WHO'S WINNING THE GLOBAL EDUCATION RACE?

An integrated analysis of GDP investment, inequality, and student mobility to benchmark global education systems and spotlight high-impact opportunities

BUSINFO 704 - DATA WRANGLING PROJECT | QUARTER 2, 2025

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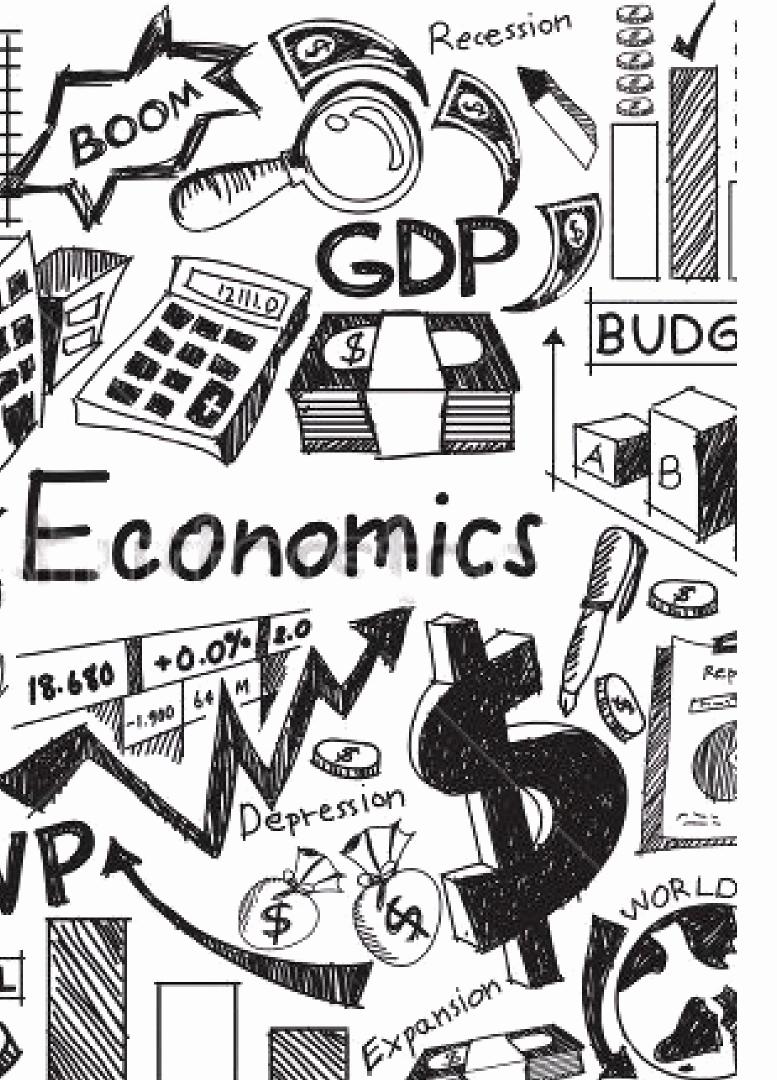
Agenda





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Objective



Analyze the relationship between education spending and student retention rates globally



Identify countries where inequality leads to higher outbound student mobility



Benchmark national education performance using investment, mobility, and equity indicators



Support data-driven decisions for policy reform and international education strategy





Our Questions



Which countries show the greatest mismatch between education investment and actual student retention?

01

02



Do countries with high education inequality experience higher outbound student mobility?



Which countries successfully attract international students and retain their own talent?

03

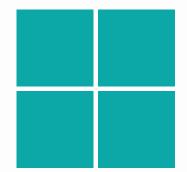




Data Sources

These five datasets together provide a comprehensive overview of global education and economic conditions, combining data on GDP, student mobility, education inequality, enrollment, and government spending to assess national performance and student retention in 2020.

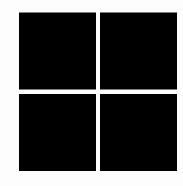
kaggle



World GDP 2020

GDP and population indicators across 184 countries, used to measure national economic strength in 2020.

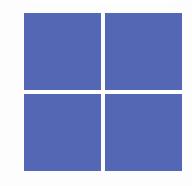




International Student Mobility

Share of international tertiary students in each host country (2020)

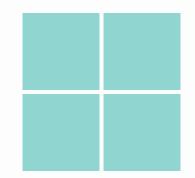




Share of Students Studying Abroad

Share of students studying outside their home country (filtered for 2020)

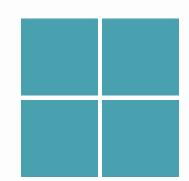
kaggle



Inequality in Education

Education inequality scores & HDI ranks for 195 countries (2020)





World
Development
Indicators

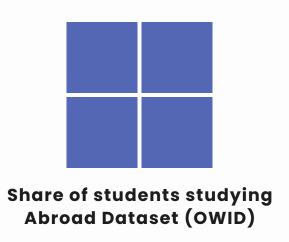
Contains global education stats: enrollment, government spending, etc. for 2020.

