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Linear Regression Analysis Report

For this project, we chose a dataset called Student Performance Dataset from the UCI Machine Learning (https://archive.ics.uci.edu/dataset/320/student+performance). The data includes demographic data (gender, family background, parental education, etc.), social data (internet access, romantic relationships, time spent with friends, etc.), and academic data (past grades, study time, failures, etc.). The key aim of this project is to make predictions on the final grade (G3) of the students based on these features. Academic performance prediction is not only applicable in measuring the performance of students but also can assist the teacher, schools and policymakers in developing specific interventions to address students at risk of underperforming.

Main Goal: Target variable is G3, which is the final grade.

Data:

- There are 395 students in the math dataset and 33 attributes / columns.
- We will be choosing the attributes that have the strongest correlation to the final grade. These will be the **features**.

Two regression methods were used to do predictive modeling:

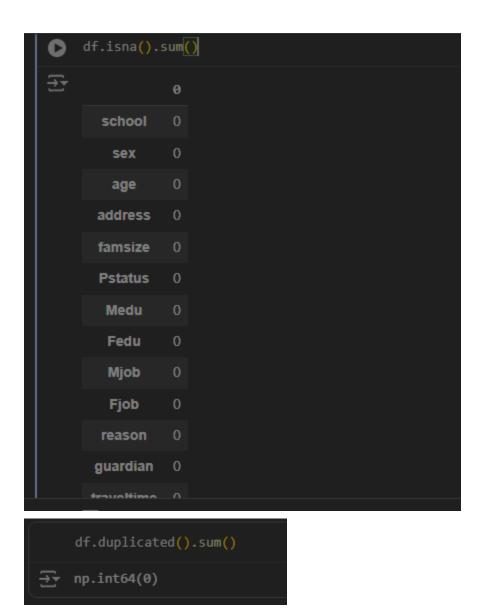
- Ordinary Least Squares (OLS) Regression with the use of the statsmodels library.
- 2. The SGDRegressor library of Scikit-learn was used to perform Stochastic Gradient Descent (SGD) Regression.

2.1 - Pre-processing

We loaded the dataset into a Pandas DataFrame using a public Github link.



There were no missing values in any column and no duplicate values as well.



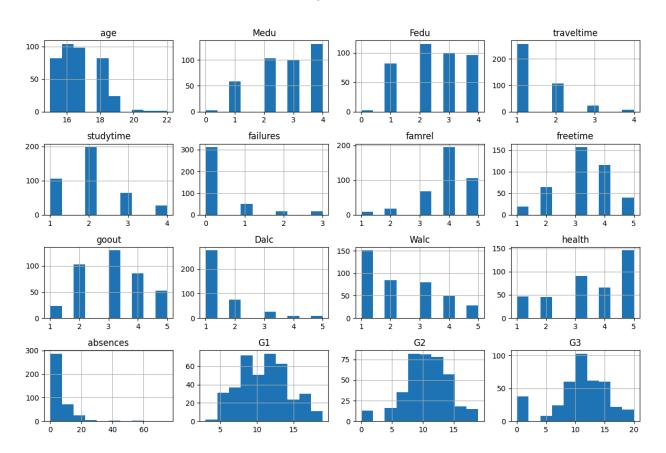
Pd.get dummies was used to create the dummy variables, including school, sex, address, Mjob, and Fjob. This was done to convert categorical to numeric values.

```
categorical_cols = [
    "school", "sex", "address", "famsize", "Pstatus",
    "Mjob", "Fjob", "reason", "guardian",
    "schoolsup", "famsup", "paid", "activities",
    "nursery", "higher", "internet", "romantic"
]

df_encoded = pd.get_dummies(df, columns=categorical_cols, drop_first=False)
df_encoded = df_encoded.astype(int)
```

Normalization:

We checked the distributions of the data. As you can see, G1, G2, G3 are somewhat normally distributed. Absences is skewed to the left. Some attributes have plain bars because they may be more discrete and don't have enough unique values. Even still, you can see that Medu, Fedu, goout, and freetime are somewhat normally distributed whereas as health, traveltime, failures, dalc, walc, are skewed either to the right or to the left.



Check Correlation and Choose Important Attributes:

For this part of the assignment, we checked the correlation for every attribute with the target variable G3 (final grade).

