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# [CS3704] Software Engineering

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# Announcements

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- **Homework 1 due Friday (2/5) at 11:59pm**
  - Canvas questions (Upload file or input text)

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# Requirements

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What are Requirements?

Types of Requirements

Iterative Requirements Analysis

Course Project

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# Learning Outcomes

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By the end of the course, students should be able to:

- **Understand software engineering processes, methods, and tools used in the software development life cycle (SDLC)**
- **Use techniques and processes to create and analyze requirements for an application**
- Use techniques and processes to design a software system
- Identify processes, methods, and tools related to phases of the SDLC
- Explain the differences between software engineering processes
- Discuss research questions and current topics related to software engineering
- Create and communicate about the requirements and design of a software application

# Requirements

**Goal:** Understand customer requirements for the software system

- The *what* of the project
- Very difficult to “get right” the first time and evolve over the course of development
  - Remember the Top 3 reasons for project failure:  
(2) Incomplete and (3) Changing Requirements
- *Software Artifacts:* requirements documents, use cases, user stories,...

# What are requirements?

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**Definition:** Capabilities and conditions to which the system — and more broadly, the project — must conform. [Larman]

- Focusing on the **WHAT** not the **HOW**
- **Should always come first in the SDLC**



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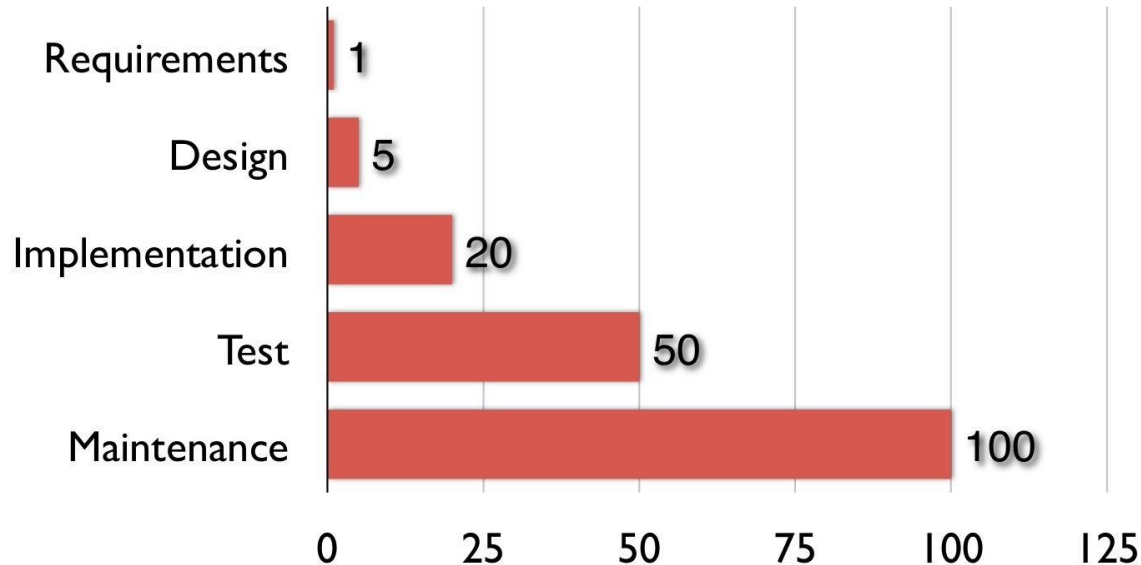


<http://dilbert.com/strip/2006-01-29>

# Why should we care?

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- Much cheaper and easier to modify software and fix bugs earlier in the SDLC.





# Why should we care? (cont.)

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*“The hardest single part of building a software system is deciding precisely what to build. **No other part of the conceptual work is so difficult as establishing the detailed technical requirements,** including all the interfaces to people, to machines, and to other software systems. **No other part of the work so cripples the resulting system if done wrong. No other part is more difficult to rectify later.**”*

- Fred Brooks

# Discussion Activity

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**[*Discuss:* What are your experiences with software requirements. Why do you think they are difficult?]**

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# Requirements are Difficult

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Despite the clear benefits of getting requirements set *early*, they are the hardest part of the system to do right because:

- we don't understand everything about the real world that we need to know,
- we may understand a lot, but cannot express everything that we know in code,
- we may think we understand a lot, but our understanding may be wrong,
- we cannot anticipate the understanding and behavior of others,
- requirements change as client's needs change,
- requirements change as technology changes,
- requirements change as clients and users think of new things they want,
- requirements of a system change as a direct result of deploying the system,

# Requirements Management

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- Requirements for software will change
  - First Law!
- High-level requirements are usually set
- **Requirements management:** Set of activities to help teams identify, control, and track requirements and changes to requirements at any time during the SDLC.
  - Analysis
  - Specification

# Analysis vs. Specification

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- **Analysis:** process of *understanding* the problem and the requirements for a solution
  - **Specification:** process of *describing* what a system will do
- *Analysis leads to Specification* – they are not the same!

# Requirements Analysis is Hard

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- Major causes of project failures
  - Lack of user input
  - Incomplete requirements
  - Changing requirements
- **Essential requirements analysis solutions**
  - Classification of requirements
  - Iterative and evolutionary requirements analysis
  - Use Cases

# Classification of Requirements

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- **Functional:** expresses a function that an application must perform
  - Example: “HokieSpa must read students academic course data for students to view progress towards their degree”
  - All other requirements are *non-functional*
- **Nonfunctional:** does not involve specific functionality, but should be specific, quantifiable, and testable

# Non-functional Requirements

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- **Usability:** human factors, help documentation, etc.
  - “Text on the display must be visible from 1 meter.”
- **Reliability:** failure frequency and recoverability
  - “When doing search, the radar should have 28 hours MTBF(mean time between failures)”
- **Performance:** response times, throughput, availability, resource usage, etc.
  - “The server response time is <1 sec for 90% of the accesses”



# Non-functional Requirements (cont.)

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- **Supportability:** adaptability, maintainability, internationalization, configurability
  - “The system should allow frequent and easy changes in the network configuration”
- **Implementation/Constraints:** resource limitations, languages, tools, hardware
  - “Must use Linux and Java”

# Requirements Engineering

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The process of defining, understanding, documenting, and maintaining requirements.

- Subset of software engineering
- Introduced for the waterfall model (first phase)
- Inception
- Elicitation
- Elaboration
- Negotiation
- Specification
- Validation

# Iterative and Evolutionary Analysis

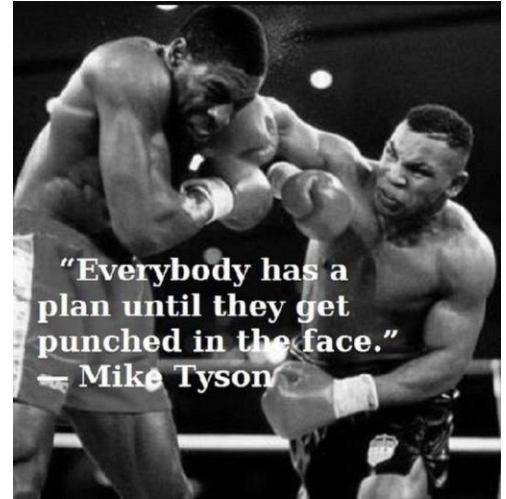
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- **Motivation:** 20-50% of original requirements change.
  - Miscommunication, changing business needs, etc.
- **Strategies**
  - Specify most architecturally significant and high business-value requirements *before* implementation.
  - Iterations allow quick adaptation and increments of requirements (*Iteration planning meeting*).
  - Brainstorming, interviews, prototypes, ethnographies,...

# Reminder: Agile Planning

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- The purpose of planning is to understand, not to document.
- Keep is simple
  - Small set of disciplines
  - Avoid unnecessary artifacts
  - Only high-level planning
- Plans are inaccurate
  - Only *tested code* demonstrates and verifies good design (and requirements)!



# Iterative Requirements Analysis

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## How can you do requirements analysis iteratively?

- *Inception (~2 days)*
    - Identify names of use cases and features, and key non-functional requirements
    - 10% are analyzed in detail based on high-risk, high-business-value, and architectural significance
  - *Iteration planning meeting*
    - Choose a subset of the 10% for implementation, break them down to detailed iteration tasks.
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# Iterative Requirements Analysis (cont.)