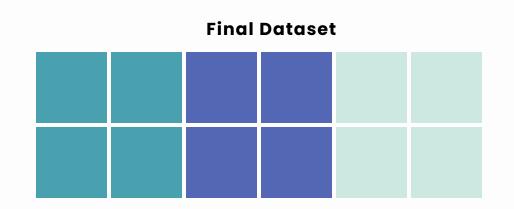


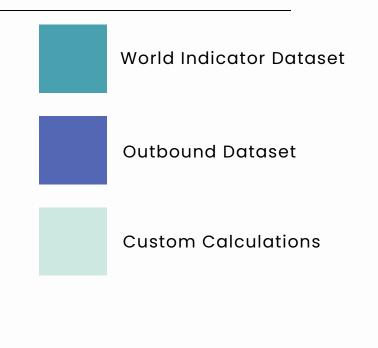
Data Wrangling: Question 1











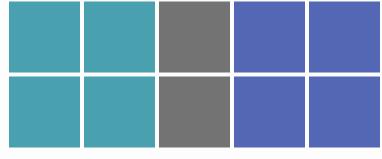
Filtered to:
Gov. Expenditure on
Education(% of GDP)
Renamed as:
Edu_Exp_GDP

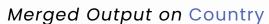


Filtered to:
2020 data only
Column Used:
Outbound Student %



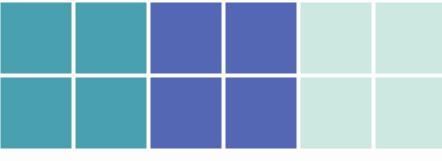
Sort by
Custom Calculation







Drop rows with missing or zero values to avoid divide-by-zero issue



Create New Column

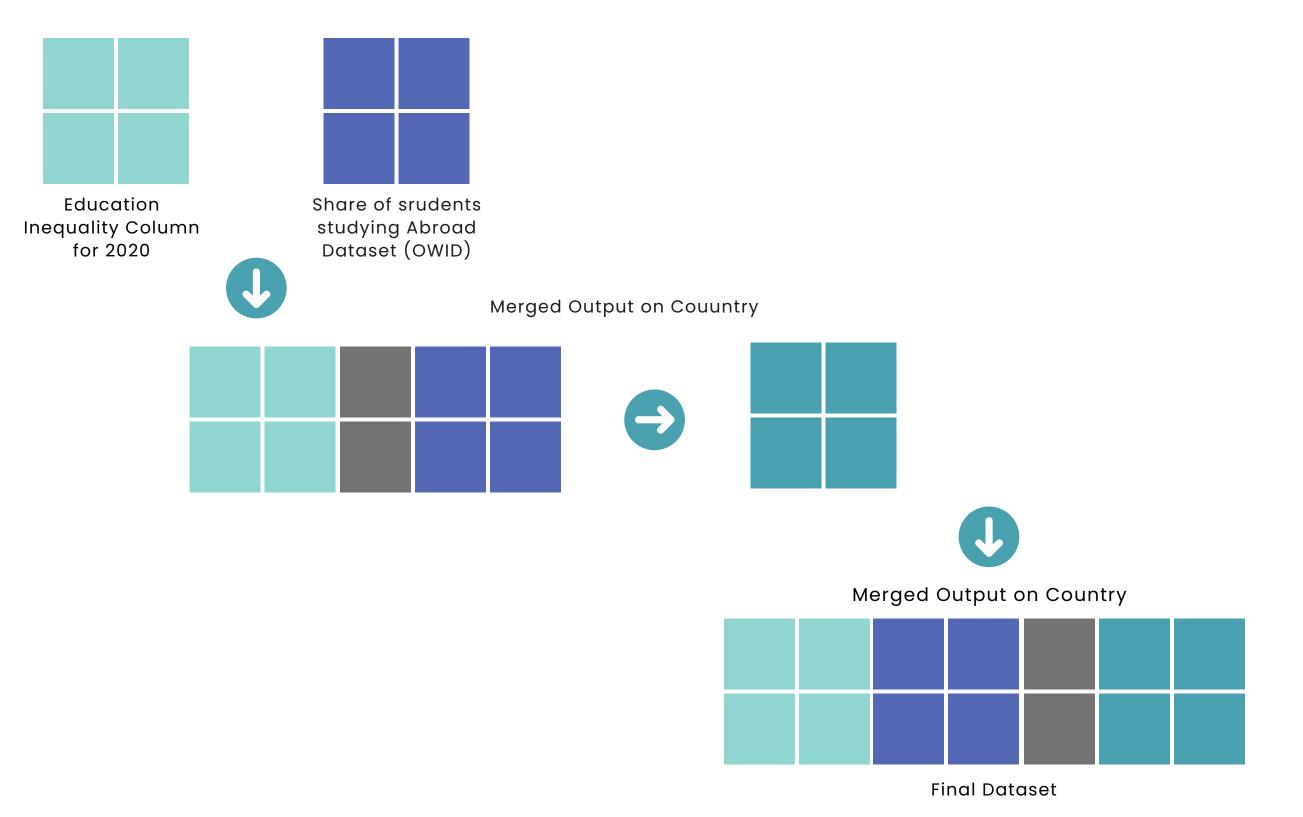
Investment Efficiency =

Edu_Exp_GDP

Outbound Student %



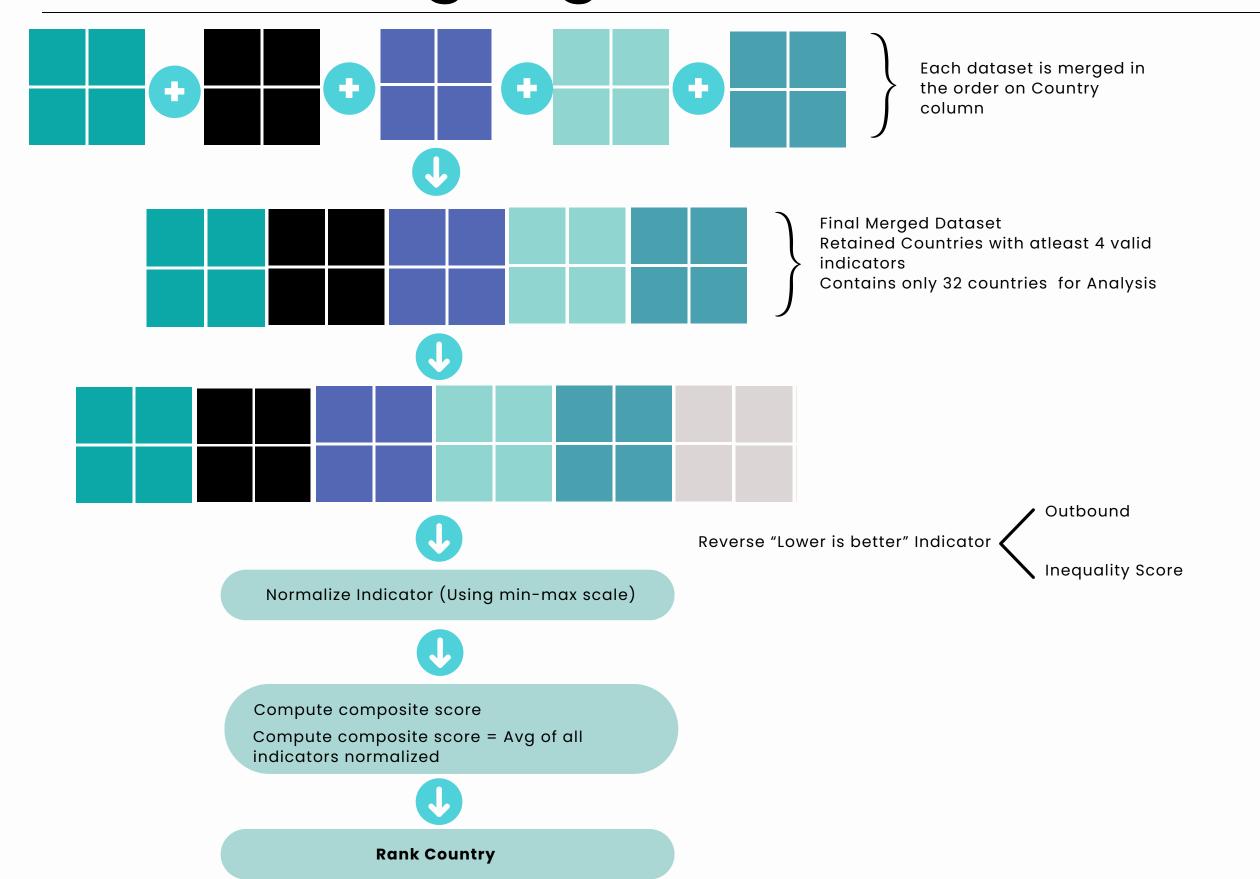
Data Wrangling: Question 2

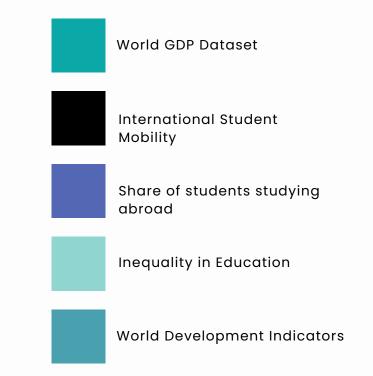






Data Wrangling: Question 3







Limitation



2020 as an Anomaly (Pandemic Bias)

Most of our data is from 2020 — a year when education systems and international mobility were heavily disrupted. This means observed trends may reflect short-term shocks rather than long-term realities.



Unequal Country Representation

Key datasets like OECD and CWUR focus on developed nations, leaving out many developing countries. This skews the global picture and may hide different education challenges or strengths.



No Student Voice or Decision Factors

The analysis is based on national statistics, not on what students value — like employability, safety, or cultural preferences — which play a huge role in mobility decisions.



Which countries show the greatest mismatch between education investment and actual student retention?