Correlation with Target Variable

G3 G3 1.000000 G2 0.904868 G1 0.801468 Medu 0.217147 Fedu 0.152457 studytime 0.097820 famrel 0.051363 0.034247 absences freetime 0.011307 Walc -0.051939 Dalc -0.054660 health -0.061335 traveltime -0.117142 goout -0.132791 -0.161579 age

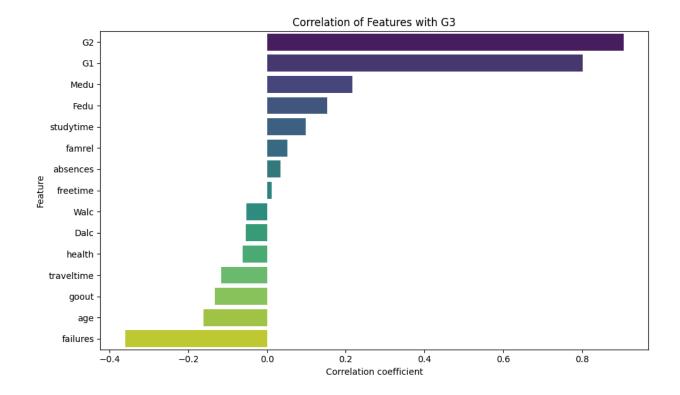
dtype: float64

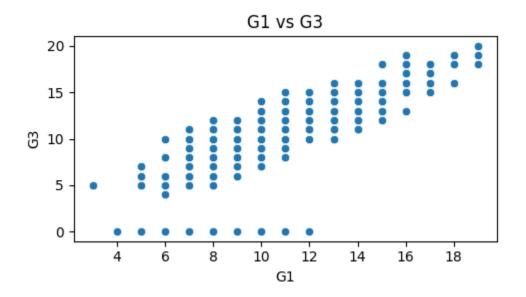
failures

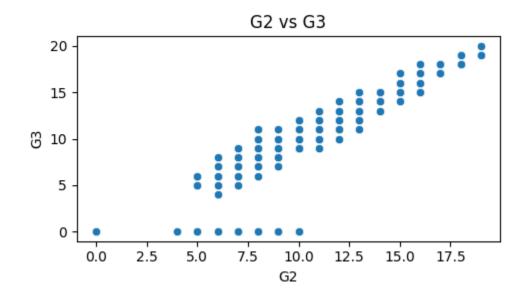
As you can see, G2, G1 have strong positive correlations with G3. There are other attributes with medium correlations such as Medu and Fedu. Failures and age have medium correlations as well, but in a negative way. These are the features we chose due to their strongest correlation.

Here are some plots that showcase this:

-0.360415







SGD Model:

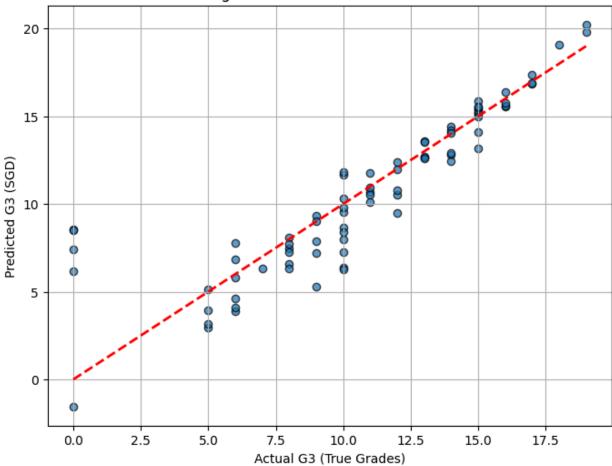
The standardized features (StandardScaler) were used in an SGDRegressor. Some of the hyperparameters that were tuned include learning rate (alpha), penalty (I2 vs I1), and the number of iterations (max_iter).

- Performance metrics:
 - o R² on training set.
 - o R² on test set.
 - o Mean Absolute Error (MAE) as well as Mean Squared Error (MSE).

```
# Create and train the model
sgd_model = SGDRegressor(
    loss='squared_error',
                           # Ordinary Least Squares loss
    penalty='12',
                            # Ridge regularization (you can also try 'l1', 'elasticnet')
    alpha=0.001,
                           # Regularization strength
   max iter=1000,
                           # Number of iterations
    learning_rate='invscaling', # Can try 'optimal', 'adaptive', etc.
                           # Initial learning rate
    eta0=0.01,
    random_state=42
sgd_model.fit(X_train_scaled, y_train)
y_train_pred = sgd_model.predict(X_train_scaled)
y_test_pred = sgd_model.predict(X_test_scaled)
print("Training R2:", r2_score(y_train, y_train_pred))
print("Test R2:", r2_score(y_test, y_test_pred))
print("Train MSE:", mean_squared_error(y_train, y_train_pred))
print("Test MSE:", mean_squared_error(y_test, y_test_pred))
```

Training R²: 0.834976827282255 Test R²: 0.7745024805652284 Train MSE: 3.466231954853607 Test MSE: 4.623837294841627

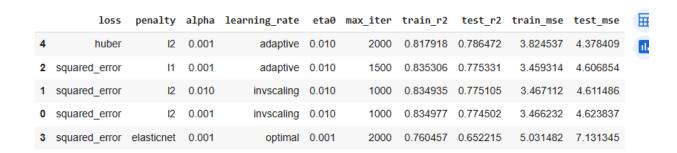
SGDRegressor: Predicted vs Actual Grades



This is the data from our initial parameters. Overall a test r2 of .77 is good but it can be better.

