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Abstract

This research aims to explore the activities and characteristics of student photonics chapters at universities around the world. The research includes a review of the programming and activities of 15 student photonics chapters. The research also examines the challenges and successes of these chapters and investigates the potential benefits and drawbacks of different models for organizing and funding student photonics chapters. The findings of this research provide valuable insights into the role of student photonics chapters in promoting the study and understanding of photonics among students and in supporting the development of their knowledge and skills in this field as well as formation of Makerere University Photonics Society(MUPhS).