



Shayne Wenzel

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Location: Berlin (Germany)
Nationality: Germany, U.S.A

EDUCATION AND TRAINING

UX Design, Full-Stack Web Development
CareerFoundry, Berlin (Germany)
12.2020 - 06.2021, 10.01.2022 - Present

Teaching English to Speakers of Other
Languages (CELTA)
Berlin School of English, (Germany)
08.2017 - 09.2017

Bachelor of Fine Arts (S.I.M)
Massachusetts College of Art and Design,
Boston (United States)
09.2010 - 05.2015

PERSONAL SKILLS

Hard Skills

UX Design

- Research (Strategy, Analysis)
- Concept (User Flows, User Personas)
- Implementation (Ideation, Wireframes)
- Information Architecture
- Evaluation (User testing, Feedback)
- Prototyping (Low to High Fidelity)
- Design Systems

Programs and Tools

- Adobe (XD, Photoshop, Premier) Figma, Usability Hub, Miro, Optimal Workshop

Languages

- English (C2 Native), German (B2)

Soft Skills

- Collaboration
- Adaptability
- Emotional Intelligence
- Active Listening
- Critical thinking

EXPERIENCE

Private English Tutor - Berlin (Germany)

- Assess the level of English the student has
- Discover their personal interests and learning goals
- Created a lesson plan specifically designed for each individual student

08.2017 - Present

English Camp Staff - L'albero di Momo, Como (Italy)

- To teach English to the campers using the "Momo method" and personally managing 4- 5 children
- Created and organized lessons, games, and art activities, write and produce a show for the parents at the end of the week
- Prepared feedback for the parents about the children and the camp

06.2014 - 07.2021
(Seasonal - Summer)

Performance Artist - Overmarrow Exhibition Salon zur Wilden Renate, Berlin (Germany)

- How to have 4 hour durational performances that were corona compliant
- Planned performances that were scripted and improvised
- Successfully executed corona compliant performances 2-4 times per week that further popularized the exhibition.

07-2020 - 10. 2020

Pedagogical staff - Phorms Berlin Mitte kindergarten (Germany)

- Needed to support the lead educator and socialize the children as a native speaker of English
- Action: Worked with team to design curriculum. Created arts and crafts activities and self-initiated music lesson project.
- Lead teacher had more time to work on other tasks and children interacted in a new and interesting way.

08.2018 - 07.2020