Homework 2

1.Let us assume that p= Logic is difficult, q= many students like logic and r= mathematics is easy. Therefore,

- 1) p ∨ ~q
- 2) r(~p
 - a. $q(\sim r)$
 - b. ~r(~q
 - c. \sim r \vee p
 - d. \sim p \vee \sim r
 - e. ~q((~r ∨ ~p)

Thus, a, b, c and d are valid conclusions of the given assumptions.

2.a. Let n be any odd number. Thus, n=2k+1 for some integer k:

$$3n+2=3(2k+1)+2$$

$$=6k+3+2$$

$$=2(3k+2)+1$$

Therefore, 3n+2 is twice an integer n plus one. So, it is odd. We proved the statement by proving the contrapositive.

b. If the given statement is false, then it leads to a contradiction and hence it is false even when (3n+2) is even and n is odd. Hence, we'll assume that 3n+2 is even and n is odd.

This implies,

So, 3n+2 is odd but, we assumed it was even. Thus, the contradiction completes the proof.

3. We will begin the question by dividing it into cases and studying the question on a case by case basis which are based on the fact whether a is greater than b or b is greater than c. Next, we will prove the statement for all cases.

<u>Cases:</u>

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1. a >= b >= c
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2.
$$a > = c > = b$$

3.
$$b > = c > = a$$

4.
$$b >= a >= c$$

5.
$$c >= b >= a$$

6.
$$c = a = b$$

<u>Case 1:</u>

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min(a, min(b, c)) = min(min(a, b), c)
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$$min(a, c) = min(b, c)$$

c=c

Case 2:

$$min(a, min(b, c)) = min(min(a, b), c)$$

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min(a, b) = min(b, c)
b=b
<u>Case 3:</u>
min(a, min(b, c)) = min(min(a, b), c)
min(a, c) = min(a, c)
a=a
<u>Case 4:</u>
min(a, min(b, c)) = min(min(a, b), c)
min(a, c) = min(a, c)
c=c
<u>Case 5:</u>
min(a, min(b, c)) = min(min(a, b), c)
min(a, b) = min(a, c)
a=a
<u>Case 6:</u>
min(a, min(b, c)) = min(min(a, b), c)
min(a, b) = min(b, c)
b=b
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Since, all possible cases are true, the statement is true.

4. A-B is "that part of A which is <u>not</u> in B" $A \cap B$ is "that part of a which is in B"

Definition of A-B is $A \cap B$ ' where, B' is the complement of B

$$(A-B) (A \cap B) = (A \cap B') (A \cap B)$$

= $A \cap (B' B)$ [Distributive property]
= $A \cap U$ [U is the universe]
= A

5.a.

$$\sum_{i=1}^{2} \sum_{j=0}^{3} (i+j) = \sum_{i=1}^{2} ((i+1)+(i+2)+(i+3))$$

$$= \sum_{i=1}^{2} (3i+6)$$

$$= (3(1)+6)+(3(2)+6) = 21$$
b.
$$\sum_{i=1}^{8} (3j-2j) = \sum_{j=0}^{8} 3^{j} - \sum_{j=0}^{8} 2^{j}$$

$$= ((3^{9}-1/3-1)-(2^{9}-1/2-1))$$

$$= 9330$$

6.a.
$$R = \{(x,y)|xy > = 1\}$$

Reflexive: No, since (0,0) does not belong to R (as $0^2 = 0 < 1$)

Symmetric: Yes, by definition xy= yx

Anti symmetric: No, because (2,4) and (4,2) are both in R

Transitive: Yes, as (if $xy \ge 1$ and $yz \ge 1$, then $xz \ge 1$)

Therefore, R is neither an equivalence relation nor a partial order relation.

$$b.R = \{(x,y)x \equiv y \mod 9\}$$

Reflexive: Yes, since $x \equiv x \mod 9$

Symmetric: Yes, as $x \equiv y \mod 9$ $y \equiv x \mod 9$

Anti symmetric: No, because (1,10) and (10,1) are both in R Transitive: Yes, as (if $(x \equiv y \mod 9)$ and $(y \equiv z \mod 9)$, then $(x \equiv z \mod 9)$)

Therefore, R is an equivalence relation and the classes are as follows:

$$[0] = \{...,-18,-9,0,9,18,...\}$$

$$[1] = \{...,-17,-8,1,10,19,...\}$$

$$[2] = \{...,-16,-7,2,11,20,...\}$$

$$[3] = \{...,-15,-6,3,12,21,...\}$$

$$[4] = \{...,-14,-5,4,13,22,...\}$$

$$[5] = \{...,-13,-4,5,14,23,...\}$$

$$[6] = \{...,-12,-3,6,15,24,...\}$$

$$[7] = \{...,-11,-2,7,16,25,...\}$$

$$[8] = \{...,-10,-1,8,17,26,...\}$$