INVESTMENT VS RETENTION

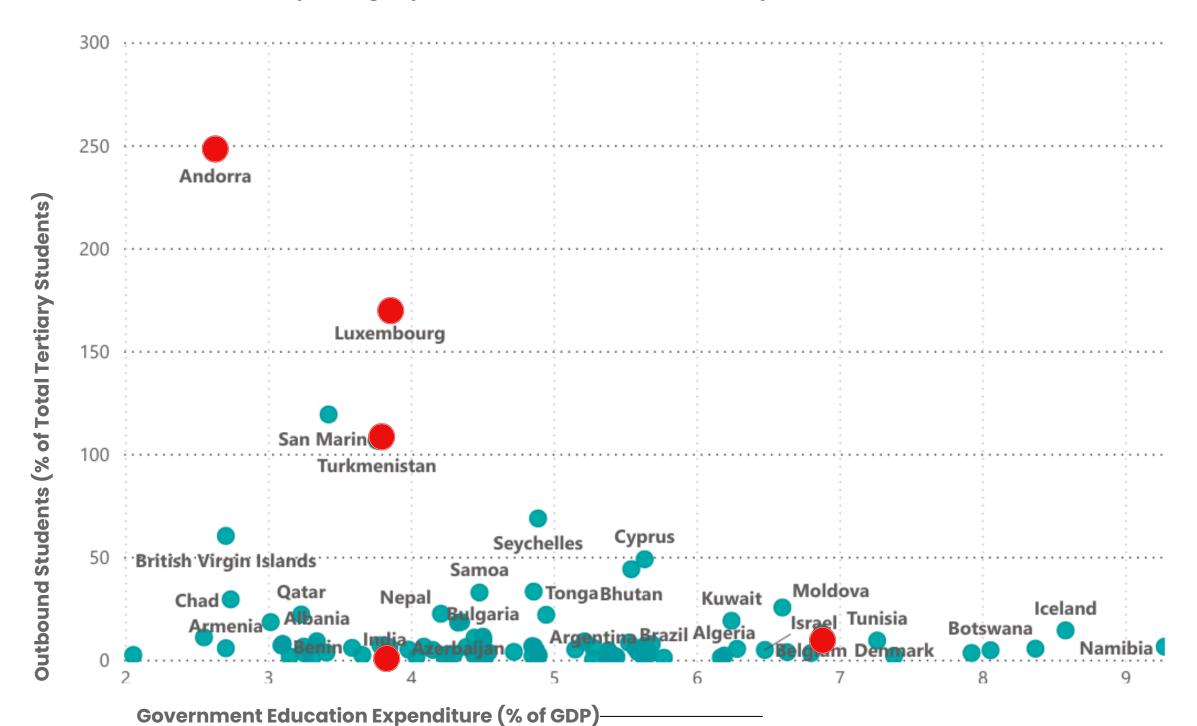


Investment vs Retention - Global Patterns





How Education Spending Impacts International Student Mobility



No Clear Linear Relationship

- Countries with high education spending don't always retain students.
- Outbound rates remain high in several well-funded systems.

Notable Mismatches

- Luxembourg, Turkmenistan, Andorra show high outbound mobility despite high investment.
- These outliers signal inefficiencies or deeper systemic issues.

Moderate Zones Indicate Better Balance

- India and Israel demonstrate a more balanced pattern — moderate investment with relatively lower outbound rates.
- Suggests retention may depend more on perceived quality and access than just funding volume.



Observations

How Education Spending Impacts International Student Mobility Education Spend (% of GDP) **Efficiency score Outbound Student %** Education Spend (% of GDP) and Outbound Student % - 18 16 5.3 - 14 12 **Efficiency Score** 10 8 0.3 Country



Argentina has the highest efficiency score (18.3%) with strong retention despite average spending



U.S. spends equally but retains fewer students — lowering efficiency to 9.3%.

