DEPARTMENT OF HOMELAND SECURITY U.S. Immigration and Customs Enforcement

TRAINING PLAN FOR STEM OPT STUDENTS

Science, Technology, Engineering & Mathematics (STEM) Optional Practical Training (OPT)

SECTION 1: STUDENT INFORMATION (Completed by Student)					
Student Name (Surname/Primary Name, Given Name):			Student Email Address:		
Neelam Shashidhar Reddy			Shashi0540@gmail.com		
Name of School Recommending STEM OPT:	Name of School Where STEM Degree Was Earned:		SEVIS School Code of digit suffix):	f School Recommending STEM OPT (including 3-	
Northwestern Polytechnic University	Northwestern Polytechnic University		SFR214F01556000		
Designated School Official (DSO) Na	me and Contact Information:	Stu	udent SEVIS ID No.:	STEM OPT Requested Period (mm-dd-yyyy):	
Jasbir Dhamrait, dso@npu.edu, ¡	phone:510-5929688	NO	0011720098	From: 02-12-2017 To: 02-11-2019	
Qualifying Major and Classification of Instructional Programs (CIP) Code: Computer Science (CIP) code 11.0701					
Level/Type of Qualifying Degree: Ma	ster's				
Date Awarded (mm-dd-yyyy): 12-21-	-2015			_	
Based on Prior Degree? Yes X No					
Employment Authorization Number: 113-576-270					
	perjury that the statements and I hat the law provides severe pend	nfom		rue and correct to the best of my knowledge, ly falsifying or concealing a material fact, or using	
I certify that:					
I have reviewed,understand,an	nd will adhere to this Training Pla	an for	STEM OPT Students ("	Plan");	
I will notify the DSO at the earl delineated on this Plan;	iest available opportunity if I beli	eve t	that my employer is not p	providing me with appropriate training as	
 I understand that the Department of Homeland Security (DHS) may deny, revoke, or terminate the STEM OPT of students whom DHS determines are not engaging in OPT in compliance with the law, including the STEM OPT of students who are not, or whose employers are not, complying with this Plan; 					
4. My practical training opportunit	ty is directly related to the STEM	l deg	ree that qualifies me for	the STEM OPT extension; and	
5. I will notify the DSO at the earliest available opportunity regarding any material changes to or deviations from this Plan, including but not limited to, any change of Employer Identification Number resulting from a corporate restructuring, any nontrivial reduction in compensation from the amount previously submitted on the Plan that is not tied to a reduction in hours worked, any significant decrease in hours per week that I engage in a STEM training opportunity, and any decrease in hours below the 20-hours-per-week minimum required under this rule.					
Signature of Student:					
Printed Name of Student: Shashidh	nar Reddy Neelam			Date (mm-dd-yyyy): 11-30-2016	

SECTION	3: EMPLOYER INFORM	IATION (Completed by Employer)		
Employer Name:		Street Address: Suite:		e:
JNIT Technologies Inc.		1900 Enchanted Way	200	
Employer Website URL:		City:	State:	ZIP Code:
http://www.jnitinc.com/		Grapevine	TX	76051
Employer ID Number (EIN):	Number of Full-Time Employees in U.S.:	North American Industry Classification Syste	em (NAICS) Code:
27-3331256	130	541511		
OPT Hours Per Week (must be at least 20	Compensation:			
hours/week):	A. Salary Amount and Fr	requency: \$60,000 /per annum		
40 hours/week Start Date of Employment (mm-dd-yyyy):	<u>_</u>			
	-	(Type and Estimated Amount or Value):		
09-01-2016	1.			
	_			
	4			
I declare and affirm under penalty of perjury the information and belief. I understand that the law any false document in the submission of this for	at the statements and inform w provides severe penalties	YER CERTIFICATION nation made herein are true and correct to the b for knowingly and willfully falsifying or concealir	est of my king a materia	nowledge, al fact, or using
Employer Identification Number resulting on the Plan that is not tied to a reduction training opportunity, and any decrease it. 3. Within five business days of the termina departure to the DSO (<i>Note</i> : business disparted when the employer knows the training for a period of five consecutive I. 4. I will adhere to all applicable regulatory following: a. The student's practical training opporand the position offered to the stude b. The student will receive on-site superior consecutive in the student of the sufficient resource prepared to implement that program d. The student on a STEM OPT extens of the STEM practical training opporapplicable to the employer's similarly two similarly situated U.S. workers in of employment; and e. The training conducted pursuant to the opposition of the STEM practical pursuant to the student on the student of the student of the employer's similarly two similarly situated U.S. workers in the training conducted pursuant to the student on the student of	able opportunity regarding at g from a corporate restructure in hours worked, any signiful hours below the 20-hourstion or departure of the studings do not include federal he student has left the practical business days without the corpovisions that govern this provisions that govern this provision and training, consistent and personnel to provide and personnel to provide, including at the location(s) dien will not replace a full-or tunity—including duties, hour situated U.S. workers or, if in the area of employment, the situated personnels with all applicable as the situated upon	ny material changes to this Plan, including but no ring, any reduction in compensation from the amicant decrease in hours per week that a student per-week minimum required under this rule; tent during the authorized period of OPT, I will resolidays or weekend days; and an employer shall training opportunity, or when the student has roment of the employer); and erogram (see 8 CFR Part 214), which include, but the STEM degree that qualifies the student for the finis or her participation in this training program; ent with this Plan, by experienced and knowledge the specified training program set forth in this Plan.	eport such t I consider a not reported ut are not lir se STEM Oi geable staff lan, and the terms ently emplo d U.S. worl g to employ ling met, in:	ermination or a student to have for practical mited to, the PT extension, employer is and conditions and conditions and conditions and to the more than kers in the area ment.
Signature of Employer Official with Signatory	Authority:	(Nogotef		
Printed Name and Title of Employer Official wi	th Signatory Authority: Nike	esh Patel (HR Manager)		

