



Damien Shatlin

DP 2

Date of birth : 31 Dec 2007

Mentor : Mrs Donna MacLeod

Grade Head : Ms Micaela Browde

Registered Class : 12R



Dear Parents,

At Redhill School, we view learning as a continuous journey, not a destination. Our commitment is to nurture a passion for lifelong learning in every student. We strive to create opportunities for our students to become independent learners—setting and achieving their own goals, sharing their knowledge, and embracing mistakes as valuable learning experiences while seeking feedback.

The Term 1 report offers insight into each student's strengths as well as areas for further growth. As learning is a continuous journey, this report should be seen as a snapshot in time—one that supports reflection, encourages goal-setting, and celebrates progress along the way.

This report serves as an opportunity to celebrate your child's achievements and reflect on areas for growth. We hope it sparks meaningful discussions about their continued progress and development.

We encourage you to review the report with your child, acknowledging their efforts and helping them identify meaningful goals for the term ahead.

You are invited to attend the IB Parents' Evening on Wednesday, 7 May, from 15:30 to 17:30 in the MPH. Please join us for this valuable opportunity to meet your child's teachers and gain a deeper understanding of their progress.

Wishing you and your family a restful and enjoyable April holiday. We look forward to welcoming everyone back for the new term.

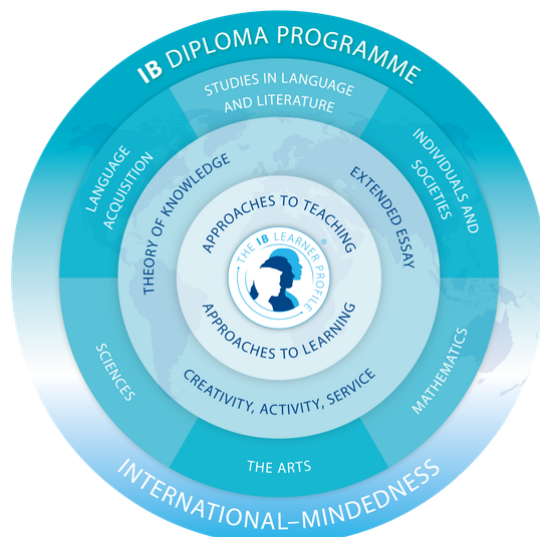
Warm regards,



Mrs M Ho
Acting Head of Senior
School



Dr I Mwaba
IB Academic coordinator



Inquirers

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life

Knowledgeable

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Communicators

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Principled

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Open-minded

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

Caring

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Risk-takers

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Balanced

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

Reflective

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

Assessment criteria description

Assessment is an integral part of teaching and learning. The most important aims of assessment in the Diploma Programme (DP) are that it should support curriculum goals and encourage appropriate student learning. For each subject in the DP, students receive grades ranging from 7 to 1, with 7 being highest.

GRADE	OVERALL GRADE DESCRIPTORS
7	Demonstrates comprehensive knowledge and understanding of the subject. Exhibits a thorough command of concepts and principles, with the ability to analyze and evaluate information effectively. Responses are insightful, well-structured, and show originality. Communication is clear, precise, and uses appropriate terminology.
6	Displays very good knowledge and understanding of the subject. Shows a strong grasp of concepts and principles, with the ability to apply them effectively in various contexts. Responses are well-structured and demonstrate analytical skills. Communication is clear and uses appropriate terminology.
5	Exhibits good knowledge and understanding of the subject. Demonstrates the ability to apply concepts and principles correctly. Responses are organized and show some analytical skills. Communication is mostly clear and uses appropriate terminology.
4	Shows adequate knowledge and understanding of the subject. Applies concepts and principles in familiar contexts with some accuracy. Responses have a basic structure and may include some analysis. Communication is generally clear, though may include minor errors.
3	Demonstrates limited knowledge and understanding of the subject. Application of concepts and principles is inconsistent. Responses may lack organization and depth. Communication is somewhat unclear and may include noticeable errors.
2	Displays minimal knowledge and understanding of the subject. Struggles to apply concepts and principles correctly. Responses are poorly structured and lack clarity. Communication is unclear and contains significant errors.
1	Shows very little knowledge and understanding of the subject. Fails to apply concepts and principles appropriately. Responses are unstructured and lack coherence. Communication is unclear and contains numerous errors.