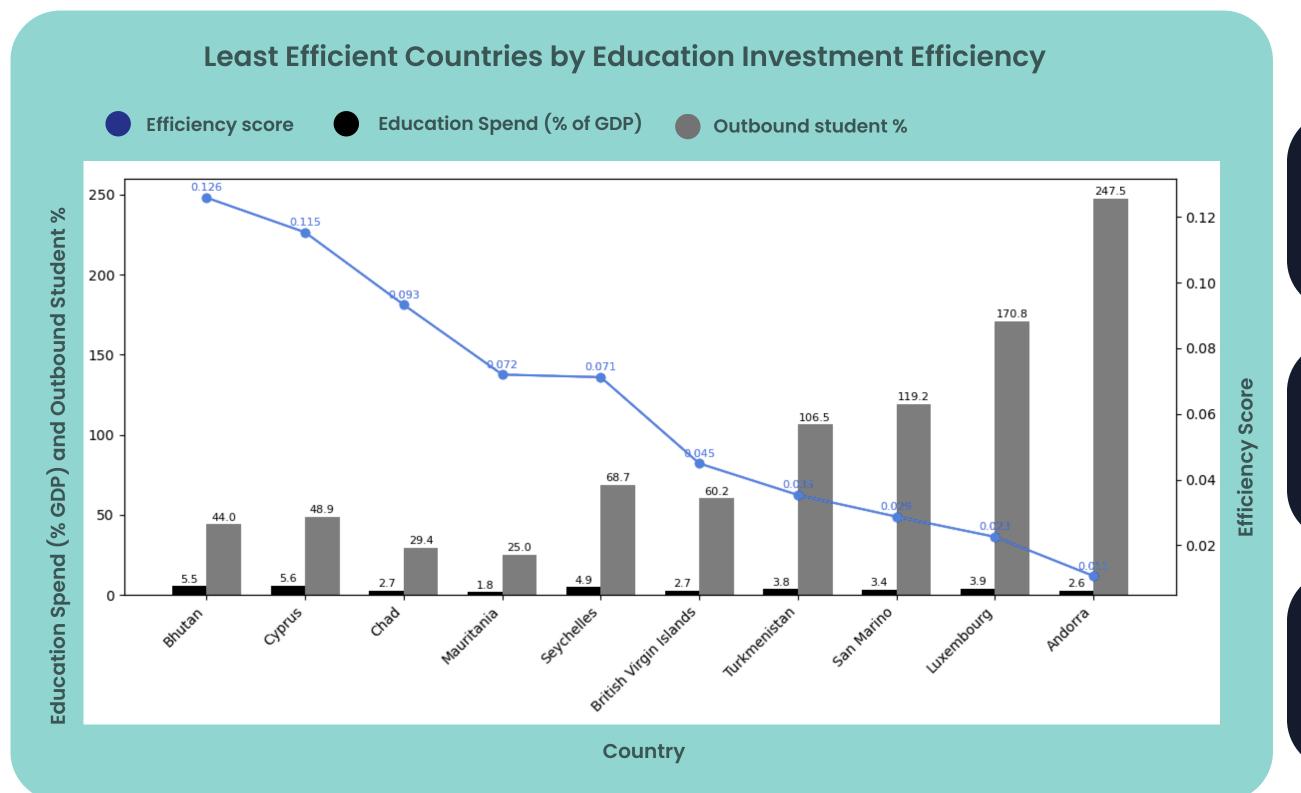


Spending ≠ **Success**

Countries spending the same can have very different results — what matters is how well they keep students, not how much they spend.



Observations





 High spend, Low return
 Andorra and Luxembourg spend a lot but still lose many students abroad.



Poor efficiencyCountries like Cyprus and Chad show low student

retention despite decent investment.



Key takeaway

 More spending isn't enough quality and trust in local education matter more.



How Efficient Is New Zealand's Education Investment?

Rank	Rank	Efficiency	Outbound	Edu_Exp_GDP *
New Zealand	15	2.8 %	2.01 %	5.7 %
Australia	3	6.5 %	0.83 %	5.4 %

*Education Expenditure as a Percentage of GDP

New Zealand shows moderate efficiency despite high spending, while our neighbouring country Australia achieves top tier retention with slightly less investment.



Do countries with high education inequality experience higher outbound student mobility?

INEQUALITY & OUTBOUND MOBILITY



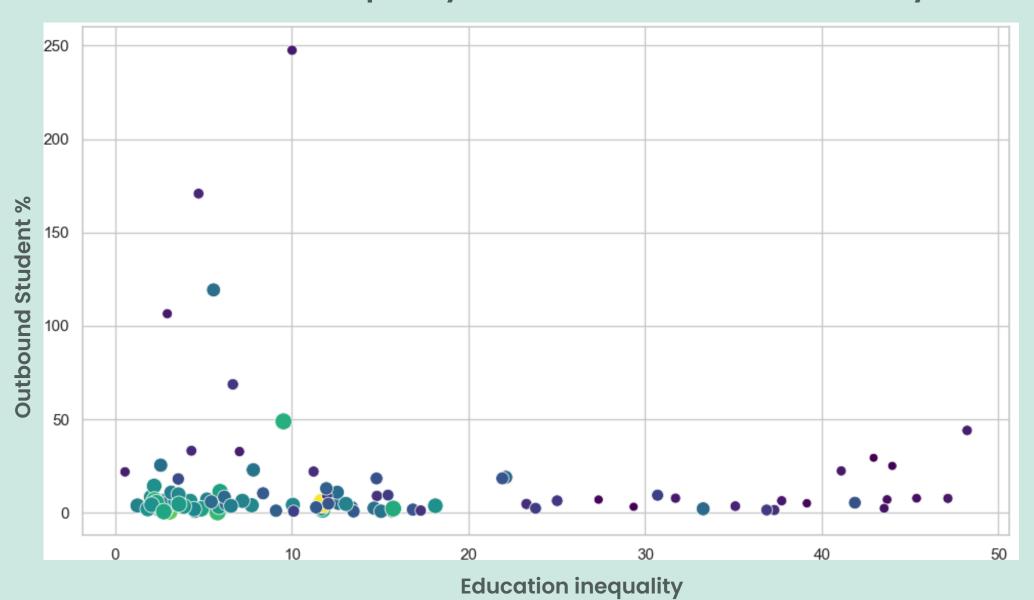
Observation

Most countries cluster in the **bottom left**: low inequality + low outbound rates.

