15CS34

Third Semester B.E. Degree Examination, Dec.2018/Jan.2019
Computer Organization

Time: 3 hrs.   Max. Marks: 80

Note: Answer any FIVE full questions, choosing
ONE full question from each module.

Module-1

1   a.   Define the functions of following processor registers :
         i) MAR ii) MDR iii) IP iv) IR.   **(04 Marks)**
    b.   How to measure the performance of a computer? Explain.   **(05 Marks)**
    c.   Compute the content of 8 bit register namely R1 and R2 containing a value of $-17_{(10)}$ and $+98_{(10)}$ with initial carry bit as 1 after performing following shift or rotate operations by 2 times. i) SHR R1, 2   ii) SAR R1, 2 [Arithmetic shift]
         iii) ROR R2, 2   iv) RCR R2, 2 [Rotate right with carry].   **(07 Marks)**

OR

2   a.   What is the need of processor stack? Explain a commonly used layout for information in a subroutine stack frame.   **(06 Marks)**
    b.   With relevant examples briefly explain about any 2 encoding types of machine instruction.
                                                                              (05 Marks)
    c.   With a memory layout starting at address 'i' represent how "ABCD" data is stored in big endian and little endian assignment scheme in a system of word length 16 bits.   **(05 Marks)**

Module-2

3   a.   Explain how simultaneous interrupt requests from several I/O devices can be handled by processor through a single INTR line.   **(06 Marks)**
    b.   What is bus arbitration? With neat diagram explain about distributed arbitration process.
                                                                              (06 Marks)
    c.   With a neat diagram, explain about how data is read in asynchronous bus scheme. **(04 Marks)**

OR

4   a.   Explain with a neat block diagram, the hardware components needed for connecting a keyboard to a processor.   **(08 Marks)**
    b.   With a neat sequence diagram explain the process of, how output operation is carried between processor and output device connected to host through USB hub.   **(08 Marks)**

Module-3

5   a.   With a neat diagram, explain the design of 2M × 32 memory module using 1M × 8 memory chips.   **(07 Marks)**
    b.   Consider a cache consisting of 256 blocks of 16 words each, for a total of 4096 words and assume main memory is addressable by 16 bit address and it consists of 4K blocks. How many bits are there in each of Tag, block/set and word fields for different mapping techniques?   **(09 Marks)**

OR

6 a. Explain the process of address translation with a neat diagram. **(06 Marks)**
   b. With a neat diagram discuss about organization of magnetic disk. **(06 Marks)**
   c. Calculate the average access time experienced by processor if miss penalty is 17 clock cycles and Miss rate is 10% and cache access time is 1 clock cycle. **(04 Marks)**

Module-4

7 a. Design and explain the working of 16 bit carry look ahead adder built from 8 bit carry look ahead adder. Compare its performance with 16 bit ripple carry adder built from 8 bit ripple carry adder. **(10 Marks)**
   b. Calculate the product of $-2_{(10)}X + 14_{(10)}$ using bit pair recording multiplier method. Why bit pair method is better than Booth algorithm? **(06 Marks)**

OR

8 a. Perform the non restoring division for the given binary numbers where dividend is $1011_{(2)}$ and divisor is $0101_{(2)}$ with all cycles. **(08 Marks)**
   b. Represent $0.0625_{(10)}$ in double precision format and calculate the decimal value of A floating point number represented in single precision format as 44900000H. **(08 Marks)**

Module-5

9 a. Write and discuss about micro-routine for complete execution of instruction Add (R1), R2 in single bus organization. **(08 Marks)**
   b. With a detailed block diagram explain about hardwired control unit. **(08 Marks)**

OR

10 a. With a block diagram explain briefly about an embedded processor. **(06 Marks)**
   b. Explain briefly about different ways of implementing multiprocessor system with supportive diagrams. **(06 Marks)**
   c. Write the control sequence for instruction Add R4, R5, R6 for 3 bus organization. **(04 Marks)**