**INFO FOR MENTORS 2021**

We will keep the format of the Wikis from last year with mentors working in pairs (in some cases trios), which the student like a lot. This year we will have **5 wiki topics** for the students to be assigned to, see table below. **Co-mentors** will mark a group that worked on their topic but that they did not mentor. Please **do not** **comment** on the developing wikis but just record student involvement with each other.

In response to student feed-back, we will once more be looking at diseases. This year we will again have some part-time students (‘BLS’) who will only be taught on Mondays.

There will be a total of ~75 students (this could still change a bit) and we aim for ~6 students in any one group. We found in the past that this number of students allows for the best coverage of the subject in Wikis. The overarching topic is **autoimmune diseases,** with individual groups, mentors and topics as laid out below. Students in the Clinical Immunology and Hematology 3A (CI&H3A) course have a course alongside which they work on these wikis. The students had some immunology teaching in their second year already, but inly know basics of innate and adaptive immunity. They will have lectures on T cell immunology and autoimmunity before they hand in their Wikis.

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| **TOPIC** | **MENTOR** | **MENTOR** | **MENTOR** |
| **Type I Diabetes** | Clare Pridans | Duncan Humphries | *Jill Stephens (BLS)* |
| **Systemic lupus erythematosus (SLE)** | Jamil Jubrail | Cecile Benezech |  |
| **Psoriasis** | Jenna Cash | Brian McHugh | Gareth Hardisty |
| **Rheumatoid Arthritis (RA)** | Utsa Karmakar | Marilena Candela | Sonja Vermeren |
| **Inflammatory Bowel Disease (IBD)** | Shaun Chuah | Gareth Rhys Jones |  |

In response to feed-back from the students we will once more allow students to make subject choices, accommodating first and second choices wherever possible. A table with mentors for each group, and students in your group will be forwarded closer to the time.

**All groups apart from BLS students will have their Wiki sessions on Thursdays.**

**Each wiki should consider the following:**

* Characteristics of the disease,
* Organ(s) and functions affected, consequences on quality of life,
* Immune cell type(s) involved in disease development,
* How immune cell become dysregulated to promote disease,
* Treatment options;
* animal models

Each group of students will write an introduction and a discussion page together, and each student will write a child page dedicated to one particular aspect. It is up to each group what their individual pages will be and will cover, and of course this also depends on the disease, where treatment options may be particularly interesting for one disease whereas animal models may be particularly relevant to another. The choice of pages should be discussed in the introduction / discussion, which should also touch upon those aspects that the students did not select for an individual page. The Wiki should be informative and very readable and follow the guidelines given in the coursebook.

**Wiki Timetable (and mentor tasks)**

1. **Jan 2021** students are given the opportunity to select preferred Wiki topic and are allocated to mentors.   
2. **Thurs 28/1/2020 at 10am or 11am. Online contact session.** Students in your wiki groups will also have their training sessions learning to use the Confluence software used to generate Wikis at either 10 or 11am. In addition Wiki mentors will meet their groups virtually using Teams, and give a **short presentation** about the topic and some guidance on Wiki topics (i.e. students meet mentors at 10am, and then learn about confluence at 11am or vice versa; timings for individual groups remain to be timetabled, so please keep 10-12 free for now).  Please plan **one presentation per topic** between mentors working on the same topic, so that all students/topic will have the same starting point. Tell the students that they’ll need to choose child pages and communicate this through notes in their developing Wiki.  
3. **Thurs 04/02** students will have decided, and documented through group discussion on the wiki page which subject areas child pages will cover. They must communicate this to their mentors by the above date. Please check this has happened. If required please discuss with the students on the wiki page whether child pages choices are equally weighted so that the work load for the students will be even and appropriate. Please let Colin Arthur (admin) know if any student/group has not decided on a child page by this date.

4. **Thurs 25/02 10am -11.30am ‘Draft Review’ (online contact session):** Students present the contents of their individual wiki pages to their group and to their mentor in a **short oral presentation (max 3 slides /presentation) illustrating the important points: max 5 minutes talk with 3 minutes discussion**. Presentations should be in the order of the wiki child pages. Students and mentor will participate in the discussion. Please **provide feed-back on the contents,** helping students to improve their pages and write a better group intro and discussion if required. Also **assess how the students work as a group**. **Communicate this to the mentor who will mark your group**.

5. Thursday 4/3 individual pages to be completed; child pages remain modifiable so that links can still to/from group pages can still be inserted, but NO other changes are to be made any longer (changes will be evident as monitored through the Wiki software system). Groups will now together finalise their introduction and discussion pages prior to the final submission date.

5. **Friday 12/03 by 1pm through Turnitin:** Completed Wikis including group pages need to be submitted by all students by this deadline for marking in Turnitin. Pages will no longer be modifiable in Confluence after this time. **You will mark a Wiki on your subject (though not by the group you mentored).** A guide to marking on Turnitin will be forwarded nearer the time. Please finalise marking your allocated Wiki within 10 working days (ie by 25/3), to allow moderating to be finalised within 15 working days from submission in keeping with BMTO guidelines

**Marking scheme.**

**90% of the marks for this assessment will come from you:**

* + **40% of this mark will be for the overall wiki [i.e. everyone in the group will get the same mark]**
  + **60% of this mark will be given for individually identified student work.**

**10% of the marks will come from peer-assessment.**

Each student will give marks anonymously to everyone else in their group to assess their contribution to the team effort. Everyone will get the average mark they received from the group added to the staff mark to give their total mark.

**NB:** Anyone not awarding a mark for their colleagues will not be given any of the marks awarded to them i.e. will forfeit all of this 10%.

**Length of wiki** – Each group member is expected to contribute between 800 and 1000 words (max) of text, and each group has an extra 1500 words to use as they wish for the Contents, Introduction and Discussion.

The maximum word limit represents the **absolute word limit**, and exceeding this by up to 10% of the absolute word limit will result in a deduction of **10% of the maximum mark.** Exceeding the absolute word limit by greater than 10% of the absolute word limit will result in a **mark of zero** for the piece of work. **The word count includes all text but excludes legends to figures and reference lists.** Text in tables will not be included if within reason. *If the markers think that a table is being used inappropriately, i.e. to evade the word limit and not to summarise important information, the mark for the work might be affected.*

This limit applies to the whole group for the joint Introduction and Discussion, and individual students only for their own pages.

**Contacts:**

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