## MATH20029: Example Sheet 2

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1. Using YACC, Bison or CUPS, create a parser which makes and outputs a parse tree for the language defined by the following grammar.

```
statementlist
goal
statementlist
                         statement; | statement; statementlist
                   \Rightarrow
statement
                          variable = expression \mid D varlist \mid U varlist
                   \Rightarrow
                         variable | varlist, variable
varlist
                   \Rightarrow
expression
                         expression + term | term
                   \Rightarrow
                         term * factor | factor
term
                         variable | number | (expression)
factor
                   \Rightarrow
variable
                   \Rightarrow
                          \mathbf{a}-\mathbf{z}
number
                         digit | digit number
                   \Rightarrow
digit
                          [0-9]
                   \Rightarrow
```

**Note:** You should not need a lexical phase as all keywords are single characters. Treat integers syntactically.

2. Take the grammar

```
expression;
goal
                 \Rightarrow
goal
                       ifstatement;
expression
                       term + term
expression
                       term - term
expression
                        term
                 \Rightarrow
                        variable = expression
expression
                 \Rightarrow
                       factor * factor
_{\text{term}}
                 \Rightarrow
                       factor / factor
term
                 \Rightarrow
\operatorname{term}
                       factor
                 \Rightarrow
                        variable
factor
                 \Rightarrow
factor
                 \Rightarrow
                        integer
factor
                       string
                 \Rightarrow
                       (expression)
factor
                 \Rightarrow
ifstatement
                 \Rightarrow if (expression) goal else goal
ifstatement
                       if (expression) goal
```

and add a simple code generator to M68000 assembler. You can assume that variable allocation is provided elsewhere.

Note: this is very nearly the same grammar as the draft first assignment so you should not need to do much re-writing of the lexer/parser.

- 3. For the previous exercise, by scanning the symbol table generate assembler to allocate the variables and strings.
- 4. Write a code generator for the grammar

```
\Rightarrow
                           statementlist
goal
statementlist
                           statement; | statement; statementlist
                    \Rightarrow
                           variable = expression \mid D varlist \mid U varlist
statement
                    \Rightarrow
varlist
                           variable | varlist, variable
                    \Rightarrow
                           expression + term | term
expression
                    \Rightarrow
                           term * factor | factor
term
                    \Rightarrow
factor
                           variable | number | (expression)
                    \Rightarrow
variable
                           [\mathbf{a} - \mathbf{z}]
                    \Rightarrow
number
                           digit | digit number
                    \Rightarrow
digit
                           [0-9]
                     \Rightarrow
```

You should use the YACC parser of the first exercise on this sheet. Ignore the **D** and **U** statements.

- 5. The **D** and **U** declare and undeclare variables. Add semantic operations to your parser/codegenerator to police this.
- 6. Comment critically on the code you produce.
- 7. For one (or all) of the parsers generate TAC rather than assembler.
- 8. Extend the YACC grammar above so the declarations are of either integer or floating type, using D/U for integers and N/R for floats. Then change the semantic process to check that the types of all the operators are the same, and the assignment is of the right type. At the same time annotate the operations as to their type.
- 9. As previous exercise, but add type coercions as needed.