Tuning hyper-parameters:

We tested different hyper-parameters and these were the results:



.786 was our best score, but we wrote some code that can get us an even better score by testing all the possible combinations:

```
# Try all combinations
    for loss, penalty, alpha, eta0, lr in product(losses, penalties, alphas, etas, learning_rates):
        model = SGDRegressor(
            loss=loss,
            penalty=penalty,
            alpha=alpha,
            eta0=eta0,
            learning_rate=lr,
            max_iter=2000,
            tol=1e-3,
            random_state=42
        model.fit(X train scaled, y train)
        y_test_pred = model.predict(X_test_scaled)
        r2 = r2_score(y_test, y_test_pred)
        if r2 > best_score:
            best score = r2
            best_params = (loss, penalty, alpha, eta0, lr)
    print("Best Test R2:", best_score)
    print("Best Hyperparameters:", best_params)
→ Best Test R<sup>2</sup>: 0.7920685308482791
    Best Hyperparameters: ('huber', 'l1', 0.01, 0.01, 'adaptive')
```

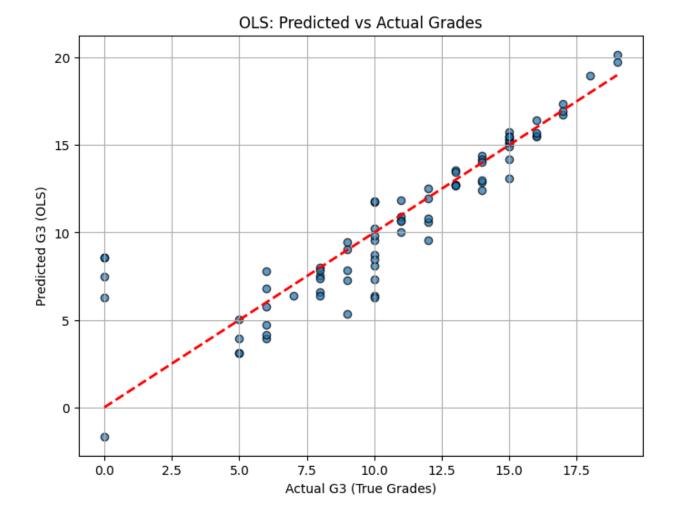
Ultimately, these were the hyperparameters which gave us the best score of .792.

OLS Model:

G3 was the dependent variable and an OLS regression model was constructed. The outputs of the given model contained coefficients, standard errors, t-statistic, p-values, and R2 values.

- Key findings:
 - o G1 and G2 proved to be the most critical predictors of G3.
 - There were not so critical demographic characteristics (e.g., sex, address).
 - o The model had a high R 2 that indicated a high level of explanatory power.

		OLS Reg	ression Re	sults		
Dep. Varial Model: Method: Date: Time: No. Observ. Df Residual Df Model: Covariance	Mations:	C Least Squar lon, 22 Sep 20 03:35:	res F-sta)25 Prob ,07 Log-L)16 AIC: ,09 BIC:	R-squared: tistic: (F-statistic):		0.835 0.832 261.2 8.02e-118 -644.47 1303. 1329.
	coef	std err		 P> t	[0.025	0.975]
	0.9788 0.1633 0.9607 0.1453 -0.2071 -0.4077 -0.1436	0.052 0.126 0.127	0.627 2.667 18.458 1.151 -1.631 -2.526 -1.632	0.008 0.000 0.251 0.104 0.012	0.043 0.858 -0.103 -0.457	0.284 1.063 0.394 0.043
Omnibus: Prob(Omnibus): Skew: Kurtosis:		0.0	70 Prob(e-Bera (JB): JB):		2.101 2.101 1254.208 4.49e-273 343.



Conclusion:

We have managed to use Ordinary Least Squares (OLS) regression and Stochastic Gradient Descent (SGD) regression to Student Performance dataset in this project to predict final grade (G3). We were able to find that past academic performance (G1 and G2) had the highest predictive value with respect to final grades followed by the demographic and lifestyle factors. The OLS model was more interpretable and had a clear understanding of the significance of the features, but the SGD model was more flexible and efficient in case of large-scale learning. On the whole, both models have done quite a good job, with high R-squared scores, and a combination of them illustrates the significance of integrating machine learning solutions that can be scaled with statistical interpretability in educational analytics.