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- *Elaboration* (iteration #1)
    - Design, implement, and test selected features
    - Demo it to collect feedback
    - Pick another 10-15% of to analyze in detail (1-2 days *in iteration*)
  - *Iteration planning meeting*
  - *Elaboration* (iteration #2)
    - Repeat iteration #1
  - ...
  - *Elaboration* (iteration #3)
  - ... ..
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# At the end of elaboration...

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- Requirements are analyzed and written in detail
  - Parts of the implementation are done
  - Other phases require very little work on use case requirements
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# Requirements Elicitation

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*Discovering the requirements of a system.*

## Techniques for requirements elicitation:

- **Brainstorming:** Gather stakeholders, collect ideas and prune
  - **Interviewing:** Formal or informal interviews with stakeholders
  - **Ethnography:** A social scientist observes and analyzes how people actually work
  - **Strawman/Prototype:** GUI, flow charts of UIs
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# Requirements Analysis in UP

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Introduction of major artifacts (work products):

- **Use Cases:** for functional requirements
  - **Supplementary specification:** for non-functional requirements
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# Definitions

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- **Use case:** a written description of using the system to fulfill stakeholder goals.
- **Stakeholders:** Anyone who supports, benefits from, or is affected by a software project that has direct or indirect influence on its requirements.
  - Managers, software engineers, users, clients/customers, marketing, system administrators, testers, etc.

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# Course Project

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# Project Details

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**Develop a project to support teamwork and collaboration in software engineering.**

- How you accomplish this goal is up to you and your group.
  - Grade is primarily determined by meeting deadlines and your mastery of the SE concepts and skills discussed in class.
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# Project Goals

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## Project Learning Outcomes:

- Use techniques and processes to design a software system
- Create and communicate about the requirements and design of a software application

## Goal:

- Show an understanding of SE processes, methods, tools, and concepts discussed in class.
  - Provide practical experience to get an idea of what would be like to be a *software engineer*.
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# Project Guidelines

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- Can complete any project as long as it meets the overall theme.
    - Project ideas available on GitHub
  - Must use a GitHub repository
  - Must use a task management and issue tracking system
  - Milestone artifacts should be submitted on Canvas and uploaded to your GitHub repo.
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# Project Deliverables

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Milestone (Project Grade %)	Deliverables	Deadline
<a href="#">PM0</a> (5%)	Group Preferences	Feb 02
	Project Questions	
<a href="#">PM1</a> (30%)	Lightning Talk	Feb 19
	Project Proposal	
<a href="#">PM2</a> (15%)	Process I	Mar 15
	Requirements Workshop	
	Requirements Analysis	
	Requirements Specification	
<a href="#">PM3</a> (15%)	Process II	Apr 08
	High-Level Design	
	Low-Level Design	
	UI Design	
<a href="#">PM4</a> (35%)	Black Box Test Plan	May 03
	Final Presentation	Before class (slides)_
	Final Report	
	Retrospective	

**Deadlines at 11:59pm unless otherwise specified. Deliverable details available on GitHub. Course late policy applies to these milestones.**

# Upcoming Milestones: PM0

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The preliminary milestone is a brief survey that consists of:

- Preferences for group members
- Questions about project details

***Even if you don't have questions/preferred teammates, you must complete the survey!***

**Due: Friday, Feb 02 at 11:59pm**

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# Upcoming Milestones: PM1

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- Lightning Talk (Proposal Introduction)
    - **5 min** talk introducing your project to the class
    - Must include problem statement, proposed solution, one example use case, etc.
    - One student or entire group can present.
    - Brief time for Q&A following presentations
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# Upcoming Milestones: PM1 (cont.)

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- Project Proposal
    - Document explaining your project idea and which SE process model your team will try to utilize.
      - Choose your SE process wisely, it will impact future milestone submissions for your project!
    - Proposal and lightning talk will be reviewed by instructor to approve your project idea! You must get approval before continuing to PM2.
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# Next Class...

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- **Practice Discussion talk by instructor**
  - Sign-ups for discussion presentation will be in class on Friday!
- **HW1 (due Friday 02/5 at 11:59pm)**
- **PM0 (due Friday 02/02 at 11:59pm)**
- **Requirements Analysis next week**