

Future Plans of Improvement

Student Dashboard Prototype Feedback Summary

After collecting and reviewing feedback from 5 participants, several key insights emerged about the strengths and areas for improvement of the Student Dashboard prototype.

1. Ease of Navigation and Understanding

Results:

- 80% of participants rated navigation a **2 (easy to understand)**.
- 20% rated it **1 (very easy to understand)**.

Interpretation:

Most users found the dashboard simple to navigate and understand. The clear layout and straightforward organization helped users locate features easily.

Planned Improvements:

- Keep the current intuitive layout but include **tooltips or hover descriptions** to make first-time navigation even smoother.
 - Add a **“Getting Started” guide** or short tutorial for new users.
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2. Most Useful Features

Responses included:

- Extracurricular tracking
- Upcoming deadlines

- College selection/comparison tool
- Side category navigation
- Future planning section

Interpretation:

Users appreciated features that helped them organize their academic and extracurricular goals, especially tools that connect their current progress to future college planning.

Planned Improvements:

- Strengthen the **college comparison** and **future planning** tools with interactive visuals or AI-based suggestions.
 - Highlight the **Upcoming Deadlines** section with notifications or calendar integration.
 - Keep the extracurricular tracking feature but connect it directly to college application requirements to make it more relevant.
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3. Most Confusing or Unnecessary Parts

Responses included:

- Extracurricular section (some felt it was redundant)
- Too much information at once
- Missing QR code for quick access

Planned Improvements:

- Simplify or combine the **extracurricular section** with academic progress, so it feels less repetitive.
- Introduce **progressive disclosure**, showing key information first and allowing users to expand sections for more details.
- Add a **QR code feature** for faster mobile access to the dashboard.

4. Suggested New Features

Responses included:

- QR code access
- Personal profile customization
- More color and visuals
- Student-friendly design elements

Planned Improvements:

- Create a **personal profile page** where users can upload a photo, personalize their dashboard theme, and add short bios or goals.
- Incorporate a **color palette** that balances professionalism with visual appeal — for example, using accent colors for important deadlines or achievements.
- Ensure all text and icons are optimized for accessibility and screen reader compatibility.

5. Overall Design Rating

Results:

- 40% rated the design a **4**
- 60% rated it a **5**

Interpretation:

The design was very well received overall, with most users describing it as clear and well presented. A few noted that it could be “more student-friendly” and “less plain.”

Planned Improvements:

- Use **color psychology** to improve engagement (e.g., blue for trust, green for growth).
 - Add subtle **animations or transitions** to make interactions feel smoother.
 - Include **visual data summaries**, like graphs for college application progress or academic performance.
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6. Additional Future Enhancements

Beyond the direct feedback, the next version of the Student Dashboard could also include:

- **AI Recommendations:** Personalized college suggestions, extracurricular matches, or study plans.
 - **Collaboration Tools:** Ability to share progress with counselors, teachers, or parents.
 - **Achievement Badges:** Motivational gamification for milestones reached.
 - **Mobile Responsiveness:** Fully optimized mobile layout for students using phones and tablets.
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Final Thoughts

Overall, feedback on the prototype was highly positive. Most users found it useful, clear, and well-designed, with small improvements suggested around personalization, visual design, and simplicity. The next phase of development will focus on making the dashboard **more engaging, more interactive, and more personalized** — helping students not only stay organized but also inspired about their academic future.