Date (mm-dd-yyyy): 11-30-2016

Printed Name of Employing Organization: JNIT Technologies Inc.

SECTION 5: TRAINING PLAN FOR STEM OPT STUDENTS (Completed by Student and Employer)

Student Name (Surname/Primary Name, Given Name):

Neelam Shashidhar Reddy

Employer Name:

JNIT Technologies Inc.

	EMPLOYER SITE INFORMATION
Site Name:	Site Address (Street, City, State, ZIP):
JNIT Technologies Inc.	1900 Enchanted Way, suite 200, Grapevine, Texas, 75051
Name of Official:	Official's Title:
Tarun Tadepalli	Supervisor
Official's Email:	Official's Phone Number:
tarun@jnitinc.com	7324167646

Note: for the remaining fields in this section, employers who already have an internal/pre-existing training plan in place may fill in the details based on that plan.

Student Role: Describe the student's role with the employer and how that role is directly related to enhancing the student's knowledge obtained through his or her qualifying STEM degree.

MR. Shashidhar Reddy works as System Engineer in JNIT Technologies Inc where he has learned all fundamental requirements in his Masters by doing subjects Unix/Linux Network Programming, advance networking and advanced Unix/Linux Programming and his primary roles are, Installing,troubshooting,Configuring and administration of Vmware Linux operating systems for multiple users. Design and engineer the automate the network, storage areas and operating systems in Linux and windows environment for the use. Configuring and maintaining of network file system (NFS), File Transfer Protocol(FTP), TCP/IP and auto mount the networks and disk spaces. These courses provided him the platform to work on networking and which he required to implement network topologies and cofigure automated systems. His research and engneering capabilities earned from his stem degree supports us to implement new techniquies and methods in networks.

Goals and Objectives: Describe how the assignment(s) with the employer will help the student achieve his or her specific objectives for work-based learning related to his or her STEM degree. The description must both specify the student's goals regarding specific knowledge, skills, or techniques as well as the means by which they will be achieved.

The role of our company will help the student achieve his goal of gaining practical experience related to his subject Unix/Linux and advance network programming. The students primary goal is to gain enough practical experience to enhance his skill in Linux Administration server based operating system involving in Kernel configuration on Redhat Unix/Linux operating system. The training curriculum provides helps him to improve his problem sloving skill, new methods of troubleshoting as engineer.

Employer Oversight: Explain how the employer provides oversight and supervision of individuals filling positions such as that being filled by the named F-1 student. If the employer has a training program or related policy in place that controls such oversight and supervision, please describe.

The employee will be located on-site working as an system engineer with different flavours of it. The Employee will be assingned tasks during the stand-up meeting which is carried everyday in the morning and is expected to report progress on his/her tasks by EOD. If he/she has road-blocks supervisor will be providing guidance and constant monitoring in which it gives more hands on experince on it. Prior to the completion of work supervisor will review the work in step by step and evaulates the progress to recommended the areas of improvement and provide training on with the new technologies emerging into the market to enhance employee skillset.

Measures and Assessments: Explain how the employer measures and confirms whether individuals filling positions such as that being filled by the named F-1 student are acquiring new knowledge and skills. If the employer has a training program or related policy in place that controls such measures and assessments, please describe.

The student has graduated from related field of study which are Unix/Linux and advance Network Programming were student have gained fundamental knowledge. The employer provides oversight and supervision through close contact with the employee. The employee will be assigned some tasks during training everyday and is expected to report progress by EOD. If he has any blockers then supervisor will be providing guidance. Prior to the completion of work supervisor will review the work. Later employer will conduct mock interviews which helps him test his ability in System Administration.

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Additional Remarks (optional): Provide additional information pertinent to the Plan.