Correlation Insight

- Pearson correlation = -0.067
- P-value > 0.5

Education Inequality vs Outbound Student Mobility



Each dot represents a country, with size and color indicating Tertiary Enrollment



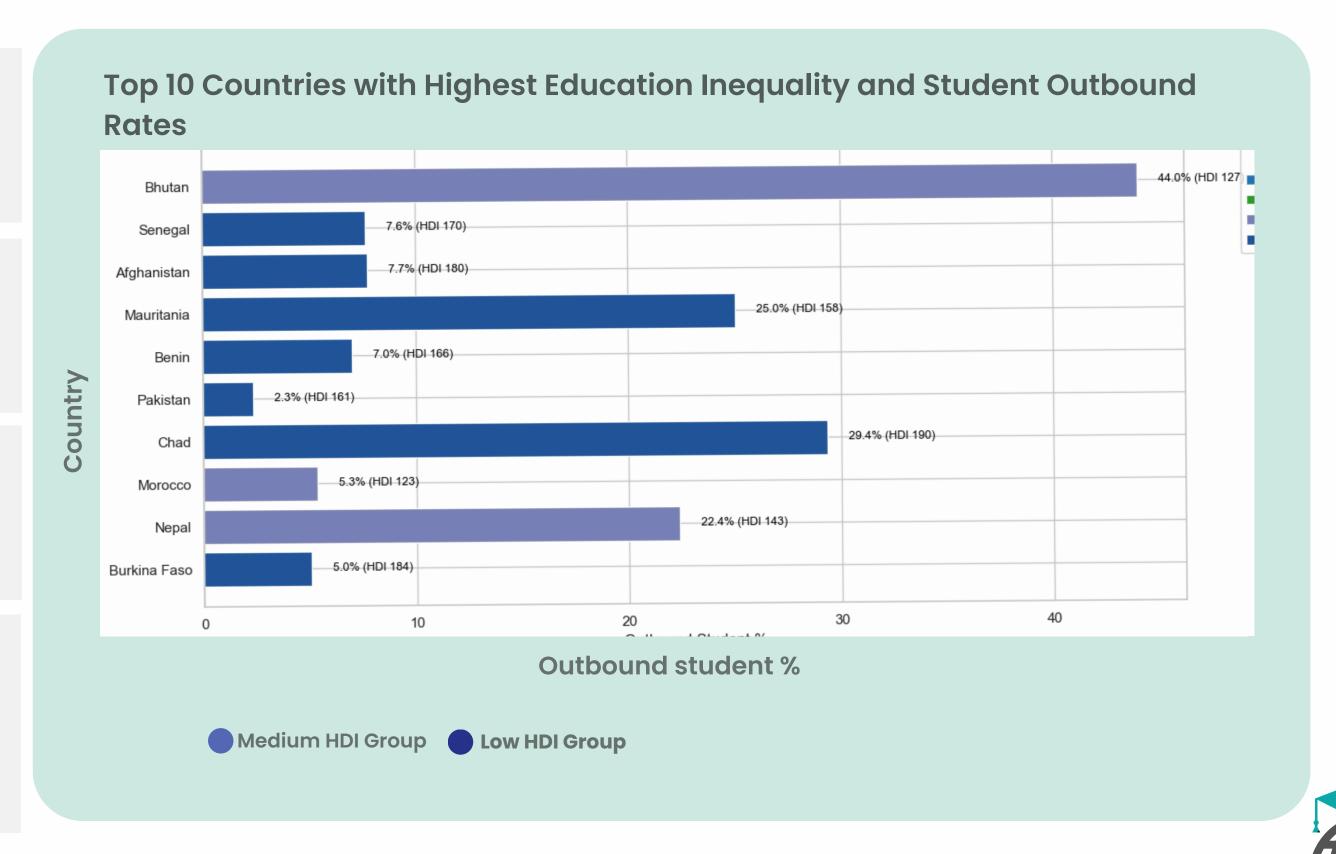
Observation

Bhutan has the highest outbound rate (44%) despite a moderate HDI rank (127).

Chad and Mauritania combine low HDI with high outbound rates, showing deep education gaps.

Nepal and Morocco reveal that even mid-HDI countries face inequality-driven student outflow.

Outbound student rates vary widely from 2.3% in Pakistan to 44% in Bhutan among similarly unequal countries, showing that factors like access, policy, and opportunities abroad also shape mobility.



Which countries successfully attract international students and retain their own talent?

EDUCATION WINNERS





Observation



Australia (Score: 0.72)

Australia tops the global education index by attracting the most international students while maintaining strong domestic retention.



Switzerland (Score: 0.68)

With strong GDP, low inequality, and excellent education access, Switzerland is a top performer in global talent strategy.



New Zealand (Score: 0.63)

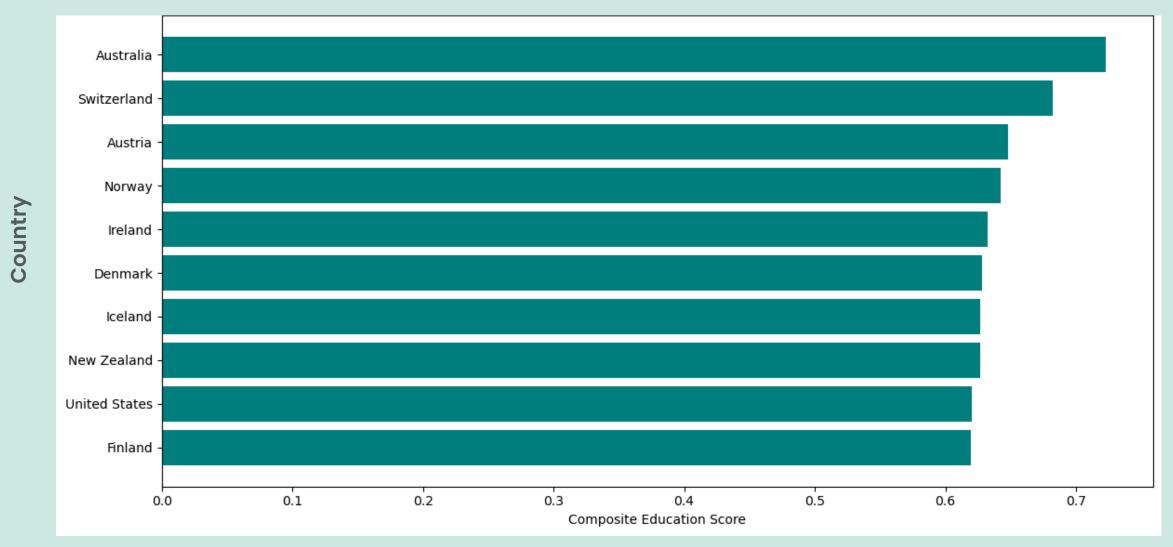
Ranked 8th, New Zealand stands out for its high student retention and strong appeal to global learners.



