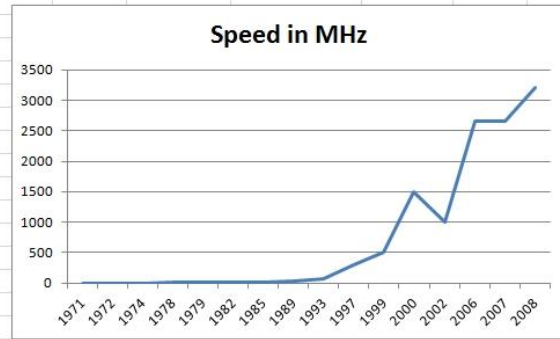
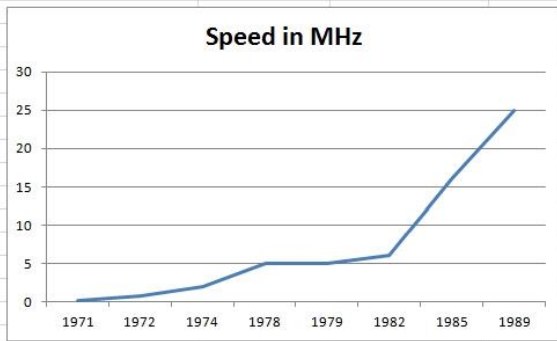
**Hand in** your properly named solution document (e.g., <yournetid>\_homework\_02\_file.xlsx) into the HW02 assignment in Angel (Lessons tab, Homework folder).

## Excel Exercises: Solution Snapshots

### Exercise 1

Remember that all the results in columns I, J, K are to be the results of formulas and not manually calculated. (Also remember that we did not ask you to label the horizontal axis data points with the date, so your horizontal axis will probably contain a sequential count for each data point charted as opposed to the “extra” formatting we applied to our charts below)





## Exercise 2

