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| Department of computer science & Engineering  University of Nebraska—Lincoln |
| CSCE 230 Semester Project |
| Team 2 |
|  |
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| **10/30/2017**  **[Version 1]** |

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| The project consists of the design of a simple processor (and additional components, as time allows) for a NIOS II Architecture using primarily VHDL. |

# Revision History

[This table documents the various major changes to this document]

|  |  |  |  |
| --- | --- | --- | --- |
| Version | Description of Change(s) | Author(s) | Date |
| 1.0 | First Draft of Design-Doc. – Datapath Implementation and R-Type functionality | Winkler, Shea; Lee, Molly; Doherty, Nathan | 2017/10/30 |
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# Introduction

[Provide a short introduction to this document, the project and the context in which it is being developed]

This document provides a description of Team 2’s efforts to create a NIOS II processor architecture using primarily Very High Speed Integrated Circuit Hardware Description Language (VHDL) for design. Implemented will be a substantial subset of a Reduced Instruction Set Computer (RISC) instruction set architecture (ISA). The ISA to be implemented will resemble a subset of the NIOS II architecture and includes some features that are unique to Advanced RISC Machines (ARM). A goal of this project is to reduce the time needed for processes and to efficiently use hardware resources. A basic processor will result from this design and implementation, and there will be opportunities to extend its functionality (….details here coming later….).

## Purpose of this Document

[Describe the purpose of this document; the goal(s) that its content are intended to achieve]

## Scope of the Project

[Describe the scope of the project, what features and functionality it covers (at a high-level). Describe the problem statement and context in which this project is being developed. Who is it for, what is it for, etc.? You may also explicitly indicate what is *not* within the scope—other potential pieces of the overall project that are not covered by this document]

## Definitions, Acronyms, Abbreviations

### Definitions

[Define any terms that require a definition—domain specific terms, non-standard terms, or terms that are used in non-standard ways]

Coming Soon…

### Abbreviations & Acronyms

[Define all abbreviations and acronyms used in this document here. This relieves you of the need to define such things within the context of the document itself and provides an easy reference for the reader.]

RISC – Reduced Instruction Set Computer

VHDL - Very High Speed Integrated Circuit Hardware Description Language

ISA – Instruction Set Architecture

ARM – Advanced RISC Machines

# Overall Design Description

[Provide an overall summary/description of the project. Identify the major design components, technologies, etc.]

## Alternative Design Options

[If applicable, describe and discuss alternative design options that you considered and discuss why they were not chosen. What advantages and disadvantages do the alternatives provide and what advantage/disadvantages do the chosen design elements provide. Provide some justification for why the chosen elements’ advantages/disadvantages outweighed the alternatives]

# Detailed Component Description

[Provide an introduction to this section here]

## Control Unit

[This section will be used to detail your database schema design (Phase III). In earlier phases this section may be omitted or a short note indicating that details will be provided in a subsequent revision of this document.]

### Component Testing Strategy

[This section will describe your approach to testing this particular component.]

## Data Path

[This section should detail your Java classes—their state, interface and how they relate to each other. It is highly recommended that you document these elements using tables, UML diagrams, and other visually-informative methods. Figures and tables should have proper captions and be referenced in the main text just like in Figure 1. You should provide subsections to organize your presentation as applicable.]



Figure : A UAV (Unmanned Aerial Vehicle) soars above Memorial Stadium. Figures should be numbered and properly captioned.

### Component Testing Strategy

[This section will describe your approach to testing this particular component. Describe any test cases, unit tests, or other testing components or artifacts that you developed for this component. What were the outcomes of the tests? Did the outcomes affect development or force a redesign?]

## Database Interface

[This section will be used to detail phase IV where you modify your application to read from a database rather than from flat files. This section will detail the API that you designed—how it conformed to the requirements, how it worked, other tools or methods that you designed to assist, how it handles corner cases and the expectations or restrictions that you’ve placed on the user of the API. In earlier phases this section may be omitted or a short note indicating that details will be provided in a subsequent revision of this document.]

Table : Average Performance on Assignments; on-time vs. late and individual vs partners. In general, captions for Tables should appear *above* the table.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| On-time | 93.16% (78.46%) | 88.06% (72.31%) | 87.89% (67.69%) | 89.37% (56.92%) | 83.42% (29.23%) | 88.40%  (53.85%) | 74.56%  (75.38%) |
| Late | 88.75% (12.31%) | 85.28% (20.00%) | 70.32% (15.38%) | 90.40% (15.38%) | 82.74% (44.62%) | 94.22%  (15.38%) | N/A |
| Diff | 4.42% | 2.79% | **17.57%** | 1.03% | 0.68% | 5.82% | - |
| Individual | NA | 88.43% (73.85%) | 82.32% (33.85%) | 87.22% (27.69%) | 86.40% (23.08%) | 82.67% (26.15%) |  |
| Pairs | NA | 83.55% (18.46%) | 86.22% (49.23%) | 91.00% (46.15%) | 78.53% (49.23%) | 92.83%  (46.15%) |  |
| Diff | NA | 4.88% | 3.90% | 3.78% | 7.87% | 10.16% |  |

### Component Testing Strategy

[This section will describe your approach to testing this particular component. Describe any test cases, unit tests, or other testing components or artifacts that you developed for this component. What were the outcomes of the tests? Did the outcomes affect development or force a redesign?]

## Design & Integration of Data Structures

[This section will be used to detail phase V where you design an original data structure and integrate it into your application. In earlier phases this section may be omitted or a short note indicating that details will be provided in a subsequent revision of this document?]

### Component Testing Strategy

[This section will describe your approach to testing this particular component. Describe any test cases, unit tests, or other testing components or artifacts that you developed for this component. What were the outcomes of the tests? Did the outcomes affect development or force a redesign?]

## Changes & Refactoring

[During the development lifecycle, designs and implementations may need to change to respond to new requirements, fix bugs or other issues, or to improve earlier poor or ill-fitted designs. Over the course of this project such changes and refactoring of implementations (to make them more efficient, more convenient, etc.) should be documented in this section. If not applicable, this section may be omitted or kept as a placeholder with a short note indicating that no major changes or refactoring have been made.]

# Additional Material

[This is an optional section in which you may place other materials that do not necessarily fit within the organization of the other sections.]

# Bibliography

[This section will provide a bibliography of any materials, texts, or other resources that were cited or referenced by the project and/or this document. You *must* consistently use a standard citation style such as APA or MLA (good reference: <http://www.cws.illinois.edu/workshop/writers/citation/)>.]

[1] *Citation Styles*. (n.d.). Retrieved December 19, 2012, from [http://www.cws.illinois.edu/workshop/writers/citation/](http://www.cws.illinois.edu/workshop/writers/citation/))

[2] Eckel, B. (2006). *Thinking in Java* (4th ed.). Prentice Hall.