Progress summary

Progress summary for subjects

Term 1 Progressive Grade	
English A: language and literature SL Donna MacLeod	5
French ab initio SL Diane Girard	4
Business management SL Natasha Fouche	6
Computer science HL Vanitha Rajamany	6
Physics HL Susan Wilson	4
Mathematics: analysis and approaches HL Andrew Gomes, Julian Osborn	5

Progress summary for DP Core

Overall progress	
Creativity, Activity, Service	Below expectations
Extended essay	Meeting expectations
Theory of Knowledge	Meeting expectations

Studies in language and literature: English A: language and literature SL

Donna MacLeod

Damien is a commendable student and a pleasure to teach. He has produced some good work this term and has demonstrated clear analytical ability. In order to improve, he is encouraged to practice organizing his essay with care by using analytical skills discussed in class to justify his claims.

Language acquisition: French ab initio SL

Diane Girard

Damien has shown improvement in his French skills, particularly in reading and understanding written tasks. While there is room for growth in his listening and speaking, his efforts in oral assessments are commendable and show potential. To further improve, Damien should consider attending school tutoring sessions to focus on strengthening his listening skills, expanding his vocabulary, and practicing pronunciation regularly.

Individuals and societies: Business management SL

Natasha Fouche

Damien has worked well this term showing a secure grasp of the topics covered leading to consistent results this term. To further improve, Damien needs to work on his extended writing responses. In doing so, he needs to ensure that he approaches questions with a holistic approach, considering the entirety of his knowledge when answering. This approach will ensure richness and depth in his responses.

Sciences: Computer science HL

Vanitha Rajamany

It is important to note that Term 1 assessments are based exclusively on Paper 1. In Term 2, assessments will encompass Papers 1 through 3. Continued success will require focused development of skills for Papers 2 and 3.

Damien possesses a keen intellect, though his assessment results have yet to fully reflect his potential. He demonstrates strong critical thinking skills. To improve, Damien should refine his exam techniques, focusing on command terms and providing concise, targeted answers.

Sciences: Physics HL

Susan Wilson

Damien demonstrates competence in both multiple choice and data analysis sections of the assessment (Paper 1A and 1B). His current overall academic performance is concerning and requires immediate attention. To improve his results, Damien must ensure all tasks are submitted on time, practice past Paper 2 questions consistently, and focus on developing his conceptual understanding to enhance his ability to explain physics concepts clearly.

Mathematics: Mathematics: analysis and approaches HL

Andrew Gomes, Julian Osborn

Damien has the capability to achieve strong results and has shown moments of clear understanding in class. His progress, however, depends greatly on his ability to remain focused and engaged with the material. With sustained concentration and a more consistent work ethic, Damien can make meaningful improvements in the term ahead.

CAS Creativity, Activity, Service

CAS Coordinator's comment

Damien is progressing with his CAS experiences; however, he needs to focus his attention on increasing his experiences. He needs to make sure that all entries on Toddle are completed in full with a description, learning outcomes, evidence and a reflection. He must pay attention to developing his service strand and he must show some progress on his CAS project.

EE Extended essay

Supervisor's comment

Damien has finalized his research question, completed his first and second reflection and submitted his first draft. He has done well to meet all deadlines. Over the April holidays, Damien is encouraged to apply all feedback over the holidays when writing his final.

TOK Theory of knowledge

Theory of Knowledge

TOK Coordinator's comment

During this quarter, the ToK class completed its study of the remaining Areas of Knowledge, in preparation for writing the ToK essay. Students select one essay on which to write a response, out of a choice of six topics.

Damien has made his provisional selection of his essay topic, and will discuss his planning of this with me in individual consultation. The Areas of Knowledge on which he will focus are the Natural Sciences and the Arts.

During this term, Damien has met all expectations for the ToK course.