United States (Score: 0.62)

The U.S. remains a leading education hub with high inbound mobility and well-balanced investment indicators.





Composite Education Score





Observation



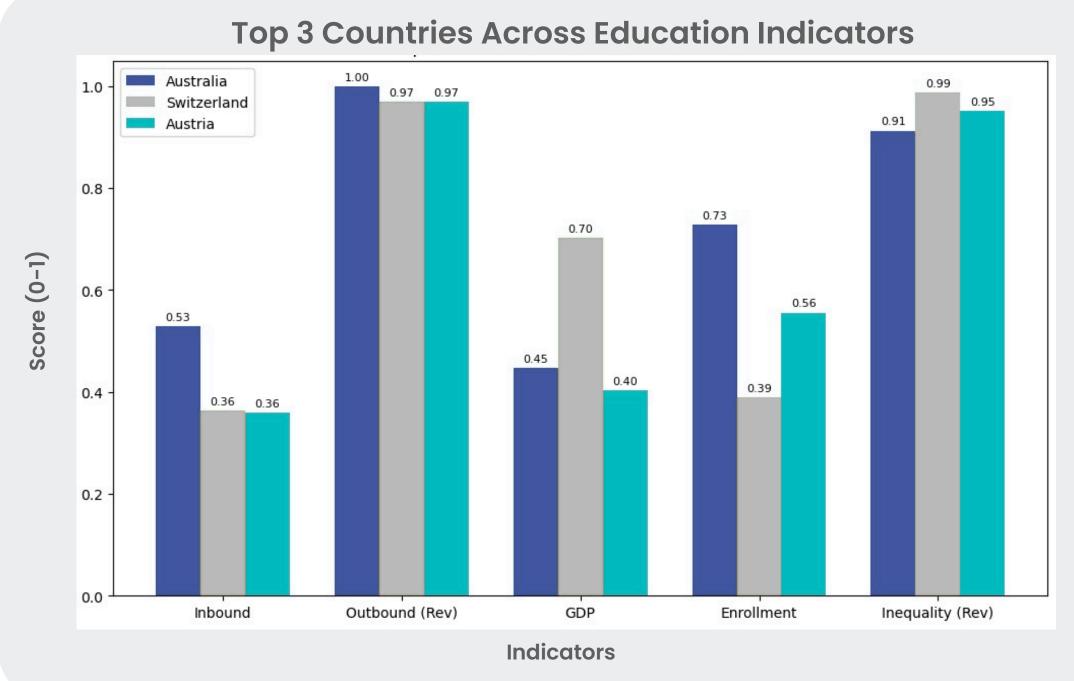
Switzerland stands out with strong economic power (GDP Score: 0.71), top equity (Inequality Score: 1.00), and very low student outflow (Outbound Score: 0.97), making it a global education benchmark.



Australia leads in student retention (Outbound Score: 1.00), has high tertiary access (Enrollment Score: 0.73), and maintains strong fairness (Inequality Score: 0.92), showing a well-rounded education system.



Austria combines equitable education (Inequality Score: 0.96) and solid enrollment (Score: 0.59) despite a modest economy (GDP Score: 0.41), proving that access can overcome economic limits.





Recommendations





Recommendation



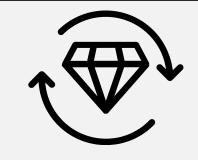
Realign Education Investment with Retention Outcomes

 Align spending with performance metrics e.g., graduate employability, access equity, and quality perception.



Equitable Access to Reduce Brain Drain

 Prioritize tertiary education access in underserved regions and support policies targeting educational equity.



Boost Systemic Integration

 Encourage systemwide innovation: support quality research, dualdegree partnerships, and post-study incentives.