The employee assessments includes his/her performance, progress towards the acheiving the given tasks, employee training and skill enhancement. The reveiw process conducted by the employee's supevisor, With in the team and the end user with whom he/she worked. Employer will conduct mock interviews to analyze the student technical skill that helps student to improve his skills in System Administration. Also our company has a internal tracking system which allows to track the employee's progress towards meeting his goals.

SECTION 6: EMPLOYER OFFICIAL CERTIFICATION

I declare and affirm under penalty of perjury that the statements and information made herein are true and correct to the best of my knowledge, information and belief. I understand that the law provides severe penalties for knowingly and willfully faisifying or concealing a material fact, or using any false document in the submission of this form.

Employer Official with Signatory Authority - I certify that:

- 1. I have reviewed, understand, and will follow this Training Plan for STEM OPT Students (Plan);
- 2. I will conduct the required periodic evaluations of the student;*
- 3. I will adhere to all applicable regulatory provisions that govern this program (see 8 CFR Part 214.2(f)(10)(ii)); and
- 4. I will notify the DSO regarding any material changes to or material deviations from this Plan at the earliest available opportunity, including if I believe the student is not receiving appropriate training as delineated in this Plan.

Signature of Employer Official with Signatory Authority:

Taunfalend.

Printed Name and Title of Employer Official with Signatory Authority: Tarun Tadepalli (Supervisor)

Date (mm-dd-yyyy): 11/30/2016

PRIVACY ACT STATEMENT

AUTHORITIES: Section 101(a)(15)(F) of the Immigration and Nationality Act of 1952, as amended (INA), 8 U.S.C. 1101(a)(15)(F), Section 641 of the Illegal Immigration Reform and Immigrant Responsibility Act of 1996 (IIRIRA), Pub. L. 104-208, Div. C, 110 Stat. 3009-546 (codified at 8 U.S.C. 1372), Section 502 of the Enhanced Border Security and Visa Entry Reform Act of 2002, Pub. L. 107-173, 116 Stat. 543 (codified at 8 U.S.C. 1762) and Homeland Security Presidential Directive No. 2 (HSPD-2), authorize U.S. Immigration and Customs Enforcement (ICE) to collect the information requested in this form.

PURPOSE: The information collection on this form is used to assist in the administration of the STEM Optional Practical Training (OPT) extension so that Designated School Officials (DSO) can properly recommend the Student for and review and help coordinate his or her STEM optional practical training opportunity.

ROUTINE USES: The information collected on this form may be shared with: the individuals who signed the Plan, relevant DSOs acting as liaisons with the DHS, Federal, State, local, or foreign government entities for law enforcement purposes, Members of Congress in response to requests on the Student's behalf, or as otherwise authorized pursuant to its published Privacy Act system of records notice - Privacy Act of 1974: U.S. Immigration and Customs Enforcement, DHS/ICE-001 Student and Exchange Visitor Information System (SEVIS) System of Records (https://www.dhs.gov/system-records-notices-sorns).

DISCLOSURE: The information you provide is voluntary. However, failure to provide the information requested on this form may delay or prevent participation in a STEM OPT opportunity.

PAPERWORK REDUCTION ACT

The public reporting burden for this collection of information is estimated to average 7.5 hours per response, including time required for searching existing data sources, gathering the necessary documentation, providing the information and/or documents required, and reviewing the final collection. You do not have to supply this information unless this collection displays a currently valid Office of Management and Budget (OMB) control number. If you have comments on the accuracy of this burden estimate and/or recommendations for reducing it, send them to: U.S.Immigration and Customs Enforcement, Office of Policy, 500 12th Street SW, Washington, D.C. 20536

*See evaluation forms that follow for student's first evaluation, to occur before the one year anniversary of the start date of the student's STEM OPT employment authorization, and final program evaluation.

Provide a self-evaluation of y	our performance, using the measures previo	usly identified, in applying and acquiring new knowledge, skills, and
competencies identified in the during this review period, Add development.	e training man for STEM OPT Students, Dis dress whether there are any modifications to	cuss accomplishments, successful projects, overall contributions, etc., the objectives and goals for projects, or new areas for skill and competency
Range of Evaluation Dates:	From (mm-dd-yyyy):	To (mm-dd-yyyy):
Signature of Student:	···-	
Printed Name of Student:		Date (mm-dd-yyyy):
Signature of Employer Officia	al with Signatory Authority:	
Printed Name of Employer O	fficial with Signatory Authority:	Date (mm-dd-yyyy):
competencies identified in the	our performance, using the measures previo e Training Plan for STEM OPT Students. Dis	N STUDENT PROGRESS usly identified, in applying and acquiring new knowledge, skills, and cuss accomplishments, successful projects, overall contributions, etc., the objectives and goals for projects, or new areas for skill and competency
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EVALUATION ON STUDENT PROGRESS

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