L06 Data Import

STAT 301-1 Data Science I

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Overview

The goal of this lab is to learn the how to utilize the readr package, a member of the tidyverse, to load flat files (e.g., csv & txt) — readr package home page

Datasets

All datasets are either coded inline or contained in the data sub-directory within the downloaded zip file.

Exercises

Please complete the following exercises. Be sure your solutions are clearly indicated and that the document is neatly formatted.

```
library(tidyverse)
```

Load Packages

Exercise 1

Demonstrate how to read in TopBabyNamesByState.txt contained in the data sub-directory using the appropriate function from readr package. After reading in the data, determine the top male and female names in 1984 for South Dakota.

```
top_baby_names <- read_delim('data/TopBabyNamesbyState.txt', '|')
top_baby_names %>%
  filter(state == 'SD', year == 1984) %>%
  arrange(desc(occurences))
```

```
## # A tibble: 2 x 5
## state gender year top_name occurences
## <chr> <chr> <chr> <dbl> <chr> <dbl> <chr> ## 1 SD M 1984 Matthew 220
## 2 SD F 1984 Jessica 166
```

Exercise 2

What is the main difference between read_csv(), read_csv2(), and read_tsv()? They all accept the parameters na, col_names, and trim_ws. Please describe in your own words what each of these parameters control.

read_csv() reads comma delimited files, read_csv2() reads semicolon delimited files, and read_tsv() reads tab delimited files. Setting col_names to FALSE tells R to not treat the first row as the column names of the table. na tells R which values to assign as NA. trim_ws removes leading and trailing whitespace from strings.

Exercise 3

Read in the fixed width file fwf_example.txt contained in the sub-directory data. We have provided the column names so the final dataset has appropriate names. You may want to look at the dataset in a text editor to get an idea of what you are dealing with. (Hint: Use fwf_empty() for col_positions and the skip parameter where appropriate.)

Exercise 4 (Website: 11.2.2 Ex. 5)

Identify what is wrong with each of the following inline CSV files. Describe what happens when you run the code.

```
read_csv("a,b\n1,2,3\n4,5,6") #1
read_csv("a,b,c\n1,2\n1,2,3,4") #2
read_csv("a,b\n\"1") #3
read_csv("a,b\n1,2\na,b") #4
read_csv("a;b\n1;3") #5
```

1) Not a complete matrix: 2 values in first row, 3 in second and third. 2) Not a complete matrix: 3 values in first row, 2 in second row, and 3 in third. Fills in NA for missing value. 3) Not a complete matrix: 2 values in first row, one in second row. 4) Nothing seems wrong with this one, it is a little strange that you would have integers and characters in the same column of data though. 5) Should use read_csv2() for this semicolon delimited inline.

Exercise 5 (Website: 11.3.5 Ex. 6)

What are the most common encodings used in Europe? What are the most common encodings used in Asia? Do some googling to find out. Latin1 is used predominantly for western European languages, and

Latin2 is used predominantly for eastern European languages. Big5 and GB18030 are used for Chinese languages.

Exercise 6 (Website: 11.3.5 Ex. 7)

Generate the correct format string to parse each of the following dates and times:

```
d1 <- "January 1, 2010"
d2 <- "2015-Mar-07"
d3 <- "06-Jun-2017"
d4 <- c("August 19 (2015)", "July 1 (2015)")
d5 <- "12/30/14" # Dec 30, 2014
t1 <- "1705"
t2 <- "11:15:10.12 PM"
parse_date(d1, '%B %d, %Y')
## [1] "2010-01-01"
parse_date(d2, '%Y-%b-%d')
## [1] "2015-03-07"
parse_date(d3, '%d-%b-%Y')
## [1] "2017-06-06"
parse_date(d4, '%B %d (%Y)')
## [1] "2015-08-19" "2015-07-01"
parse_date(d5, "%m/%d/%y")
## [1] "2014-12-30"
parse_time(t1, '%H%M')
## 17:05:00
parse_time(t2, '%I:%M:%OS %p')
## 23:15:10.12
```

Exercise 7

Read in and store exercise7.csv from the data sub-directory. Use problems() to diagnose and fix issues when parsing the file. Once you have corrected all parsing issues and typed each variable (x and y) correctly, display the last 6 observations/records by using tail(). (Hint: There are 2 ways to ensure that the columns (variables x and y) are correctly typed. You should try to do both ways — col_types() and guess_max.)

```
exercise <- read_csv('data/exercise7.csv', col_types = cols(
   x = col_double(),
   y = col_date()))
tail(exercise)</pre>
```

```
## 2 0.164 2018-03-29
## 3 0.472 2014-08-04
## 4 0.718 2015-08-16
## 5 0.270 2020-02-04
## 6 0.608 2019-01-06
```

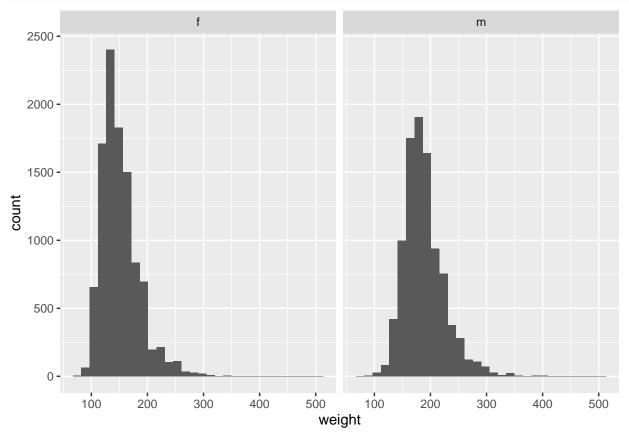
Exercise 8

Read in and store cdc.txt from the data sub-directory.

- Create a graphic that compares the distribution of weights for each gender.
- Write out a copy of the dataset to the data sub-directory as a tab deliminated text file named cdc_tab.txt.
- Write out a copy of the dataset to the data sub-directory as an RDS file named cdc.rds. *List some benefits of writing a dataset to an RDS file type.

```
cdc <- read_delim('data/cdc.txt', '|')

cdc %>%
    ggplot(mapping = aes(x = weight)) +
    geom_histogram(bins = 30) +
    facet_wrap(~gender)
```



```
write_tsv(cdc, 'data/cdc_tab.txt')
write_rds(cdc, 'data/cds.rds')
```

Saving as a .rds file doesn't lose the type information, as you do when writing to a .csv. RDS also supports list-columns.

Exercise 9

What types of files do the packages haven and readxl deal with? haven reads STATA, SAS and SPSS files. readxl reads Excel files.

Exercise 10

Guess the encoding of cc-est2016-alldata.csv which is contained in the data sub-directory. What happens when reading cc-est2016-alldata.csv into your R session? How could you increase the read in speed of this dataset for R sessions in the future?

```
guess_encoding('data/cc-est2016-alldata.csv')
alldata <- read_csv('data/cc-est2016-alldata.csv')</pre>
```

It's a huge file, so it takes a while to read the entire thing. To increase the speed, you could use data.table::fread()

Challenge

Required for graduate students, but not for undergraduate students.

Extract 2016 total population estimates for each state and DC from cc-est2016-alldata.csv contained in the data sub-directory. Force RStudio to display all rows and have them arranged from largest to smallest in population. (Hint: May want to read the cc-est2016-alldata.pdf for details).