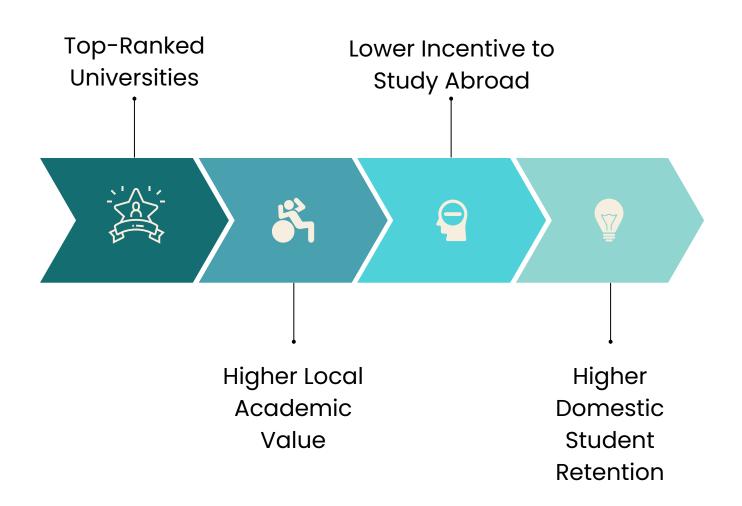


Do Countries with top ranked universities also retain more students domestically?

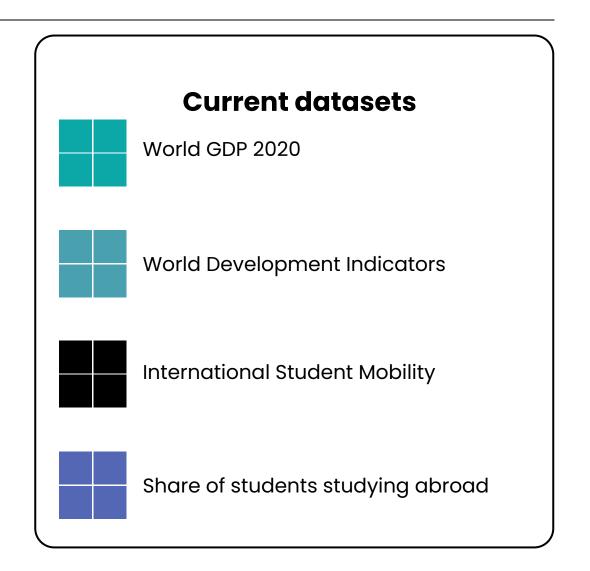




Why is this question important?





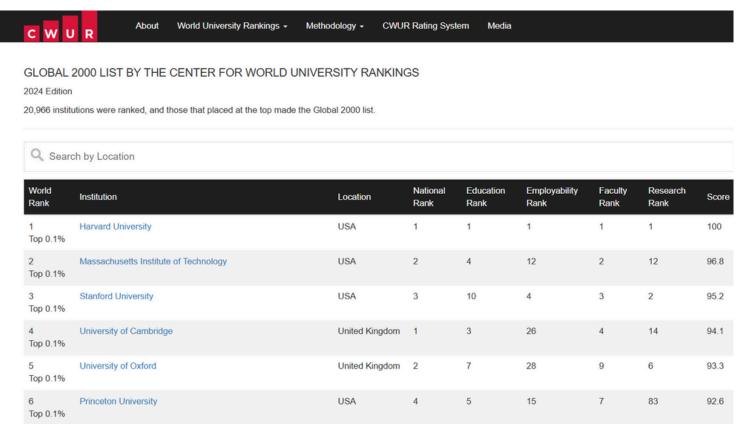


New dataset World University Ranking CWUR

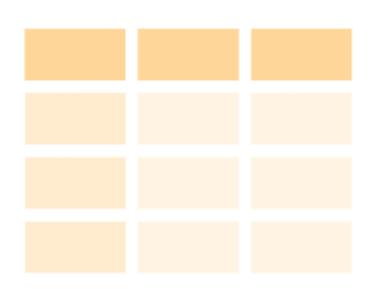




How do we get this data?



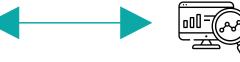
https://cwur.org/2024.php



Use of Scraped Data Compare # of top universities with outbound mobility rates



Beautiful Soup: Webscraping Tool





World Rank	Top%	Institution	Location	National Rank	Education Rank	Employability Rank	Faculty Rank	Research Rank	Score
1	0.1	Harvard University	USA	1	1	1	1	1	100
2	0.1	Massachusetts Institute of Technology	USA	2	4	12	2	12	96.8
3	0.1	Stanford University	USA	3	10	4	3	2	95.2
4	0.1	University of Cambridge	United Kingdom	1	3	26	4	14	94.1
5	0.1	University of Oxford	United Kingdom	2	7	28	9	6	93.3
6	0.1	Princeton University	USA	4	5	15	7	83	92.6
7	0.1	Columbia University	USA	5	12	14	10	15	92.1
8	0.1	University of Pennsylvania	USA	6	14	8	43	13	91.6
9	0.1	Yale University	USA	7	6	33	13	21	91.2
10	0.1	California Institute of Technology	USA	8	2	100	6	89	90.8
11	0.1	University of Chicago	USA	9	8	16	22	44	90.5
12	0.1	University of California, Berkeley	USA	10	9	61	5	20	90.1
13	0.1	University of Tokyo	Japan	1	39	6	116	32	89.8
14	0.1	Cornell University	USA	11	16	29	18	24	89.6
15	0.1	Northwestern University	USA	12	106	17	30	30	89.3
16	0.1	University of Michigan, Ann Arbor	USA	13	35	42	63	9	89.1
17	0.1	University of California, Los Angeles	USA	14	34	67	17	16	88.9

Sample Data Collected



Thankyou

